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## 

ST News . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 56ST
What's new for 520ST users.

C-Manship, Part 3 . . . . . . . . . . . . . . . Clayton Walnum 65ST
This month, Clayton takes an in-depth look at functions and loop structures.
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## Graphic Arts

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# ST-Check 

## A checksum program for the 520ST

## by Clayton Walnum

This issue marks the first appearance, within ANALOG Computing's pages, of a BASIC program for the 520ST. Those of you who spend a good deal of your free time typing in the listings from the magazine have surely grown accustomed to seeing (and, we hope, using) the checksum data that follows each BASIC listing. One of the first projects I undertook when ST BASIC made its appearance was to make sure that this tradition continued. The result is ST-CHECK - a typing validator for the 520ST computer.

## What good is it?

Typing in a program listing can be a frustrating and time-consuming task. Just one mistyped character will frequently render a program completely unusable. To insure that your program will run correctly, the entire listing must be checked character by character against the original. This can take many hours. To make matters worse, you can't trust your own eyes. Do you know how easy it is to overlook an $O$ where a 0 is supposed to be?
Typing checkers like Unicheck (latest publication in issue 39) and ST-Check take over the arduous task of proofreading your program files. Using these programs can cut down your debugging time by a huge factor. When the checker's output matches that published with the listing, you can be sure your typing is accurate.

## Getting started.

Load your copy of ST BASIC, then type in the listing that accompanies this article. When you've finished, save a copy to your disk.
Now, the bad news. There's no foolproof way STCheck can find typos within itself. An error in the program will make all data suspect. So why have I included the checksum data with the program listing? Because, though you can't get much help finding your errors, you can be sure when none exist.

## Introspection.

When you run ST-Check against itself, you will get one of several results. The program may just give up and crash. In that case, go through the listing character by character until you find your mistake.

A second possibility is that the program will run okay, but will create all bad data. This may indicate an error somewhere between Lines 80 and 420. Find the typo and correct it. A last possibility is that the checksum data will have only a few bad values. In this case, use the normal method detailed below to locate your errors.

Warning: until you get your checksum data for STCheck to match the data following the listing, you can't trust it to proofread other programs.

Using ST-Check.
When you finish typing an ST BASIC program listing from the magazine, save a copy to your disk, then run ST-Check.

## ST-Check continued

The program will first ask for a filename. Type in the name for the program you wish checked (the one you just saved to the disk), then press RETURN. You'll be asked for a "bug" name. Enter a name for the checksum file (this can be any name not already on the disk), followed by RETURN. Hint: if you include a .BAS extension on your bug filename, you'll be able to view the generated data without leaving BASIC.

ST-Check will now proofread the program. When the checking process is complete, you'll have a file on your disk (saved under your bug name) which contains the checksum data for the program checked.

If you added the .BAS extension, you may now load this file and view it. If you didn't use the .BAS extension, you must return to the desktop, doubleclick the bug file, then click the "show" command.

Check the last value of each line. If it matches the value in the published checksum data, then go on to the next. If it doesn't match, you've got a typo.


MegaSoft LTD is the largest publisher of Commodore utilities in the U.S. and is currently expanding its lineup. We are looking for different and unusual utilities for the Atari system to be marketed on a national bases. Types of programs wanted would include copy utilities, printer goodies, bulletin boards, terminal packages, machine language helpers, and other unusual utilities. At this time ST software is preferred, however all submissions will receive an accurate evaluation. MegaSoft is interested in either an outright purchase or a royalty type based sale.

Thank you
Poriot S5-Lishow
Robert G. Scheffler
Software Development

MegaSoft<br>(206) 687-7176<br>P.O. Box 1080 Battle Ground, WA 98604

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To find the error, look at the line number of the data statement in which the bad value occurred. This number is equivalent to the first program line the data evaluates. Let's call this "Line X." Count the entries in the data line until you get to the bad value. We'll call this count "Y." Now look at the program you typed in. Starting with, and including, Line X, count down $Y$ lines. The line you end up on will be the one containing the typo.

Correct the error, then rerun ST-Check. When you get all the checksum data to match that in the magazine, your new program is ready to run.

## Passing the buck.

Okay, friends. Here's where the truth comes to the fore. I can take only minimal credit for ST-Check, as it's virtually a direct translation from D:CHECK2 (issue 16) by Istvan Mohos and Tom Hudson. All accolades and tribute should be directed to those two fine gentlemen. I'm sure they'll divvy it up fairly, and perhaps pass a small share on to me. Thanks, guys!

You may now type in this month's ST BASIC program, secure in the knowledge that the searching eye of ST-Check is primed and ready. $\boldsymbol{G}$

## Listing 1. <br> BASIC listing.

| Wainumf check typing validator by ci |  |
| :---: | :---: |
|  |  |
| hos and Tow Hudson |  |
|  |  |
|  |  |
|  |  |
| 5 T CHECK":ex=0:5p=0:x=0 |  |
|  | input "Enter filename: ", f\$:inpu |
| $t$ "Enter Bug name: ",fis |  |
|  |  |
|  |  |
|  | open "I', d2, fis:on $^{\text {x }}$ goto 140,220 |
| 80 count cor 2:? ${ }^{\text {color }}$ 'Counting lines":1in |  |
|  |  |
|  | on error |
| i0nt line inputyz, itilineco |  |
|  |  |
|  |  |
|  |  |
| clinecount), r(q) |  |
|  |  |
| 114ing array"icoior i coior 2:?:?:? "F |  |
|  |  |
|  | : |
| 160 line inp |  |
| 176 |  |
| =range+i |  |
|  | on error goto 580 |
| 196 line inputtz, is:c |  |
| count $=10$ then 150 |  |
|  | goto 190 |
| 210 | close H2: |
|  | color 2:?:? |
| sums":color i |  |
| $\begin{aligned} & 246 \text { for } i=1 \text { to } \\ & \text { line indut is } \end{aligned}$ |  |
|  |  |
|  |  |

260 if number＝asc（＂＂）and ex＝0 and sp＝1 then goto 320
270 if number \｛\}asc (" ") then sp=0 el 5 e 5p＝1
$280{ }^{5 p-i f}$ number $\} 34$ then 300
290 if ex＝1 then ex＝0 else ex＝1
300 if ex＝0 and number $=$＝asc（＂a＂＇）and number（＝asc（＂＇z＂）then number＝number－3 2
310 product＝x＊number：checksum＝checks
UM＋product：$x=x+1$ ：if $x=4$ then $x=1$
320 next $2: ?$
336 Checksum＝checksum－1000＊int tcheck
sum／1000）：c（i）＝checksum：x＝2：next i
340 close th2：1yne二r（0）：item＝0
350 color 2：？：？：？＂Creating BUG file
＂：color 1
360 count＝10：total＝0：if linecount＜10 then count＝linecount
370 is＝5trs（lyne）：is＝ist＂data＂
380 for $i=1$ to countidatum＝c（10＊iten

l＝totalidatuminext i
40日，is＝iststrsfotall：print \＃1，is：？
＂i＂
410 item＝item＋1：1inecount＝1inecount－
16：if in inecount＜i then 436
420 imnerritem：goto 360
430 close \＃i：clearw 2：？：gotoxy 0，1
440 ？＂To check BUG data against the checksum data found in the magazine，＂ 450 ？＂return to the GEM desktop and double click your BUG file．You may＂ 460 ？＂then 5HOW the data on your sc reen or PRINT the data to your printer
$470^{\circ}$ ？＂The line number of each data statement coincides with the first in
480 ？＂of the user program the data
statement evaluates．Numbers within＂
490 ？＂each data statement represent consecutive lines of the user program ＂
500 ？＂The last number is the total．
510 ？＂Check the last number of each statement against the version in the ${ }^{\text {i }}$ 520 ？＂magazine，only when there＇s a discrepancy need you check each numb er ${ }^{10}$
530 ？＂in the data statement：＂：？

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540 ？＂Take note of the lines contai ning typos，then make corrections．Wh 550 ？＂all corrections have been mad e，rerun this program to double check．
560 ？＂Press \｛RETURN〉＂：input is：clos eni：ciose mitend
570 if err＝62 then resume 120
580 if err＝62 then resume 210
590 if err＝53 then ？chr 5 （ 7 ）；＂FILE $N$ OT FOUND！＂iclose：resume 50
606 ？＂ERROR \＃＂；err；＂at LINE＂；erl： end

## ST CHECKSUM DATA．

10 data 447 129，203，518，661，160 ，942，482，640，556， 4738
＇110 data＇25，905，797，52，79，349， $852,644,9,402,4114$
210 data 883 ， $479,621,744,498,25$ $5,165,826,410,337,5218$
320 data $1,166,578,136,801,898$ ， 937，271，769，363， 4920
420＇data＇99，155，889，243，764，168 192，906．156，757，4329
526 data $251,146,509,146,916,53$ 9，541，733，845， 4626

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# ST NEWS! 

## INSIDE GUIDES FOR THE ST USER

Abacus Software is offering three new books in their ST line. Atari ST Internals covers the 68000 processor, the MIDI-interface, GEMDOS, error codes, custom chips, disk controller and
 much more.

The complete guide to programming the ST using GEM is explained in Atari ST-GEM Programmer's Reference. This 414-page book looks at GEM, including VDI, AES, GDOS and GIOS. Also examined is the development system, programming the Virtual Device Interface, using the editor, C-compiler, assembler and linker.
Atari ST-Machine Language looks at logical operations and bit manipulation, program development, the operating system and programs and the 68000 register structure.
The books retail for $\$ 19.95$ each. A disk is available for each guide, giving the programs within, at $\$ 16.95$ per book. Abacus has also just announced an interactive, computer-aided program designed to automate printed circuit board layouts. The user "places" the components on the screen, then specifies the connection. The ST then proceeds to automatically route the traces on-screen. At any time you can change components or locations and have the traces redrawn. Abacus says PC Board Designer is friendly to use and features drop-down menus. Screen dumps are produced on Epson and compatible printers. Suggested retail cost of PC Board Designer is \$395.00. Abacus Software, P.O. Box 7211, Grand Rapids, MI 49510 - (616) 241-5510.

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## SUPER 3D PLOTTER II

This program lets you display full-screen, high-resolution, 3-D images and gives you the ability to rotate and move the images at up to six times per second.

Features include hidden line removal and interactive graphic editing. The 56 -page manual covers major functions: hardcopy printout, rotation control, data editor, etc. Also offered are routines to convert Solid States (from our issue 16) for Super 3D Plotter.
Retails for \$39.95, from Elfin Magic, 23 Brook Place, East Islip, NY 11730. CIRCle \#168 on reader service card

## SOLADISK

This ramdisk sets up an area of RAM to be used as another "disk drive." This assembly program transfers data at the astounding rate of over 10 million bytes per second, with the least memory-consuming directory of any ramdisk for the ST.

In stores \$15.00; \$11.00 from Solar Powered Software, 1807 N. Evergreen, Chandler, AZ 85224.

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## REGENT SPELL

Regent Software's new Regent Spell is a 30,000 -word spelling checker for the 520ST, compatible with Regent Word and most ST word processors. Misspelled words are highlighted, with ten suggested spellings shown. Choose a spelling or type in the correct one. The dictionary expands to 60,000 words.

It's \$49.95. Regent Software, 7131 Owensmouth, Ste. 45A, Canoga Park, CA 91303 (818) 883-0951. CIRCLE \#125 ON READER SERVICE

## BITMAP COLORING BOOK

Created from design and style books issued early in the 20th century by leading typographers and engravers, Bitmap's images are suited to use as a "coloring book," or for editing or other graphic changes.

Bitmap will also be producing an architectural drawing package, an "Electronic Woodcut" set and a special font package.

Bitmap Coloring Book is $\$ 18.95$. Bitmap will digitize images at $\$ 25.00$ (see End User, issue 40). Bitmap, Inc., Box 237, Westwego, LA 70094. CIRCLE \#170 ON READER SERVICE CARD

## A MULTI-TASKING ENVIRONMENT

Beckemeyer Development Tools has announced their MT C-Shell, described as a fully multi-tasking, Unix-like environment for the ST line.

It should be noted by readers that this is not a replacement operating system for the ST, but an extension to GEMDOS. It allows for multiple ST applications to be used at the same time.

For instance, while the ST is compiling a program, it can also print out hardcopy-as you're editing, telecommunicating or whatever. While all of this is occurring, the ST is said to slow down minutely.

Beckemeyer also offers a Unix-compatible C library and several utilities. The MT C-Shell is expected to retail for $\$ 79.95$ or slightly higher. From David Beckemeyer Development Tools, 592 Jean Street \#304, Oakland, CA 94610 - (415) 658-5318.

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## C TOOLBOXES

InSoft offers several ST toolboxes with full documentation. The Math Tool Box includes programs covering vector arithmetic, statistical functions, curve fitting, matrix arithmetic and more. The Searching and Sorting Tool Box consists of several utilities, including a quicksort, file merge and string/array search. The Graphics Tool Box will handle curve drawing in 2-D, shapes in 3-D, object rotation and zooming. These toolboxes retail for $\$ 59.00$ each.

They'll be followed by the Graphic Work Station, for 2-D/3-D construction and display. InSoft also offers an ST disk magazine and newsletter. Contact: InSoft, Corp., 1834 Beacon St., Suite 1, Brookline, MA 02146 - (617) 739-9012. CIRCLE \#171 ON READER SERVICE CARD



## by Clayton Walnum

"You want to what?"
"You heard me," replied Scratch, eyeing his assistant with annoyance. His tail twitched, and the barb struck the floor with a loud thwack. This schmuck was a perfect example of his current dilemma. He needed good people down here - not these muddlebrained losers, lacking in vision and ambition.
"Advertise!" Scratch continued. "That's how all the successful companies on the surface get their trade. Why should Hell be any different?"

The assistant shook his head in disgust. A pillar of flame crackled into existence behind him, and he
had to leap away to avoid getting scorched. Scratch grinned.
"Think about it, sir!" pleaded the assistant. "Every time you come up with one of these ideas, it backfires on you. How about that Daniels guy? Remember that stupid fiddle contest?"

The assistant dodged another blast of fire. Scratch was losing patience. He'd warned this idiot once; he didn't want to hear any more. Sulphur and Brimstone! He still couldn't show his face in Georgia.

But the assistant wasn't taking the hint. "And then there was that fiasco with the little girl. What was her name. . . Regan?" The assistant chuckled. "Boy, that priest sure put a crimp in your pitchfork! For

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#### Abstract

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Heaven's. . .uh. . . for Hades' sake, they didn't even pay you for the film rights."

There was a bright flash, a choked-off scream, then silence. Scratch glared at the smudge of ash, the sole remains of his assistant. He stroked his beard and began to write.

IMAGINE! Anything you desire. . .

## The game.

Well, it looks like there's trouble brewing. Old Scratch has had a whole slew of advertisements printed. He's mailed them out to a select list of citizens, and he's snapping up souls so fast that the furnace stokers had to go on double shifts just to keep up.

You, of course, are an aware and duty-conscious community member. You've decided free enterprise should not extend to the nether realms-especially since the infamous ad has popped up in your mailbox. What are you going to do about it? Is that a challenge? You bet your sweet asbestos suit it is.

## The first challenge.

Type in the program exactly as in Listing 1. I know some of the lines look a little weird. All text in the

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program has been encrypted, so that you won't learn the game's secrets as you type it in. Yeah, I sympathize. It doesn't make the typing any easier, but there really isn't a better way. Your perseverance will be rewarded. Trust me.
Once you've got it all typed, save a copy to disk, then use ST-Check (see page 53ST) to be sure you've made no typos. This is especially important with an adventure game because errors won't necessarily affect the game in an obvious way. You could end up with a game that's impossible to win. So check that typing!
When running the game, be sure you have no desktop accessories loaded, and that the "buf graphics" are turned off.

## Playing Mr. Scratch.

As in most text adventures, you communicate with Mr. Scratch by two-word commands. These should be in a normal verb/noun format (i.e., GET BOOK, GO DOOR). There are a few exceptions. All directions should be abbreviated to a single letter ( $\mathrm{N}, \mathrm{S}$, E, W, U, D).
There are also a few special commands you should be aware of. These are: SAVE GAME, LOAD GAME, HELP and QUIT. Use the save command to store your progress on disk. The load command will restore the last position saved. Type HELP any time you wish to have one of the encrypted hints translated. Finally, to end the game, type the command QUIT. Be sure you save your progress before quitting.

Mr. Scratch won't understand everything you type. To help you find the right commands, the program will give you short messages. The message Don't understand that verb or Don't understand that noun indicates that the verb or noun you used isn't in the program's vocabulary. When you see You can't do that! it means that you haven't met the conditions required for the requested action, or that the command is beyond the scope of the game.

## Novice's corner.

If you've never played a text adventure before, you may find Mr. Scratch a bit confusing at first. You'll see the message You can't do that! at times when it seems completely illogical. For instance, why can't you OPEN BAG? It's right there in plain sight!
It's important to realize that the game will respond only to those commands it's been programmed to accept. There's no computer in the galaxy big enough to hold all the possible replies to all the possible commands (and you sure wouldn't want to type a program that big). Sometimes, rewording your command
will yield a result. How about GET BAG instead?
Draw a map. That's the only way you can keep track of your location. The most common mapping technique for adventures is to represent each room (every location is a room, even if it's outside) by a small box. You then write the room's name, as well as any item found, inside the box.
Each possible exit is indicated on your map by a small line leading toward the next room. When you enter a new room, be sure to take note of all exits. It's imperative that you try each one. Otherwise, you're likely to miss something important.
To start your adventure, try each available exit and note any items found. When you can go no farther, stop and think about everything you've discovered. What should you do with the letter? Is the red pen significant in some way? How about the wallet? Is it important? When you solve a puzzle, repeat the process-moving from room to room, gather items and information until you get stuck again. Eventually, you'll find your way to the game's solution.

Before signing off, I'd like to thank our new ST man, Doug Weir, for the machine language subroutines that allow the mouse to be turned off and on. You BASIC programmers will find these routines useful in your own work, I'm sure.

## Mr. Scratch hints.

To use the following hints, type the command HELP at any time during play. Find the question that relates to your problem, then type in the first encrypted hint beneath it. Each line is a separate hint, and some questions have several hints. After you decode the first, try to solve the puzzle on your own. If you're still stuck, then decode the next hint.

Above all, don't even glance at the hints until you really need help. The questions aren't encrypted, and could give away many of the game's surprises. $\boldsymbol{-}$

How do I open the jewelry box?
UIFSFIJTIOPILFZ
ZPU!OFFE!日! IPPM PQFQ!UIF!UPPMICPY UTFIUIF!TDSFHE5JNF5 UOTDSFKIUIF!IJOHFT
How can I ride the bus?
FOUF5:JU
ZPU!IBNF!UP!QBZ
UBML!UP!UIF!ESJNF5
HJWF!5JHIU! OUNCF5!PG! IPLFOT
How do I use the terminal?

## FYBNJOF!JU

QUTI!UIF! CUUUPO
ZPU!OFFEIUIFICPPL
FOUF5!UIF!DPEF!G5PN!UIF!CPPL

How do I get into the house?
HP!EPPS
IPK!EJE!ZPU!MJLF!KBJME
USZILOPDLJOH
How do I get the jar?
UBPLI!UP!UIF! MBEZ
MPPL!JO!UTFICBH
H-JWFIIFS!UIF!DPPLJFT
How do I get the bicycle?
NBLF!UIF!EPH!IBROZ
HJNFITJM ITPNFUIJOH !UP!FBU G.JOE!UIF! IBNCUSHF5 JO!UIF!HB5CBHFIDBO
How do I go somewhere on the bike?
5.JEF!JU

RIFO!JO!B!DFSUBJIO!QMBDF
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How can I keep the bottle?
MBLF IUIF! XJOP ! UOBKBSFT
HJWFIIJMIB!TMFFQJOHIQJMM
QUU!JU!JO!UIF!CPUUMF
HJNFIUIFECPUUMFICBDL
What about the church?
MPPL:BU!UIF!GPDU
HFUITPNFIKBUF5
J0!UIF!CPUUMF
What about the priest?
UBHLIUP!IIM
NBLFIB!EPOBUJPO
UBPL! ILP! IJN!BHBJO
HJNF! IJN!UIF ! CPUUMF ! BOE ! KBUF5
How can I find Scratch?
5FBE IUIFIMFUUFS
UTF!UIF!TUSFFUOBNF
GIDE! IIFIDPEF!JO!UIF!CPPL
FOUF 5!DPEF! JOUP! UIF!UF5NJOBM
How can I defeat Scratch?
ZPU!NUTU!IBNF!MBUF5
JU!IBT! UP!CF!IPMZ! RBUFS
UIF!QSJFTU! JMM !CMFTT!JU
IBNF!UP!HFU!5JE!PG!UIF! KJOF

## Listing 1.

ST BASIC listing.

```
14 5TART:f011% 2:&1Earw 2:nr=24:ni=}1:
nu=27:0ption base 1:goto INITIALIZE
3a CASE:'change from lower to upper ca
se
40 for x=1 to len(cms):bs=mids(cms;x,i
3
5n}\mathrm{ if bs}="a" and bs<="z" then midstcm
S, X,1)=[hrs(asc(bs)-32)
60 nextireturn
70 TRANS:"print translated text
80 gotoxy 5,7:color 2
94 for x=1 to len{as):if wids(as, x, 1)=
```



190 mext：？as：as＝un！return
116 RENEW：＇update screen
12 color 1：gosub DE5CRIPTION：905ub UE CTOR5：gosub ITEM5：gosub INUENTORY：「Etu $r n$
136 DESCRIPTION：＇print room name
146 gotoxy 9，2： 2 spaces（25）：90toxy 9，2 ：as＝rooms（room－4）：gosub 90 ：return
15 NECTOR5：display exits
166 gotoxy 9，4：？5paces（15）
176 for $x=6$ to $5: y e c t o r(x+1)=v e c s(5100$ （－4）$* 6-5+x)$ ：next
180 $d r=0: 90 t o x y ~ 9,4$
19 for $x=1$ to 6：if vector（x）＞0 then？
Mids（5ingless，x，1）：＂＂：：dr＝1
206 next：if dr＂：then ？＂None＂；
216 return
220 ITEM5：＇display uisible items
230 color 1：for $x=11$ to $15: 90 \operatorname{toxy} 4, x$ ： ？5paces（14）：next
240 it＝0：y＝11：for $z=1$ to ni
250 if abs（iloc（z） $3=$ room then gotoxy 4 ，y：as＝items（z）：905ub 90：it＝1：y＝y＋1
260 mext：if it＝0 then gotoxy 4，il：？＂N othing＂
276 return
286 INUEMTORY：＇display inuentory items 296 for $x=11$ to 15：90toxy 19．$x: ?$ 5pace \＄（14）：next
$306 \mathrm{i}=0: y=11$ ：for $z=1$ Ho 5
310 if inu（z） 00 then gotoxy 19．y：as＝i
tems（inu（z）：905ub 90： $\bar{i}=1: y=y+1$
320 next：if i＝then gotoxy 19，il：？＂N othing＂
330 return
346 PARSER：＇${ }^{3}$ get command
350 if len（a亏5） 30 then gosub TRAN5
360 on error goto 2876
370 if drgentso and room＜$>24$ then drge nt＝drgent in if drgent）in then iloc \｛i\} ＝0：i10c（28）$=-24: \operatorname{drgcnt}=0$
3B6 color 1：？chrs（7）：gotoxy 2，B：input cos：gosub CA5E
396 gotoxy 4，8：？5pace（31）：gotoxy 5，6 5paces（30）：gotory 5 6： 7 cm
406 gotoxy 5，7：？5paces（30）：90toxy 5，7 ：color 2
405 if cms＝＂QUIT＂then gosub LIUEMOUSE acolor 1：end
419 if cms＝＂HELP＂then as＝＂Uzqfijo！uif
Ifodszqufe！i jou＇＂：h＝i：goto PARSER

430 if lenccms）＝i then 509
 H？＂：goto PaR5ER
450 werbs＝1efts（cms，3）：nount＝mids（cms． $x+1$ ， 33
$460^{\prime \prime} v=$ instr（utabs，verbs）：if $v=79$ then
$v=6$
465 if u＞then u＝tr（int $(v / 3)+1): g o t o$
479 ？＂Don＇t understand that verb！＂！go TO PARSER
480 $n=i n s t r$（ntabs，nouns）：if $n$ ）then $n$ ＝int（n／3）＋1：goto 500
490 if room＜ 14 or u《）then ？＂bon＂t understand that noun！itgoto parsen
 10 then 510
 0）：if room＝11 then gosub ITEM5
506 if iloc（9） u5） 2 then bus＝1
510 if room＝i5 then $5 \mathrm{Cr}=5 \mathrm{Cr}+1:$ if $5 \mathrm{cr}=3$ then as＝＂IF！UI5PMTITIT！QJUDIGP5L＝＂：90 to DEAD

52 if room $\{315$ then $5 \mathrm{cr}=0$
53 follor 2：gotoxy 5，7
549 if bturns then bturn＝bturnti：if b
turn＝5 then bturn＝0：room＝11：i10c（9）＝0：
gosub REMEN：at＝＂Zpu！hfu！upttfe！pggiuif
TOU＂：goto PORSER
550 if len（cms）＝1 then goto ONELETTER
56 on 明 90 to $650,8049,979,1290,1250,14$
 1846，1880，1960， 20516
579 DNELETTER：single Ietter commands 58b $v=$ instrisingless，cms）：if $u=0$ then $?$＂NHAT？＂：goto PARSER
598 if room＝24 and iloc（13）＝－24 and ill of（149＝－1 then as＝יUIFIMJOP IBUUBDLT！ZP U二＂：goto DEAD
616 if yectior cula then？＂You can＇t 9 o that way！irgoto PARSER
629 ？＂Dkay＂：room＝vector（v）：gosub RENE W：goto PARSER
659 colar 2
660 if $\operatorname{Froom}=25$ and $w t=0$ and iloc（14）＝－ 1 and n＝39 then wt＝1：af＝＂Xpy！gimm！uif！ CPUUMf＇：goto PARSER
676 if m＝8 and op $\overline{1}=1$ and（iloc（4）＝0 or illoc（4）$=-13$ then 729
680 if $m=7$ and opi＝1 and iloc（n）＝0 and roond＝12 then 720
685 if $n=2$ and op＝1 and iloc $(n)=0$ and
iloc（1）$=-1$ then 720
69 if $m=14$ and iloc（14）$=0$ and room＝24
then 720
695 if $n=26$ and iloc $(n)=0$ and room＝24
then 729
697 if $\mathrm{m}=27$ and iloc（n）$=0$ and $\mathrm{iloc}(5)=$
－1 then 72 日
796 if $n=29$ and iloc（19）＝－1 then 720

and $m=23$ and iloc $(n)=0$ then 720
7 if if neni then gote caNT
71 if iloc（n）＜－4 then ？HYou can＇t ge t that＂ingoto PAR5ER
715 if abs（ilock（n）（）room then？＂It＇s mot here！rigoto PAR5ER
726 if ilockns＝－1 then？＂you already have it In：goto PORSER
73 i＝0：for $x=1$ to $5: i f$ inv $(x)=0$ then $i=x$
$740^{1}$ mext：if i＝n then 7 ＂You can＂t carr $y$ anymare＂＇sgoto PARSER
754 if room＝ 27 and $n=19$ and iloc（18）＝－ reom then as＝＂TIF！TBK！ZPU＝！KBJM！UJNF＝＂ ：gOtO DEAD
760 if room＝2B and iloc（20）＝－r00M then as＝＂UIFIEPHIDIFKTIZPUUUQ＝＂：goto DEAD
 7
780 gosqb ITEM5：gosub INUENTORY：goto P ARSER
80日 colar 2
B14 if $\mathrm{H}\{33$ or $n$ ） 34 then 850
B20 pay＝n－32：if pay）tok then as＝＂Zpu！e poru！ibwflfopuhi＂：goto PQR5ER

B3i for $x=1$ to 5：if inv（x）＝B then inv $\mathrm{x})=0$
B32 next：illoc（B）＝0：gosub ITEM5：gosub I HUENTORY
835 if paycbus then bturn＝4：goto 540
B46 as＝ipibz－íniflcut！mfbwftimbuit＝bus （bus）：bturn＝0：goto PARSER
B56 if ilocens -1 then？＂You don＇t $h$ ave ite＂rgoto Parser
B60 for $x=1$ to 5 ：if inu $(x)=n$ then $i=x$
87 mext：if romm＝27 and n＝23 then bs＝＂
（ P i二 $=1$ J（

EBG if froom＝2B and $n=26$ then bs＝＇Uif！e

## Mr．Scratch continued

ph！hpccmft！ju！uq＂：iloc（n）＝－4：iloc（24）＝ －room：iloc（20）＝0：inu（i）＝0：90to 950
890 if $n=29$ and iloc（14）＝－1 then drg＝1
 ）$=0$ ：goto 950
906 if room＝24 and iloc（13）$=-24$ and $d r$ g＝1 and $n=14$ then drgent＝1：iloc（14）＝ inu（i）＝b：color i：bs＝＂Uif！xjop！ublft！ju lcbdi＂：goto 950
916 if roow＝25 and $n=27$ then iloc（n）＝ 4：inu（i）＝0：bs＝＂$/ 7 / /$ jo！uiflejti＂：goto 95 0
920 if room＝25 and bl＝0 and $n=14$ and $w$ t＝1 and wn＝i then as＝＂Uiflqs jftulcmftt ftluiflxbufs＂：bl＝1：goto PaRsER
925 cnt＝0：for $x=1$ to ni：if abs（iloc（x） $y=$ room then cnt＝cnt＋i
926 mextific cnt＝5 then ？＂No more room here！＂：goto PAR5ER
930 inv（i）＝0：iloc（n）＝roow：？＂0kay＂：col or 1
946 gosub ITEM5：905ub INUENTORY：goto $P$ ARSER
950 color 1：gosub ITEM5：gosub INUENTOR Y：as b 5 ：gotoxy 5：7：goto PARSER
970 if n$) \mathrm{ni}$ then 1184
990 if $n=1$ and ingc $(m)=-1$ and $0 p=1$ and
 ot jef＂：goto PARSER
1000 if room＝7 and $n=4$ and opz＝0 then af＝＂llif！mje！jt！mpdife－！ijohfe＂：goto PA RSER
1610 if room＝12 and $n=6$ and $0 p i=1$ and iloc（7）＝0 then as＝＂Uifsfit！bitdsfxes jw f5＂：goto PARSER
1820 if $n=4$ and （ilot $(n)=-1$ or iloct $n$ ） ＝roons and ops＝1 and ilocess＝0 then as ＝＂Uif5f（5fluplfot！jo！ju＇igoto PaRsER 1030 if $n \ll 9$ or iloc（n）《 65
104 a 050，106电
1050 as二af＋＂EPMOUDEF5＂：goto PARSER
1960 as＝as＋＂EPHOJOHNJMMF＂：g0to PARSER
1065 if $n=8$ and iloc（B）$=-1$ then ？＂You have＂；tok；＂of the＂：goto PaRSER
1470 if room＝14 and $n=11$ then a $5=" 11$ if 5 fictiblcquupo！po！jur：goto Parser
1480 if room＝26 and $n=17$ then as＝＂CFKB 5FIPGIEPH＂：goto PARSER
1490 if room $=24$ and $n=25$ and iloc（26）$=$ a then as＝＂ilifsfittbo！pme！ibncushfs！jo 1 ju＇：goto PARSER
iino if $n=5$ and iloc $(n)=-1$ and iloc（27 y＝then as＝＂Uif5fit！b！epmmbs！jo！ju＇i：g OTO PARSER
1110 if room＝25 and $n=16$ then as＝＂If！i btib！dpmifdujpo！ejti＂：goto PARSER
1120 if roon＝25 and $n=15$ then a与＝＂Uif5 fttixbufs！jo！ju＇：goto PaR5ER
i136 if room＝24 and on＝13 or $n=28$ ）and
iloc（14）＝0 then as＝＂If（t！hpu！b！cpuumf ＂：goto PAR5ER
1140 if $n=19$ and iloc $(n)=-1$ then $a 5=" 4$
 ER
1150 if $n=14$ and $i \operatorname{loc}(n)=-1$ and wn＝0 $t$ hen as＝＂Uifsfit！xjof！jo！ju＂：goto PARSE R
1150 if $n=30$ and iloc $(n)=-1$ and iloc（2 3）＝9 then as＝＂Uif5fit！dppljft！jo！ju＂： 9 oto PARSER
1179 if $n=3$ and iloc $(n)=-1$ then $a s=1 l^{\prime}$ f！ujumf！jt；！TUSFFII！DPEFT＂：goto parser
1172 if room＝15 and $m=12$ then as＝＂MPK＝ IIPSotiboelfwfszui joh＝tigoto PaRSER
1180 ？＂You see nothing sperial＂：goto

PAR5ER
1200 if $n=1$ and iloc $(n)=-1$ and op＝0 th en as＝＂＇Zpu！sjq！ju！pqfo＇top＝1：goto PARS ER
1210 if roopm＝12 and $n=6$ and opi＝0 then ？＂0kay＂：0p1二1：goto PARSER
1220 if $n=4$ and（iloc（n）$=-1$ or iloc（n） ＝room）and opz＝1 then as＝＂Pqfojoh／／／＂： OPJ＝1：goto PARSER
1230 if $n=4$ and（iloc（n）＝－i or iloc（n） ＝rooms then as＝＂Zpu！epotulibwfluif！ifz ＂：goto PARSER
1235 goto CANT
1250 if $n\rangle 2$ or iloc（n）$\rangle-1$ then 1400
1260 ciearw 2：gotoxy 17， $0:$ as＝＂777！Gj5f ghmin！Du5u＂：gosub 90
1270 gotoxy 17，i：as＝＂Epxovoefs－！0K！435 76＂：99050b 90
1280 gotoxy 17，2：a5＝＂Kuof！23－12：97＂：90 5ub 94
1290 ב5＝＂Efbs！ofjhicps－4：gosub 90：？：as
 ：905 9 b 9
 ！5 jhiu＝＂： 905 ub 90
1310 as＝＂POMZ！35！IPUST＝！NPOfZ－！MPWf－！ －0fx＂：gosub 90
i了20 a ！ZPU＇：905ub 90
 joh＂：gosub 90
i§40 as＝＂hs fbu！efbit！gps！dfouvs jft／！Up ！ublf＇igosub 90
1350 a $5=1 \mathrm{bewboubhf}$ ！pg！uijt！gboubtujd！p 99f5－14905ub 918
136日，as＝＂kvtu！t jho！po！uif！epuufe！mjof！ 3FE！jo1＂：905ub 90
1370 as＝＂pomz－！qmfbtf＊／＂：905ub 90：？：as ＝＂N5／！Tdsbudi＂：gosub 90
1380 color 1：gotoxy 10．17：？＂Press RET URN＇；input aj：gosub scREEN：gosub RENE W
1390 goto PAR5ER
1400 if room＝26 and $n=17$ then as＝＂CFKB 5FIPGIEPH＇IGOtO PARSER
1419 if $n=3$ and iloc $(n)=-1$ then as＝rut
f：GJOE！tusffulobnfi：goto PAR5ER
1430 if $n=2$ and iloc（n）$=-1$ and iloc（ 31 ＝－1 then as＝＂Zpu（wflusbefe！bxbzizpus！ tPUM＝＂：goto DEQD
1446 goto CANT
1460 if（iloc（4）《 -1 and iloc（4）（）room or iloc（7）（）－1 or $n<332$ or op2＝1 the n goto CAMT
1470 as＝ $1 / / / / \mathrm{U}$ t joh！uif！tdsfxes jwfs＂：op2 ＝1 goto PARSER
1510 if room＝il and $n=9$ and iloc（9）＝－r 00m then room＝13：bturn＝1：gosub RENEW：a ईごP1bz＂：90to PAR5ER
1520 if roomb 14 or but＝0 then 1580
1530 but＝9：if $n=36$ then room＝15：90to 1 570
1549 if $n=37$ then room＝16：90to 1570
i559 if $n=3 \xi^{2}$ then room＝9：goto 1576
is55 if $n=45$ then room＝14：90to 1570
1560 as＝＂OPui joh！ibqqfot＂：goto PaRSER
15．70 gosub RENEW：as＝＂RPPP99999＝＂：90to
PARSER
1580 if room＝26 and $n=22$ then $35=" Z P U 4$
5FIUI5PKO！JO！KBJM＝＂：90ta DEAD
1590 goto CAMT
i6． 10 if room＝13 and $n=9$ then room＝bxit if＇ghay＂
1629 goto CANT
1640 if $\mathrm{n}<>10$ or room《 13 then 1680
1650 as＝＂tiblsfljt！＂：on bus gotio 1660,1
676

1670 as＝a5＋＂3！upl fot＂＇：goto PARSER
1680 if room＝24 and $n=13$ and iloc（13）＝ －24 then as＝＂If！cusqt！boe！tnjmft＂：goto PARSER
1690 if room＝27 and $n=18$ and iloc（n）＝－ 27 then as＝＂（Ipx！bcpuu！b！tobdler＂：goto PARSER
1695 if room＝25 and $n=16$ and iloc（27）\｛ ＞－4 then as＝＂cDibsjuz！jt！hppe！gps！uif！ tpum（＂：goto PAR5ER
1697 if room＝25 and n＝16 then as＝＂ 4 Ipx
Inbz！J！ifmq！zpur ingoto PARSER
1706 goto CANT
1720 if room＝14 and $n=35$ then $a 5=1 B$ ！wp jidf！tbzt；！（Foufs！Dpef（＂ibut＝1：goto Par SER
1736 goto CANT
1740 if room＝26 and $n=22$ and iloc（18）＝ 0 then room＝27：g05ub RENEN：as＝＂Epps！jt ！Pqfol！Zpu！tufq！jot jef＂：gotoxy 5，7：got o PARSER
1750 if room＝26 and $n=22$ then room＝27： gosub RENEW：a与二＂B！mbez！mfut！zPu！jo＂：90 toxy 5，7：goto PARSER
1760 goto CANT
1780 if $n<>13$ or illoc（14）（\}-1 or wn=1 then 1810
1790 if room＝24 and iloc（13）$=-24$ then as＝＂UIF！KJOP！BUUBDLT！ZPU＝＂：goto DEAD 1800 wn＝1：wt＝0：as二＂Zpu！qpus！puu！uif！xj of＂：goto PAR5ER
i810 if room＝15 and iloc（14）＝－1 and bl $=1$ and $n=39$ then $35=1$ IF！MFMUT！BKBZ！UP！ OPUIJOH＂：goto WTMNER
1820 if roomis and iloc（14）$=-1$ and $n=$ 39 then as＝＂IF！UISPKT！B！RJUDIGPSL＝＂：90 to DEAD
lia30 goto cant
1840 if room《i6 or room） 24 and $n=21$ an d iloc $(n)=-1$ then as＝＂Kifffffffif＝＂：got O PARSER
1850 if room 15 and room \｛25 and $n=21$ a nd iloc（n）$=-1$ then room＝9：gosub RENEW： aち＝＂Pgg！2Pu！hp＝＂：goto PARSER
1860 goto CANT
i：880 if $n<346$ then goto CANT
1890 ？＂5aving：：＂：open＂0＂，\＃1，＂SCRATC H．DAT＂
1900 for $x=1$ to ni：write \＃i，iloc（x）：ne
$\begin{array}{ll}x t \\ 1910 & \text { for } x=1\end{array}$ to 5 ：write \＃1，inv（x）：next
1920 write \＃1，room，op，op1，op 2，op 3 ，turn ，bturn，bus，tok，bxit，but
1930 write $\# 1$, drg，drgent，wat，bl，wn，scr ：goto 2020
1966 if $n \ll 40$ then goto CANT
1976 on error goto $2030: ?$ Hoading．：：＂ ：open＂I＂，\＃1，＂5CRATCH．DAT＂
i980 for $x=1$ to nisinput fil，iloc（x）：ne
1990 for $x=1$ to 5 ：input \＃1，inv（x）inext
2060 input \＃1，room，op，opis OP 2 ，op 3 ，turn
，bturn，bus，tok，bxit，but
2910 input til，drg，drgent，wat，bly，wn，scr ：905ub RENEW
2020 cilose：gotoxy 5，7：color 2：？יPone！ ＂igoto PARSER
 2050 if $n<4 i$ or $n\rangle 44$ or iloc（ 3$\}\}-1$ th en goto CANT
2060 a $=$＂पif！dpef！jt；！＂：if $n=41$ then a 5二aら＋＂GBM＂
2070 if $n=42$ then as＝as＋＂BJ0＂
2080 if $n=43$ then as＝a $5+$＂WJM＂
2085 if $n=44$ then as＝ast＂UP0＂
2090 goto PORSER

2100 CANT：？＂You can＇t do that！＂：goto PARSER
2116 DEAD：PPIayer blew it！
2126 clearw 2：90toxy 18－1en（as）／2，5：90 54b 90
$2130,90 t o x y$ 6， $8: ?$＂This adventure is o ver！＂
2140 gotoxy 6，12：？＂You lasted＂；turn； iturnsii
2150 color 1：gotoxy 3，17：？＂Play again in：input as
2ife if lefts（as，1）＝＂y＂or lefts（as，1）
＝＂yn then gosub LTUEMOUSE：goto 7240

＂＂n＂then gosub LIUEMOUSE：end
2180 goto 2150
2190 NINNER：＇Mission completed！
2200 clearw 2：gotoxy i8－lencajj／2，5：90 $54 b 90$
2210 gotoxy 12，B：？＂YOU WIN！！＂：gotoxy
6，12：？＂It took you＂；turni＂turns＂：90 to 2150
2220 INITIALIZE：＇set up game
2230 if perk（5ystab）$=1$ then gotoxy 10．
18：？＂You must have a color monitor！＂：
for $x=1$ to 5 peramextiend
2235 dim vector（6），Uecs（nr＊6），items（ni 3，inv（s），rooms（nr），iloc（ni＋12），tr（nv） 2236 dim $v /(4)$ ， $41 \%$（56）：av＝varptr（v／if（1） 3：5trt＝varptr（m1／，（1））
2237 dim bus（2）：bus（1）$=14$ ；bus（2）$=16$
2240 poke contri， 32 ：poke contri＋2，0：po ke contrit6，1：poke intin，2：vdisys（1）
2250 restore 2360：fullw ziclearw 2：if
peek（5y5tab）$=2$ then linef $302,0,302,16$ 8
2260 color 2，1：fi11 150，80
2270 ef＝16：905ub TEMTEFFECT：gotoxy 5，5

2280 ef＝4：gosub TEHTEFFECT：COIOR $3: g o t$
oxy 9．7：？A Devilish Tale＂
2290 effi： 905 sb TEHTEFFECT：color 4：if
peek（systab）$=2$ then color 2
2300 gotoxy 15，9：？＂by＂
zuin gotoxy 10；in：？＂Clayton Walnum＂： f＝0：905ub TERTEFFECT
z340 for $x=1$ to 5 ：inv $(x)=0: n e x t: i n v(1)$ ＝5：inv（2）$=31$
2350 for $x=1$ to $n$ nentread vecs（x）：next
2360 data $5,7,8,0,0,12,0,5,0,6,0,0,5,0$ ，0，6，0，19，9，10，0，5，0， 0
2376 data $9,8,6,0,0,0,8,11,0,0,0,0,10$,日， $0,0,0,0,0,0,0,0,5,0$
23日6 data $9,0,0,0,0,6,14,14,14,14,14,1$ $4,0,0,0,0,10,6,22,17,22,16,0,0$
日，18， $20,26,0,6,0,19,21,0,6,6,0$
2400 data $20,22,22,21,0,0,23,21,21,22$ ， 0， $0,22,23,23,24,6,0,6,0,23,17,6,0$
2410 data $0,6,6,16,6,6,6,0,6,19,0,0,6$, 0， $28,26,0,0,0,0,0,27,0,0$
2420 for $x=1$ to ni：read items（x），iloct x）inext
Z430 data Fowfmpqf，5，Mfuufs，0，Cppl， $6, K$ fxfm：sz！cpy， 7 ，Kbmmfu，－1，UPPM！ 1 ju，-12
244日 data Tdsfxesjwfs，0，Uplfot，0，cut，－

2459 data Ns／Tdsbudi，－15，K jop，－24，CPuu mf，0，GPOU，$-25,05$ iftu，-25
2460 data T jho，-26 ，Mbez，$-27, \mathrm{~Kb} 5$ ！ Pg ！qjm

2476 data 65 poulepps；－26，DPplift， 0 ，Tbq

 m， 0 ，Tipqq joh！cbh， 5 ， 5 fe！！for， 1
2490 UtabS二＂GETTAKDROGIULOOESAOPEREASI
GUNSREMGO ENTEKILEATALSPEPRE：

## Mr．Scratch continued

## 2500 ytabs＝vtab与＊＂PUSKNOPOUEMPRID5AULO <br> AFIHPAY＂

2510 for $x=1$ to nu：read tr（x）inext
2520 data $1,1,2,2,3,3,4,5,6,7,7,3,8,9$,
$9,10,10,11,11,12,13,13,14,15,16,17,18$
2530 for $x=1$ to il：read rooms（x）inext
2540 for $x=12$ to $19: \operatorname{room}(x)=" P o!E P X o j$
ohw imply ITU／＂：next
2550 for $x=20$ to nr：iread rooms（x）inext
2560 data Jo！ZPUs！miwjoh！spPn．Jo！ZPv5！
efor Jo！Zpus ！c fesppn；Po！Nb jo！Tusffu
2570 data Po！Nb jo！Tusffur Po！Nb jo！Tusff
u，Bu！uif！cyt！tupq，Jo！uifidfambs
2580 data Poibicut，PoiIpuufsupol Thsffu folb！5fe！pggidf
2590 data Jo！bo！bmafz，Jo！b！diU5di，Jo！t pnfpoftugspoulzbse
2600 data Jo！b！mjejoh！sppn，Jo！tpnfpof t！cbdl！zbse

5DRITERMR，WINBOTFDNPRISIGLADJARDOGBTC＂ 2620 nt 2bsニntab5＋＂DODCOMHAPGARHAMDOL5L EPILBAGPEM＂
$2530 \mathrm{ntab} 5=n+2 b 5$ n＇HINONETNOBUTFALUILAI $^{2}$ NNATGAMFIRMAIDDNHOTTON＇
2640 singles $5=$＂NSENUD＂
2645 for i＝to 96 step $2: r$ exd c：poke











$2660 \mathrm{drg}=0: \mathrm{drgent=0:} \mathrm{\% at=0:b1=0:wn=0:5c}$ $r=0$
2680 gosub SCREEN：905ub DEADMOUSE：905u b RENEW：goto PARSER
2690 5CREEN：${ }^{2}$ draw display
2700 poke contri， 32 ：poke contr1世2，0：P0 ke contrit6，i：poke intin， 2 ：vdisystil
2705 restore 273日：clearw 2：color 2 ； 4,2
2710 read $a, b, c, d$ if $a=-1$ then 2790
2720 limef apbrad：goto 27116
2730 data $9,0,303,19,9,0,16,166,303,6,30$ 3，165， $6,166,313$ ， 166
2740 data $92,9,92,10,218,0,218,16,14,1$ 6，293． 110
2750 data 10 ；14，10，156，295，14，293，156， 109156，293，156
2766 data 15，14，288，14，15，15，15，151，28 $8,15,288,151,15,151,288,151$
2776 data 15， $32,288,32,15,50,288,50,15$ ； 86 ； $288,86,151,66,151,151$
2780 data $-1 ;-1,-1 ;-1$
2796 fil1 150，161：color 1， $8,6,1,1: f i 11$ 150，5：fi11 156，12
2795 if peek（5ystab）$=2$ then collor 2
2890 gotoxy 11， 0 ：？＂MISTER 5CRATCH＂：CO 10 P 1
2810 gotoxy 2，2：？＂PLACE：＂：gotoxy 2f4： ？＂EMIT5：＂
2820 gotoxy 2，10：？＂YOU 5EE：＂：gotoxy 1 7，10：？＂YOU HAUE：＂
2：30 return
2840 TEXTEFFECT：＂set effects for text
2350 poke contri，i日6；poke contri＋2，0： oke contri＋6，i
2860 poke intin，ef：udisys（1）：peturn
2879 gotoxy 5，7：7＂ERROR＂；err；＂AT LI NE B；Prisresume PARSER
2880 DEADMOUSE：＂get rid of the critter 2890 call strtuavareturn

2900 LIUEMOUSE；＇rodent reincarnation 2910 strti二5trt＋62：call strti（av）：retu rn

## ST CHECKSUM DATA． <br> （see page 53ST）

1明 data $923,456,515,720,32,373,655,161$ ，5102，227，4584
116 data 148，119，332，850，790，101，582，3 $45,924,54,4245$
21 16 data $335 \mathrm{~F} 436,851,361,166,136,353,5$ 53，839，914，4944
310 data $484,198,343,121,14,739,561,85$ 5，36，505， 3956
495 data $613,429,561,964,726,255,365,1$ $9,462,257,4631$
496 data 748 ，166，257，695，868， $326,745,4$ 91， $706,786,5786$
570 data $142,562,110,872,258,344,132,9$ 3 ${ }^{2}$ ， $576,574,46019$
690 data $671,472,574,223,84,432$ ； 251,39 5，33 3 ， 216,3751
740 data $194,976,567,257,115,333,228,8$ $515 ; 291,4,3015$
 54 ；63， 848,4546
920 data $996,690,223,329,197,354,515,6$ ，159，403．3742
1620 data $24 ; 722,793,316,764,664,881,3$ 13， $844,449,5796$
11119 data $59,420,125,633,170,465,143,6$ 01，58：265，2930
1210 data $216,917,149,799,214,934,640$ ， 425．723，778，5786
1310，data 256，35，189，82 1 ，753，717，492，2 79，75，317，3924
1410 data $469,869,796,487,2,589,30,51$ ， 236，139，3648
1555 data 244，637，305，392，804，421，804， 918，129，265，4856
11620 data $522,281,989,242,201,801,987$ ， 844， $832,196.5855$
1760 data $867,312,219,848,793,146,807$, 103：570，814．5420
1880 data $33,527,91,959,73,980,333,90$ 8，85，981，5269
2906 data 76， 632 ；28，919，26，85，178，239， $254,168,25195$
2100 data $120,161,503,760,636,617,931$, 171，568，191， 4658
2200 data 504，195，654；1066，322，243，1219， $627,432,913.4129$
2276 data 147，295，505，780，322，204，899， $729,1698,449,5037$
2390 data $624,913,996,702,497,229,893$ ， $671,458,664,6647$
2490 data $540,212,424,332,626$ ， 818,894 ，
$983,249,193,5267$
2590 data $369,468,844$ ； $442,401,816,478$ ，
$741,425,411,5389$
2549 data 3 时 $9,574,278,928,329,638,685$ ， 953，252，624，5670
2740 data $584,231,554,358,92,325,288,4$ 86，884； 864,4667
2836 data $466,901,645,709,666,46,392,8$ 79：423．5127


## Part 3.

## by Clayton Walnum

I hope you've been keeping up with your studying, because this month we're going to get down to some serious business. Looping structures are on our agenda, as well as a bit more about functions. And, just so we end up with something practical, the program l've chosen incorporates a function that should prove useful in the future-a sort routine.

First, I want to tie up some loose ends from last month. You may have been wondering how you can input strings of more than one word. The scanf() function is pretty useless for this purpose, since, as soon as you try to put a space between characters, scanf() grabs whatever you typed and assigns it to the first argument on its list.

We need a function that will ignore white space characters, one that will accept every character we enter until we tell it we're done. Of course, there is just such a beast.

The gets() function allows the input of strings containing white space characters. It terminates only when it sees a newline. The format for gets() is: gets(str).

As you see, gets() requires one argument (in this case, $s t r)$, the address where the string is to be stored. This will usually be a previously declared character array, so supplying the function with the array name passes the address (remember, an array name holds the address of the first byte of the array).

Why haven't we been using this neat little trick all along? Think about the RETURN key on the ST. What
does it do for us? It provides a return character, right? And what does gets() need to terminate input? All of you mumbling "newline" get a gold star for the day. The only way that I've found to get a newline character out of the ST keyboard is with a CTRL-J. Kind of a clumsy way to end input, don't you agree?

Later on, we'll design our own input routine, so we won't be at the mercy of scanf() or gets(). But first, we need to take a look at a couple of new ideas.

## Onward.

It's typing time again. Type in Listing 1 and compile it. If you have trouble, see the sidebar accompanying this article.

When you run the program, you'll be asked how many numbers you wish to sort. Enter a number between 1 and 10, then press the SPACE BAR to terminate your input. You'll be asked to enter each of the numbers. When you're done, the numbers will be sorted in ascending order and printed out. For those of you who don't have your compilers yet, a program run looks something like this:

```
How many numbers? 5
Enter number i: 56
Enter number 2: 25
Enter number 3: 12
Enter number 4: 99
Enter number 5: 12
5ort complete!
12 12 25 56 99
    Digging in.
```

Now let's take a good look at the program's innards. Since this one's much longer than any of the others we've done, you might want to number each line in your listing so you can follow the explanation more
easily. I don't include blank lines when numbering; skip over them.

Line 1 instructs the compiler to add the contents of the stdio.h file to our program.

Line 2 defines the symbolic name MAX as 10 . This is the maximum number of values to sort. Take a quick look at the listing. MAX is referenced in three places. If we didn't use the define statement, we'd have to substitute the number 10 for each occurrence of MAX. When we wanted a different maximum, we'd have a lot of changes to do. The \#define allows a modification by simply changing the value assigned to MAX at the start of the program. See how handy this is? Imagine how much time it would save you if you were working on a thousand-line program.

Line 3 is a function name.
Line 4 marks the beginning of the function.
Line 5 declares the variable num as type integer.

Line 6 declares val as an array of type integer. Because we used the symbolic name MAX to dimension its size, this array will contain 10 elements, 0 through 9.

Line 7 declares the variable ch as type character.
Line 8 gives us something new to discuss. Here we're calling the function how__many(), which starts at Line 14, and assigning the value it returns to the variable num. This will be the number of items we want to sort (not to be confused with MAX, which is the maximum items). Notice that this function call has the same format as another that we've used quite frequently - ch = getchar(). Function calls work exactly the same, whether you're calling a library routine like getchar() or a function of your own.

Line 9 calls another of our functions, get_nums(). Since this function doesn't return a value, we aren't assigning its return to a variable. We simply call it by name, just like printf().

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We do, however, have to pass arguments to the function-num (the number of values we wish to sort) and val (the array address where we're going to store the values).
Line 10 calls the function that does the sort. It doesn't return a value either, but still must be passed the same arguments as get__nums().
Line 11 calls the function that prints the sorted numbers to the screen. It requires the same arguments as the two previous functions.
Line 12 waits for you to press the BACKSPACE key. This statement probably looks pretty alien to you. I'm going to ask you to take it on faith for now. We'll talk about "while" loops later on in this article.

Line 13 marks the end of the function.

## The Golden Moment.

We've now stumbled upon the perfect time to discuss structured programming techniques.

Our function main() is constructed so that anyone can easily see what's going on. Each function call performs a logical step in the sequence of actions that must be completed to utilize the sort.
This type of construction matches the way people think. When you're going to make a lunch of beans and hot dogs, you don't consciously dwell over all the details in each step. Your thoughts would run like this: "First heat the beans, then boil the hot dogs and put them in the buns."
But you have to remember details: what about taking the pans out of the drawer and placing them on the stove? Don't forget, you've got to open the can before you can get to the beans. And where did the hot dogs come from? Did you open the refrigerator? Who turned on the stove?
We don't worry about these minor details, because, if we did, we'd get so confused we'd starve. A programmer should think in this same structured way. Projects that seem impossible when you're mired in details become a snap when viewed from a more general viewpoint. It's the old bit about the forest and the trees.

It's this form of thinking that's the essence of structured programming. To get our sort routine working, all we have to do is find out how many items there will be, get the items, sort them, then print them out. At this point, we're not concerned about how we're going to do each of these steps. One thing at a time, slow and easy.

When we have the general logic worked out, then we can get into the details, taking each step and writing a function to accomplish it. In large programs, this process becomes even more important. Using
structured techniques will make your job much easier and will result in very readable code.

## Back to the program.

Line 14 is a function name. This is the function called from Line 8.

Line 15 marks the start of the function.
Line 16 declares the variable $n$ as type integer.
Line 17 sets $n$ equal to the value of MAX +1 , or, in this case, 11.

Line 18 is the start of a "while" loop.
This type of loop will repeatedly perform a statement or series of statements, as long as the expression within the parentheses is true. Here are some other examples:

```
while (x = 1)
While (z > 2 && ch != 'e'`
```

The second line is read: while $z$ is greater than 2 and ch doesn't equal the letter e. C uses some unusual character combinations for operators. The double ampersand is the equivalent to BASIC's AND. The != is the symbol for "not equal to." It's the opposite of another operator we learned a while back, $==$. Remember the difference between $==$ and $=$ ?

We're using a while loop here to insure the input of a value no larger than MAX. Looking back, Line 17 initializes the variable we're using in the conditional expression to a value greater than MAX. If we didn't do this, we might not get a chance to enter our number. Whatever was in $n$ would be used to evaluate the conditional expression.

If it was less than MAX, the loop would be skipped and whatever value $n$ happened to contain would be passed to the program. If you don't initialize your variables, they'll contain whatever value happened to be in the address they were assigned.

Line 19 marks the beginning of the statements within the while loop. Whenever a loop will contain more than one statement, the start and end are marked with the left and right brace, just like a function. The braces are not necessary if a loop contains only one statement. Here's an example of a single statement while loop:


Line 20 prints a prompt.
Line 21 accepts a number from the keyboard and assigns it to $n$.

Line 22 prints a blank line.
Line 23 marks the end of the loop. At this

## // C-manship continued

point, the value of $n$ is checked, and, if it's greater than MAX, the loop repeats. This will continue until the user enters a number less than MAX.

Notice the indenting of the statements that make up the loop. This isn't required, but makes your programs much more readable, by clearly delineating the body of the loop.

Line 24 introduces you to the "return" statement. Whenever a return is encountered, control is passed back to the calling function, along with the value in parentheses. The return may be anywhere within the function. If you don't want to pass a value, delete the parentheses. In this case, we're sending the value $n$ back to main(), where it will be stored in the variable num.

The variable $n$ in how__many() is a local variable. It's created when the function is called and destroyed when control is passed back to the calling function. It has no relationship with other variables in the program (except maybe num, which will get only its value). You could even have another n, without conflict, elsewhere in your program.

Arguments in C are passed "by value" rather than "by reference." This means only the value contained in the variable is passed, not its address. The original values are safe from change. If you want access to a variable that's been passed to a function, you must pass the address with a "pointer." We'll get into pointers a little later on.

Line 25 marks the end of the function.
Line 26 is a function name. This function is called by Line 9. Notice something a little different here? There're two variables enclosed in the parentheses, which means two arguments are being passed from the calling function. The argument's values will be stored in $n$ and $v$, and are passed between the functions in the same order in which they appear in the function call. That is, $n$ receives the value of num, and $v$ receives the value of val.

Line 27 tells get_nums() how it should interpret the data in $n$, an integer. All arguments within the function name's parentheses must be defined, and you must do so before the beginning brace.

Line 28 tells the function that $v$ is an integer array. We're not dimensioning the size of $v$, since it's really the same array we dimensioned in Line 6 (val[]). How can that be? Aren't arguments in C are passed by value, not address? So how can
$v[]$ be the same array as val[]? Why am I asking all these silly questions?

I'll tell you why. Because I'll bet you forgot that an array name is an address. The contents of val are being passed as I described previously, but its value is the address of the array's first byte. What does this mean to us? It means that we're very definitely going to be monkeying with the contents of the original array. It's not safely protected from our clumsy fingers like num is.

Line 29 marks the start of the function.
Line 30 declares some local variables. These variables exist only in the function. They're forgotten the second we exit.

Line 31 gives you a look at a new looping technique. The "for" loop in C is very similar to the "FOR . . . NEXT" loop in BASIC. Its syntax is the word for followed by three expressions, within parentheses, which define the limits of the loop. The three expressions are separated by semicolons.

The first expression initializes the loop variable. Here, we're setting $X$ to 0 . The second expression is the condition that controls the loop. As long as the condition yields a true result, the loop will continue executing. The third expression is the loop's step value or reinitialization. Line 31 in BASIC would look like this:

## FOR $\mathrm{K}=0$ TO $\mathrm{M}-1$ STEP 1

Of course, in BASIC we don't need the STEP 1, since it's assumed. I just included it for purposes of clarity.

What do you think of that $++x$ in Line 31? Got any ideas? This is essentially the same as BASIC'S $X=X+1$. As a matter of fact, you can use the latter construction in $C$, as well. The ++ is an increment operator. There is also a decrement operator, --. These operators may be placed before or after the variable; however, there's a subtle difference. The expression $++x$ increments $x$ before the value is used. The expression $x++$ increments $x$ after the value is used. For example, let's say that $x$ starts with a value of 1 . Then, $z=++x$ will yield a result of 2 , whereas $z=$ $x++$ yields a result of 1.

Line 32 marks the start of the loop.
Line 33 asks for the input of a number. The prompt uses the value of $x$ to tell us the number of the value we're entering.

Line 34 gets the number and stores it in the variable num. Note that this variable has noth-
ing whatever to do with the variable num declared in main().
Line 35 places the number into the array's next element. In C, arrays are indexed as in BASIC. In our first pass through the loop, $x$ has a value of 0 . Therefore, the first element of the array (in the context of our function, the first element is $v[0]$, but this is really our original array, val[0]) gets the first number input. As x gets incremented, each consecutive element of the array is filled with its appropriate value.

Line 36 moves the cursor to the next line.
Line 37 marks the end of the loop.
At this point, $x$ is incremented, and the control statement is evaluated. If the result is true, then another iteration of the loop is performed. This continues until the loop's condition evaluates to false.

Line 38 passes control back to main(). There are no parentheses in the return statement because we aren't sending a value back.

Line 39 marks the end of the function.
Line 40 is a function name. This function is called from Line 10. The same arguments are being passed as in the previous function.

Line 41 defines the first argument as integer.
Line 42 defines the second argument as an integer array.

Line 43 marks the beginning of the function.
Line 44 defines some variables of type integer.
Line 45 initializes the variable used to evaluate the conditional expression in the while loop. This makes sure we enter the loop properly.

Line 46 starts the while loop.

## Another break in the proceedings.

Before we get too far into this function, I should give you a little background on the sort.

We're going to use a "bubble" sort, one of the simplest (and slowest). It works by comparing two values and switching them if they're in the wrong order. The next two values are then compared and, if necessary, switched. This continues until the last value has been compared. Then, if there were any switches, the loop is repeated. Once the process finishes without a switch, the sort is complete.

The sort gets its name by the way the highest values "bubble" up to the top.

## Back to it.

Line 47 marks the beginning of the loop.
Line 48 turns off the switch flag. If this variable retains the value of 0 through the loop that follows, then the sort is complete.

Line 49 sets up a "for" loop that will move through the array, element by element.

Line 50 should be strangely familiar. This is C's version of the IF. . .THEN statement. Its construction is very similar to its BASIC counterpart. There are two differences.

First, the expression that follows the if is always within parentheses. Second, don't include the word then. The "if" statement body follows the same rules as loops do. If you have more than one statement, the entire block must be enclosed in braces. A single statement may be placed after the if statement with no braces.
Our if statement compares an element of the array with the next element up. If the first is larger than the second, the statements contained in the braces are executed (this is the switch). If they're already in the proper order, the switching is skipped. The next iteration of the for loop is then initiated.
Line 52 is the first step of the switch. The value in $v[x]$ is placed in "temp."

Line 53 places array element $\mathrm{v}[\mathrm{x}+1]$ into $\mathrm{v}[\mathrm{x}]$.
Line 54 places temp (originally $\mathrm{v}[\mathrm{x}]$ ) into $\mathrm{v}[\mathrm{x}+1]$, and the switch is complete.
Line 55 sets the switch flag to its true condition, so the loop will be performed again.

Line 56 marks the end of the if statement.
Line 57 marks the end of the while loop.
Line 58 returns control to main().
Line 59 marks the end of the function.
Line 60 is a function name.
Line 61 declares the first argument.
Line 62 declares the second argument.
Line 63 marks the beginning of the function.
Line 64 declares a variable.
Line 65 prints a message.
Line 66 initiates a loop to print the sorted array values.

Line 67 prints the array values using the loop variable as an index.

Line 68 prints a blank line.
Line 69 returns control to main().
Line 70 marks the end of the function.
Take a breath.
Boy, we covered a whole hunk of material this time around. If you're still with me, pat yourself on the back. You've learned most of the information you need to write usable C programs. Next month, we'll get a few new tidbits and have some fun. $\boldsymbol{r}$
(Listing starts on next page)

## Listing 1. <br> C listing.

```
```

Hinclude <stdio.h>

```
```

Hinclude <stdio.h>
Hdefine maH in
Hdefine maH in
main\
main\
int num:
int num:
int val[MAS];
int val[MAS];
char ch;
char ch;
nur, = how_many()if
nur, = how_many()if
num = how_many()(i)
num = how_many()(i)
sort(num, vai):
sort(num, vai):
output(num, val):
output(num, val):
while ({ch = getchar()) != '\b'):
while ({ch = getchar()) != '\b'):
}
}
how_many (]
how_many (]
int n;
int n;
n = MAK +1;
n = MAK +1;
While \n \'MAKJ
While \n \'MAKJ
printf{"How many numbers? "];
printf{"How many numbers? "];
s(anf("%%d", 8n);
s(anf("%%d", 8n);
printf("\n\́n'1);
printf("\n\́n'1);
}
}
return<n);
return<n);
}
}
get_nums(n, v)
get_nums(n, v)
int n:
int n:
int vil];
int vil];
int x, num;
int x, num;
for (x = 0; x < n; ++x>
for (x = 0; x < n; ++x>
printf("Enter number %d: ", x+1):
printf("Enter number %d: ", x+1):
Scanf("%d", \&num):
Scanf("%d", \&num):
v[x] = num;
v[x] = num;
printf("\n");
printf("\n");
}
}
return;
return;
}
}
50rt(n,v)
50rt(n,v)
int n!g;
int n!g;
int n!i];
int n!i];
int swtch, }x\mathrm{ , temp;
int swtch, }x\mathrm{ , temp;
5wtch = 1;
5wtch = 1;
(which (swtch == 1)
(which (swtch == 1)
5wtch=0:
5wtch=0:
for (x =0; x < n - 1; + +x)

```
```

        for (x =0; x < n - 1; + +x)
    ```
```




```
```

            temp = v[x]i
    ```
```

            temp = v[x]i
            v[x] 三v[x+1];
            v[x] 三v[x+1];
            v[x+1]]= temp;
            v[x+1]]= temp;
            vwtch=1:
            vwtch=1:
        }
        }
        }
        }
    return;
    return;
    }
}
output(n, v)
output(n, v)
int nify;
int nify;
int nim;
int nim;
int x;
int x;
printf("Sort complete!\n\n");
printf("Sort complete!\n\n");
for (x = 0; x < = n - 1; ++x)
for (x = 0; x < = n - 1; ++x)
printf("uyd ", v[x];)
printf("uyd ", v[x];)
printf("\n\n'i);
printf("\n\n'i);
J

```
J
```

```
return;
```

```
return;
```

All the program listings in C-manship were written using the ST Developers Kit from Atari. Many of you who've recently received this package may be a little confused as to how to compile and run the programs (I know I was). For those nodding their heads in agreement, I've put together this quickie tutorial.
The first thing you must do is create the proper batch files for both the compiler and linker. LOAD your text editor and type the following exactly as it appears here:

```
cp68 %1.c %1.i
c068 %1.1 %1.1 %1. 2 %1.3 -f
rm %1.1
c168%1.1 %1.2 %1. в
rm %1.1
rm %1.2
as68-f -1 - - %1. a
rm %1.s
wait.prg
```

When you're sure you've typed it correctly, SAVE it to your compiler disk under the name CC.BAT.

Now clear the previous text from memory and type in this batch file:
link68 [u] \%1.68k=gemstart, Xi, gemlib, libf, osbind relmod \%1 \% . tos
rm \%1.68K
wait
Check your typing well, then SAVE it to your linker disk under the name LINK.BAT.
Now you're ready to compile any of the listings from Cmanship. We'll use Listing 1 from this installment as an example.

## Single-drive compilation.

(1) Use your text editor to type in Listing 1, then SAVE a copy under the name LIST1.C to both your compiler disk and a backup disk.
(2) Place the compiler disk in your drive and double click the drive A icon.
(3) Double click the BATCH.TTP program, and enter CC LIST1 into the parameter window, concluding the entry by pressing RETURN.
(4) After the compiler has finished, there should be a file named LIST1.0 on your compiler disk. Copy this file to your linker disk.
(5) Place the linker disk in your drive and double click the drive A icon.
(6) Double click the file BATCH.TTP, and enter LINK LIST1 into the parameter window.
(7) When the linker has finished, the file LIST1.TOS should be on the disk. This is the executable version of the program. To RUN it, simply give it a double click.

## Two-drive compilation.

(1) Use your text editor to type in Listing 1, then SAVE it to disk under the name LIST1.C.
(2) Place your compiler disk in drive A and your source disk (the one you saved the program to) in drive B.
(3) Double click the drive A icon.
(4) Double click the BATCH.TTP program, and enter CC B:LIST1 into the parameter window, concluding the entry by pressing RETURN.
(5) When the compiler has finished, replace the disk in drive A with your linker disk.
(6) Double click the drive A icon.
(7) Double click the BATCH.TTP program and enter LINK B:LIST1 into the parameter window.
(8) When the linking is complete, your source disk will contain the file LIST1.TOS. This is the executable version of the program. RUN it by giving it a double click.

The above instructions will work with all the C program listings presented thus far in C-manship. Only the filenames you use must be changed.

## GEMSYSO

## A tutorial on the ST BASIC command and AES functions

## by James Luczak

Atari's new ST BASIC provides you with a very powerful command that gives you access to the entire AES (Application Environment Services) library. We're talking about GEMSYS(). It allows you to use an additional sixty-plus functions. There is a rather large problem, however: the ST BASIC Sourcebook doesn't tell you how to access any of the AES functions.
This article will provide you with the necessary information to use a handful of the AES functions. In the listing that follows is the BASIC code required and a description of the parameters used by the functions.

We'll only be scratching the surface of the AES library of functions. All the functions described here can be used in any order in a BASIC program. Many AES functions require a specific sequence of function calls to create the desired end result. Those described here can be used independently of each other. They don't have to be used in any specific order.

## GEM's AES.

Every time you boot up your computer (after the color show), you end up on what's called the "desktop." The desktop is created with functions from the AES library. The disk icons, menu bar, drop-down menus, trash can icon-all were created using various AES capabilities. Here's a partial list of what the

AES functions are responsible for:
Monitoring the mouse buttons;
Monitoring the mouse location;
Setting or retrieving the double click speed;
Providing a timer;
Creating the menu bar;
Producing drop-down menus;
Creating alert boxes;
Creating dialog boxes;
Producing shrinking boxes;
Producing growing boxes;
Dragging boxes;
Creating rubber boxes;
Displaying different mouse forms;
Monitoring boxes;
Sliding boxes;
Moving boxes;
Displaying file selector boxes;
Creating windows;
Providing window controls; and Updating windows.

## BASIC and AES Coordinates.

When using the GEMSYS() command, there's one important thing to remember: all references to X- and Y-coordinates made by the AES library are relative to the screen, while all X- and Y-coordinates referred to by BASIC commands (such as the LINEF command) are relative to the output window.
Assume, for example, that the output window occupies the full screen. The X-coordinate 0 would be

## GEMSYSO

continued
at the extreme left-hand side of the screen for both BASIC and the AES function. The X-coordinate 619 would be to the extreme right-hand side of the screen for both BASIC and AES. The Y-coordinate 0 for BASIC is at the bottom of the information line the bar that runs along the top of the screen with the word

OUTPUT in the center). The Y-coordinate 0 for AES is at the very top of the screen (above the menu bar).

The reason X-coordinates are the same for BASIC and for AES is because the output window doesn't use any horizontal space to draw the border of the window. If, on the other hand, you size the output

## AES Graphics Library.

| RUBBERBOX | Draws a "rubberbox." you can draw boxes basic code <br> $1 \mathrm{a}=\mathrm{gb}$ <br> 2 gintout=peek(a\#+12) <br> 3 gintin=peek(a\#+8) <br> 4 poke gintin, x <br> 5 poke gintin $+2, y$ | ' The upper left corner of the box is of varying sizes. description <br> Define integer output Define integer input $\mathrm{x}=$ Coordinate of box <br> (upper left corner) <br> $y=$ Coordinate of box <br> (upper left corner) | fixed. By holding down <br> BASIC CODE <br> 6 poke gintin $+4, \mathrm{xw}$ <br> 7 poke gintin $+6, y h$ <br> 8 gemsys(70) <br> $9 \mathrm{Bxw}=$ peek(gintout+2) <br> 10 Byh=peek(gintout+4) | the left mouse button and moving the mouse, <br> dESCRIPTION <br> $\mathrm{xw}=$ Minimum width of box in pixels <br> yh=Minimum height of box in pixels <br> OPCODE <br> bxw=Width of box when mouse button is released byh=Height of box when mouse button is released |
| :---: | :---: | :---: | :---: | :---: |
| MOVEBOX | Draws a box outline, basic code <br> $1 \mathrm{a}=\mathrm{gb}$ <br> 2 gintin=peek(a\# +8 ) <br> 3 poke gintin, xw <br> 4 poke gintin +2 ,yh <br> 5 poke gintin $+4, x$ | moving from one position to anot description <br> Define integer input <br> $\mathrm{xw}=$ Width of box in pixels <br> yh=Height of box in pixels <br> $\mathrm{x}=$ Coordinate of box <br> initial position) | er. <br> BASIC <br> 6 poke gintin +6 , $y$ <br> 7 poke gintin $+8, x 1$ <br> 8 poke gintin $+10, y 1$ <br> 9 gemsys(72) | description <br> $\mathrm{y}=$ Coordinate of box (initial position) <br> x1=Coordinate of box (final position) <br> $\mathrm{y} 1=$ Coordinate of box (final position) <br> OPCODE |
| GROWBOX | Draws an expanding basic code 1 a =gb <br> 2 gintin=peek(a\#+8) <br> 3 poke gintin,x <br> 4 poke gintin $+2, y$ <br> 5 poke gintin $+4, \mathrm{xw}$ <br> 6 poke gintin $+6, y$ h | box outline. <br> description <br> Define integer input $\mathrm{x}=$ Coordinate of box (initial size) $y=$ Coordinate of box (initial size) $\mathrm{xw}=$ Initial width of box in pixels $\mathrm{yh}=$ Initial height of box in pixels | BASIC CODE <br> 7 poke gintin $+8, \times 1$ <br> 8 poke gintin $+10, y 1$ <br> 9 poke gintin +12, xw 1 <br> 10 poke gintin +14 ,yh1 <br> 11 gemsys(73) | description <br> $\mathrm{x} 1=$ Coordinate of box (final size) $\mathrm{y} 1=$ Coordinate of box (final size) $\mathrm{xw} 1=$ Final width of box in pixels yh1=Final height of box in pixels OPCODE |
| SHRINKBOX | Draws a shrinking bo basic code <br> 1 a =gb <br> 2 gintin=peek(a\#+8) <br> 3 poke gintin, x 1 <br> 4 poke gintin $+2, y 1$ <br> 5 poke gintin $+4, x w 1$ <br> 6 poke gintin +6 ,yht | ox outline. <br> description <br> Define integer input $\mathrm{x} 1=$ Coordinate of box (final size) <br> $y 1=$ Coordinate of box (final size) $\mathrm{xw} 1=$ Final width of box in pixels yh1=Final height of box in pixels | basic code <br> 7 poke gintin $+8, x$ <br> 8 poke gintin $+10, y$ <br> 9 poke gintin $+12, x w$ <br> 10 poke gintin+14,yh <br> 11 gemsys(74) | description <br> $x=$ Coordinate of box (initial size) <br> $y=$ Coordinate of box (initial size) <br> $\mathrm{xw}=$ Initial width of box in pixels <br> $\mathrm{yh}=$ Initial height of box in pixels <br> OPCODE |
| MOUSE | Changes the mouse basic code <br> 1 a\# = gb <br> 2 gintin $=\operatorname{peek}(\mathrm{a} \#+8)$ <br> 3 poke gintin, $x$ | form to one of a predefined set. description <br> Define integer input $x=0 \text { Arrow }$ <br> 1 Vertical bar <br> 2 Bee <br> 3 Hand with pointing finger <br> 4 Flat hand with extended fingers | basic code 3 poke gintin,x <br> 4 gemsys(78) | description $\mathrm{x}=5$ Thin cross hairs <br> 6 Thick cross hairs <br> 7 Outline cross hairs <br> 256 Hide mouse form <br> 257 Show mouse form <br> OPCODE |
| MKSTATE | Returns the current <br> basic code <br> $1 \mathrm{a}=\mathrm{gb}$ <br> 2 gintout=peek(a\#+12) <br> 3 gemsys(79) <br> $4 \mathrm{mx}=\operatorname{peek}($ gintout +2 ) <br> 5 my=peek(gintout +4 ) <br> $6 \mathrm{mb}=\operatorname{peek}($ gintout +6 ) | mouse location, mouse button state description <br> Define integer output OPCODE $m x=$ Coordinate of mouse's current location $m y=$ Coordinate of mouse's current loca $\mathrm{mb}=$ Current mouse button state. <br> 0 No button pressed <br> 1 Left button pressed <br> 2 Right button pressed | and keyboard state. basic code $7 \mathrm{~kb}=\operatorname{peek}($ gintout +8 ) <br> ation | description <br> $\mathrm{kb}=$ Current keyboard state <br> $0 \quad$ No key pressed <br> 1 Right shift key pressed <br> 2 Left shift key pressed <br> 4 Control key pressed <br> 8 Alternate key pressed |

window to occupy only half the screen, BASIC commands will function within it. They will not, for instance, draw a line outside of the window. An AES function will operate anywhere on the screen, regardless of the size of the window.

Y-coordinates are different for BASIC and AES via similar logic. The BASIC output window uses up vertical space drawing the menu bar and information line. This causes the Y-coordinate in BASIC to start (continued on next page)

## AES Event Library.




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22 pixels from the top of the screen (in low and medium resolution).

## The GEMSYS() demo program (medium resolution).

This is a simple program. It draws an expanding box which ends in a rectangle in the middle of the screen. As you move the mouse in and out of the box, it exhibits all the predefined forms the mouse pointer can have. As you enter or exit the rectangle, the Xand Y-coordinates are displayed at the top of the screen. To exit the program, hold the left mouse button down while entering or exiting the rectangle.

## Conclusion.

The GEMSYS() command is a little more involved than its companion command, VDISYS(). Once you have some of the information needed, it's not too hard to program using the GEMSYS() command.
Although I've only presented a handful of the AES functions in this article, along with the demo program, you'll find that it's not very difficult to use the AES library from BASIC.

Jim Luczak maintains and operates electronic telephone switching and processing equipment. He's been writing computer programs since 1979. He got his first Atari in 1980, and has written in BASIC, C, LOGO, FORTH, Action!, and 6502 assembly. He enjoys writing dedicated database programs.

Listing 1.
BASIC listing.
BASIC listing.



```
****
```




```
###%
130 :------------------------------ IMT
TIALIZE PROGRAM
140,fu11% 2:c|earM 2:f1ag=0:bs=0:0ff
5et=22
150 aff=9b
160 gintin=peqk{a&+8):"
    Defint Integer Input
170 gintout=peek(ay+12):
    Define Integer output
18% af="Hold LEFT mouse button doun
when entering or exiting box to EXIT d
emo":
190 "--------------------------- DRAN
GROWING BOK -----------------------------
204 poke gintin,320:"
    coordinate initial size
216 poke gintin+2,75+0ffset:
    Y coordinate initial size
220 poke gintin+4,2:"
    Initial Width
    % poke gintin+6,i:"
    Initial height
240 poke gintin+8,270:
    H coordinate finai size
50 poke gintin+10,25+0ff5et:0
    Y coordinate final size
```



```
680 poke gintin+10,25+0ffset:'
    coordinate initial size
        poke gintin+i2,100:
    Initial width
700 poke gintin+14,100;
    Initial height
710 gemsy5(74):
    Graf Shrinkbox
720
SE POINTER IS AN ARRON -------------
730 poke gintin,0:'
    Make mouse forman ARRON
749 gem5ys(78):
    Graf mouse
MP AND END--------------------- CLEA
N-NP AND END
760 poke gintin,256
776 gemsys(78)
786 clearM 2:end
```

ST CHECKSUM DATA.
(see page 53ST)

109 data 564, 146, 477, 876, 316, 0,
836. 136, 361 ; 827, 4527 ,

200 data 210, 260, 640, 668, 103, 41
' $493,588,718,589,4530,554,209,11$

0, 60 data $188,397,328,846,4768$
500 data 749, 552, 312, 131, 446, 47
, 56, 156, 813, 443, 3699
600 data $310,57,789,836,989,222$
, 319, 468, 449, 945, 5324
709 data 943,892 , 556, 867, 322, 49
9, 395, 737, 939, 6150
-

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## BRATACCAS

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520ST \$39.95
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## by Clayton Walnum

Over the years, I've played oodles of adventure games (as have we all). One of the hazards of this type of dedicated usage is that, even though the games are still well done and challenging, one tends to become a bit jaded. After all, each Infocom game looks much the same as the next. This repetition in design is also evident in games like the Ultima series. As a matter of fact, virtually all adventure games bear a resemblance to those which have gone before.

Sooner or later, it's bound to happen -boredom sets in. There are no surprises anymore. When was the last time you booted up an adventure game and said, "Wow!" when it came up on the screen?

So, when I say I was stunned by this new import from England, it should be a clue to you that something significant is going on here.

The story goes like this...You're Kyne, a genetic scientist who's discovered a process for the creation of a superbeing. The government decides that, rather than use these beings for peaceful causes, it would be a great idea to set up an army trained to kill. Kyne, be-
ing of a nonviolent bent, refuses to pass his research on to the authorities and goes into hiding.

The government doesn't find this to be an adequate solution to their differences. They immediately place a warrant on Kyne's head, accusing him of selling his studies to the underworld. Of course, the underworld does have an interest (an understatement) in Kyne's research. They figure that, "Hey, he's on the run. Maybe we can get him to work for us."

And so, Kyne finds himself pursued by both extremes of the law (or perhaps they're really quite similar).

Escaping from Earth, Kyne makes his way to a small mining asteroid where he's heard that evidence attesting to his innocence exists. The name of the asteroid? Brataccas.

Playing Brataccas is like stepping right into a comic book, getting that chance every kid dreams of - to become the hero. Each character is detailed and lifelike in movement.

As the citizens of Brataccas make their way about the asteroid, they exchange pleasantries (or nasty remarks, depending on who's doing the talking). In the comic book tradition, word bubbles appear over the characters' heads when they speak. These bubbles follow
them as they stride onto or off of the screen, allowing plenty of time to read their contents.


## Brataccas.

Quite honestly, this game looks so great you don't even have to play. Just slap it into movie mode, sit back and watch...Saturday morning cartoons!

When you get ready to play, you may control Kyne in one of three ways. The default control mode is with the mouse (natch). The two other possibilities are joystick or keyboard. Should you choose to send Kyne on his way from your keyboard, the program allows you to define the keys you wish to use, a nice feature.

Be forewarned. Due to the large number of possible movements, manipulating Kyne can be a bit clumsy at first. Be
patient. With a little practice, you'll soon be running and jumping with the best of them. I found that, of the three control methods, the joystick worked best for me.

The gameplay consists of moving between rooms (or on the surface of the asteroid), gathering clues, bribing the inhabitants for information and generally trying to stay out of trouble. You must keep a low profile while you search frantically for your salvation.

Should you run into serious difficulty, you've no choice but to draw your sword and battle it out. When fighting, there are various thrusts and parries available to you. The action is quite lifelike; when you become skilled with your weapon, the battles can be surprisingly exciting.

Beware: most of the swordsmen in this game know their stuff. If you're not careful, you'll find a word bubble over your head with the exclamation "Arrrrgggggg!"-which means it's back to the start of the game for you.

The safest way to deal with people on Brataccas is with your sword undrawn. If you have a money bag or a bottle of the asteroid's best, you can get a lot of information from the Snitches. These guys hang around the bars waiting to
trade their knowledge for a little of that green stuff or perhaps a good stiff drink.

Brataccas is a neat place. Scattered throughout the rooms are all sorts of gadgets, such as rotating cameras (Big Brother is watching you. . .) and video screens where a game of Space Invaders is frequently interrupted for important news flashes. On Tannoys (speakers) you can listen to police broadcasts. There are switches to turn various items on and off, not to mention Electro Bombs, money bags, bottles of booze, scrolls, IDs and, of course, the evidence itself.

There are about sixteen different characters on Brataccas, each with their own distinctive appearance and personality. One of my favorites is Commander Stopp, the chief of police, who lost his legs in a laser fight and now moves about in a jet-propelled hover dish.

Other characters consist of the aforementioned Snitches, the ubiquitous police, several bar owners, guard droids, assassins and the evil Kol Worpt, Brataccas' arch-villain in residence. They all move about freely, and you never know where or when you're going to bump into someone significant.

The manual is attractive, sporting a cover by one of my favorite artists, Roger Dean (all you Yes fans will immediate-
ly recognize his distinctive style). The text, printed on slick paper, is well written and, many times, downright funny. These people definitely have a sense of humor. Wait until you see the hint sheet on page 27.

Besides all the funny business, the game's functions are accurately described, and the story background is a quick, fun read. As an added convenience, the rear of the manual contains a pocket for storage of the disk, which makes the package easy to keep together on a book shelf.

Also included in the package is a poster of the cover art. It's a nice little plus that goes well beyond the call of duty.

Psygnosis should be congratulated on a fine effort. I can't wait to see what products they'll be bringing to the marketplace in the future. If this game is any indication of what's in store for ST adventurers, then there are exciting times ahead. What can I say? Buy it.

## STylish Software

No question about it, the new Atari $520 \mathrm{ST}^{\top \mathrm{M}}$ is a remarkable computer. And nothing complements a great computer better than great software and great peripherals.

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## by Arthur Leyenberger

In the six months the Atari 520ST computer has been available, one company has stood out as having the most complete line of software for it. It's one thing to have an extensive line of software, but if the software isn't up to par, then the distinction becomes moot. MichTron, a small Michigan software company, holds this honor-and well it should, since all of its products are quality efforts.

MichTron entered the ST software sweepstakes with the first arcade game, Mudpies, and has since concentrated mostly on utility software. I've been using M-Disk (ramdisk) and M-Utilities (sector and disk copier) for several months. Now MichTron has entered the application market with their new telecommunications program, Mi-Term.

The first thing you notice about MiTerm is that it uses the familiar GEM features, like drop-down menus and dialog boxes. Naturally, selecting options is performed by pointing and clicking with the mouse. In addition, any previously loaded desktop accessories-a calculator, the control panel or printer driver-are available from within the program, as they should be in a properly designed GEM application.

Mi-Term is truly a full-featured tele-
communications program. In addition to providing simple two-way communication capability between a variety of computer systems, Mi-Term allows you to automate your log-on procedure, as well


## Mi-Term

as your most frequently used commands and ASCII uploads, to conserve valuable connect time. Any number of custom configurations may be saved as individual files and loaded whenever you want them. This avoids repeated setups and allows an expert user to design a system that a beginner can easily follow.

Mi-Term supports two different errorchecking protocols for flawless file transfer: DFT and XMODEM. Eight different operating speeds (up to 9600 baud) may be used, and an automatic capture buffer is provided. The buffer file may be changed at any time. Its current name is always displayed on the Mi-

Term menu bar, and the contents may be viewed whenever you wish.

One useful aspect of this feature is the visual indicator that shows how many characters have been saved into the buffer. There's a bar along the bottom of the screen, much like a GEM slider bar, which shows the percentage of memory buffer currently in use. As more characters are added to the buffer, the bar immediately displays the change.

One of the features that makes MiTerm an outstanding program is its socalled macro capability. Up to fifty-six individual command strings can be assigned to unique keys. The twenty-six alphabetical keys are used with the ALTERNATE key, and function keys F1 to F10, are used individually, as CTRL-F1 to F10 and as ALT-F1 to F10, to provide what MichTron calls "presets." The definitions of these presets are saved in the Mi-Term configuration files for future use.

With the presets menu from the top menu bar, you can view, change or add new character strings to your function keys. An extensive set of options is available with this feature. The various special functions available within the preset strings are implemented by imbedding certain control sequences (displayed on the screen for ease of use) in the preset string. Waiting for certain characters from the host, setting character and line
delays, toggling the screen-or just some of the functions-on and off.

There are too many options to describe here, but basically you have the ability to build macros that will work with any on-line computer system imaginable. As a thoughtful and useful touch, MichTron has provided several files on the distribution disk, showing previously created presets for such popular on-line services as CompuServe, Delphi, MCI Mail, etc.
Uploading can be performed in either DFT or XMODEM protocols. To upload a file, you simply click on the protocol desired, at which time a dialog box appears, listing the files on the disk. Once you've clicked on a file, another dialog will appear on-screen, showing the name of the file selected and the total number of blocks required to send it, along with the message awaiting handshake.

Once communication with the remote system begins, Mi-Term constantly informs you of the block number being sent, the percentage of the file already sent, and the percentage of blocks sent that did not require retransmission (er-ror-free rate). Also displayed are the number of re-tries for the current block in progress and any messages relevant to the upload. Again, the quality of the program is apparent - when the upload
is complete, the computer will beep at you as a signal.

Downloading is as straightforward as uploading. You would select either XMODEM or DFT protocol, and a dialog appears listing the files on the disk. Point and click at a filename or type in a new one, to begin the download. The same dialog box is used as in the upload mode, to monitor the progress of the file transmission.

To download an ASCII file, no special protocol is necessary. Either open and close the capture buffer manually to receive ASCII text, or, if the remote system supports the capture buffer transfer mode (also known as DC2/DC4), it will be done automatically.

Finally, you can use the options menu to edit, load and save Mi-Term's options and parameters. Some of the options you can select are: dump incoming text to a printer; toggle the screen on and off; toggle a character filter on and off, to strip out unwanted control codes; select one of three line feed modes, to add or not add a line feed to each incoming carriage return character; toggle the clock display on and off and reset it; and send a true break.

You can change your RS-232 parameters (parity, baud rate, number of stop bits, etc.), in order to suit the remote system you're communicating with. This is
done by calling up the dialog box and clicking the mouse button on your choices. Information about the current status of Mi-Term and the RS-232 port is always displayed in the status line, just beneath the menu bar at the top of the screen. Functions that are active are displayed in black on the white background, whereas inactive functions are shaded in gray.

Overall, Mi-Term is an excellent telecommunications program. Kudos should be given to the author, John Weaver, for not only creating a useful program, but designing it in such a way as to be easy to use. If you want or need more features than are provided in, say, ST-Talk, yet don't want to spend a $\$ 100$ for PC/Intercom and get only a text-based program, then you should seriously consider MichTron's latest product.
Further, all of the commands and options work with the intuitiveness of the GEM interface-point to the desired menu name, it drops down, and you point and click on the command. I can't think of an easier, more feature packed program than Mi-Term. ©

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HARDWARE


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When Atari introduced the $520 \mathrm{ST}^{\mathrm{TM}}$, we set the personal computer industry on its ear.

Nobody had ever produced a machine so powerful and technically advanced for such an incredibly low price. Nobody but Atari has done it yet.

The competition was stunned.
The critics wrote rave reviews.

- And consumers were ecstatic.

We could have rested on our laurels, but we didn't.

Instead, Atari extended the ST concept to, a new computer called the $1040 \mathrm{ST}^{\mathrm{TM}}$.

The amazing new 1040ST is even more powerful than the 520ST and years ahead of all the competition at almost any price. The only question in

|  | $\begin{aligned} & \hline \text { ATARI © } \\ & \text { 1040ST* } \end{aligned}$ | $\begin{gathered} \text { COMMODORE © } \\ \text { AMIGA } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { IBM© } \\ & \text { PCAT }{ }^{\text {IM }} \end{aligned}$ | APPLE® Macintosh ${ }^{\text {TM }}$ | APPLE IIc ${ }^{\text {® }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Price | \$999 | \$1795 | \$4675 | \$1995 | \$1295 |
| CPU <br> Speed MHz | $\begin{gathered} 68000 \\ 8.0 \\ \hline \end{gathered}$ | $\begin{gathered} 68000 \\ 7.16 \\ \hline \end{gathered}$ | $\begin{gathered} 80286 \\ 6.0 \\ \hline \end{gathered}$ | $\begin{gathered} 68000 \\ 7.83 \\ \hline \end{gathered}$ | $\begin{gathered} 65002 \\ 1.0 \\ \hline \end{gathered}$ |
| Standard RAM | 1 MB | 256K | 256K | 512 K | 128 K |
| Standard ROM | 192K | 192K | 64 K | 64 K | 16 K |
| Number of Keys | 95 | 89 | 95 | 59 | 63 |
| Mouse | Yes | Yes | No | Yes | Optional |
| Screen Resolution (Non-Interlaced Mode) Color Monochrome | $\begin{aligned} & 640 \times 200 \\ & 640 \times 400 \\ & \hline \end{aligned}$ | $\begin{aligned} & 640 \times 200 * * * \\ & 640 \times 200 * * \\ & \hline \end{aligned}$ | $\begin{gathered} 640 \times 200 \\ 720 \times 350^{* *} \\ \hline \end{gathered}$ | $\begin{gathered} \text { None } \\ 512 \times 342 \end{gathered}$ | $\begin{aligned} & 560 \times 192 \\ & 560 \times 192 \\ & \hline \end{aligned}$ |
| Color Output | Yes | Yes | Optional | None | Yes |
| Number of Colors | 512 | 4096 | 16 | None | 16 |
| Disk Drive | $3.5^{\prime \prime}$ | 3.5 " | 5.25 " | 3.5 " | 5.25 " |
| Built-in Hard Disk (DMA) Port | Yes | No | Yes | No | No |
| Midi Interface | Yes | No | No | No | No |
| \# of Sound Voices | 3 | 4 | 1 | 4 | 1 |

Atari 520ST with 512K RAM, $\$ 799$.

- Connects to standard color TV For RGB color monitor add \$200
$\cdots$ With optional monochrome board (non bit-mapped).

1986 isn't which company to buy a computer
from, but which computer to buy from Atari.

At \$799, the


520ST gives you 512 Kbytes of RAM, a high-resolution monochrome monitor, 2 -button mouse, and $3.5^{\prime \prime}$ disk drive.

At \$999, the 1040ST gives you 1024 Kbytes of RAM, an ultra high-resolution monochrome monitor, 2 -button mouse, and a built-in double-sided $3.5^{\prime \prime}$ disk drive, plus built-in power supply. Both the 520ST and the 1040ST can be connected directly to your own color T.V. Or you can add an Atari RGB color monitor to get the sharpest, most colorful images possible. Add $\$ 200$ for color monitor.
It's simply a matter of choosing which model best fits your needs.

And whether you choose the 520ST or the 1040ST, you'll be getting the power and speed of a Ferrari for the price of a Ford.

In fact, you'll save hundreds and in some cases thousands of dollars over comparable computers. Which is why consumers are still ecstatic. Why the critics are still writing rave reviews. And why the competition is still stunned.

