

Dale Disharoon

WORDMAKER

APX-10099

APX-20099

March 1982

User-Written Software for ATARI Home Computers



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INTRODUCTION

OVERVIEW

WORDMAKER is a fast-paced game for players of all ages. Young children practice spelling and reading. Adults develop more interest in language and start searching dictionaries for unusual words like rad, ret, or rue.

One or two players use Joystick Controllers to make three— or four-letter words. A digital timer ticks off seconds as the race begins. Each time you press the Joystick's trigger, the computer takes a fraction of a second to check if the word is legal or has already been used. As the game proceeds, the screen displays a list of each player's words. If you like, you can print the word list. At the end of the game, the name of the winner of a two-player game displays. In the one-player version, a player's high score displays. You then race against the clock and try to surpass your previous score.

REQUIRED ACCESSORIES

ATARI BASIC Language Cartridge
One ATARI Joystick Controller per player

Cassette version

32K RAM ATARI 410 Program Recorder

Diskette version

40K RAM ATARI 810 Disk Drive

OPTIONAL ACCESSORIES

An ATARI printer or equivalent printer

CONTACTING THE AUTHOR

Users wishing to contact the author about WORDMAKER may write to him at:

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707/882-2477

GETTING STARTED

LOADING WORDMAKER INTO COMPUTER MEMORY

- Plug the Joystick Controller into the first (leftmost) controller jack at the front of your computer console.
- 2. Insert the ATARI BASIC Language Cartridge in the cartridge slot of your computer.
- 3. If you have the cassette version of WORDMAKER:
 - a. Turn on your TV set.
 - b. Turn on your computer and connect your program recorder to the computer and to a wall outlet.
 - c. Slide the WORDMAKER cassette into the program recorder's cassette holder and press REWIND on the recorder until the tape rewinds completely. Then press PLAY.
 - d. Type CLOAD on your computer and then press the RETURN key two times. The tape will load into computer memory.
 - e. After the tape finishes loading, the word READY will display on your TV screen. Type RUN and press the RETURN key. The first display screen will appear on your TV screen.

If you have the diskette version of WORDMAKER:

- a. Turn on your disk drive.
- b. When the BUSY light goes out, open the disk drive door and insert the WORDMAKER diskette with the label in the lower right-hand corner nearest to you. Close the door.
- c. Turn on your computer and TV set.
- d. When the READY prompt displays on your TV screen, type RUN "D:WORDMAKE" and press the RETURN key. If you're using more than one disk drive, remember to follow the device initial (D) with the number of the drive containing the WORDMAKER diskette (e.g., RUN "D2:WORDMAKE" for disk drive two). The program will load into computer memory and start.

THE FIRST DISPLAY SCREEN

After the program loads into computer memory, the screen fills with the words "WORD MAKER" and an image of the Wordmaker Machine. A short tune plays while the copyright notice emerges from the Wordmaker Machine. At the bottom of the screen two instructions display:

Press START to begin Press OPTION for instructions

SELECTING YOUR OPTIONS

Choosing the number of players

Once you press the START key, WORDMAKER displays the word "PLAYERS:", followed by the number one. You use the first (far left) Joystick to make your selection. Push your Joystick forward to change the one to a two. Press the red trigger on your Joystick to make your decision.

Choosing the time limit

Now the words "TIME LIMIT:" appear. Again, pushing the first Joystick cycles you through your timing options. You can select a one-, two-, three-, four-, or five-minute game. Press the red trigger on the Joystick to complete the selection.

Choosing the length of words

After choosing your time limit, the word "LETTERS:" appears on the screen. You choose three- or four-letter words by pushing the Joystick back and forth. Again, press the red trigger on the Joystick to complete your choice.

Entering the players' names

You now see a prompt at the bottom of the screen that reads, "ENTER NAMES/PRESS RETURN". Use the computer keyboard to enter each name, which can be up to ten letters. Press the RETURN key after each entry. You can use the DELETE/BACKSPACE key to correct typing mistakes. If you don't want to enter any names, simply press the RETURN key. The computer will use "Player 1" and "Player 2" as names.

USING WORDMAKER

PLAYING THE GAME

A digital timer immediately begins counting down from your chosen time limit. Three letters display for each player. Push your Joystick left or right and an arrow appears beneath the word. The game screen looks like this:

13:471	
aaa	ааа
^	^
1	4
1	1
player 1	player 2
1	
!	!
1	1
1	
1	· 1
i	i
1	<u> </u>
1	· •
,	1
1	
1	

You create words by positioning the arrow under the letter to be changed. Push the Joystick forward to cycle forward through the alphabet. Pull it back to cycle backward. Be gentle with the Joystick. A slight nudge in any direction causes movement.

Press the red trigger button when you think you have a word. The computer immediately checks your word against its data bank of words. One of three things happens.

- 1. If your word isn't a real word, two small arrows flash and you lose five points.
- 2. If your word has already been used by either you or your opponent, the word

USED

flashes on the screen. You lose no points for trying a "USED" word.
3. If your word is really a word and has not been used, you earn five points and the word displays in your playing area.

You may not use proper names, plurals, or abbreviations.

When the timer reaches thirty seconds, your Joysticks freeze for a few seconds and the message

30 SECOND WARNING

flashes above your words. You can examine your progress and plan your final strategy.

When the timer reaches zero, the words

TIME'S UP * OPTION/START

display. You now have the option of printing your word lists. Turn on the printer and the interface module, if applicable, and press the OPTION key to start the printing. A tone sounds when the printing is finished. If you want to bypass the PRINT option, press the START key. The scoreboard will display on the screen.

NOTE: You can end the game early (before the timer runs out) by pressing the START key.

THE SCOREBOARD AND NEXT MATCH

For the one-player game, the computer displays the player's current score and high score.

For the two-player game, the computer displays a record of wins and the prompt,

SAME GAME

Pressing the "N" (for no) key returns you to the WORDMAKER MENU where you can choose new options. Pressing "Y" lets you keep the same players' names, time limit, and choice of three- or four-letter words. You now see the prompt,

RENEW WORDS?

If you press "Y", all of the words in the data bank are restored for use in the next game. Press "N" and you won't be able to use the words from the previous game. This choice forces players to use different words and the competition mounts. Now, press the START key to begin your next match.

			그 자꾸면 많은 나와 하는 이 나가 나 하는 것이다.
			되다. 계속에 활용하는 고입니다. 그는 모든
			조하는 사람들은 사람들이 되었다.
가는 사람들은 사람들은 사람들은 사람들은 사람들이 되었다.			반으러 됐다. 되는 바퀴를 그는 말을 보다.
			그렇게 되고 얼굴을 걸하다 그로 되는 사람
		그렇게 하는 그릇들이 그 때	그렇게 되었다면 하다 그 이 사이에 되는
			근 없었다. 내내 말하다. 그 그리는 그 그 그리는 그 그
	[Handard Handler Hand		
			내가 살아갔다면 하다 생각하는데 그리고 하다 그 모든 그 때
		강하다 하는 걸로 하다라는 그를 다	현재, 왕기를 하다고 되는 사람들이 보고 하는 것이다.
			경험 하는 아내는 말을 내려왔다는 것 같아. 경기
	And the state of t		[사람이 보다 [생기가 하다.] 그 그 그 어린다.
			그렇게 되었다는 하라고 있다는 사람들이 되었다.
	그리면하는 그에 된 모든 모장		경우의 참 쓰게 된 그리고 있다. 그리는 그리
		네. ㅎ 많아 뭐라는 뭐하는 것이다.	교교 시계 이번 개교 시험 교회를 하는 것이다.
) - 링크 : 이 생생한 수 있는 경험 이 중 시나는 그 아
			그 이렇게 그렇게 못했다면 다 하나 하는
			그 아이들이 아이들이 얼마나 하는데 그 나는 아이를 살아 다른데 나를 살아 다른데 되었다.
			[Herbigary 10] 다시 아르를 받는 것이다. [Herbigary 10]
			보고 있다면 하는 사람들이 얼마를 다 되었다.
		한 성이 되는 그 생활들이 모든다. 봤어	하늘 병원 병원의 집에 없는 사람이 되었다.
	등 이 사람들이 걸리가 된다고 함께?		문 소계하다 아무리 사람들은 그는 것이 없어?
		그는 경우 그와 의해생하는 것도 같습니다. 그는 사람들은 사람들이 가장하는 것을 하는 것이다.	
	보는 보다 주시하는 이 그렇게 하다.	그렇는 병사 병사 시간 사람이 되었다.	이 사람들은 이번 생활한 경험 사람이 되었다. 그 나는 그 네트
			민준이 많아 가게 하나는 건데 그런데 되는 것은
			설측하다 하는 이번 병자에 가졌다면 하는 사람이다.
			지역 꽃병생님이 선택했다면 이 많을 하고 있는데
	에 많아보았다. 그렇게 하는 항상하		
			그 교육이 의용된 교육 전인 아이들이 그 글린다
		- 현실하는 40개 : 10개 : 10개 : 11개 : 11	
			그 맛들이 돌고난 쫓다는 이 불통점이라면 밝혔다
			원리 강경이 있다면서 그 그 그 사람이 있다면 하는데 함께 다
			#X=1 12 회 가스택() (2.) (2.)
			그렇게 들어 있는 것은 아이지 않는데 보이다.
			실망 기가 되고 있는데 그 없는데 살아 없다.
			B
	그 방안에 한번대 그 방안되었다.		교통에 가는 휴가와 그런 한 번 가다. 그 사람
	그 되는 이렇게 되면 하고 되는 맛있다.	하다를 하다. 한 경우 그림으로 다	
		: : : : : : : : : : : : : : : : : : :	그렇게 이렇게 보았다. 이번에 이번째 이번에 어떤
	일이 그는 이번 맛있다면 다양하네요?	이 주셨다. 이 교원 기계를 보이다.	
			그 그렇다는 이 사람이 되었다.
	그리고 하는 옷이 남쪽에 다른 경험이다.		
	마스로 맞아갈 이 나왔다. 생각보다 날		
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1. Name and APX number of program
2. If you have problems using the program, please describe them here.
3. What do you especially like about this program?
4. What do you think the program's weaknesses are?
5. How can the catalog description be more accurate and/or comprehensive?
6. On a scale of 1 to 10, 1 being "poor" and 10 being "excellent", please rate the following aspects of this program?
Easy to use User-oriented (e.g., menus, prompts, clear language) Enjoyable Self-instructive Useful (non-game software) Imaginative graphics and sound

7. Describe any technical errors you found in the user instructions (please give page numbers).

8. What did you especially like about the user instructions?	
	_
9. What revisions or additions would improve these instructions?	
	
10. On a scale of 1 to 10, 1 representing "poor" and 10 representing "excellent", how rate the user instructions and why?	wauld yau
11. Other comments about the software or user instructions:	
	 STAMI

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