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Nothing. I have seen so few product releases for the "little" Atari it's amazing. Sure, there's some new software from time to time, but mostly from small companies (more often than not oneman operations...real Atari enthusiasts). The big software institutions have totally forgotten about this market of ours. . . No, I take that back: Springboard recently released Newsroom for the offspring of the ol' 400/800 line and it's a great program. Of course, Atari is busy, producing game cartridges for the XE game machine. Stuff like Blue Max. Remember that game,

age-wise. That's a fairly mature group to be just playing games. No. You're out there using your computer for productive causes. And that leads me to the question...WHAT? I would love to know what you loyal Atari users are doing out there. It's a known fact that Atari computer owners are one of the most (if not THE most) loyal groups around in regards to supporting their machine. To an Atarian the common phrase "but I thought Atari just makes games" is fightin' words sure to bring a string of defensive remarks. I heard that comment years ago, even heard it last week.

originally produced in disk format by Synapse? What, maybe four years ago or so? Of course, I don't mean to knock the XEGS, this 8 -bit offshoot; it's probably the last hope for our aging 6502 machines-what with most of the great 8 -bit programmers having moved to the ST or whatever. What really puzzles me is I KNOW there are tens of thousands of do-or-die 8 -bitters out there. The fact that we sell a zillion copies of ANALOG

Computing every month proves that. So, what are you doing with your 400? Or 800? Or XL or XE? It can't just be sitting in the closet or you wouldn't be reading this right now. Are you playing games? Are you still using your computer for word processing? Telecommunicating? Or (gasp, dare I say it?), are you using your wonderful little machine for business? The readers of this magazine average in the mid-30s

The 8 -bit line has to be one of the most least understood products of our time. But getting back to my interest in Atari computer uses. Take a few minutes and write in. Even if you don't think you do anything special with your 8-bit, you might be surprised. Let us know what your computer does for you. We'll publish the most interesting responses. . . and you and your computer will be famous!

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B



Editor provides an easy method to enter our machine language listings. It won't allow you to skip lines or enter bad data. For convenience, you may enter listings in multiple sittings. When you're through typing a listing with M/L Editor, you'll have a complete, runnable object file on your disk.

There is one hitch: it's for disk users only. My appolgies to those with cassette systems.

Listing 1 is M/L Editor's BASIC listing. Type it in and, when it's free of typos, save a copy to disk, then rum it.

On a first run, you'll be asked if you're starting a new listing or continuing from a previously saved point. Press S to start, or C to continue.

You'll then be asked for a filename. If you're starting a new listing, type in the filename you want to save the program under, then press RETURN. If there's already a file by that name on the disk, you'll be asked if you wish to delete it. Press Y to delete the file, or $\mathbf{N}$ to enter a new filename.
If you're continuing a file, type in the name you gave the file when you started it. If the program can't find the file, you'll get an error message and be prompted for another filename. Otherwise, M/L Editor will calculate where you left off, then go on to the data entry screen.
Each machine language program in ANALOG Computing is represented by a list of BASIC data statements. Every line contains 16 bytes, plus a checksum. Only the numbers following the word DATA need to be considered.
M/L Editor will display, at the top of the screen, the number of the line you're currently working on. As you go through the line, you'll be prompted for each entry. Simply type the number and press RETURN. If you press RETURN without a number, the default is the last value entered.
This feature provides a quick way to
type in lines with repetitions of the same number. As an added convenience, the editor will not respond to the letter keys (except $\mathbb{Q}$ for "cquit"). You must either enter a number or press RETURN.

When you finish a line, M/L Editor will compare the entries' checksum with the magazine's checksum. If they match, the screen will clear, and you may go on to the next line.

If the checksums don't match, you'll hear a buzzing sound. The screen will turn red, and the cursor will be placed back at the first byte of data. Compare the magazine listing byte by byte with your entries. If a number's correct, press RETURN.

If you find an error, make the correction. When all data's valid, the screen will return to grey, and you'll be allowed to begin the next line.

Make sure you leave your disk in the drive while typing. The data is saved continuously.

You may stop at any time (except when you have a red screen) by entering the letter $Q$ for byte \#1. The file will be closed, and the program will return you to BASIC. When you've completed a file, exit M/L Editor in the same way.

When you've finished typing a program, the file you've created will be ready to run. In most cases, it should be loaded from $\operatorname{DOS}$ via the $L$ option. Some programs may have special loading instructions; be sure to check the program's article.

If you want the program to run automatically when you boot the disk, simply name the file AUTORUN.SYS (make sure you have DOS on the disk).

The two-letter checksum code preceding the line numbers here is not a part of the BASIC program. For further information, see the "BASIC Editor II," in issue 47.

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## PRINTERS



NALoG Man is the editor of the famous ANALOG Gomputing Magazine, the premier magazine for Atari users. His job is to assemble the pages of each issue, which he does by running over the pages, causing them to fall to the level below in the girder-like offices of ANALOG Mag. You must help Man do his job of assembling nine issues of ANALoG by guiding his footsteps with your joystick plugged into port I. He can climb up and down ladders, and falling down the holes left by runover pases doesn't hurt a bit. . . Man is tough.



# ANALOG 

# Man 

Of course, there is far more to it than just happily showing up at the office every day. The other personal computers are getting more and more nervous with the success of ANALOG and Atari, and they have decided the way to finish Atari for good is to prevent ANALOG from reaching its loyal readers. So one day, they showed up at ANALOG's offices and began chasing poor Man. Their touch deprives Man of one of his five lives. But Man is not defenseless. To combat the evils of the enemy personal computers, Man carries five bombs. Pressing the button on your joystick sets off a bomb, and any enemy who touches a bomb is instantly frozen and can do no further harm until he unfreezes.

There are nine different levels to ANALOG Man, and everything gets faster after you complete the first nine screens. Getting through all nine screens earns you two additional bombs, up to a maximum of ten. Oh, yes-the enemies stay frozen a shorter length of time in the upper levels . . . So get busy, loyal readers of ANALOG, and help ANALOG Man get the issues of your favorite magazine out on time.


ANALOG Man is too long to compile from memory. Punch it in exactly as listed (using D:CHECK IN ACTION! from issue 44 to check your typing), then save it to disk (using the SHIFT-CNTRL-W command). Go to the monitor (SHIFT-CNTRL-M) and reboot the system to clear memory (B). Reenter the monitor and type: $C$ " $D$ :FILENAME." When the compile is done, simply type $R$ to run the program.

## Prem <br> Ta\|<e-apluc

Some of the more interesting procedures are listed below, with a word of explanation on how they work. Much can be learned from studying the structured Action! listing.

PROC DOWNLOAD: The screens for this game are constructed using a redefined character set in Antic mode 4, the multicolored character mode. This procedure steps back the top of memory and moves the character set from ROM into RAM so it can be modified.
PROC DLINT: ANALOG Man uses a display list interrupt (DLI) to get extra color on the screen. The numbers with dollar signs in front of them are hex codes for the machine language equivalent of the commands to put the contents of the accumulator, $X$ and $Y$ registers on the stack and pop them back off. The balance of this procedure is simply to wait for the horizontal synch, then change the contents of the text window color register and the intensity of the text in the window.
PROC SCORELINE: Setting up the DLI defined in DLINT places the address of DLINT into the card variable Vdslst, which resides at locations 512 and 513 . Whenever a DLI is required, the Atari checks the contents of these locations to find the address of the routine to execute for the DLI. It will now use Dlint. Byte array Dlist was "pointed" to the same place in memory as the display list, so changing one of the elements of Dlist will change the display list, thus calling the DLI at the required line. The DLI is actually turned on by placing hex \$CO into location NMIEN (\$D40E).
PROC MOVEIT: Byte array Adres is pointed to the address defined by the PmAdr function, offset by the y coordinate of the Player in question. Then num bytes of array Shape are moved to this address using the built-in MOVEB-

LOCK command. Finally, the $x$ coordinate of the Player is set by changing one of the elements of byte array PmHpos , which has been defined to reside at the memory locations that the Atari uses to set the horizontal locations of the Players ( $\$ \mathbf{D 0 0 0}$ ).

PROC TESTCOL: This procedure tests for collisions between Players, for use in PROC PMHITT. Testing for collisions in a language as fast as Action! can be a little tricky. Whenever it becomes necessary to look for a collision between two Players, you must wait for the entire screen to be drawn, so that collisions will be registered. This is the purpose of waiting for Vcount AND 128. The problem is that if you need to check for collisions several times in the course of one program loop, as you do in ANA. LOG Man, the waiting for the complete screen to be drawn before checking for the collision will considerably slow down the game. The solution is to check the hardware registers for collisions only once in each loop, store the results of the check in temporary holding registers, and use the temporary registers for all further work. TESTCOL uses this technique. Of course, you must clear the temporary registers before each collision check, and clear the hardware registers ( $\mathrm{PmHitClr}=1$ ) after each check.
PROC TITLE: The rolling colors of the title screen are created by storing colors directly into the hardware color registers. The color to store is based on the timer located at memory register 20 , which "ticks" every $1 / 60$ of a second. Since 60 times per second is too fast to change the color (it doesn't look very nice), the number in the timer is divided by 4 (RSH 2). The result is then added to the scan line counter, Vcount, so that each scan line is a different color, and the rolling rainbow effect is based on the timer. By subtracting one of the two numbers generated by the above method from 128 , the colors of that register appear to roll backward. By avoiding the use of the DLI, you can have multiple colors within each letter-something most people will tell you can't be done on the Atari.

PROC GR4INIT: This procedure sets up the necessary information for use in the custom PLOT and LOCATE routines to come later. The elements of card array Linept are equated to the address of the beginning of each screen line. Then byte array Dlist is pointed to the Display list by equating Dlist to Sdlst, which is a card variable residing at locations 560 and 561, the registers which contain the address of the display
list. Finally, the display list is modified to Antic mode 4 by changing the elements of Dlist.

PROC PLOT4: This is a custom PLOT routine, far faster than the one built into the Action! cartridge. Byte array Line is equated to an element of card array Linept. Then an element of Line is modified to place the required character on the screen. LOCATE4 works similarly, except the element of Line is simply returned instead of being modified.

PROC SQUASHED: This procedure checks to see if a falling level has hit one of the enemies. Note the conversion from Playfield coordinates to Player coordinates in order to do this check.

PROC NOCHASE: This procedure and PROC CHASE control the movement of the enemy Players. If the distance between ANALOG Man and his enemies is too great, they will not "see" him, and will move randomly. However, if they get close, they will begin to follow him, and the only escape may be to use a bomb. The distance at which the enemies will begin to follow Man gets greater as you get to higher levels.

PROC VECTOR: This procedure doesn't seem to do anything, since it contains nothing but a RETURN. In fact, it is very important in determining what level will appear on the screen. The problem that I faced was that if you get killed in the middle of a game (highly likely!), it is very unwieldy to get back to level 1 if you decide to play again.
In fact, the whole coding scheme was unwieldy, looking something like this: Screen 1 (), Play (), Screen 2 (), Play (), etc. . . Instead, the address of each procedure to draw a screen (Screen1, etc.) is stored into the elements of card array $S_{C}$ in the last procedure of the program, Main. Then, Vector is simply equated to the appropriate element of Sc, so now Vector points to the procedure to draw a screen instead of to the dummy procedure that does nothing. Calling Vector now executes the procedure to draw a screen.

## Surnimary

ANALOG Man is a rather long program, but it would have been considerably longer and more confusing if the powerful capabilities to relocate arrays and even procedures had not been used. I think you can see that Action! is one of the most powerful languages ever developed for any home computer. I recommend that if you are serious about your Atari, you support the developers of Action! and purchase a copy of this outstanding language.

Liscing \｜＝
Action！
analog man by David Plotkin
COPYRIGHT 1988
BY ANALOG COMPUTING
CHECKSUM DATA
15657 F8 33 3E 56 EC CC
B7 CD B7 6D FA 21 D4 D9
$\begin{array}{lllllll}2 F & D 7 & 9 A & 8 B & C B & 11 & 75 \\ D 9 & E 9 & 43 & C 6 & B B & E B & D 0\end{array}$
CB 34 7F 6998 7D C4 05
$\begin{array}{llllllll}0 D & 2 A & 95 & C 7 & 8 A & 67 & 19 & \text { Fi } \\ 1 C & 79 & 6 F & 6 C & B F & C 8 & 9 D & 92\end{array}$

| $1 C$ | 79 | $6 F$ | $6 C$ | $B F$ | $C 8$ | $9 D$ | 92 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 44 | $B C$ | $C A$ | 83 | 95 | $B 9$ | 61 | $9 B$ |
| $0 C$ | 40 | $E 8$ | $F A$ | 15 | 63 | $C 1$ | 43 |
| 57 | $B E$ | 36 | 37 | 69 | $D 9$ | $9 F$ | $D 6$ |
| $B D$ | 22 | 31 | 70 | 06 | 33 | $3 C$ | $2 A$ |

E4 2D 8D 6C 09 C9 73 J
MODULE
BYTE ChrBase＝756，Bkgrnd＝710， $\mathrm{K}, \mathrm{Y}$ ， Fate＝53770，Level＝［5］，Cursin＝752， 5tick0＝632，P5，Loud＝［0］，Indx＝［0］，
Sndi＝5D208，5nd2＝5D20F，Freq＝［1691，
Wsync＝\＄D40A，Colbk＝\＄D018，
Nmien＝\＄D40E，Consol＝53279，
Colints＝5D017， $80, Y 0, F t=[2001$,
$L U=[5], L d=[0], L d 2=[0], A \operatorname{tr} t=77$ ，
PmHitcir＝5D01E，Dmacti＝\＄22F，
Gracti＝5D01D，PMBase＝SD407，
Priority＝\＄26F，Ucount＝54283，
Loudi＝［0］，Tone＝［8］，F1g＝［1］，
Mstatus＝［6］，Pep＝［5］，My＝［日］
CARD Scrn＝88，Ram5et，HiMem＝\＄2E5，
$5 \operatorname{core}=[6], 5 \mathrm{dlst}=560$ ，
Udslst＝512，Max＝［0］，
PM－BaseAdr，Adres，AdresB
INT Kdir，Ydir
INT ARRAY PXdr＝［［llll $\left.\left.\begin{array}{c}0 \\ 0\end{array}\right) \quad 0 \quad 0\right]$,
CARD ARRAY Linept（24），5c（10）

BYTE ARRAY Charset，Dlist，stacky（9）， PmHPOS（8）＝5D000，stack（9），
$5 \operatorname{tackx}(7)=\left[\begin{array}{lllll}6 & 9 & 26 & 9 & 26 \\ 9 & 26\end{array}\right]$ ， PX（4）＝ $\left.\begin{array}{llll}0 & 0 & 0 & 0\end{array}\right], P y(4)=\left[\begin{array}{ccc}0 & 0 & 0\end{array}\right]$ ，

Begy（4）$=\left[\begin{array}{llll}6 & 18 & 90 & 421\end{array}\right.$ ，
PMLWidth（5）＝\＄D008，P1ptr
PMLMismask（4）＝［SFC $\$ F\}$ SCF $\$ 3 F]$ ， Pcolr（4）$=704$ ，Pmtop $f(8)=\$ 0000$ ，
Pmtop（8）＝ $50008, P$ fcol（8），PCol（8），
Chmpiles $=10 \quad 0 \quad 0 \quad 28 \quad 42 \quad 54 \quad 28 \quad 73127$
28202248 01．

127932052600001

108846806001 ，
CMdore（0）$=\begin{array}{lllllll}0 & 0 & 0 & 0 & 224 & 176 & 151 \\ 134\end{array}$
$\begin{array}{llllllllll}128 & 128 & 134 & 151 & 176 & 224 & 0 & 0 & 0 & 01\end{array}$,

$127127 \quad 62 \quad 28$ 0 $0 \quad 0 \quad 01$,
Estat（4）

| Ms 11 | （ 0$)=$ | $[170$ | 85 | 170 | 85 | 170 | 85 | 170 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$17085 \quad 179 \quad 85 \quad 179 \quad 85 \quad 170 \quad 85 \quad 170851$ ，

$\begin{array}{lllllllllll}85 & 170 & 85 & 179 & 85 & 170 & 85 & 170 & 85 & 1701,\end{array}$
shaperable（0）＝
$85 \quad 17 \quad 17 \quad 68 \quad 68 \quad 17 \quad 1785 ; 1$ GIRDER
$160 \quad 170160160160160170$ 160；
$101701010101017010 ; 3$ RT LDR

$000017085 \quad 17085: 5$ LU1 CRUNCH
$85 \quad 51179 \quad 5185 \quad 51170 \quad 51 ; 6 \quad$ LU2
$00608517085170 ; 7$ LU2 CRUNCH
$\begin{array}{lllllllllll}255 & 34 & 85 & 34 & 255 & 34 & 85 & 34 ; 8 & \text { LUS }\end{array}$
$0000255 \quad 85 \quad 255 \quad 85: 9$ LUS CRUNCH
$165519051 \quad 165 \quad 51 \quad 90 \quad 51 ; 10$ LU4
000016590165 90；11 LU4 CRUNCH $\begin{array}{llllllll}190 & 235 & 215 & 195 & 195 & 215 & 235 & 190 \\ 235 & 130 & 150 & 170 & 170 & 150 & 130 & 235 \\ 13\end{array}$ 1

PROC Pause © TEST
WHILE CONSOI＜ 6 DO OD RETURN
PROC Download（）
；Step back HiMem and move the
character set into RAM
Ramset＝©HiMem－SA日日）\＆与FC00；1K boundary
ChrBase＝Ramset RSH 8
HiMem＝Ramset
Moveblock（Ram5et，57344，1024）
Charset＝Ramset

## RETURN

PROC Modify（）
MModify the RaM character set
CARD $x X$
FOR $x x=0$ TO 103
DO
Charset $(x x+8)=5 h a p e T a b l e(x x)$
$0 D$
RETURN
PROC Piggraphics©
Zero（PmHPos，8）
Zero（PM Width，5）
Dmactl＝52E Pcolr（0）＝52
PM－BaseAdr＝（HiMem－5400）\＆SFCOO
PmBase＝Pm BaseAdr RSH 8
Hi Mem＝P昛BaseAdr＋384
Priority＝＝\＆5coyi Gractl＝3
RETURN
CARD FUNC PMAdr GBYTE n】
IF $n>=4$ THEN $n=0$ ELSE $n==+1$ FI
RETURN（PM－BaseAdr $+384+(n)$（580．）
PROC PMClear ©BYTE ny
CARD ctr
BYTE ARRAY Playadr
playadr＝PMAdr（n）
IF n＜4 THEN Zerotplayadr， 580 ）
ELSE n＝ニー4
FOR ctr＝0 T0 \＄80－1
 FI
RETURN
PROC Dlint $\mathbb{C}$
；the display list interrupt routine
［\＄48 58A $\$ 48$ \＄98 $\$ 48$ ］
Wsync＝1 Colbk＝50 Colints＝12
［568 \＄A8 568 \＄AA $\$ 68$ \＄49］
PROC Scoreline（）
fset up the dli
Udslst＝Dlint Dlist（27）＝132 Nmien＝\＄co
RETURN
 Which，num，$x \times$ y yy
Adres＝PMAdr（which）＋yy
MoveBlock（Adres，shape，numy
PmHPos（which）$=x \times$
RETURN
PROC Putman ©
Clear PM space／put Players onscreen
BYTE 1P
FOR 1P＝0 TO 3
DO
Estat（1p）＝0 PmClear（lp）
OD Mstatus＝0 Ld＝0 Ld2＝0 5ndRst（y
H0＝76 Y $0=66$ Moveit（Chmpi，0，18，HO，Y 0 ）
FOR 1P＝1 TO 3
DO
Px（1p）＝Begx（1p）Py（1p）＝Begy（1p）
IF $1 P=1$ THEN

ELSEIF $1 P=2$ THEN
Moveit（cmdore，1P，18，Px（1p），Py（1p）
EL5E
Moveit（APPle，1P，18，Px（1p），Py（1p））
FI
OD
RETURN
PROC Testcol（）
BYTE 11
FOR $11=0$ TO 7 DO
Pfool（11）＝0 Pcol（11）＝0 OD
DO UNTIL Ucount\＆128 OD
FOR 11＝0 TO 7 DO
Pfcol（11）＝Pmtopf（11）
Pcol（11）＝Pintop（11）0D
PmHitclr＝1
RETURN
BYTE FUNC PwHit©BYTE $n$, cnums

IF $n<4$ THEN $n==+4$ ELSE $n==-4$ FI
IF cnum＜ 4 THEN
RETURN（CPCOI（n）RSH Cnumber）
EL5E cnum＝＝23

FI RETURNCOS
PROC Msldrop（\＄
pput Pepper on screen
BYTE trig＝644，1p，tt＝［0］
IF Ld＞1 THEN Ld $==-2$
Sound（2，Ld LSH 3，10，Ld）ELSEIF
Mstatuss THEN
Sound（2，Mstatus LSH 2，10，4）
FI
IF Mstatus＞0 THEN tt＝1－tt Mstatus＝＝＋1 IF tt＝0 THEM

MoveBlock（AdresB，Ms 12，18）ELSE MoveBiock ©AdresB；Msil，i8y
FI
IF Mstatus $=50$ THEN ZerocadresB，18） Mstatus＝0 5ound（2，0，0，0）

## FI

FI
IF trig＝1 OR Pep＝0 OR Mstatus＞0 THEN RETURN
FI
Mstatus＝1
FOR 1P＝0 TO 3
DO Pmipos $(1 p+4)=\mathrm{K0} 0$－3＋（1P L5H 2）OD
My $=Y 0$
AdresB＝PMAdr（4）＋My
MoveBlock（AdresB，Msil，18）Ld＝12
Pep＝ニ－1
Position（36，23）Print（＂${ }^{(1)}$
Position（36，23）PrintB（Pep）
RETURN
PROC GotbumpedC
BYTE 19，1q1
IF Ld2＞0 THEN Ldz＝＝－1 FI
5ound（3，Ld2 L5H 3， 8, Ld2）
FOR 1q＝0 TO 3 DO FOR 1qi＝1 TO 3 DO
IF PMHit（1q＋4，1q1）＝1 AND Estat（1qi）＝0
THEN Ld2＝14 Estat（1qq1）＝1 5core＝＝＋5
PmHPOS（1q＋4）＝0
FI OD OD
FOR 1 q＝1 T0 3 DO
IF Estat（iq）$>0$ THEN Estat（1q）$==+1$
Pcolr（1q）$=($（Rand（14） 11 （SH 4） 10
FI
IF Estat（1q）$=$ Ft THEN Estat（1q）$=0$ PmClear（1q）
Pcolr（1q）＝（ $($ Rand $(14)+1) \quad L 5 H \quad 4)+10$ $p x(1 q)=B e g x(1 q) \quad P y(1 q)=B e g y(1 q)$ IF 1 q＝1 THEN
Moveit（Ib風，1q，18，$P \times(1 q), P y(1 q))$
ELSEIF 1q＝2 THEN
Moveit（Cmdore， $1 q, 18, p x(1 q), P y(1 q))$
ELSE
Moveit（apple，1q，18，PX（1q），Py（1q））
FI
FI OD RETURN
PROC Titled
BYTE colpf $0=53270, \operatorname{colpfi=53271,}$ colpf3＝53273，rtelock＝20
Graphics（18）
Position（5，4）PrintD（6，＂ANALOG MAN＂）
Position（8，5）PrintD（6，＂BY＂）
Position（3，7）
PrintD ©6，＂david plotkin＂）
Position（3，9）
PrintD ©6，＂PRESS Eelect＂）
WHILE Consolर
Do colpf3＝Fate atrt＝Wsync＝0
colpfe＝128－Ucount＋rtclock R5H 2
colpfi＝Ucount＋rtclock RSH 2
0 D
RETURM
PROC GraInites
set up the address of each screen
fine，initialize and set up Gr． 4
CARD Xx
BYTE clri＝709
Graphicse0s CursIn＝1 Printi＂יצ

FOR $x=0$ TO 23
Do Linept(xx)=5crn+(40*xx) OD
Dlist=5dlst Dlist(3)=68
FOR $x x=6$ TO 27
DO Dlist(xx)=4 OD clri=68
RETURN
PROC UPdate ()
;print data on the text line
Position (0, 23) Print("Score: "
Position(7,23) Printc(5core)
Position(13,23) Print("Lives: "》
Position(20, 23) PrintB (Lu)
Position(22,23) Print("Hi: ")
Position(26,23) Printc (Max)
Position(32,23) Print("5B: "1)
Position(36,23) Print(" ")
Position(36,23) PrintB(Pep)
RETURN
PROC Plot4 (BYTE $x, y, c h)$
;Plot a char at location $x, y$
ByTE ARRAY line
line=Linept (y) line (x)=ch
RETURN
BYTE FUNC Locate 4 (BYTE $x, y)$
Returns the value of the char at $x, y$
BYTE ARRAY line
line=Linept (y)
RETURN(line (x))
PROC HIine (BYTE $x 1, y 1, x 2, C h)$
jdraw a line of ch characters from
; $\times 1, y 1$ to $\times 2, y i$ (horizontal line)
BYTE ARRAY line
BYTE $1 P$
line=Linept(y1) 1p=xi
Do 1ine(1p)=ch $1 p==+1$ UNTIL $1 p=x 2+100$ RETURN

## INT FUNC HStick (BYTE port)

BYTE ARRAY PORts(4)=\$278
INT ARRAY value (4) $=\left[\begin{array}{ll}0 & 1 \\ \text { SFFFF } & \text { j }\end{array}\right.$
port= 23
RETURN (ualue(Cports(port)\&SC) R5H 2))
INT FUNC UStick (BYTE port)
BYTE ARRAY ports (4) $=\$ 278$
INT ARRAY value (4) $=\left[\begin{array}{lll}0 & 1 & \text { 5FFFF }\end{array}\right]$
port $==23$
RETURN (ualue(ports(port) \&3))
PROC EndGame (3)
 $1 \mathrm{~m}=53271$, vcount=54283
SndRst© Bkgrnd=0 Diist (10) $=2$
IF score> Max THEN Max=score FI
Put(125) Update()
Position(7,5)
Print "All DONE Press FTRE")
Do vcount=0 im=ucount+rtciock RSH 2
atrt=0 UNTIL trig=0
OD
Bkgrnd=148 Dlist(10)=4 Put(125)
Lu=5 Pep=5 Indx=0 Level=5 Ft=200
score=0 Update@ PMHitcir=0
RETURN
PROC Meltdown
BYTE 1P, 1q, time=20
BYTE ARRAY MEIt
SndRst () melti=pmAdr (0) + Y $0+4$
FOR $1 \mathrm{P}=0$ TO 30
D0 1q=Rand(10) melt(1q)=Fate
sound ( 0, Fate, 8,8 )
time=0 D 0 UNTIL time=3 OD
OD
FOR 1P=0 TO 9
DO melt(1p) $=0$ sound $(0,1 p * 10,10,8)$
time=0 Do UNTIL time $=20 \mathrm{D}$
OD sound ( $0,0,0,0$ )
RETURN
PROC Ouch ()
BYTE 1C,ld

IF PCOI (4) $=0$ THEN RETURN FI
FOR 1c=1 TO 3
DO IF PMHit(0, les)=1 AND Estat (le)>0
THEN RETLRN FI
00
Meltdown ${ }^{\text {d }}$
FOR 1c=0 TO 7 DO PMClear (lic) OD
Lu==-1 Position(20, 23) PrintB (Lu)
IF Lu=0 THEN EndGame © ELSE Putwand
PMHitcir=0 FI RETURN

## PROC InitLev ${ }^{\text {d }}$

fset initial stack values, call Putman
BYTE $1 P$
FOR 1p=1 TO 8 DO Stack (1p)=0 OD
$5 \operatorname{tacky}(1)=45 \operatorname{tacky}(2)=45 \operatorname{tacky}(3)=10$
5tacky(4)=10 stacky(5)=16 5tacky(6)=16
5tacky(7)=0 5tacky(8)=0 Putman ()
RETURN
PROC Girders()
;draw the main four lines of girders
;clear screen and init new level
SndRst (3) Zero(5crn, 960) Loud=0
Hiline ( $2,22,37,1$ ) Hine ( $2,16,37,1)$
H1 ine $(2,16,37,1)$ H1ine $(2,4,37,1)$
Hline (9, $4,13,4)$ Hiline $(9,16,13,6)$
Hline $(9,16,13,8)$ Hline $(26,4,30,4)$
Hiline (26, $10,30,6)$ Hine $(26,16,30,8)$
Initleve
RETURN
PROC screenid
:draw screen 1
BYTE IP
Girdersojnow the ladders
FOR 1P=4 TO 21
Do Plot $4(2,1 P, 2)$ Plot $4(3,1 P, 3)$
Plot4 (19, 1p, 2) Plot4 (20, 1p, 3)
Plot $4(36,1 \mathrm{P}, 2)$ Plot $4(37,1 \mathrm{P}, 3)$
0D Position(15,23)
print "Beqinners Luck ${ }^{\text {B }}$
RETURN
PROC screenz
;draw screen 2
BYTE $1 P$
Girders ( FoR 1p=4 TO 21
D0 Plot4(19, 1P,2) P1ot4(20,1P,3) OD
FOR 1P=10 TO 15
D0 Plot $4\left(2,1 P^{2} 2\right)$ Plot4 (3,1P,3) OD
Position(15,23)
print "Where are the ladders?")
RETURN
PROC 5creens ${ }^{2}$
;draw screen 3
BYTE 1 P
Girderse FOR 1P=4 TO 21
Do Plot4(19, 1P, 2) Plot4(20,1P,3) OD
FOR 1P=4 TO 9
DOPPlot4(2,1P,2) Plot4(3,1P,3) OD
FOR 1P=16 T0 21
D0 Plot4 (36, 1P, 2) Plot4 (37,1P,3) OD
Position (15,23)
Print "Fide to side
RETURN
PROC Screen4 (\%
jdraw screen 4
BYTE $1 P$
Girderse H1ine (16, 4, 23, 6)
Hine (16, $16,23,0)$ FOR $1 p=4$ TO 21
Do Plot4 (14, 1P, 2) P1ot4(15,1P, 3)
Plot4 (24, 1P,2) Plot4(25, 1P, 3)
OD Position(15,23)
Print "Pirst holes ${ }^{\text {(I) }}$
RETURN

```
PROC Screen50
gdraw screen 5
BYTE 1P
Girders() Hline(16,10,23,0)
Hline(16,16,23,0) FOR 1P=4 T0 21
DO Plot4(19;1P;2) Plot4(20,1P,3) OD
FOR 1P=4 T0'9
D0 Plot4(14,1P,2) Plot4(15,1P,3)
```

Plot4（24，1P，2）Plot4（25，1P，3）
OD FOR 1P＝16 TO 21
DO P1ot4（14，1P，23 P1ot4（15，1P，3）
Plot4（24，iP，2）P1ot4（25，1P，3）
0D Position（15，23）
Print $"$＂Tp and bown
11】
RETURN
PROC 5creen6 ©
jdraw screen 6
BYTE 1P
Girders（\％）Hine《16，4，23， 0 ）
H1ine（16，1日，23， 0 ）H1 ine《16，16，23，日）
FOR $1 p=4$ TO 21
D0 Plot4（14，1P，2）Plot4（15，1P，3）
Plot4（24，1P，2）P10t4（25，1P，3）
OD Position（15，23）
print＂All Holes
＂ 1
RETURN
PROC Screen76y
jdraw screen 7
BYTE 1P
Girders（）H1 ine $46,10,23,07$
H1ine $(16,16,23,0)$ FOR $1 P=4$ TO 21
D0 Plot4（19，1P，2）Plot4（20，1P，3）0D
Position（15，23）
Print＂Time at the TOD＂y
RETURN

```
PROC SCreen8:%
jdram screen %
BYTE 1P
Girders(y
H1ine<16,10,23,0) H1 ine|16,16,23,0\
FOR 1P=4 TO 21
D0 P10t4C2,1P,2) P10t4[3,1P,3%
    Plot4[36,1P,2) P1ot4(37,1P,3)
0D Position(15,23)
Print "USE the stairs "#
RETURN
```


## PROC screeng（y

jdraw screen 9
BYTE 1P
Girders（\％H1 ine（16，4，23，0）
H1ine（16，10，23，03 H1ine（16， $16,23,0 y$
FOR 1P＝4 T0 21
D0 P10t4（2，1P，2）Plot 4 （3，1P， 3 ）
Plot4（36，1P；23 Plot 4 （37，1P，3）
0D Position（15，23）
Print＂יEleuator Shaft＂リ
RETURN
PROC Falling EBYTE tty
gkeep track of level status
BYTE 1P
IF $t=4$ THEN
IF $\mathcal{H 0 < 1 2 0}$ THEN 5 tack《1》ニニ＋1 ELSE stack（2）＝ニ＋1 RETURN
$\mathrm{FI}^{\mathrm{FI}}$
IF $t t=6$ THEN
IF $86\langle 120$ THEN 5 tack（3）＝＝＋1 ELSE 5tack《4】＝ニ＋1 RETURN

## FI

FI
IF $t \mathrm{t}=8$ THEN IF $40\langle 120$ THEN 5 tack（5）＝ニ＋1 ELSE Stack【6】ニニ＋1 RETURN

FI
RETURN
PROC Squashed CBYTE why
BYTE 1k，xx，yy
$x x=$ © 5 tackx （why L5H 2y 488
yy＝《Stacky（why L5H 2》＋16－14
FOR $1 k=1$ T0 3
D0 IF $P X(1 k\rangle\rangle=x X-8$ AND $P x \mathbb{C 1 k \rangle}\langle=x x+16$

##  <br> 5core＝ニサ5 Ld＝14 FI <br> OD RETURN <br> RETURN

PROC Droplevel ©
j make levels fall，keep track of y pos
BYTE 1P，Iev
BYTE ARRAY wh $77=\left[\begin{array}{lllllll}6 & 5 & 5 & 7 & 7 & 9 & 9\end{array}\right]$
FOR 1 P＝1 T0 6
D0 IF 5 tack《1p）$=5$ THEN stack（1p）＝ニ＋1 FI
IF 5 tack ©lPy $=7$ THEN
Hline（stackx（lp），stacky（1p）， $5 \operatorname{tackx}(1 p)+4,0) 5 \operatorname{core}=+1$
stacky（1py ニニサ1 1ev＝stacky（1py
IF 1 evin or 1ev＝16 THEN stack 1 （p）＝0 H1ine 5 tackx（lp），lev， 5 tackx（lp） 4 ； Wh（1p）－1）
IF 5 tacky $1 p+2 y=1 \mathrm{ev}$ THEN
stack $1 p+2$ ）$=7$ stacky（1p＋2）＝1ev＋1
H1 inecstackx $1 p+2 y, 1 e v+1$
$5 t a c k x(1 p+2)+4$ ，wh $(1 p+2 y)$

## FI ELSE

H1 ine（stackx（1p），1ev，5tackx（1p）＋4， wh（lp）
IF 1ev＝22 THEN stack《1py＝0 FI
FI
IF 1ev＝10 0R 1ev＝16 or 1eu＝2z THEN squashed（1p）
FI
FI OD
RETURN
PROC Check ©
；Look ahead－see whats there and move
BYTE xt1，xt2，yt1，yt2，t1，t2，t3，t4
BYTE ARRAY pStn
$x+1=《 40-482$ RSH $2 y+1=6 Y 0-16+14$ ）RSH 2
ti＝Locate4（xti，yti）
t2＝Locate4（xti＋1，yti）
IF ti＝AND tz＝0 THEN：falling
YO＝＝＋4 Moveit ©pstn， $0,18, \mathcal{H}, Y 01$
Tone＝10 Loud＝10
RETURN
FI
IF 5tick日＝15 THEN RETURN ELSE
Tone二8 F1g＝1－F1g
IF F1g＝0 THEN PStn＝Ch明1 ELSE
pstn＝Chmp2
FI
FI

ti＝Locate4（xti＋2，yti）Loud＝6
IF $\mathrm{KO}<152$ THEN MGニニ44 FI
Moveitipstn，日，18，\％ 0 ，Yoy
IF（ti＝4 OR ti＝6 OR ti＝8）THEN
Plot4(xti+2,yti,ti+1) Falling(ti)

## FI

## FI

IF stickg＝11 THEN；move left
t1＝Locate4（xti－1，yti）Loud＝6

Moveit ©pstn，0，18，\＆日，YO】
IF（t1＝4 0R ti＝6 OR ti＝8）THEN
Plot4（xti－1，yti，titi）Falling（ti）
FI
FI
IF 5tick日＝14 THEN；MOUE UP
ti＝Locate4（xti，yti）
t2＝Locate4（xti＋1，yti）
t3＝Locate4（xti，yti－1）
$t 4=\operatorname{Loc} a \operatorname{te} 4(x+1+1, y+1-1)$
IF C Ct1＝2 AND $t 2=3)$ OR
（ $\mathrm{t} 3=2$ AND $\mathrm{t}_{4}$ 4 3 ）
THEN Y日ニニー4 LoUdニ6
Moveitipstn， $0,18,80, Y 0 \%$
FI

FI
IF 5tick日： 13 THEN；move down ti＝Locate4（xtisyti）
t2＝Locate4（xti＋1，yti）
IF（ti＝2 AND $t 2=3$ THEN $Y 0==+4$ Moveitepstn， $0,18,40, Y 01$ Loud＝6 FI
FI
RETURN

## PROC Noise（）

；the sound effects
IF Loud） 0 THEN Loud＝＝－1
5ound（1，Y0，Tone，Loud）
FI RETURN
PROC Nochase（BYTE dl，dr，du，dd，lp）

## BYTE 5el

IF（du＝0 AND dd＝0）．THEN
IF 《Pxdr（lp）＜0 AND dl＝1》 THEN RETURN ELSEIF 《PXdr（1P）＞0 AND $d r=1$ ）THEN RETURN
FI
FI
IF（dl＝0 AND dr＝0）THEN
IF（Pydr（1p）＜0 AND du＝1）THEN RETURN ELSEIF（Pydr（1P）＞0 AND dd＝1）THEN RETURN
FI
FI 5el＝Rand（4）
IF（sel＝0 AND $d 1=1$ ）THEN
Pxdr（1p）＝－4 Pydr（1p）＝0 ELSEIF
（sel＝1 AND $\mathrm{dr}^{2}=1$ ）THEN
Pxdr（1p）＝4 Pydr（1P）＝0 ELSEIF
©sel＝2 AND du＝1）THEN
Pxdr（1p）＝0 Pydr（1p）＝－4 ELSEIF
（sel＝3 AND $d d=1$ ）THEN
pxdr（1p）＝0 pydr（1p）＝4 ELSE
Pxdr（1p）＝g Pydr（1p）＝0
FI
RETURM

```
PROC Chase(y
the creatures move
BYTE 1P,xti,xt2,yti,yt2,ti,t2,t3,t4,
                dir,dl,dr,du,dd
INT delx,dely,dx,dy
FOR 1P=1 T0 3; for each chaser
D0 delx=H0-Px(1P) dely=Y0-Py(1P)
    dx=delx dy=dely
    IF delx<0 THEN delx=-deIx FI
    IF dely<0 THEN dely=-dely FI
    delx==RSH 2 dely==R5H2
    xti=(Px(1P)-48) RSH 2
    yt1=(Py(1P)-16+14) R5H 2
    ti=Locate4 (xt1,yti)
    t2=Locate4 (xt1+1,yt1)
    t3=Locate4(xti,yti-1)
    t4=Locate4 (xti+1,yt1-1)
    dir=0 dl=0 dr=0 du=0 dd=0
    IF (ti=2 AND t2=3 AND Py(1P) (91)
        THEN dd=1
    FI
    FIF (Ct1=2 AND t2=3) OR (t3=2 AND t4=3
))
        THEN du=1
    FI cyti=4 on yti=10 oR yti=16 or
    yti=22) THEN dir=1
    FIti=22) THEN dir=1
    IF \dir=1 AND Px(1P><192)
        THEM dr=1 FI
    IF \dely<=Level AND delx<=Level) THEN
        IF (dx<0 AND dl=1) THEN
        Pxdr(1p)=-4 Pydr (1p)=0
        EL5EIF (dx>0 AND dr=1) THEN
        Pxdr(1p)=4 Pydr(1p)=0
        EL5EIF (dy<0 AND du=1) THEN
```

Pxdr $(1 p)=0 \quad$ Pydr $(1 p)=-4$
ELSEIF（dy＞0 AND $d d=1$ ）THEN
Pxdr《1p）＝0 Pydr 《1p》＝4
ELSE Pxdr（1p）＝0 Pydr（1p）＝0
FI ELSE Nochase（di，dr，du，dd， $1 p$ ）
FI
IF Estat（1p）（＞0 THEN Pxdr（lp）＝0 Pydr（1p）＝0；killed！
FI
IF ti＝0 AND t2＝0 THEN Pxdr（1p）＝0
Pydr（1p）$=4$
FI；falling！
$P x(1 p)=+P x d r(1 p) P y(1 p)==+P y d r(1 p)$
IF $1 p=1$ THEN
Moveit（IbM，1P，18，Px（1P）；Py（1P））
ELSEIF $1 P=2$ THEN
Moveit（cmolore，1P，18， $\mathrm{Px}(1 \mathrm{p}), \mathrm{Py}$（1p）
EL5E
Moveit（Apple， $1 P, 18, P x(1 p), P y(1 p)$ ）
FI
0 D
RETURN
PROC Play（
；the play game loop
BYTE 1P，time＝20
Do Check（）Chased MsIdrop（）Atrt＝0 Position（7，23）Printc ©5core）
FOR 1P＝0 TO 2
DO Noise © time＝0 Do UNTIL time＝1 OD
OD Noise（）Testcoll Gotbumped
Ouch © IF Indx＝0 THEN EXIT FI
Droplevel（s）make levels fall
IF（5tacky（1）＝22 AND $5 \operatorname{tacky}(2)=22$
AND $5 \operatorname{tacky}(3)=22$ AND $5 \operatorname{tacky}(4)=22$
AND 5tacky（5）$=22$ AND $5 \operatorname{tacky}(6)=22)$
THEN ERIT，test for level finished

## FI

IF Level＝5 THEN Check ©
time＝0 DO UNTIL time＝2 OD

## FI

OD
RETURN

```
PROC Vector (\
;DUMMY PROC for the screens
RETURN
PROC Intro()
BYTE tM=20
tM=0
DO 5ound (0, tm, 10,4) UNTIL tm=100 OD
Position(15,23)
Printe"!
Update@ 5ound (0,0,0,0)
RETURN
PROC Main(?
BYTE time=20,1P,ch=764
Title()
Gr4Init| 5ndi=0 5nd2=3
Download(% PMgraphics()
FOR 1P=0 T0 7 DO PMClear(1P) 0D
FOR 1P=1 T0 3
D0 P(olr(1p) = ( (Rand(14)+1)L5H 4)+10 0D
Pcolr(0)=56 Modify() scoreLine()
sc(1)=5creeni se(2)=screen2
5c(3)=5creen3 sc(4)=screen4
5c(5)=5creen5 5c(6)=5creen6
5c<7)=5creen7 sce8%=screen8
5c(9)=5creeng
D0 Indx==+1 Vector=5c(Indx)
    FOR 1P=g TO 7 DO PMClear(1P) OD
    Vector(\) Intros) Play(s
    IF Indx=9 THEN Indx=0 Level==+4
        IF PeP<8 THEN PeP==+2 FI
            IF Ft>100 THEN Ft==-20 FI UPdate@
    FI
OD
RETURN
```



## A Computerization <br> of the Fog Index <br> of Readability <br> b, ○rosкnamss



## why some people's writ-

 ing has all the order of an II-car pileup? How can these writers, normally very clear individuals, make such a mess of simple ideas in a tangle of run-on sentences, misplaced punctuation, and needlessly long words?Why does it give you a headache to read even the shortest paper by these folks? Simple. People with this problem, and we all run into it at one time or another, don't proofread. They write a sentence, one that may be long and complex, but never take the time to read it. That sentence sits there with all the grace of a tractor, when several shorter sentences would have done the job much more effectively.

A reader may have to read a sentence several times just to understand it. It's an annoying, often inconvenient, problem. And one that shows no sign of going away anytime soon. There is a simple solution, however. To stop writing this type of 'foggy' or unclear work, there are several things that you can do: 1. Re-read what you've written, both after you've written it and after you've let it sit for awhile. 2. Re-read the paper
like someone who knows nothing about the subject. Did you cover all the bases? Is there anything that the layman wouldn't understand? 3. Get someone else to read the paper.
One of the best things you can do for yourself is to get an honest opinion from someone who knows absolutely nothing about the subject. I let my mom read all my stuff about computers.

## Ther

Index
And although all of these steps are useful and very helpful to eliminate foggy writing, there is only one real way to mechanically, objectively determine if a piece of writing is clear or not: the Fog Index. Robert Gunning, creator of the Fog Index, coined the phrase foggy writing to describe text with a low readability.

The Index is supposed to be an objective description of writing's clarity: A high number indicates poorly or complexly written work, a low number is simplistic and easily understood writing. The Index number corresponds to the grade level needed to understand the text. To determine the Fog Index of a paper, word, long word, and sentence counts are taken and a simple formula used to determine the result.

Long words are words with three syllables or more. Independent phrases,

## One of the best things you can

do for yourself is to get an
honest opinion from someone
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## about the subject.

such as what follows a semicolon, are counted as separate sentences. Lost in the Fog is a computerized version of the Fog Index for the 8-bit Atari computers. To use Lost, first type in Program 1, and save it to disk. Be sure to save a copy before using it, because it contains machine language that will crash the computer if typed incorrectly. Now RUN Lost and insert a disk with a text file on it into drive one. Though Lost in the Fog was designed for use with files created by AtariWriter, it should work with any word processor that stores its text as a standard DOS file.

AtariWriter Plus files must be saved with the ASCII Save option to be checked correctly. Lost will request the filename of the text to be fogged. Enter one. To get a directory of drive one, just press RETURN in place of a filename. Once you've entered the file's name, the program will start its fogging. The entire text file will be printed on the bottom half of the screen, so you can reread your writing as it goes by. To interrupt a Fog session, just press the ESC key. The results so far will be immediately displayed.

Nhat $P$ eople Lilke To
$R e a d$
Researchers，using the Fog Index as a guide，have found that most people like to read below their grade level． Even college professors are uncomfort－ able above a Fog Index of 12．Most popular magazines，such as ANALOG， publish between the sixth and eighth grade．（For a fogging of some famous
people＇s writing，see Figure 1．）If you words；dialogue shouldn＇t be any higher find that a paper has gotten a score of than six or seven．Although the Fog In－ dex is by no means totally accurate or definitive，it does give you an effective， objective view of a piece of writing＇s readability．By using Lost in the Fog in conjunction with the other steps men－ tioned above，your papers can take on a clarity they never had before．It really can help make you a better writer．By the way，this article has a Fog Index of eight．Not bad，eh？

NH 20 GRAPHIC5 0：POKE 559， $0:$ POKE 709，4：P0 KE 710，6：POKE 712，6：POKE 82，1
LZ 30 OPEN Hi， $4,0, " K^{11}$
KG $46 \mathrm{DL}=($ PEEK（166）-4 ）$\# 256$ ：TOP $=$（PEEK（106） －12）$* 256: 5 C R=P E E K(88)+P E E K(89) * 256$
K0 50 FOR I＝0 TO 32：READ A：POKE DL＋I，A：NE HT I
NN 60 POKE DL＋4，TOP－INT（TOP／256）＊256：POKE DL＋5，TOP／256
YI 70 A $=5 C R+480: P O K E(D L+17$ ，$A-I N T(A / 256) \# 2$ 56：POKE DL＋18，A／256．
RL 80 POKE 560，DL－INT（DL／256）\＃256：POKE 56 1，DL／256
NP 90 FOR $I=1536$ TO 1556：READ A：POKE $I$ ，A： NEKT I：POKE 512，0：POKE 513，6：POKE 5428 6，192
HL 109 POKE 88，PEEK（DL＋4）：POKE 89，PEEKCDL $+5)$
EC 110 POSITION 3，2：？＂lost in the $": P O$ SITION 28，2：？＂fog ${ }^{\prime \prime}$
PD 120 POSITION 7，4：？＂Copyright 1988 Mag num opus＂：POSITION 13，6：？＂By Greg Kna U55＂
IZ 130 POKE 88，5CR－INT（5CR／256） 2 256：POKE 89，5CR／256
KT 140 FOR I＝1 TO 15：？：NEKT I：POSITION 1 13：？＂please enter the filename and e xtender＂
KR 150 ？＂of the text to be fogged，place the＂
WA 166 ？＂disk containing it in drive one and＂
TB i70 ？＂press REETMRN．For a directory
aJ 180 ？＂disk in drive one，press RETIL
YA 190 ？＂alone．＂：？
KJ 200 POKE 752，0：？＂FILENAME：EKT？D：＂；：I ＝0
OW 210 POKE 559， 34
BN 220 GET \＃1， A
FN 230 IF $A=155$ THEN 290
QC 240 IF $A=126$ AND I） 0 THEN AS（I）＝＂म：？C HRS（A）；：I＝I－1：GOTO 220
HI 250 IF A） 128 THEN $A=A-128$
FQ 260 IF A＞96 AND A＜12J THEN $A=A-32$
LY 276 IF NOT ©CCA） 64 AND Aく91）OR（A） 47
HW AND $A(58)$ OR $A=46$ ）AND $I\langle 12\rangle$ THEN 220
 0220
HR 290 POKE $752,1: I F$ I 70 THEN Fら＝＂D：＂：FSC 3）＝A与：G0TO 400
ZC 300 POKE 752，i：？：？：？＂Directory．．．＂： A＝6
NN 310 TRAP 370



EP 330 TNPUT \＃2； A ： $\mathrm{A}=\mathrm{A}+1: \mathrm{POSITION} 1,23: I F$ INT $(A / 23=A / 2$ THEN P05ITION 20,23
IN 340 ？ $\mathrm{A} 5:$ ：IF INT $(A / 2)=A / 2$ THEN？
GN 359 IF INT（A／14）＝A／14 THEN ？：？：P0SIT ION 8，22：？＂Press RETIDR for more．＂： POKE 764，255：GET \＃1，I：？
NU 360 GOTO 330
5G 370 IF INT（A／2）＜$\rangle \mathrm{A} / 2$ THEN ？
 enter a filename．＂
PZ 390 POKE 764,255 ：GET \＃1，A：GOTO 140
HF 400 TRAP 646：POKE 764，255：L＝0：FOR I＝1 TO 15：？：NEKT I：POSITION 1，12
5Y 410 OPEN $\# 2,4,0, F 5: I=0: N=0: L=0: N=0: 5=0$ ：LN＝0
MM 420 GET H2，A：IF（A）64 AND A〈1Z3）OR A＝ 16 THEN AS＝CHRS（A）：$N=1: G O T 0440$
NP 430 GOTO 420
Ua 440 N1＝N：BS＝AS：$N=1: I=0$
WF 450 GET \＃2，A：AS（N）＝CHRS（A）：IF A〈〉 32 AN D A＜ 155 THEN $I=1: N=N+1$
DG 460 IF $A<>32$ AND A $\rangle 155$ THEN 450
HM 470 IF I＝0 THEN 450
CE 480 IF Ni＞9 THEN LW＝LW＋1
PI 490 IF LEN（AS3）1 THEN I＝A5C（AS（LEN（AS） －1））：$I F \quad I=46$ OR $I=33$ OR $I=63 \quad 0 R \quad I=580$ R $I=59$ THEN $5=5+1$
ZE 506 IF $I=34$ OR $I=39$ OR $I=41$ OR $I=93$ TH EN I＝ASC（AS（LEN（AS）－2））：IF $I=46$ OR $I=3$ 3 OR $I=63$ OR $I=58$ OR $I=59$ THEN $5=5+1$
BE 510 $W=W+1:$ ？$B \mathcal{F}: L=L+N i: I F \quad L+N>38$ THEN L＝6：？
BY 520 IF $B=155$ THEN $L=0$
NE 530 B＝A：POKE 77， $0:$ IF PEEK（764）〈＞28 THE N 446
BZ 540 ？BS：IF Ni＞9 THEN LW＝LW＋1
PY 550？？：＂＂Analysis of＂；FSC3，LEN CF ग）：＂～＂：
JY 560 ？＂Mumber of words：＂iN
TE 579 ？＂Number of sentences：＂； 5
TE 589 ＂Number of long words：in LW
IO 590 IF $5=0$ THEN ？：？＂HNeed at least 0 ne sentence for＂：？＂analysis！＂：G0T0 63 0
Ma 600 ？＂Humber of words／sentence：＂；INT （W／5）
NF 610 ？＂Number of long words／sentence： ＂：INT（LW／5）
NL 620 ？＂Fog Index rating：＂${ }^{2}$ INTC $0.4 *$（W ／5＋LW＊100／W）＊100＋0．5）／100）
PU 630 GOTO 380
D5 640 A＝PEEK（195）：IF $A=136$ THEN 540
KW 650 ？：？：？＂S ERRORL Number＂；A；＂：＂： ？：＂press RETHRN to restart．＂
AW 660 FOR I＝1 TO 7：？：NEKT I：POKE 764， 25 5：GET \＃1，A：CLOSE \＃2：G0TO 146
LE 670 DATA $112,112,112,66,0,0,2,6,112,7$, $2,2,2,2,130,112,66,0,0,2,2,2,2,2,2,2,2$ ， $2,2,2,0,0,65$
ZL 680 DATA $72,169,0,141,10,212,141,26,20$ $8,169,146,141,24,268,169,10,141,23,268$ ，164，64

( ou'll notice, iff you keep up with all the popular Atari specific publications, that the general consensus about the extra 64k in the 130XE is: BASIC programmers, keep out! This is actually pretty sound advice, but does lead one to think that the matter is an open-and-shut ease, which is not necessarily true. Let's first take a look at why BASIG can't access the extra banks of RAM.

BASMC and che ex<ran R A M
The first thing to know is that BASIC can indeed access the extra RAM. It's as simple as a single POKE statement! Hmmm, there must be more to it than that. Well, there is. Since the XE has 64 K of main RAM, we can think of it as four 16 K blocks. The first block goes from memory locations 0 to 16383. The second from 16384 to 32767 , third 32768 to 49151 , and the fourth is 49152 to 65535 . The extra 64 K is divisible exactly the same way. We'll call each of these divisions a "bank." The special memory management chip in the XE can let you access all four banks, but only one at a time. It does this by laying the bank you specify in place of the main RAM's second bank, from 16384 to 32767 . So, whenever you execute that special POKE, the bank you specify shows up in place of the main RAM's bank.

What happens to the main RAM's bank two? Ah, this is where the problem arises. The normal bank two section of RAM becomes completely invisible, as though it didn't exist. Now suppose you had a fairly good sized BASIC program in memory. Chances are it will extend well into the second bank of RAM. As soon as you enable an extra bank in place of the normal one, your BASIC program goes into la-la land. You can't re-enable the normal bank because you no longer have the program in RAM!


Right now! Even though BASIC can't hack enabling and disabling the extra RAM banks, machine language can. Here's how: Most everyone knows that a USR statement transfers control to a machine language routine. Let's say the routine is located in Page 6, from 1536 to 1791. When the machine language program has control, it doesn't care what you do with the second bank of RAM, since it lies within the safety of the first bank. So, the secret is to give control to the machine language, let it enable the extra banks, perform the
operation involving the extra RAM, then re-enable the normal bank two, and return control to BASIC. Sound simple? Actually, it really is.

## Sun- <br> apPlication

Listing 1 is a BASIC program that will load up to eight graphics screens (in an UNcompressed, 62 -sector format) and save them into the extra memory. After they are all there, you can load any one of them back into the screen area, one by one, almost instantly! Here's how to use it:

1) Round up several (up to eight) screen files on a single disk.
2) Type in Listing 1.
3) In Line 140, set the variable PICS equal to the number of picture files you have on the disk.
4) Type the picture files' names on Line 9100 as DATA elements (erasing the ones already there).
5) Lines 9201 thru 9208 are DATA statements describing the picture file. (9201 describes picture one, 9202 describes picture two, etc.) Here's what the program expects to find there:

Data element 1: The graphics mode (plus 16) of the picture. (Can be 31, 24, 9, 10 or 11.) Data elements 2-6: The values to POKE into the color registers from 708-712.
6) Save the program before running it.
7) After you type RUN, the files will load onto the screen, and be saved into the extra RAM. The saving to extra RAM is done right after the picture loads, and you'll notice there is virtually no delay at all.
8) The last screen loaded will remain visible. Now you can press a number between one and eight instantly.
If you only loaded five pictures, pressing 6,7 or 8 will put garbage on the screen. No harm, it's just the data that's in the extra RAM at powerup. 9) Hit 0 to clear the screen, ESCAPE to quit the program.


## speal<ing

All the machine language program does is decide which bank should be enabled and at what address it will find
the correct data (determined from the variable BANK in the USR calls). It then enables the correct bank. Next, it does a very simple memory move routine to move $\$ 1 E 00$ (7680) bytes into the screen RAM area or from the screen RAM area based on the first argument in the USR call ( 0 means save from screen to extra RAM, 1 means from extra RAM to screen area). Lastly, it reenables the normal configuration and returns to BASIC.
Using the machine code in your own programs is easy.

## Follow these rules:

> POKE the data found in Lines 9005 thru 9030 into locations 1536 thru 1637

Call it with: $\mathrm{A}=\mathrm{USR}$ (1536, OPER, SCRN, BANK) where OPER equals 0 to move data from the screen to RAM, and 1 to move RAM to the screen, and SCRN equals the address of the screen, found by SCRN = PEEK (88) + PEEK (89)* 256 (after you execute your graphics command). Bank equals a number between one and eight signifying which bank (actually half-bank) to store to or load from. If you use only one or two banks, it doesn't matter which ones you choose; they are all exactly the same.

Listing 2 is the assembly source code written with Mac/65 from OSS.

Lascil - - -
This program is simply a way to demonstrate the ability to access the extra RAM, even from BASIC (sort of). The routine in Page 6 isn't completely useless though. If you're writing a drawing program for the XE, you can easily use this routine to enable you to have eight screens in the computer at once! Switching from one to the other would be a piece of cake. Or you could set aside one of the banks for an Undo feature. This simply means that each time a new "tool" or color is chosen to draw with, you save the current screen into the extra RAM. If the user decides he liked it better before his changes, he hits the Undo key, the program loads the extra RAM back to the screen, and it looks like all the changes disappear. See if you can find some other uses, too.

UE 10 REM KEBANKS FROM ANALOG COMPUTING
RU 15 ？CHRS（125）：POKE 752，1：POSITION 2， 1 0：？＂Insert disk with pictures．Hit RE TURN＇
UF 16 IF PEEK（764）$=255$ THEN 16
RZ 17 POKE 764，255：POKE 752，0：？CHR 5 （125）
HC 20 IF PEEK（1637）〈＞237 THEN GOSUB 9006
PY 180 ICCOM $=834$ ：ICBADR $=836:$ ICBLEN $=840$
QZ 110 CGBINR＝7： $11=16$
UF 126 DIM FILES（20），TS（20）
MO 136 GRAPHIC5 8：5C＝PEEK（88）＋PEEK（89）＊25 － 6
OT 140 PIC5 $=8$ ：RESTORE 9100
LI 150 FOR BANK＝1 TO PICS
EU 160 READ TS：FILES＝＂D：＂：FILES（3）＝T
EG 170 CLOSE $\sharp 1: 0 \mathrm{OPN}$ \＃1， 4 ； 0 ，FILE
UK 180 POKE ICCOM＋ 181, CGBINR
UE 190 POKE ICBADR + Kí，PEEK（88）：POKE ICBAD R＋1＋81，PEEK（89）
山о 200 POKE ICBLEN＋ K 1 ， $8:$ POKE ICBLEN＋1＋ 1 ，
UN 205 POKE 752，1：POKE 656，1：？CHR $\$(1563$ ； CHRS（127）；＂Loading＂＇FILES；＂：$"$

05220 ف $=U 5 \mathrm{R}(1536,0,5 \mathrm{C}$ ，BÂNK）
AG 230 NEXT BANK
XR 235 CLOSE \＃1：OPEN \＃1，4，0，＂K：＂
AY 246 ？CHR $\$(125):$ POKE 656； $1:$ POKE 657，10 ？？＂Hit i－8，ESC to end＂；
5 SK 250 GET 亿i，BANK：BANK＝BANK－48
OY 266 IF BANK＝6 THEN ？\＃6；CHRS（125）：GOTO 250
OU 280 IF BANK $=-21$ THEN END
TH 290 IF BANK＜1 OR BANK＞8 THEN 250
FL 306 RESTORE $9200+$ BANK：READ MODE，C0，C1， C2，C3，C4：GRAPHIC5 MODE
TN 318 POKE 708，C0：POKE 709，C1：POKE 710，C 2：POKE 711，C3：POKE 712，C4
OY 320 SC＝PEEK（ 88 ）＋PEEK（ 89 ）$* 256$ ：$A=U 5$ R（153 6，1，5C，BANK）
OB 330 GOTO 250
JF 9006 $F O R$ I＝1536 TO 1637：READ D：POKE $I$ ， D：NEXT I：RETURN
KT 9005 DATA $104,104,104,208,18,104,133,2$ $25,104,133,224,104,104,32,65,6,134,226$ ，132，227
GL ${ }^{9} 1010$ DATA $76,38,6,104,133,227,104,133$ $226,104,104,32,65,6,134,224,132,225,16$ 2，36
YO 9015 DATA $160,0,177,224,145,226,200,20$ $8,249,202,240,7,236,225,236,227,76,40$ ， 6，169
G5 9620 DATA $253,141,1,211,96,170,24,106$ ， $144,8,32,86,6,162,0,160,64,96,32,86$
RU 9025 DATA $6,162,0,160,94,96,202,189,94$ $3_{3} 6,141,1,211,96,225,225,229,229,233,23$
ZG 9030 DATA 237，237
OD 9106 DATA PIC．1，PIC．2，PIC．3，PIC．4，PIC． 5，PIC．6，PIC．7，PIC． 8
7T 9200 REM SCREEN SPECIFIC DATA
UK 9201 DATA $31,20,18,0,0,70$
TP 9202 DATA $31,56,10,4,0,0$
ZJ 9203 DATA $31,36,12,68,6,90$
H0 9205 DATA $31,2,4,38,0,0$
AQ 9206 DATA $31,0,16,66,0,148$
BB 9207 DATA $24,0,16,2,0,2$
XZ 9208 DATA $24,0,10,0,0,0$

```
Liscing 2=
Assenmbly
```




odems aren't particularly difficult to set up and use. On the other hand, it's relatively easy to foul up your modem's operation through carelessness or lack of knowledge. This article will serve as a guide in setting up and using your modem. If you observe the procedures and precautions mentioned herein, youll save yourself a lot of trouble later on.

## odem

Mal<ing
conneccions
by che Boole
As with any electronic device, it is important that you connect your modem properly and use it under practical operating conditions. Study the manual that comes with your modem to assure proper connection, and consult with your computer store and the modem manufacturer's customer-support department if necessary.


The cables (and the connectors used with those cables) that connect a computer's serial port with a modem are obviously very important elements in the data transfer chain. Like serial ports, connectors and cables used with serial ports must conform to the RS-232C standard.
conneccors
There are two types of RS- 232 con-nectors-nine- and $25-\mathrm{pin}$-and these may be male or female. Nine- and

## With some equipment you may

## find that you have what is called

## a "gender problem."

25-pin connectors are known as DB-9 and DB-25 connectors, respectively. Each type has numbered pins (very important if you intend to make your own cables-saves a lot of messing around with a continuity tester).
DB connectors can be found on the serial port of your micrcomputer and modem, and at either end of the connecting cable. (A connecting cable is typically a "ribbon cable"-a flat cable with multiple connectors.)

## Mix<ing <br> 

DB-25 and DB-9 connectors can be used at opposite ends of a cable if necessary (as when a computer's serial port has a DB-9 connector and its modem has a DB-25 connector). All that's re-
quired for the connection to be successful is that the pins on each connector be properly wired (i.e., the wire on each numbered pin on the DB-9 connector should be connected to the correspondingly numbered pin on the DB-25 connector).

Commector
andeable
\&cuender?
Incidentally, there's a standard that dictates that the female version of a DB connector should be used only on modems, while the male version should be used on computer serial ports. Thus, a "standard" RS-232C cable will have a male connector on one end (to connect with the modem), and a female connector on the other end (to connect with the computer).

Unfortunately, not all manufacturers follow this standard regarding the gender of their serial ports. So, with some equipment you may find that you have what is called a "gender problem."
(No sex-change jokes, please-this is serious stuff!) When this is the case, you'll have to buy or make an appropriate cable with both female or both male connectors. Or, you can obtain what are called "gender changes" to change the "sex", of one end of the cable.

```
Telephone
P\|cg / \|acl<
『>Pes
```

Before plugging a telephone line's modular plug into a modem, make sure of the plug's type. Most modems are designed with modular jacks, but modular (also designated "RJ') jacks and plugs come in more than one variety. Some are cross-compatible, and some aren't.

Generally, a home or single-line business telephone system uses RJ-11 plugs, and these present no problem-even if the plugs are set up to provide dial light power to a "Trimline", phone or other lighted-dial telephone sets. (The only danger in using an RJ-11 plug that provides power for a lighted dial with a modem is if the modem is set up to operate with RJ-12 or RJ-14 plugs. See below for more information on these plugs.)

RJ-4.1 and RJ-45S plugs are also "safe" to use with most all modems; the
exceptions may be modems which have RJ-12 or RJ-14 plugs. See your modem's documentation for details.
If your telephone system is a multipleline or "key" telephone system, you must have a modem that is capable of interfacing with RJ-12 or RJ-13 plugs (such as a Hayes Smartmodem 2400). The modem you use must also be software-switchable to $\mathrm{RJ}-12 / \mathrm{RJ}-14$ operation.



Settings
Most modems have user-accessible DIP switches (although the relative accessibility varies from modem to modem). DIP switches are used to set various attributes of a modem, such as whether it waits for a carrier detect before going online, etc.

Some software packages require that certain modem attributes be set to a specific state. If your software has decent documentation, it will tell you which states must be set; in which case all you have to do is refer to your modem's documentation to find out which DIP switches are used to set the attributes in question. (Some software manuals will even tell you how to set each DIP switch on the more popular modem brands. Too, some modem manuals provide specific instructions on DIP switch settings for certain software packages.)

## Teleplhone <br> <onnpany <br> Regulations

Local telephone company regulations may vary, but in general the following rules are in effect:

Your telephone company should be notified that you will be connecting an FCC-registered device to your telephone line before you connect it, and that you will be disconnecting the modem when you disconnect it permanently.

You cannot connect a direct-connect modem to a pay telephone, nor to a party line.

## Ventillacion <br> and leat

Don't use a modem as a bookshelf or
repository for other materials. While some external modems are designed to serve as a resting place for a telephone set, they aren't designed to be smothered by papers, disks, etc. A modem's electronic components generate heat, which must be dissipated; too much heat buildup can interfere with proper operation of the modem. Therefore, heat vents-as well as most of the top of the modem-should not be covered.

## Lise the <br> SMitch

If your modem is equipped with a power switch, use it to turn the modem off and on. Leaving the switch in the "ON" position and just plugging and unplugging the modem's power supply is not a good idea; this can occasionally create power surges or current overload.

## Don't use a modem as a

## bookshelf or repository for other

## materials.

When changing the battery in a batterypowered modem, the power switch should be in the "OFF" position, for the same reasons.

## SNerloading <ireuniss

Don't plug your modem into an overloaded or faulty circuit. Aside from the fire hazard this creates, overloaded circuits often have low voltage, and low voltage can cause excess heat and poor performance in your modem. (Overloaded circuits are typically those with too many electrical devices plugged into them.)

## Surge <br> Protectors

Surge protectors (also called 'spike protectors'") are an excellent investment. The purpose of a surge protector is to protect an electronic device from surges in a power or telephone line. Such surges are common during thunderstorms and during periods when electrical power consumption is particular-
ly heavy. Power-line surge protectors come in a variety of styles, but all operate in the same manner. Placed in the circuit between your computer and/or modem and the wall outlet, they contain capacitors which absorb and then bleed off excess power. Note that power-line surge protectors come in several configurations. Some are simply small cylinders or cubes and offer only one receptacle. Others are large rectangular boxes which mount on the wall in place of the wall receptacle's cover. These usually offer more than one receptacle. Some of the better surge protectors not only provide protection against power surges, but also filter "line noise," and provide a circuit breaker for protection against current overload. Telephone-line surge protectors operate on the same principle as power-line surge protectors. Installed between a modem and its telephone line, a telephone-line surge protector absorbs then slowly discharges potentially damaging voltage spikes.

## Nearler <br> <ondicions

Never use your modem during a severe thunderstorm, nor at any time you observe lightning. Lightning is a guaranteed source of power surges in both AC power lines and telephone lines and, unless you have a surge protector on both your modem's telephone line and power line, there's an excellent chance that your modem and computer will be "zapped" by a current surge. (Even with surge protectors, there's no guarantee that lightning won't damage your equipment.)

## References

There are several excellent books on using modems that expand upon these topics with technical information. These include:
The Modem Book, by Michael A. Banks (Brady Books, 1988); Understanding Data Communications, by George E. Friend, et. al., (Howard W. Sams \& Co., 1987); and Communications and Networking for the IBM PC \& Compatibles, by Larry Jordan and Bruce Churchill (Brady Books, 1987).

Check with your local computer store for information on ordering these books.



The theme of distorting a basic
tile shape as it is drawn in

## successive rows forms the basic

## idea behind many of M.C.

Escher's drawings.

All of the tilings we discussed, and many of the tilings found around one's home, share the property of being periodic. A tesselation is periodic if you can shift the drawing without rotation or reflection to a new position where all outlines again fit exactly. While there are an infinite number of shapes that will tesselate periodically, periodic tilings by no means exhaust all of the possible ways to cover a plane surface. In this article we will present two programs that illustrate more intricate tilings. The first draws a non-periodic tiling that has rotational symmetry. The second covers the screen with tiles that are gradually deformed as each successive row is drawn on the screen.

One of the charming things about the
study of tilings is that it bridges the gap between art and science. Mathematicians have related tilings to group theory, which is the abstract study of symmetry. Physicists study tesselations to gain insights into the formation of crystals, and, of course, the famous artist M. C. Escher made frequent use of tilings in his work. In developing our programs we drew upon ideas from all of these fields. In particular, we have made use of the ideas of translation and rotation of coordinates as a way of writing short programs that you may easily modify.

In order to illustrate tesselations with rotational symmetry, the basic tile used is a diamond which is based on a 30-60-degree right triangle.

That is, for each diamond, no matter where it is, the program first reads the data numbers, then rotates the figure into the proper position, and then translates the vertex of the diamond to the proper location.

With this background, you should be able to follow the program of Listing 1. This program creates three rows of diamonds (Figure 3). You may easily modify it to add a fourth. Be sure to include a clipping routine to avoid the dreaded "cursor out of range" error!
Figure

Previously, we introduced the use of a "local coordinate system" (LCS). The idea behind a LCS is that if you want to repeatedly draw the same figure on the CRT screen, the most efficient way to do it is to represent the coordinates of the vertices of the figure (points $A, B, C, D$ in Figure 1) in terms of a hypothetical coordinate system. Then to draw the figure on the screen all you do is position the origin of the LCS where you want it and draw. In this way, the same subroutine can draw all the tiles you need.

In the LCS, the coordinates of the vertices of Figure 1 are:

$$
\begin{aligned}
& A=0,0 \\
& B=17.32,-10 \\
& C=34.64,0 \\
& D=17.32,10
\end{aligned}
$$

To make a tesselation with rotational symmetry, we want to draw this diamond in a circular pattern so that the first row will look like:


Figure 2
The next circular row must fit around this design. The algorithm for generating the pattern can be simply stated as:


Of course, you will want to experiment with more than just diamond tiles. An excellent place to start is with triangle tilings. The reason is that each tile can be changed by distorting the legs. For example, change

to



Actually you can be more imaginative than this because a triangle can be distorted in an infinite number of ways to yield a figure capable of being used in a rotational tesselation.

The theme of distorting a basic tile shape as it is drawn in successive rows forms the basic idea behind many of M. C. Escher's drawings. For example, birds might gradually lose their shapes and become checkerboarded fields of hay or even metamorphose completely into fish as in "Sky and Water 1." Our second program illustrates this gradual metamorphosis of one shape into another. In addition to being indebted to M. C. Escher for inspiration, we also must credit Douglas Hofstadter who, several years ago, devoted a column of "Metamagical Themas" in Scientific American to "Parquet Deformations."

The basic idea is that simple geometric shapes which can tile the plane are slowly deformed as they move across or down the plane. Deformations may be created with a number of simple techniques such as:

1. Lengthening or shortening a line.
2. Introducing a "hinge" into a line segment so that it can flex.
3. Rotating a line or a group of lines that form a natural sub-unit.
4. Introducing a small "bump", or tooth into a line segment.
By using one of these techniques and allowing it to continue long enough, such deformations can have unexpected results; one outcome being that tiles at the end of the work bear little or no resemblance to those at the beginning.

In order to keep our program simple, we restricted it to drawing a diamond and flexing the sides of the tile "in" or "out" to deform it. There are, of course, many other methods of deform-
ing tiles, just as there are many other shapes that lend themselves to deformation. Here is a chance to exercise your creativity by building upon the ideas in this program.

It is evident that drawing a tesselation in which the shape of the tile is changed before each row is drawn is more involved than simply drawing the same tile many times. We have approached this problem by introducing what at first

## Physicists study tesselations to

## gain insights into the formation of

## crystals.

glance may seem like an unnecessary complication. First, we note that many shapes which can tile a surface have some sort of rotational symmetry. This means that if you rotate the shape around its center through some fraction of a circle $(1 / 2,1 / 3,1 / 6$, etc.) you get back the original shape. If this is the case, and it certainly is with the diamond, then we need only specify part of the shape, say two sides, and let the computer rotate that part as often as necessary to close the shape. You should visualize this rotation as taking place in the LCS. The rotation routine necessary to do this is the same as the rotation subroutine in Listing 1 , lines 140 and 150 . If we must rotate the part of the shape $\mathbf{N}$ times to produce a closed figure, then the angles through which we must rotate it are multiples of $360 / \mathrm{N}$. Having constructed the tile in a LCS, it may be easily translated to the proper positions and plotted on the screen.
Introducing the extra step of putting a tile together by rotation gives us a way to deform the tiles. Conceptually, deforming a tile is rather simple. Just take each side of the tile in turn, keeping the end points stationary, move the midpoint alternately in toward the center or out away from the center one unit at a time. The problem is in determining where to move the midpoint to. That is, given the coordinates of the end points, what are the coordinates of the point one, two, or three units closer to, or farther from the tile's center than the line's midpoint? If the line happens to
be horizontal or vertical, then there is no problem. For example, a horizontal line's midpoint has the same $y$ coordinate as its end points. It has an $x$-coordinate equal to the average of the x-coordinates of the ends. Moving the midpoint toward or away from the center is a matter of moving it up or down. That is, the x-coordinate stays the same and the $y$-coordinate increases or decreases by one. If the line is diagonal we can still find the midpoint easily enough. However, moving it is the hard part, as the distance and direction of movement depend entirely on the inclination of the line segment.
It would be much easier for the purposes of this exercise if we could make each side horizontal long enough to deform it and then put it back where it belongs. Fortunately, we already have the tools available to do just that-local coordinates and rotation. In mathematical terms we want to:

- Translate each line segment to the origin.

- Rotate it onto the positive $x$-axis.

- Deform it as explained above.

- Rotate and translate it back into position.


For us the procedure is as follows: 1. Take each of the defined sides in turn. Pick one end point and call it X1, Y1. Call the other end X2, Y2.
2. If we shift the origin of the LCS to the point at $\mathrm{X1}, \mathrm{Y} 1$ then the other point will have the coordinates ( $\mathrm{X} 2-\mathrm{X1}$ ), (Y2-Y1).
3. Find the inclination of the line or the angle theta which it makes with the $x$ axis. If the line is vertical, then THETA $=90$. If the line slopes towards the right $(x 2>x 1)$, then THETA $=$ ARCTAN ((Y2-Y1)/(X2-X1)). If the line slopes towards the left $(\mathrm{X} 2<\mathrm{X} 1)$, then THETA $=180+$ ARCTAN $((Y 2-Y 1) /(X-$ 2-X1)).
4. Rotate both end points, in terms of their coordinates relative to the first point, through this angle. The point 0,0 will not move, of course, but the other point should now have a y-coordinate of 0 , meaning the line is now lying horizontally on the x-axis.
5. Finding and deforming the midpoint is now trivial. Its $x$-coordinate will be half the length and its y-coordinate plus or minus $1,2,3$, etc.
6. Now all we need do is move the deformed line back where it belongs. This is just a matter of rotating through
an angle Theta and then adding X1, Y1 to the coordinates of each point.

A moment's consideration will convince you that we will get back the original coordinates of our line plus the rotated and translated coordinates of the midpoint. By design, we will make all of these calculations once. Only for the sides of the tiles which are actually defined and only for the first tile of a row. The remainder of the first tile and all the other tiles in that row are derived from the defined sides by rotation and shifting as usual.

The program in Listing 2 differs from our previous tiling programs by keep-
ing the coordinate values of the vertices in an array. Two arrays are maintained. The first stores the original vertex coordinates. The second, larger one, holds the coordinates of the deformed tile.

The data necessary for drawing the tiles is given in lines 140 and 150 . This means that to change the shape of your basic tile you need only change one or two program lines. In fact, it turns out that you don't have to change the tile shape in order to change the design drawn by the computer. Try specifying the diamond tile by two vertices and four rotations:

140 DATA 2, 4
150 DATA 0, -8, 8, 0
rather than by three vertices and two rotations. When the number of vertices is odd, line 850 will flex the sides alternately "in" or "out." When the number of vertices specified is even, all sides will be flexed "in."

It is evident that changing the tiling produced by the second program is a simple task. Because of this the program is great for experimentation! Some suggestions are to try square, rectangular, or hexagonal tiles and change the type of deformations used.


```
AC
    880 GRAF5(1)=CHR$(0):GRAF$(200)=CHR$(0
    \:GRAFS(2)=GRAFS
M0 890 LPRINT CHR$(27);CHR$(65);CHR$(8)
GR }900\mathrm{ SCRNMEM=PEEK (88) +PEEK (89)*256
910 MEMLOC=5CRNMEM+40*191
TF 920 HIBYTE=INT (ADR(GRAF$)/256)
EW 930 LOBYTE=ADR(GRAFS)-HIBYTE#256
EP 940 POKE 203,LOBYTE:POKE 204,HIBYTE
AQ 950 FOR SCRNCOL=MEMLOC TO MEMLOC+39
CL 960 DUMP=USR(1536,5CRNCOL\
EH 970 LPRINT CHRS(27);CHRS(75);CHRS(2008
    ;CHRS(0);GRAFS
KB }980\mathrm{ NEHT SCRNCOL
00 990 END
JE 1000 RESTORE 1040
HD 1010 FOR K=0 TO 43
BY 1020 READ ML:POKE 1536+K, ML
FU 1030 NEXT K
NZ 1040 DATA 104,104,141,15,6,104,141,14,
6,160,4,162,192,173,0,0,202,240,24
EF 1050 DATA 145,203,200,216,173,14,6,56,
233,40,141,14,6
Z& 1060 DATA 144,3,76,13,6,206,15,6,76,13
    ,6,96
ALI 1070 RETURN
Lis<in! 2
Basic
55 10 REM **** ESCHER UERSION 5 ****
NU 20 REM BY ALLAN MOOSE AND MARIAN LOREN
    Z
BB 40 REM
NI 50 GOTO 140
FW 60 REM **** ROTATION SUBROUTINE **NH
BE }70\mathrm{ REM
MN 80 YPRIME=&*COS (THETA) -Y*SIN(THETA)
IL 90 YPRIME= %*SIN(THETA) +Y*COS(THETA)
YK 100 RETURN
0 0 ~ 1 1 0 ~ R E M ~
XK 120 REM N*** INITIALIZE SYSTEM, UARIAB
    LES, ARRAY5 *)***
05 130 REM
DL 140 DATA 3,2
BD 150 DATA 0, -8,8,0,0,8
NT 160 GRAPHICS 24:DEG :COLOR 1
IJ 170 READ NUMUERTS,NUMROTS
NP 18G DIM ARRAYI GNUMUERT5,2), ARRAYZ GNUMU
    ERT5*2-1,2)
LE 190 THETÁINC=360/NUMROTS
HN 200 FOR UERTEK=1 TO NUMUERTS
QU 210 READ MCOORD,YCOORD
IU 229 ARRAY1 GUERTEK,1%=KCOORD:ARRAY1 CUER
    TEK, 2) =YCOORD
ZK 230 NEHT VERTEH
SP 240 REM **** DETERMINE HEIGHT AND WIDT
    H OF TILE #NXX
HX 250 FOR UERTEX=1 TO NUMUERTS
CD 260 IF ABSGARRAYIGUERTEK, 1) \ >MMAK THEN
        HMAK=ABS (ARRAYI CUERTEK, I))
II 270 IF ABS CARRAY1 (UERTEK, 2J) YYMA& THEN
        YMAK=ABS CARRAYIGUERTEK, 2)%
AH 280 NEHT UERTEH
B.J 290 HEIGHT=2*YMAK: WIDTH=2*HMAK
5I 300 MAKCOL5=INT (320/WIDTH)-1
UJ 310 MAKROWS=INT (192/HEIGHT)-1
SR 320 INITIALY=&MAK+5:INITIALY=YMAK+5
QU 330 REM
YF 340 REM **** PLOT THE FIRST ROW OF TIL
    E5 *****
QY }350\mathrm{ REM
HD 360 FOR COL=1 TO MAHCOLS
UP $70 FOR THETA=Q TO 360 STEP THETAINC
IE 380 FOR UERTEK=1 TO NUMUERTS
ZU 390 H=ARRAY1 CUERTEK, 1\:Y=ARRAYI CUERTEH
    2)
0400 G05UB 80
LU 410 SCRNK=INITIALK+(COL-1) #WIDTH+HPRIM
RM 420 5CRNY=INITIALY-YPRIME
KH 430 IF UERTEH=1 THEN PLOT 5CRNK, 5CRNY:
    GOTO 450
PL 440 DRANTO SCRNH, SCRNY
AD 459 NEHT UERTEH
TU 460 NERT THETA
UN }470\mathrm{ NEKT COL
RF 480 REM

LY 490 REM F F 犬 犬 DRAW SUCCEEDING ROW5 OF T ILES \(\times x \times x\)
Q0 5月G REM
NA 510 FOR ROW＝2 TO MAKROWS
T0 520 YOFFSET＝YOFFSET＋1
山山 530 G05山B 730
HB 540 FOR COL＝1 TO MAHCOLS
UN 550 FOR THETÄ＝0 TO 360 STEP THETAINC
SP 560 FOR UERTEK＝1 TO NUMUERTS 2 \＃－1
BJ 570 X＝ARRAYZ CUERTEK，1Z：Y＝ARRAYZ CUERTEX ，21
WF 580 G05山B 80
MM \(5905 C R N K=I N I T I A L K+C C O L-1\rangle \# W I D T H+H P R I M\)
EQ 600 SCRNY＝INITIALY＋©ROW－1У \(\# H E I G H T-Y P R I\)
ME
PI 610 IF UERTEK＝1 THEN PLOT SCRNK，SCRNY： G0TO 660
YA 620 REM CLIPPING ROUTINE
KP 630 IF SCRNX（G OR SCRNH 319 THEN GOTO 940
JU 640 IF SCRNY《日 OR SCRNY〉 191 THEN GOTO
940
PP 650 DRAWTO SCRNK，SCRNY
AH 660 NEXT UERTEX
TY 670 NEKT THETA
UR 689 NEXT COL
FP 690 NEKT ROW
QG 700 GOTO 946
QU 710 REM
 RRAY OF DEFORMED TILES \(3 \rightarrow\) He
aY 730 REM
H0 740 FOR \(I=1\) TO NUMUERTS－1
TP 750 H1＝ARRAY1（I，1）：ARRAY2（2 \(\because(1,1)=A R R\) AYI（I，1）
MP 760 H2 AARRAYM CI \(+1,1)\)
KP 770 Y1二ARRAY1（I， \(21: A R R A Y Z(2) I-1,2)=A R R\) AY1（I，2）
NR 780 Y2＝ARRAY1（IT1，2
CH 790 HニK2－\＆1：YニY2ーY1
UE 80日 TF M二日 THEN THETA＝（－1）＊5GN（Y）＊90：G 070850
00810 THETA＝ATNTY／K
0 O 820 IF \(\mathcal{K}<0\) THEN THETA \(=180+\) THETA
FM 83G THETA＝－THETA：REM ROTATE TOWARD X－A HIS
WA 840 G054B 80
HL 850 K＝RPRTME／2：YニYOFF5ET＊（－1）A（I＋1）
LK 860 THETAニーTHETA：REM ROTATE BACK INTO POSITION
WG 870 G05山B 80
 , \(2 \searrow=Y P R I M E+Y 1\)
Ga 850 NEKT I

SU 910 FOR J＝1 T0 2：ARRAY2\＆2＊NUMUERTS－1，J \(y=A R R A Y 1\)（NUMUERTS，JJ：NEHT J
ZJ 920 RETURN

山Y 946 G05山B 1080
MW 550 DIM GRAF 5 （200）
Z2 960 GRAFS（1）＝CHRS ©0）：GRAFS（20日）＝CHRS © \：GRAF \(5(2)=G R A F \xi\)
ML 970 LPRINT CHRS（27）；CHRS（65）；CHRS（8）
HH 980 SCRNMEM＝PEEK（88）＋PEEK 89 ） 2256
MK 990 MEMLOC＝5CRNMEM＋4日＊ 191
MZ 10日日 HIBYTE＝INT CADR（GRAF5）／256）
FW 1010 LOBYTE＝ADR（GRAF 5 ）－HIBYTE 256
MY 1020 POKE 203，LOBYTE：POKE 204，HIBYTE
MP 1030 FOR SCRNCOL＝MEMLOC TO MEMLOC＋39
PW 1040 DUMP＝USR（1536，5CRNCOL）
RG 1050 LPRINT CHRS（275；CHR\＄ 775 ）；CHRSE200 ）CHRS COD：GRAFS
AK 1060 NEHT SCRNCOL
FI 1070 END
JL 1080 RESTORE 1120
IB 1090 FOR K＝0 TO 43
BU 110G READ ML：POKE 1536＋K，ML
FO 1110 NEHT K
NU 1120 DATA \(104,104,141,15,6,104,141,14\), \(6,160,4,162,192,173,0,0,202,240,24\)
EB 1130 DATA \(145,203,200,216,173,14,6,56\), \(233,40,141,14,6\)
ZT 114 DÁTA \(144,3,76,13,6,206,15,6,76,13\) ， 6,96
AQ 1150 RETURN


The program is called Boot-Directory. You'll find the BASIC code in Listing 1 and the MAC/65 source code in Listing 2. It works on any single-density Atari DOS 2.0 or 2.5 disk, and takes up no space at all-it's stored in the currently unused third boot sector. Just type in and run Listing 1 , insert the disk you want modified, hit RETURN, and voila! The BootDirectory machine-language routine will load and run automatically every time you boot that disk. Re-run the BASIC program to modify other disks. To remove Boot-Directory, just go to DOS and use the Write DOS Files option.

\section*{What's}

Oh, maybe I ought to explain exactly what Boot-Directory is and how to use it. When you boot a DOS \(2.0 / 2.5\) disk, the three boot sectors (1-3) are loaded into memory by the operating system. Then
control is turned over to the boot routine beginning at the seventh byte from the first sector. From here, a short machinelanguage program loads the File Manager System contained in the DOS.SYS file into memory, and control is reverted back to the operating system. What we'll do is cleverly insert a jump instruction to the code beginning at the third sector (BootDirectory) at the seventh byte in the first sector, then exit to \(\$ 0714\), the start of the DOS boot-load routine. For more info, read Inside Atardos by Bill Wilkinson.


Okay, now we know how BootDirectory gets control, but what does it do? Simple. It lists all the files from the directory; it starts at sector 361 and prints the names of all undeleted, existing files. If you hold down the SELECT key,

Boot-Directory will, upon completion, loop until you hit RESET. Thus, if you're just looking for a file, insert a disk while holding down SELECT and wait until the directory is completely listed. If you do not see the file you want, insert another disk and press RESET. You could, of course, reboot by powering-down, but you never know when the computer might not want to power-up! (Remind me to tell you about the time my computer went on the blink....) The entire Boot-Directory routine is limited to one sector, just 128 bytes. Not much space for super-neato features, I'm afraid. But, nevertheless, as you can see from examining Listing 2, I did manage-just barely-to squeeze the entire code into sector 3 . If you modify the MAC/65 source code, don't forget the 128-byte maximum size! As for me, I won't be modifying anything for a while. Anyone know a place that repairs disk drives cheap?
Listing I. =
Basic


\footnotetext{
":? "HIT <RETURN>": INPUT AS
YK 110 CMD=82: BUFF=(PEEK (15) +1) \(2256: 5 \dot{C l} C T=\) 1: \(\%=U 5 R\) (ADR (AS), CMD, BUFF, SECT)
BM 120 IF PEEK (BUFF +7 ) \(=0\) AND PEEK (BUFF+8) =8 THEN? "DISK ALREADY MODIFIED!":GOT 0.100

RB 130 IF PEEK (BUFF+7) ( 20 OR PEEK (BUFF+8 ऐ<>7 THEN? "MOT A DOS 2.X DISK!"!GOTO 100
FD 140 POKE 1799; 0:POKE 1800, 8:? "Re-writ ing D05,5Y5 to disk. "H:OPEN \#i, 8,0,"D DOS. 5 YSD:CLOSE H1
SE 150 ? 4 Writing new sector 3 :" \(\mathrm{CMD}=87\) : BUFF=1536:5ECT=3: \(=\| 5\) (ADR (KS), CMD, BU FF, SECT
EC 160 ? Y, ":POKE 1799, 20:POKE 1800,7:G0TO 100
BG 400 DATA \(104,104,164,141,2,3,104,141,5\) ,3,104,141,4, 3, 104,141,11,3,104,141,10 ,3,76,83,228
CT 50 @́ DATA \(169,104,141,10,3,169,1,141,11\)
, \(3,169,0,141,4,3,133,206\)
QL 510 DATA \(169,6,141,5,3,133,207,133,84\), \(238,10,3,173,16,3,201,113\)
MG 520 DATA \(176,65,169,82,141,2,3,32,83,2\) \(28,162,0,161,206,240,51,48,36\)
BZ 530 DATA \(160,5,169,11,157,72,3,196,85\), \(176,4,160,23,169,9,132,85\)
QE 540 DÁTA \(157,66,3,165,206,24,105,5,157\) ,68,3,165,207,157,69,3,32,86,228
UR 550 DÁTA \(165,206,24,165,16,41,127,133\), 206,240,183,208,199
}

IH 560 DATA \(173,31,208,201,5,240,254,169\) \(0,133,84,169,20,141,7,7\)
aR 579 DATA \(169,7,141,8,7,76,20,7\)
ME 586 DATA 12577
Uisヒin ? \(2=\)
Ass embly
\begin{tabular}{|c|c|}
\hline 10 &  \\
\hline & \% BOOT-DIRECTORY * \\
\hline 36 & ** by Bill Bodenstein \\
\hline 40 & \% COPYRIGHT 1988 发 \\
\hline 45 & \% BY ANALOG COMPUTING H \\
\hline 50 &  \\
\hline 60 & \\
\hline 70 & ; This progran creates a directory \\
\hline 80 & j1ister which is executed when \\
\hline 90 & jdisk is booted. \\
\hline 0100 & 0 \\
\hline 0110 & 0 \\
\hline 0120 & - EQUATES \\
\hline 0130 & 0 \\
\hline 0140 & 0 CURSORROW \(=\$ 54\) \\
\hline 0150 & 0 CURSORCOL \(=\$ 55\) \\
\hline 0160 & 0 CONSOLEPRESS = SDG1F \\
\hline 0170 & 9 5ELECTKEY \(=5\) \\
\hline 0180 & - \\
\hline 0190 & 0 DIRSECT \(=50169\) \\
\hline 0200 & 0 DIRBUFF \(=\) \$6600 \\
\hline 0210 & 0 FENTRYPTR = \$CE \\
\hline 0220 & 0 ENTRYLENGTH \(=16\) \\
\hline 0230 & 0 - \\
\hline 0240 & 0 FNPLACE \(=5\) \\
\hline 0250 & 0 PUTRECORD \(=9\) \\
\hline 0260 & 0 PUTCHARS = 11 \\
\hline 0270 & - ICCOM \(=50342\) \\
\hline 0280 & 9 ICBADR \(=\$ 0344\) \\
\hline 0290 & 0 ICBLEN \(=\$ 0348\) \\
\hline 0300 & G CIO \(=\$ E 456\) \\
\hline 0310 & 0 \% \\
\hline 0320 & ( READ \(=82\) \\
\hline 0330 & \(0 \mathrm{DCBCMD}=50302\) \\
\hline 0340 & 0 DCBBUF \(=50304\) \\
\hline 0350 & 0 DCBSEC \(=5030 \mathrm{~A}\) \\
\hline 0360 & \(5 I 0=5 E 453\) \\
\hline 0370 & 0 \\
\hline 0380 & 0 CONTB00T \(=50714\) start of boot \\
\hline 0390 & 0 ; record routine which loads \\
\hline 0400 & \% D05.SYS into memory. \\
\hline 0410 & 0 \\
\hline 0420 & 0 \begin{tabular}{rl} 
\\
\hline
\end{tabular} \\
\hline 0430 & 0 \% \\
\hline 0440 & 0 The following code is stored in \\
\hline 0450 & 0 : the 3rd boot sector and booted \\
\hline 0460 & 0 jinto memory from \(\$ 800\) to 587 F . \\
\hline 0470 & 0 \% \\
\hline 0480 & - \\
\hline 0490 & 0. Set data control block to read \\
\hline 0500 & fsectors into directory buffer \\
\hline 6510 & - and set file entry pointer to \\
\hline 0520 & dpoint to the first file entry \\
\hline 0530 & din directory. \\
\hline 0540 & \\
\hline 4559 & 5ETUPDCB \\
\hline 0560 & 0 LDA t 3 (DIRSECT-1 \\
\hline 0570 & - STA DCBSEC \\
\hline 0580 & LDA * >DIRSECT \\
\hline 0590 & 9 5TA DCB5EC+1 \\
\hline 0600 & LDA ( \({ }^{\text {a }}\) (DRBUFF \\
\hline 0610 & 3 STA DCBBUF \\
\hline 0620 & 9 STA FENTRYPTR \\
\hline 0630 & 9 LDA * > DIRBUFF \\
\hline 0640 & 9 5TA DCBBUF+1 \\
\hline 0650 & 5TA FENTRYPTR+1 \\
\hline 0660 & a SETROW STA CURSORROW start at \\
\hline 0670 & 9 row by avoiding silly stuff \\
\hline 0680 & 9 LOADNIT Puts on the screen. \\
\hline 0690 & 0 \\
\hline 0700 & \\
\hline 0710 & (5kip to next sector and check \\
\hline 0720 & \% if last sector in directory. \\
\hline 0730 & \\
\hline 0740 & ( READINSECTOR \\
\hline 0750 & 3 INC DCBSEC \\
\hline 0760 & - LDA DCBSEC \\
\hline 0770 &  \\
\hline 0780 & . BCS EXITBOOTDIR \\
\hline
\end{tabular}
```

    LDA #READ
    STA DCBCMD
    JSR 5IO
    j
j
;Check status flag of entry:
j =0 if no more files
>=128 if deleted file
CHECKENTRY
LD\& \$0
LDA (FENTRYPTR,H\
BEQ EHITBOOTDIR
BMI NEXTENTRY

# 

Indent file name and put two on
jeach line.
WHERECURSOR?
LDY \#5
LDA \#PUTCHARS
5TA ICBLEN,% ; fname=11 chars
CPY CURSORCOL
BCS SETPOSITION
LDY H23
LDA \#PUTRECORD ;cauSes a
carriage return after name.
SETPOSITION STY CURSORCOL
!
Tell the screen editor to print
; the 11-character file name from
;the file entry.
%
PRINTFN
STA ICCOM,K ;XPEg=0
LDA FENTRYPTR
CLC
ADC \#FNPLACE
STA ICBADR, K
LDA FENTRYPTR+1
5TA ICBADR+1, K
J5R CIO
;
Skip to next 16-byte entry.
NEMTENTRY
LDA FENTRYPTR
CLC
ADC \#ENTRYLENGTH
AND \#127
STA FENTRYPTR
BEQ READINSECTOR
BNE CHECKENTRY

```

```

j
EHITBOOTDIR
%
If <SELECT> pressed, loop until
<<SYSTEM RESET\ PreSSed.
*
SELECTPRE5SED?
LDA CON5OLEPRESS
CMP \#SELECTKEY
LOOPFOREUER BEQ LOOPFOREUER
j
jFix patch made to sector 1:
Fix patch made to 5e
and move cursor to top line
C50 LOAD*IT will be happyy.
RESETCURSOR
LDA \#\#
STA CURSORROW
,
RESETJMP
LDA \# <CONTBOOT
STA \$0707
LDA \# >CONTBOOT
5TA \$0708

# 

Return and let FMS take over.
|
GOBOOTER JMP CONTBOOT

```



The GEnie system came about as an attempt by GEISCO to utilize their existing worldwide telecommunications net-work-initially dedicated to their business dealings-during its non-peak hours and generate additional income with it. When it first came online to consumers, its offerings were somewhat sparse. Taking a look at it now, you'll see that they've come a long way.

\section*{Then -}

Since their introduction in 1985 GEnie has struck at the core of similar services with their bargain cost ( \(\$ 5.00\) per hour at their off-prime, evening time rate) and the wealth of services they offer. They were also the first to offer free file uploading to their "software libraries" (a move that started as a test, but was so successful in boosting their public domain acquisitions that they've made it a standard feature) and no additional surcharge for 1200 -baud service.

Even with all these positive features in their corner, the menus were pretty thin at the beginning of GEnie's existence. At that point, the system was limited to a scattering of "Roundtables" or RTs (the
name GEnie uses to describe what many services call Special Interest Groups or SIGs) for the more popular computer brands, and basics like Electronic Mail, a Real-Time Conferencing (RTC) area, some online games and a section for computer-related columns and news. During the period between our last visit and now, they've done quite a bit to build up and enhance their offerings to bring the system up to what you could consider a full-service telecommunications network.
- - And Nom

Many of these additions and alterations have taken place to the satisfaction of Atari computer owners specifically. The first noticable change is in the separation of 8 -bit and ST areas, which are now two distinct sections. At any prompt, you can type "ATARI8" for the 8-bit area or "ST" to reach the 16 -bit SIG. Each SIG supports their respective computer handily with bulletin boards for ongoing message threads, file-filled software libraries and a conference area for real-time chats.

To keep the personal touch, there are also weekly meetings scheduled - Wednesday night for the ST users and Thursday night for 8 -bitters. User attendance for these events is high with dozens of people filtering through each get-together on a good night. You'll find a strong cross section of Atari users, discussing new software and hardware, passing tips and chatting with Atari Corp. employees.
For software buyers a reassuring aspect of these meetings is the frequent appearance of developers and manufacturers' representatives from such companies as Intersect (makers of Interlink, QMI, Supra and FTL (prominent as the creators of Dungeon Master and Oids), among many others. The ability to go tete-a-tete with companies to get the latest product information and assistance is invaluable to Atarists. Occasional formal conferences are also scheduled for users to ask questions of industry members. Recent conferences have had FTL's president, Wayne Holder, and Atari's Sam Tramiel fielding queries from the gallery.
This brings us to another major change you'll discover, which is the active involvement of Atari Corp. personnel in the operation of these areas. Neil Harris has taken over the Sysop (System Operator) reins, a move that makes it easier for

GEnie users to get the straight scoop on Atari products and viewpoints.

To further the embracing of GEnie as their official home, Atari offers a developers' SIG, where questions and concerns of programmers can be tackled by the people who know best.
\(M\) ancufac-
currers" Formurns
Another attraction is Michtron's Roundtable (type MICHTRON from any prompt). As a strongly dedicated developer and distributor of ST software, Michtron is showing the focus of their support by linking with users to answer questions, pass on new product info (in the way of press releases and demo files within their software library) and as a follow-up on the sale of their products. Much of the latter covers the growing GFA line of software, particularly GFA BASIC. Many ST users are developing commercial software with GFA BASIC, and the Michtron RT lets them make contact with others for help.

Data Pacific, makers of the Magic Sac, a Macintosh emulation hardware/ software combination for the ST also has a section on GEnie. Their new RT is a good source for compatible PD software, as well as the latest news on updates and other add-ons.

\section*{STher}

\section*{Addicions}

Outside the Atari-specific focus, GEnie has concerted their efforts toward building a well-rounded network. From their relatively bare bones start, they've consistently added to the menus to provide travel and shopping services, more online games and a wider variety of Roundtables to get people with similar interests together to discuss different computer brands and hobbies, and help manufacturers with product support. Some of these newer groups cater to such diverse subjects as scuba diving, photography (with a marketing service for professionals), taxes, working at home and writing.

The power of online services is expanding greatly, sliding away from just being a bulletin board or gathering place. Some of the offerings now provide admittance to functions that previously were accessible only to professionals.

One of these services, EAASY SABRE
(American Airlines' own network), opens the airlines' reservations networks to telecomputing enthusiasts. While taking a bit of getting used to, these menu-driven services are being employed by many frequent travelers - particularly those who carry portable computers - enabling them to get quick transportation information from any phone and to stay on top of the volatile scheduling that flight traffic is governed by.

There are many other support groups and entertainment choices available, too many to cover thoroughly here. You can access the day's news headlines, send a paper mail letter, peruse movie and music reviews or even check the financial world through a gateway to the Dow Jones network. Some of these selections are surcharged, as is the case with the Dow Jones link, but you are told of that ahead of time: a "\$" will precede any surcharged menu choice.

For recreation, online games are available. Some are single-player games and others, like Chess, are meant for head-tohead or group participation. One of the contests I tried, though it is still a little buggy, is an interactive Blackjack game. Factory Programming, programmers of some of Michtron's ST offerings, is creating software modules for different computer brands that assist in providing a graphics foundation to the Blackjack game.

In the ST version, you can move your mouse around to pick what table and seat to sit at, choose how to play your cards and how much to bet, all the while keeping up a conversation with any other players at the same table. Users without a compatible module can play a text version

\section*{Inside the}

Ⓔnie's BOTEIe
One of my only complaints is directed at the surcharge for 2400 baud usage. Due to mass production and new integrated circuitry, there are many companies now offering 2400 modems for reasonable prices, making this technology accessible to the average telecommunications enthusiast. GEnie tacks on \(\$ 7.50\) an hour to the regular rate for this feature, which doesn't seem to make any sense on the surface, as it's more than double the cost of 1200 -baud access.

As Bill Louden, GEnie's top man, ex-
plains it: "Our 2400-baud price is the same as CompuServe's. The price is more a function of its newness to the market: Costs of deployment are higher, and usage is quite low when compared to 1200 baud. Given our already low, price structure as well as the increased costs for this new technology, the argument 'twice the speed for twice the price' does not address all of the business cost issues. We are currently in over 60 cities with two 2400 baud. I cannot state what our expansion plans are; but I will state that we expect major expansion over the next two years."

Perhaps with that expansion, we can expect a trimming of the associated rates.

\section*{Nhere GEnie Stands}

There's no question that GEnie has kept on a strongly upward pace. That is demonstrated by the fact that they've become the second most popular consumeroriented service in the U.S. behind CompuServe (who claims a 400,000 user base), based on their 100,000 subscriber count. Looking ahead, they estimate that they add approximately 10,000 new users per month, which could bring them close to CompuServe's heels before too long. Also on the horizon, Louden figures to add more and more to GEnie's offerings: over 50 new products are slated for introduction during 1988.

In our last visit, GEnie was offering a "test drive" of the system via a toll-free number, and, doubtlessly, this sampling of the menus and operation got them to the subscriber level they're at now. Unfortunately it's no longer available, but they still offer an online sign-up, also by way of a free call.

If you dial 1-800-638-8369 from your terminal software (set it up with half duplex or local echo on), type HHH once you achieve connection, then enter GENIE at the U\#= prompt, you'll enter their sign-up area. At that time, you'll see a short advertisement of what GEnie offers, then be able to enter information for initiating an account of your own.
The processing of the account was very quick when I first signed up; hopefully that's still the case. The initial sign-up costs \(\$ 29.95\). For that, you'll receive a copy of their new manual and two free hours of access time.

ต

past few Hears, Gompuserve has erown to be the larest comput-er-information system available, havine orer 400,000 subseribers and offering more than 200 services to computer owners, professionals and hobbyists of all M1. 5

Today, six services are available on CompuServe exclusively for the support of Atari computers and Atari computer owners. The original SIG*ATARI has been split off into four separate Atari Special Interest Groups (known as "Forums" on CompuServe) and two online databases to meet the changing needs of the Atari market. The expanded Atari coverage on CompuServe allows users to get the most information possible on any subject relating to Atari computers. It makes no difference whether you are a fanatical 8 -bit computer owner, a brandnew computer owner who just purchased an Atari ST, a part-time software developer or just someone looking for help with a specific program, because CompuServe's SIG*ATARI has a lot to offer you. A whole community of people who share your same interest in Atari computing is just a phone call away!

Griline Users
Group
A CompuServe Forum is where people from all over the world gather electronically to discuss and learn more about a common interest. In fact, you can think of a Forum as a users group that meets 24 hours a day, seven days a week. The Atari 8-bit and Atari 16-bit Forums were both set up for users of Atari computers to communicate, share information, exchange tips, download programs and meet new people all over the world. Each Forum offers a message board for discussions, an electronic conference area for real-time global communication, and an extensive collection of files available for you to download.
The Data Libraries available in both Forums have files for all different types of interests. To help organize files better, each CompuServe Forum provides up to 18 specific Data Libraries for different file types. With upload time free of connect charges on CompuServe,
many members continue to regularly upload their newest creations for other Forum members to share.
Many Atari luminaries, including Bill Wilkinson, Steve Ahlstrom, Dan Moore, Tom Hudson, Keith Ledbetter, and more, continue to regularly visit both Forums to help answer questions and offer their knowledge to other Forum members. Many users feel embarrassed to ask what appears to them to be a "stupid" question. However, according to the Sysops, a stupid question has never been asked in the eight years since SIG*ATARI's inception.
"'The friendly, helpful attitude of the entire membership base makes the new user comfortable and at home from the first time he or she signs on," says Dave Groves, an assistant Sysop of the Atari 16-bit Forum. "There is no problem too simple or too complex to get a solid solution from the experts and other users, who between them have used almost every program ever written for an Atari computer."

Participation is the key word. According to Groves, "The user base consists of members who are at the forefront of the Atari Market. We have the opinion leaders of the Atari community, the end-user public and a group genuinely concerned about the future of the Atari market. Many of our users write Atari-oriented periodicals, are leaders in major Atari Users Groups and are retail dealers. Online discussions generally lead to action."

SIG*ATARI members also provide constructive feedback to software developers and are very happy to lend a hand to other Forum members. For example, when Keith Ledbetter was ready to release his long-awaited 1030 Ex= press version 3.0, he sought the help of SIG*ATARI members to assist him with beta testing the program. Forum members provided Ledbetter with detailed bug descriptions as well as offered many suggestions for the final release version.

Any developers wishing to conduct a beta test online should contact the Sysops for more information.


In February 1988, the Atari Vendors

Support Forum was launched. The sole purpose of this new Forum was to create and maintain a direct link between many top third-party software manufacturers and their customers. Each participating vendor has his own message section which is used by the company and their customers to correspond with each other daily, a Data Library which offers product-help files, tutorials, patches and sometimes product updates, and an electronic conference room.

Current participants of the Vendors Forum include ICD, Inc., Intersect Software, Michtron, Regent Software, QMII, Data Pacific, Avant-Garde and Atari Explorer Magazine. By the time you read this, ANALOG and ST Log magazines will also have an official online support section in the Vendors Forum. Please note that other vendors maintain online

\section*{"The friendly, helpfiul attitude of}

\section*{the entire membership base}

\section*{makes the new user comfortable}

\section*{and at home from the first time}

\section*{he or she signs on."}
support in the Atari 8- and 16-bit Forums as well. Ron Luks invites any vendors interested in setting up an official online support section to send an EasyPlex message to him (his User ID is 76703,254\()\).

\section*{Ata…i \\ Programnmers}

Developing software for a complex machine such as the ST is no easy task. When a programmer undertakes a programming project-for fun or profit-he is mostly opening himself up for endless days of coding, more stress than anyone deserves and a great deal of hair loss (Ever wonder why programmers grow their hair so long? They know they're going to lose \(25 \%\) of it per programming project). However, when the final product is released, most will
agree that their time was well spent. In addition, with a minimal amount of psychotherapy, many of the side-effects of programming can also be relieved.
If you are developing a program for the Atari ST-whether you are a professional or first-time programmer-the Atari Programmers and Developers Forum on CompuServe can be a great asset to you! Participants in the Developers Forum include the entire cross section of programmers and developers in the Atari community. Professional programmers use the Developers Forum to exchange information, source code and tips with their colleagues. Amateur programmers will find a wealth of helpful information to assist them in turning the program that is in their mind to one that can be loaded into the computer.
"The Atari Developers Forum offers different things to different people," says Charles McGuinness, assistant Sysop of the Atari Developers Forum. "Software developers will find a chance to interact with each other and discuss methods and techniques for dealing with GEM and GEMDOS as well as every other aspect of the ST computer. For the amateur programmer, the Developers Forum offers the opportunity to discuss things with the pros, as well as being able to take advantage of the large library of source code that is available in the Developers Forum."

McGuinness adds that the Atari Developers Forum is the official site for obtaining updates to the Atari Developers Kit. A message section and Data Library has been set up for registered developers only (those who purchase the Atari Developers Kit). Registered developers who do not currently have access to section 7 (''Registered Developers') of the Forum should contact Cary Gee at Atari (his CompuServe User ID is 70007,2355 ) to gain admission. Once in, Developer Kit updates as well as other new development tools from Atari are readily available for you to download.
'The Developers Forum's usefulness does not necessarily end when you are finished writing your program," Ron Luks, primary sysop of the CompuServe Atari Forums, adds. "In addition to getting help with programming and product marketing, special restricted areas are available to developers who wish to beto
test preliminary versions of their products. These sections are set up and restricted to a small group of people who the Developers request to be admitted. This enables the developer to test and debug his software in the most efficient manner possible, and to limit the distribution of preproduction software."

The Atari Programmers and Developers Forum offers something to every Atari programmer. The help you receive here can mean the difference between forgetting or finishing your software product. And the Developers Forum is guaranteed to be more costeffective than psychotherapy, so don't be shy about asking for help here!


In addition to the four Atari Forums, CompuServe also offers two online databases for Atari computer owners: Antic Online, the largest online magazine database available on CompuServe, and the Atari Users Network Database, which is a one-stop area for users to find out what's new in the various Atari Forums and to receive help and information on using the Forums. ATARINET's "What's new in SIG*ATARI" article is updated weekly and highlights new and noteworthy events in the four Atari Forums. The Atari Users Network Database also provides a listing of upcoming scheduled conferences in SIG*ATARI, and Forum help and information files.

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Less \(\$ \$ \$\)
CompuServe's standard daytime and nighttime rates are \(\$ 6.00\) an hour for \(300 / 450\) baud, and \(\$ 12.50\) an hour for \(1200 / 2400\) baud. Electronic communication can become addicting very quickly, so it is important that you try to use your online time as efficiently as possible. A number of tools have been designed to make interaction with CompuServe as cost effective as possible.

ST/FORUM (available in DL 13 of the Atari Developers Forum) is a program designed to minimize time spent on CompuServe. It does this by logging on, downloading all new messages as quickly as possible, and then logging off. The time it takes to download messages is probably only about half the time it takes
to read them on line. The ST/FORUM user can read messages and compose his or her replies off line and then have ST/FORUM upload the replies the next time it logs on. According to Charles McGuinness, author of ST/FORUM, a number of significant enhancements are planned for future versions of the program.
"Presently, ST/FORUM just supports access to the message board. In the future, we hope to expand ST/FORUM to allow it to download files, so that in theory a user will never have to \(\log\) on CompuServe 'in person.' By doing this we hope to make the users' bills the absolute smallest possible for the amount of

\section*{The Developers Forum is}

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usage they get from the service."
Bill Aycock's MCIS utility - for Atari 8-bit owners-is a similar program in that after a user captures new messages using their favorite terminal program, MCIS can be used to conveniently read the messages offline. MCIS is available in DL 5 of the Atari 8-bit Forum (BRO MCIS*.*).
Owners of Flash 1.52 (and higher), Interlink, and ST Talk Professionall can enjoy reduced download time by using CompuServe's new "Quick B" protocol, which was developed by CompuServe programmers specifically to maximize throughput in the multiuser CompuServe environment. Quick B protocol can be invoked by using the command DOW/PROTO:QB.

CompuServe's Forum software also makes it easy for you to retrieve information that is of interest to you. It allows you to select the message sections you wish to read; it will automatically notify you of any messages you have waiting in
each Forum so you can retrieve them quickly; it provides for nine Sysopwritten "Bulletin"' files which will notify you of "hot items" in all the major areas of the Forum; there is a membership directory for you to use to find others who share your interests; it allows you to set the initial area of the Forum you wish to visit when logging in, and much more. Please consult the Forum Users Guide and online help files for more information on how to get the most out of the Forum software.
SIG*ATARI offers something for everyone. No matter where your Atari interests lie, you will find a whole supportive community that wants to share in your discoveries and help you learn new and exciting things about your computer waiting for you on CompuServe. If you're a new Forum member, the Sysops request that you post an "introduction" message on the message board so others can meet you. The Sysops also invite you to drop them a message any time. Their CompuServe User IDs are as follows:
\begin{tabular}{lr} 
Ron Luks & 76703,254 \\
Mike Schoenbach & 76703,4363 \\
Dave Groves & 76703,4223 \\
Keith Ledbetter & 76701,124 \\
Tom Hudson & 76703,4224 \\
Dick Brudzynski & 76703,2011 \\
Bill Aycock & 76703,4061 \\
Charles McGuinness 76701,11
\end{tabular} Dan Rhea 76703,4364


A menu of Atari services on CompuServe can be accessed by typing GO ATARI at any CompuServe system command prompt. However, these "Quick reference words" can be used to enter any of the following services directly:

The Atari 8-Bit Forum
(GO ATARI8) The Atari 16 -Bit Forum (GO ATARI16)Atari Developers Forum (GO ATARIDEV)Atari Vendor Support (GO ATARIVEN) Atari Users Network (GO ATA-1)ANTIC Online Magazine
(GO ANTIC)
SMbscinipcion \|nfownanation= CompuServe Information Service, Inc. 5000 Arlington Centre Blvd.
Columbus, OH 43220
(800) 848-8990

\title{
Reader \\ c \\ \[
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\] \\ 11110
}

\section*{Screen Dump Needed}

I would like to thank you for the many useful programs and utilities that I have found in your magazine. I own an Atari 8-bit computer, and I have recently purchased an Epson-compatible printer. I need a quick graphics dump subroutine so that I can copy GRAPHICS 8 screens to my printer. I would also like the printed screen to be in a square format so that it looks the same as the screen. Can you help me?
-Scott Alter
Ft. Wayne, IN
Take a look at this issue's The Magic of
Tesselations, Part 2. The programs included there contain a screen dump subroutine that may be exactly what you're looking for.

\section*{All That Glitters . . . .}

It was with great excitement that I opened Issue No. 59, only to be presented with GLARE. After locating my polarized sunglasses, I read in the editorial that you planned to continue the use of this eye killer. Please! Please! Please do not do this to me and the rest of your readers who type in the listings. The matte-finished paper is easier to read, since it does not reflect the light. I hope you return to it quickly.

> -Logan C. Kinnison
> Columbus, NE 68601

We think that the largest number of ANALOG readers would not agree with you. Many people associate the coated stock now used in ANALOG with an increase in class. "Slick" magazines include the most prestigious publications in the country, and as a result, the coated paper has practically become a status symbol. However, the editorial staff of ANALOG
Computing actually agrees with you. The reasons you've stated for not liking the slick paper were exactly the reasons we switched to a different stock several years ago. Most people don't realize that the slick paper is actually a cheaper paper.

\section*{Collector in Need}

I desire information on the Atari 5200 game system that possibly your readers could supply. Since the 5200 is similar to the Atari 400 computer, I thought

ANALOG Computing Magazine's readership an appropriate resource to pursue.

I wish information on: 1) any prototype cartridges that were not mass-produced and how to acquire them; 2) cartridges that were produced in limited quantities by small companies; 3) how to produce my own cartridges; and 4) inside or little-known facts of the 5200 .

I have a large collection of the 5200 system cartridges and want to make it the most complete. My problem is compounded by limited contacts and knowledge in the industry. 5200 collectors are restricted by its limited abilities and being only available for about three to four years. I know this request is unusual, but I'm looking to you for much-needed help. -Arthur Nestor 230 Arthur Street Zelienople, PA 16063

Well, there you go, friendly readers. Does anyone out there have information on the 5200 to share?

\section*{Where's the Editor?}

I like your magazine a lot, except for one thing, your BASIC Edifor III. Why don't you print it in each issue like you do the M/L Editor? It would make it so much easier for people just starting with your magazine. The way it is now, you have to order the back issue. You put which issue to order, but not where to order it from or how much it is.

So, could you please tell me how much it is and where to order back issues from?
-Algeline Theriot
Houma, LA 70360
We print \(\mathbf{M} / \mathbf{L}\) Editor in each issue because the \(\mathbf{M} / \mathbf{L}\) Editor data listings can not be typed any other way (well, if you really knew what you were doing, you could come up with a BASIC subroutine to read the data to the disk, but it'd be much easier to use the \(\boldsymbol{M} / \mathbf{L}\) Editor), whereas BASIC programs may be typed in without the use of the BASIC Edifor II, even though we don't recommend that you try it, since the possibilities for error are too great. In any case, you'll be happy to know that the BASIC Editor II will be reprinted in next month's ANALOG,so there's no
need for you to order a back issue. If you'd still like to order a back issue, however, you may do so by writing to ANALOG Com \(=\) puting, P.O. Box 16927, N. Hollywood, CA 91615. The price for each back issue is \(\$ 4\). Also, you may wish to note that Issues 30 to 40 and Issues 44 to 61 are still available. Limited quantities of earlier issues are also in stock, and that information will be provided as soon as we get a chance to update our inventory list.

\section*{80-Column Telecommunications}

I have been a reader of ANALOG since Issue 12 and a subscriber since 17. Over the years I have seen a great many problems addressed and solved. I have a serious problem (as in serious business usage of an 8 -bit Atari). Therefore, as a lastditch effort, I am contacting your magazine.
Over the past seven years I have owned various 8 -bit Ataris and have collected large amounts of hardware, software and magazines. During the past three months I have searched for 80 -column modem software. I have purchased an ICD MIO board only to find that their 80 -column adapter is "on hold.' I have purchased an XEP80 adapter and spent many a long night leaving and retrieving messages on BBSs, searching for modem software that would work with it. I now have numerous editions of AMODEMS, XMODEMS, 850 Express, etc. I live in a rather small rural area without a users group, so moral support on a quest like this is hard to find.
Is there a public domain, commercial, freeware or shareware telecommunications program available for the 800XL with or without an MIO or XEP adapter that will allow 80 -column viewing? All my office computer displays are 80 -column, so it's a bit messy trying to use my trusty Atari as a home workstation reading 40 columns with word wrap. Any reasonable suggestion or offer will be acceptable. Maybe someone somewhere has solved this problem.

If any Atari user has any suggestions, please send them to me.

One last word: It was great to receive Issue 59 in the mail today. Thanks!
-Michael A. Reott Sr., D.D.S.
Hwy. 321 South
P.O. Box 615

Maiden, NC 28650

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stra Systems has introduced a new monitor switchbor that makes it easy to switch be－ tween using color and monochrome monitors with your ST．The Astra STHE Moni－ tor Switch is a small bow that allows you to plug in a mon－ itor＇s video cable and power cable．Pressing a switch on the Pront of the bow toggles power and video from one monitor to

\section*{another．}

Another company，Practical Solutions， makes a similar box called Monitor Master．Their switchbox operates in a similar way to the Astra box．In the back of the box are sockets for color and monochrome monitor video cables．One cable runs out of the box and into your ST＇s video input jack．Monitor Master costs \(\$ 49.99\) ，as compared with the slightly expensive Astra box at \(\$ 59.95\) ．
Both boxes have a tricky problem when it comes to the ST＇s video input
jack．Many ST users have damaged their STs when accidentally（or purposely） removing the video cable while the ST and monitor are turned on．The ST is sensitive to voltage spikes and has no protection for its video chip when a surge comes down the wires．Practical Solu－ tions includes a small notice to users to be certain the power is turned off on your ST and monitor before operating the switch．Astra also comments that you should turn off your ST before operat－
ing their switch．
Only a small amount of the 520ST＇s have RF modulators．These modulators are needed to take the video output of an ST and send it into a videotape recorder．Both the Astra and Practical Solutions boxes have audio and compo－ site video RCA jacks built in．
Monitor switching boxes are items of convenience，not necessity．However，at under \(\$ 60\) both the Astra SW2 and Mo－ nitor Master boxes are a happy accesso－ ry to your ST system．

\section*{＜emir News}

In Hannover，West Germany，the Ce－ Bit trade show，probably the largest trade show in the world，saw some new product information from Atari．The Atari booth was crowded with companies offering software and hardware add－ons for the ST．It made quite a show for the public， however，the real news was being shown to only a select group of people．

In a hotel suite，Atari showed a prelimi－ nary version of its new 68030 high－end workstation computer system．The new system uses the new Motorola 68030 CPU，which is even more advanced than the previously reported 68020 ．The 68030 Atari machine is being designed to be an inexpensive Unix system．Unix is the most popular multi－user operating system among the scientific and research development communities．The Atari box will come with Unix System 5．31，which is the AT\＆T supported version of the Unix operating system．

Atari also showed the ABAQ Trans－ puter and CD ROM units at the show． Both of these units have still not been completed at this writing．

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It has always amazed me that a Macin－ tosh running at 5 Megahertz is faster
is available now.
than an Atari ST running at 8 Megahertz. You might think that because your ST is running quicker, then screen updates, text editing and object drawing would be vastly quicker than the Macintosh. All you have to do is look at each machine's screens to see the difference. Why?!

The Macintosh operating system-the collection of programs that allow a Mac programmer to write text on the screen, plot objects, etc.-was written for the 68000 16-bit chip in the Mac. The GEM operating system was written for 8086/8088 8-bit chip of the IBM PC. The GEM system for the Atari ST is the result of a slowly evolving set of programs which started as CP/M and is now a graphics-based operating system.

GEM is made up of two parts: Virtual Device Interface (VDI) and the Application Environment Services (AES). The VDI handles drawing text, lines, circles, etc. The AES draws drop-down menus, windows, dialog boxes, etc.

VDI is the reason the Mac runs faster. VDI was written mostly in the C Language. \(C\) is usually very inefficient when it comes to high-speed graphically oriented programming. Writing the same programs in 68000 assembly languages would be like adding a turbocharger to a 1988 Corvette engine. (Excuse the automotive metaphor, but it did make a nice segue).

Wayne Buckholdt at Softrek rewrote the text-drawing portions of the VDI in assembly language to develop Turbo ST. Turbo ST loads itself into your ST as a desk accessory on boot-up. The program intercepts all the text-plotting commands issued by VDI and processes them itself. The results can be speed improvements up to five times better than the normal VDI text-drawing speed.

Turbo even speeds up text drawing for TOS-based programs that don't use GEM. A popular text-editing program, Microemacs, scrolls incredibly quickly when Turbo ST is active.

The program is approximately 25,000 bytes long, so you won't notice much of a lag when booting your ST. Turbo ST carries a \(\$ 4.9 .95\) suggested list price and

Apple Blasts
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packet


In 1986, Digital Research, Inc., the makers of the GEM system for the ST, caved in to a lawsuit filed by Apple Computers in which Apple alleged that DRI's operating system infringed on the look and feel of the Macintosh operating system. Both the GEM system and the Mac system are loosely based on research done at the Xerox Palo Alto Research Center (PARC). Xerox used the graphic operating system in its Star minicomputer systems. Later, under the leadership of Steven Jobs, Apple bought a share of the technology developed at Xerox PARC for Apple's new machine, the Macintosh.

Now, Apple is suing Microsoft and Hewlett Packard because the two companies have developed visual operating systems similar to the Mac's. Apple feels that its system of windows and mouse controls is theirs. DRI settled the suit out of court because DRI was having cash problems. As part of the settlement, DRI changed the GEM desktop to resemble a less friendly user-interface.
Hewlett Packard has developed a package called New Wave that works with Microsoft's Windows 2.03 operating system. Windows is an operating system for the IBM PC and compatibles that uses a mouse to manipulate windows and drop-down windows just like the Mac and GEM. HPS New Wave adds additional functions to windows to bring it even closer to the Xerox PARC system.

The suit was filed in March of this year. The announcement of the suit caused Microsoft stock to fall \(\$ 5.625\) per share. HP stock also fell down \(\$ 2.125\) after the announcement.

The strange thing about the suit is that Microsoft produces the most popular software for the Macintosh. With such a close working relationship, it is even odder that there was no discussion between Microsoft and Apple before the suits were filed.
By the way, in case you were wondering how much money might be involved in Apple's marketing of the Macintosh, Apple posted revenues for the last quart-
er of 1987 of \(\$ 1.04\) billion. That's a \(52 \%\) increase over sales of 1986. Apple expects with continued support of the Mac II and other products that they will be doing \(\$ 4\) billion in sales every quarter of 1988.


To follow up our reporting last month that WordPerfect Corp. (WPC) announced its intention of pulling out of the Atari ST market: They have changed their mind. WPC began making motions that they were removing their word processor, WordPerfect, from the ST market because they found complete copies on three pirate bulletin boards. At the time, WPC's representative said they were not having pirate problems with the Amiga or IBM PC versions as compared to the ST.
After a well-attended conference on CompuServe, WPC announced that it always intended on staying in the ST market, but was appalled at the apparent rampant piracy of software going on in the ST software industry. WPC effectively used its major clout in the ST community by making the announcements.

\section*{Monnpanies
Mentioned:}

Astra Systems, 2500 S. Fairview, Unit L, Santa Ana, CA 92704; (714) 549-2141.
Practical Solutions, 1930 E. Grant Road, Tucson, AZ 85719; (602) 884-9612.

Softrek, 2628 Martz Court, Orlando, FL 32817; (305) 657-4611.

Eidersoft USA (800) 992-9198.
Apple, 20525 Mariani Avenue, Cupertino, CA 95014; (408) 996-1010.

WordPerfect Corp., 1555 N. Technology Way, Orem, UT 84057; (801) 227-4288.

About the author: Frank Cohen has been developing Atari programs since his first commercial product, Clowns \& Balloons. When Atari Corp. began marketing the 16-bit ST computer, he founded Regent Software. Frank developed Regent Base, an SQL 4GL database, and is currently involved with several other ST related productivity and small business software packages. You may contact Frank directly on Delphi (REGENTWARE), Genie (FCOHEN) or CompuServe (72457, 3171).


But no more! The following program has put all the fun back into solving cryptograms-and has saved me a fortune in erasers.
After typing in the program using the ML Editor, you will be ready to use your computer to solve your first cryptogram. The program includes full onscreen prompts and command key summaries to make the program as easy to use as possible.
The first screen is the title screen. Press any key to begin the puzzlesolving process.
The main puzzle entry and solving screen now appears. The cursor is on the second line of the screen's blue area. This is the first position of puzzle text entry. You are now ready to start typing your puzzle text from the puzzle book. A summary of valid editing keys is shown in the grey area on the bottom of the screen. You are only allowed to enter text on every other line, giving you nine lines for puzzle text. The other nine lines in the blue area are for the solved puzzle text. All editing keys oper-

ate as they do in BASIC. You may insert and delete characters or whole lines. The one addition is a confirming prompt when you press SHIFT-CLEAR to clear the screen. This will save you from accidental loss of puzzle text. II usually like to type in all of the puzzle text, and then insert lines (SHIFTINSERT) to center the puzzle on the screen.

When you have entered all of the puzzle text, press the START key to begin solving the puzzle. A new set of commands will appear in the grey area at the bottom of the screen. The top two lines of the screen- the green area-will come into play now. The first line is the alphabet in order, and the line below that will contain the replacement set of letters as you try and solve the puzzle. I included this so you can quickly see whether you are trying to substitute the same letter in two different places or to see which letters are still availlable for use in solving the puzzle.

You are now prompted for the puzzle letters you wish to replace on the red prompt line near the bottom of the screen. The cursor is an underline to let you know that the only text-editing keys
available are the backspace, space bar and return keys. To use the special commands in the grey area at the bottom of the screen, press and hold CONTROL while pressing the highlighted letter key of the command that you wish to use. I will explain each command in detail for you in a moment.

To actually solve the cryptogram you must type at the "Replace" prompt the letters of the puzzle-the letters that you entered in the edit phase-that you wish to change. After pressing RETURN, you will be asked what to replace those letters with. Type the letters you want substituted and press RETURN at the "With" prompt. All changes will be reflected in the lines above your puzzle text in inverse video. The second line of the display will also be updated at this time. Notice that you may not type in more characters at the "With" prompt than you typed in at the "Replace" prompt. You may also not pyess RETURN without any input at the "Replace" prompt nor may you enter any spaces. You are allowed to press RETURN only at the "With" prompt. Doing so will cause the program to blank out all characters from the
"Replace" prompt. Do this to clear out mistakes. You may selectively blank out characters by typing a space also. If you type less characters at the "With" prompt than you typed in at the "Replace" prompt, the extra characters will be changed to be spaces.
What about all of those command keys at the bottom of the screen? Well, the first command key listed is the Back key. If you notice a mistake in the letters at the "Replace" prompt while typing the "With" letters, press CNTRLB to go back to the "Replace" prompt and fix the mistakes.
If you have made multiple misguesses while attempting to solve the puzzle, you may wish to use the Clear command. After a confirming prompt, the program clears out the changes to the puzzle only, not the puzzle text itself.
"Edit" allows you to go back to the edit screen, to make changes to the puzzle text. All changes up to this point are erased, but they will be restored when you return to puzzle solving. Make all changes necessary, and press START when you are done.
"New" allows you to start a new puzzle. There is a confirming prompt for
this command because it is rather drastic. It clears out all puzzle text along with all changes made to that puzzle and deposits you back into the puzzle textediting screen. Only use this command when you have completely solved the current puzzle or when you are ready to give up on the current puzzle. Warning! There is no way to undo this command!
"Quit" is used only when you are completely done with the program. There is a confirming prompt. If you answer yes to the "Quit?" question, you will be returned to DOS.
Undo is a handy feature that allows you to undo the last change you made to the puzzle. If you use undo a second time, you will undo the undo. You can use this command to toggle between two possible changes to a puzzle to see which is going to work better.
I have included a sample puzzle to get you started. The puzzle appears in Figure 1. The puzzle includes a hint if you need it. The answers appear upside down in Figure 2. A list of common, easy-to-recognize words appear in Figure 3. I have tried to include as many oddball, easy-to-spot words from the word list as possible in the sample puzzles, so you can see how the word list will help you in solving your puzzles.

\section*{Vrriving Tour Firse Machime Language \\ Prosiann}

This project started out as a small, slow, BASIC program five years ago on a HeathKit H-89 computer. It had no editing commands, no fancy graphics and no mistake fixers. It did the job and was better than solving the puzzle on paper, but it was lacking as far as useful computer programs go. It was one of the few programs that \(I\) had converted from the H-89 to my new Atari. When I converted it two years back, it was identical in features and functions to the H-89 version. I decided to fix that.
First, I wanted to use some of the fancy color graphics of the Atari. Since this is a text-oriented program I knew I would be using Graphics mode 0 . The only way to add color was to use Display List Interrupts. I read all I could on them and wrote one for the program
and had it up and running with BASIC. Next, I decided that the letter replacement routine had to be fast, so II wrote a short ML routine for that also. Then I started on the editing features. Unfortunately, BASIC was starting to drag. I looked at the program and said, "Hey! I have two machine-language routines already. Why not do the whole thing in assembly?" I had been trying to get myself to write an all-assembly language program for the longest time, and here it was half done (or so I thought at the time).

I ended up spending the next five days typing source code into Action! from OSS. Wait a minute! Action!, BASIC, assembly. What the heck is going on here? Time for a confession. I love MAC/65, but I hate line numbers, especially since MAC/65 never uses them except to keep source code in order. MAC/65 does have a nice feature that will take unnumbered ASCII text and append line numbers to it. Using this feature, I was able to type the source code in with the Action! editor. Action! allowed for source code manipulation, with the extra feature of scrolling around to find routine names and various labels without having to remember what line number each routine started at.

The next big help was my 130XE with SpartaDOS and its RAMdisk capabilities. I could never live without a RAMdisk again. It is a great place to keep temporary files, and it sure sped up assembly with INCLUDE files. It also helped when I entered the unnumbered text files into MAC/65.
The largest object file that I had ever compiled to date was 192 bytes. This program is just over 3,000 bytes, which just goes to show that you can make the big jump into major assembly language programming without going through byte by byte upgrades. What II am getting at is this: go for it and write that first big all assembly project. You can do it, and you will be proud and have a lot more confidence in yourself after you do.
Okay, I must admit that I did do one special thing in the program. I did bypass the normal way of reading the Atari keyboard. At first I opened the keyboard for input the normal way, but that caused problems with the display list interrupts, especially on the older

Atari 800. The first place to look for a solution was De Re Atari, but that was no help. It said, "Another solution is to disable the OS keyboard service routine and provide your own keyboard routine." This would be a tedious job. Oh, great! I thought.


It turned out to be fairly simple. All I did was use the value in RAM location 764, the last key pressed value, to look up the ATASCII code in a table that sits in ROM. This table resides in different locations in the \(400 / 800\) than in the XL/XEs, but it was easy to have the pro-
gram adjust for that. The program's screens are crystal clear now. I only had to change one ten-line subroutine in the program to accomplish this, and now no annoying key click sounds occur on any of the Atari machines while running the program.
I was able to produce 27 pages of working source code in five days, which is a record for me, and even more impressive in that it was my first full-blown program in a new language.

FDXI CTDX *NFNXA TI FT ETUZK FUKEK QDOOUKE

\section*{F\|GRREB Noird List}
1. A I
2. AN AS AT EE EY DO GO HE HI IF IN IS IT ME MY NO OF OH ON DR SO TO US WE
3. ALLL AND ANY ARE ATE BAD ETG BUT CAN CAT COW DAY DID FAT FDF HAD HAS HER HIS HIM HOW KID LAD LIE LOT MAY NOR NOT NOW OFF ONE OUR OUT SAD SAY SHE SIN SIX SON THE TQO TWO WAS WHO YOU
4. AWAY EOTH CALL COME DOES EVEN FEEL FIND FIUE FORM FOUR FROM FULL GOOD HAVE TDEA KNEW KEEP KEFT KNOW LESS LONG LOSE MANY MESS MORE MUST NEED ONCE REAL SAID THAN THAT THEM THEN THEY UFON WHEN WTLL WITH YEAR YOUR
5. AFTER ALLLOW AWAKE ERING EUERY GOING HAFFY KNOWN LTMIT LOCAL OFTEN OFFER PIZZA RULER SIDES STYLE THEIR THERE THESE THOSE THREE TOOTH UALUE WHERE
6. ACCEFT COFFEE LADDER LITTLE OFFICE FEOPLE PEPFER FLEASE REALLY MATTER
?. ELEMENT GENERAL HAFFINESS USELESS
n WTEQDFKX FUNF AE FDXIKJ TMM AE HDAFK DEKUKEE. CTD TKKJ FT

Cryptogram
Solver

Listing I=
M/LECicor Data
1000 DATA \(255,255,0,64,251,64,76,158,6\) \(9,112,112,66,46,64,0,2,747\)
1610 DATA \(144,2,2,0,2,2,0,2,2,0,2,2,0\), 2,2,0,1324
1 1020 DATA \(2,2,0,2,2,0,2,2,0,2,2,144,2\), \(144,2,0,4916\)
1030 DATA \(2,65,3,64,0,0,0,0,0,33,34,35\) , 36, 37, 38, 13,4315
1040 DATA \(39,40,41,42,43,44,45,13,46,4\)
\(7,48,49,50,51,52,13,6700\)
1050 DATA \(53,54,55,56,57,58,0,0,0,0,0\), \(0,0,0,0,0,2233\)
1060 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\), 0, 0,1060
1070 DATA \(0,0,0,0,0,0,0,0,0, \theta, \theta, 0,0,0\), 0,0,1070
1080 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\), 6, 0,1080
1090 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\),
0,0,1090
1100 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\),
\(0,0,1100\)
1110 DATA \(\theta, \theta, 0, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta\), \(0,6,1116\)
1120 DATA \(\theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta\),
0,0,1120
iỉó DATA \(\theta, \theta, \theta, 0, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, 0, \theta\), 0, 0,1130
1140 DATA \(0, \theta, \theta, \theta, \theta, \theta, \theta, \theta, 0,0, \theta, \theta, \theta, \theta\),
0, 0, 1146
1150 DATA \(0, \theta, \theta, \theta, 0, \theta, \theta, 0, \theta, \theta, \theta, \theta, \theta, \theta\),
0, 0,1150
1160 DATA \(0,0,252,64,247,65,0,0,0,0,0\), 35,50,57,48,52,7217
1170 DATá \(47,39,50,33,45,0,51,47,44,54\)
,37,50,0,0,0,0,4478
i180́ DÁTÁ \(\theta, \theta, \theta, \theta, 0, \theta, \theta, \theta, 0,0, \theta, \theta, \theta, \theta\),
0, 0, 1180
1i90, DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0, \theta\),
0,0,1190
1200 DатА \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\),


1440 DATA \(\theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, 0,0\), \(0,0,1440\)
1450 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\), \(0,0,1450\)
1460 DATA \(0,0,0, \theta, \theta, 0,0, \theta, \theta, \theta, \theta, \theta, 0, \theta\), \(0,0,1460\)
1470 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\), \(0,0,1470\)
1480 DATA 0，0，244，66，239，67，0，0，0，0，0， \(0,0,0,0,0,4073\)
1490 DÅTA 0，0，0，0，0，0，0，日，0，0，0，0，0，0， \(0,0,1496\)
1500 DATA \(0, \theta, \theta, \theta, 0,0, \theta, \theta, \theta, 0,0, \theta, \theta, \theta\), 0，0，1500
1510 DATA \(0,0, \theta, 0,0,0, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta\), \(0,0,1510\)
1520 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0, \theta\), \(0,0,1520\)
1530 DATA \(0,0,0,0,0,0, \theta, \theta, 0,0,0, \theta, \theta, \theta\), \(0,0,1530\)
1540 DATA \(0,0,0, \theta, \theta, \theta, \theta, \theta, 0,0, \theta, \theta, \theta, \theta\), \(0,0,1540\)
1550 DATA 0，0，0，0，0，0，0，0，0，0，0，0，0，0， 0，0，1550
1560 DATA \(0,0,0,0,0,0,0,0, \theta, 0,0,0,0,0\), \(0,0,1560\)
1570 DATA 0，0，0，0，0，0，0，0，日，0，0，日，0，0， \(0,0,1570\)
1580 DATA \(0, \theta, \theta, \theta, \theta, 0, \theta, \theta, 0,0,0, \theta, \theta, \theta\), \(0,0,1580\)
1590 DATA \(0,0,0,0,0, \theta, 0, \theta, \theta, 0,0,0,0,0, ~\) \(0,0,1590\)
160 DATA \(0,0,0,0,0,0,0,0,0,0,0,0,0,0\), 0，0，1600
1610 DATA \(0,0,0,0,0,0,0,0,0,0,0,53,15\) ，101，0，128，7203
1620 DА́Tム \(163,172,165,161,178,128,0,12\) \(8,169,174,179,165,178,180,128,0,9912\) 1630 DÂTA \(128,164,165,172,165,180,165\), \(128,0,93,92,94,95,6,0,0,1658\)
1640 DÂTÁ \(0,0,240,67,101,68,0,0,0,0,0\), \(128,162,171,128,179,4361\)
1650 DATA \(176,128,0,128,178,165,180,18\) \(1,178,174,128,0,116,111,0,101,6610\)
1660 DATA \(110,116,101,114,0,116,101,12\) \(0,116,0,0,0,0,0,128,163,696\)
1670 DATA \(180,178,172,128,0,0,0,128,16\) \(2,128,97,99,107,0,0,0,642\)
1680 DATA \(0,128,163,128,108,101,97,114\) ，0，0，0，128，165，128，100，105，4327
1690 DATA \(116,0,0,0,0,0,128,171,165,18\) \(5,179,128,0,0,0,128,2958\)
1700 DATA \(174,128,101,119,0,0,0,0,0,12\) \(8,177,128,117,105,116,6,2403\)
1710 DATA 0，0，0，128，181，128，110，100，11 \(1,0,0,0,196,68,191,69,393\)
1720 DATA \(50,101,112,108,97,99,101,30\), \(55,105,116,104,30,48,114,101,3223\)
1730 DATA \(115,115,0,128,179,180,161,17\) \(8,180,128,0,119,104,101,110,0,5857\)
1740 DATA \(100,111,116,101,35,108,101,9\) \(7,114,0,48,117,122,122,108,101,4590\)
1750 DATA \(0,52,101,120,116,31,35,108,1\) \(01,97,114,0,33,108,108,0,1206\)
1760 DATA \(35,104,97,110,103,101,115,31\) ，33，114，101，0，121，111，117，日，2338
1770 DATA \(115,117,114,101,0,8,57,15,46\) ， \(9,0,0,0,0,128,165,8496\)
1780 DÁTA \(228,233,244,233,238,231,128\) ， \(176,245,250,250,236,229,128,164,225,13\) 4
1790 DATA \(244,225,128,0,0,0,0,49,117,1\) \(05,116,12,0,37,120,105,781\)
1800 DÁTA \(116,0,116,111,0,36,47,51,31\), \(51,116,97,114,116,0,46,732\)
1810 DÁTA 101，119， \(0,48,117,122,122,108\) ，101，31，0，44，97，115，116，0，1734
1820 DATA \(35,104,97,110,103,101,0,53,4\) \(6,36,47,46,37,14,69,58,8822\)
1830 DÁTA \(155,30,31,255,128,48,2,72,13\) \(8,72,173,11,212,201,40,176,7659\)
1840 DATA \(5,162,255,142,119,69,174,119\)
，69，232，189，120，69，141，10，212，9554
1850 DATA \(141,24,208,142,119,69,104,17\)
\(0,104,64,173,254,254,201,108,208,3919\)
1860 DATÁ \(6,169,254,133,121,133,122,16\)
\(2,32,169,3,157,66,3,169,114,6205\)

1870 DATA \(157,68,3,169,69,157,69,3,169\) ，12，157，74，192，69，203，69，6509
1880 DATA \(3,169,8,157,75,3,32,86,228,7\) \(6,154,70,204,69,199,70,7223\)
1890 DATA \(162,39,189,198,67,157,118,67\) \(189,238,67,157,158,67,262,16,9108\)
1509 DATÂ \(241,32,234,73,169,1,133,85,1\) \(69,3,133,84,141,240,2,169,7610\) 1910 DATĂ \(32,32,189,72,162,28,189,30,6\) \(9,157,91,64,202,16,247,169,8621\)
1920 DATÁ \(0,141,240,2,32,34,72,32,3,72\) \(162,22,189,209,68,157,5762\)
1930 DATA \(86,67,202,16,247,173,31,208\), \(201,6,208,3,76,227,76,169,9087\)
1940 DATA \(8,141,31,208,173,252,2,201,2\) \(55,240,234,32,167,73,201,155,3495\)
1950 DATA \(208,3,76,84,72,201,156,208,3\) ，76，209，72，201，157，208，3，8979
1966 DATA \(76,24,73,201,254,240,45,201\) ， \(255,206,3,76,113,73,201,125,566\)
1970 DATA \(208,3,76,14,74,201,126,240,2\) \(7,41,127,261,28,144,182,261,9634\)
1980 DATA \(32,144,2,176,3,76,107,72,201\) \(, 96,240,169,144,6,201,123,9182\)
1990 DATA \(176,163,233,31,32,189,72,165\) 85，201，38，208，162，165，84，201，1014
2000 DATA 19，208，10，169，37，133，85，32，3 \(, 72,76,17,79,169,1,133,2181\)
2010 DATA 85，24，165，84，105，2，133，84，32 ，3，72，76，17，70，169，0，872
2020 DATÂ \(141,47,2,169,192,141,14,212\) ， \(169,123,141,0,2,169,69,141,6522\)
203 DดТด̆ \(1,2,169,3,141,48,2,169,64,14\) \(1,49,2,169,0,141,200,4974\)
2040 DАिТА \(2,169,192,141,198,2,169,34,1\) \(41,47,2,169,200,70,155,71,7407\)
2050 DATA \(46,133,88,169,64,133,89,169\) ， \(255,141,252,2,173,252,2,201,1919\)
2060 DATA \(255,240,249,169,255,141,252\) ， \(2,32,111,74,169,1,141,240,2,7978\)
2070 DATA \(169,19,133,84,169,38,133,85\), \(169,32,32,189,72,162,39,189,6976\)
2880 DATA \(22,68,157,118,67,189,62,68,1\) \(57,158,67,169,0,157,86,64,5898\)
2090 DATA \(202,16,236,32,86,75,32,34,72\) \(162,7,189,196,68,157,80,6284\)
2100 DATA \(67,202,16,247,162,0,169,78,1\) \(57,88,67,142,195,68,32,180,7805\)
2110 DATA \(71,174,195,68,201,2,240,243\), \(201,32,240,239,201,155,208,6,3663\)
2120 DATA 224， \(0,240,231,208,28,201,126\) \(, 208,12,224,0,240,221,169,0,816\)
2130 DATA \(157,88,67,202,16,208,224,11\), \(240,209,233,31,157,88,67,232,1631\)
2140 DATA \(208,196,142,195,68,169,0,157\) 88， \(67,162,4,189,204,68,157,8693\)
2150 DĂTA \(101,67,202,16,247,162,0,169\) ， \(78,157,106,67,142,168,68,32,6586\)
2160 DATA 180，71，174，168，68，201，32，240 ，38，201，2，268，3，76，79，76，5740
2170 DATA \(201,155,208,11,169,0,157,106\) ，67，32，195，75，76，14，71，201，5574
218日 DATA 126，208，12，224，0，240，213，169 ，0，157，106，67，202，16，200，236，1103
2190 DATA \(195,68,240,200,233,31,157,10\) \(6,67,232,208,187,32,167,73,201,1859\) 2200 DATA \(126,208,1,96,201,155,208,1,9\) \(6,201,2,208,196,71,191,72,9479\)
2210 DATA 1， \(96,201,32,208,1,96,201,3,2\) \(08,3,76,193,73,201,5,6138\)
2220 DATA 208，5，104，104，76，204，69，201， \(14,268,3,76,81,74,201,17,5388\)
2230 DATA \(208,3,76,173,74,201,21,208,3\) ，76，29，75，201，65，144，192，7512
2240 DĂTA 201， \(91,144,10,201,123,176,18\) \(4,201,97,144,180,233,32,96,162,1574\)
2250 DÁTAै \(32,169,11,157,66,3,169,117,1\) \(57,68,3,169,69,157,69,3,4080\)
2260 DATA \(169,2,157,72,3,169,0,157,73\) ， \(3,32,86,228,96,169,8,4391\)
2270 DATA \(162,39,157,78,67,202,16,250\) ， \(96,162,18,189,12,69,157,98,6947\)
2286 DATA \(67,262,16,247,32,167,73,160\) ， \(0,41,127,201,78,240,14,201,8759\)
2290 DATAै 110，240，10，201，89，240，8，201， \(121,208,233,240,2,160,1,96,9692\)
121，208， 2300 DATA \(165,84,201,19,208,3,76,204,6\)
\(9,230,84,230,84,169,2,133,8755\)
2310 DATA \(85,32,3,72,76,17,70,201,28,2\) \(40,24,201,29,240,36,2101,8157\)
2320 DATA \(30,240,48,164,85,192,37,208\), \(61,160,2,132,85,32,3,72,3635\)
2330 DATA \(76,17,70,164,84,192,3,208,42\) ,160,19,132,84,32,3,72,3071
2340 DATA \(76,17,70,164,84,192,19,268,2\) \(6,160,3,132,84,32,3,72,2873\)
2350 DATA \(76,17,70,164,85,192,2,208,13\) ,160,37,132,85, \(32,3,72,3039\)
2360 DATA \(76,17,70,32,189,72,76,112,70\) ,72,162,32,192,72,187,73,6666
2370 DATA \(169,11,157,66,3,169,0,157,72\) ,3,157,73,3,164,76,86,2873
2380 DATA \(228,32,127,73,166,84,165,263\) \(124,105,80,133,205,165,264,105,915\)
2390 DATA \(0,133,206,232,232,224,21,240\) ,19,160,39,177,205,145,203,136,3013 2400 DATA \(208,249,165,205,133,203,165\), \(206,133,204,208,218,160,39,169,0,2469\) 2410 DATA \(145,203,136,208,251,169,2,13\) \(3,85,32,127,73,169,2,177,203,8917\)
2420 DATA \(133,93,32,3,72,76,17,70,166\), \(84,224,19,240,56,169,1,5823\)
2430 DATA \(141,240,2,32,3,72,169,38,133\) ,203,169,67,133,204,162,21,8360
2440 DATA \(202,202,228,84,240,32,165,20\)
\(3,56,233,80,133,205,165,204,233,5316\)
2450 DATA 0, 133, \(206,160,39,177,205,145\) , 203, 136, 206, 249, 165,205, 133,203, 6547
2460 DATA \(165,206,133,204,208,218,32,1\) \(27,73,160,39,169,6,133,93,141,8667\)
2470 DATA \(240,2,145,263,136,268,251,16\) \(9,2,133,85,32,3,72,76,17,4124\)
2480 DATA \(70,72,32,127,73,169,0,160,36\) ,145,203,104,76,112,70,166,7474
2490 DATA \(84,165,88,133,203,165,89,133\) ,204, 165,203,24,105,40,133,203,567
2500 DATÁ \(165,204,105,0,133,204,202,20\) \(8,240,96,169,8,141,31,268,173,1585\)
2510 DАТА́ \(31,208,201,6,208,244,96,169\), \(64,141,190,2,169,0,141,182,9436\)
2520 DÁTÁ \(2,173,252,2,201,255,240,249\), \(168,169,255,141,188,73,183,74 ; 4933\)
2530 DATA \(252,2,177,121,96,32,171,75,3\) \(2,34,72,162,17,189,250,68,7339\)
2540 DATA \(157,79,67,202,16,247,32,45,7\) \(2,192,1,208,6,32,183,75,5556\)
2550 DATA \(76,180,71,32,234,73,32,159,7\) \(4,104,104,76,227,76,169,126,8675\)
2560 DATA \(133,203,169,64,133,204,162,9\) , 169, 0, 160,39, 145, 203, 136,16, 7729
2570 DATA \(251,165,203,24,105,80,133,20\) \(3,165,204,105,0,133,204,202,208,3039\) 2580 DATA \(231,96,32,34,72,162,17,189,2\) \(32,68,157,79,67,202,16,247,9532\)
2590 DATA \(32,45,72,192,1,208,3,76,251\), \(69,165,88,24,105,120,133,7108\)
2600 DATA \(203,165,89,105,0,133,204,162\) ,9,169,0,160,39,145,203,136,8791
2616 DATA \(16,251,165,203,24,105,80,133\) ,203, 165,204, 105, 0, 133,264, 202,1944
2620 DATA \(208,231,76,204,69,32,171,75\), \(32,34,72,162,17,189,77,69,5158\)
2630 DATA \(157,79,67,202,16,247,32,45,7\) \(2,192,1,208,6,32,183,75,5646\)
2640 DATA \(76,180,71,104,104,165,88,24\), \(105,40,133,203,165,89,105,0,6233\)
2650 DATA \(133,264,162,19,169,0,160,39\), \(145,203,136,16,251,165,203,24,55\)
2660 DATA \(105,46,133,203,165,204,105,0\) , 133, 204, 202, 208, \(231,32,159,74,1815\)
2670 DATA \(76,204,69,162,26,169,0,157,1\) \(02,68,157,169,68,202,16,247,9666\)
2680 DATA \(96,32,171,75,32,34,72,162,17\) ,189,59,69,184,74,179,75,6650
2690 DATA \(157,79,67,292,16,247,32,45,7\) \(2,192,1,208,6,32,183,75,5706\)
2700 DATA \(76,180,71,164,104,162,16,169\) \(, 12,157,66,3,32,86,228,162,6793\)
2710 DATA \(32,169,12,157,66,3,32,86,228\) , 169,64,141,14,212,173,229,551
2720 DATA \(2,24,105,1,141,48,2,133,203\), \(173,230,2,141,49,2,133,5948\)
2730 DATA \(204,166,4,177,203,133,88,200\)
,177,203,133,89,169,0,141,246,2369

2740 DATA \(2,169,148,141,198,2,169,202\), \(141,197,2,169,2,133,85,169,9045\)
2750 DATA \(12,141,252,2,96,32,171,75,32\) , \(34,72,162,18,189,95,69,5050\)
2760 DATA \(157,88,67,202,16,247,162,25\), \(189,169,68,72,189,162,68,157,9418\)
2770 DATA \(169,68,104,157,102,68,202,16\) ,239,32,86,75,169,0,133,19,5288
2780 DATA \(133,20,165,20,201,106,208,25\) \(0,32,183,75,76,180,71,32,240,98\)
2796 DATA \(75,169,126,133,203,169,64,13\) \(3,204,169,9,141,168,68,160,2,8539\)
2800 DATA \(24,165,203,105,40,133,205,16\) \(5,204,105,0,133,206,177,205,201,3865\)
2810 DATA 0, 240,24, 201,33,176,7,9,128, \(145,203,76,147,75,56,233,8784\)
2820 DATA \(33,170,189,102,68,201,0,208\), \(238,240,238,200,192,38,208,221,6622\)
2830 DATA \(24,165,203,165,80,133,203,16\) \(5,204,105,0,133,204,206,168,68,1778\)
2840 DATA \(208,188,96,162,39,189,78,67\), \(157,128,68,202,180,75,94,76,8652\)
2850 DATA \(16,247,96,162,39,189,128,68\), \(157,78,67,202,16,247,96,162,117\)
2860 DATA \(25,189,162,68,157,169,68,202\)
, 16, 247, 174, 195,68,262, 138, 168, 3076
2870 DATA \(189,166,67,141,168,68,56,189\) , 88, 67, 233, 33, 170, 173,168,68,9849
2880 DATA \(157,102,68,152,170,202,16,23\) \(0,32,86,75,96,162,25,160,33,6576\)
2890 DATA \(189,102,68,201,0,240,2,9,128\) ,153, \(86,64,202,136,192,27,8055\)
2960 DATA \(208,238,169,13,153,86,64,136\) , 189, 102, \(68,201,0,240,2,9,6375\)
2910 DATĂ \(128,153,86,64,262,136,192,19\) ,208,238,169,13,153,86,64,136,9776
2926 DATA \(189,102,68,201,6,240,2,9,128\) ,153,86,64,262,136,192,11,7829
2930 DATA \(208,238,169,13,153,86,64,136\) , 189, 102, 68,201, 0, \(240,2,9,6465\)
2940 DATA \(128,153,86,64,262,136,192,4\), \(208,238,96,169,0,162,16,157,9446\)
2950 DATÁ \(101,67,202,16,250,174,195,68\) , 76, \(30,71,224,2,225,2,0,5717\)
2960 DATA \(64,0,0,0,0,0,0,0,0,0,0,0,0,0\)

1


?


\begin{tabular}{|c|c|}
\hline 3690 & LDA \(\# 0\) \\
\hline 3700 & LDS \#39 \\
\hline 3710 & CLR1 \\
\hline 3720 & 5TA PMPTLINE, \({ }^{\text {\% }}\) \\
\hline 3730 & DEX \\
\hline 3740 & BPL CLRI \\
\hline 3750 & RT5 \\
\hline 3760 & ; \\
\hline 3770 & ; \\
\hline 3780 & Confirm the clear \\
\hline 3790 & screen command. \\
\hline 3800 & \\
\hline 3810 & \\
\hline 3820 & CHK5URE \\
\hline 3830 & LDK \#18 \\
\hline 3840 & 51 LDA AYSPMPT, \({ }^{\text {S }}\) \\
\hline 3850 & 5 TA PMPTLINE+20, \({ }^{\text {d }}\) \\
\hline 3860 & DEX \\
\hline 3870 & BPL 51 \\
\hline 3880 & GETYN \\
\hline 3890 & JSR GETLET \\
\hline 3900 & LDY \#0 \\
\hline 3910 & AND \(\# 127\) \\
\hline 3920 & CMP \#'N \\
\hline 3930 & BEQ NOSURE \\
\hline 3940 & CMP \#'n \\
\hline 3950 & BEA NOSURE \\
\hline 3960 & CMP \#'Y \\
\hline 3970 & BEQ ISSURE \\
\hline 3980 & CMP \#'y \\
\hline 3990 & BNE GETYM \\
\hline 4006 & BEQ ISSURE \\
\hline 4610 & N05URE \\
\hline 4020 & LDY \#1 \\
\hline 4030 & I5SURE \\
\hline 4646 & RTS \\
\hline 4050 & ; \\
\hline 4060 & We make it here if the \\
\hline 4080 & \% RETURN key was pressed \\
\hline 4090 & ; We will have to jump \\
\hline 4100 & ; down 2 lines unless we \\
\hline 4110 & are on the last line in \\
\hline 4120 & ; which case we will have \\
\hline 4130 & to return to the top line \\
\hline 4140 & \\
\hline 4150 & \\
\hline 4160 & RTN DA ROWCR5 \\
\hline 4179
4180 & LDA ROWCR5
CMP
Hil \\
\hline 4180
4190 &  \\
\hline 4200 & JMP ENTERTEKT \\
\hline 4210 & R1 INC ROWCRS \\
\hline 4220 & INC ROWCRS \\
\hline 4230 & LDA \#2 \\
\hline 4240 & STA COLCR5 \\
\hline 4250 & J5R MUECRS \\
\hline 4260 & JMP GETKEY \\
\hline 4270 & \\
\hline 4280 & \\
\hline 4290 & This is where we end up \\
\hline 4300 & if one of the cursor \\
\hline 4310 & control keys is pressed. \\
\hline 4320 & ; We will move in the desired \\
\hline 4330 & direction With full Wrap- \\
\hline 4340
4350 & ; around where required. \\
\hline 4350
4360 & \\
\hline 4370 & CRSCTRL \\
\hline 4380 & CMP \#51C \\
\hline 4390 & BEQ CRSUP \\
\hline 4400 & CMP \#\$1D \\
\hline 4410 & BEQ CRSDN \\
\hline 4420 & CMP \({ }^{\text {¢ }}\) S1E \\
\hline 4430 & BEQ CRSLT \\
\hline 4449 & a cursor right will fall in \\
\hline 4456 & ; to this part of routine. \\
\hline 4470 & ; \\
\hline 4480 & LDY COLCRS \\
\hline
\end{tabular}


Do
BPL NPI

BNE DONEW
JSR RSTPMPT
DONEW
PLA
LDA SCREEN
CLC
H40
ADC \＃
5 TA Z5CR＋1
j
    BPL NP1
    BPL NP1
    BPL NP1
    JSR CHKSURE
    JSR CHKSURE
    JSR CHKSURE
    CPY 1
    CPY 1
    CPY 1
    BNE DONEW
    BNE DONEW
    BNE DONEW
    JSR RSTPMPT
    JSR RSTPMPT
    JSR RSTPMPT
    JMP GETEM
    JMP GETEM
    JMP GETEM
DONEW
DONEW
DONEW
    PLA
    PLA
    PLA
    PLA SCREEN
    PLA SCREEN
    PLA SCREEN
    CLC
    CLC
    CLC
    ADC 440
    ADC 440
    ADC 440
    STA ZSCR
    STA ZSCR
    STA ZSCR
    LDA SCREEN+1
    LDA SCREEN+1
    LDA SCREEN+1
    ADC 46
    ADC 46
    ADC 46
    5 TA ZSCR+1
    5 TA ZSCR+1
    5 TA ZSCR+1
!
!
!
clear the entire screen
clear the entire screen
clear the entire screen
clear the entire screen



LDH \#19
LDH \#19
LDH \#19
D01 LDA 49
D01 LDA 49
D01 LDA 49
LDY \(\$ 39\)
LDY \(\$ 39\)
LDY \(\$ 39\)
D02 STA CZSCRD, Y
D02 STA CZSCRD, Y
D02 STA CZSCRD, Y
    DEY
    DEY
    DEY
    BPL D02
    BPL D02
    BPL D02
    LDA Z5CR
    LDA Z5CR
    LDA Z5CR
    CLC
    CLC
    CLC
    ADC \#40
    ADC \#40
    ADC \#40
    5 TA ZSCR
    5 TA ZSCR
    5 TA ZSCR
    LDA Z5CR+1
    LDA Z5CR+1
    LDA Z5CR+1
    ADC \#
    ADC \#
    ADC \#
    STÁ \(25 C R+1\)
    STÁ \(25 C R+1\)
    STÁ \(25 C R+1\)
    DEH
    DEH
    DEH
    BNE DO1
    BNE DO1
    BNE DO1
    JSR CLRBUF
    JSR CLRBUF
    JSR CLRBUF
    JMP ENTERTEHT
    JMP ENTERTEHT
    JMP ENTERTEHT
;
;
;
clear the replacement
clear the replacement
clear the replacement
letter buffers.
letter buffers.
letter buffers.
- - - ェーーーーーーーーーーーーーーーーーーーーー
- - - ェーーーーーーーーーーーーーーーーーーーーー
- - - ェーーーーーーーーーーーーーーーーーーーーー
CLRBUF
CLRBUF
CLRBUF
    LDK \#26
    LDK \#26
    LDK \#26
    LDA Ho
    LDA Ho
    LDA Ho
DOS STA REPSET, X
DOS STA REPSET, X
DOS STA REPSET, X
    STA UNDOBUF,
    STA UNDOBUF,
    STA UNDOBUF,
    BPL D03
    BPL D03
    BPL D03
    RTS
    RTS
    RTS
:
:
:
This routine will QuIT the
This routine will QuIT the
This routine will QuIT the
puzzle after prompting the
puzzle after prompting the
puzzle after prompting the
user and then exit to Dos
user and then exit to Dos
user and then exit to Dos
ádT
ádT
ádT
aUIT
aUIT
aUIT
    J5R SUEPMPT
    J5R SUEPMPT
    J5R SUEPMPT
    J5R CLRPRMPT
    J5R CLRPRMPT
    J5R CLRPRMPT
    LD \(\quad\) \#17
    LD \(\quad\) \#17
    LD \(\quad\) \#17
Q1 LDA QUTPMPT,
Q1 LDA QUTPMPT,
Q1 LDA QUTPMPT,
    STA PMPTLINE+1, K
    STA PMPTLINE+1, K
    STA PMPTLINE+1, K
    BPL 01
    BPL 01
    BPL 01
    J5R CHKSURE
    J5R CHKSURE
    J5R CHKSURE
    CPY H1
    CPY H1
    CPY H1
    BNE EKIT
    BNE EKIT
    BNE EKIT
    JSR RSTPMPT
    JSR RSTPMPT
    JSR RSTPMPT
    JMP GETEM
    JMP GETEM
    JMP GETEM
EHIT
EHIT
EHIT
    PLA
    PLA
    PLA
    PLA
LD
\#
L
    PLA
LD
\#
L
    PLA
LD
\#
L
    LDA \#50C
    LDA \#50C
    LDA \#50C
    5 TA ICCMD, H
    5 TA ICCMD, H
    5 TA ICCMD, H
    JSR CIOU
    JSR CIOU
    JSR CIOU
    LD H \# 20
    LD H \# 20
    LD H \# 20
    LDA 辞5日
    LDA 辞5日
    LDA 辞5日
    5 SA ICCMD, K
    5 SA ICCMD, K
    5 SA ICCMD, K
    JSR CIOU
    JSR CIOU
    JSR CIOU
    LDA \(\$ 64\)
    LDA \(\$ 64\)
    LDA \(\$ 64\)
    5TA DLIENA
    5TA DLIENA
    5TA DLIENA
    LDA 741
    LDA 741
    LDA 741
    CLC
    CLC
    CLC
The user wants to start a
new puzzle. We have to
prompt the user to be sure
) of this.

NEWPUZ
    JSR SUEPMPT
    JSR CLRPRMPT
    LDK \(\$ 17\)
NP1 LDA NEWPMPT, 1
    5 TA PMPTLINE +1, H
    DEK
.
Clear the changes line
CHNGCLRS
    LDA \(\ddagger\) 〈FRSTLINE
    STA ZSCR
    LDÁ \# YFRSTLINE
    5 TA ZSCR+1
    LDH 49
CP1 LDA \(\# 0\)
    LDY 439
CPZ 5 TA (ZSCR), Y
    DEY
    BPL CPZ
    LDA Z5CR
    CLC
    DC \(\# 80\)
    5 TÁ Z5CR
    LDA \(25 C R+1\)
    ADC \#
    5 TÁ Z5CR+1
    DEK
    BNE CPI
;
PP JSR CHNGCLR5
7900
CLREDT


7916 7920 7936
7946 7950 7960 7970
7989 7990 8009 80.10 8020 8030
8040
8050
8070
8086
8090
8100
8119
88129
8149
8150
8169
8170
8189
8190
8206
8296
8216
We make it here when the
user wants to clear out the
edit screen．
；
JSR CLRPRMPT
LDK 417
CEIG LDA CPZPMPT，
5TA PMPTLINE +1, H
DEX
BPL CE10
J5R CHK5URE
CPY
BNE CE
JMP SAY5TART
LDA 5CREEN
ADC \(\# 120\)
5TA Z5CR
LDA SCREEN＋1
ADC 40
5TA ZSCR＋1
LDK \(\# 9\)
CLRLINE
LDA \(\# 0\)
HL LDY \＃39
STA 《ZSCR】，Y
DEY
BPL NL
LDA ZSCR
CLC
ADC \(\# 80\)
5 TÁ Z5CR
LDA ZSCR＋1
ADC \(\#\)
STÁ ZSCR＋1
DEH
BNE CLRLINE
MP ENTERTEHT

8220
8230
8240
8250
8260
8286
8290
8390
8318
8316
8320
8336
8346
8356
8369
8380
8390
8460
8410
8420
8420
8440
8450
8460
8470
8490
8500
8510
8520
8530
8540
8550
8560
8570
8580
8590
8609
8616
8620
8630
8640
8650
8660
8670
8680
8690
8700
8710
8720
8730
8740
8756
8760
;
;
;
    DEM
    DEM
    DEM



    DEK
    DEK
    DEK





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- Background colors adjustable
- Background colors adjustable
- Cold-start without memory
loss
- Built in floppy disk configura-
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\section*{Enough Is Enough}

I lied. Just a little. I admit it! Last month I said you could turn your old 400/800 computer into a peripheral without any hardware changes. Well that is only \(80 \%\) correct because while the computer goes untouched, you will need to build or modify cables (more on that later). Now, like I promised you, here is Atari Zucchini.

Zucchini is a hardware project.
Zucchini is a software project.
Zucchini allows connection of a slave Atari

to a host Atari through the serial port.
Zucchini drives your printer directly through the joystick ports (remember them?).
Zucchini is a 1 K machine-language program on a boot disk. This makes it modifiable to create any number of new peripherals and means it runs without DOS.
Zucchini allows you to off load text at high speed and run the printer at low speed via its buffer.
Zucchini allows you to print text as graphics to list your BASIC programs including all those unprintable ATASCII characters.

Now that you know a little bit about what Zucchini is, let's look at how to build it and how it works.

\section*{The Right Connections}

Before we get into the cable modifications, let's look at the job we need the cables to do. In order for an Atari to act as a peripheral we need to make several switches. The Data-In and Data-Out lines need to be reversed, the COMMAND line from the host computer needs to be attached to the IN TERRUPT pin on the slave's serial port, and

the Clock In and Clock Out completely disconnected. I/O is asynchronous, and so the clock lines are not needed. You can either cross the slave's COMMAND to the host INTERRUPT or you can leave it detached (see XL/XE addendum).

So that leaves us with three lines that need to be changed around. The problem is that you cannot simply exchange the pins in your cable because you need to boot load the Zucchini program before your extra computer can work as a slave. This requires the cable be "normal" to load Zucchini and "altered" to run it. What you need to do is add a multi-pole switch to the cable that connects your Zucchini 800 to your host computer. You can flip the switch one way to load and the other way to use as a peripheral (see Figure 1).

One other problem which you will incur: both host and slave have +5 volts available on Pin 10 of the serial plug. If both computers are connected together through these pins, then one can pull power from the other if it is turned off thereby overloading power supplies. If you simply cut this wire or disconnect the pin in your cable, you will not be able to boot load the program because the disk drive will not operate unless it senses +5 volts on Pin 10. So you also need to modify the cable that normally hooks to your host computer by cutting the lead from Pin 10. This blocks power from flowing between the two computers but it also means that you must boot un Zucchini first and that Zucchini must be powered up for you to use the disk drive with your host. Similarly the 800/400's have +12 volts on Pin 12, but you should disconnect this since it is unused.

If you are lazy like me, you will want to build an automatic switching mechanism. The 4053 CMOS IC suits the bill. Originally designed to be an electronic switch for audio signals, it seems to work just fine for this purpose. After all, there is not much difference between high-frequency audio and 19,200 baud.

This circuit connects the Zucchini serial port up in normal fashion, but will switch signals automatically to the slave position when the cassette control line is turned on by ZUCCHINISOFT after it boot loads. This circuit has a diode in the power lead to block power influx from the host. In order to prevent power egress, you need to insert another diode into the first cable from the host where you cut it before. I used the circuit board and added another 13-pin serial socket to allow additional peripherals to be added (such as the 410 cassette or my ALPHACOM 42 printer which do not have their own additional receptacles). I cannibalized a disk-

drive cable which I happened to have laying around, but you can build your own Zucchini interface using ribbon cable and new plugs. See the end of this article for sources.

Next you will need to build the printer cable. You need three joystick cables and a 36-pin male, Centronics printer plug. Solder the wires according to this diagram:


You can use IDC plugs and ribbon cables, but I found the joystick replacement cables as easy as any to use. When done, plug the 36-pin plug into your printer and the joystick cables into their proper outlets on your Zucchini. Run the following program to test the cable:

\section*{10 DIM WORDS(20): WORDS="ZUCC} HINI INTERFACE:
20 PORTA \(=54016\) : PORTB \(=54017\) : \(P\) ACTL \(=54018: P B C T L=54619\) 30 P=PEEK ©PACTL \(:\) POKE PACTL, \(P\) - 4 :POKE PORTA, 255:POKE PACTL, P
40 P=PEEK(PBCTL): POKE PBCTL, P -4:POKE PORTB, 1:POKE PACTL, P 50 FOR 5=1 TO LEN (WORDS): POKE PORTA, ASC (WORDS(5)) 69 IF TRIG (9) \(=1\) THEN 60 70 POKE PORTB, \(0:\) POKE PORTB, \(1:\) NEKT 5
then type in the source code and list to disk as ZUCCHINI.SRC before assembling. Now assemble and check for errors. When errorfree then re-list to disk. At this point format a blank disk to hold your final assembly. Now for the final assembly, change the variable ORIGIN to \(\$ 0700\) and assemble again. Since the program assembles into DOS's space, you cannot save, list, or otherwise use DOS once you have done your final assembly. At the end of the assembled program is a routine to transfer the program to disk as a boot file, so go to BUG and run at the address of ENDPRO. If you want to modify your program then all changes must be between START and ENDPRO. You need to set ORIGIN about 2 K above the end of your source code to allow space for assembly so as to not overwrite the source. You can delete all the commentary to create more free buffer space. When your modified program is debugged, LIST to disk and follow the above procedure to create the boot disk.

\section*{Eating Zucchini}

To use your new interface, connect up your Zucchini 800 to the serial bus using your Zucchini interface and then connect the host computer with the modified regular cable.


You should recognize how Lines 20-40 convert the joysticks to output. TRIG(0) is used as the "Busy" indicator for the printer and will read 0 when the printer is idle and 1 if busy or disconnected. If it works, then you are ready to go on to the programming.

\section*{The Program}

If you subscribe to ANALOG on disk you can load Zucchini. BAS and skip on down a ways. But if you are not lucky enough to have the disk, then type in the BASIC listing and save it to disk as Zucchini.BAS before running. Now run the program. If the data is correct then the program will halt and give you a message to remove your program disk and insert a new, blank disk which will be formatted by your BASIC program. Then press return and the boot file will write to the disk. If you left your program disk in the drive you would have just lost everything!
If you want to understand the program better or modify it for your own purposes,

Load the ZUCCHINISOFT boot disk into Drive 1 and power up your Zucchini 800. It takes about two seconds to load and the console speaker will beep once when it is ready, but will beep continuously if the printer is not online. Once your Zucchini is online with the printer running, remove the disk and proceed to boot up the host computer as usual. Now you can use your printer just as you normally would using LPRINT or PRINT \#1. The big advantage is the speed with which the computer is freed up. Try this:

\section*{10 DIM WORDS(5200), ABS(26) 20 ABS="ABCDEFGHIJKLMNOPOR5T UUWKYZ" \\ 30 FOR \(5=1\) TO 5200 STEP26: W0 RDS(5)=ABS: NEHT 5 \\  WORDS:CLOSE \#i}

It took one minute, 22 seconds to print WORD\$ with my AXIOM AT-846 interface and my Gemini 10X, but with my Zucchini 800 it took only six seconds to transfer

WORD\$ to the interface and only one minute, eight seconds to print. It took one minute to send last month's article to the interface and about eight or nine minutes to print. This is quite a time saver. But of even more value is this little trick. When the Zucchini interface is idle, press ESCAPE once. Now load a BASIC program into your host and then type LIST "P:". Pretty neat, huh? In case you missed it, your program is listed verbatim to the printer in graphics, not text, in 38-column format, exactly as it appears on screen with inverse characters, graphics characters and so on. So what you say; you have several other programs to do this. Ah, but this one solves two problems. First is that it takes forever to print such a listing with a lister program while the Zucchini interface will take the program as text as fast as the host can send it. A typical program may take 30 to 90 seconds to dump but may take a half hour to print! Moreover, the carriage-return problem has finally been solved.

What is the carriage-return problem? ATARI uses ATASCII 155 (inverse ESCAPE) as the carriage return, but the printer and the rest of the world recognizes \(\mathrm{CHR} \$(13)\) as a carriage return. So your interface must convert any bytes of value 155 to 13 . When you go to print graphics, you will still convert any bit patterns of value 155 to 13. This plays havoc with your graphics representation of the inverse " \(A\) " character and requires you to alter the character set or to replace all 155 s with some other number. My AT-846 interface has a jumper option to ignore the conversion, but then you don't get any carriage returns unless you add a CHR\$ (13) at the end of everything you print or by adding your own printer handler. So the only way to avoid this problem is Zucchini. To return to standard text, press ESCAPE again and when the interface is idle the conversion will occur.

How much actual buffer space you have depends on your computer configuration. The OS uses memory up to Page 6 or 1536 bytes. Zucchini uses about 1200 bytes, so your buffer space starts at \$0BB1. A stock ATARI 400 will have about 13.5 K free buffer space and an 800 with 48 K will actually have 46 K buffer space or about 18 pages of text. I have only been able to fill up the buffer twice: once when I sent all three parts of this series at once ( 25 pages of text), and the other when printing a full-page poster from print shop. If you should be able to, the interface will merely cause the host computer to timeout for 28 seconds while the buffer empties a bit. When the retry occurs the host will then refill the buffer and timeout again. This continues until the host is done sending. You will also note that the printer slows
down a bit while data is being transferred. About the only thing that can go wrong is if the printer is offline and the buffer fills up. Then a real timeout can occur giving ERROR 138. RESET will empty memory and restart the program with console beep and all.

\section*{Zucchini Power}

While all this is impressive enough it only touches the surface of possibilities. The real power of the Zucchini interface is that it is programmable! Examples. .

There are many possible variations on the theme of printer interfaces that would allow some interesting possibilites. You still have three trigger lines and seven PORTB pins to play with. You can attach a second printer to PORTA and use TRIG1 for BUSY and bit 2 of PORTA for a strobe. Now you have two printers on the same interface. Both the XL and XE OSs support multiple "P:"' devices which have device IDs of \(\$ 40\) plus the printer number -1. So "P4:" would have an ID of \(\$ 43\). You could have one printer interface that would respond to OPEN \#1,8,0, "P2:" or could drive both a P: and P2: from the same interface. But why stop there. You could probably run four printers simultaneously from the same source. My XL supports up to P9: devices! Great if you do mailings!

You could have several keyboard selectable fonts.

Besides the standard print mode there are two other print modes supportable by the printer handler. OPEN \#1,8,68, "P:" changes the AUX1 byte of the command frame from " \(N\) "'(78) to " \(D\) "(68) and sends data in 20 -byte frames. Originally this was for double-wide text. Similarly, OPEN \#1,8,83," \(P\) :" sends an " S ' (83) for sideways (??) printing with 29 -byte frames. You can use this for software selectable special effects by adding code to recognize this.

Your Zucchini can be programmed to convert ESCAPE or control code sequences from one format to another. Theoretically you could get your EPSON to respond just like an NEC printer or any other printer for that matter.

Other possibilities? How about a ramdisk? You can use Device ID of \(\$ 37\) for "D8:".

How about a slave terminal to your main computer? If you cross connect your COMMAND line from your slave to INTERRUPT on the main computer, your slave can signal the host it wants to send data. In fact it is possible to do networking or timesharing!
You can produce an 850 emulator with four serial ports from the joysticks. Have you ever seen an 850 with a built-in 46 K buffer? Or perhaps a buffer between your modem which can run out of the joystick (already available commercially).
You can even create your own new kind of peripheral such as a large-scale security
system with several "X:.' devices all checking in with a central Atari computer.

I could keep going on and on, but I am going to leave it up to you, the readers, to come up with the ideas. Please send them in. Let's create a Zucchini net.

\section*{How It Works}

If you don't want to know all the details of how Zucchini works, you can stop here, but if you have that insatiable desire to know how things work, or if you plan to modify the program then read on.
The first part of the program is all housekeeping and initialization. It sets up memory
pointers and changes interrupt vectors to point to our own routines. ANTIC DMA is turned off, and we replace the keyboard handler with one of our own to detect the escape key. In addition we insert our own SIO interrupt handlers. After the initialization the printer is tested and the beep routines are used to signal readiness. RAM is partitioned with the program starting at \(\$ 0700\) or Page 7 , the holding buffer at Page 6 and the remaining RAM above the program for the main buffer. RAMTOP is used as the top end pointer and LOMEM the bottom (LOMEM was moved during the boot to point to the end of the program).



The main printer loop has two pointers which control the flow of data. Refer to the Zucchini flow chart.

BUFEND points to the last byte loaded from the host computer and BUFPNT points to the current byte to be printed. So long as BUFPNT equals BUFEND the loop will idle. When new data is loaded by the receive routines, BUFEND is pushed up in RAM, and the printer loop begins transfer to the printer until the pointers are the same again. When the COMMAND line goes to 0 signaling a COMMAND frame, it causes an IRQ interrupt because of the connections we made in the cables and the new interrupt handlers. This interrupt sets the RCVFLG to 1. This flag will signal the main loop to break out and go to the RECEIV loop. There are two places in the main loop where this flag is tested: the idle loop at the beginning and the printer wait loop. If the flag is set at either point then the RECEIV loop is entered.

\section*{Receive Loop}

The buffer size is set for four bytes and POKEY initialized for reception. An idle loop is entered and Zucchini waits until the RECeive COMplete flag is set indicating that
all four bytes and checksum have been received. Then the PA1 interrupt is altered to respond to the positive transition of COMMAND as it returns to Logic 1. Once the command frame has been received the program tests for the proper device ID number. If wrong, then you get dumped back to the main loop and there is no response to the host computer. If the ID is correct, then the program sends an ACK and tests for WRITE or STATUS. If it is a status command then a separate routine is entered that sends a CMP followed by the status frame of five bytes after which control returns to the main loop. If a WRITE was called for, then the program moves to the next phase. POKEY is then set up for a 40-byte data frame, and then you go into another holding loop until RECOMP is set again. If there are no errors in data reception, then an ACK is sent and the data is moved to the main buffer.

As each byte is moved, a temporary pointer is advanced until the whole 40 bytes is transferred, an EOL is encountered, or you run out of free buffer space. If the process can be completed then BUFEND is set to the value of the temporary pointer and a CMP byte is sent. If the main buffer gets filled, then the temporary pointer will be equal to BUFPNT at some point during the transfer process. If this occurs, then the program returns to the main loop without sending the CMP byte or updating BUFEND. The result is that the host computer does a timeout for 28 seconds, during which up to 2000 characters can be emptied from the buffer to make more space. Without updating BUFEND, no data was really transferred to the main buffer. If a pointer runs up to the top of RAM, it is "wrapped around" to the bottom of the buffer RAM. This means that every free byte in the main buffer is always available and as material is emptied from the buffer, more space is made available for use.
Besides the main-line program there are many interrupt routines including the VSERIN, VSEROR, VSEROC and the PA1 or INTERRUPT routines. Additionally, there is a routine to set a stage-one VBLANK timer to a half second for the timeout value so if the host computer blows up in the middle of data transfer, the program will not lock up but return to printing. You can see from this system that only a portion of time spent in data transfer is actually spent in receiving data. So long as both the host and the computer agree, you could change the host's print buffer and your Zucchini to expect 256 byte data frames or do burst I/O. This would greatly increase transfer speed.

The interrupt routines work essentially the same as the stock ones in the O.S., and you could save some RAM by using them. For some reason, though, I always got a checksum error when I used the stock-receive in-
terrupt but the stock send routines work okay. The description of how these interrupts work was covered in last month's article. One additional interrupt program uses POKEY's keyboard interrupt vector and senses a pressing of the ESCAPE key setting the flag to produce graphics from the text for program listings. The graphics program itself takes the ATASCII code of the text data and obtains the bit values of the letter from the character set in ROM and shuffles it around to produce the 8 -bit graphics values for the printer to use. You could have several different character sets which load from disk at boot time and are selected from the keyboard.

\section*{Final Notes}

If you are a hardware genius and you have an EPROM programmer, you could place Zucchini into an EPROM and put it in cartridge to plug into the computer, since Zucchini does not need any language. But how you assemble a program into the same space as your assembler while the assembler is running is one problem I have yet to figure out! Of course you would lose 6-7K of buffer memory because a cartridge locks out 8 K of RAM even though the program uses 1K. You can increase your buffer size slightly by using PRNBUF, the normal printer buffer at \$03C0, for temporary buffer and beginning assembly at \(\$ 0480\) thus gaining about 600 bytes. However, you cannot use any floating point math or basic. But then you should not have the BASIC cartridge in place when you boot up Zucchini.

This program was originally intended for use with a 400/800 computer but can be used with an XL or XE: read the addendum attached. I hope you found Zucchini as interesting and exciting as I have. I also hope you can find many new recipes. Next month we will pick up some of the remaining loose ends of the serial port and show you a few tricks with the cassette player.

\section*{Parts List}

MCM Electronics
858 E. Congress Park Dr. Centerville, OH 45459-40721 1-800-543-4330

Atari Serial Cable, 6 ft . \#83-365 \$5.80
Atari Serial Plug only \#83-360 \$1.20
Joystick Plug \& Cord \#83-070 \$2.05
Atari Serial P.C. Socket \#83-140 \$1.45
36 Pin Centronics male \#83-310 \$1.95
All Electronics
905 S. Vermont Ave.
Los Angeles, CA 90006
1-800-826-5432
Carries all parts except the Serial plugs and cables. D1, D2, IC1, IC2, and R1 should be
available at any electronics store or TV shop.

\section*{XLIXE Addendum}

If you happen to have a leftover XL or XE computer you can take advantage of the extra memory available to you. In the XL/XE you can switch out the O.S. ROM and have a large extra block of RAM available. Your program will have to work around the hardware registers though. This is okay because we really don't use any of the O.S. except the character set and the interrupts. The XE will do the same thing but also has its 64 K of extra memory banks. Along with the advantages, you have several problems to contend with. First is the question of joysticks. In these computers PORTB is not available externally and is used internally to control memory bank selection. That leaves you with only two joysticks and no strobe. So since you have only eight output bits you must do one of three things:
1) Use seven bits for data and one for strobe. This is okay for text but prevents you from printing italics or special graphics characters depending on your printer. Also most graphic dump programs are designed for eight bits, not seven. Clearly this is not a desireable solution.
2) Rewire your Zucchini interface to free the slave's COMMAND line to use as a strobe. Once Zucchini is booted the COMMAND line is not needed and can be diverted to the printer cable and be used as the strobe. You will also need to change any programming relating to PBCTL ; otherwise you could really muck up things. PBCTL will then control memory banks and so on. You will not be able to drive multiple printers with this configuration.
3) Use the 8-bit port adapter in ANALOG \#44, July 1986. This device also has the advantage of allowing two printers to be used.

The second problem to overcome is that once the O.S. is turned off to reveal the underlying RAM, you have no interrupt handlers, and so none of the Zucchini software can work without crashing. You need to supply the interrupt vectors in the last eight bytes of RAM to point to your own interrupt processors and change all the global interrupt vectors for the IRQ interrupts. If you have a copy of the O.S. source code, you are home free, so get a copy. Then you need to set RAMTOP to somewhere below your routines and turn off the BASIC and MATH ROMs. You can bypass much of this by disabling the NMI and IRQ while accessing the RAM for printing or data transfer, then returning to the normal O.S. to process the interrupts. Using these techniques you can use a 130XE with about 120 K of RAM available for buffer space. Now where in the world can you get any other printer buffer with this capacity for \$150?

BITS

\section*{PIE<1ES}

Lis世ing \| =
Basic
WN 0 REM *
QC 1 REM \(\%\) ZUCCHINI PRINTER INTERFACE
WZ 2 REM \(\%\) by Lee 5. Brilliant M.D.
YB 3 REM \% Converts a \(400 / 806\) to an \(\%\)

NL 6 REM
WI 10 DATA 0,10,0,7,6,7,169,177,141,231,2 \(169,11,141,232,2,1305\)
NH 20 DATA \(169,26,133,10,169,7,133,11,24\), \(96,169,0,141,47,2,141,1278\)
FD 30 DATA \(166,11,141,172,11,141,170,11,1\) \(41,2,211,141,3,211,169,255,1956\)
MA 40 DATA \(141,0,211,169,52,141,2,211,169\) ,1,141,1,211,169,5,141,1765
IJ 50 DATA \(3,211,162,0,169,120,141,4,2,16\) \(9,10,141,5,2,169,213,1521\)
YY 60 DATA \(141,10,2,169,9,141,11,2,169,10\) \(4,141,14,2,169,10,141,1235\)
EL 76 DATA \(15,2,169,41,141,12,2,169,16,14\) \(1,13,2,169,160,141,8,1195\)
UL 86 DÂTÁ \(2,169,10,141,9,2,173,231,2,133\) \(203,141,156,11,173,232,1788\)
YM 90 DATA \(2,133,204,141,157,11,169,46,14\) \(1,4,210,169,6,141,6,210,1738\)
C\& 100 DATA \(32,127,10,173,16,208,240,13,1\) \(73,172,11,246,246,169,160,32,2022\)
KO 110 DATA \(195,10,76,144,7,169,255,32,19\) \(5,10,141,162,11,173,166,11,1757\)
DK 120 DATA \(240,6,32,229,8,76,173,7,165,2\) \(03,205,156,11,208,21,165,1905\)
IJ 130 DATA \(204,205,157,11,208,14,173,165\) \(11,205,164,11,240,223,141,164,2296\)
PB 140 DATÁ \(11,76,173,7,165,294,197,166,1\) \(44,13,173,231,2,133,203,173,2011\)
NB 150 DATA \(232,2,133,204,76,173,7,230,20\) \(3,208,2,230,204,173,164,11,2252\)
KR 160 DATÁ \(240,3,76,34,8,160,0,177,203,2\) \(01,155,208,2,169,13,32,1681\)
UM 170 DATA \(5,8,76,173,7,141,0,211,173,16\) ,208,240,11,173,166,11,1619
IV 180 DATA \(240,246,32,229,8,76,8,8,266,1\) \(211,234,238,1,211,96,2045\)
YJ 190 DATA \(234,96,160,0,140,163,11,177,2\) \(03,141,171,11,201,155,208,31,2102\)
DU 200 DATA \(172,160,11,208,3,76,249,7,169\) \(, 0,162,8,32,5,8,202,1472\)
AE 216 DATA \(208,250,238,160,11,173,160,11\) 201,38,208,236,76,201,8,173,2352
LK 220 DATÂ \(160,11,208,11,162,3,189,173,1\) \(1,32,5,8,202,16,247,173,1611\)
GA 230 DATA \(171,11,16,8,41,127,141,171,11\) \(, 206,163,11,201,96,176,12,1562\)
JD 240 DATA \(201,32,144,6,24,105,224,76,12\) \(4,8,105,64,133,201,169,0,1616\)
EY 250 DATA \(133,202,162,3,6,201,38,202,20\) \(2,208,249,24,173,244,2,101,2150\)
Aa 266 DATA \(202,133,202,169,0,141,171,11\), \(169,128,141,155,11,162,7,160,1962\)
DW 270 DATA \(7,177,201,24,45,155,11,246,1\), \(56,110,171,11,136,16,241,1662\)
EZ 280 DATA \(78,155,11,173,171,11,77,163,1\) \(1,32,5,8,202,16,224,238,1575\)
WP 290 DATA \(160,11,173,160,11,201,38,208\), \(10,169,0,141,160,11,169,13,1635\)
DU उ00 DATA \(32,5,8,76,173,7,104,170,104,1\) \(68,169,0,141,166,11,169,1503\)
Eリ 310 DATA \(5,141,3,211,96,152,72,138,72\), \(32,127,10,169,4,141,159,1532\)
LK 320 DATA \(11,32,174,9,169,7,141,3,211,1\) \(69,0,141,166,11,173,166,1583\)
PE 330 DATA \(11,208,15,173,172,11,240,246\), \(76,214,8,172,170,11,192,143,2962\)
QP 340 DATA \(240,196,173,0,6,201,64,240,3\), \(76,214,8,173,1,6,201,1802\)

HN 350 DATA \(87,240,23,201,83,208,6,32,21\), \(11,76,214,8,160,78,32,1480\)
AW 360 DATA \(230,10,76,169,9,160,65,76,230\) \(, 10,32,53,9,169,40,141,1479\)
AK 370 DATA \(159,11,32,174,9,172,176,11,24\) \(0,14,160,69,32,230,10,76,1569\)
MD 380 DATA \(169,9,32,230,10,76,214,8,32,5\) \(3,9,160,0,162,0,173,1337\)
KJ 390 DATA \(156,11,133,205,173,157,11,133\) \(, 206,230,205,208,2,230,206,165,2431\)
LT 406 DATA \(205,197,203,208,5,165,206,197\) \(, 204,208,3,76,214,8,165,206,2474\)
DG 416 DATA \(197,106,144,13,173,231,2,133\), \(265,173,232,2,133,206,76,111,2137\)
UE 426 DATA \(9,189,0,6,232,145,205,201,155\) \(, 240,4,224,40,208,202,165,2225\)
GW 430 DATA \(205,141,156,11,165,206,141,15\) \(7,11,160,67,76,82,9,169,0,1756\)
KU 44 DATA \(141,158,11,141,162,11,141,161\) \(, 11,141,167,11,141,170,11,32,1610\)
0L 450 DATÂ \(88,11,173,167,11,208,16,173,1\) \(72,11,240,246,169,138,141,170,2128\)
TK 450 DATA \(11,32,136,11,96,152,72,173,15\) \(210,141,10,210,48,5,160,1482\)
JJ 470 DATA \(140,140,170,11,41,32,208,5,16\) \(0,142,140,170,11,173,158,11,1712\)
UI 480 DATA \(240,20,173,13,210,205,161,11\), \(240,5,160,143,140,170,11,238,2140\)
IU 490 DATA \(167,11,104,168,104,64,173,13\), \(210,172,162,11,153,0,6,24,1542\)
JH 506 DATA \(109,161,11,105,0,141,161,11,2\) \(06,140,162,11,264,159,11,48,1634\)
TN 510 DATA \(225,169,1,141,158,11,76,2,10\), \(152,72,238,162,11,172,162,1762\)
EK 520 DATA 11,204,159,11,144,17,173,168, \(11,240,31,165,16,9,8,133,1506\)
GI 53 DATA 16, 141,14,210,76,86,10,185, 0, \(6,141,13,210,24,109,161,1402\)
UK 540 DATA \(11,105,0,141,161,11,104,168,1\) 04, \(64,173,161,11,141,13,210,1578\)
KR 550 DATA \(169,1,141,168,11,76,86,10,169\) \(, 1,141,169,11,165,16,41,1375\)
JT 560 DATA \(247,141,14,210,133,16,104,64\), \(169,1,141,166,11,104,64,169,1754\)
YO 570 DATA \(154,141,38,2,169,10,141,39,2\), \(162,8,160,30,169,1,120,1338\)
HD 58 © DATA \(32,52,228,169,0,141,172,11,88\) ,96, 169, 1, 141, 172,11,96,1619
00590 DATA \(173,9,210,201,28,208,19,173,1\) \(65,11,240,6,266,165,11,76,1901\)
QZ 600 DATA \(186,10,238,165,11,169,0,141,1\) \(60,11,104,64,202,208,253,136,2058\)
DH 610 DATA \(208,250,96,141,159,11,141,162\) ,11,174,162,11,160,1,169,255,2111
NO 620 DATA \(141,31,208,32,188,10,140,31,2\) \(08,200,174,162,11,32,188,10,1766\)
DF 630 DATA \(266,159,11,208,228,96,152,72\), \(169,0,141,169,11,141,159,11,1933\)
TW 640 DATA \(141,162,11,32,123,11,160,2,14\) \(0,168,11,162,190,32,188,19,1543\)
HN 650 DATA \(104,168,140,13,210,173,169,11\) \(, 208,8,173,172,11,246,246,76,2122\)
UN 660 DATA \(204,5,76,209,9,160,65,32,230\), \(10,160,67,32,230,10,169,1672\)
GI 670 DATA \(128,172,170,11,240,2,169,129\), \(141,0,6,173,2,6,141,1,1491\)
HJ 680 DATA \(6,169,31,141,2,6,169,4,141,15\) \(9,11,169,0,141,3,6,1158\)
UC 696 DATA \(141,162,11,141,169,11,141,168\) \(11,32,123,11,173,6,6,141,1441\)
RS 70.DATA \(13,210,141,161,11,76,5,11,169\) \(19,141,50,2,141,15,210,1375\)
SR 710 DATA \(141,10,210,160,224,132,16,140\) \(, 14,210,169,40,141,8,210,162,1987\)
LM 720 DATA \(6,169,160,157,1,210,202,202,1\) \(6,249,96,160,208,169,35,141,2181\)
EC 730 DATA \(50,2,141,15,210,76,101,11,169\) \(192,133,16,141,14,210,169,1650\)
UH 740 DATA \(0,162,6,157,1,210,202,202,16\),
\(249,96,0,0,0,0,0,1301\)
    DATA \(27,169,10,141,162,11,169,1,14\)
    \(1,1,3,169,87,141,2,3,1237\)
KU 770 DATA \(169,0,141,4,3,169,7,141,5,3,1\)
    \(69,1,141,10,3,169,1135\)
Uम゙ 780 DATA \(0,141,11,3,32,83,226,48,36,17\)
    \(3,4,3,24,105,128,141,1154\)
CA 790 DATA \(4,3,173,5,3,105,0,141,5,3,236\)
    ,10,3,208,3,238,1142
NJ 800 DATA \(11,3,206,162,11,208,221,104,9\)
    \(6,0,0,0,0,0,0,0,1622\)
U山 1000 ? "Fia;FOR LINE=10 T0 80日 5TEP 10:
    TOTAL=0: 7 "TESTING LINE "LINE:FOR N=1
    TO 16:READ D:TOTAL=TOTAL+D:NEKT N
    1010 READ D:IF TOTAL=D THEN 1030
    1020 ? "GLS \(\times\) ERRGR IN LINE "ILINE
    11 H2
    1030 CKSUM=CKSUM+TOTAL: NEHT LIME:IF CK
    SUM〈〉134459 THEN ? "GWh 捡 CHECSUM ER
    ROR 飛": END
    KG 1040 ? "KAHA DATA IS CORRECT. INSERT
    BLANK DISK AND PRES5 RETIRN, ": : 7 "C
    G川TION, DSE ONL B BLNK bTsk! ! "\#
    1050 POKE 764, 255
Y5 1060 IF PEEK (764) <〉 12 THEN 1060

    1075
    1200 RESTORE :POKLOC=1792:FOR TIME=1 T
    0 80:FOR 5=1 T0 16:READ D:POKE POKLOC,
    D:POKLOC=POKLOC+1
KN 1210 NEKT S:READ D:G0SUB 2000:NEHT TIM
    E:? ? "

AS 2000 IF PEEKC755 =2 THEN POKE 755, 日: RE
    TURN
WR 2010 POKE 755,2:RETURM
Listing \(2=\)
Assembly
20 .TITLE ZUCCHINI PRINTER 8，75，125

INTERFACE BUFFER CONUERSION
30 ；

50 ；\(\because\) BY LEE BRILLIANT M．D．
60 \％ 70 （x）
70
90 PRRGGAM CONUERTS A \(400 / 800\)
95 COMPUTER TO A PRTNTER INTERFACE－
0100 BULFER AND PROGRAM LTSTER．
0110 PRESS ESC TO CHANGE TO GRAPHICS
0115 PPRINTING OF TEHT．
0120
0130 ：USES SERIAL PORT TO CONNEGT WITH
0135 MAIN SYSTEM．
0140 USES JOYSTICK PORTS TO INTERFACE
0145 JITH PRINTER
0150

0180 其 RAM A5SIGNMENTS＊

0200
0210 AUDC1＝ 50201
0220 AUDCTL \(=\$ 0208\)
023 AUDFS \(=50204\)
0240 ALDF \(=\$ 0286\)
0250 BUFF \(=\$ 0600\)
0260 BUFPNT \(=\$ \mathrm{FB}\)
0270 CDTMA1 \(=\$ 0226\)
0280 CHBA5 \(=502 F 4\)
0290 CHLOC＝SC9
0390 CIOU \(=5 E 456\)
0310 CONSOL＝SDG1F
0320 CRITIC \(=\$ 42\)
0330 DOSUEC \(=\$ 0\) A
0340 ICCOM \(=\$ 0342\)
0350 IRQEN \(=5 D 20 E\)
0360 KBCODE \(=\) \＄D209
0370 MEMLO＝ \(502 E 7\)
0380 PACTL＝ 50302
\(0390 \mathrm{PBCTL}=\$ 0303\)

8400

0606
0610
0620 然 UALUES 据

0640 ;
0650
0660
ĂCK \(=\$ 41\)
CHKERR \(=58 F\)
CMPLET \(=\$ 43\)
EOL = \(59 B\)
ERR = \(\$ 45\)
FRMERR \(=58 \mathrm{C}\)
LENGTH = 526
NAK \(=\$ 4 E\)
OURRUN \(=\$ 8 E\)
OURRUN = 58 E
TOUTER \(=\$ 8\) A
ORIGIN \(=\$ 6600\)
ORIGIN \(=\$ 6600\)
0780
0790
0896
0810
8820
0830
0849
0849
0850
0860
0865
0879
0880
0890
0900
0910

040 PORTA \(=\$ D 300\)
120 PORTB \(=5 D 301\)
0430 RAMTOP \(=56\) A
0440 5DMCTL \(=5022 F\)
SERIN \(=\$ 0200\)
0460 SEROLT \(=\) 5D20D
0470 SETUBU \(=\$ E 45 \mathrm{C}\)
0480 SKREST \(=\) SD20A
\(04905 K C T L=5 D 20 F\)
0500 5K5TAT \(=5 D 20 \mathrm{~F}\)
\(051055 K C T L=\$ 0232\)
1520 TBUFPT \(=5 C D\)
0530 TRIG0 \(=\$ 0010\)
0546 UINTER \(=\$ 0204\)
550 UKEYBD \(=\$ 0208\)
0560 USERTN \(=50200\)
0580 USEROR \(=\$ 020 \mathrm{C}\)

\％UALUES＊
\％\(x\) Hextwntex
;
號

; B BEGIN PROGRAM *

\(\%=\) ORIGIN
:
!
RESET
    LDA HENDPRO/256
    5 TA MEMLO +1
    STA DOSUEC
    LDA \#START/256
    5 TA DOSUEC+1
    CLC
    RTS
START LDA HO
    STA SDMCTL
    STA RCUFLG
    sta timplg
    5 5a 5 Tatus
    Sta Pacti
    STa PBCTL
    STa
    LDA 4255
    STA PORTA
    LDA \(\quad 452\)
    STA PACTL
    STA PAC
LDA
    LDA 4 名
    Śta pbett
    STA PBC
LDH
    STA
    STA UTMTER
    STA UTNTER \(\quad\) FOR
LDA tCOMINT/256
: BYTE O HEADER
: NUMBER OF SECTORS TO BOOT
    - BYTE ENDPRO-ORIGIN+127/128
    - WORD ORIGIN BBOOT LOCATION
    - WORD RESET JINIT WARMSTART
    LDA HENDPROK255 ; RESRUE SPACE
    STA MEMLO ; FOR PROGRAM
    LDA H5TART 255 ; PLACE IN
    LDA HSTART\&255; PLACE IN
    STA PORTB :ONE PIN OUT FOR
    LDA \#COMINT\&255:CHANGE
                                    INTERRUPT UECTORS
                            ;IMITIALIZE 0.5.
        STROBE
        RESET PORTS
        : ALL PINS 0UTPUT
        :FIK OUTPUTS AND
    SET INTERRUPT
；ZERO ALL FLAG5

RESET PORTS
；ALL PINS OUTPUT
；FIK OUTPUTS AND SET IMTERRUPT

ONE PIN OUT FOR STROBE ；FIK OUTPUTS AND SET INTERRUPT
                                    :ZERO ALL FLAG5
                                    SET INTERRUPT

\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
& 2010 \\
& 2020
\end{aligned}
\] & WTBUSY LDA TRIG日 BEA PRNTCH & \begin{tabular}{l}
；PRINTER BUSY？ \\
；NO，BRANCH
\end{tabular} \\
\hline 2036 & LDA RCUFLG & ；YES，TEST FOR \\
\hline 2035 & ！ & INCOMING DATA \\
\hline 2040 & BEQ WTBUSY & \\
\hline 2050 & JSR RECEIU & ：GO RECEIUE \\
\hline 2060 & JMP WTBU5Y & \\
\hline 2070 & PRNTCH DEC PORTB & ；SET STROBE \\
\hline 2080 & NOP & ；WAIT FOR PRINTER \\
\hline 2090 & INC PORTB & ；RESET STROBE \\
\hline 2100 & RT5 & \\
\hline 2110 & DELAY NOP & ；DUMMY DELAY \\
\hline 2120 & RTS & \\
\hline 2130 & GRPRNT LDY 40 & PPRINT TEXT \\
\hline 2135 & \％ & AS GRAPHICS \\
\hline 2140 & STY INUFLG & \\
\hline 2150 & LDA GBUFPNT】 & ，Y ；GET A CHAR \\
\hline 2160 & 5 TA TEMP & \\
\hline 2170 & CMP \＃EOL & ；EOL？ \\
\hline 2180 & BNE TSTCNT & \％NO BRCH TO PRINT \\
\hline 2190 & LDY CCOUNT & \％YES－LINE FULL？ \\
\hline 2200 & BNE LINFIL & NO 50 FILL \\
\hline 2210 & JMP PREOL & ；YES 50 PRINT EOL \\
\hline 2220 & LINFIL LDA \({ }^{\text {a }}\) & ；FILL OUT PRINTER \\
\hline 2225 & d & LINE WITH 05 \\
\hline 2230 & LDS 48 & \\
\hline 2240 & FILOOP ل5R PRINT & \％8 0．5 PER CHAR \\
\hline 2250 & DEX & \\
\hline 2260 & BNE FILOOP & \\
\hline 2270 & INC CCOUNT & \\
\hline 2280 & LDA CCOUNT & \\
\hline 2290 & CMP tiLENGTH & ；ALL LIME SENT？ \\
\hline 2300 & BNE LINFIL & \\
\hline 2310 & JMP EKIT & \\
\hline 2320 & TSTCNT LDA CCOUN & TT NEW LINE？ \\
\hline 2330 & BNE CONURT & ；NO 50 BRANCH \\
\hline 2340 & LDX \＃3 & \\
\hline 2350 & SNDCOD LDA CODE， & K SEND ESCPE SEA \\
\hline 2360 & JSR PRINT & \\
\hline 2370 & DEX & \\
\hline 2380 & BPL SNDCOD & \\
\hline 2390 & CONURT LDA TEMP & ；ASCII TO ATASCII \\
\hline 2490 & BPL CONUR1 & \\
\hline 2410 & AND \＃\＄7F & \\
\hline 2420 & STA TEMP & \\
\hline 2430 & DEC INUFLG & \\
\hline 2440 & CONUR1 CMP 96 & \\
\hline 2450 & BC5 48 & \\
\hline 2460 & CMP 432 & \\
\hline 2476 & BCC ADD64 & \\
\hline 2480 & CLC & \\
\hline 2490 & ADC \＃224 & \\
\hline 2500 & JMP \({ }^{\text {\％}} 8\) & \\
\hline 2510 & ADD64 ADC \(\$ 64\) & \\
\hline 2529 & H8 STA CHLOC & MULTIPLY \％8 T0 \\
\hline 2525 & & GET CHSET OFFSET \\
\hline 2530 & LDA \＃0 & \\
\hline 2546 & 5 TA CHLOC＋1 & \\
\hline 2550 & LDH \＃3 & \\
\hline 2560 & ROT ASL CHLOC & \\
\hline 2570 & ROL CHLOC＋1 & \\
\hline 2580 & DEH & \\
\hline 2590 & BNE ROT & \\
\hline 2600 & CLC & \\
\hline 2610 & LDA CHBAS & \＃ADD TO CHBASE TO \\
\hline 2615 & \％ & FIND LOC．IN RAM \\
\hline 2620 & ADC CHLOC＋1 & \\
\hline 2630 & 5 TA CHLOC＋1 & \\
\hline 2640 & SHIFT LDA \(\# 0\) & ；CREATE NEW BYTE \\
\hline 2645 & STA TEMP & FROM BITS OF \\
\hline 2650 & STA TEMP & JEACH BYTE IN CHR \\
\hline 2669 & LDA \(\ddagger 580\) & \\
\hline 2679 & STA BITMSK & ；SELECT WHICH BIT \\
\hline 2680 & LDX \({ }^{\text {H }}\) & \\
\hline 2690 & 5LOOP1 LDY \＃7 & \\
\hline 2700 & 5LDOP2 LDA CCHLO & OCJ，Y SAME BIT IN \\
\hline 2705 & & EACH BYTE \\
\hline 2710 & CLC & \\
\hline 2720 & AND BITM5K & \\
\hline 2736 & BEQ NXTBIT & \\
\hline 2740 & SEC & \\
\hline 2750 & NHTBIT ROR TEMP & \\
\hline 2760 & DEY & \\
\hline 2770 & BPL 5LOOP2 & \\
\hline 2780 & LSR BITMSK & ；NEHT BIT \\
\hline 2790 & LDA TEMP & \\
\hline 2800 & EOR INUFLG & ；INUERSE CHAR？ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 2810 & J5R PRINT & \\
\hline 2820 & DEX & \\
\hline 2830 & BPL 5LOOPI & \\
\hline 2840 & INC CCOUNT & \\
\hline 2850 & LDA CCOUNT & ;ALL CHARS SENT? \\
\hline 2866 & CMP \#LENGTH & \\
\hline 2870 & BNE EKITZ & \\
\hline 2889 & EHIT LDA H0 & ; RESET CCOUNT \\
\hline 2890 & STA CCOUNT & \\
\hline 2900 & LDA \#S \({ }^{\text {d }}\) & :5END EOL \\
\hline 2910 & JSR PRINT & \\
\hline 2920 & EHIT2 JMP MNLOOP & \\
\hline 2930 & & \\
\hline 2940 & & \\
\hline 2950 & \% \(\#\) \#\#****** & \\
\hline 2960 & \% RETURN \# & \\
\hline 2970 & \% \(\#\) 相 & \\
\hline 2980 & & \\
\hline 2990 & RETURN PLA & ;RESTORE REGS \\
\hline 3060 & TAY & \\
\hline 3016 & PLA & \\
\hline 3020 & TAY & \\
\hline 3030 & LDA tur & \\
\hline 3049 & 5 TA RCUFLG & :ZERO FLAG \\
\hline 3050 & LDA & \\
\hline \[
\begin{aligned}
& 3060 \\
& 3076
\end{aligned}
\] & STA PBCTL & ;RESTORE UINTER \\
\hline 3080 & ) W & \\
\hline 3090 & & \\
\hline 3180 &  & (\%\%* \\
\hline 3110 & \% RECEIUE ROUTI & INE * \\
\hline 3120 &  & (1) \\
\hline 3130 & & \\
\hline 3146 & & \\
\hline 3150 & RECEIU TYA & ;RECEIUE A DATA \\
\hline 3155 & P\% & FRAME \\
\hline 3169 & PHA & ;SAUE REGISTERS \\
\hline 3180 & PHó & \\
\hline 3190 & J5R SETUBH & : SET TIMEOUT \\
\hline 3200 & LDA \({ }^{\text {d }}\) & \\
\hline 3210 & STA BUFSIZ & 掑 OF BYTES IN \\
\hline 3215 & & IN COMMAND FRAME \\
\hline 3220 & \begin{tabular}{l}
J5R GETFRM \\
CNGINT LDA \(\# 7\)
\end{tabular} & :CHANGE UINTER TO \\
\hline 3235 & & RESPOND \\
\hline 3240 & 5 TA PBCTL & TO + TRANSITION \\
\hline 3250 & LDA \#0 & \\
\hline 3260 & STA RCUFLG & \\
\hline 3270 & INTWAT LDA RCUFL & G HATT FOR END \\
\hline 3275 & ) OF COMMAND & FRAME INTERRUPT \\
\hline 3280 & BNE TSTDEU & :YES 50 BRANCH \\
\hline 3290 & LDA TIMFLG & 'TIMEOUT? \\
\hline 3300 & BEA INTWAT & ; MO-KEEP WAITING \\
\hline 3310 & JMP RETURN & ; YES-RETURN \\
\hline 3320 & LDY STATUS & OPERATION OK? \\
\hline 3330 & CPY HCHKERR & :YES 50 BRANCH \\
\hline 3340 & BEA RETURN & :ERROR 50 G0 BACK \\
\hline 3350 & TSTDEU LDA buFF & ;FIRST BYTE IS \\
\hline 3355 & & DEUICE ID \\
\hline 3360
3370 & CMP \#540 & ;RIGHT DEUICE ID? \\
\hline 3379
3380 & BEQ THISDU & :YES 50 BRANCH \\
\hline 33890 & THI5DUP RETURN & NO SO RETURN \\
\hline 3400 & CMP \#557 & WRITE? \\
\hline 3416 & EEO FRMOK & PYES SO GO ON \\
\hline 3420 & CMP \#553 & 5TATU5? \\
\hline 3430 & BNE WNGCOM & MO-WRONG COMMAND \\
\hline 3440 & J5R GDSTAT & SEND STAT FRAME \\
\hline 3450 & JMP RETURN & BACK TO MNLODP \\
\hline 3460 & WNGCOM LDY \#NAK & ; WRONG COMMAND \\
\hline 3470 & J5R SDSTAT & \\
\hline 3480 & JMP COMPLT & SEND A COMPLETE \\
\hline 3485 & & AND RETURN \\
\hline 34.90 & 5NDACK LDY \#ACK & SEND AN ACK \\
\hline 3500 & JMP SDSTAT & \\
\hline 3510 & FRMOK J5R 5NDACK & COMMND FRAME OK \\
\hline 3528 & LDa \({ }^{\text {d }} 40\) & !DATA BUF SIZE=40 \\
\hline 3530 & STA BUFSIZ & \\
\hline 3540 & J5R GETFRM & :GO RECEIUE FRAME \\
\hline 3550 & LDY STATUS & \\
\hline 3560 & BEQ MOUBUF & ; FRAME OK-BRANCH \\
\hline 3570 & LDY \#ERR & \\
\hline 3580 & J5R 5DSTAT & \\
\hline 3590 & JMP COMPLT & \\
\hline 3600 & SNDSTS JSR 5DSTAT & T MO 50 SEND \\
\hline 3605 & : E & ERROR AND RETURN \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 4320 & STA SKREST & ;RESET ERR REGS \\
\hline 4330 & BMI NTFRM & \\
\hline 4340 & LDY \#fFRMERR & \\
\hline 4350 & STY STATUS & \\
\hline 4360 & NTFRM AND \#520 & \\
\hline 4370 & BNE NTOURN & ; OUERRUN ERR? \\
\hline 4380 & LDY HoURRUN & \\
\hline 4390 & STY STATUS & \\
\hline 4490 & NTOURN LDA BUFRFL & \\
\hline 4410 & BEQ NOTDON & ;TEMP BUF FULL? \\
\hline 4420 & LDA SERIN & ; CHECKSUM OK? \\
\hline 4430 & CMP CHKSUM & \\
\hline 4440 & BEa SRETRN & \\
\hline 4450 & LDY HCHKERR & \\
\hline 4460 & STY STATUS & \\
\hline 4470 & SRETRN INC RECOMP & 4P : 5ET RECEIUE \\
\hline 4475 & \% & COMPLETE FLAG \\
\hline 4480 & INTDON PLA & ;RESTORE Y \\
\hline 4490 & TaY & \\
\hline 4500 & PLA & \\
\hline 4510 & RTI & ;RETURN FROM \\
\hline 4515 & & INTERRUPT \\
\hline 4520 & NOTDON LDA SERIN & ; GET a BYTE \\
\hline 4530 & LDY COUNT & \\
\hline 4549 & STA BUFF, Y & ; PUT IN TEMP BUF \\
\hline 4550
4560 & CLC CHKS & ; TOTAL CHECKSUM \\
\hline 4570 & ADC \#0 & \\
\hline 4580 & 5TA CHK5UM & \\
\hline 4590 & INY & \\
\hline 4600 & STY COUNT & ; INC BUFF COUNTER \\
\hline 4616 & CPY BUFSIZ & \\
\hline 4620 & BMI INTDON & ; BUFF FULL? \\
\hline 4630 & LDA \#1 & ;YES SET FLág \\
\hline 4640 & STa BuFRFL & \\
\hline 4650 & JMP INTDON & \\
\hline 4660 & ; & \\
\hline 4670 & & \\
\hline 4680 & ; SERIAL OUTPUT D & ata reauest \\
\hline 4690 & dDRIVEN BY USEROR & \\
\hline 4695 & & \\
\hline 4796 & 5NDFRM TYA & ; Save y \\
\hline 4710
4720 & PHA COUNT & ; ALL Data out? \\
\hline 4730 & LDY COUNT & \\
\hline 4740 & CPY BUF5IZ & \\
\hline 4750 & BCC ENDSND & ; MO 50 5END \\
\hline 4760 & LDA CHK5NT & ; CHECKSUM SENT? \\
\hline 4779 & BEA SNDCHK & PNO 50 SEND \\
\hline 4780 & LDA POKMSK & 'YES 50 CHANGE \\
\hline 4785 & b & INTERRUPTS \\
\hline 4790 & ORA \#508 & \\
\hline 4800 & 5TA POKM5K & \\
\hline 4810 & STA IRREN & \\
\hline 4820 & JMP IRETRN & \\
\hline 4830 & ENDSND LDA BUFF, & Y ; 5END A BYTE \\
\hline 4840 & 5TA SEROUT & \\
\hline 4850 & CLC & \\
\hline 4860 & ADC CHKSUM & ;ADD TO CHECKSUM \\
\hline 4870 & ADC \#8 & \\
\hline 4880 & STA CHKSUM & \\
\hline 4890 & IRETRN PLA & ; RETURN FROM \\
\hline 4895 & & INTERRUPT \\
\hline 4900 & TAY & \\
\hline 4910 & PLA & \\
\hline 4920 & RTI & \\
\hline 4936 & 5NDCHK LDA CHK5U & (MM SEND CHECKSUM \\
\hline 4948 & STA SEROUT & - And SET FLAG \\
\hline 4950 & LDA \#1 & ; AND SET FLAG \\
\hline 4960 & STA CHKSNT & \\
\hline 4970 & JMP IRETRN & \\
\hline 4980 & & \\
\hline 4990 & ; SERIAL OUTPUT I & INTERRUPT \\
\hline 5090 & ; DRIUEN BY USERO & \\
\hline 5005 & & \\
\hline 5010 & SNDINT LDA \#1 & SETS FLAG AFTER \\
\hline 5015 & & CHECK5UM 5ENT \\
\hline 5020 & 5TA 5NDFLG & \\
\hline 5038
5046 & LDA PAKMSK
AND
HSF & ;RESTORE INTRRPTS \\
\hline 5050 & STA IRAEN & \\
\hline 5060 & STA POKMSK & \\
\hline 5070 & PLA & \\
\hline 5080 & RTI & \\
\hline 5090 & ; & \\
\hline 5100 & & \\
\hline 5110 & ; COMMAND FRamE I & INTERRUPT \\
\hline
\end{tabular}


has to be rewritten to communicate quickly with the XEP80 unit.

Atari has also shown copies of a special version of Silent Butler, a general office-mate program which includes scheduling and time-management utilities. The new version makes use of the XEP80's graphic abilities.

\section*{Atari Corp.}

1196 Borregas Avenue Sunnyvale, CA 94086

\section*{Add Some Speed to Your XE}

Alpha Systems is shipping the BASIC TurboCharger. Since Atari Basic can run machine-language programs, \(J\). Bader came up with the novel approach of putting together a library of machinelanguage programs that can be incorporated into your BASIC programs. The result is machine-language speed for commonly used functions such as memory movers, screen data manipulators, data searches and sorts, and screen animations.
Machine-language routines to handle screen player/missile movement and other animation are included. High-speed disk
load and save routines allow you to save Micropainter and character sets quickly. Some bit-blit operations are included, which are handy if you are writing programs with screen painting functions.
The TurboCharger comes with a 128-page manual and diskette for only \(\$ 24.95\). The diskette contains many short machine-language routines that are completely documented in the manual.

\section*{Alpha Systems \\ 1012 Skyland Drive Macedonia, OH 44056}

\section*{XE Game}

The XE Game system was released last year and has been well received among the stores that sell video-game machines such as the Nintendo and Sega Systems. Atari is releasing even more games for the XE game system. Among the new products are some 8 -bit reworkings of classic arcade games. Cartridges of
Food Fight, Crossbow, Mario Brothers, Comando and Crystal Castles are all slated for release this summer at a \(\$ 19.95\) list price. Original ti-
tles are also being released. Into the Eagles Nest is an arcade-style game from Pandora Software. Airball, Dark Chamber (a D\&D-style game) and an original 8 -bit version of Mean 18 (a popular golfing game) are slated for summer release.
The XE game system has been selling fairly well into a market dominated by Nintendo and Sega. The XE Game system has a list price of \(\$ 149.95\), which is high compared to its competition. Some of the success is attributed to the ability to use the XE Game system as a home computer by attaching an available keyboard.

\section*{Atari Title, Just Call Me Sir}

Datasoft is shipping Video Title Shop, a graphic utility program that lets you create your own video effects that you can use for your home-videotape movies. This is a 'must have' program if you are one of the millions of people that have purchased video Camcorders (those little hand-held portable videotape camera and recorders).
Video Title Shop comes with a copy of Micropainter Plus, the original painting program for the 400/800.
Micropainter is still one of the easiest and most powerful graphics-painting utilities for the XE and XL. Using Micropainter, you can draw a screen graphic and then use the other utility programs to superimpose animated text and icons moving over the screen image. The result is semiprofessional-looking animated video titles.
The program carries a \(\$ 29.95\) list price and includes a fairly comprehensive manual that describes most of the program's features. A second diskette is included that contains a number of interesting paintings that can be modified for your own use.

\section*{Hamburger/BASIC Helper}

A program that adds extra commands to your Atari BASIC is now available from Ronald Hathaway. Enhancements to BASIC II adds some handy functions to BASIC. String searches through your programs, multiple-line deletions, renumbering, automatic renumbering, program tracing and variable name changes are now supported. The package comes with a small 30-page manual and reference card for only \(\$ 24.95\). The program works with Atari BASIC revisions \(\mathrm{A}, \mathrm{B}\) and C .

\section*{Hathaway Electronics \\ PO Box 168 \\ Rices Landing, PA 15357}

rom time to time \| feel I need to remind you that computers were originally invented to perform computations. Yes, I know that spiffy visual and sound displays actually comprise the Atari appeal, but it all boils down to apithmetic in the end. Today lid like to talk about different ways to store numbers in the computer, and present some methods for interconverting characters and numbers. A consequence of this discussion is that soon we9ll learn how to keep track of scores in such exciting games as "Attack of the Suicidal Road-Racing Aliens.99
to write a program in which the user enters a number that's used in subsequent calculations, or when a calculated number needs to be output to the screen or printer. A number like 7239 is stored internally in only two bytes, with the hex value \(\$ 1 \mathrm{C4} 7\). But to print " 7239 " on the screen requires four characters. To further complicate the issue, to make the character " 7 " appear we actually have to print the ASCIII character code 55 (\$37).
(Things are even worse than they appear. The character with ASCIII code 5 actually is stored internally in the Atari as character code 23 . We won't worry about this today.)

So, if we know that we want to print some numbers, we may want to choose another method for storing them internally, rather than using the standard two-byte integer. One possibility is to reserve one byte for each digit in our number. For the example of " 7239 ," we would use four bytes. But what to put in each byte? We could, of course, simply store " 7 " in the first byte, " 2 " in the second, and so on. But we still couldn't print the number out this way. If we output an ASCIII code of " 7 " to the screen, we get the same graphics symbol as you obtain by typing a control-G on the Atari keyboard (a diagonal slash). And you can't even print an ASCIII code 7 on a printer. Sending an ASCIII 7 to an Epson printer makes the printer's bell ring!

Here's another option. Rather than storing " 7 " in the first byte, store the ASCIII code for " 7 ." Table 1 lists the ASCIII codes and bit patterns for the digits \(0-9\). Note that each digit has an ASCIII code equal to the digit value plus \(\$ 30\). Hence, if we printed a byte containing \(\$ 37\), a 7 would indeed appear on the screen or printer.

There are a few problems associated with storing numbers in ASCII form. First, this recuires more RAM than does the binary integer form. Also, you can't use the normal addition and subtraction operations, since they are designed to
work with binary numbers.
One good solution to the problem is to go ahead and store numbers in twobyte integer format, and simply convert them to an ASCIII string before printing. For input, we must convert the ASCIII string typed by the user into its binary numeric representation. The Atari operating system contains built-in routines to convert ASCII strings into their floating point form and back again. Unfortunately, no such routines exist to interconvert integers and ASCII strings. Today I'll present some macros and subroutines to perform all the necessary conversions.


Today's example program lets you enter a number containing \(1-5\) digits at the keyboard. This number is checked to make sure it's valid and then is converted to a two-byte binary integer. Then, the value 25 is added to the integer, and the result is converted to ASCII format and printed on the screen. Let's dive in.

Listing 1 contains three macros (MAC/65 format) that should be appended to your by-now-enormous MACRO.LIB file, using the line numbers shown. These macros use some bytes for work space, which I've defined in the equates in Lines 7380-7400. ASCII is the address where the ASCIII string being converted is stored, and NUM is the address where the binary integer value for the number resides. Six bytes are reserved for ASCII, five for digits (the maximum value that works correctly is 65535) and one for an end-of-line character, \(\$ 9 \mathrm{~B}\). The input routine uses the EOL character to know when to stop converting digits, and the output routine adds an EOL so the result can be printed on the screen. COUNTER is just a one-byte work variable.

The first macro, ASC2INT, converts a numeric ASCII string into a two-byte binary integer. Parameter 1 is the address of the string to be converted (for example, an input buffer address), and parameter 2 is the address where the integer should be placed after conversion. This macro calls two subroutines that do most of the work, VALIDASC and ASC2INT (you can give a macro and a
subroutine the same name). These and some other subroutines are found in Listing 2, which should be appended to your SUBS.LIB file using the line numbers shown.

The second macro, INT2ASC, converts a binary integer into a printable ASCII string. Parameter 1 is the address of the integer to convert, and parameter 2 is the address where the ASCII string should be placed. As you might expect, this macro calls subroutine INT2ASC, which is also found in Listing 2.

The ASCII string produced by the INT2ASC macro might not require all five characters reserved for it. For example, converting the number 43 to ASCIII requires only two bytes for the character string. These digits are rightjustified in the five-character ASCII string produced, so the result produced from INT2ASC would have the form 00043.

The LDGZERO macro (Lines 8110-8360 of Listing 1) can be used to convert any leading (that is, on the left) zeros into blanks for printing purposes. However, this macro does not leftjustify the result in the five-character field, so if you printed the output ASCIII string, you really would print three blanks in front of the 43. LDGZERO doesn't call any subroutines. It takes two parameters. The first is the address of the string to be processed, and the second is the maximum number of digits to examine for leading zeros.
Now let's walk through a sample program and see how these conversion macros and subroutines do their stuff.

\section*{ASCE\|! \\ }

Please type in Listing 3, today's sample program. Note the .INCLUDE directives in lines 160 and 650. If your MACRO.LIB and SUBS.LIB files are not on a RAM disk, change the drive designation from D8: to the correct drive number.
Almost every line in this example program is a macro call. This makes the source code much shorter and easier to understand than if we had to expand each procedure into its individual instructions. Also, notice my approach of using a macro in combination with one or more subroutines. The macro sets up
the specifics of the particular operation, by virtue of addresses or values passed as parameters. I place the common details of the procedure into a subroutine wherever possible, using reserved pieces of RAM as general work variables. This method makes the resulting object code shorter and yet keeps the source code compact; a satisfactory compromise from my point of view.

Line 380 of Listing 3 makes sure we are in binary mode for arithmetic operations (more about this next month), and Line 390 clears the display screen. Line 400 prints a message prompting you to enter a number containing from one to five decimal digits. Lines 410-420 store your response at address ENTRY, a block of six bytes reserved in Line 540. Line 430 invokes the macro to convert this ASCII string to a twobyte binary integer stored at address INTEGER (defined in Line 550). If the carry flag is set upon completing the macro execution, we know an error has taken place, so Line 440 simply branches to the end of the program.

If we've ended up with a valid number at INTEGER, Line 450 adds 25 to that number. There's nothing magical about this; it's just a way to change the number you entered before I print it out again. Line 460 then converts that sum into an ASCII string at address ENTRY. Line 470 uses the LDGZERO macro to translate any leading zeros to blanks. You might try commenting Line 470 out and seeing what you get. Finally, Lines \(480-520\) print the resulting ASCII string on the screen and wait for you to press RESET. As usual, you can run this program from address \(\$ 5000\).

Let's look at the ASCII to integer conversion in more detail. The first step is to make sure the user has entered a valid string of ASCII digits. Lines 7560-7640 in the ASC2INT macro definition in Listing 1 handle this chore. The loop simply looks through all the characters stored at the input buffer address (passed as parameter 1) until it finds an end-of-line character. Line 7600 stores each character in the appropriate position in the work variable called ASCII as the checking takes place. The subroutine VALIDASC is called to make sure the characters are all legitimate.
I apologize for bouncing you around
the listings, but now we need to examine subroutine VALIDASC, starting at Line 2980 in Listing 2. Lines 3100-3160 pluck one character at a time out of the ASCII string and check for an EOL. If the first character found is an EOL, then the user just pressed RETURN without entering anything, so Line 3160 branches to an error routine at label INVALID (Line 3280). An error message is printed and the carry flag is set to indicate to the calling macro that an error took place.

The CHKASC routine beginning at Line 3190 tests whether each character has an ASCII value greater than \(\$ 30\) (decimal 0) and smaller than \$3A (":, ", the first character past decimal 9). If not, control again branches to the INVALID routine. If the digit is okay, Lines 3240-3270 strip off the four high-order bits (thereby changing a \(\$ 37\) into a 7 , for example), store the result back into the correct position in the ASCII string, and go get the next character.

This procedure underscores my contention that the largest portions of most good computer programs are devoted to input/output routines and error checking. If we knew our users would make only valid entries, our programs could be much shorter. Never make such a shaky assumption, though!

Okay, now the string at address ASCII consists only of valid digits, from one to five of them. The next step is to convert these digits into a binary number. The ASC2INT subroutine (Lines 3390-3700 of Listing 2) does the trick.

Let's contemplate the philosophy of number representation once again. A decimal number like 7239 actually means to multiply 1000 by 7 , multiply 100 by 2 , multiply 10 by 3 , multiply 1 by 9 , and add all these products together. To transform a bunch of characters from the ASCII string " 7239 " into the binary equivalent, we must perform precisely these same operations. The ASC2INT subroutine does the work, with the help of another subroutine called MULT10 (Lines 3740-4020 of Listing 2). The MULT10 subroutine actually carries out the power of ten multiplications.

We begin with the most significant digit in the string to be converted. In the case of " 7239 ," this digit is a 7 . Load
the 7 into a byte and multiply by 10 . This gives 70. Add the next digit in, yielding 72.

Multiply this result by 10 to get 720 and add in the next digit, giving 723. Multiply this result by 10 to get 7230 and add in the final digit, to wind up with 7239. Of course, this answer doesn't look like 7239 in its binary representation. In binary it will look like 0001110001000111 , and in hexadecimal it will be \(\$ 1 \mathrm{C} 47\). There's one final twist. The Atari stores two-byte integers in low-byte/high-byte format, so decimal 7239 is represented in two adjacent bytes of RAM in the Atari as hexadecimal 471C. And you thought this stuff was going to be simple!

Lines 3480-3510 of Listing 2 store a zero in the high-byte of our destination integer at address NUM and load the first (most significant) ASCIII byte into the low-byte of NUM. If there's only one ASCII character, our conversion is complete; Lines 3520-3550 check for this condition. If the second character is indeed the EOL, Lines 3560-3570 clear the carry flag (our signal to the calling macro that all is well) and return. Otherwise, we go on to the NEXTDIGIT label to continue processing.

The first step is to multiply this leftmost digit by 10 . Subroutine MULT10 (Lines 3740-4020 of Listing 2) takes care of this for us. But how do we multiply using the 6502 processor? We've learned how to add and subtract using the ADC and SBC instructions. However, the 6502 contains no intrinsic multiplication or division instructions. You may recall that performing an ASL or Accumulator Shift Left operation is the same as multiplying the contents of a byte by two, and a LSR or Logical Shift Right operation divides the contents of a byte by two. Now we need to extend these concepts to handle a two-byte number and combine shift and add operations to perform integer multiplication.

Remember that multiplication is really just a bunch of sequential additions. The 6502 gives us an easy way to multiply by 2 . To multiply some number by 10 we could multiply it by 2 ; multiply by 2 again (net result is multiply by 4 ); add the original number back to the result (net result is multiply by 5 ); and multiply by 2 once again, to give a net
result of multiplying by \(\mathbf{1 0}\). This is precisely what happens in subroutine MULT10.

One more point and then we'll look at the code. Suppose our original number is decimal 150 , stored in a single byte as \(\$ 96\). If we multiply that by 2 we get 300 in decimal terms ( \(\$ 012 \mathrm{D}\) ), but the maximum value that fits in a single byte is 255 . Whatever shall we do? When an overflow like this takes place, the carry flag in the processor status register is set, and the original byte contains the value of \(\mathbf{3 0 0}\) minus the maximum 255, or 45 ( \(\$ 2 \mathrm{D}\) ). This carry value must be added to the high-byte of our two-byte number, which also underwent a left shift operation during the multiply by 2 step. Fortunately, the 6502's instruction set contains an instruction to handle all these details, the ROL or Rotate Left instruction.

Each bit shifts to the next higher order position (i.e., to the left). The carry flag shifts into bit 0 , and bit 7 shifts into the carry flag. If the carry flag is cleared, ROL is the same as an ASL, simply multiplying the byte's contents by 2. But if the carry is set, the ROL effectively multiplies by 2 and adds 1 to the original byte contents. Hence, a twobyte number can be multiplied by 2 simply by performing an ASL on the lowbyte, followed by an ROL on the highbyte to account for the carry flag. I can't believe you didn't think of this solution immediately. (Wiegers' First Law of Computing: Almost nothing you can do with a computer is difficult. Wiegers' Second Law of Computing: Almost nothing you can do with a computer is obvious.)

In sum (pun intended), to multiply a two-byte binary integer by 2 , you can simply perform an ASL operation on the low-byte, followed by an ROL operation on the high-byte.

As promised, you may now look at the MULT10 subroutine in Listing 2. Lines 3820-3830 store the high-byte of the original number on the stack so we can grab it for the necessary addition. Line 3840 places the original low-byte into the accumulator. Lines \(\mathbf{3 8 5 0 - 3 8 6 0}\) multiply the original number by 2 , and Lines 3870-3880 do it again. Lines 3890-3930 add in the original number, so now we've effectively multiplied it by 5. (Notice that all intermediate results
are stored back in the original location at NUM and NUM + 1.) Lines 3940-3950 complete the multiplication by 10. Lines \(3960-4010\) add in the next digit, as we discussed earlier.
The loop in Lines 3580-3640 of Listing 2 (subroutine ASC2INT) continue this monkey business until an EOL character is reached in the ASCIII string, at which point the carry flag is cleared to indicate success and control returns to the calling ASC2INT macro.

We're now back at Line 7660 of Listing 1 , in the middle of the ASC2INT macro. If the carry flag is set, there was a problem with the conversion, and an appropriate error message (which lives at Lines 3680-3700 of Listing 2) is printed. Otherwise, the binary result in address NUM is moved to the location specified in the second parameter in the ASC2INT call (Lines 7670-7700), and we're all done.

\section*{\|nteger co ASc』\|}

Whew! We finally got the simple number you entered stored in binary form. Now let's see how to go the other way. Our sample program adds 25 to whatever number you enter, just to change it. The INT2ASC macro converts the number whose address is supplied in parameter 1 to a character string stored at the address specified in parameter 2. The INT2ASC macro is in Lines 7820-8070 of Listing 1 . Lines 7940-7970 just copy the number to be transformed to our work space at address NUM.

Subroutine INT2ASC does all the work, creating a five-digit ASCIII string of printable characters at address AS. CIII. Lines 7990-8050 copy this string, up through the EOL character, to the desired destination address in parameter 2. Subroutine INT2ASC is in Lines 4060-4590 of Listing 2. As with ASC2INT, this procedure is based on the fact that the position of a digit in a decimal number indicates the number of times a particular power of 10 must be added to zero to obtain that number. Algorithmically, it's easier to work backwards, performing multiple subtractions. You keep subtracting a particular power of \(10(10,100,1000\) or
10000) from the integer in question until you obtain a negative result. The number of subtractions you can do before going negative is equal to the value of the digit in a specific column (tens, hundreds, thousands, or ten thousands).

Here's an illustration. Begin with the familiar integer 7239. Let's set a counter equal to 0 . How many times can you subtract 10000 from 7239 before you get a negative result? The answer is 0 . Hence, the first of our five output digits (the ten thousands column) is 0 . Next, how many times can you subtract 1000 from 7239 before obtaining a negative result? Seven, of course. Increment the counter for each successful subtraction. If your counter reaches 8 (representing 7239 minus 8000), the subtraction result is negative, and you know you've gone a digit too far. Add 1000 back in to get back to a positive number (7239-7000 \(=239\) ), and use the counter's value of 7 for the second digit in the output ASCIII string.

Continue this procedure until all powers of ten from 10000 to 10 have been done, and the remainder (the units collumn) is the fifth and final digit in the ASCIII number. This is awkward to describe in words, but it actually makes some sense.

We'll have to set bits 4 and 5 (ORA \(-\$ 30\) ) in our counter for the number of successful subtractions to convert it to the ASCIII representation. If you walk through the commented INT2ASC subroutine you should understand this technique better. As you can see, it's a pretty cumbersome way to turn a twobyte binary integer into a five-character ASCIII string, but it's just about the only way to do it. Lines \(4500-4520\) of the subroutine add an EOL to the end of the string so it can be printed properly using the PRINT macro, as done in the sample program of Listing 3.

\section*{Zero \(Z\) anpper}

The INT2ASC conversion routine produces a five character ASCII string, plus an \(E O L\) character. If the integer being converted is smaller than 10000 decimal, the first ASCIII digit will be a zero. The number of leading zeros equals five minus the number of decimal digits in the number being con-
verted. Often, you wish to print a number with just significant digits shown, that is, without any leading zeros appearing. The LDGZERO macro, Lines 8110-8360 of Listing 1 , replaces leading zeros with spaces.

LDGZERO requires two parameters, the address of the string to be processed and the number of bytes to process before quitting. If a non-zero character (ASCIII values \(\$ 31-\$ 39\) ) is encountered, the routine terminates. The entire logic of this macro consists of looping through the bytes in the ASCIII string replacing characters with ASCIII code \(\$ 30\) (zero) with ASCII code \(\$ 20\) (blank or space character), until an end condition is satisfied.

As you see when you run the program in Listing 3, leading blanks do "print," effectively shifting the significant digits to the right on the screen. You might want to write a macro or subroutine (or combination) to left-justify a string by simply removing leading zeros, rather than translating them into blanks. That's not a hard exercise to do. While you're at it, why not write a routine to right-justify a string in a field of some specified length? Don't forget error checking. What would happen if you tried to right-justify a string of 11 characters in a field only 8 characters long? Oops.

\section*{Deciinnall \\ Poincers}

I alluded to another numeric data storage format, binary-coded decimal. Next month we'll take a close look at BCD and see some routines for converting ASCII strings to \(B C D\) and vice-versa.

\section*{Table \\ ASCII / Character / Binary Equivalents. Character}
\begin{tabular}{ccc} 
& ASCII Code & Binary Value \\
0 & \(\$ 30\) & 0000 \\
1 & \(\$ 31\) & 0001 \\
2 & \(\$ 32\) & 0010 \\
3 & \(\$ 33\) & 0011 \\
4 & \(\$ 34\) & 0100 \\
5 & \(\$ 35\) & 0101 \\
6 & \(\$ 36\) & 0110 \\
7 & \(\$ 37\) & 0111 \\
8 & \(\$ 38\) & 1000 \\
9 & \(\$ 39\) & 1001
\end{tabular}
\[
\begin{aligned}
& \text { Liscing i = } \\
& \text { Assen bily }
\end{aligned}
\]

7370
7380 ASCII \(=\$ 0690\)
7390 NUM \(=\$ 0696\)
7400 COUNTER \(=\$ 0698\)
7410
7420
7430
7440
7450 ：
7460 7470
7489
7490
7500
7516
7520
7530
7540
7550
7560
7570
7586
7590
7600
7610
7620
7630
7646
7650
7660
7678
7686
7690
7700
7710
7726
7730
7746
7750
7760
7776
7786 7790
7800
7810
7820
7830
7840 7850
7860
7876
7880
7890
7960
7910
7929
7930
7946
7950
7960
7970
7980 7990 8000 8010 8020 8036
8046 8050 8060
8078
```

|

```
ASCZINT Macro
,
Usage: ASC2INT chars, number
'chars' is address of ASCII
string to convert, ending w/ EOL
; number' is address of integer
－MACRO ASCZINT
－IF \％ \(0<32\)
．ERROR＂Error in ASCRINT＂
，EL5E
LD 4255
CA5CL00P
INK
LDA \(\% 1, \%\)
STA ASCII，\(K\)
CMP \＃EOL
BNE CA5CLOOP
J5R UALIDA5C
BCS EDONE
J5R ASC2INT
BC5 CASCERROR
LDA NUM
5TA \％
LDA NUM＋1
5TA \(\%: 2+1\)
CLC
BCC EDONE
CASCERROR
PRINT CONUERTMSG SEC
CDONE
，ENDIF
，ENDM
；

INT2A5C macro

Usage：INTZASC number，chars
＇number＇is address of integer
＇chars＇is address of resulting
；ASCII string，ending with EOL
－MACRO INT2A5C
－IF \(\%\) ． \(0<>2\)
，ERROR＂Error in JHTZA5C＂
－ELSE
LDA \(\% 1\)
STA NUM
LDA \(\% 1+1\)
5 TA NUM＋1
J5R INT2G5C
LDK \＃255
EINTLOOP
LDK ASCII， H
5 TA \(\% 2,8\)
CMP \＃EOL
BNE EINTLOOP
．ENDIF
，ENDM
i

```

LDGZERO macro
;Usage: LDGZERO address,bytes
'1
'address' is beginning of ASCII
string of digits
'bytes! is max number of digits
; to check for leading zeros
.ERROR "ERror in LDGZERO"
,ENDIF
- ENDM
Liscing 2:
;

```

```

2980 subroutine VALIDASC
2990 ;called by A5C2INT,A5C2BCD macros
3010 ;}\mathrm{ ;akes sure al1 characters in
3020;string beginning at address
3030 ;ASCII are valid A5CII codes for
3040 numeric digits; looks until it
3050 ;hits an EoL; error message is
3060 ;printed and carry flag is set
3070 iffan invalid char. is found

```
```

        -MACRO LDGZERO
    ```
        -MACRO LDGZERO
            .IF %日<>2
            .IF %日<>2
            -EL5E
            -EL5E
            LDM #255
            LDM #255
ESUPZERO
ESUPZERO
            INH
            INH
            LDA %1,%
            LDA %1,%
            CMP H530
            CMP H530
            BNE RLZDONE
            BNE RLZDONE
            LDA $520
            LDA $520
            5TA %i,%
            5TA %i,%
            CP% #%%
            CP% #%%
            BNE ESUPZERO
            BNE ESUPZERO
eLZDONE
```

eLZDONE

```
```

; numeric digits; looks until it
Úal TDASc
LDH \#0
LOOPASC
LDA A5CII,\& yget a char
CMP \#EOL ;EOL?
BNE CHKASC ;no,go check it
CPK t0 yyes, ist char?
BEQ INUALID ;yes,null entry
CLC ino, all done
RT5 ggo back
CHKA5C
CMP \#530 ;less than 0?
BCC INUALID ;yes, no good
CMP \#S3ん
BC5 INUALID ;yes, no good
BCS INUALID yes, no good ints
STA ASCII,\& Save 4 lo bits
IN\& ;ready for next
BCC LOOPASC ; Char
INUALID
PRINT ASCERRMSG
5EC ;set carry to
RTS jshow an error
ÁSCERRMSG
.BYTE "Non-numeric "
:BYTE "character found",EOL
subroutine ASC2INT
3429 converts string of ASCII digits
3430;at address ASCII to a 2-byte

```
2960
2970
3000 ;
3080
3090
3100
3110
3120
3130
3140
3150
3160
3170
3180
3180
3196
3209
3210
3210
3220
3230
3246
3250
326
3268
3270
3280
3290
3369
3310
3326
3330

8116
8120
8130
8140
8150
8160
8170
8180
8190

8350
8360
3360
3360 ;
3370
3380 ;
3390
3400
3410


4320
4330
4330
4340
4350
4360
4370
4380
4390
4400
4410
4420
4436
4446
4450
4460
4470
4480
4490
4500
4510
4520
4530 4546
4550
4560
4570

0119
0130
0146
0.150

0160
0170
0190
0290
0210
0220
0230

0280
0290

0336
3540
0350
0360
0370
0386
0396

\section*{0400}

0410
0420
0430
0440
0450

\section*{0460}

0470
9480
0490
0500
0510
1520
0530
0568
0569
0570
0570
0590
0600
0610
0620
0630
0640
0658
```

4570 . WORD 1000
. WORD 106

- WORD 16
Listing 3:
Assembly
0100 : Example 1. Interconverting ASCIi
0240 The binary integer produred
0250 is stored at address INTEGER.
0260 If the number is too large,
0270 missing (null entry) or has non-
0300 ; to the value you entered, and
0310 the result will be converted to
0320 ;ASCII and printed on the screen
0540 ENTRY .DS 6
DEY PMMint to lo byte
LDA NUM ;add lo byte of
5TA DECTABLE,Y ;Power of 10
T\&A ;'ack in digit
ORA \#S30 counter to ASCII
LDK COUNTER ;and store at
STA asCII,\& ;next position
INC COUNTER
INY ;point to next
INY ;POWer of 10
CPY %% ;at end of table?
BCC NEHTDIGIT2 ;no, go on
LDA NUM yget units column
0RA H530 ; convert to ASCII
LDK COUNTER ;store it
STA ASCII,H
INK
LDA \#EOL ;add an EOL in
STA ASCII,\& ;next position
RT5 ;all done
DE
strings and z-byte integers
by Karl E. Wiegers
.OPT NO LI5T,OBJ
.INCLUDE \#DB:MACRO.LIB
- 

-----------------------------------
PROGRAM STARTS HERE
You'11 be prompted to enter a
inumber with 1-5 digits. This
is stored at address ENTRY.
is stored at address INTEGER.
;missing (null entry) or has non-
fdigits in it, you'll get an
;error message. 25 will be added
;the result will be converted to
*
*= \$5000
CLD
J5R CL5
PRINT PROMPT
POSITION 5,5
INPUT O, ENTRY
ASC2INT ENTRY, INTEGER
BC5. END
ADD INTEGER;25
INTZASC INTEGER, ENTRY
LDGZERO ENTRY,5
POSITION 2,8
PRINT AFTER
POSITION 5,10
PRINT ENTRY
END JMP END
ENTRY .DS E
INTEGER .DS 2
PROMPT
BYTE "Enter a number "
BYTE "with 1-5 digits:",EOL
AFTER
.BYTE "@fter adding 25:",EOL
j
.INCLUDE \#D8:5UB5.LIB

```

R


Theromumn

al Interest, Toolbox for the ST, etc.-the same basic topics as are assigned the Atari SIG's databases). Within each room there are any number of chalkboards, each with its own subject; on the boards are written messages on that subject, and their replies. The topics, subjects, and messages within the Forum fit this analogy well. The net effect is a series of ongoing, open conversations, any of which you may read and/or participate in.

For your convenience, messages and their replies are organized into groups called "threads." A thread begins with an original message, and continues through each response to that message (including responses to the responses). As you'll learn, you can make the system display all the messages in a thread in a specified sequence, if you wish.

\section*{<evwing There}

To get to the Forum, type FORUM at the main SIG menu's ANALOG \(>\) prompt. You'll see the Forum banner and prompt:

\section*{The Forminn}

The Voice of the Atari User
Welcome to the ATARI Forum.

Forum contains messages 17000 through 35651.
Highest message you've read is 35646.
\[
\begin{aligned}
& \text { FORUM> Reply, Add, Read, } \\
& \text { "?" or Exit> }
\end{aligned}
\]

The commands you'll use most frequently are listed with the prompt, and are pretty much self-explanatory.
```

The Fowmum
Menulamed
<<nnmamals

```

To see all available options at the Forum prompt, type ?. The full Forum menu will be displayed:
FORUM Menu:

\footnotetext{
ADD New Message (Thread)
FORWARD
Message by Mail
REPLY
To Current Message
DELETE
Message
READ
Message(s)
EDIT
a Posted Message
}
FOLLOW
Thread
NEXT
Message
BACK
to Previous Message
TOPICS
(Set/Show)
DIRECTORY
of Messages
HIGH
Message (Set/Show)
MAIL
HELP
TAG
Interesting Message
EXIT
FILE
Message into Workspace
FORUM
"?" Reply, Add, Read,
(If you are using a 40-column display, these commands will be displayed in that format, and will take more than one screen to display).

The commands are self-explanatory, (but I'll explain the more important of them in the following paragraphs). For help with any command, type HELP followed by the name of the command (Example: HELP DIRECTORY).


The Forum has an extremely sophisticated directory system that allows you to quickly locate messages by date, subject, addressee or message number. You can also locate messages posted by a certain Delphi member. These criteria can be used individually, or combined in any fashion you wish, in the form of qualifiers used with the DIRECTORY (DIR) command.

Here's an example of how this works. If you were interested only in reading Forum messages on the subject of Omnires, you would enter the Forum and type DIIR SUBJ Omnires. The system would display a list of all messages on that subject. If you wanted to get more precise, you could type DIR SUBJ Ommires FROM GBA to see a directory of all messages from membername GBA on the subject of Omnires monitors.


You can use the same criteria and qualifiers used with the Forum's DIRECTORY command (as detailed in the paragraphs immediately preceding) to read messages. You can also read messages by typing the number of a message (handy after you've used DIR), or simply press <RETURN > to read the next unread (new to you) message.

If Forum messages addressed to you are waiting, you are notified automatically when you enter the Atari SIG. You are notified again of waiting messages when you enter the Forum area. Delphi automatically keeps track of whether you've read waiting messages, and displays them first if you press RETURN when you first enter Forum. If you read other messages before reading those addressed to you, you can display all the messages waiting for you by typing READ WAITING.
You can read only the messages in a thread if you wish-in forward or backward order-using special commands.

\section*{Beginning a \\ }

ADD opens up a new message. When you type \(A D D\), you are prompted for an addressee for the message (type ALL if the message is to everyone), a topic for the message (one of the existing topics), and the message's subject (whatever you want it to be). After you enter this header information, simply type in your message, and press CONTROL-Z when finished; the message will be automatically posted. If it is addressed to a specific individual, he will be notified when he enters the SIG that a Forum message is waiting for him. (If your message receives replies, they will be grouped together as a thread.)

\section*{Replying co a}

Message (RER \(\mathrm{R} \|\) )
If you wish to reply to a message, type REPLY at the Forum prompt after reading the message. You will be prompted to enter the addressee of the message; press <RETURN > and the message will be addressed to the person to whom you are replying, and the Topic and Subject headers will be filled in automatically.

Type your message and press CONTROL-Z to post it when you're finished.

\section*{Sevting Topics (T<PM<<S)}

If you're overwhelmed by the number of messages in the Forum, and know you won't be interested in all the threads, you can, of course, use DIR and READ qualifiers to select specific messages. You can also limit the number of messages you'll see by selecting or de-selecting topics. For example, if you use an Atari 8-bit machine, you might not want to see messages concerning the ST; you can eliminate those messages from being displayed to you using the Forum's SET TOPICS command. Simply type TOPICS, and follow the prompts to select or de-select the appropriate topics. (The topics available in the ATARI SIG are General Interests, Games \& Entertainment, Telecommunications, Utilities, Toolbox for the ST, Sight \& Sound, Education, Entertainment on the ST, Reviews \& News, ST Programs, Koala Pictures, Art on the ST, Current Issue, Home Use and Applications for the ST.)

\section*{①her Forminn <onnmands}

Additional commands allow you to reply to a member who posted a particular message by private E-mail (type REPLY MAIL), to send copies of messages to other Delphi members by E-mail (type FORWARD) and to copy Forum messages to files in your personal Workspace (type FILE). You would type these commands immediately after reading the message.

\section*{Neel<ly <onterences}

Don't forget that SIG Atari hosts a realtime conference each Tuesday at 10 p.m. EST. You'll find the conferences an excellent venue for sharing information about Atari computers, getting answers to questions and participating in friendly discussions of all types.

In addition to writing science-fiction novels and books on rocketry, Michael A. Banks is the author of Delphi: The Official Guide and The Modem Book, both from Brady Books. You can write to him via Email on Delphi to membername KZIN.

\section*{Panak} Striles
by Steve Panak
thought we'd do something a little different this month. Since this time of year is generally slow as far as new software is concerned, and because a lot of you might be relatively new to the Atari scene, I'll take the next couple of minutes reviewing the current state of entertainment software as a whole, one genre at a time, rather than one game at a time. And we'll start, fittingly enough, where Atari began with areade games.

Unfortunately, once I began to undertake this monumental task, I discovered that not only were there dozens of games out there fitting any given classification, there were also dozens of games, good games, that defied classification. Games that struggled to bridge the gap between two or three genres. And these games tended to be the best of all, which explains why you've been hearing so much about them over the years.

The Atari 800 was introduced in the early \({ }^{\prime} 80 \mathrm{~s}\). My first machine, which at 48K was illiterate when compared to my ST, cost me \(\$ 700\). The old 810 drive set me back another \(\$ 500\). And one of the first games I crammed into that drive was Night Mission Pinball, from Sublogic. But what is truly amazing is the fact that in the five-plus years since I bought this game (an eon in the high-tech computer biz) Night Mission still survives as one of the best arcade games available. This pinball simulation is fast and furious, and while it lacks the screen-editing features offered by some of its competitors, I've found that I only rarely use the "construction set \({ }^{\text {" }}\) portions of any program. What Night Mission does allow is modification of such play parameters as field incline, elasticity, and ball speed. Up to four can compete head to head, with the

\section*{Panak}
high score saved to disk, providing a continual impetus to pump in just one more quarter. This game is so real that you can, and will, tilt in your attempts to nudge a few more out of your last ball.

Another game that's been around since day one (or thereabouts) is Boulder Dash. This Pac Man/Donkey Kong style game features fast action and graphics that push the 8 -bits to their limit. While the latest incarnation features a construction-set feature, steer toward Super Boulder Dash for the finest set of challenging screens available in or outside the arcade. The object is to dig through the earth in search of diamonds, while avoiding a number of dangers, most notably falling rocks. Each maze is a puzzle requiring thought, strategy and, of course, great reflexes to survive. Multiple levels of play keep this thriller interesting for months to come. A very similar game, Bounty Bob Strikes Back, is, despite its average graphics, deserving of an honorable mention. Like Boulder Dash, it has a seemingly infinite number of screens to navigate, all crammer into a single high-speed cartridge.

If your tastes run more toward outer space encounters, Star Raiders II should satisfy your lust for violence. In this game the evil Zylon empire has invaded your star system, establishing bases which pump out wave after wave of deadly fighter ships. Your mission, should you
choose to accept it, is to stamp out this menace. You do this by traveling throughout the system, destroying fighters, protecting your refueling bases, and searching out and eradicating Zylon strongholds. Detailed graphics and fast action are the hallmarks of great arcade games, and Star Raiders II does not disappoint. Your cockpit contains all the dials and readouts you'll need to keep abreast of game developments, and its level of sophistication approaches that of a simulation, making for a realistic and entertaining campaign. Just don't forget your space suit.

While it's not always true that two can have as much or more fun than one, there are a number of programs out there that excel at placing good friends at one another's throats. Indeed, the most enjoyable of the two-player games are those that require opposition rather than cooperation-competition seems to be an inbred quality of mankind. I've found the best two-player games to consistently be the Spy vs. Spy series. Inspired by the popular characters in MAD Magazine, the three games which comprise this trilogy place the two familiar agents in differing locales with one common goal, to be the first to collect and assemble a device, usually a bomb. Rising above a mere search, the game allows the players to slow each other's progress by setting deadly booby traps and engaging in hand-to-hand combat.

The graphics are distinct and imaginative, with your spy laughing diabolically as your opponent is incinerated by an expertly placed napalm bomb. And the split-screen layout, allowing simultaneous play when combined with the complex, yet easy to learn set of joystick controls, makes the game effortless to play.
If you prefer a battle of wits, Archon is an Electronic Arts original that combines the strategy of chess with the dexterity of an arcade wrist-buster. It was four years ago that I first played this game, and it still survives as one of the best. Played on a checkered board, each man has a different attack mode or power, with some pieces being stronger than others. Numerous battle modes are used, from clubs to projectiles to magic. Your men are more powerful on their own color squares-but don't get lazy, as even the board colors are subject to change. As you fight, on-screen life lines keep you apprised of your progress (or demise). Archon and its sequel (Archon II) are classics which, like chess, survive the test of time.
If a traditional one-on-one confrontation is more to your liking, then a couple of packages may satisfy you. World Championship Karate from Epyx outfits you in traditional oriental garb and pits two Kung Fu warriors against each other in a fight to the death. Complex joystick commands unleash a battery of offensive and defensive moves, from simple kicks

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and punches to elaborate leaps and spins. Intricate and sophisticated graphics keep this game interesting, and I still love the way your computer opponent turns and looks at you mockingly when you are slow to attack. For those that need something to fight for, Datasoft's Karateka pits you against a succession of Karate experts of increasing strength as you attempt to rescue a princess held hostage in a mountain fortress.
If traditional sparring is more your game, Accolade's Fight Night straps on the gloves and lets you go ten rounds against some of the toughest pugilists you'll ever set your sore eyes on. Loosely patterned after the arcade version, in this game you square off against six boxers, from the lightweight "Dipstick'" to the super-heavyweight "Bronx Bomber." One or two compete, and a construction set allows you to design and build your own opponents. While the difficult command structure and slow execution makes Fight Night inferior to either of the Karate games, it is still entertaining. Another game that is great for two players is Trailblazer. This sleeper is so different from anything else on the market that it was destined to be a winner even if it didn't have superb, fast graphics. In this variation of the race game, Mindscape's masterpiece puts each player in control of a checkered ball, with the object being to complete a racetrack suspended in space in the least amount of
time. This simple concept is supplemented by a number of special areas on the track which speed you up, slow you down, and bounce you over bottomless pits. The split-screen design is ingenious, allowing each competitor complete control over his ball and providing firstperson perspective of the action. You can almost feel your opponent's ball shooting over your head as he passes you.

A number of packages let you take to the air. Probably the most realistic, and most difficult, is Flight Simulator from Sublogic. This complex program mimics perfectly the flight characteristics of a single-engine aircraft, the Cessna 182. So perfectly, in fact, that without flight training you're likely to spend the majority of your time power diving into the Earth-assuming you can take off. And despite the complexity, the program executes remarkably fast. Once you've earned your wings, embellishments include a World War I dogfight battle game, and a number of optical scenery disks covering the entire United States, as well as a number of foreign countries. This is truly a premium program.

If you'd rather forego some of this realism and simply dogfight, a couple of packages will appease you. Ace of Aces from Accolade puts you over Europe during WWII (the big one), where you attempt missions requiring you to fight air to air, air to ground and air to sea, with the Nazis as formidable opponents.

Mindscape's Infiltrator sticks you behind the stick of an ultra-sophisticated helicopter, a la Blue Thunder. Both of these programs are complex simulations which push your machine to its limits. And while I thought their attempts to simulate every aspect of their respective missions made the games a little longwinded, the main portions of each are engaging.
Of course, I could go on and on about the rest of the arcade games out there. There are tons of cartridge-based games, many based on arcade blockbusters, others based on movies and cartoon characters. I leave it up to you to peruse though these.

Now, having looked at the entire spectrum of the arcade genre, let's step back a moment and look at one of the latest entrants into this fraternity.

\section*{Saracen \\ by Datasoft Electronics Arts \\ 1820 Gateway Drive \\ San Mateo, CA 94404 \\ 48K Disk \$19.95}

Saracen, the latest arcade game from Datasoft, is billed as an action adventure in the Middle Ages. When I first saw the game, opened it and read the slight manual, I started to become concerned. Here I sat, discussing some of the best arcade games I'd ever played, and then I opened this. To say that I was prepared

\section*{Panak}
for the worst would be a gross understatement. But my tense trepidation turned to relief when I discovered that Saracen was nowhere near as bad as II thought it would be. Actually, it was pretty good.

Of course, not original by any stretch of the imagination. When the first of the 100 levels appears on the screen, Boulder Dash (see previous page) immediately comes to mind. Each level is basically a maze, through which you navigate in search of the Saracen Chief hidden within. A storyline as thin as the paper it's printed on casts you in the role of llan the Crusader, who, like any other redblooded young Christian adventurer, is on a sacred mission to search out and expel the Infidel Saracens from the Holy Land. Play opens with the gallant warrior trapped within a Saracen fortress, longhow in hand, ready for action.

Actually, it's not quite as heroic as this may sound. The screen is a maze, a rather complex and confusing maze, filled with a number of items to keep play interesting. There are arrows which you can pick up and shoot at the soldiers who dog your every move; one-way doors, bombs and cannonballs which slow your progress; and, of course, the Saracen Chief, who stands between you and the next level, and thus must be destroyed. Grab the grenade, place it next to the chief, and shoot it with an arrow, blow-
ing him away. Then move on to the next level and do it again. The graphics are good enough, the speed fast enough that you'll want to attempt each of the 100 levels.

This simple formula is complicated by few options. You can choose to get involved via your joystick or the keyboard, and a pause key allows the obsessed a chance to eat. For the impatient, and perhaps inept challengers, you are permitted to play any of the levels independently-so you are guaranteed a visit to each dungeon of doom. And you'll probably want to drop in for at least a minute on each and every one.

\section*{The Eternal Dagger}
by Paul Murray and Victor Penman SS1
1046 N. Rengstorff Avenue
Mountain View, CA 94043
8K Disk \$39.95

\section*{Alternate Reality: The Dungeon by Ken Jordan and Dan Pinal Datasoft 19808 Nordhoff Place Chatsworth, CA 91311 48K Disk \(\$ 39.95\)}

After months of nothing, we fantasy lovers get not one, but two new universes. Well, not entirely new, but at least new passes to a pair of worlds that many of
us have grown (or groan, depending on whether you were able to finish either of these) to love. Each is a sequel to a previously issued game, and each plays pretty much like its respective predecessor. And while there's nothing spectacular to distinguish either of these, they are nonetheless fine additions to the pool of adventure games on the market. We'll start with The Eternal Dagger.
The cover art of the second Wizard's Crown adventure depicts brave warriors stepping through a transport portal to battle against an evil wizard who awaits them, energy pouring forth from his hands. And while it is unlikely you will actually imagine yourself in this position while playing the game, if you take the time to boot up, you'll likely find yourself not disappointed.

First you form a group of up to eight brave souls of varying skills and strengths. If you've played Wizard's Crown, you can at this point transfer in your favorite characters. If not, you can use the eight stock characters, or create your own. Each has familiar D\&D attributes, and each can have weapons, shields and armor. Depending on his particular profession, characters also have special powers, such as magic, healing and thieving skills.

Once you begin play, the screen fills with a map perspective, on which your party moves, searches, battles and dies.

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The sophisticated program supports a mind-boggling level of detail and allows both quick and tactical battle modes. The former displays only the outcome of a given engagement, while the latter allows full control of the altercation, from character position to prayer (when things get really desperate). Graphics are of the standard SSI format, the many command menus and prompts easily readable.

Probably the very worst thing about this game is the agony the setup routines inflict upon the helpless owner. First, format four diskettes (assuming you can find four blank diskettes). These are then inserted into your drive in a 20 -minute ordeal requiring you to precisely follow the prompts to avoid starting this hell all over again. I hope you've got the time and patience to sit still to do it.

Those who have played the first installment of Alternate Reality will no doubt immediately recognize the familiar portal adorning the cover of the packaging of Alternate Reality: The Dungeon. In fact, some might even find it hard to discern this game from the original. And, like Eternal Dagger, this similarity continues throughout play.

In Alternate Reality, the scenario is not much different. You have been captured from your dreary life by an alien ship, which blasts off to your Alternate Reality, where you are an adventurer trapped in a strange, primitive world. This time,
though, you find yourself in a dungeon rather than a city. After jumping through the transit window, a portal above which spins numbered dials representing the values of your various attributes-the values freeze at entry to determine your skills. Or you can choose to import a character from Alternate Reality: The City. Either way, from then on it's a firstperson perspective as you move through the dungeon.
A small window in the center of the screen is your eyes. At the top and bottom of the screen are readouts providing game status, displaying prompts and action menus. Each encounter requires some sort of reaction, such as fight, flee or greet. But while you'll never know exactly what hides behind any of the many doors you'll encounter in your exploration, you can be sure that it will take a lengthy disk swap and access to gain entry. Such is a drawback of 48 K . It will take you some time to get through each of the three disks which contain the game, and be warned that aggression is not always the best course of action. The ultimate goal is, as you might expect, to return to Earth and/or obtain revenge against your captors.

Even though each game has its own set of superb documentation, I have to award this battle to the The Dungeon. Mind you, this is an aesthetic call, not one based on information content. This is be-
cause each manual was filled with everything you might want (or have) to know about the game. Each had full descriptions of creatures and locations, as well as tons of hints and strategies. And actually, Dagger's was a little more colorul. I think it's the map that gave it to Dungeon.

Overall, I think Alternate Reality: The Dungeon was a little better. What probably tipped the scales was the graphic orientation of Reality-I prefer the firstperson perspective over a map-oriented game. The Eternal Dagger was much more complex, and hence more difficult to play, but in the end simpler to complete. This is because Alternate Reality is brutal and unforgiving. One mistake, one underestimation of his motives, and you're dead. The hardest lesson you'll learn is the loss of two hours of progress because you were too lazy (or too weary) to save your position. But if you avoid this disaster, both games will provide hours of great adverturing.

When next we meet, I'll move on to simulations, including the latest civil war epic from Strategic Simulations. And stay tuned for a rundown of fantasy games as well. All things considered, it's going to be a great year for Atari gamers, so don't get left out. For now, I'm going back to Saracen. You see, there's that cannonball haunting me on Level 56. Or was it 65? I'll take a look and let you know. 주

\section*{The Newsroom \\ Springboard Software, Inc. 7808 Creedridge Circle Minneapolis, Minnesota 55435 48K \\ Disk \$49.94 \\ Reviewed by Clayton Walnum}

The Newsroom is, I believe, Springboard Software's first entry into the Atari 8 -bit software market (at least, there's nothing else listed for the 8 -bits in their catalog, and I don't recall seeing anything in the past), and if this product is typical of the rest of their software, I have only one request for all of you: Support this company! This program is a top-notch effort, from the software right through to the manual, and it would be terrific to see more Atari-compatible products from these people.
What is The Newsroom? Basically, it's a stripped-down desktop publishing system that allows you to create newsletters, brochures, forms and other simple publications. It doesn't have anywhere near the power of such desktop publishing programs as Publishing Partner for the ST, but that's not to its detriment. In fact, its simplicity is actually a good part of its charm. This program is almost as easy to use as Broderbund's famous Print Shop. You'll find yourself printing out your first newsletter after only a couple of hours with The Newsroom (and most of that time will be spent designing the newsletter rather than anxiously scrambling through the manual).

During the creation of your publication you'll visit each of The Newsroom's five "departments": Banner, Photo Lab, Copy Desk, Layout and Press. Access to these departments is attained through the use of a graphic menu where you use either the joystick or the keyboard to choose which department to visit. (All sections of the program can be driven from both the joystick or the keyboard.) In this
way dividing the different functions necessary to create your publication makes the entire process about as transparent to the user as possible.

One reason The Newsroom is so easy to use is that the structure of each page is required to fit into one of two categories: one made up of a "banner" and six "panels," or one made up of just eight panels. (On I4-inch paper you can get an extra two panels into each of the layouts.) A banner is your newsletter's masthead or header, and the panels are the partitions into which each page is separated. If you took a sheet of paper, drew a line lengthwise down the middle, then drew three horizontal lines to divide the paper into six equal-sized rectangles, you'd see the way The Newsroom lays out its panels.
The first step in putting together your publication is a visit to the Banner department. The banner can be created using clip art (over 600 individual graphics are included with the package; also extra clip art packages may be purchased, allowing The Newsroom user to add 2,000 more graphics to his library), text (with a choice of several fonts and sizes) and a "'Graphics Tool' section that allows you to do everything from drawing simple lines to laying down circles and squares and filling shapes with one of the ten available fill patterns. Though the banner is restricted to a preset size, you have all the tools necessary to create just about any graphics you want.

Once the banner is complete, you'll want to start putting together each of your panels. A panel is usually made up of a "photo" and some text, so you'll probably want to visit both the Photo Lab (if you want a graphic) and the Copy Desk for each of the panels of your page.

The Photo Lab allows you to put together a photo (the name The Newsroom uses for a rectangle containing a graphic and some text, the text usually used as a caption). A photo is actually very similar to a banner-only the size and shape are different. As a matter of fact, the Photo Lab offers the same functions-clip art, graphics' tools and text-as the ban-
ner department, and the process for creating a photo is virtually identical, the only real difference being the addition of a "camera" function that allows you to define the area of the screen that will become your photo. Photos can be any size equal to or smaller than the size of a panel.

When your photo is complete, it's time to move to the Copy Desk, where you will place the photo in the panel and enter the panel's text. The text editor supplied is actually a simple word processor that even allows some block functions, such as deleting or moving blocks of text. You may enter your text in two different character sizes and choose from three different fonts. The fonts included are the same as used in the Banner department: serif, sans serif and old English. Using the large character size lets you enter headlines, while the smaller text sizes are used for the body of the text.
As you enter your text, it automatically "flows" around the photo, relieving you of the agonizing chore of formatting the text to fit the remaining space. Amazingly enough, you can actually move the photo after the text has been entered, and the text will refit itself around the photo's new position.

To finish your newsletter, you'll need to create at least six panels as described above (eight if you've not used a banner) and get them all saved to disk. Then you need to pop into the Layout department to tell The Newsroom in what positions you want the panels placed.

Finally, it's off to the Press to print out your creation. The only thing you really need to do here is make sure the program is set for your printer. Since over 50 printers are supported, the chances are good that something on this list will work for you.

One word of warning: The Newsroom doesn't seem to be compatible with the Atari 850 interface, although from talking to Springboard Software's representatives, I get the impression that they're planning to correct this oversight. So make sure that The Newsroom is compatible with your printer and interface before you
buy. This is doubly important, since nowhere on the box or in the documentation does it tell you what printers are actually supported.

And speaking of the documentation, I have to say that The Newsroom's manual is one of the best l've ever read. It's laid out in a logical and readable manner and is well written. It includes not only a complete instruction and reference section, but a full tutorial that'll lead you through the
designing of a newsletter: from the creation of the banner to the actual printing. It's a rare treat indeed to come across a truly professional piece of documentation these days.

Though \(\$ 49.95\) is a fairly high price for a piece of 8-bit software, I think that those who take the plunge will be gratified by their purchase. The Newsroom is a real class act and will be a welcome addition to most anyone's software library. Though
it's not appropriate for serious desktop publishing, it's a program that the entire family will enjoy and come back to again and again. I sincerely hope that we'll be seeing more of Springboard Software in the future.

The author would like to thank 20th Century Video in South Windsor, Connecticut, for supplying some of the hardware needed to evaluate this product.

\section*{221 B. Baker St.} by Sculptured Software, Inc. Datasoft 19808 Nordhoff Place Chatsworth, CA 91311
Low resolution \$39.95
Reviewed by Steve Panak
One of the favorite forms of entertainment is the mystery. Whether it be an Agatha Christie whodunit or a riotous Pink Panther comedy, the written word or the silver screen, people just can't seem to get enough of it. Unfortunately for mystery and computer lovers, software has, for the most part, failed to enrich their lives with death and despair. Until now.

221 B. Baker Street pits software sleuths against one another and themselves in a race to solve a murder using the least number of clues. After booting up the autoloading disk, up to four players first choose a game persona. You could be Holmes or Watson, Irene Adler or Inspector Lestrade. You then decide whether the program will refer to you by your own name or that of your character, and whether you wish clues to be given in code. If you choose coded clues, the hints are scrambled so the other players can't use them, and won't have to avert their eyes from the screen as your clues are displayed. This feature can also be used to add another dimension to the game, that of cryptography-trying to decipher the other players' clues to gain an advantage. The option to change your code midstream makes decryption all the more difficult. After setting all the preliminary options, you select one of the 30 cases and start pounding the streets for clues.

The highly detailed screen, depicting
streets and buildings, scrolls smoothly, displaying only a portion of the city at any one time. As each player begins his turn, the image of his character fills the bottom of the screen, along with an inventory of the items he possesses. Pressing the space bar to roll the die, you move your man up to the maximum allowed spaces. One complaint I had here was the fact that, while you can retrace your steps if you make a wrong turn, you cannot do so if you've moved your total allotment of spaces. This was occasionally annoying and could have been easily remedied.

After a couple of rolls, you'll reach one of the many buildings in the town, where you'll receive a clue. This pattern is repeated until you amass what you consider to be enough clues, whereupon you hightail it back to Baker Street to give the solution to the crime. You solve the crime by answering a series of multiple-choice questions, and then you receive an explanation of the motive behind the murder. The first to solve the crime wins, and a ranking is assigned depending on the number of clues it took to reach the solution.

To spice up play, the board is covered with a number of special items and buildings. Secret tunnels and a carriage service speed you about town. You must get to Scotland Yard and receive a badge before you are allowed to offer your solution. These badges can also be used to lock a location, thwarting the access of other players to valuable clues. Keys are required to unlock locations, and can be obtained at the locksmith's (naturally).

Documentation is quite extensive. A manual contains full instruction on the operation of the program, as well as playing tips
and tables to decipher the codes. These keys are placed in the center of the book for easy copying. A separate casebook contains short scenarios setting up each of the 30 cases, which must be read before attempting to solve each crime. Fortunately, all the written materials are intelligently executed and engaging, and the manual and the separate machine specific reference card are spiced up with quotes from the works of Sherlock Holmes. A pad of worksheets, on which players may make notes on their journeys, is thoughtfully provided.
The program itself is enjoyable to play, although it truly shines when played by more than one person. It most closely resembles, as one might guess, the board game Clue, except that the solution of these crimes requires a different style of deduction. However, for adults at least, the solutions should be no problem, as the clues leading you to the murderer, the motive and the weapon are quite simple. For example, the clue indicating that Lord Longsworth was the killer was the phrase "the opposite of short." Still, the chase throughout the town is good fun, and some bit of strategy is required, to assure efficient use of moves. The 30 cases keep the game interesting for some time, although, as you might expect, the basic framework of each game is identical. For those that really love the game, additional data disks are promised.

Overall, I found 221 B. Baker Street to be fun to play, but not very challenging. It is probably best suited for younger players, probably preteens, and is best played in a group setting rather than alone. Still, it should come as no mystery that budding armchair detectives will love it.

\section*{Shuffleboard by George Breen Shelbourne Software Systems, Inc. \\ 7221 Rising Sun Ave., Suite 191 Philadelphia, PA 19111 \\ ST Disk \$29.95 \\ Reviewed by Steve Panalk}

The vast number of activities that programmers attempt to force their computers to simulate sometimes amazes even me. We have war simulations, sport simulations, flight and driving simulations. And usually, something is lost in the translation. Especially as far as control of the game goes, these computers just can't cut it. For example, how do you simulate a golf swing? Most of the programs currently available require you to tap a mouse button, or the space bar, to start your swing and again to end it. Using this adequate, although crude approximation, golf becomes a game of timing. But when they tried to simulate gymnastics-well, I wasn't impressed.

Although ST Shuffleboard continues this trend, it stands apart from the other simulations due mainly to the manner in which you control the sliding of your weight. I should change that to the way you slide your weight. I say this because this program more closely simulates the original product than any game l've ever seen. It's unfortunate that shuffleboard is usually considered a boring game for the elderly. But this is not the shipdeck shuffleboard, in which you use a stick to propel your weights down the board, but the table variety, in which you slide your
weights with your hands. This latter variation is often popular on college campuses.
The screen display offers two simultaneous points of view. The majority of the monitor screen is occupied by a threedimensional representation of the table as it stretches out in front of you. Suspended above it are two scoring tallies and an indicator showing who is up. The right border of the screen holds an overhead view of the scoring portion of the playfield. Your weights move in both of these displays simultaneously , appearing on the right display as your weight reaches the end of the board. And, like its real-life counterpart, this game has a number of options and variations.

You can choose to play on one of two tables. The longboard contains three scoring areas at its far end, while the cushion board contains the familiar triangular scoring area and allows banking off the sides. The longboard supports three game variations, the cushion table two. Of the five games possible, most will find one to suit his tastes, although I would have liked to have seen more control over variables, such as being allowed to create a longboard table with cushions. Such a design would allow the user much more flexibility.

You can choose to play against a human or computer opponent. You may also allow the computer to play against itself. The human player may customize the relationship between the speed of the mouse and the speed of the weight, as well as set the computer opponent's skill anywhere from moron to professional. Table options include the positioning of the foul line, the amount of
cornstarch on the playfield (which determines the friction, and hence the speed, of the weight), and the placement of the scoring areas on the longboard model. You can also choose to play to one of four possible winning scores, but, in another show of inflexibility, you cannot choose your own target score.

When it comes time to slide the weight, the game truly shines. Holding down the left mouse button, using the mouse you move the weight around on the table-left, right, back and forth. Push the mouse forward and release the button to send the weight sliding down the table. The ALT key locks the horizontal motion of the weight, making aiming easier, while CONTROL and LEFT SHIFT put left and right spin on the weight. One note here is that due to the typical mouse placement-that is, to the right of the keyboard-lefties might have trouble playing this game.

The manual is nearly unnecessary. Good program design allows the newcomer to quickly learn the game without any documentation. When you use it, you will find it simple to understand, with numerous screen-dump illustrations. In addition, there is a booklet (very dated, circa 1950s) put out by the American Shuffleboard Company fully describing the variations and rules of shuffleboard along with a scoring sheet. Given all the considerations, the scales tip slightly in favor of this one. The price is reasonable, and the only real flaw is the program's inflexibility. Shuffle on down to your dealer and get ST Shuffleboard. You won't be disappointed.

\title{
Attention Programmers!
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ANALOG Computing is interested in programs, articles, and software review submissions dealing with the Atari home computers. If you feel that you can write as well as you can program, then submit those articles and reviews that have been floating around in your head, awaiting publication. This is your opportunity to share your knowledge with the growing family of Atari computer owners.

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Manchester, CT 06040-1413
 last showed the elusive Atapi PG Glone at the summer Gonsumer Electronics Show in Chicage in June 1987. I have had some pretty strong opinions about that produet since it first debuted and continue to feel strongly about it.

The Atari PC was first shown at the January 1987 CES and billed as the first PC clone to have EGA (Enhanced Graphics Adapter-an IBM PC graphics standard) built in. For \(\$ 699\), you would get a fast processor (faster than the standard IBM PC anyway), standard serial and parallel ports, monochrome screen and no slots. The specs were still the same in June but the delivery date was pushed back to the fall.

I doubted at the time that the Atari PC would ever hit the streets. For one thing, the PC clone market has become a commodity market where price is the most important aspect. For another thing, there are already several big players involved in the clone game such as Tandy,

PC's Limited, Epson, Leading Edge and a host of others. In fact, even Hyundai, the Korean manufacturer of inexpensive cars, is selling PC clone computers in the United States under the name Blue Chip.
You can go out today and buy the same box that Atari promised to sell in the fall of 1987 for about the same price or even less. The big difference, aside from many of the other companies already having a corporate-familiar name, is that all of these machines have slots for adding extra circuit boards, whereas the Atari PC does not. Extended memory, enhanced memory, hard-disk cards, more serial and parallel ports, clocks, etc., cannot be added to the Atari PC.
In addition, Atari faces an uphill battle

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to get corporate purchasing agents or DP managers to buy a PC that has the Atari name on it. It seems unlikely that the corporate purchaser of computers is going to even consider a nonstandard computer (or hundreds of computers) from a game company, let alone buying it from a toy store. Although the Atari PC was shown several times publicly, it seems almost certain now that it is a doomed product.

At the time, I asked Atari's new marketing wiz, Jerry Brown (no, not that Jerry Brown), about the lack of slots on the Atari PC. He emphasized that it was the only PC clone that had a built-in EGA, in addition to its CGA and monochrome graphics output. I noted that it would take another \(\$ 300\) to add a color monitor, bringing the price of a color Atari PC up to \(\$ 1000\), and suggested that, to the purchasers of low-end PC clones, slots may be more important than EGA. Mr. Brown responded with something like, "So they won't buy our machine."

Considering the facts, it looks like the Atari PC is a non-product and Atari's marketing attitude towards it and their potential buyers is a non-attitude as well. Atari's emphasis on their video-game products in the last six months further dooms the Atari PC. I guess this is just one more episode in the never-ending story of future Atari products that never were.

Somie STVInto
Not long ago II found myself sitting in a doctor's office waiting for my appointment. As I waited for my turn in the overbooked queue, I began to get bored, so I looked around for something to read. I spyed a copy of Highlights for Children and picked it up to look through it. It's been 30 years, give or a take a few, since I last saw a copy of this magazine and I was surprised to read about articles and see projects that I could have sworn I read about as a youth.
Then it dawned on me. Of course they were the same or similar projects. The kids reading the magazine today were obviously not around three decades ago and therefore to them, this stuff was new. The same is true for readers of ANALOG. Newcomers to computers as well as to the magazine are reading about the ST for the first time. Because of this, I'd like to
mention a few things that would have helped me when I was a first-time ST user. If Heloise used an ST, this month's column would be called "ST Hints From Heloise."

One of the first potentially confusing aspects of using the ST are the various program types available for the machine. There are four types of programs on the ST and it is useful to have a brief understanding of each. Each of the programs has a different name extension (a maximum of three letters after the period in the program name).

A GEM (Graphics Environment Manager) application program uses the GEM interface (windows, drop-down menus, dialog boxes, etc.) and both enters and exits from the GEM Desktop. It has a ".PRG" at the end of the program name. A non-GEM program is one that does not necessarily use the GEM interface or built-in GEM functions. They may use the GEM routines but always provide their own user interface. Their extension is "TOS", (The Operating System).

A special type of "TOS" program requires one or several arguments or additional pieces of information that are supplied when the program is run. When these programs are run from the desktop, a dialog box appears to let you enter the list of arguments. After the argument(s) is entered, you press return and the program runs. There are several "command processors" available for the ST and these programs allow you to enter commands much like you do in MS-DOS or CP/M, that is directly from the keyboard. If you were using a command processor, you would run this type of program by typing its name followed by the list of arguments. Programs that use a list of arguments have a ".TTP" name extension which stands for TOS Takes Parameters.
There is a final type of program that can be run on the ST which is slightly different then the ones mentioned above. This program type is called a "Desktop Accessory" because once run, it is always available to you much like a stapler, pencil holder or calculator is-to use the desktop metaphor. When a Desktop Accessory is run it is loaded into memory and takes up a portion of your ST's random access memory (RAM). The accessory, which is typically a small program,
is available from any GEM application program from the "Desk" drop-down menu. This is one of the many built-in features of GEM. Desktop Accessory programs have a "ACC" name extension and have to be programmed to specifically be an accessory. Any other program will not function as an accessory, even if you were to change the extension to ". ACC."

There are a number of ways for you to get the most out of using the GEM Desktop. One of the simplest tricks is to rename the disk icons (small pictures on the Desktop). For example, if you have two disk drives, stacked one above the other (on your desk), it may be easier for you to refer to these drives as the "top disk" and "bottom disk." To do this, click once on the drive icon and then choose "install disk drive" from the "Option" menu. Type in the new name in the name field and click on "install." That's all there is to it and your new name will remain in effect until the computer is turned off. To save the name permanently, you will have to save the Desktop (see below).
Another method you can use to get the most out of using the Desktop is to first organize it the way you want, and then save the Desktop so that each and every time you use your ST, the Desktop will look just as you left it. What will be saved with the Desktop? Icon names and positions, screen resolution, number of displayed windows, their size and position. From the "Option" menu there is a choice labeled "Save Desktop." Clicking on this option creates (or overwrites a previous) a file called DESKTOP.INF. Whenever the ST is first turned on, it checks to see if this file is present and if it is, loads the Desktop exactly as you had saved it.
If for some reason your mouse is incapacitated, missing, on strike or otherwise unavailable, you can still maneuver around the desktop via the ST keyboard. This information is buried in the ST user manual but it is really quite straightforward. To move the screen cursor around you hold down the Alternate key and press any of the four arrow keys for direction. If you want a finer movement of the cursor, hold down both the Alternate and Shift keys and press any of the four arrow keys. To give a left mouse button click, press the Alternate and Insert keys. The Alternate and \(\mathrm{Clr} /\) Home keys pressed
together act like a right button click. After a little practice it begins to feel natural although not as much fun as driving the little furry guy around your desk.

Unlike some computers such as the Macintosh which not only keep track of what disks are in the drives but also control when they can be removed, the ST allows you to insert and remove a disk at any time. However, if you have an open window on a particular disk drive, and then replace the original disk with another, the screen still displays the contents of the original disk. One way of updating the displayed directory is to close the window and then open it again. That's cumbersome, time consuming and no fun. A better way is to simply use the Escape (Esc) key on the keyboard. Pressing Escape causes the ST to update the contents of the currently open window. By the way, the escape key can also be used to erase text fields in GEM dialog boxes. For example, to enter a new time in the control panel, press Escape to wipe out the field and move the cursor to the beginning and then type the new time.

When I first started using Unix many years ago, there was one concept that I didn't fully understand or appreciate. It wasn't until I started using the system on a regular basis that \(I\) began to realize the importance of folders (called directories in the MS-DOS and Unix world). The best way I can now explain their use is to ask you to imagine many files of different types. For example, some files are text files used with your word processor, other files are used with a spreadsheet, other files are DEGAS graphic files, and on and on. It doesn't take more than a screenful or two of files to make the task of finding any one specific file difficult. Here is where folders become important.

Instead of having to look high and low for a particular file in one directory listing or window, folders let you categorize your files for easier access as well as potentially faster operation. To create a new folder, select the File Menu on the desktop and provide a name when the dialog box appears. Remember that you cannot rename the folder later on so choose names that describe its intended purpose. For example, I have such folders as "words," "graphics" and "games." You can even have folders inside of folders. Within "words," I have a folder called
"Ist_Word"" "ST_Writer" and "Regent" to hold the programs and files of three different word processors. Note that there can be no blank spaces in a folder name so you need to use an underscore character.
If you want to see the contents of a folder just click twice on the folder name or icon. Files can be copied to a folder name or icon from another window so there is no need to open the folder first. Finally, when a window is open showing the contents of a specific folder, the PATH or folder order is displayed at the top of the window and the number of bytes for that folder only is also displayed.
The last tip allows you to run your application programs a little faster. If you wanted to use your word processor, you would double click on the program and then from within the program select an existing text file to work on. By installing an application with its document type you can simply double click on the file you want to use and the program associated with it will automatically run. Here's how to do it:
First of all, you need to be consistent with the name extension of your similar files. In this example I am using 1st Word so my name extensions are ".DOC." From the Desktop, click once on the application name, 1st Word. Then go to the Option Menu and select "Install Application." When the dialog box appears, type the three letters associated with the application-"DOC" in this case. Then click on "OK" and save the Desktop to make your selections permanent. From now on, all you need to do is double click on any file with a ".DOC" extension name and 1st Word will automatically run and load the document file you selected. Be sure that the application program and its associated files all reside on the same disk for this technique to work.
Knowing how to use your ST computer more effectively means that you will get the most out of computing. And getting the most out of computing is something we are all interested in.

Leyenberger is a human factors psychologist and freelance writer living in New Jersey. He has written over 100 articles about computers in the last four years and continues to be an Atari enthusiast. When not computing he enjoys playing with robotic toys.

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