THE MAGAZINE FOR ATARI COMPUTER OWNERS

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#### Abstract

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# HBमICOREE 

## by Jon A. Bell

Just as we went to press with our last issue (22), we received the news. Warner Communications had sold its loss-plagued Atari division to Jack Tramiel, former head of Commodore. Thus ended months of half-baked speculation and rampant rumors about the fate of Atari, once the fastest growing company in history. The anxiety and nail-biting of software producers, hardware producers and, most importantly, the readers of this magazine was replaced with. . . relief? ... anticipation?
We at ANALOG Computing were left in a quandary. Should we replace the In This Issue page with a quickly-written editorial, giving our immediate reactions to the news? Or should we wait until next issue (this one) to get more information about the takeover, so that our speculation about the future of Atari would have some sort of credence? We placed a few phone calls around the country to gauge the reactions and monitored the Atari SIG on Compuserve to get further information. The general response, to use a White House euphemism, was "cautiously optimistic." Off-the-cuff comments about the sale ranged from, "if anyone can save Atari, Jack (Tramiel) can," to witticisms like, "he didn't buy the company to lose money." No kidding.

We decided to wait. Now, we feel that our readers want to know two things: first, a summary of what we have heard about Atari-the direction Tramiel intends for the company (either by his own admission or from the speculations of market analysts); and second, how these developments affect ANALOG Computing and our editorial policy.

## What "they" are saying.

There are several schools of thought on where Tramiel may be taking Atari. One (strong) belief is that he will discontinue the non-profitable 600XL and flood the market with 800XLs, backing them up with a new media blitz. This would generate fast cash for new Atari projects, as well as knocking some of the stuffing out of Commodore in the Christmas sales competition. (At the time of this writing, August 1, we have heard reports of 800 XLs being sold on the West Coast for $\$ 189$ retail, with prices expected to go even lower before Christmas.) Prices for Atari software are also expected to be slashed dramatically.

It will be interesting to see how Jack Tramiel's old company fares against these tactics. Along with Texas Instruments, Commodore's participation in the bloody price wars of 1982 and 1983 severely damaged Atari. With a price reduction, the Atari 800XL will deal its old nemesis, the Commodore 64, a serious blow.
After cleaning out existing stocks of Atari hardware and software, then what? It's still too early to say whether Tramiel will use Christmas to get rid of old Atari products-to start afresh with new machines-or if he'll continue to manufacture the 800 XL , maintaining a toehold in the low-end market.

## Another possibility.

One train of thought is that Tramiel may tackle the higher-end computer market-Apple and IBM. Given this hypothesis, the next question is, "with what?" Many have assumed that Tramiel had a form of new, higher-end computer under development when he left Commodore. (The fact that Commodore has filed suit against several former employees for supposedly absconding with trade secrets doesn't necessarily mean that Tramiel's "secret" computer was taken from them.) What could this computer be? There are strong rumors in the industry that Atari has been developing a business computer based around the Motorola 68000 chip, like Apple's famed Macintosh. With color graphics and an un-Macintosh price ( $\$ 1000-\$ 1500$ ), Tramiel would have a winner on his hands.

## Boiling it down.

Again, this is all speculation. We'd advise our readers to take it with several grains of salt. Second guessing the computer industry is a task that few people would willingly-or could afford to-place bets on.

## Where we stand.

One thing that our readers can count on is this: ANALOG Computing is The Magazine for Atari Computer Owners. Not Commodore, Apple or IBMand that's the way it's going to stay. If Atari releases new computer systems, then they'll be covered in these pages with the technical savvy that has become our standard. We'll always be first in articles, product reviews and programs. That's what our readers expect.
Dedication is in what you do.. . not in what you say. $\square$

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## OTHER PROGRAMS

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| 4 Player Blackjack |  | $\$ 14.95$ |
| Drawing Board |  | $\$ 14.95$ |

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## 

## AtariWriter for utilities.

I have been an Atari user for several years and an avid follower of ANALOG magazine during that time. Having just purchased a disk drive and printer, I was in the market for a word processor. After talking to other users and from reviews I've read, I decided on AtariWriter. I spent a little time experimenting with it and found it easy to use and everything a word processor should be.
Then I read in its handbook that the AtariWriter was designed to be able to load and process text generated on almost any other word processor. Knowing how programs are LISTed to disk or cassette, I stuck in my utility's disk and entered a program that I had LISTed to the disk. I entered the edit mode, and my listing looked normal. Okay, it handles a listed program as if it were text. Therefore, could I not use the power of the AtariWriter to edit this file? The program I had loaded was BUNCRUSH (ANALOG issue 7), which I had modified for screen use, as I did not have a printer at the time I started using this utility.
Well, to get to the meat of this (new word processors tend to make one long winded), I entered the search option and searched for any PRINT commands. It found the first, prompted for a replacement string, then asked if I wanted it to change all entries. Having used the AtariWriter to replace all PRINTs with LPRINTs, I saved it to disk (AtariWriter save, not DOS), installed my BASIC cartridge, and loaded a game program. At that point, I ENTERed BUNCRUSH. TEM, gave it a G.32500, and the printer came to life. Everything I had been getting on the screen was now coming up on the printer. It
has also worked very well with GOTOs, GOSUBs and several other BASIC commands.

Was this too good to be true? Will it work on other programs? Within certain limitations, it works very well on most programs. In a matter of minutes I have converted several of my high text output programs from screen to printer.

Having been in the process of doing this manually since I bought my printer-and spending a considerable amount of time searching a program listing for PRINT and ? commands-this is so easy it's unreal! Atari made a more powerful word/program processor than even they imagined.

Miles H. Bosworth
Asheville, NC 28805

IBM - not for hackers.
I know that there are probably many Atari computer hackers who think that they have outgrown the Atari and should move up to a "real" computer, such as the IBM. Well, I have access to both an Atari and an IBM and, after using both, I think you should reconsider. Read over the following list and see what you think.
(1) The IBM is extremely expensive. The basic system - without a disk drive and with a monochrome monitor is over $\$ 2000$. Also, believe it or not, you must buy DOS separately, for about $\$ 100$ ! The whole computer is useless without it!
(2) Graphics extra. Wonderful graphics capabilities are built in on the Atari, but to get them on the IBM, you must buy a graphics card for around $\$ 500$.
(3) Unfriendly DOS. IBM DOS doesn't even have a menu of com-
mands that can be called up! You must keep the manual handy at all times.
(4) No syntax checking in BASIC. The computer will accept anything as long as it begins with a line number! You won't find out about your errors until you run the program.
(5) Limited string capability. Your strings can be DIMensioned to any length, but the string functions, such as MID\$, only work on strings up to 255 characters.
(6) The IBM is a memory hog. I had the opportunity to use the IBM Pascal compiler. After typing in a short ten-statement program, I attempted to compile it. I re-

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CIRCLE \#104 ON READER SERVICE CARD
ceived the message "compiler out of memory." At the time, I had 128K RAM and two 320 K doublesided disk drives. The program had filled an entire disk! Also, why does a mediocre word processor on the IBM take 128 K , when a great one on the Atari only needs 16 K ? Good question!
Maybe now you'll look at your good ole' Atari in a new light. The IBM may be a great business machine, but it is far from a hacker's dream.
Sincerely,
James Hague
Randolph, NJ

## BBS news.

We've just recently started a new BBS in north Idaho. We're calling it I.-P.A.C.E., and featuring Atari computer downloads, plus other useful items for computer hackers.
We are currently using a highly modified version of AMIS BBS software that is being enhanced
and added to almost every day, to make it more user-friendly. We are now in 24 -hour operation, requiring no passwords, and with no set time limits as of this writing. Our BBS phone number is (208) 772 5922.

## Thank you,

The Sysops
Robert P. Marshall
While typing in Kyle Peacock's Bacterion!, I came up with a great idea. Why not have a national BBS (possibly with a toll-free number) for subscribers, from which they could download various programs from your magazine? While I am not a subscriber, you can bet I'd be one if such a service existed.
The thing I like about your magazine over other, similar ones is the way you list the programs as they would appear on the computer's screen. This feature has saved me a lot of frustration.
In your article on telecommunication, you only had one BBS list-
ing in the 713 area code region. There are many good ones around here:

$$
\begin{aligned}
& \text { T.A.P.S. . . . . . 713-467-0792 } \\
& \text { ACOM. .....713-530-0164 } \\
& \text { H.A.C.E. ... 713-467-0792 } \\
& \text { (Houston Atari } \\
& \text { Computer Enthusiasts) } \\
& \text { Sincerely, } \\
& \text { Paul Mitchum }
\end{aligned}
$$

We've received an announcement for a new BBS in Fayetteville, NC. Here it is:

The Soldier City BBS
P.O. Box 70

Fayetteville, NC 28302
Fred B. Deem, III - Sysop
919-323-3934
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(continued on page 11)

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# Grififin's Lair 

 Educational Progirams Review

## by Braden E. Griffin, M.D.

Apologia Analogum: I must apologize to any of you expecting to see a review of Infocom's Seastalker (probably, mostly, the staff at Infocom). I was not aware of its proposed inclusion in this month's issue until I picked up issue 22 -the same day I dropped this one off at the offices of ANALOG! I did promise to review this item soon after receiving it, but not this soon. When my 14 -year-old son and 12 -year-old daughter both made their respective all-star teams this summer, I lost my two crack game-testers to two-aday practices. I promise (never promise, Griffin) that, in next month's column, I will take a look at Seastalker, as well as some other educational-adventure games.

## Onward.

In recent years, our school systems have placed increased emphasis on science and related fields. It is unfortunate that this is often accomplished by limiting our children's exposure to art, music and the like, but that's the way it is. . Sounds like the perfect introduction to a series of reviews pertaining to those areas that have been shortchanged and how home computers can assist in filling this void.

Wrong again, Renaissance man. Sure, it would be great if everyone were like Leonardo, but they ain't. It appears that, for many of our youngsters, the most predictable opportunities (read: employment, food,
shelter!) are in science-related fields. Do not take this wrongly. Gifted individuals should always be encouraged to develop their unique skills. Life would, indeed, be bland, if it were not for those who show us the beauty of Nature and Man. But, if one is not strong in the "arts," then a solid foundation in the "sciences" may come in handy. Of course, some ambivalent individuals can't decide which way to go and often end up practicing the "art" of medicine. (And I'm going to keep practicing, until I get it right.) Most physicians, psychiatrists excluded, consider themselves scientists, until they are asked to provide a scientific explanation for much of what they do. Then they'll quickly fall back on that reliable old saw, "Medicine is an art, not a science." Sure it is.

Science is fun and exciting. Science is also tedious and exacting. Science is not just learning about what others have discovered as to the nature of things. It involves observation, study and experimentation in a systemized manner to provide this knowledge. Trial and error, deductive reasoning, and discovering patterns and relationships are all part of the "scientific method."

The mental discipline developed in the study of science is important in all aspects of our lives. The two programs reviewed this month will not only encourage the development of this discipline, they will
also help to stimulate interest in science itself. We should never discourage the natural curiosity of childhood, nor should we permit our children to take things for granted. Being able to substantiate the scientific principles of nature with well-founded data is a remarkable feeling. Remember, even a stopped clock is right twice a day (from Marie von Ebner-Eschenbach, 1905).

## THE INCREDIBLE LABORATORY SUNBURST COMMUNICATIONS, INC. 39 Washington Avenue Pleasantville, NY 10570 48K Disk $\$ 49.00$

Strictly speaking, The Incredible Laboratory is not really a science program. However, it does use a scientific theme to promote the development of problemsolving skills important in science and other areas of study.
Donning the cloak of a scientist, the player creates a monster by combining a variety of chemicals. As each chemical is selected, it is added to a bubbling beaker in the laboratory. Each selection is responsible for a particularly weird body part. Once a sufficient number of chemicals have been combined, a lab burner heats up the contents of the beaker. Upon vaporization of this concoction, the monster thus created appears on the screen. The object is to figure out which chemicals, or combinations of chemicals, are responsible for that distinct creation.
Three gradations of expertise-novice, apprentice and scientist-provide a number of variations on this basic theme. Additionally, each of these offers two methods of interaction. In the PLAY mode, one has the opportunity to experiment and discover just which chemicals relate to which body part. Using the information gathered during this phase, one may then enter the CHALLENGE mode, where this knowledge is pitted against an opponent.
Here, the players alternate in selecting a chemical to be added to the mixture. Once the necessary ingredients are present and have been vaporized, three dissimilar monsters appear on the screen, only one of which is the actual result of that specific combination of chemicals. After the players have chosen the monster each thinks is the one just created, the two phonies melt from the screen. The winner is the player who has made the correct choice.
The three levels of rank provide an excellent progression as skills are developed. In the novice level, a list of six chemicals is displayed on the screen, each chemical being responsible for an unknown but specific body part. One may select any or all of these to go into the beaker. If all of the chemicals are not used, the monster automatically adds as many others as are necessary to furnish all six body parts.
For example, the "magic powder" will always produce the same kind of eyes, while the "red dust" has
a specific effect on another body segment. If a second monster is created with five of the six original ingredients, leaving out the red dust, a similar mutant will result, only this time the three heads of the earlier version have been replaced with a Medusa-like head. Having made this observation, one determines that red dust is the chemical which produces three heads. Another strategy would be to change all the ingredients save one, then deduce its unique effect by noticing which feature remained unchanged.


The Incredible Laboratory.
Keen observation and keeping a list of the results of one's experimentation help determine which chemicals give rise to distinct body components. These are similar to the problem-solving skills involved in the classic whodunit game, Clue. Each chemical produces exactly the same body feature every time one plays. If the "goose grease" produces tennis shoes, it will always produce tennis shoes. Other chemicals will be specific for other kinds of shoes. In the CHALLENGE mode, the monster is created from a list of available chemicals. This tests one's ability to discern the composite monster, based on the information acquired in the PLAY mode.

As an apprentice, the player encounters two additional skill levels. In the first, groups of three chemicals, each producing the same body part in a different form, are listed. One chemical from each group is selected until all six body parts (head, eyes, arms, torso, legs and feet) are represented. Strategies similar to those in the novice level are used. The PLAY and CHALLENGE modes resemble those above.
Level 2 offers a bit more of a challenge. Two chemicals may be selected from each group of three, and these combinations produce their own distinct monster parts, yielding a total of six different configurations from each group. At this rank, the individual chemicals and mixtures again produce the same result each time the game is played. The CHALLENGE
round presents a list of nine chemicals from which to choose, permitting one to use some of the mixtures in creating the monster.

Once one becomes a scientist, the skills practiced up to this point are really called into play. The two levels here are similar in format to those of the apprentice level, with one notable exception. Each time one plays scientist, the chemicals produce different results. A chemical previously responsible for winged arms may now produce high-heeled shoes. This means starting from scratch each game.

The same chemicals, or combinations of the same, are used in the CHALLENGE phase, once they have been successfully mastered in the PLAY mode. A number of variations in the playing format are suggested, from using a timer to limiting the number of PLAY experiments available. One could even have contests based on the creation of a particular kind of monster with similar characteristics (e.g., color specific or birdlike).

## Success!

The Incredible Laboratory is a well designed game. The graphics are superb, providing a wide variety of colorful and hideously funny monsters. It plays fairly quickly and is quite user-friendly, controlled almost entirely with a joystick. Designed for ages eleven to adult, many children slightly younger would have little difficulty with this program. Even very young children will enjoy the creation of these miscreants.

The stimulation and development of problem solving skills, with an emphasis on the organization of information, make this a truly beneficial educational experience. Whether solving the mysteries of the Universe or dealing with the problems we have created for it, the fundamental approach to understanding is similar. The Incredible Laboratory will help establish a solid foundation on which to build.

## ATARILAB STARTER SET with TEMPERATURE MODULE Atari Learning Systems ATARI, INC.

## Sunnyvale, CA 94086 16K Cartridge $\$ 89.95$ (Disk drive or printer optional)

The first of a proposed series of computer programs making up the AtariLab Science Series, this starter set includes the AtariLab Interface to be used with the different modules as they become available. Atari has begun this series with the Temperature Module.

Modules to come will contain special sensors and equipment enabling one to set up experiments dealing with light, sound, heart rate and, potentially, many others. The Temperature Module is composed of a 16 K ROM cartridge, a temperature sensor, a thermometer and an instruction manual. This equipment, plus
the interface, allows one to construct a portable laboratory station with relative ease.

## The interface.

The AtariLab Interface is fundamental to the lab. Although it is plugged into the \#2 slot for use with the Temperature Module, it can be inserted into any of the controller jacks of the computer. It contains eight phonojack inputs which may be used in a variety of ways.


Temperature Module.
The top two inputs are the analog inputs. Any sensor which has a resistance to the flow of electrical current similar to an Atari paddle can be connected to these (like the temperature sensor included in this set, light sensors and certain microphones). The ROM cartridge is programmed to calculate the quantity measured and translate it into meaningful information. Details on programming one's own experiments using BASIC, Logo or other computer languages are included in the manual.

The two binary inputs of the interface enable one to record information in an "on" or "off" mode (e.g., when the red fire button is pressed on a game paddle). These inputs will be used as part of a device called a "photogate" with the Light Sensor Module. This gives one the ability to measure the speed of moving objects, or even to read the bar code on supermarket items.

The third row of inputs are those used normally when a joystick is moved up and down. Household appliances could be turned on or off, or a small robot could be controlled using these inputs.

The final two slots are power outputs which allow users to share the +5 -volt power supply with the computer and operate small devices. I am certain that there are many computer enthusiasts who will be able to perform a wide variety of projects with the interface alone.
(continued on page 92)

## Reader Comment <br> (continued from page 7)

I'm trying to find a way to get a cursor that not only blinks but is reduced to a thin underline instead of a full block. Can you help me? A machine language subroutine for page 6 would be ideal. I enjoy your magazine a great deal -and have found it a great help, as well as a lot of fun.

Sincerely,
Patrick McShane
Nampa, ID
No problem! Check out the No Frills Alternate Cursor in this issue.

Send letters to:

## Reader Comment

P.O. Box 23<br>Worcester, MA 01603

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Atari is the registered trademark of Atari, Inc
by Lee Pappas

## THE FIRST STARFIGHTER

Suncom now offers a high reliability joystick using a new technology which eliminates the bulk of moving parts found in most controllers. The Starfighter has two switches not found on other sticks - a hi/lo sensitivity control which will change the stick's response curve (speed) and a throw switch which allows the player to select either short or long movement of the joystick.

The Starfighter is also designed for left- and right-handed players, with an auxiliary fire button for programs requiring a second button function. The joystick is self-centering and comes with a two-year warranty (upgradable to three-

year for a small additional charge).
Available at $\$ 49.95$ from Suncom, 260 Holbrook Drive, Wheeling, IL 60090 (312) 459-8000.

## PARKER BROTHERS' NEWEST CHALLENGE

Montezuma's Revenge puts you in the shoes of Panama Joe, in search of fantastic treasure. Guiding "Joe" through this graphic adventure pits you against laser gates, fiery pits, cobras, spiders, skulls and other assorted obstacles, including locked doors to which you must find the keys.

Finding magic amulets, swords, jewels and torches allows you to proceed to the pitch black lower levels, where avoiding the disappearing floors becomes even more difficult.
Available on a dual-sided disk (Atari/ Commodore 64). Parker Brothers, Beverly, MA 01915.


## NEW ATARI DRIVE

The Concorde C-221M single-sided disk drive is a fairly low-priced unit, featuring the master/slave concept and running $5 \frac{1}{4 \prime \prime}$ floppy disks. The addition of up to three lower-cost slave units can bring your Atari computer up to 704 KB of on-line disk storage. The C-221M (master) or C-221S (slave) provides 88 K single density storage, with 176 K in double density mode.


The C-222M or C-222S models are double-sided master and slave drives with 176 K single density storage or 352 K double density. All of these sleek-looking drives come with a one-year, over-thecounter warranty for exchange and Atari DOS. Additional features include direct drive motor, full 48 -hour testing before leaving the factory and optical track-zero

## PEANUT BUTTER PANIC

Adding to its impressive array of educational Atari products, CBS Software now offers Peanut Butter Panic, developed with Children's Television Workshop.

This cartridge- or cassette-based program is an arcade game oriented toward children, where the object is to cooperate with others to achieve a common goal. While there are no winners-or losers-in the game, the players have fun sharing information and peanut butter sandwiches. Includes manual with activities and handy setup card.


Cartridge (\$36.95) or cassette (\$26.95) available from CBS Software, One Fawcett Place, Greenwich, CT 06386 (203) 622-2525.

sensing. The master/slave concept requires purchasing one master unit to run additional slave drives.

C-221M - \$369, C-221S - \$269, C222M - \$459, and C-222S - \$349 all from Concorde Peripheral Systems, Inc., 23152 Verdugo Drive, Leguna Hills, CA 92653 - (714) 859-2850.

## SIERRA'S NEW LINE

Sierra On-Line's recent change of name (to "Sierra") brings with it many new products. Homeword is one of the top-selling word processors for the Atari, now supported by Homeword Speller, a $28,000+$ word dictionary of the most commonly used and misspelled wordswith room for another 2,500 words of the user's choice.

Homeword Filer integrates with the former two programs to form a complete homelfamily record management system. Pictures ("icons") replace endless text menus, making the program easy to use. Future Sierra plans call for Homeword Typer, Tax and Gardener additions to the current line.
Adding to its famous line of entertainment software, Sierra fills a long-standing gap with B.C's Grog's Revenge. This cartridge-based game presents the same style graphics used in B.C's Quest for Tires, except now Thor must stonewheel his way up a mountain and collect points along the way. The game is for one or two players.
Sierra has also announced a series of educational products, including Wizmath, a game for ages 8 and up that assists in the development of math skills. This program has a special scoring system that can be controlled according to ability, making it possible for a 12 -yearold to compete with an adult.
Wiztype introduces basic typing and keyboard skills, as players learn to type letters and words. Spirit, a Wizard of Id character, creates the problems for the user to solve. Colorful graphics enhance the game-like the Wizard of Id zapping Spirit with a lightning bolt on correct responses; or, on slow typing, Spirit turns into a dragon and fries the W izard with his dragon-breath. Wiztricity is a future release, a hi-res learning game teaching electricity.
Homeword Speller lists for $\$ 49.95$;


Homeword Filer, $\$ 69.95$. The two are also available in packages with Homeword and Speller for $\$ 99.95$, or all three for $\$ 149.95$.
B.C.'s Grog's Revenge is listed at $\$ 39.95$, and the educational products on disk are $\$ 34.95$ (or on cartridge $\$ 39.95$ ). You can get them from Sierra On-Line, Inc., Coarsegold, CA 93614 - (209) 683-6858.

## ZAP!

Scott Cohen's recent book, Zap!-The Rise and Fall of Atari, plots one of America's most famous companies from their humble beginning to recent troubled times. A book you'll probably want to read through in one night, it provides a fascinating history of Atari and Silicon Valley.


Sections cover the start of Silicon Valley in 1939 through 1972 (the founding of Atari) to 1976 (the Atari sellout to Warner), and all the way to late 1983. How Atari went from a five-hundred dollar company to a billion dollar business is fully profiled in this book.
Also covered are the key people involved in the big decision making, those who were prominent in major products getting to market and the employees and executives who stirred up controversy and corruption.
Of course, Atari's latest and, possibly, most interesting chapter has yet to be written, with the Tramiel takeover on July 2, 1984.
Priced at $\$ 14.95$ from McGraw-Hill Book Co., 1221 Avenue of the Americas, New York, NY 10020.

## GRAPHICS PACKAGE USES LIGHT PEN

Peripheral Vision is a new, advanced graphics package designed to be used in conjunction with the Edumate Light Pen, both produced by Futurehouse. The former is a drawing program that features the ability to draw in up to eight colors and various textures, fill in, zoom, dump to a printer and accomplish many artful tasks.


A row of "icons" at the bottom of the screen permits easy access to these functions, and a color bar at the screen top allows color selection at your whim. The manual describes how to access all of the program's capabilities, and a section for programmers is also included.

Peripheral Vision lists for $\$ 39.95$ and the Light Pen for $\$ 34.95$, or both together for $\$ 59.95-$ Futurehouse, Inc., P.O. Box 3470, Chapel Hill, NC 27514 - (919) 967-0861.

## NOW PLAY "SPY vs. SPY"

First Star Software's recent affiliation with Warner Software brings us a new game based on Mad Magazine's Spy vs. Spy characters. The game pivots around the zany tricks, espionage and competitiveness inherent in the Mad strip, so it should be perfect in a computer format.

Players take on the role of either spy and go from room to room attempting to "bomb" the other player (to the beat of crazy music).

## STICKYBEAR SOFTWARE

Weekly Reader presents its Stickybear line of learning games for children-and several designed for the whole family. The star of these programs is none other than Stickybear himself, a full color, animated character developed just for computers.

Stickybear Numbers features over 250 picture combinations in a game that teaches numbers and counting.

In Stickybear Opposites, children learn the differences between up and down, in front and behind or empty and full. Kids see Stickybear drift in a hot air balloon, peddle a unicycle and watch beans grow.

Children learn their shapes in Stickybear Shapes, which consists of three animated activities. The players are asked to name a shape, pick a shape or find a shape. For a correct answer, the child is rewarded with cartoon animation and music.

Stickybear ABC puts colorful animated pictures on the screen accompanied by music to make learning the alphabet fun.


From First Star Software, 22 East 41st St., New York, NY 10017.


Stickybear Bop for kids and adults is a shooting gallery made up of planets, ducks, Stickybears, juggling Stickybears and hot air balloons that drop sandbags on you.

With Stickybear Basketbounce, you catch twirling, bouncing, falling bricks, donuts or stars-before you run out of

## "MICRO" INTERFACE

A new, low cost printer interface is available from Microbits, replacing the necessity of the Atari 850 -type module. MicroPrint works with all software and includes a four foot cable which plugs into the serial port. The Centronics plug works with a lot of popular printers, like the Epson, C.ITOH Prowriter and NEC.

List price $\$ 79.95$, from Microbits Peripheral Products, 225 Third Ave. SW., Albany, OR 97321 - (503) 967-9075.

baskets, get crowned on the head or are tripped by moving obstacles.

All of these programs are aimed at the 3 - to 6 -year-old crowd, except for the latter two family games, which are 5 to 99 and 6 to 99 , respectively. All come on floppy disk with a user's guide and feature colorful packaging and various novelties, which may consist of posters, mobiles, "pop up" games, stickers or small, hardcover books.

If you want more information, contact Weekly Reader Family Software, 245 Long Hill Rd., Middletown, CT 06457 - (203) 347-7251.

## SHAPES AND SOUNDS

A nicely-packaged book and disk combination for Atari 400, 800 and XL computers with a minimum of 32 K and one disk drive. Written by Herb Moore, a musician, composer and writer, who also co-authored the book Atari Sound and Graphics.

Shapes and Sounds for the Atari covers sound effects, changing colors, graphic effects and other graphics/sound combinations, and includes chapters on how to integrate those utilities into your own programs.

Along with the two-disk set, programs are listed in the accompanying book.


Shapes and Sounds, which is designed with both the beginner and intermediate in mind, lists for $\$ 45.00$.

Get it from Wiley Professional Software, John Wiley \& Sons, Inc., 605 Third Avenue, New York, NY 10158 (201) 469-4400.

## JUST IN...

Lifespan synthesizes art, music and action in a series of games representing various stages of human development. SETI (Search for Extra Terrestrial Intelligence) is a program where you must search for, locate and decipher an alien message from space-all under a time consideration. Twisted is a parody of the whole text adventure genre, where the snide responses abound. $\$ 39.95$ each, 48 K disk from Trapeze, Inc., 3727 Buchanan St., San Francisco, CA 94123 (415) 922-6606.

# A <br> No-Frills Alternate Cursor 

16K Cassette or Disk

## by Tom Hudson

Here at ANALOG, we aim to please. When I received a postcard from Patrick McShane (see this issue's Reader Comment section), I decided to tackle the challenge of writing an alternate cursor handler.
As the title implies, this cursor handler is a kind of "bare bones" program, written in about one hour, while Kyle Peacock and I were collaborating on a new game.

## What it will do.

The short BASIC program in Listing 1 will install an alternate cursor in your computer. The normal "block" cursor will be replaced by a blinking underscore character. Type in the program, verify your typing with C:CHECK or D:CHECK2 and SAVE the program to tape or disk before running it. This is necessary because the program erases itself from memory, and, if you don't save it, you'll have to retype it.
After you're sure the program's entered correctly, RUN it. After a couple of seconds, you'll see the message:

## PHES5 RESET IO INSTALL RURSOR

Press SYSTEM RESET, and you should see the new, improved cursor. Type LIST and press RETURN. You'll see that the BASIC program has erased itself from memory, and the cursor acts just like the normal one.

The alternate cursor will keep operating, even after SYSTEM RESET is pressed, so you don't have to worry about blowing it away if you panic and hit RESET by mistake.

You can set the "on" and "off" colors of the cursor to suit your needs. The cursor currently is white when on and black when off. To set the desired "on" color, change the 15 in Line 1030 to the desired value. Changing the 0 in Line 1040 to another value will determine the "off" color.

## What it won't do.

Since the cursor routine is designed to fit in page 1 of computer memory (which is also the 6502 processor's stack), this program is only capable of operating in graphics mode 0 . Don't try using it in other modes unless you feel like modifying the assembly code. (I said it was a no-frills program).

Do not run the BASIC program again after installing the cursor! Don't even think of it. If you do, the system will crash as soon as you press SYSTEM RESET. If you want to change the default cursor colors after installing the cursor, turn the system OFF and ON again before doing so.

If you want to change the cursor color while a program is running, that's fine. Just POKE 354 with the "on" color, POKE 358 with the "off" color, and everything will be dandy.

Don＇t use page 6 for anything．This entire block of memory is needed for the cursor＇s graphics area． Anything you place in this memory will be instantly erased．

How it works．
The No－Frills Alternate Cursor first turns off the system cursor with the CRSINH（cursor inhibit）flag． It then defines player／missile memory starting at ad－ dress 0000 ．In this configuration，player 2 is in the memory range $\$ 0600-\$ 06 \mathrm{FF}$ ，or page 6 ．

A short deferred vertical blank routine sets player 2 to a simple underline character，reads the cursor position registers and places the cursor at the proper screen location．

That＇s it！I hope you＇ll find this alternate cursor an interesting change from the ole＇Atari cursor．

## BASIC listing．



## CHECKSUM DATA．

（see page 25 ）

```
1 DaTA 547,935,3,936,237,947,5119,241,3
5#,4,313,210,311,220,5741
```


## Assembly language listing．



| INIT | ＊$=$ | \＄0100 |  |
| :---: | :---: | :---: | :---: |
|  | LTA | DOSINI＋ | Falzer Dos init |
|  | LDA | －${ }^{\text {\％}}$ NIT | ；our routine！ |
|  | 9TA | DOEINI | ant up P／M |
|  | STA | PMbase | －mat up P／M |
|  | LDA | \＃1 | scursor priority |
|  | STA | GPRIOR |  |
|  | LDX | \％VEGLAN | Kk paint vblank |
|  | LDA | \％7 |  |
|  | 3 SR | getvev |  |
|  | LDA | 隹3A | turn an players |
|  | STA | SDMCTL |  |
|  | LDA | －\％W2 |  |
|  | STA | GRACTL |  |
| ALLDUN VBLANK | JMP | \＄00\％ | 3jump to init！ |
|  | CLD |  | fo decimal made |
|  | LDA | \＃ 1 | iturn off curmor |
|  | STA | CRSINH |  |
|  | LDA | \＃\＃3A | fturn on players |
|  | STA | 9DMCTL． | 1 er |
|  | TAX |  | lar |
| CP2 | STA | \％0609， C |  |
|  | DEX |  |  |
|  | $\begin{aligned} & \text { BNE } \\ & \text { LDA } \end{aligned}$ | CPZ <br> COLCRS | gat cursar calumn |
|  | ASL |  | \％2 ${ }^{\text {\％at }}$ |
|  | ASL | A | \％＊4 |
|  | CLE |  | 3and add 48 |
|  | ADC | \＃48 |  |
|  | LDA | ROWCRS | iget cursor faw |
|  | ASL |  | ${ }_{3}{ }^{\text {a }}$ |
|  | ASL | A | 1＊4 |
|  | ASL | A | 1＊日 |
|  | CLC |  | fand add |
|  | ADC | W 39 | Ty－axis factor |
|  | TAY |  |  |
|  | LDA | WF6， | pout graphic |
|  | STA | \％ocanor | ion screant |
|  | INC | COUNT | Ince blink count |
|  | LSR | A | igiv by ${ }^{\text {g }}$ |
|  | LSR | A |  |
|  | L．SR | A |  |
|  | AND | 制1 | bblinking？ |
|  | BNE | BLACK | yem！ |
|  | LDA | 脌早めF | Iget white calor |
|  | BNE | VBDONE | go store it！ |
| BLACK | LDA | \＃6 PM2 | get black calor |
| VEDONE | STA | COLPM2 | isave colar |
|  | 3 MF | XITVBV | gvilia！ |
| count | ＊$=$ <br> ．END | ${ }^{2}+1$ | bilink counter |

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# CASADAPTER <br> SAR-AN <br> 12 Scamridge Curve <br> Williamsville, NY 14221 <br> (716) 632-3441 <br> \$34.95 

by Ruth Ann Stone

Like most Atari owners, when I originally purchased my computer I also bought the 410 Program Recorder for approximately $\$ 75.00$. It wasn't long before it struck me that this was basically an ordinary cassette recorder, minus the built-in mike and earphone jacks, with the addition of a cable to connect it to the computer. This was great, because the recorder functions were controlled totally by the computer; I didn't have to worry about them. However, this recorder could not be used for other things, such as playing music, taping lectures at college, etc. Since I'm the type of person who likes one piece of equipment to perform as many functions as possible, I made a few enquiries of local Atari dealers-and came up with nothing. The 410 recorder was the only way to go (unless I wanted to invest in a disk drive), until the new 1010 recorder became available. The 1010, however, has the same limitations-it is strictly a computer program recorder, solely for use on Atari computers.
This didn't stop me, though, because I was sure that someone must have found a way to get around the problem. Then I saw the ad for the Casadapter. SarAn's advertisement stated that this cassette interface would allow me to use any cassette recorder, or even my stereo, with all of the Atari computers. It would handle motor control, audio and data channels. All this for a mere $\$ 34.95$ ! So, a friend and I sent out an order for two of them, post haste.

## Beware the first version.

About a month later, the Casadapters arrived. The packaging was impressive, and the adapter certainly looked official... but the only cable attached to it plugged into the computer. Lo and behold, I had to run out to my friendly neighborhood Radio Shack and purchase cables and adapters, in order to hook the Casadapter to either my friend's cassette or my stereo. This ran to just under $\$ 15.00$ more.

Back home, after going through the directions for my fourth or fifth time, I discovered the greatest drawback to this hardware. The owner's manual was sadly and unbelievably inadequate for anyone who hasn't had extensive experience with stereo input/output jacks. The manual consisted of three $81 / 2 \times 11^{\prime \prime}$ pages, typed single-sided, double-spaced. The only real directions as to which stereo jacks hooked to which Casadapter jacks were on the first page. . . and consisted of a total of twelve lines.
After devoting an entire afternoon to this project,

I did figure out how to hook the adapter to my stereo -and to my friend's portable cassette recorder-but I couldn't divine how to attach either one to the motor control jack. By this time, I was thoroughly frustrated with the adapters, so I packaged them up with a letter explaining my complaints and returned them to Sar-An the following Monday morning.
Less than a week later, I received a telephone call from Sar-An. It seems that they were unprepared for the mass response they had received to the original advertisements. Therefore, the Casadapters my friend and I had received were not really ready for production; the newer versions do come complete with cables and the proper size jacks, so that they can be hooked directly to any recorder. Sar-An explained that the motor control should be hooked to a jack which is often labeled "remote" on recorders. Why didn't they say so in the owner's manual, I wanted to know. The reply was that they hadn't had the chance to perfect the manual yet, either. Therefore, I agreed that, if they would send us the latest version, we would try again.


The newer version of Casadapter does work very well. It hooks directly to any cassette recorder which can be placed within three feet or so of the computer. Unfortunately, my portable cassette recorder did not come equipped with a remote control jack, so I had to go out and get one that did. In so doing, I wasn't able to locate a portable recorder which could handle the audio function (for which Sar-An does not provide a cable) as well as motor control. This means that I cannot use any of the instructional tapes. They use the audio channel for the instructor's voice, which is meant to run along with the program (for example, Invitation to Programming 1 through 3, or Conversational Languages). It should also be noted that the fast forward and review functions cannot be used unless the remote jack is first unplugged, which can be a bit annoying after several hours of a programming/ saving/loading process.


## by Donald Forbes

We would like to welcome Donald Forbes to the pages of ANALOG Computing. His new column, Ask Mr. Forth, will be a regular feature in our magazine.-Ed.
The best way to learn Forth, I've discovered, is to teach it. You don't know Forth? I assume, if you are reading this, that you own a Forth disk and a copy of Leo Brodie's tutorial book Starting Forth. That makes you special. There are more than $234,000,000$ people in the United States and 60,000 copies of Starting Forth in print, so that $233,940,000$ Americans don't own a copy. You can certainly tell them something.
"He who teaches learns twice" goes the old saying. "Expanding the radius of my knowledge," Einstein remarked, "extends the periphery of my ignorance." The French mathematician, Blaise Pascal, before him observed that, as the radius of his knowledge grew, the sphere of his ignorance increased. So. . .teaching, faster than anything else, will make you aware of all the gaps in your knowledge.

## The demo.

To teach Forth you need, first of all, a demo. Like the job-hunter who needs a resume, a portfolio (samples of previous work) and interview savvy, the Forth teacher needs a good demonstration disk that will show off the features of Forth to good advantage.

Once you have a good demo, you will want to show it off. Atari is still tops in good computer graphics, as a visit to any of the national computer shows will prove. Game designer Chris Crawford, in his trademark collarless blue shirt, told 200 members of our user group this Memorial Day weekend that "you must remember, the Atari 800 is still the top machine in its class," and they responded to his talk with a standing ovation.
You can show the demo to your friends. Your local user group may provide an attentive audience among those who have heard of Forth but were never shown how it worked. A good demo is like money in the bank-it is good to know that it is there, and you will certainly be glad to have it at hand when the occasion arises.
The demo can be a collection of anything that will best display Forth's many advantages. Moire patterns, Fibonnacci series, prime number benchmarks, Brodie's letter F and Forth translations of common BASIC programs are all worthy candidates.
First, we need some good display screens. But which Forth? Forth is designed to be the universal operating system and language, created by programmers for programmers and transportable across all the micros.

There are at least six commercial implementations available for the Atari, of which James Albanese's 1980

QS Forth from Quality Software was the first. The most complete is valFORTH, which has established itself as the de facto standard for the Atari community. My favorite for tutorials to a wide audience is Team Atari Forth, the public domain, free Forth developed in the San Francisco Bay area by Steve Calfee, Harald Striepe, Peter Lipson, Robin Ziegler and others.
Our demo should work with all of them. This presents no difficulty, if we put the text on screen letter by letter. In BASIC, we could display an A with:

```
10 OPEN HR,#, 昭,"E:"
20 GRAPHIC5 2
30 P|T #I; 65:REM AIASCII A
```

In our Forth versions, we will need the ATASCII equivalent of each alphabetic character. This code will put the numbers on the screen:

## : BLANK 32 EMIT: <br> : AIASCII 9165 DO I EMIT GLANK I : BLANK LOOP:

QS Forth (after 1 LOAD LOAD-ED LOAD-IO) will put an $A$ on the screen with 2 GR. 656 PUT. Rather than type 6 PUT after each letter, we can define a single non-Forth character (\%) to do it for us (after EDITOR 1 CLEAR 1 LIST 1 L) with: \% 6 PUT ; .
Calfee's Forth requires HEX 30 LOAD DECIMAL to load the utilities and (if 34 is an empty screen) 34 WIPE 34 LIST 34 UE for our edited text. The screen must be opened for output with 83 PAD C! (where 83 is an ATASCII S) and PAD 803 OPEN. With 2 GR. 65 PUT, we can now place an $A$ at the top of the screen. We can use: \% PUT ; to avoid repeated PUT's.

The valFORTH 1.1 disk should be loaded with the printer, assembler, color, graphics, editor and operating system words, requiring 38LOAD 76 LOAD 100 LOAD 104LOAD 140LOAD 162 LOAD. Our valFORTH also requires an initialization with ATASCII S PAD C! and PAD80 3OPEN. Then 2 GR. 653 PUT DROP will place an $A$ at the top of the screen. We can abbreviate this with: \% 3 PUT DROP ; .
What do we use for the demo text? Remember that we have twenty columns and ten lines in the 2 GR. mode (or twenty lines if you prefer 1 GR .) A pad of square ruled graph paper may come in handy. Here is one choice out of many:

```
: DEMOTEKT 7 P05.
```



If this seems tedious, remember that it gets the job done, that it will work with the Forth that you have,
and it's easy to modify. Furthermore, we now know how to translate a BASIC PUT statement into a Forth PUT statement.

What we have accomplished to date represents a significant first step: we can now place any text on the screen in graphics mode one or two.

To add some excitement, let us begin by cycling all the colors through the border and background color registers. This code will work:

```
DELAY 200& DO LOOP;
COLOR5 255 D0 D 712 C:
```

Now we can put it all together:


```
DECHMAL
    # 05FORth COd
    % % P|TV:
    * Teamatari Forth code)
    : MMITIALIZE BJ PAD C!
        PaD & % OPEM:
    : % PIIT :
    C Ua|FORIH cOde,
        10: INITIALIZE ASCII 5 PAD C!:
    PAD 8 % OPEN:
    : % P PUT DROP:
    : DELAY 2%&0 D DO LDOP:
```



In BASIC, we could have created our text screen with:

| 10 | GRAPHICS | 2 |
| :---: | :---: | :---: |
| 20 |  | GLOBAL ${ }^{\text {- }}$ |
| 30 | ? \#5: | THERMONLCLEAR* |
| 40 | ? \#6:"9 | WAR ${ }^{\text {¹ }}$ |
| 50 | $?$ \#6:4 | BY" |
| 60 |  | DONALD FORBE5 ${ }^{\text {c }}$ |
| 80 | 6010 80 |  |

The translation into Forth would have been easy with either valFORTH or QS Forth, because they both have a special word (G" and GR." , respectively) that is missing in Team Atari Forth. This way is less instructive, but much easier and faster:
: DEMOTHO 2 GR.

```
7. POF: G" GLOBAL"'
32 P05: G" THERMONUCLEQR"
3 2 P0, %", THER
9 5 P05: G" BY:
3.8 PQ5: F: BONALD FORBE5":
```

However, it is useful to be aware of both methods. If we write:

## : FOREUER BEGIN DEMO O UNTIL :

the demo will run forever. Our demo is now off to a good start. But what do we put in it? Sound, perhaps? You undoubtedly have some ideas of your own. Certainly it should be something to show off the many unique benefits of Forth. Well, that belongs with next month's story.
As the Marquise du Deffand wrote on July 7, 1763 to the famous illegitimate mathematician, Jean le Rond d'Alembert: "The distance doesn't matter; it is only the first step that is difficult."

Send letters to:
Ask Mr. Forth
P.O. Box 23

Worcester, MA 01603


## Casadapter Review

(continued from page 17)
To date, I have been unsuccessful in satisfactorily interfacing Casadapter with my stereo, which could probably handle all the advertised functions, including the audio channel (but would still require that I pull out the remote jack, in order to use the fast forward or rewind).

## The verdict.

Overall, the latest version of the Casadapter has a great deal of potential. It does allow the use of a regular cassette recorder for saving and/or loading programs, thus eliminating the need for a single-use piece of equipment. However, in my opinion, the manual falls far short of the needs of a novice, or even an individual with a limited amount of experience in hooking up electronic equipment. I would suggest that Sar-An describe other common labels for the input/ output jacks, in the event that a user's stereo or cassette is labeled differently (for instance, as mentioned earlier, the motor jack is often labeled "remote"). I would give the Casadapter a grade of nine (on a scale of one to ten), if the manual were vastly improved, and if Sar-An were to include a cable for use on the audio jack.

# Attention Programmers! 

ANALOG Computing is interested in programs, articles, and software review submissions dealing with the Atari home computers. If you feel that you can write as well as you can program, then submit those articles and reviews that have been floating around in your head, awaiting publication. This is your opportunity to share your knowledge with the growing family of Atari computer owners.

ANALOG pays between $\$ 30.00-\$ 360.00$ for all articles. All submissions for publication must be typed, upper and lower case with double spacing. Program listings should be provided in printed form, and on cassette or disk. By submitting articles to ANALOG Computing, authors acknowledge that such materials, upon acceptance for publication, become the exclusive property of ANALOG. If not accepted for publication, the articles and/or programs will remain the property of the author. If submissions are to be returned, please supply a self-addressed, stamped envelope. All submissions of any kind must be accompanied by the author's full address and telephone number.

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```
##*)
P%OGRAM
```



```
DAIE
PRICE
R0MPUTE年5
RERUTRED
0)PTMan5
```



```
CARPE 寺
    THE_ALOG CAROFILE
    DANTEL F
    nDUEMBER_19%U
    39.75
```



```
    4%K_N
    ZND_DISE, FPRINTE员
    ZNDOISN,FPRINTERE
```



```
    HTD-AN EASY-TO-U5E
    ELEOTROPINE-DARDFIDE
    4
                CgMMOND MODF
```




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```
    <p\ranglerint; {G\rangleet, or \langles\rangleaue screen
```


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16K Cassette or 24K Disk

## by John Hanke

Climber is an arcade game for one player. It requires 16 K bytes of memory and a joystick plugged into port 0 .

The object of the game is to guide your on-screen counterpart to the top of a fifteen-story building. The building is divided into five screens of three platforms each. A ladder joins each platform to the next. In order to climb the ladder and advance to the next platform, you must first acquire the "key." To get the key, simply maneuver under it and press the "fire" button. Then move to the ladder and push the joy-
stick "up." You, unfortunately, are not the only inhabitant of the building. . .the munchkins are out there! The touch of these genetically-mutated beasts is deadly. They blindly roam the building in search of intruders. The only way to maneuver around the building is to master the art of jumping over them. Jumping is accomplished by pressing the "fire" button. You must be moving towards the munchkin, and the jump must be carefully timed in order to clear it. On levels three and upward, yet another factor hampers your ascent. . .sections of the platform have
decayed, leaving potentially deadly holes. These, too, must be jumped over. You are allotted three lives to begin with and awarded a bonus life every third screen. Watch out - the munchkins can be very tricky; you may find it beneficial to stay at the left edge of the screen and watch the patterns they follow, in order to play your moves. Good luck!
My thanks go to Tom Hudson for his excellent $\mathrm{P} / \mathrm{M}$ mover subroutine (ANALOG issue 11). Without it, this program could not have been written. The munchkins are interesting examples of BASIC's limitations when writing an arcade-style game. Players 13 each contain two definitions. (Remember, a player is taller than the screen.) Therefore, two munchkins always share the same horizontal position, since they are, in fact, the same player. This provides two pursuers on each of three platforms, for a total of six. Using this method allows the program to simulate control of six objects with the same speed it would normally take to control three. Display list interrupts could have been used to change the players' horizontal position, but this would have bogged BASIC down with more numbers. Another step taken to conserve speed was to make the munchkins unintelligent. They move in a predictable pattern stored in three arrays. This requires minimal computation time in the
game loop. REMs were not included in the program to conserve memory, so a brief summary of the main program segments and variables follows.

Line 5 - Branch to initialization.
Lines 10-90-This is the main game loop. Read stick, move players and check collisions.

Lines 5000-5040 - This is the jumping routine. Most functions of the main loop (check collisions, move munchkins, etc.) are duplicated here to increase speed.

Lines 6000-6070 - This is the ladderclimbing routine. Most functions of main loop duplicated here, also.
Lines 7000-7010 - Routine to handle falling off platform.

Lines 7500-7530 - This section handles special effects and branches to reset screen when player is killed.

Lines 8000-8010-Control completion of a level and advance to the next.
Lines 10000-10030-Begin initialization. Reserve memory for $\mathrm{P} / \mathrm{M}$ tables and character set. Displays title screen.
Line 10120 - Reads in Tom Hudson's P/M mover routine.

# WHAT IS D:CHECK/C:CHECK? 

Most program listings in ANALOG are followed by a table of numbers appearing as DATA statements, called "CHECKSUM DATA." These numbers are to be used in conjunction with D:CHECK and C:CHECK, which appeared in the ANALOG Compendium and Issue No. 16.

D:CHECK and C:CHECK are programs by Istvan Mohos and Tom Hudson. They are designed to find and correct typing errors when entering programs from the magazine. For those readers who do not have a copy of either article, send for a copy of back issue 16 (\$4.00) or The ANALOG Compendium (\$14.95 plus $\$ 2.00$ shipping and handling) from:

ANALOG Computing<br>P.O. BOX 615<br>HOLMES, PA 19043

Lines 10130-10185 - Read player data into strings.

Lines 10186-10188 - Poke new character definitions into memory.
Lines 10220-10225 - Initialize display list.

Lines 10250-10270 - Poke missile data (keys) into $\mathrm{P} / \mathrm{M}$ memory.
Line 10280 - Sets up counters for a new game. Change LEVEL here to start on a level higher than 1. Change $L$ to increase number of lives.
Lines 10290-10320 - Put proper munchkin for each level into working strings.

Line 10400 - Sets P/M colors.
Lines 10410-10570 - Print playfield and randomly place ladders and keys.

Lines 10580 - 10635 - Randomly place holes in platforms on higher levels. Check for interference with ladders.

Lines 10640-10660 - Read munchkin movement data and starting positions into AX1, AX2 and AX3 arrays.

Lines 10670-10680 - Flash player 0 onto screen and check for game in progress.

Lines 11000-11020 - Scroll intro message onto screen and check for trigger.
Lines 20000-20140 - Player shape data.
Lines 20150-20170 - Ladder and platform character definitions.

Lines 22000-22020 - Missile (key) data.
Lines 25000-25040 - Movement data for munchkins.

Variable table.
Variable - Usage
S - Used to read joystick.
X, Y - Player O's horizontal and vertical position.
$\mathrm{C} 1, \mathrm{M}$ - Counters used for munchkin movement.
X1, X2, X3 - Munchkin in horizontal positions.

AX1(), AX2(), AX3() - Values used to increment munchkin in horizontal position.

LEVEL - Current difficulty level.
L - Lives remaining.
K - Key flag. 1 if player has key; 0 if not.
Z - Current platform.
G - Game in progress flag.
CBASE, CB - Character set address in pages and full.
PMBASE, $\mathrm{PMB}-\mathrm{P} / \mathrm{M}$ memory address in pages and full.
MOVE - Address of $\mathrm{P} / \mathrm{M}$ mover routine.

F() - Addresses of player data strings MA\$MF\$.
P3, P4, P5 - Addresses of munchkin data strings PA\$-PC\$.
LP() - Position of ladders.
B,D,C,R - General purpose variables.
MA\$, MB\$, MC\$, MD\$, ME\$, MF\$ - Definitions for player 0 .
P3\$, P4\$, P5\$ - Definitions for munchkins.
PA\$, PB\$, PC\$ - Definitions for munchkins (temporary).
MOVE\$ - Holds Tom Hudson's P/M mover routine.

## BASIC listing.






K $552523=0$ THEN 7505




 M 4 THEN M=1




94 G4TD 10





IF M 3 THEN ME1

HS (M): POME 53249, H1:PQKE 53250, H2:POKE $53251, H 3$


$=5 \mathrm{CRE}+5 \mathrm{HE}$

63) THEN PQP :GOTG 75QQ

5 S4O MEMT C:RETHR






IF M) 4 THEN ME1

 $53250, H 2: P D K E 53251, H 3$
 54

6460 IF $5=13$ OR $5=14$ THEN $B=B<1: 50 U N D$

6 679 GOTO GG10

 15










THEM HTEHE5CRE

7530 FOR C＝1 TO $309: N E H T$ C：G0T0 10280 B000 FOR C＝Y T0 Y－12 5TEP－2：50UMD 0，D



 EVEL／33 THEM L＝L＋1
8010 POKE 53246， $9:$ POKE 53249，0：POKE 53 250， $4:$ POKE 53251 ， $1: G 0 T 0$ 10290
10009 CBA5E＝PEEK（1061－8：PMBA5E＝CBA5E－4 ：POKE 105，PMBA5E：PMB＝PMBA5E $256: C B=C B A ~$ SE\＃256：POKE 54279，PMBASE：GRAPHIC5

 Hank

 ［1］$]^{11}$
10030 FOR C＝O TO 511：POKE CB＋C，PEEKES7 34AHCY：MEKT C
14114 DIM MAS（15），MES（\＄5），MC5（15），MDS
 83，PAS（6），PBS（B），PCS（B）
10115 DIM $A H 1(4), A H 2(4), A H E(4), F(5), L A$ DS（40），LP（4），M5（120）PMOUS（160）
10129 FOR C＝1 TO $100: \mathrm{READ}$ D：PMOUS（C，C ＝CHPS（0）：NERT C
18130 FOR E＝1 TO 15：READ D：MAち（C，CT＝CH RS（D）：NEMT C
14140 FOR C＝1 TO 15：READ D：MB5（C，CJ二CH RS（D）：MEHT C
 R与（D）：NEMT C
 RS（D）： MEHT C
 RS（D）：MEHT C
10166 FOR CE1 TO $14: R E A D D: M F(C, C)=C H$ RS：D）：HEMT C
 §CDI：NEMT C
10180 FOR C＝1 TO B：READ $D: P 45 C C, C J=C H R$ SCDI：NEHT C
10185FOR C＝1 T0 B：READ D：PS5 CC，CJ＝CHR S（D）HEMT
10HB6 FDR C＝Q TO 7：READ D：POKE G4FB4CH
CE，D：NEMT
 CE，D：MEKT C
101B8 FOR C＝0 TO 7：READ DIPOKE 66\％日＋C\＃ CRDD：NEMT C
1 1919 FOR C＝21 T0 25：READ D：LADS（C，CJ＝ CHRS（D）：NEMT C：FOR C＝1 TO 16 5TEP $5: \angle A$ $05(C, C+4)=L \operatorname{Cos}(21,25)$ MEMT $C$
10200 LaDS $(26,27)=1$ ab 421,221

## 19210 M5 5二゙


 EEK（561）：POKE 5TART＋2日， 6
1 10225 FOR $C=5 T A R T+6$ TO 5 TART 27 POME C 4：NENT C：POKE 756，CBASE：5ETCOLOR 2．$B$ ． 10
19230 POKE 559，46：POKE 53277，3：POKE 53 275．2

 $3: F(5)=A D R(H E 5): F(6)=A D R(N F S)$
 ＋7：READ D：POKE C，D：MEMT C
 1月 7 P：READ D：PQKE C，D：NEMT C
 17＋7：READ D：PQKE C，D：MEMT C
19280 LEUEL $=1: 5 \mathrm{CRE}$ 気： $1=3: G 0$
 PCS＝P35
19300 IF LEUEL＝2 THEN PAS＝P4与：PB5＝P4今： $\mathrm{PCS}=\mathrm{P} 4 \mathrm{~s}$

$\mathrm{PCS}=\mathrm{P} 5 \mathrm{~S}$
10315 IF LEUEL 3 THEM PAS二Pら与：P日ち二P5与： PCS三P55
10320 $P=A D R(P A 5): P 4=A D R(P B 5): P 5=A D R(P$ C与

 ，CJI：WEMT C

1034 $A=U 5 R$（MOUE， $2, P M E, P 4,4,68, ~ B): F O R$
 CIM：MEKT C

 © CD ：NEMT C
10400 POHE 705，102：POKE 706，120：POKE 7 07．200
10．410？＂Mn：POKE 752，1：POSTTION 2．0：？ ＂ECMRE：＂5CRE；：POSITION H7，Q：？MHEN？ if：

10504 FOR C＝1 TO 22 STEP 7 ：POSITION 日
C：FOR D＝1 T0 40：？CHRS（2）：NEKT D：NEMT C
10505 POSITIOM 0，23：？＂ElimaCD LEU
EL：MLEVEL：SETCOLOR I，LEVEL $22+2,4$

IOM R．2：？LADS：
$14520 \mathrm{FOR} \mathrm{C}=2 \mathrm{TO}$


 C］ CR ： NE ET C
1055 FOR C＝1 T0 3
 13 \｛3 THEM 14564

14580 IF LEUEL＜3 THEN 10644
10590 FOR C＝4 TO $365 T E D \quad 6: I F$ AB5 CC－LP
（13）（4 OR AB5（C－LP（2）\＆ 4 OR RMD（G））（LE


14605 8＝0：NEMT C
10614 IF LEUELS4 THEN 10640
1062 FOR $\mathrm{C}=2$ T0 3
10630 FOR C1＝4 TO 36 STEP 5：IF ABS TCI－
LP（Cl） 40 OR $A B 5(C 1-1 P(C+(C=2) 1)<4$ OR $R$


$10637^{\circ} \mathrm{B}=$ Q NEMT CH：MEMT C
14540 RE 5 TORE 2500U＋LLEMEL－13 $10: M=1: C$
 4B：FOR $C=1$ TO 4：READ D：AKICD＝D：MESTC
 READ D：AH2 UC3 二D：MEHT C

READ D AHECC＝D：HEST C

R C＝T0 255 5TEP $5: 8=6<1: P O K E 704,0: 5$
OHND D，CB，6FB：POKE 704，26：NEHT C

11004 FQR C＝1 TO LEM（MSS）－2日：POSITION 0．23：7 75 s （C， $4+291$ ：
H10H0 IF 5 TRIG 40 －G THEN POSITIOM 0,23

：ci＝$\quad$ gota 10
11020 FOR CR1 TO $10: N E M T$ CH：NEMT C：GO
T10 11009
19000 DATA $216, H^{104,104,144,133,213,104}$
，24，195，2，133，206，104， $133,205,104,133$ ，
294，104，133，203，104，104，133，2 28
190190 DTA $194,144,133,299,164,104,24$,
$101,299,133,297,166,213,240,16,165,245$
，24，105，128，133，205，165，206，105
19020 DATA 0， $133,206,202,2$ 20，240，160， 0
，152， $10,196,299,144,19,196,207,176,15,1$
$32,212,138, \frac{168,177,293}{2} \cdot \frac{164}{2}$
19636 baTa $212,14 \%, 265,232,169,0,244,4$
，169． $16.145,205,204,192,124,208,224,166$
2 $213,165,208,157$, 电，298，96
20000 DATA 56，50，56，56，15，254，56，56
29016 DATA 56， $50,36,36,3$ ， $46, B$

29430 DATA $56,50,36,35,52,5,8$



249819 DATA $92,92,93,93,73,127,28,28$
29190 bata 29，29，93，93，73，127，28，28
2011 10 DATA $2 \mathrm{~B}, 2 \mathrm{~B}, 34,54,55,96$
20120 DATA $60,126,219,219,126,50,36,10$


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 176
26140 DATA $64,142,102,189,157,129,56,0$
 1240
2明165 DATA 15，15，15，255，255，15，15，15
2 2170 DATA 85， $85,176,176,170,176,85,85$
2 年180 Dita $126,129,29,126,126$

2201 D DATA 48，4B， $32,40,32,48,32,4$
22029 DATA 192，192，128，192，128，192，128 ； 4

，$-1,1,1,-1$

5，－1 5 5， 3 电，$-1,-2,1,2$
 3 $\mathrm{B}_{5}-1,-1,2,0$
25G34 DATA 3日，$-1,-1,1,1,8,2,-1,1,-2,22$
；$-1,2,-2$ y 1
251546 DATA $2 \frac{2}{2},-1,5,-1,2,5,22,1,5,-2,-$ $-5,1,22,-5,1,5,1,-2$

## CHECKSUM DATA． <br> （see page 25）

5 DATA $519,34,347,101,642,55,265,176,4$ $02,617,555,49,288,563,417,5131$
5路 DATA 397，859， $561,865,291,12,965,1$ $71,496,734,985,3618,626,282,835,9643$ 7530 DATA B3日， $303,207,993,349,116,555$, $172,447,111,427,924,989,994,999,6456$
 7，657，124，175，157， $159344,536,4694$
 ，63 3， $962,432,447,433,191,325,580,9215$
 ， $776,677,434,641,776,424,423,252,7762$

 280日电 bata $746,321,759,118,861,563,885$ ； $16,763,47,762,239,245,316,12,7414$ $291518414525,924,72,174,398,604,527$ ， 556， $882,53,571,84,6060$

Coming Soon：

# Mini 



## 40K Disk

## by David Bohlke

Minicomp is a compiler written in Atari BASIC that will translate a subset of Atari BASIC into $100 \%$ machine language. The Minicomp compiler, your BASIC source program, the Atari BASIC interpreter (cartridge or disk) and the compiled object code will all reside in memory at the same time. Hence, it's possible to write and debug your program in BASIC, then compile it without switching any disk or tape files. You will need 40 K of memory to effectively utilize Minicomp.

Minicomp was designed originally as a graphics game compiler. It can compile just eleven different BASIC statements. But I think you'll find these statements, along with a working knowledge of the Atari Operating System, can be quite powerful in writing BASIC games that run with machine code speed. With PEEK and POKE you can utilize sound, color, joysticks, random, $\mathrm{P} / \mathrm{M}$ graphics, display lists, timers, scrolling, data tables and other Operating System functions. In future articles, I will present and explain several full length games-written with only the eleven Minicomp statements-that you can compile, take apart, study and enhance.

## Getting started.

First, you will need to key in the short program INIT96 (Listing 1). Be sure you SAVE this listing to disk or tape before you RUN it! The purpose of IN-

IT96 is to move the low memory (LOMEM) pointer to page 96. After you RUN the program, you should have 15118 bytes of free memory remaining. The RAM below page 96 (24576) is now protected from BASIC and will be used to store the compiled object code. Minicomp will use page 48 ( 12288 dec -above DOS I) as a starting location for the object code, so our object code program can be around 12 K in length (page 48 to page 96 ).
Now you can key in the BASIC code for Minicomp (Listing 2). This compiler program is about 5 K in length and will reside, along with our BASIC source program, above the page 96 boundary. The Minicomp compiler, and future BASIC source programs, should be LISTed to disk or tape. This will make it possible to "chain" these programs together in memory later on. I won't attempt to describe Minicomp's design at this time. If there is sufficient interest, though, I'll give a line-by-line explanation in a future article.

## Using Minicomp.

It's time for a quick demonstration of Minicomp's potential. During each session using Minicomp, it will be necessary to begin as follows: (1) Power up your Atari; (2) LOAD and RUN the INIT96 program to adjust LOMEM; (3) ENTER the Minicomp compiler; and (4) ENTER or type in your BASIC source program.

In this case, after you LOAD and RUN the INIT96 program and ENTER the Minicomp compiler, you may type in the Speed Demo (Listing 3) program. Now, type RUN and press RETURN to get an idea of the speed of BASIC. This Speed Demo program will display all 255 character codes on a GR. 0 screen. You can press BREAK at any time to exit this run.

To invoke Minicomp and compile this short program, type GOTO 1000 (RETURN). Minicomp will compile every line number from 1 to 999 into $100 \%$ 6502 machine code. During the first pass of the compiler process, Minicomp's top line should read:

## - Data 112,696,808

The first number is the current location in the object code buffer, beginning at 12277. At the end of compile, it will be the highest memory location used by the object code buffer. The second number is the current line number being compiled, and the third number is the number of lines compiled thus far. Lines 2-24 on the screen denote the LSB/MSB decimal for the program line numbers, paired with each line's number location in the object code buffer. These values are used during the second pass of the compiler to adjust the GOTO and GOSUB locations. During this second pass, the word JUMPS will be displayed in the upper right corner of the screen, and the compiler's location in the object code buffer will print to the left of this message. Minicomp does a minimal amount of error checking, so be sure to use just the eleven commands in their restricted format when writing your own programs to be compiled. If Minicomp does catch an error, the word ERROR will display in the upper right hand corner of the screen, and the compile process will terminate.

Once the compile process is finished, the prompt RETURN will be printed in the upper right of the screen. To execute your machine language code, just press the RETURN key. I hope you're impressed with the speed of the compiled code-because that's what Minicomp is all about. Control will return to the BASIC mode at the end of the run, or you can press RESET at any time to exit. The compiled code can be RUN additional times by entering GOTO 2000 then pressing RETURN twice.

The Speed Demo program listing is fairly easy to follow. Lines 10 and 20 find the beginning of display memory [simulates PEEK(89) *256+PEEK(88)] and put this value into variable DS. Since Minicomp doesn't support multiplication, we need the short routine at Lines 900-904 to multiply the variables A and B, with the product being placed in C. Lines 100-130 will fill the screen with each of the 255 character codes in succession. The variable $P$ will increment from 1 to 255 . Minicomp cannot compile any print statements, so everything to be displayed must be POKEd to the screen memory. The variable A begins at DS and increments until it reaches the end
of the GR. 0 display memory, which is DS + 960 (variable E). Notice how the Minicomp statement set is used strictly in its prescribed format. This requires some extra BASIC source program coding, but I hope you find the compiled machine language speed worth the effort.

Disk users can save the object file on disk by entering DOS and using the K command. I recommend using DOS I, as DOS II will overlay the object code area in larger applications. Make a note of the end of the object code buffer during compile. For the Speed Demo, this should be around 12700. Now, when you use the K command in DOS, the beginning (12288) and end (12700) of the object code buffer will need to be converted to hex. This object code buffer can then be appended with the starting address (12288), so the file will run after you load it using the L command. An alternative would be to load the object file, using the $L$ command, then use the M command in DOS with a hex starting address of 3000 ( 12288 dec ) to execute the object code.

## Minicomp statement set

| $A=c c c$ | $A=B$ |
| :--- | :--- |
| END | $A=B+C$ |
| $A=B-C$ | IF $A=B$ THEN nnn |
| IF A < B THEN nnn GOTO nnn |  |
| GOSUB nnn, RETURN |  |
| $A=\operatorname{PEEK}(B)$ | POKE A,B |

When you enter your BASIC code, you can use only the eleven statements given above and described below. These statements will function the same in their compiled form as they do in BASIC. The use of other statements may cause a compiler error message and will not allow Minicomp to compile accurately.
It is an expedient practice to write and debug your BASIC program and LIST it to disk or tape before you compile it.
In the following examples, $\mathrm{A}, \mathrm{B}$ and C represent legal variable names. You can use up to seventy different variables in your program. Your entire BASIC source program must use line numbers 1-999. These are denoted by $n n n$ in the examples below. Because of the conversion from BCD to LSB, MSB number representation, it is a good idea to avoid negative numbers. Positive constant integers will be referred to as ccc. Your BASIC source program can have up to 230 lines of code.

$$
\mathrm{A}=\mathrm{ccc} \text { or } \mathrm{A}=\mathrm{B}
$$

The left member of the assignment must be a variable name, and the right side can be a constant (positive integer) or a variable name. This is the only statement where constants can be compiled by Minicomp.

## END

This statement will compile into a 6502 RTS
command．When you execute your compiled code，the END statement will return the com－ puter to your control．If your machine code has an endless loop，you can return to BASIC by pressing RESET．It is always a good idea to have an END statement at Line 999，which is the last line Minicomp will compile．

$$
\mathrm{A}=\mathrm{B}+\mathrm{C} \text { or } \mathrm{A}=\mathrm{B}-\mathrm{C}
$$

Only addition and subtraction are supported， with just one operation in each statement．The operators must be variables，as constants will not compile．So，to add 8 and 25 ，you need to use： $B=8: C=25: A=B+C$ ．See the Speed Demo for a multiplication routine．
IF $\mathrm{A}=\mathrm{B}$ THEN nnn or IF $\mathrm{A}<\mathrm{B}$ THEN nnn Only variables can be used in the comparisons －no constants．＂Greater than＂isn＇t supported， but you only need to switch the variables around to achieve it．The branch location must be a line number（1－999）and not a variable．
GOTO nnn or GOSUB nnn，RETURN
As with the compare statement，nnn must be a line number（1－999）and not a variable name．

$$
\mathrm{A}=\mathrm{PEEK}(\mathrm{~B}) \text { or POKE } \mathrm{A}, \mathrm{~B}
$$

In both examples， A and B must be variable names．The value to be POKEd must be in the range $0-255$ ．

That＇s all for now，folks！
I hope the Speed Demo program has convinced you of Minicomp＇s main attribute－speed．In future arti－ cles，I＇ll present full length，arcade－style games which were written with Minicomp＇s statement set，so that you＇ll be able to key－in and compile them to machine language．

## Listing 1.

4 GRAPHIC5 0：FOR $A=1690$ TO 1614：READ B ：POKE A，B：？＂96． 5 DATA $169,96,141,232,2,169,0,141,231$ ， 2，133，8，76，0，160
－

$$
\text { Listing } 2 .
$$

[^1]| 1230 IF E＝21 OR E＝36 THEN $\mathrm{P}=$ |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 1450 W＝F |  |
|  |  |
| ：FOR J＝12288 T0 B：Z P PEEKUJ：IF Z O76 A |  |
|  |  |
| 1549 K1－PEEK（J＋2）：IF K133 THEM NEKT J： |  |
|  |  |
| STEP $2: 1 \mathrm{IF}$ PEEK（I）$\rangle_{K}$ K THEN NEKT I：NEMT |  |
|  |  |
|  |  |
|  |  |
| ： P 0 |  |
|  |  |
| K |  |
|  |  |
| G051 |  |
|  |  |
| IF E＝70 THEN 3 |  |
|  |  |
|  |  |
|  |  |
| G054B 8300：G05118 K8319 |  |
| 3230 | $\mathrm{Z}=\mathrm{M}: \mathrm{G05UB} 8300: \mathrm{R}=\mathrm{k+1}$ ：G0T0 K8310 |
| 3300 H＝F：605UB K1450：G0 |  |
|  |  |
|  |  |
|  |  |
| －162： |  |
|  |  |
|  |  |
|  |  |
| 40 F＝6：G05UB K1450：G05UB K8310： $2=0: G$ |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 3610 $\mathrm{P}=24:$ G054B K1400：$F=1: G 05 \mathrm{LUB}$ K1450： |  |
|  |  |
| $K 8315$ |  |
|  |  |
|  |  |
|  |  |
| 831 |  |
| G05UB K8320：F＝I：G05UB K1450：P＝237： 6051 B K8315 |  |
|  |  |
|  |  |
|  |  |
| 3730 $F=I: G 05 U B$ K1450：$x=x+1: P=237: G 05 U B$ KB315：F＝G：G05UB K1450：$x=\boldsymbol{H}+1: G 010$ K 831 |  |
|  |  |
|  |  |
| 910 G05UB K1300：G05u8 K75 |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 4042 IF T 33 S THEN 802 |  |
|  |  |
| $4100 \mathrm{~F}=\mathrm{G}: \mathrm{GO5UB} \mathrm{K1450:} \mathrm{~K}=\mathrm{x}+1$ ；G05UB K8320 <br>  |  |
|  |  |
| $4115 \mathrm{P}=240: 1605 \mathrm{UB}$ K1400： $\mathrm{P}=5$ ： 605 KB K 1400 ：P＝144：G05UB K1400：P＝1i：G05UB K1400：P＝ |  |
|  |  |
| $4120 \mathrm{P}=\mathrm{K} \mathrm{G} 0511 \mathrm{~B}$ |  |
|  |  |
|  |  |

1230 TF E＝21 OR E＝36 THEN P＝96：G05UB K
1240
1250 IF E＝？THEN GO5UB 4000
300 605 F

8365 b）e：p－32：G05UB K1400：G05UB
1270 TF E＝31 THEN G05UB 6000
1290 G0T0 1200
1300 a $a+1$ ：E＝PEEK（ $A$ ）：RETURM
1400 POKE $B, P: B=B+1:$ RETURN
TURM $W=\mathrm{F}+\mathrm{F}+\mathrm{D}: \mathrm{Y}=\mathrm{INT}(\mathrm{W} / 256): \mathrm{K}=\mathrm{W}-\mathrm{Y}$＊256：RE
1500 POKE 77，©：POKE 85，32：？＂WUMPS＂，
WD Zく〉3．2 THEM NERT J：GOTO I610
1549 Ki＝PEEK $(J+2):$ IF Ki＞3 THEN NEKT $J:$
G070 1610
1550 K＝PEEK（J＋1）：FOR I＝R（K1）T0 C＋Li－1 5 TEP $2:$ IF PEEK $I 3 \lll$ THEN NEKT I：NEKT J：G0T0 1610
1560 IF PEEK（I＋1）〈》Ki THEN NEKT I：NERT 159070 B 518
ぶ
603：POKE $\mathrm{J}+2$, PEEK $(1+461): \mathrm{J}=\mathrm{J}+2:$ NE
1610 POKE 752，0：POKE 85，32：？＂RETIIND＂
1620 IF PEEK（764）《 12 THEN 1620
2120 POKE 12287 ，104： $2=U 5 R(12287): E N D$
3000 G05UB K1300： 60511 K7500：G05UB K13
© 1 E $>45$ THEN 6020
3 1939 TF E＝70 THE： $340-14$ THEN 3200
 22 OR H＝20 THEM 3300
3070 G0T0 3600
3200 G05UB Ki300：G054B 8501：G05UB K145
日：Z＝L：G051B 8300：G0511B K8319

05118 M145：


$3400 \mathrm{G}=\mathrm{F}: \mathrm{A}=\mathrm{A}+1: \operatorname{G05UB} \mathrm{Ki} 300: \cos \mathbf{U B} \mathrm{K} 7500$
： $\mathrm{H}=\mathrm{F}: \mathrm{A}=\mathrm{A}+1$
3410 $\mathrm{P}=162: 605 \mathrm{UB}$ K1400： $\mathrm{P}=0: 605 \mathrm{~GB} \mathrm{~K} 1400$
：FH：G054B 8600
$3420 \quad P=161: 60510 \mathrm{~K} 1400: P=203: \operatorname{cosub} \mathrm{K} 14$
－
05 UB 83
3600 H F F：G05UB K1300：Z＝E：G05UB K1300：G
05 LB K7500：T＝F：IF $\mathrm{Z}=38$ THEN 3700

G05UB KB320：F＝H：G05UB K1450：P＝109：G05U B K8315
$3630 \mathrm{~F}=\mathrm{G}: \mathrm{G05UB} \mathrm{~K} 1450: \mathrm{G05UB} \mathrm{~K} 8310: \mathrm{F}=\mathrm{I}: \mathrm{G}$
0548 K1450：$x=X+1: 100516$ K8320
 －
3700 P $=56$ ：G05UB K1400：F＝H：G05UB K1459： G05UB K8320：F＝I：G05UB K1450：P＝237：G05U K8315
054B K1450：K＝X＋1：G05：G05UB K8310：F＝H：G

K8315：F＝G：G05UB K1450：$x=x+1: G 010$ K83i
4000 G05UB K1300：g05UB K7500：G＝F：G05UB
K130日：T＝E
4010 G05UB K1300：G054B K7500：H＝F：1605UB
K1300：TF E＜＞27 THEN 8020

：IF $1=32$ THEN 4206
1859
41 00 $F=G: G 05 U B$ K1450： $\mathrm{K}=\mathrm{K}+1$ ：G05UB K8320
：F＝H：G05UB K1450： $4=8+1: P=245: 605 \mathrm{UB} \mathrm{KB}$
$15: 1 F \mathrm{JF} 20 \mathrm{~B}$ THEN 4120
115 $P=240:$ G05U6 K1400：P－5：G05ub K1400
24：G05UB K1400
F＝G：G05山B K1450：G05UB K8320


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$4140 \mathrm{~F}=\mathrm{H}: \mathrm{G05UB} \mathrm{K1450:P=205:G05UB} \mathrm{~K} 8315$ ：P＝，G05UB K1400：P＝3：G05UB K1400：G0T0 8360
$4200 \mathrm{~J}=176: K=144: G 0 T 0 \quad 4100$
6000 G054B K1300：G054B K7500：G＝F： $0=n+1$ ：G0546 K1300：G05U日 K7500：H＝F
6010 P＝162：G054B K1400：P＝0：G05UB K1400 ：F＝H：G05UB K1450：G05UB K8320
6030 P＝168：G0518 K1480：F＝G：G05UB 360日： $P=152: G 05110 \mathrm{Ki400:P}=129: 60511 \mathrm{~B}$ K1400：$P=$ 203：G0T0 K1400
7500 IF E〉127 AND E〈201 THEN F＝E－127：R ETURM
B820 POKKE 85，28：？＂TERROR＂；PEEKCLI＋C $-2)+$ PEEK（ $1+C-1)$ \＃256：END

$8310 \mathrm{P}=141$
B315 G05UB K1400：P＝K：G05UB K1400：P＝Y：G
$0 T 0 \times 1406$
8320 P＝173：G0T0 K8315
$8360 \mathrm{P}=76: 605118 \mathrm{Ki400}$
$8365 \mathrm{P}=\mathrm{L}: G 05 \mathrm{~L} B \mathrm{Ki400:P=M:G0T0} \mathrm{~K} 1400$
8500 $A=A+1: G 05118: 8590: 山=Z: A=A+1: 605118$
8590：UニZ：$A=A+1: G 051$ B 859：W＝Z：Z＝U：IF E $=65$ THEN $Z=1 H 100+0$
B520 IF $E=56$ THEN $Z=U \# 10000+U * 100+M$
8540 M＝INT（Z／256）：L＝Z－1＊＊256：RETURN
 $Z=Y \# 10+Y: R E T U R N$
8600 G05UB K1450： 605 UB K8320：P＝133：605
UB K1400：P＝203：G05UB K1400
8610 H＝x＋1：G0511B K8320：P＝133：G054B K14 00：$P=204: 6010 \mathrm{~K} 1400$
－

## CHECKSUM DATA．

（see page 25）
1000 DATA $970,451,35,371,792,458,450,1$ $6,714,172,335,916,984,712,713,8085$
1300 DATA $880,664,837,52,812,277,336,9$ $54,6133,861,613,939,275,861,252,9236$
3070 DATA $719,377,742,794,98,51,498,18$ ， $307,78,674,384,605,838,399,6582$
3720 DATA 606，B44， $75,777,931,638,747,4$ 40，105，201，59，72，253，314， 958,7017
7500 DATA 309；274；819，470，8，704；771，52
$7,148,214,419,988,927,51,6629$
－

Listing 3.

```
5 Z=0:W=1
10 C=89:B=PEEK(C):A=256:G05UB 900
20-DS=C:C=88:B=PEEK\C3:DS=D5+B
1000 P=W:Q=255:E=960:E=E+DS
110 A=D5
120 POKE A,P:A=A+W:IF A<E THEN 12星
130 P=P+W:IF P<O THEW 116
140 END
90日 C=Z:D=Z:IF B=Z THEM 904
902 C=C+A:D=D+N:IF D<B THEN }90
904 RETURN
999 END
-
```

```
5 DATA 332,317,3,356,153,421,401,38,70
5 DATA \(332,317,3,356,153,421,401,38,70\)
```

9,17,6日1,78,3426

CHECKSUM DATA．

9，17，6日1，78，3426


## Creator/Animator

16K Cassette or 24K Disk

## by Scott Sheck

Using player/missile graphics in your game can add extra smooth action and color, giving it a more professional look, but first you must be able to implement it. This can easily be accomplished using a pre-written P/M subroutine, namely Tom Hudson's $\mathrm{P} / \mathrm{M}$ mover machine language subroutine (ANALOG issue 10). Everything you need to quickly move players around on-screen is contained in this subroutine! However, I found that you'll need to design your own player's shape, size and color. I don't like the idea of using graph paper and colored pencils, and, besides, it's really hard to get a feel for how the player will actually look on the screen. That's why I present to you my Player Creator \& Animator.

## How to use it.

After typing in the program, save it before running PC\&A. Since the program contains some machine language routines, any mistake in typing these routines can result in your computer's locking up (which does no damage to the computer, just your schedule).
When you get the program running, you should see a flashing cursor on a grid of dots. This grid is where you will be designing your player shapes. The joystick is used to move the cursor around, and the fire button, when pressed, will plot a white square both on the grid and at the middle of the screen, where the player's actual size, shape and color is displayed. To erase a white square, press the fire button again. To

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draw a continuous line, hold the fire button down, then move the joystick.
By looking either at the green letters above the grid or at the position of the orange square at the center of the screen, you can always tell which player is currently being edited. Up to three different players can be edited at a time.
You'll notice that the attributes of each player are displayed in the center white box. To change any of these attributes, move the cursor off the left or right side of the grid. This will place the flashing cursor at the top of the command list.
The cursor can be moved back and forth freely between the command list and the grid. To choose a command, position the cursor over the desired command, then press the joystick's fire button. Depending on which command you choose, either a "busy" message will appear, telling you that your command is being processed, or a message prompting you for your input will be displayed. You can either respond to the message (usually using keyboard input) or cancel the command by moving your joystick in any direction.

## Command descriptions.

EDIT: Selects a single player to be edited and displays it by itself. The flashing cursor is then positioned on the grid.
M-EDIT: Allows you to display one to three players together. Move the arrow over the player in the center of the screen by pushing the joystick right. To display a player, press the fire button after the arrow has been positioned. That player will then be displayed, and a small white circle will appear above that player's number, letting you know that it's being displayed below. That player will then be placed on the grid for you to edit.
WIDTH: Changes width of player being edited to normal (2), double (1) or quadruple (3) width.
RESOL: Switches all players between singleline (62) and double-line (96) resolution.

COLOR: Changes color of player being edited. Use the keyboard to enter a color number between 0 and 255, then press RETURN.
LUMIN: Changes luminance of player being edited. Notice color value gets changed.

COLOR[B]: Changes color of background. Use the keyboard to enter a color number between 0 and 255, then press RETURN.
LUMIN[B]: Changes luminance of the background. Notice color value gets changed.

INVERT: Flips player being edited upsidedown.

SCROLL $\rightarrow$ : Scrolls player being edited right.
SCROLL $\leftarrow$ : Scrolls player being edited left.
SCROLL $\downarrow$ : Scrolls player being edited down.
SCROLL $\uparrow$ : Scrolls player being edited up.

INVERSE: Reverses player image being edited as inverse video.

ERASE: Erases player being edited. Press any key to confirm. Move joystick to cancel.

LOAD DATA: Loads data of all three players from tape. It will replace any currently existing data with the data loaded in. You can be in either resolution mode when loading or saving data. Press the PLAY button, then any key on the keyboard to begin loading.
SAVE DATA: Saves data of all three players to tape. You can be in either resolution mode when saving or loading data. Press the PLAY and RECORD buttons, then any key on the keyboard to begin saving.

POKE DATA: Allows you to poke your own player data into the grid. Use the keyboard to enter a data number from 0 to 255 . Move the joystick to exit.

HARDCOPY: Prints out information about all three players. Turn on your printer, then press any key on the keyboard to begin printing.
ANIMATE: Shows animation using all three players.
(continued on page 36)

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Move the joystick：
RIGHT－To exit．
LEFT－To reorder the animation sequence． The sequence is displayed at the bottom of the screen．

> DOWN - To slow down the animation.

UP－To speed up the animation．
If an error occurs during the program（which shouldn＇t happen），you can always recover by press－ ing SYSTEM RESET，then typing RUN．The only way the player images can be lost is by using the ERASE command or by turning off the computer．

Multi－color players．
When two players overlap，namely players 0 and 1 or 2 and 3，a third color can be generated in the over－ lapping region．This is achieved by turning on what＇s called the＂multi－color enable bit．＂In my program， press the OPTION key to turn this enable on or off． Note that this works only when overlapping players 0 and 1 in my program．Since I use player 3 for the background，it is removed if you decide to turn on the multi－color enable，leaving you with only a black background．

A tip．
While writing this program，I discovered a neat little trick that has to do with using the INPUT command． As you know，executing an INPUT command halts the program until the user presses the RETURN key． Since I wanted the joystick to handle practically every－ thing，I needed a way for the user to be able to abort an input prompt（such as asking for a color number）， using the joystick．The solution I came up with can be seen in Lines 2637 and 2646－2649．If a key is pressed，then the INPUT command is executed．If the joystick is moved，then the INPUT command is not executed．
Now，go forth and create！

## BASIC listing．


2 REM $\because$ P／M CREATOR／ANIMATOR
3 REM
3



147 REM EDIT
150 PLEDTT＝（PLEDTT CT1）＊PLEDIT（C2）
152 FOR P＝CZ TO C2：POKE 5W248＋P，CZ：NEX
TP：POSITION 12 CZ ： F 日
153 505HR 2635：COLOR 20：PLOT 12＋PLEDIT

155 6054B 2642：\％＝27：Y＝C1
160 POKE S32484PLEDHT，1H：IF ASCGNTDTH
与 $\mathbb{C P L E D T T + G 1 J J = G 3}$ THEN PORE $53248+P L E D I$
T，164
175 RETIRN
199 REM M－EDIT
200 HP＝12：G05UB c2640：uright－T0 5
ELECT buttan－TO DISPLAY：
202 C0LOR 29：PLDT HP ：C1

$T=(8 P-12) / C 4: 60548153: 60 T 0210$
205 IF 5 TICNCCZ3 37 THEN 203
210 COLOR $32: P L O T H P, C 1: I F M P=2 G T M E N$
RETURN

245 REM WICTH

$3+4$
24

LIM
$255 \quad Z=53256+P L E D T 1: R O N=5: G 05 H B$ 415：G05
UB 160
260 RETURN
295 REM RE5OL

302 TF RES＝45 THEN G05UB 21220：60T0 30
7
3 日是 60511821250
367 POSTTIUN 12，5：？RES，RES，RES
11 FOR $A=C Z T 0$ CZ：Z T TAI FOR M＝C1 TO 22
315 POKE PRAZ＋M，PEEK Z Z＋MP BPOKE Z＋M，CZ
32 NEAT MPNEXT A：GO5UB 2635
34 RETHRN
34 REM COLOR
356 605418 2637
35 TE NHMく256 THEM $Z=704$ PRLEDTT：RON＝7
－ 6051115
370 RETMRN
35 REM［1MIN］
$4042=704+P L E D T T: R O H=7: A=P E E K U Z 3 / 15: T F$《 INTGA OR A＝CZ THEN MUMEPEEKCZ》＋CI
－ $50 T 0$ 4 15
416 NRN＝PEER（Z） 14
45 POKE Z，NHM：POSTTTON 13＋PLEDTT発H，R
ON：？ 4 \＆ 4 HM HN：RETURN
44 REM COLOR（B）
450 505HE 2637：IF NHM＜256 THEN POKE C7
07, NHM：GOSUB 515
460 RETURN
499 REM LDMIM（B）

C2 THEN PORE C707．PEEKHC7071＋G1：GOTO
15
510 PORE C707．PEEK（C707）－14
 ：RETMRN
550 A二山SR（ADR（MIS）：RETHRN ：REM TMUERT
60日 A＝USR CADREM2SYY BETURN EREM RIGHT
650 A＝USM CADR（MS SD）：RETURN ：REM LEFT

756 A＝U5R（ADR（MSSy \＃RETHRN ：REM MP

$E$
850 G05HE 264日：G05H8 2645：
5）：RETHRN ：REM ERASE
899 REM LOAD
 B2645：GUSUB C2G4日：？LA LOADING＂DATA：
gan REM DISF：9R5 OPEMtCI，W4，CZ，＂D：FIL
ENAME：EKTii
905 POKE 764， 53 ：OPEN 新C1，C4，CZ，＂CBEB

07 y 2605118515
913 FDR PLEDIT＝CZ TO C2：GET HCI，NHM：ED

926 FOR MUM＝C1 T0 C22：GET HC1：Z：POKE
＋MMM，Z M MEKT MUM
 55
93 NEKT PLEDIT

933 RETHRN
949 RIEM 5AUE
 10：605UB 2645：G050B C2GiA：T ：5AUTNG ATA．
951 REM DISE：95S OPENRACR日，CZ，＂D：FILE
MANE EMTH：？解CIMTDTHS：PHTHCI，PEEKU7G42
955 PORE 764 63：DPEN 新C1， 8 ，CZ，＂C：ERPRI


A＝PCI）

HM）：NEMT NHM
983 NENT T：CLOSE TCI：RETURN
999 REM POKE DATA
1006 FOR COL＝C1 T0 C22
1005 TRAP 1005： 60548 C264


1010 TEMP＝P（PLEDIT）＋C0L：G054B 2600：P05 ITION 27．COL
1811 $Z=128: F 0 R$ P＝CZ T0 7：IF MUM $2 Z$ THEM ？ $140 \%$ ： 9010 1013
1012？${ }^{\circ}$ ？：NIMF＝NUM－Z
1013 Z＝ZनC2：NEKT P：G05UB 2644：NERT COL 1615 RETURN
1049 REM HARDCOFY
1050 G05118 C2640：？＂READY PRINTER＂：G 05118 2645：CLOSE HC1：TRAP 1050：OPEN HCI 8，8，＂${ }^{10}$
1056 ？\＃C1：？RCI：＂BGRND COLOR＝＂；PEEK CC
1058 ？HCI；＂POKE 559，＂HRES
1060 FOR Z＝CZ TO C2：？PC1：？HCI：aPLAYE

07＋2）：＂REM COLOR＂
1065？\＃Ci；＂POKE＂
THS（Z＋Ci））：$:$ REM WIDTHM


N ？扎1：＂4：＂NEXT P
1075 NEXT $2: ?$ HCi：CLOSE MCI
1695 RETURM
1099 REM ANTMETE
1100 G05UB C2640：？＂down－5LOM 5ER．－1ef t up－FAST 5TOP－rt：＂
$1105 \mathrm{M}=\mathrm{cZ}$
1110 POKE $53248+0 R D$（MD ， 114
$11145=5$ TICK（CZ）：IF $5=13$ THEM $D=D+C 1$
11．16 IF $5=7$ THEN GOSUB 2636： 6051182641
： 1010931
1118 IF $5=11$ THEN G05UB 1148
1120 IF $5=14$ THEN $D=8 D-C 12 *(D) c z)$
1124 FOR P＝C1 TOD：NEXT P：PDKE $53248+0$
RD（M），$C Z: M=(M+C 1) *(M<C 2)$
113560101110
1140 FOR $a=c Z 10 c 2$
1141 G054BC264日：？frame＂$A+C 1 ; 4$（4 $-2): 1$ MPUT Z：IF Z）C2 THEN 1141
$11420 R D(A)=2: P 0 S I T I O M 16+C 2 * A, C 22: ? ~ Z$
：MEKT A：POP iGOTO 1100
1999 REM JOYSTICK
$2009 \mathrm{JX}=\mathrm{K}: \mathrm{JY}=\mathrm{Y}: L O C A T E \quad \mathrm{JK}, \mathrm{JY}, \mathrm{CH}: \mathrm{I}=120$
$2002 \mathrm{CH}=\mathrm{CH} \mathrm{I}:$ ？
2003 IF PEEK（53279）＜3 3 THEN 2005
2404 TEMP＝PEEK（2083：POKE 208，（TEMP＝0）＊
32：POKE 53251，（TEMP〈う乌Z H108：POKE 5325

2005 TR＝5TRIG（CZ）：IF STICK（CZ $=15$ AND
TR THEN $A=C 2 \wedge C 2: 60102002$
2 解9 IF I＜CZ AND（TR OR $X=C 1)$ THEM 200 2
$20105=5 T$ TCK $(C Z): ~ X=\sqrt{2}+(5=7)-(5=11): Y=J$
$Y+(5=13)-(5=14)$
2015 RETURN
2099 REM CHERT
2100 IF $\%$ ） 340 R （27 THEN $x=C 1: V=C 3: T M$
＝43：605u8 2644：G05118 2605
2110 IF $Y=C Z$ THEN $Y=C 22$
2115 IF $Y=23$ THEN $Y=C 1$
2120 6054B 2000
2125 IF NOT TR THEN G05UB 2500
2130 5010 2100
2499 REM FIRE BUTTON PRESSED


THEN CH $=0$＂
2520 ？＂ 40 ；CHS：：TEMP＝P（PLEDTT）＋COL ：NUM
＝NUMPPEEK TENPD：G05MB 2606
2530 IF 5 TRIG（CZ）＝CZ AND STICK（CZ）$=15$
THEN 2536
2531 5054B 2010
2540 RETURN
2599 REM UPDATE CHART \＆PLAYER
2600 POKE TEMP，NUM
2601 POSITION 37, COL：？＂\＆世世＂；NUM：：RE
TURN
2605 REM COMMANDS
2606 G05UE 2000：IF STRIGUCZ＝C1 THEN 2 614
2607 TN $=20: 605 \mu 8$ 2644：TRAP 931：IF JY二C
3 OR JY二Б OR JY＞ 10 AMD JY＜18 THEN GO5U B 2641
 EN G05UB 2642
26126051182636

2614 IF $X \ll$ CI THEM $x=27+7 *(K$（C1）：TN＝43 ：G05UB 2644：RETURN
2616 IF $Y=C 2$ THEN $Y=C 22$
2618 IF $Y=23$ THEN $Y=63$
2619 G010 2605
2630 REM SUBROUTINES
$2635 \mathrm{P}=\mathrm{P}$（PLEDIT）：POKE C1，INT（P／256）：P0 KE CZ，P－256＊INT（P／256）：RETURM
2636 GOSUB C2646：P0SITION $33, C Z: ?$＂PLY R HPPLEDIT：ARETURM
 $: 6050 \mathrm{~B}$
$2646:$ PNPUT MUM：RETURN
＊：POSTTION CZ，
CZ：RETURM
2641 POSITIOM $7, C Z: ? ~$ BUSU＂：RETURN
$2642 A=15 R 816003: Z=p$（PLEDIT）
2643 FOR COL＝C1 TO C22：50UND CZ． $11+C 0 L$
 COL：SOUND CZ，CZ，CZ，CZ：RETURM
2644 FOR $Z=15$ TO CZ 5 SEP $-62: 50 U N D ~ C Z$,
TM，10，Z：NEKT Z：SOUND CZ，CZ，CZ，CZ：RETUŔ M
2645 POSTITON CZ2，CZ：？＂PRE55 any keyn
2646 POKE 764，255
2647 IF STICK（CZ）$>15$ THEN POP ：GOTO 2 612
2648 TF PEEK（764）$=255$ THEN 2647
2649 RETURN
19999 REM TITLE
$20000 \quad c z=0: C 1=1: c 2=2: c 3=3: c 4=4: c 22=22:$ C707＝707：C2640＝2640
20001 GRAPHIC5 18：Z＝PEEK（560）＋PEEK（561 3）256：POKE 2＋C4， 252
20002 POKE 208，0

ZGba4 REMCOTT SHECK ${ }^{30}$
20005 FOR $8=1536$ TO 1543：READ A：POKE $X$
GA：NEXT X：DATA $72,165,208,141,27,208,1$ 04， 64
20606 POKE 623，16：POKE 512，CZ：POKE 513 6
20007 REM SCROLL TITLE
20008 FOR $\mathrm{K}=252$ T0 112 STEP－C1：50UND
 CZ，CZ，CZ，CZ
20069 REM ML CHIGRTMAKER
20016 FOR $\%=C 1$ TO 4iHREAD ABPOKE 15994
K，A：MEHT H
20 11 DATA $104,160,22,132,84,162,27,13$
4， $85,164,84,177,6,133,2,162,8,134,4,36$ ，2 17844.169 .46
20012 bATA $208,2,169,160,32,164,246,19$
$8,4,248,239,198,84,268,221,96$
20013 DIM OAD（2），BIT 5 （8），CHS（1），P（2），T
（2）MIDTHS（3），FILLS（19），Mi 5 （39），M2（i2 ），M3 $5(122,1445(13), 455(15), 1465(13)$
20014 DIM M7（11）：FOR K＝1 T0 39：READ $M$
M15（M）＝CHRS W3：NEMT X：OR $X=1 \quad$ TO $12: R$ EAD M：M2S（8）＝CHIS（N）：MEXT $X$
$20015 \mathrm{FOR} X=1$ T0 $12: \operatorname{READ} \mathrm{M}$ MRS $(\%)=C H R S$
（M）MENT H：FOR $8=1$ TO I3：READ N：M4与（K）
＝CMRS（N）：NEMT $\%$

（M）：MEKT X：FOR $8=1$ T0 13：READ M：M6S（ 8 ）
＝CHRS（N）：NEKT $H$
20017 FOR $8=10$ TO $11:$ READ M：M7S（K）＝CHRS
（WD：ME RT K：FOR $8=1$ TO 18：READ M：FTLLS
K）$=C H A S(N): N E X T X$

（M）：NE KT H
20019 REM DLIST
20020 GRAPHICS CZ：$x=P E E K(560)+256$ EPEEK
（561）
20025 POKE K＋C3，70：POKE K＋6，6：POKE K＋1 $2,130:$ POKE 54286，192
20099 REM P／K


20105 G05UB 21250：POKE 53277，C3
20110 FOA K＝CZ TO C2：ORD（K）＝ H POKE 532 $56+K, C Z:$ WIDTHS $(X+C 1, \%+C 1)=C H R S(C 2): P O K$ E $704+\mathrm{K}, 191:$ NEHT K
20115 POKE 5325 ，108：POKE C707， $100:$ POK E 53259 ，C3
$20122 a=15 R$ CADR (FILLS), PMBASE+446, 37,1 92): POKE 53255, 100:POKE 53260 , 195 20124 A=USR(ADt (FILL5); PMAASE 4916,74 $255 \%$
2013 A=USR(ADR (FILL5), PMRASE+416,C3,C 3):POKE 53252,96

20699 REM SCREEN SET-UP
20700 POKE 708,24:POKE 712, 144:POKE 71 6, C2:POKE 752,C1:POKE 82,11:POKE 83,23 :POSITION 11,C2

20704 POKE 82,Ci:POKE 83,9:POSITION C1 © Cl
20705 ? UCOMMANDS SEDIT M-EDIT M IDTH RESOL COLOR LUMIW: COL OR[B]=LUMIM[B] IMUERT sCROLL E\#B
20710 ? "SCROLL Et SCROLL Et SCROLL Et INUERSE ERASE
OKE DATAHARDCOPY:
20713 POKE 83, 39:? "ANIMATE [日-1-2]:3:
20720 COLOR 149:PLOT 13,10:DRAWT0 23,1 0:COLOR 21:PLOT 13,20:DRAWTO 24,20 20725 COLOR 160:PLOT 25, C22:DRAHTO 25, C1:PLOT 11,10:DRANTO 11,20:PLOT 24,20:
DRAWTO 24, 10:PLOT 12,10:DRANTO 12,20
20726 PLOT 13,20:PLOT 23,10:COLOR 153:
PLOT 23,11:DRAWT0 23,19:COLOR 140:PLOT
23,20:G054B 515:G05UB 931:POKE 201,C4
21006 GOSUB 2636:RETURN
21219 REM CHANGE RESOLUTITN
21220 $P=C Z: R E 5=62: P(C Z)=P M B A 5 E+1164: P($ C1) $=P$ MBASE $+1420: P(C 2)=P$ MBASE $1676: 6051$ 21260:REM SIMGLE 62
$212412=(P) 3255) 3192: A=U 5 R(A D R(F I L L S)$. PMiB05E+892,74,23
21244 a=15: (ADR (FILL5), PMBASE+832,6, C3 * (Z=192) ): POKE 559,RE5:RETURN
$21250 \mathrm{P}=255: R E 5=46: P(C 2)=P M B A E+582: P($ C1) $=\mathrm{PMBA5E}+710: \mathrm{P}(\mathrm{C} 2)=\mathrm{PMBA5E}+838: G 054 B$ 21241:REM DOUBLE-46
21260 A=USR CADR (FILLS), PMBASEサ958, 37, P I: RETURM
21299 REM HL ROUTINE DATA
21300 DATA 194, 216, 169, 1, 133, 2, 169,22, $133,3,164,3,177,10,176,164,2,177,0,133$, 4,138,145, 16,164
21316 DATA $3,165,4,145,0,230,2,198,3,1$ $92,13,16,228,96,104,160,23,177,0,74,14$ 5, $0,136,208,248$
21320 DATA $96,104,164,23,177,0,10,145$,
$0,136,208,248,96,104,160,21,177,0,260$, $145,0,136 ; 136 ; 16 ; 247$
21336 DATA $96,104,166,2,177,0,136,145$,
$0,200,200,192,24,208,245,96,164,160,22$ ,169,255,81, $0,145,0$
21340 DATA $136,204,247,96,104,169,0,16$ $0,23,145,0,136,208,251,96,104,104,133$, 1, 104, 13 3, $0,104,164,168$
21350 DATA 104, 104, 14 , $0,136,16,25.1,96$ ,1,2,4, 8, 16, 32,64,128

## CHECKSUM DATA.

(see page 25)
1 DATA $3,101,486,851,11,95,654,785,451$ ,507, 197,284, 607,486,983,6501
202 DATA 150, $80,712,193,962,224,571,45$ $5,765,601,486,396,6,20,406,6027$
310 DATA $211,56,82,661 ; 257,842,365,646$ , 282,236,509,85,295,39,605,5471
499 DATA $320,639,399,639,136,144,833,8$ $79,731,358,753,672,954,294,215,7966$ 910 PATA $696,622,12,560,348,513,609,70$ $2,567,782,952,630,496,105,658,8252$
1000 DATA $82,848,656,961,797,959,790,5$ $82,548,102,60,276,354,456,527,7998$ 1095 DATA $798,257,178,295,14,618,720,7$ $24,53,474,715,621,498,521,674,7166$
2000 DATA $930,923,618,104,63,820,244,7$ $92,388,923,924,2,928,237,708,8604$

2499 DATA $101,251,451,545,829,946,800$, $551,655,520,586,986,660,383,973,9237$ 2614 DATA 192,911,27,753,912,556,463,2 84,785,158, 859,347,211,425,39,6922
2647 DATA 128,911,821,535,724,112,195, $504,747,559,97,371,898,626,129,7357$ 20011 DATA 495,242,985,860,556,573,632 ,195,454,734, 126,795, 860,989,336,8832 26115 DATA 654, $549,268,722,674,266,330$ ,184, $869,796,777,153,837,876,321,8616$ 21219 DATA $214,276,795,569,941,90,535$, $460,438,821,637,115,61,5954$
-



Fine

## 16K Cassette or 24 K Disk

## by Tom Hudson and Kyle Peacock

You say you want action? You say you want great sound effects, great graphics, good playability and, above all, fine scrolling? What's that? You say you want all that and more for your three dollars? No problem. Here's a little something Tom and I threw together in three weeks that should satisfy all your honking and tooting.

## Typing it in.

Before typing anything, look at the listings accompanying this article.

Listing 1 is the BASIC data and data checking routine. This listing is used to create both cassette and disk versions of Fire Bug. The data statements are listed in hexadecimal (base 16), so the program will fit in 16 K cassette systems.

Listing 2 is the assembly language source code for the game of Fire Bug, created with the OSS MAC/65 assembler. You don't have to type this listing to play the game! It is included for those readers interested in assembly language.
Follow the instructions below to make either a cassette or disk version of Fire Bug.

## Cassette instructions.

1. Type Listing 1 into your computer using the BASIC cartridge and verify your typing with C:CHECK (see page 25 ).
2. Type RUN and press RETURN. The program will begin and ask:

MaKE cassette ros or disk (1)?

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Type 0 and press RETURN. The program will begin checking the DATA statements, printing the line number of each as it goes. It will alert you if it finds any problems. Fix any incorrect lines and re-RUN the program, if necessary, until all errors are eliminated.
3. When all of your DATA lines are correct, the computer will beep twice and prompt you to READY CASSETTE AND PRESS RETURN. Now, insert a blank cassette in your recorder, press the RECORD and PLAY buttons simultaneously and hit RETURN. The message WRITING FILE will appear, and the program will create a machine language boot tape version of Fire Bug, printing each DATA line number as it goes. When the READY prompt appears, the game is recorded and ready to play. CSAVE the BASIC program onto a separate tape before continuing.
4. To play the game, rewind the tape created by the BASIC program to the beginning. Turn your computer OFF and remove all cartridges. Press the PLAY button on your recorder and turn ON your computer while holding down the START key. If you have a 600 or 800 XL computer, you must hold the START and OPTION keys when you turn on the power. The computer will "beep" once. Hit the RETURN key and Fire Bug will load and run automatically.

## Disk instructions.

1. Type Listing 1 into your computer, using the BASIC cartridge and verify your typing with D:CHECK2 (see page 25).
2. Type RUN and press RETURN. The program will ask:

## MAKE CA5SETTE (6) OR DI5K (1)?

Type 1 and press RETURN. The program will begin checking the DATA lines, printing the line number of each statement as it goes. It will alert you if it finds any problems. Fix incorrect lines and re-RUN the program, if necessary, until all errors are eliminated.
3. When all DATA lines are correct, you will be prompted to INSERT DISK WITH DOS, PRESS RETURN. Put a disk containing DOS 2.0S into drive \#1 and press RETURN. The message WRITING FILE will appear, and the program will create an AUTORUN.SYS file on the disk, displaying each DATA line number as it goes. When the READY prompt appears, the game is ready to play. Be sure the BASIC program is SAVEd before continuing.
4. To play the game, insert the disk containing the AUTORUN.SYS file into drive \#1. Turn your computer OFF, remove all cartridges and turn the computer back ON. Fire Bug will load and run automatically.

## Playing the game.

Fire Bug is a one-player game that requires a joystick in port one. To begin the game, press the START key while the opening credits are being displayed. (Tom and I had a hard time deciding whose name would go first.) You can select which level you wish to start on by pressing the corresponding number, 1 through 9. Pausing of the game is accomplished by pressing the spacebar. Hitting the spacebar a second time will resume the game.
Many years ago, a species of insect inhabited the subterranean chambers of Earth. Here, the "fire" species flourished for some four million years. Every two thousand years, the entire population expired, with the exception of one female. This female Fire Bug served as guardian over the dispersed fire nests of the underground. For eighty years, she defended these nests and their immature eggs from natural predators. Capable of emitting small, lethal "sparks," she combed Earth's interior with an ever-watchful eye. Such an instinct kept her species alive for aeons before man emerged on the surface of the world.

Now the Fire Bug is threatened with extinction. Man's nuclear wastes have infested the soil and mutated the predators of the Fire Bug into hideous,
(continued on next page)


CIRCLE \#119 ON READER SERVICE CARD.
unstoppable bug-eating machines. These new super predators have the capacity to reproduce at astounding rates. Should they happen upon a Fire Bug nest, escape for the fire eggs is doubtful, if not impossible.


Firebug.

As fate would have it, you are the last remaining female Fire Bug. You must defend the nests and pave

## New Jersey BBS UPDATE

To all of you dedicated New Jersey users who've been patiently awaiting the correct phone number for the Jersey Atari Computer Group (issue 19's listing was for the wrong number; in issue 21's Reader Comment, we informed you that the number given in that earlier listing was a store, not a BBS), here it is:

## (201) 549-7591

The New Jersey group is planning to feature a 25 megabyte hard disk on-line-to serve all of you.
the way for your species' next generation. To further outline your eighty-year objective, the following illustrations will help you distinguish friend from foe.


This is your Fire Bug. It has the capability to burrow tunnels and fire sparks. Burrowing through the soil requires greater effort, thus your Fire Bug will travel more slowly through soil than through already existing tunnels. Coming in contact with any of the enemy predators will lead to instant vaporization. Use your Fire Bug carefully; you only have five lives!


This is a spark. It will destroy a predator or create a partial tunnel. They have a limited range, which is usually just beyond the screen's edge. The small bar graph at the bottom of the screen dictates how many sparks remain to you. Sparks regenerate one every two seconds while the Fire Bug is burrowing. The regeneration rate is one every four seconds while standing still or traveling through an already existing tunnel.


This is a fire egg. Initially, several eggs will be grouped in a small fire nest. Fire eggs do not have the capability to create their own tunnels; they will, however, travel through already existing ones. These eggs make a delightful snack for a lucky predator. The innocent "tweets" of a perishing egg would bring tears to any Fire Bug's eye. Should all the fire eggs be destroyed or eaten, the fire species will terminate, and the game will end.


This is a proximity bomb, a product of man's nuclear waste. It is highly unstable. Should your Fire Bug tunnel next to or shoot past a proximity bomb, the device will detonate shortly thereafter. Being caught in the explosion radius is just as lethal as being chewed by a predator. Caution should be exercised with this nuclear trash, as closely grouped bombs may set off a chain reaction.

## THE MMG BASIC COMPILER

## ATARI OWNERS FINALY!! The BASIC Compiler for Every Need and Every Program!

Tired of using those other BASIC compilers that don't do the job for you? Is there a long list of valid BASIC commands that they don't support? Or don't they compile to true 6502 machine language for maximum speed? Or do you have to rewrite your whole BASIC program just to find out that it won't run when compiled?

| Anกouncing |  |
| :---: | :---: |
| RST | 22 CODE |
| Whot is @ BASIC Connpiller? | WVh@t willl @ comnpiler do for n<e? |
| BASIC, as we all know, is an easy-to-use language for ATARI computers. It's only disadvantage is that it's SLOW. For some types of functions, it seems to take BASIC programs forever to execute. We all know that the fastest language available is machine language, the language of ones and zeros. But don't worry! Now you don't have to learn a whole new language just to have programs execute with machine language speed. <br> The MMG BASIC COMPILER takes your BASIC program and converts it to machine language for you. Furthermore, this machine language program will autorun, simply by naming it AUTORUN.SYS, putting it on a disk with the DOS 2.05 files on it, and turning on your computer with that disk in your drive. | Using the MMG BASIC COMPILER, you can program in BASIC, the same BASIC you already know, and get your program up and running. Then the MMG BASIC COMPILER will convert your BASIC program for you, producing lightning-fast programs to rival those of the professionals. Imagine moving a player from the top of the screen to the bottom in less than a second! Try that using other compilers! Imagine what your programs will be like when they're compiled to true 6502 machine language. The MMG BASIC COMPILER has been used to produce commercially available arcade-type games from BASIC source code, and can do the same for you! MMG would even be interested in marketing your results! If you produce what you believe to be a marketable program, call us for details! |

## Can your compiler:

- compile to fast 6502 machine language, not slow pseudocode (P-code)?
- support trigonometric functions like ATN, COS, SIN?
- support mathematical functions like CLOG, EXP, LOG,

RND, SQR?

- support RUN "D:PROGRAM"?
- support ATARI string handling like $A \$(2,4)=$ " $B O D$ "?
- support COMmon variables?
- support the POP command?
- support the LPRINT command?
- support either RAD or DEG calculations?
- support both integer and floating point arithmetic?
- operate in either single or true double density?
- allow DATA statements anywhere in your program?
- produce assembly language source code of your program for your own use?

The MMG BASIC COMPILER does!
The MMG BASIC COMPILER comes with both single and double density versions on the same disk, and is available from your local computer store, or send $\$ 99.95$ plus $\$ 3.00$ for shipping and handling to:


This is a super predator，class one． They have the capability to create their own tunnels．They thrive on fire eggs，as well as Fire Bugs．They can be destroyed by a spark or the debris of a detonating proximity bomb．Dur－ ing mating season，should two of these bugs come in contact with one another，they will create four class two predators．Mating season occurs once every one hundred seconds．

This is a super predator，class two． They follow the same rules and res－ trictions as their class one counter－ parts．Should two class two bugs come in contact with one another，they will create four class one predators．The gurgling sound of mating predators strikes fear into a Fire Bug＇s heart．

This month＇s public domain assembly language game should keep you busy for thirty days．Next month，Tom and I will be taking the BASIC spot－ light with BASIC Training and Bopotron！Don＇t miss it．Aloha！

BASIC listing．

2日 TRAP 2日：＂MAME CASSETTE UBY，OA DT



40 DIM DATS（913；HEH（22）：FOR H＝1 T1 22：






TMGEMEEND
 H3）－ 4 ： EHCD13据16＋HEHED23
6昭 IF PA55＝7 THEN PUT H1，BYTE：NEMT H：P EAD CHKSUM：GOTM En
9 THTAL二TOTAL＋BYTE ZIF THTAL 799 THEN THTAL二TOTAL－1HMD
1HG NEHT K：READ CHKSUM：IF THTAL二CHKSHM THEN 5 5



14 IF NOT D5垛 THEN HE日

 16日 FOR H＝1 TD $92: P \| T$ HI， E \＃1：EMD
173 TF NOT DSN THEN 2躇
1B4 ？INSERT DISK NITH DM5，PRE55 RET
 ＂D：AUTMRLM， $5 \mathrm{~V}^{\circ}$

 2HA ？＂READY RA55ETTE AND PRE55 RETHRN





23 DATA B，उ9，216，7，255，7，169，18，141，47
，2，169，50，141，2，211，169，0，141，231，2，13 $3,14,169,56,141,2 z_{2}^{2} 2$
240 DATM 133； 15 ，159， $36,133,10,169,8,13$ $3,11,24,96$






1020 DATA 5907504680696940570840690969


163日 DATA EGBD2日D21A2BE112A9FFBDFCO24C
 C507FBEJ4C31日8 ADFED2C521，45日
104 DATA DB2GADGFD22964FGIFA9D18SBFBL








1078 DATA F8A5BD1869 185BDD820D21A2044











111日 DATA BGE1日E297FBSD3ABB96113FB12B9 7413B9FFDRHEA5D59DZCD52日6CHA4CJ1日AC6D6

1120 DATA DAD279039D3C0520410A1069C6D2


1130 DATA B58EBD7B65795D13858FADBDB18E


1．140 DATA A90UA89188C8918888BDOBU5918E
 0405FO534020BRA904901E日5，801



1160 DATA BBE1BB297FC96IFG4AC906F654C5






 7802BC8713101816095981879，376



1200 DATA DEFD日6A90185AZDG04090085A2A5



 H102GE35UE1B2DADHAD2293F， 629

 4EBD：



1240 DATA $10 F$ FBEEGB9EBDEEBMEA5CAFBU2C6






1260 DATA 8A489848A9月4A2SFA4CERD日AD48E
 AB68AA6\＃4048ADC8028D日月D4， 9
1270 DATA 8D1AD日AD2F028D60D4A9D48D0002 A90C8D日102684048A9EDBDGAD4BD09D46840A5 A2FG13CE310E101FA9038D31，598
1280 DATA 0EA5BABD7802C90FD00709008D01 D2F00AA9468D01D2a9DCBD日日D260A6A3160709 008D93D2F0日DED3D0DBD02D2， 648
1290 DATA A9A48D日SD2C6A3A6A4104BA5A310 14A9908D03D2F00DBD459D8D02D2A9A48D63D2 C6A460FQA050日000FSFAFFFD2， 192
1300 DATA BC46002D73B9FFA6CB100905A310 04A5A430CF6日BD680D8D02D2A9A68D03D2C6C8 600008101620282F373F47月6，785
1310 DATA A51006A9008D日SD26ロBD8A0DADA4 D2A9AABD日5D2C6A56012396188B19D7FFA6A610 05A5A530DD6日BDABGDAD日4D2， 169
1320 DATA A98CBD日5D2C6A660F4EBDCDIC5BA AEA2978BB674685051463A2E23170CQ日A6DE10 11093020E50DA5A614日7A5A5，570 1330 DATA $10034 \mathrm{C} 760 \mathrm{D6OBDECQDBDO4D299BA}$ BDOSD2C6DEADOAD229708D360EBD370E600日FD F9F5FIEDEAE6E2DEDAD6D3CF， 816 1340 DATA CBC7C3BFBCBBB4B́GACABA5A19D99 $95918 E 8986827 E 7877736$ F6B67646145585450 4D4945413D3936322E292622，156
 60303030303030C61C0F44B90E740060740000 740000740000740060740000,957
1360 DATA 74000074000074000107400007490 00740900740060740000740090749090740000 740000740000540 000C4B00E， 935
1370 DATA OOC4EDDE200641360E7070707070 $471 C 0 F 707046300 F 70476 \mathrm{COF} 7046580 \mathrm{~F} 794744$日F 7079704680 0F $7046080 \mathrm{~F} 41,247$
1380 DATA BA0ED10101010161016101010101 01610101616161016101010101910101010101 010101010101010101010101,442



1400 DATA $404040404040406 \mathrm{C} 766 \mathrm{C5AB080} 80$ A2B5A7BJ9A800000010001000066697265006275 5700000000400000010910009,414
1410 DATA $3732293434252 E 002239000000100$ $000000000000 B 4 A F A D 00 A B B 5 A 4 B J A F A E 090040$ 000000009000000060006006,413
 EBF 9ECE500F0E5EIE3EFE3EB00000000000061 6E616C6F6709636F6D707574，274
 GAAABDC80FC9FFD0日2A200BDC70F1865019936 GEBDCBOF690099370EEAEB9：8， 365
1440 DATA $186903 A B C E C 6 O F 10 D A 6004002080$ 200021862190228022042381923002480240125 802500268026002780270028,46
 0102CB02C002D802D042EBU2E402FB02F6B30B6 300031803100326032003380,583
1460 DATA 3300348034093560350036803600
 003C803C003DB03D013EB03E， 296
1470 DATA 003F803FFFFFA9048589A20D86DD A6DDBDC51385888AOAOAQAAAAGQOBDD3139188 EBCBC00BDOF5C6DD10E3A900，208
1480 DATA 85BA85A185A 085 C 3 A 2029590959 D CA10F9A90185C485D0A95485C5A92B65C6A9193 B5CFBSD1920486E3A5BBBSBC， 702
1490 DATA 85BDBD261395EBCA10FBA93E8D2F 0209908D07D4A9038D10D0A9218D6F02A9F18D OCD0A9288D06D日A9CL8D由7D日， 136
1500 DATA A900AM9D0003E日C9B00BE0309007 A9F09D0003A900CADQEB201013A201B6BFBEFC

1510 DATA DE86C8A5C385C1A5C485C0A900：85 A7A203A9FF95B1CA14F9A213A9149DEADECA10 FAA91D85B9A2008A日AA8B9C7， 136
1520 DATA 0FB580B9C8日FBSBIC9FFFG13A日7F A9042043141869029180：8810F3EB4C1F11A20日 A0日0BD 3513996 F14EBC8C006， 20
1530 DATA DOF4AD6F14B5CBAD761485CE2057 14ABP0989180AD6F14CD7114DBUBAC7014CC72 14F014186D73148D6F14AD79， 63
1540 DATA 14185D74148070144C5311E02490 B8A6BCED日B9002A20ABD2A1385DCAAA93A2043 141869030AA8B9C70F85809D，542

1550 DATA 9605B9C80FB5819DFA05A9732043 141859060901A8B180FGD7C9日FF0D3A90F9180 186961C891808898187D9605，566
1560 DATA 9D9605A9FF9DSEG6CA10B8A200BD CB0FC9FFFO158581BDC70F8580A001989180日0 7F9100EBEBACE5IICACABDC7，894
1570 DATA OFB5B日BDCBGF8581ADC70F6586AD CBUFB587AB7FA961918091868810F920A71A20 D21A20DD1AA21DA9009DIE05，8BB
15B0 DATA CA10FAA203A9019DIE＠SA9FF9D3C 05BD9713907805858FBD9B13905A65858EA908 9D0045A000918ECB18690191，589
1590 DATA BACA10D4A90085DAA5BC38E9014A 4A4AB5E5A9033BE5E5B5ETAABDC11385E585D4 65E6A6E7BDB913858BBDBD13， 39
1600 DATA 8589A20CA5B81B7D9F13858EA4E6 99C206A5897DAC13858F99F6060901992A07A0 0日月90C918EC8186901918EC6，247
1610 DATA EGCAIGDJCGETIGCIA9208599858F A9838598858EA906A0日0918EC8186901918E20

 9DC402CA10F2ADC5028DC2028DC30260051418 $6946 \mathrm{C} 1400 \mathrm{FC} 4 \mathrm{CE} 2162065 \mathrm{E} 4,913$
1630 DATA A207A9609D日0D2CA10FARD日aD260 080A08040900040506079913．3027313B454F59 633 FOC3F1FD001400C401F00， 474
1640 DATA $013 F 213 F 34000140214034000129$ $203 E 2001004120562001100800280 \mathrm{FEFF0日0} 0 \mathrm{FF}$ 010001010101010000006000,313
1650 DЯTA 01000100000900ED0040404040FF
 01FFFFFFB3FFQ20日FF2E30319，278

 1F5F283838280C1925330400B，224

 0 00140001001400404110040，592
1680 DATA 0100044001001010010040011000 040000006040009040410401620 B 2 F 2 F 0 A 4010 Q5BQEQFBFBAOFF6665666666，761
1690 DATA 66 FFFF646464646464FFFF606060 606060 FFFF404040404040FFFFP000000000000 FFFO108D5614ADGAD2CD5614925
1700 DATA 90054 A 4 AC 4814660 BES514A5CC GAAABDC7BFIB65CBB5BOBDCBUFB5B1AE561460

1710 DATA 04A90日F0日7CD6B0E900AA9018D6E 15A2B4BE7015AD7015F041AD6E15DG18C6A110 $3895 C D C 5 C 4 D 015 E 6$ A14CDOA4 138

 CQCE70154CDS1499048D7015，99B
1736 DATA A5A1BDG5D4ADSBGE297FBD6D15A5
 A9018D6F15A90CBD7115AD71， 6 65
 9 934A5C1C5C3D005C6A04C411509日0B5A0C6C1 $4 C 3815 \mathrm{C} 690101 \mathrm{CaSC1C5C5D}, 554$
 154C4615A900BD7115A5AQBD04D4A6BABC78 CHOFFDGACC6215FD日SB95E15，619
1760 DATA B5EBBC6215690M03010100020002
 EDD9E1159005B9EQ1595EDD9，989
1770 DATA E 01590 FG日AABB9F315858AB9F415 B5BGADDD15日AABB9E915B58CB9EOI5B5BDAO日F B189918CB810F9CEDD $1510 \mathrm{C1}, 96$
1780 DATA CEDE151010A5CFBDDE15A6BABD78 G2C90FFO日2EGEDCEDF1510日CA5D18DDF15A6C7

1790 DATA OC10151F252830044010450046004 94044316531663165316731683169316831613 16B316C316日316D316EJi6FJ．951
 17631773178317931703179317831773176317 BJ17CJ17D317E317D317C317．32B
1Bin DATA FJi7031B13180に6209C235CA3502 $308060835 C A 35 C 8003620902 F 509 F 502 C 08060$ 805 F005F800C02090235CA35，942
1820 DATA C2308960805CA35CB30c33199999 $19330 \mathrm{CC0102} 398982309 \mathrm{CQ} 3333199999193333$

 CB2626CBO0日330CC64666664CC30000908E6E6


1040 DATA D0C82626C8000033CC64666664CC
 0AF5102090203805FA05FB660，529
1850 DATA BQCOC235CA350269020CB35CA35C B $508030309 C 02990932 C 00000038660608030$ OCDOF00E09090E30300COCBO，EB1
1860 DATA 6060BP0F000000F20909020c0c30 $308060648 \mathrm{~F} 00003000239 \mathrm{C902030400608063}$ 6c8000cbocb3020939c20000， 301
1870 DATA D000836C6084C030400000010108
 202840409000000006010169,644
1B80 DATA 0200010400084604009000400000102 09010000001000000940608000000000828010100

1890 DATA 0801010000000000004040200A08


1900 DATA 000032020808023200008C8102020 808CP0C2020200000202C28380800000808083 000000020200000000400080,236
1910 DATA B0b00．0000006104648100000000 40101040000000030030300003000400000000 0DC0402029184C7E18C6D0D0，981
1920 DATA 50A90385DGAGBABD10DBDG45B5A7 C905B03FADEA日EC918F03BA203B5B1C9FFF0日6 CA10F74C7D18E6A7A59895A9，298
1930 DATA A59995ADA5E895B1A91495B5A946 B5A5A6B9FEEQUEBDEQOEC91BDDGAA5B9C90AF4

1940 DATA $4 C 0419 B 5 A 98584 B 5 A D 8585 A 000 B 1$ 84C912F904C9110007990E9184C89184B5B116 09A9FF95B1C6A74C0419ABB5：430
1950 DATA A918791419B5B4B5AD79181985：85 A0008184297FF026C90EF02248A98095B168C9 G1F02DC9日FFB29C90CF0252日，553
1960 DATA 0B19A91191B4CB9184A91585A6D6 15A9129184C81869019184200B19D6B51004A9 －1DPC9CA30034C801866A584，254 1970 DATA 95A9A58595AD608G02FE8日FFG日FF 00A90085DAA94285DEA91185DBA5DAC90D9007

1980 DATA $9 F 13$ B592A5917DAC13B593AB00A5 DE9192CB9192205A19EGDAA5DAC919D0CB60A2 Q3ABFFBBDOFDCAD日FB6日A6DC． 865 1990 DATA BDSE06C9FFD04CBD96058594BDFA 058595A000B194C90FF016C90CD007A9809D5E 06D02FA90F91940910C89194；600
2600 DATA DQ1FADOZA594187959138595A595 795D13859764C2AD00B196C912F004C906D00A A93C9DSE06CA10AA306世A4C2， 671
2 216 DATA BB 30F64C9：19A6DCBDSED63044BD $95056590 \mathrm{BDFA0585910000B190D004A90FD日04}$ 998051909190c81869619190，7
21020 DATA 99008DG6D2998：80107D2DESE06D0 1509008D07D2A9809D5ED6860D84C2201519A6 DDA4C2CA10R460A6E586E6BD， 781
2930 DATA 2 A07D0034C721ABDC206858BBDF6 $0685890000 \mathrm{B188C90CF} 15 \mathrm{C} 154300 \mathrm{CA} 9009 \mathrm{D} 2 \mathrm{~A}$ 07090985C84C721A68684C82，559
2040 DATA 09 990385D2AD0AD22903ABBDC206 1879591385：8EBDF606795D13858FAbOUB18EFO GCC90EFD日8C6D210DBCA10A3， 773
2050 DATA б6A90E9188C8918888A90C918ECB 186901918EA5BE9DC206A5BF9DF6064C721AMB 00F818A202B590759D959094，288 2060 DATA 9DCA10F5D8A91085EIA200A000B9 9Ab020BDIAEBEBCACBO3DGF36085E2290FG5EI 9D09日FA5E24A4A4A4AQ5E19D，BBI
2070 DATA DB0F60ADSBA4EIA5BDA2日B4CBDIA ASES300599908D1B0F60900400000000100900100 600500010000b04040040000， 292
－

## CHECKSUM DATA．

（see page 25）
10 DATA 904， $351,496,811,423,729,200,60$ $3,555,573,694,613,29,205,226,7412$
160 DATA $754,198,962,637,491,36,155,15$ $6,198,665,50,84,24,291,781,5386$
1060 DATA $982,627,575,799,644,892,794$ ， $971,870,862,2,928,665,988,837 \% 11577$

1210 DATA $44,455,968,158,858,67,818,99$ $1,6,791,966,30,392,960,51,7555$
1360 DАТА B04，302，501，337，960，2，386，50 ，131，154，189，177，25，190，918，5126 1510 DATA 144，841，996，731，735，158，998， $916,393,924,956,737,618,884,920,14945$ 1660 DATA $802,311,958,773,776,820,40,6$ $1,884,933,633,396,287,166,274,8166$ 1B10 DATA $430,374,441,468,337,83,694,5$ $58,901,761,865,206,129,795,841,7878$ 1960 DATA $515,97,9,144,727,569,991,838$ ．937，5，906，192，5930

Assembly language listing．






Change title screen

？SWITEHDONE
halt attract mode？
LDA USTOP VBLANK HALTED？
BNE ？VDONE ATRACT IATTRAET MODE．
SPARK REGENERATION
？日ENSET2

BNE TOENSET 1 IMO！BRANCH！
LDX ？ BEQ ？日ENSET2 BLEAR INDEX
TEENSET 1
LDX DIEGIN BU日 IN DIRT？
LDA PGENSET，$X$ REEGENERATION RATE
INC ？REEEN BAVE TIMER．
INFLOP INC TOQGLE



BEQ ？REEEND MOVE TO NEXT
INC BULLPNT MOVE TO NEXT
INX
？BULLEET DEC BULLETLINE，$X$ BODIFY．
？REGEND
DEEREMENT COUNT DOWN TIMERS
LDA EENCTR
BEQ ？NDEEN
TNOEENT LDA BULTIM ITIMER＝O？
DEC BULTIM INO．DECREHENT．
DDA ARMTIM BTIMER＝ 0 ？
BEG PNDAT IVES．BRANCH：
DEC ARMTIM INO．DEGREMENT．
PNOAT LDA TIMER BTIMER＝？
EDA TIMER ：TIMER MER
BEG PNOTIME YEG．BRANCH：
DEC TIMER INO．DEERENENT
PNOTIME
LDA BUETIM ITIMER E OR？
BEQ PNOBTIM YES．BRANCH
PNOBTIM
FINE BCROLLING（REVIBITED）
JGR BCRDLL
PVDONE
UPDATE LMS POINTERS
JGR GHIFTER
VERTICAL BLANK DINE
JHP sysvBV



CLD BCHILL DECIMAL
UPDATE CHARACTER gET
LDR VSTOP BDLANK HALTED？
BNE ？DDONE BF
DIE日zNa gaund
JGR DIESOUND
BUE TRANGFORMATION SOUNDE
JBR TRANEFDRM
FIRE EGG EATEN SOUND
JGR CHOMP


## FIRRE CHOMP


DLISTEND


title gcreen digplay list
iitlelist



: BYTE ${ }^{39}$, ${ }^{57}, 2157,255^{96}$

BOMB DETOMATION BOUND

EXF - BYTE $0,253,249,245,241237$
棈







| INIT |  |  |
| :---: | :---: | :---: |
|  |  |  |
| get UP | CHARACTERE |  |
|  | LDA \# \#0. | CHSET ETART |
|  | STA HLO +2 | IPUT IN PQINTER |
|  | LDX STX WTEMP | 114 CHARg... |
| CHLOAP | STX XTEMP | \%TO LIAD |
|  | LDX XTEMP | GET CHAR |
|  | LDA CsTrt, $X$ |  |
|  | gTA HLa | PPUT IN POINTER |
|  | TXA | $1 \mathrm{NOH}^{\text {a }}$ |
|  | ASL A | MPULT ${ }^{\text {P/ }}$ |
|  | ASL A | PFQYMTER |
|  | TAX | UUSE As INDEX |
|  | LDY Ma | Start char copy |
| CHL2 |  |  |
|  | LDA CDATA, $X$ <br> STA (HLO) Y | 3 日et char data |
|  | STA (HLG), ${ }^{\text {INX }}$ | MOVE TO CHBET |
|  | INY | B NEXT SET BYTE |
|  | CPY 僰 | ¿DONE 8? |
|  | BNE CHLZ | INO LOOP BACK |
|  | DEE XTEMP | ONEKT CHAR |
|  | BPL CHLOOP | BLOOP IF MORE |


 STA BU日L＋1


（ADL），Y
8ETEOLORS
DA
TA Mg MOP ISTART． IVBLANK ABAIN！
INIT DONE！
B Color se
setcolors


RTS
MOMENTARY PAUSE
INITS

？UPZ

PDOWN
？DOWN

PUDEC
PUHALT
PVSTORE

PHTESTZ

THSET

PHSCROLL
？DOWN2


RA


##  <br> BCROLL PUTESTI BUSET PVGCROLL <br> BCROLL PUTESTI BUSET PVGCROLL <br> BCRELL PUTESTI PVGET PVGEROLL <br> 


CMP DLISTEND 2 ；BUG AT BOTTOM



TUP 1
－

UP
UP1

## 篎

## LD BE LD BN

## 

E

GAVE VERT．FLAG

## X D DA BD BN DE $B P L$



DEE VEIT TO SCROLL IN．
BPL PVBTORE DEC RAM VSCRDL
LDA YPOINT GET BRAMC
$\begin{array}{ll}\text { LDA YPOINT IGET Y－CDORD．} \\ \text { CMP MZNY } \\ \text { BNE PUPZ } & \text { INT BOARD TOP？}\end{array}$
jun

INC VEIT
LDA
GBIT INC RAM VSCRQL
INE
CMP 费我者
BCC
BRE
BCC YPATME BET Y－CDORD．
LDA YPDY
BNE YDOUNZ AT BOARD BOTTOM？
 DEC VBIT
JMP ？VHALT YEB！HALTH！
BCROLL．BRANCH．

STA VBIT BOF VSCROL．
INC YPOZNT INC Y－CODRD．
DEC ？VEDUNT BDEC VERT
JMP ？VSTORE BCROLL COUNT．
LDA WG＠M．BHAL VERT
STA ？VCDUNT BCROLL COUNT．
LDA UBIT BEET RAM CDPY \＆
BTA VGCRIL BAVE IN OB．
LDA DLIGTSTART＋1 TEST TO






STA PHDIR BAVE DIRECTIDN
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| RT8 |  |  | BBYE！ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
| 8 \＃BY Tom Hudman \％ |  |  |  |
|  |  |  |  |
| bmove E日GLP | LDX | E日atat | EEET BABY COUNT |
|  |  |  | BAVE INDEX |
|  | LDA | E日BACT $x$ | IIG IT ACTIVE？ |
|  | BNE | EACTIVE | \％YEg！ACTIVEF |
|  | 3HP | MxTEGa | IND，NEXT BABY． |
| EACTIVE | LDA | E8日L，$x$ | B日ET |
|  | gTA | HLD ${ }^{\text {a }}$ | PBABY＇ADDRESS |
|  | LDA | E日GH $x$ | BAND GAVE IT |
|  | 8TA | HLD＋1 |  |
|  | LDY | 䊑 | BET BABY＇g． |
|  | LDA | （HLD），$V$ | BCREEN GVTE |
|  | CMP | 要12 | 318 IT $0 \ll$ |
|  | BEQ | E日ank | VE日！ |
|  | DEC | E日as | BNO KILL ONE |
|  | BHI | ALLDEAD | ｜ALL DEAD！ |
|  | LDA | 雔围 | MARK BABY． |
|  | STA | E日BACT | IINACTIVE |
|  | LDA | 弥9 | QTART EATIN |
|  | STA | EATNOIBE | BLUND |
|  | JMP | NXTEAE | DD NEXT ONE |
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|  | PLA |  | BTA |
|  | JMP | BAMDVR | BGAME GVER！：！ |
| E日adk | LDA | 勧了 | BTRY 4 DIRS． |



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## FAMILY FINANCES ATARI, INC. <br> Sunnyvale, CA 94086 <br> 32K Disk \$49.95

## by Bob Curtin

One of the really great things about dropping by the ANALOG offices is seeing all the new software products for Atari computers and getting the latest scuttlebutt about upcoming or existing hardware.

Sometimes it seems, though, that the less flashybut certainly no less useful-software gets lost in the shuffle. (Picture your local plumber being trampled by a crowd stampeding to catch a glimpse of Michael Jackson.) Well, Family Finances is just that kind of software package-it's hardworking, incredibly useful, friendly and reliable, but lacking in spectacle and glitter.

Written by Jerry Falkenhan, FF has actually been around for over two years, but you've seen it in the familiar APX boxes, being sold as two separate programs. Atari, in one of their brighter moments, combined the two programs into one package, dressed it up in nifty Atari bookcase packaging and renamed it. I've been using the originals for two years, and this review is based on that experience. The few changes made to the programs (aside from the cosmetics) only serve to improve them; functionally, they remain unchanged.
Family Finances is, as before, broken up into two parts. The first disk contains the Family Cash Flow (FCF) program, and the second, the Family Budget (FB) program. Let's take a look at each in turn.

## Where did it all go?

FCF is designed to provide a detailed reporting of where your bucks have gone and it's superb in that role. The program allows up to 100 individual expense entries in 13 categories and 20 income entries in 13 categories. All 26 categories are user-definable, and if you're lucky enough to have two disk drives, the storage capacity is doubled, allowing 200 entries in expense and 40 entries each month in the income mode. Even with one disk drive, I've never come close to the 100 -entry limit in a single month.
The input consists of an entry number (which can come in handy as a reference number on receipts or checks), the date, a label or description up to fifteen characters in length and, of course, the amount of the income or expenditure. All data inputs are twostep routines, so that you can change your mind before committing the data to memory.
One of the things that make Family Finances such a joy to use is this amicability. You can almost fire it up and use it without referring to the documenta-tion-which, by the way, is impeccably written, com-
plete and put together in a neat little booklet that's just right for reference when you need it. Access to the various modes is accomplished through one-touch commands, and any invalid inputs are immediately trapped, flagged and looped back for another try.
The displays are clean and easy to read, with trailing zeros and right justification on all columns. Mr. Falkenhan has made clever use of the keyboard graphics symbols in his menu displays, and the dark text on light background makes the whole package easy on the eyes.
But the pleasure of this program is in the using. The different modes allow you to review your income or expenditures on several different levels. In addition to the screen displays, hard copies can be had in each of the different modes, including the detail of expenditures (which eats printing paper at a frightening rate, but these allow you to make comparisons of your data from month to month). FCF gives you a good, detailed recording of your expenditures and income-standing alone, it does a magnificent job in that respect. However, coupled with the analysis capability provided in the FB section, it becomes a powerful tool for helping with the household finances.

## Budgeting made painless.

The second disk, FB, contains the means to set up and maintain a monthly budget, as well as to provide a thorough analysis of the data stored on your FCF disk. Again, the program is multi-leveled. Once you've projected your budget and filed it, Family Finances takes the data from the FCF disk and compares it to your budget figures.

Your entire budget-or any part of it, both income and expenditures-can be analyzed in a host of different ways, on a monthly or yearly basis, or for any period in between. Budgeted vs. actual spending categories in yearly and monthly modes, or single-category comparisons, can be conjured up at will and dumped to a printer, if you wish.

As with FCF, the options open to you are self explanatory, and there are prompts and screen information all along the way to help you out. Unlike a lot of programs - where, once you get a handle on it, the on-screen help turns into a hindrance-Family Finances does no such thing. It just keeps doing a superb job. . .quickly and efficiently.

An interesting aside: FF is written in Atari BASIC and is completely open to examination and modification. For those who are new to BASIC programming and want to see how the pros operate, you'll be able to do just that with this product.

The price makes this package a real value. Moreover, when used to even a fraction of its potential, Family Finances can save you scads of money, by tagging unwanted trends and unwise spending habits. I heartily recommend it to anyone looking for a fast, accurate and easy way of integrating their computer into the household financial chores.

# Another BASIC Bug 

by R.T. Dolbeare

I recently spent several exasperating evenings trying to track down the source of an error in one of my BASIC programs. My problem was that the first character of one of my string variables was inexplicably altered during program execution. I was finally able to determine that the alteration was occurring immediately after a "GET" statement, but the reason for the change was certainly not apparent.

After more frustrating evenings, I finally found a previously-undocumented error in Atari BASIC. It seems that use of the "VAL" function and the GET statement in the same program causes the very undesirable string variable alteration described above.

The obvious solution to the problem is not to use both functions in the same program. Certainly, the results of the VAL function can be simulated in other ways, so that one need never use that function. However, there is a way to use both functions in the same program-once the nature of the problem is understood. Suppose we have a program segment such as:

```
10日 OPEM HM,4,0,"唯:"
116 DTM 5S (%)
129 55="84-06-30":REM DATE YR-MD-DA
136 YEAR=UAL (55):REM RETURNS B4
```



```
150% "HIT ANY KEY"IGGET #I,D
16% "%"AFTER GET 5TATEMENT;" 55=";55
```

Type in and run this simple program, and you will find that $S \$$ prints normally in Line 140 , but that, at Line 160, the 8 in $S \$$ has been replaced by whatever character you've hit in response to Line 150. If
you hit the RETURN key, then the 8 was replaced by a RETURN, which inserted a blank line in the output. A little experimentation will show that, if several string variables and VAL functions are used, only the string variable last used with the VAL function is affected by the subsequent GET statement. The seemingly obvious (but still improper) fix is to insert an extra line prior to the GET statement with a VAL function, such as:

135 $x=$ VAL ("10")
This seems to work fine the first time the program is run. However, list the program after execution has been completed and you will find that the program itself has been altered. The 1 in Line 135 will be replaced in the listing by whatever character you hit for the GET statement. If this is a non-numeric character, then ERROR 18 (invalid string character) results the next time the program is run. The program listing really looks messy if you've entered a RETURN. This has to be the worst of bugs-one which actually alters your program during execution.
There is a way around this problem... by defining a dummy string variable as shown below:

##  MY5)

Now, when the program is executed, the contents of DUMMY\$ will indeed be altered, but the program listing itself will remain unchanged. As long as the actual contents of DUMMY\$ are not important, then no problem results.

by Tom Hudson

Here at ANALOG, we often receive requests for specific utility programs. Sometimes the requests are beyond the scope of a simple article, but often the staff has a solution right in hand.

Such was the case with John Chung's request for a subroutine which would print text in graphics mode 8 , to allow mixing text with charts and other graphics. Luckily, I happened to have written just such a subroutine for my Retrofire game in ANALOG issue 14 .
I've modified the routine so that it fits on page 6 , can be called by BASIC with a simple USR call and prints text almost any way you could possibly want it. It'll even work with an alternate character set!

## The listings.

Listing 1 is the BASIC code necessary to install the character generator into your computer's memory. Type in this code and verify your typing with C:CHECK or D:CHECK2. When you're sure your typing is correct, save the code to your storage device.

Whenever you want to use the character generator, the code in Listing 1 is all you need to get the routine ready to use.

Listing 2 is a short program which demonstrates the use of the character generator subroutine. After you've typed in this code and checked your typing, add it to Listing 1.

## Using the subroutine.

When you have merged the two listings, RUN the program. After a few seconds, your screen should look like Figure 1.


Figure 1.

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The screen looks like a graphics 0 display, but there's no easy way you could generate the diagonal text on a graphics 0 screen. All that text is generated on a normal graphics 8 screen! If you don't believe this, add the following line to the program and re-RUN it.

## 6\%S COLOR I:PLOT G:DRAWTO 319,159

Now, when the program executes, it will draw a diagonal line across the screen. Now do you believe me? Let's see what makes this program tick.
Before we start looking at the beginning of the program let's look at the end of it, where the heart of the program lies.
Lines 700-730 are a short subroutine which calls the machine language subroutine and prints the text on the graphics 8 screen. The BASIC USR statement is used and is in the following form:

## $A=U 5 R(1536, K, Y$, ADR (AS), LEN (AS), TILT)

The first parameter in the USR parentheses is 1536 . Do not change this number. It is the address of the machine language subroutine. If you look at Line 4000, you will see that the routine is placed in the address range $1536-1770$.
The next parameter is the variable X. This number, ranging from 0 to 39 , indicates the character's horizontal position on the screen. X coordinates larger than 39 will give unknown results, so be careful.
The third parameter is the variable Y . This number ranges from 0 to 184 and indicates the vertical position of the top of the character on the screen. This value corresponds with the graphics 8 Y-coordinate system. You can place a character anywhere on the screen vertically.
The fourth parameter, $\operatorname{ADR}(\mathrm{A} \$)$, is the address of the string containing the text we want to print. In this demo program, we're using the string $\mathrm{A} \$$ to hold the text. If you're always going to print the same message, you can imbed it in the USR call. For example, to always print the message "HELLO," simply replace $\operatorname{ADR}(\mathrm{A} \$)$ with:

## ADA ("HELLOMS

The fifth parameter, $\operatorname{LEN}(A \$)$, is the length of the string we're printing. If you know the length of the string is going to remain constant, you can simply replace $\operatorname{LEN}(A \$)$ with the number. In the earlier example with the message HELLO, the length would always be 5 . Be sure that the message never goes past the right side of the screen $(X=39)$, since the program was not designed to handle this.

The sixth parameter, TILT, tells the subroutine how to display the text. A TILT of 0 will product normal text. A TILT of 319 will print text vertically. If TILT is a multiple of 40 , the text will be plotted diagonally. The demo program will demonstrate the use of the subroutine with different TILT values.

Now let's step through the rest of the program.
Line 170 GOSUBs to Line 4000, the character generator setup subroutine. The subroutine simply reads the machine language data and POKEs it into page 6 . When using the character generator in your own programs, the GOSUB 4000 statement should be one of the first things you do. This step only needs to be performed once.

Line 180 sets up the graphics 8 screen. You can use the character generator with either a fullscreen or split-screen graphics 8 mode.

Line 190 dimensions the string A\$. We will use this string to hold the text we want to put on the screen. The character generator will accept any Atari character, even inverse and control characters. Simply place them in the string and call the routine.

Lines 200-260 show the parameters needed to print a normal horizontal text line. If you look at Figure 1, you'll see this line printed at the top. Note that for a horizontal line the TILT value is 0 .

Lines 270-330 show how to double-space a text line. Simply set TILT to 1 , and the text is spread out, with one space between each character. A TILT of 2 would place two spaces between each character, and so on.
Lines 340-400 print a message vertically. The only special action necessary here is to set TILT to 319. If you want to double-space vertically, set TILT to 639 .

Lines 410-470 do something I've yet to find a practical use for, but it's interesting. By setting TILT to 65215 , you can print the text vertically, backwards! Note that the Y position must be set to the top of the lowest character.
Lines 480-570 print a group of eight diagonal lines. They are printed on the screen with the corresponding TILT setting. As you can see, multiples of 40 produce nice diagonal messages.
Lines 580-680 print seven lines that are reverse-slope diagonals. This is achieved by subtracting the normal TILT value from 65536. If you're familiar with the binary number system, you'll realize that this produces a negative number.
Lines 700-730 call the machine language subroutine and actually print the text.

## Your own applications.

What can you do with this character generator? Some obvious uses that come to mind are labeling graphs, charts, diagrams and other graphics 8 pictures. Figure 2 shows a couple of fancy things I did in about twenty minutes with the generator.


Figure 2.
You aren't limited to just the Atari characters, either. You can develop your own character set and plot those characters on the screen. All you have to do is place the character set in memory and POKE its base address into CHBAS (756 decimal). The character generator does the rest.

Finally, I'd like to thank John Chung of Alexandria, Virginia for prompting me to write the subrou-

tine. The code itself had been sitting around for quite a while, but his letter actually made me sit down and turn it into a useful product.

Listing 1.

```
400GFOR H=1536 TO 1770:READ N:POKE %,
N:MEXT H:RETURN
4010 DATA 215,104,104,104,133,203,104,
104,133,204,169,0,133,205,6,204,3%,205
,6,204,38,265,6,204,3
4020-DATA 205,165,204,24,101,88,133,24
6,165,205,101,89,133,207,6,204,36,205,
6,204,30,205,165,204,24
40\0 DATA 101,206,133,206,165,205,101,
207,133,207,165,206,24,101,203,133,206
,141,246,6,165,207,105,0,133
4040 DATA 207,141,241,6,104,133,213,10
4,133,212,104,144,141,236,6,206,236,6,
104,141,239,6,144;141,238
4050 DATA 6,169,0,141,237,6,169,0,141,
235,6,172,237,6,177,212,16,5,206,235,6
41,127,201,32
4066 Data 176,5,24,105,64,16,7,201,96,
176,3,56,233,32,133,204,169,0,133,205,
133,268,6,204,36
4070 D0TA 205,6,204,38,205,5,204,38,20
5,165,205,24,109,244,2,135,265,164,208
,177,204,77,235,6,172
4080 DATA 237,6,145,206,230,208,165,20
8,201, 8, 244,13,165,206,24,145,40,133,2
00,144;227,250,207;200;223
40%0 DATA 238,237,6,206,236,5,48,26,17
3,240,6,24,109,238,6,133,266,141,240,6
,173,241,6,109,239
4100'DATA 6,133,207,141,241,6,76,106,6
.96
```

- 


## CHECKSUM DATA. <br> (see page 25)

 97,388,873,386,413i

Listing 2.

| 100 |  |
| :---: | :---: |
| 11. | REM \# GR. 8 CHARACTER DEPO \# |
| 120 | REM * |
| 130 | REM \# BY TOM HUDSON |
| 140 | REM * |
| 150 | REM * AMALOG COMPUTING |
| 160 |  |
| 176 | G05UB 4000:REM **** SET IT UP **** |
| 180 | GRAPHTC5 8: $5 E T C O L O R 2,0,0$ |
| 190 | DIM 05 (20) |
| 20. | REM |
| 216 | REM LET'5 dO A HORIZONTAL LINE! |
| 220 | REM |
| 230 | $\mathrm{H}=12: Y=0$ |
| 240 | AS="MORIZONTAL LINE" |
| 250 | TILT=0 |
| 261 | 605118 700 |
| 276 | REM |
| 280 | REM DOUBLE 5PALING |
| 296 | REM |
| 30. | H=6:Y=12 |
| 31. | AS=abOUBLE SPACHNG" |
| 320 | TILT=1 |
| 330 | 60548704 |
| 340 | REM |
| 350 | REM MOW A UERTICAL LIME |
| 360 | REM |

```
370 K=4:Y=4%
380 AS=UUERTICAL LINE:
39 TILT=319
40 60SUB 700
41旡 REM
40 REM HOM ABOLT INUERTED VERTICAL?
430 REM
440 N=8:Y=128
450 AS="MPSIDE DOMNM
46% TILT=65215
40 405H5 700
480 REM
490 REN MON SOPE MORMAL DTAGONALS
5018 REM
510 K=12;Y=24
520 05= %TMTM
530 FOR TILT=40 T0 320 5TEP 40
540 AS(4)=5TRS CTILT\
550 605H15 700
560 Y=Y48
570 MEMT TILT
58% REM
596 REM AND SOME REUERSE DIAGONALS!
600 REM
610 R=25:V=152
620 AS="THLT=
538 F0R T2=40 T0 280 5TEP 4G
640 TTLT=65536-T2:REM ***N REUERSE! %N%
65% AS (8)=5TRS (TILT\
660 G051B 700
678 Y=Y-8
6%% NEMT T2
6%ty END
70日 REM
71% REM NOW PLOT THE TEXI!
720 REM
73% A=USN《1536, R,Y,ADRCA5%,LEMCASy,TIL
T):RETURM
```


## CHECKSUM DATA．

（see page 25）

```
100 DATA 53, %,424,15,84,21,325,557,519,
842,589,76,617,82,715,378,5783
250 DATÁ 722,991,97,392,103,683,55,717
,984,90,742,96,767,109,791,7279
400 DATA 977,83,269,89,968,645,897,998
,104,772,82,976,369,758,576,8557
550 DATM. 994,381, 242,106,764,84,830,34
2,565,629,575,999,392,624,63;7590
7еө Dата 86,546,92,113,837
```

Assembly language listing．



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## by Kenneth Amidon and Wayne Underwood

Dark Horse is a single-player simulation of a presidential primary campaign. It takes place in the near future, and you play the part of an underdog candidate. Your backers provide you with a substantial "war chest" and give you complete freedom to use the funds as you see fit. At the start of each of the next nine "weeks," you decide where and how to spend your funds, then watch the results come in. This is a game of strategy and planning, calculated to satisfy the lust for power in those of us whose purses (or ideals) make political office an unlikely goal.

## The setup.

Type in the program exactly as it appears. Be careful with the data statements. Use D:CHECK or C:CHECK to check your work. Load the program and, when the READY prompt appears, turn the volume of your TV to a moderate level and type RUN.

## Choosing your level of play.

After a brief introduction, screen number 1 will appear. You can change the level of play by pressing the SELECT key. Each level starts you off with a different amount of money in your campaign fund. Beginners receive $\$ 20$ million; intermediate players get $\$ 17$ million; and experts have a mere $\$ 14$ million. We

## DARK HORSE

## A presidential campaign simulation

recommend playing at the beginner level, at least until you are familiar with how the program operates.

An important note: don't spend more money than you have. If your campaign funds drop to zero, your backers will abandon you-and you'll automatically lose!

Once you have determined the level you want to start at, by using the SELECT key, you should press START to begin the game. Note that the BREAK key has been shut off, so you cannot use it to end the game. Pressing SYSTEM RESET at any time will end the game and return you to BASIC. If you want to play again, simply type RUN followed by the RETURN key.

## Weekly report and main menu.

After you have turned up the volume on your TV and pressed START, screen number 2 will be displayed. There are two important parts to this screen: the weekly report (top of screen) and the main menu (bottom of screen). Let's look at the main menu section first.

There are nine numbers, followed by a description of the screen you will see if you enter that number:

The first six numbers will provide you with in-
formation about each of the six regions that the nation has been divided into for purposes of this simulation.
Pressing the number 7 will bring you to the resource menu.

Number 8 can be used to return to the weekly report screen when viewing a region.

The number 9 should be pressed when you have finished all your resource allocations for the week and are ready to "get out the vote."
Note: all main menu choices (the numbers 1 through 9) are single-key input. You do not need to press RETURN. Any input errors will simply redisplay the main menu at the bottom of the screen.
Now, let's take a look at the weekly report section of screen number 2. This report provides you with basic information which you need to judge how well your campaign is progressing.

The first thing it tells you is the week number. Remember, there are nine weeks to the primary season, so budget wisely at the beginning. The week number is also important because different states within each region have primaries on different weeks. More about this under the discussion of regional reports.

Next, you will see the total campaign funds avail-

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able to you. This figure is automatically reduced as you allocate funds to various resources. Don't overspend in the later weeks-if you spend all your money before the last week, you will lose!

Following the figure for campaign funds, the screen will display the states that have primaries that week. Below this, you will see the number of delegates you have won and lost. These figures will change at the beginning of each week, after you have allocated your resources and won-or lost-primaries.
The next thing you'll see are the results of the latest national poll, showing how many voters favor you (the player) or "the Senator," or are undecided. Your standings in the polls are very important and are a direct result of the resources you have used in the past weeks. The more favorable your standing, the more likely it is that voters will choose you in the upcoming primaries. Watch the change from week to week and be prepared to spend extra money if your standing should slip. Remember that the Senator, an old campaigner, has a solid block of supporters. It's unlikely that you will take many away from him. As the underdog, your goal is to sway the undecided voter to your camp.
Finally, if you successfully seek a debate with your opponent, the announcement of the upcoming debate will appear on this screen.

## Regional reports.

Now, let's look at the regional reports (screen number 3). Press the number 1 key. This will bring you to the current report for the North Atlantic region.
The name and number of the region are displayed, along with the current week number. Then you'll see a list of the states in that region, the number of delegates each state has and the week number when each state holds its primary. The last column will show whether you won or lost a particular state after its primary is held.

Because resources are allocated on a regional basis, not state-by-state, it is important to know the total delegates available in a region for the current week. You may want to make a note of this figure before you begin allocating resources.

Once you have distributed resources, this regional report will also tell you what you have done in that particular locale.

All six regional reports have a similar structure. You should review all of them each week, before you begin designating resource use. And, a quick review before you end the week's orders will tell you if you've accomplished everything you wanted to that week.

When you are through reviewing the current regional reports, press the number 8 key to return to the weekly report. You can go directly to the resource menu by pressing number 7 , but you should note your delegate count and poll results before you start allocating your precious dollars.

## Resource menu.

When you press the number 7 key from a main menu screen, you will see the resource menu, screen number 4. As with the main menu, you can go to any screen on the resource menu with a single-key input-you don't need to press the RETURN key. In this case, the key entries are the letters A through G. Any input errors during the resource allocation phase of the simulation will automatically return you to this screen.
You're now ready to decide how you will conduct your campaign for the current week. You will spend your funds on various resources in an attempt to increase your standing in the national poll and to win the delegates available in the current week. Let's look at each resource.

## A - ALLOT COORDINATORS (screen 5).

First, press A to get to the allot coordinators screen. In addition to telling you how much is left in your campaign fund, this screen tells you how many coordinators have been assigned to each region. The maximum number of coordinators is thirty-six, but you can assign as many of these as you want to a region.

Each coordinator you assign to a region will cost you $\$ 7500$ per week. The "Current Coords Cost" line shows how much it will cost to maintain the current allocation of coordinators for the week. At the bottom of the screen, you are prompted to enter the number of the region you wish to change. Press the number, then the RETURN key.
Note that, unlike the single-key entries from the main and resource menus, making changes or allocating resources demands that you use the RETURN key. This procedure allows you to correct any mistakes (with the DELETE/BACKSPACE key) before you press RETURN.

After entering the number for the region you want to change, you will be prompted to enter the number of coordinators you want in the region. This is an absolute number, not an addition to any existing coordinators. For example, if Region 1 displays three coordinators, and you want four in that region, you enter a 4 when prompted for the number of coordinators. The screen will change Region 1 from three to four coordinators. After you have assigned coordinators in the way you want, examine the "Current Coords Cost" line.
It's important to realize that the cost of coordinators is not deducted from your current campaign funds until the end of the week. That is, after you have ended the week's play by pressing 9. Therefore, be sure that the current coordinator cost is less than the available campaign funds, to avoid losing by overspending.

When you are satisfied with your coordinator
distribution, you can return to the resource menu by simply pressing RETURN. This is true for all resource allocation screens. You return to the resource menu at any time by pressing RETURN with no other input.
B - BUY ADVERTISING (screen 6). When the resource menu is displayed, press $B$ to go to the buy advertising screen. You will be prompted at the bottom of the screen to enter the region number where you want to advertise. Enter the number ( 1 through 6) and press RETURN. The next prompt asks how much you want to spend. You must spend at least $\$ 100,000$. Enter the amount without any spaces, commas or dollar signs. For example, $\$ 200,000$ would be entered as 200000 . If you want to reduce an amount previously allocated, you may enter a negative amount by using the minus sign. Example: you have $\$ 300,000$ allocated to Region 1 but would like to reduce this to $\$ 100,000$. You should enter - 200000 .

The funds you spend on advertising will be automatically deducted from your available campaign funds. When you are through allocating
(continued on next page)

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funds for advertising in all regions, press the RETURN key to return to the resource menu.

C - CANVAS/MASS MAILING (screen 7). From the resource menu, press $C$ to reach the canvas/mass mailing screen. Unlike advertising, this "PR" costs a standard amount per region: $\$ 200,000$. You cannot spend more or less, although you do not have to spend anything.

The prompt at the bottom of the screen asks you to input the region number where you want a canvas campaign this week. Enter a number ( 1 through 6) and press RETURN. The screen will display the region number chosen and the cost.

It's important to remember that, once you have entered a region number and pressed RETURN, you cannot change your allocation. Be sure that you are allocating canvassing funds to the region you want before you press RETURN.

When you have made all the allocations you want, press the RETURN key without any other input to return to the resource menu.

D - DEBATE (screen 8). Press $D$ from the resource menu, and the debate screen will display. You will be able to have only one debate during the nine-week primary season. Attempt-
ing to get the Senator to debate costs $\$ 100,000$ -for each attempt. If you're successful, and the Senator agrees to debate, it will cost you an additional \$250,000.

Your success at getting a debate depends heavily on your standing in the national poll-the lower your percentage, the less likely the Senator is to agree. However, you can reach a point where your polls are so high that the Senator will agree because it will help his campaign-and will actually hurt yours.
In addition to the problem of timing in regard to your campaign success, you should keep in mind that a debate has a strong effect on your poll standings and chances to win delegates for several weeks. Try to get a debate when you have two or three weeks of important, large primaries coming up.
If you answer $Y$ to the debate prompt, your campaign funds will be reduced by $\$ 100,000$, and the resource menu will reappear. Any other response will simply return you to the resource menu.

E-ELECTION APPEARANCE (screen 9). Enter $E$ and press RETURN from the resource menu to display the election appearance screen.
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You may schedule personal appearances in only one region per week. Assume you make several stops in each state in the region. These appearances will cost you $\$ 200,000$ for the week.
You choose the region in which you will appear by answering the prompt with a region number ( 1 through 6) and pressing RETURN. Again, once you enter a number and RETURN, you are committed to the allocation. Make sure your entry is correct before you press RETURN. After selecting a region, you will be returned to the resource menu. If you do not want any personal appearances, simply press RETURN without any other input.
F - FUND RAISER (screen 10). Pressing F from the resource menu will display this screen. You may have one fund raiser each week, but it will cost you $\$ 50,000$ to organize and conduct. How much money you make (or lose!) will depend on the past success of your campaign. The results of any fund raiser will be announced after the primaries for the week are over.

If you want a fund raiser, enter a $Y$ and press the RETURN key. You will go back to the resource menu. Any other response will be interpreted as a "no" answer, and the resource menu will be displayed.

G - GOTO WEEKLY REPORT. Pressing G from the resource menu will display the weekly report screen. Use this command when you have finished all of your resource allocations.

## Ending the week's orders.

After you've made all your resource allocations and reviewed the regional reports to make sure everything is the way you want it, you're ready to end the current week's play. You do this by pressing number 9 from either the weekly report or one of the regional reports. Screen number 11 will display.

This screen gives you another chance to return to your resources and make additional changes. If you are certain that every detail is as you want it, enter Y and press RETURN. You are now committed to using your resources as planned. Any response except $Y$ will return you to the current weekly report.

## The voting.

Once you have ended the week's orders, Dark Horse will display several screens that give you important information, while the program tabulates the results of the voting.

First, you'll see the ballot screen. This represents the voting that takes place. Next, you will be given a "News Watch." This will include any endorsements you receive and the major headline of the week. After this, the results of your fund raiser will be displayed. The figure shown is your net gain (or loss) after deducting the $\$ 50,000$ cost of the fund raiser. Finally, the weekly report for the new week will appear. If you
have won or lost at this point, the final spending screen will be displayed.

## Strategy.

While winning delegates is your main objective, you cannot hope to win without improving your standing in the national poll. This suggests that you should not neglect those regions with small numbers of delegates during a particular week, since the poll is independent of the primaries themselves.
You can spend a lot of money on mass media advertising in each region. Doing so will increase your poll percentage more quickly than any other resource can. The problem is the expense, which will rapidly deplete your fund and make it difficult to last the full nine weeks. If you use this strategy, you must try to win fast.
Local, "grass roots" campaigning is represented by the canvas/mass mailing resource. While it is expensive when used in all six regions ( $\$ 1.2$ million per week), it is a very effective way to maintain and gradually increase your national poll standing. If you have to make a choice between this and another resource, lean toward the grass roots campaign.
A debate can be very beneficial to your campaign when your poll percentage is low, but your chances of getting the debate are less. When your poll standing is high, you can easily obtain a debate. . . but it could hurt your campaign. Seek a debate when you have moved up in the polls for two or three weeks, but not when your percentage is much higher than the Senator's.
Remember, you can try to get a debate more than once each week, but it will cost you $\$ 100,000$ each time you try. Think of this as you're doubling or tripling your efforts to get a debate.

## That's it.

Win or lose, when the simulation is through, you'll be shown how your funds were spent. If you lost, examine your spending pattern and make adjustments for the next "big race." Good luck!

## BASIC listing.

```
100 DHM 5空(2),LS(J7),PERSAPS(19),RS(1)
IS(38), AS(57),CS(57),RG5(16)
íS5 DIM ST(50),CD(6),MD(6),MA(6),PA(6)
II(3)
110 DIM MS (5):L5= =
```



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1111 MB=0:N1=1:N2=2:N4=4:N6=6:N500=500:
N520=520:N550=550:N60日=600:N2000=2000:
N7000=7000
112N300= %00:N10165=10165:N3=3:N10=10:
N9300=9300
113 W5=5:N3100=3100:N100=100:N7100=710
0
114 M7=7:M8=8
121 PERSAPS="PERSONAL APPEARANCE"
131 FOR %=M1 TO NG:CD (K)=NG:MD (K)=NO:M
A(K)=NQ:PA(X)=NG
135 M5 (K)=NG:NEHT H
137 TC=36:DD=17
140 WM=N1:G0T0 100000
150 RESTORE 475:GOTO N3&O
```

151 RESTORE $476: G 05 U B$ N30日：PDKE 752, M1
：RETUR
152 RESTORE 477：G0TO N306
1.53 SOUND $N 0^{2}$ ，N100，M10，N10：FOR $\mathrm{K}=\mathrm{N} 1 \mathrm{TO}$

20：NEKT H：50UND MQ，NG，ND，NQ：RETURN
300 DATA $5,243,5,243,5,217,5,193,5,243$
5，193，8，217，2，0，5，243，5，243，5，217，5，1 93，10，243，10， 255
301 DATA $5,243,5,243,5,217,5,193,5,182$
，5，193，5，217，5，243，5，255，5，162，5，182，5
$, 217,16,243,10,243,255$
302 READ D：IF D＝255 THEN RE5TORE N30日：
RETURN
304 READ Y：SOUND MO，Y，NID，NHO：FOR P＝ND TO DMDD：MEKT P：5OUND NG，NG，NB，NG：GOTO M 300
411 Data $4,243,4,243,4,217,4,193,4,243$ ，4，193，6，217，2，10，255
412 DATA $12,193,6,204,5,193,2,184,2,6$,
$5,184,4,193,12,184,255$
413 DATA $4,121,4,121,4,121,4,162,4,144$ ，4，144， $8,162,4,96,4,96,4,108,4,168,8,1$ 21,255
414 DATA $6,243,6,217,8,193,8,193,8,243$ ， $6,217,6,193,6,182,6,193,6,182,6,144,8$ 162，255
415 DATA $4,121,4,144,6,182,6,182,3,182$ ， $3,162,3,144$ ，${ }^{3}, 136,6,121,6,121,6,121,8$ 144，255
416 DATA $6,243,4,193,12,162,12,162,6,1$ $82,6,193,16,217,255$
450 DATA $6,121,2,121,6,108,2,108,4,96$,
$2,81,2,96,4,121,2,61,2,81,6,121,2,121,6$ $1108,2,108,8,96,8,121$
451 DATA $2,0,6,121,2,121,6,108,2,108,4$
， $96,2,81,2,96,4,121,24,4,255$
452 DATA $2,72,8,6,4,168,2,91,8,96,8,12$
1，255
475 DATA $8,121,8,121,4,136,4,144,8,144$ $, 4,153,4,144,12,144,255$
476 DATA $4,204,4,204,4,204,12,243,255$
477 DATA $4,121,4,162,4,193,4,243,255$
478 DATA $4,243,4,193,4,162,4,121,255$
504 FOR WAIT二NI TO M606：NEKT＇WAIT：RETU RH
520 ？HN6；＂IfUndS：与＂；CF：RETURN
556 FOR $H=$ NII TO B
55 READ 5 S，DELG，WEEK
555 IF WEEK＝WM THEN RNGC！二NI
557 NEKT $\%$
558 RETURN
560 TH＝INT（RND（NG） $\operatorname{HN} 100$＋M1）：RETURN
 6－MASADIK 7－RE5OURCES
605 ？ 2 －IMDUS BLT 园－SUNBELT G－WEEK $A$ EPORT＂
 DERS＂：
625 TRAP N6日日：POKE 764，255：OPEN H1，4， 6 ＂${ }^{1 K}$ ！＂
626 IF PEEK（764）$=255$ THEN 626
627 GET Hi，IRR：R＝IRR－4B：CLDSE HNI：MF R
＜W 7 THEN G05UB 70＠＋R
628 IF R＝N7 THEN RESTORE 478：G05UR N30 0

630 ON R $\mathbb{R} 010$ 1014， $1020,1030,1040,1050$
，1060，N7000，8000，9000
701 RG5＝＂i－north atlantify ${ }^{4}$ ：RETURN
702 RG5＝＂2－industry be1t＂：RETURN
703 RG5＝＂3－farm bel traRETURN
704 RGS＝＂4－mason dixOD ${ }^{19}$ ：RETURN
705 RG5＝＂5－sunbe 1 tin RETURN
706 RGs＝＂6－CASCades＂：RETURN

$1020 B=N 4: C=N 7: 5 c=N 0: 5 C 1=N 2: G 0 T 0$ N2000
$1030 B=16: C=12: 50=14: 501=N 2: 60 T 0$ N2 200
1040 B＝NB：C＝21：5C＝N2：5C1二N2：GOTO N2000
$10508=9: C=30: 5 C=12: 51=15: 60 T 0$ N2006
 6
2906 GRAPHIC5 N1：SETCOLOR N4，SC，5C1：5E
TCOLOR N2，5C，5CI：POSITION N3，NG：？HW5：
$R 5$
2001 RESTORE 410＋R：G05UB M306
20027 HNG：HNEK MUMBER：$H$ ：MM
2005 RESTORE $3000+$（R\＃N100）
$2907 \quad U=14$

219082 \＄1 6 ：
200092 HN6：＂State dela Meek rsita
2010 FOR K＝NG TO B：READ 5\％DELG WEEK
2 213 POSITION NI，U：？HN6：55：POSITION N
7，U：？HN6；DELG：POSITION 13，U：？\＃N6：NEE K
2014 IF 5 T（K＋C）＝Ni THEN POSITION 16，U： ？HN6 ${ }^{11}$ HON
2015 IF 5 T （X＋C）＝N2 THEN POSITION 16， $\mathrm{V}:$ ？HN6：＂LOST＂
$2017 \quad U=U+N 1$
2018 NEKT K

 HEde：S＂：MD（R）

2035 TF PA（R）＝N1 THEN ？HNE：PER5APS
2045 G0TO N600
2900 REM
2901 GRAPHIC5 MB：POKE 752，M1：SETCOLOR NZ，MD， $\mathrm{NB}: \mathrm{P}=\mathrm{NB}$
$2910 \%=I N T(20 * R N D(N 1)+N 5): Y=I N T(12 * R N D$ （N1）＋W53
2920 P05ITION $\mathrm{K}, \mathrm{Y:?}$
 ＋N2：＂${ }^{41}$
2930 POSTTION $\mathrm{K}, \mathrm{Y}+\mathrm{N}_{3}:$ ？ n ค PO
 K，Y＋N5：？＂PPLAYER \＆＂
2940 POSTTION $X_{y} Y+N 6: ? ~ M!~: ~ P=~$
$\mathrm{P}+\mathrm{N} 1:$ IF $\mathrm{P}=2 \mathrm{Q}$ THEN RETURN

NiB，Y＋N4：？＂K＂：G0T0 2910
2946 POSITION K＋N8，Y＋N5：？＂Kי：G0T0 291 0
3100 DATA $\mathrm{NH}_{1} 13,1, \mathrm{AT}, 12,2, \mathrm{ME}, 12,5, \mathrm{UT}, 1$ $1,6, M A, 42, B, N Y, 129,8, C T, 24,9$
3200 DATA IN， $39,2, \mathrm{PA}_{3} 87,5, \mathrm{NJ}, 51,8,0 \mathrm{H}, 7$ 8，9，MI， 63,9
3300 DATA MO， $12,2, \mathrm{MO}, 36,2, \mathrm{NI}, 36,2,5 \mathrm{D}, 1$
$2,5,10,27,6, I L, 78,7, K 5,21,7, \mathrm{MN}^{2}, 30,8, \mathrm{NB}$ 15，9
3400 DATA NC， $39,4, K Y, 27,4, D E, 10,5, \mathrm{UA}_{3} 3$
$6,6, W_{W}, 21,6, B C, 11,6$
3401 DATA TN， $33,7, M D, 30,7,50,24,9$
3500 DATA $\mathrm{FL}_{2} 42,2, \mathrm{AZ}, 15,3, G A, 36,4, L A, 3$
$0,4, \mathrm{M} 5,21,4, \mathrm{TK}, 75,5,0 \mathrm{~K}, 24,5, \mathrm{AL}, 30,6, \mathrm{AR}$ ，18， $\mathrm{B}, \mathrm{NM}, 12,8$
3600 DATA $C A, 120,3, W A, 27,3,0 R, 18,3, H W$,
$12,4, M Y, 10,5, M T, 12,6,14 T, 12,8$
 0,9
5006 TN＝N日：TL＝M日：RESTORE NS $100:$ FOR $\mathrm{K}=\mathrm{N}$
0 TO 50：READ 5\％，DELG，WEEK
5002 IF $5 T(K)=N$ IHEM TNETN＋DELG
5004 IF $5 \mathrm{~T}(\mathrm{~K})=\mathrm{N} 2$ THEN TL＝TL＋DELG
5006 NEKT $\%$
5009 IF TN 7812 THEN 8800
5010 IF TL＞812 OR YD＜NS OR CF KMI THEN
5969 G070 8003
700日 GRAPHIC5 N1：5ETCOLOR M4，14，N2：5ET
COLOR M2，14，N2：？HN6：＂resource optio ns
70162 G05UB 152
7005 ？MN6；＂NEEK MUMBER：＂，MM：？HM6
7025 G05UB N520
7028 ？暴6，
7030 ？HN6：＂allat coordinators a

7032 ？HM6：＂canvas／mass hailling＂

7035 ？the：＂election appearance

$7037 \%$ HN6：gota wacklu report
$7040 ?$ YOUR CHOICE？$\%$
7042 TRAP N7000：POKE 764，255：0PEN HN1：
N4，N1：${ }^{\text {al }}$
7044 IF PEEK（764）$=255$ THEN 7044
7046 GET HN1，IRR：R $=$ IRR－ $54: C L O S E$ HN1：IF
R（Ni OR R）N7 THEN 7042
7047 IF $\mathrm{R}=\mathrm{W} 7$ THEN GO5UB $150: G 0 T 07050$
7048 GRAPHICS 17：RESTORE 476：G05UB W30

7050 ON R G0T0 7200，N7100，7600， 7300,78 $00,7500,8000$
7100 GRAPHICS NI：SETCOLOR N4 NG，NO：SET COLOR N2，N6，MQ：？HN6：＂Current media $5 t$ atus ${ }^{\text {it }}$
7105 G05U日 N520：？\＃N6：＂＂：？＊N6： 1mum：$\$ 100000$
7106 ？\＃N6：＂region
7107 FOR K＝Mi TO N6
7108 IF MD（K） 3 W0 THEN G05UB 700tH：？HN 6：RG5：？\＃N6：

与＂：MD（H）
7109 NEKT $\%$
7110？：？
3 ＂
7113 INPUT $\%$
7114 IF K（M1 DR K N NG THEN GOTO N7600
7115 ？${ }^{7}$ MEDIA BUDGET FOR REGION＂：
IMPUT $R$
7117 IF R 9900006 THEN ？＂OUER $\$ 9$ MILL ION：G05UB N50日：G0T0 N7100
7118 IF R＜10000日 aND R＞N日 THEM GOTO N7
100
$7120 \mathrm{MD}(H)=M D(H)+\mathbb{R}: C F=C F-R: F D=F D+\mathbb{R}$
7125 GOTO N7160
7200 GRAPHICS N1：SETCOLOR N4，NB，N2：5ET
 tu5
7201 G054B N520：？HN6：＂$\because$ ？HN6：＂A COO RD C05T5 57500 ＂
72052 \＃N6：＂regian
COORD5＂
 ON NA，NS＋X：？HM6：RGS
7212 IF CD CK）（N10 THEN POSITION 16，N5＊ K：？\＃N6：＂
72．14 POSITION 17，N5＋K：？HN6；CD（K）：NEKT \％
7215 POSITION 17，13：？\＃N6：＂
7216 POSITION NG， $13: ?$ HN6：＂TOT COORDS aUaIL：＂：TC
7217 POSITTON N10，17：？\＃N6：＂
7218 POSITION N0，16：？HNS：MCURRENT C00 RD COST
N6： 11
$7225 ?$ ？$?$ RENTER REGION TO BE CHANGED
（1－6）＂：INPIT $X$
$7227 \%$ HON MANY COORDS IN REGI
ON＂：INPUT R：？CHRS（125）
7230 CD（K）＝R：TP＝NQ：FOR $K=N 1$ TO N6：TP＝T P＋CD（K）：NEKT K
7231 TC＝36－TP：IF TC
ON6：CD（K）＝NO：NEKT K：TC＝36：CC＝N0：GOTO
7210
7232 CC＝TP 75018
7235 G010 7210
7300 GRAPHICS M1： 5 ETCOLOR N4，N4，N2：SET
COLOR N2，N4，N2：？\＃N6：＂＇debate 5tatus

7305 IF DB 50 THEN POSITION NI，N8：？\＃N
6：＂debate scheduled＂：G05UB N50日：GOT0 N7010
7310 POSITION N3，N6：？\＃N6：＂SEEKING DEB
ATE＂：POSITION NS，N7：？\＃N6：＂COSTS 510.00 $0{ }^{11}$
7315 POSITION N3， $9: ?$ HM6：＂GETTING DEBA TE＂：POSITION N3，N16：？HN6：＂CO5T5 53500
7320 ？？
EMTER HES TO SEEK DEBAT
$\mathrm{E}^{18}$
7325 INPUT RS
7330 IF RS《
7335 G05UB 560：IF YD－NIOSTW THEN DB＝N1
：CF＝CF－1000．00：G0T0 N7000
$7340 \mathrm{CF}=\mathrm{CF}-100000: \mathrm{FB}=\mathrm{FB}+100000: \mathrm{GOT0} \mathrm{~N} 7$ 019
7500 GRAPHIC5 N1：5ETCOLOR N4，12，N2：5ET COLOR N2 12，N2：7 \＃N6：＂fund raising sta tu5 ：＂？4N6：
7505 G05UB N520：？\＃N5：＂
7510 IF Q＝N1 THEN GOTO 7550
75I5 POSITIOM N1，NB： 7 HNG：＂A FUNDRATSE
R WILL＂P05ITION N3， $9: ?$ ？\＃N6：＂COST： 550 090
7516？：？＂ENTER［⿴囗 TO RAISE FUND
 0.0

7525 IF RS＝＊YM THEN $0=\mathrm{M} 1: C F=C F-50000: G$ $0 T 0$ N7018
7550 POSITION N2，N8：？HN6；＂already sch eduled
7565 G05418 N500：G010 N7000
7600 GRAPHICS M1：SETCOLDR N4，N2，M2：SET
COLOR N2，N2，N2：？th6：＂Canvassing／mas5


7606 ？MNG：CANUA5／MAIL COST5 52000
GO PER REGION
7610 FOR H＝M1 TO NG：P＝P H W（W）：NEKT K：I FPDNG THEN 7690
7615 ？HN6：＂Region AMOUMT＂
76192 敬6：＂IFOR $\mathrm{K}=\mathrm{Mi}$ TO N6
7620 IF MA（H） 7 W0 THEN G0SUB 700世4：？\＃N
6：RGS：？\＃N6：
7621 NEKT $X$
7636？
：INPUT $\mathbb{Z}$
7646 IF K《N1 OR H）N6 THEM GOTO N7000
7650 MA（ $K)=2000000: 15(\%)=N 1$
$7665 \mathrm{CF}=\mathrm{CF}-\mathrm{MA}(\mathrm{H}): \mathrm{FM}=\mathrm{FM}+\mathrm{MA}(\mathrm{K}): 10 T 07600$
7690 ？tin6：＂311 regions covered＂：Go5山B
N504：G0T0 W7000
7800 GRAPHICS NI：5ETCOLOR N4；N6，NZ：5ET COLOF N2，N6，M2：？\＃N6：＂Personal appeara

7005 G05UB N520：P＝M日：？\＃N6：＂
7619 FOR $K=N 1$ TO NG：P＝PHPA（K）：NEKT $H: I$
F P $)=$ Ni THEN 7655
7B15 POSITION NB，N8：？\＃N6：＂＂；PERSAPS： ＂HILL COST $\$ 206000^{\circ 1}$
7\％17？ENTER REGION NUMBER（1－G）＂ ：INPUT 8
7826 IF K＜N1 OR K）N6 THEN GOTO N7000
$7830 \mathrm{PA}(\mathscr{1})=\mathrm{H} 1: \mathrm{CF}=\mathrm{CF}-200000: \mathrm{FP}=\mathrm{FP}+20000$
0：GOTO N7000

LREADY SCHEDULED＂HOSUB N506：GOTO N70 00
B000 GRAPHICS N1：5ETCOLOR N2，NO，NQ：GOT 05000
80037 \＃N6；＂Mekly report \＃＂；MM
80043 HN6：＂
BODS ？WNG：＂
limaries this week＂
8006 FOR K＝NGTO $50:$ READ 55，DELG，WEEK
8007 IF WEEK＝WM THEN ？HN6；55：
B008 NEKT $K$
8016 POSITION NS，N8：？HN6；＂delg MON：：
ST：HN6：delg 105ti＂JTL
60127 \＃N6：＂Mereded to win： 813 ＂


B040 ？\＃NG：＂M UNDECIDED HIUNDC：？HN6：＂
B050 IF DB＝Mi THEN ？HM6；＂debate this Wepkit
8060 GOT0 M60日
8100 GRAPHIC5 18：？HWG：＂final spend
8ing ？ung：uMnspent pricF
B105 2 \＃N6：siraised EnifF
8110 P05ITION NB，N6：？？
${ }^{5} \mathrm{FC}$
81297 HN6；MEDE
$8130 \%$ \＃N6；＂cany naily；FM
8140

$8162 \mathrm{c}=-900 \mathrm{E}$ G0T0 11550
8860 os $(20.57)=$＂hurrahil you have a fi
rst ballot win！＂：G0TO Biod
8900 © $5(20,57)=$ the senator has enough
votes to win！＂：G010 8100
5Q0日 GRAPHICS N2：5ETCOLOR N2，N4，N2：SET
color N4，N4，N2：？thN6：＂Nimportantl
9015 P05ITION N6，N4：？HN6：＂are you＇：？
tin6：＂ready for primary＂
9020 ？ H ENTER YES TO GO TO THE
PRIMARIES THIS WEEK：：GO
5118151
9625 INPUT RS
9036 TRAP 40000
9035 IF RS《》＂Y＂THEN 8000
9040 IF $0=\mathrm{Na}$ THEN ADDFUND＝5000
5645 IF $0=N 1$ THEN ADDFUND＝INT CYDHRND（N 1）+Ni ）$\# 10000$
$9046 \mathrm{G05UB} 11000: C F=C F+A D D F U N D-50000: F$ F＝FF＋ADDFUND－50000：ADDFUND＝N6
9100 FOR K＝N1 10 N6
9105 IF MD（K）（Ni THEN YD＝YD－N2：G0TO 91 15
9107 IF MD（H）＜ 200000 THEN 9115
$9110 \mathrm{P}=(\mathrm{MD}(\mathrm{K}) / 500000): Y D=Y \mathrm{DH} \mathrm{INT}(\mathrm{P} / \mathrm{N} 2)$ ） N1
9115 NEKT H
9140 IF DB＝N2 THEN CF＝CF－200000： $\mathrm{FB}=\mathrm{FB} 4$ $2000 D 0: Y D=Y D+N 5: D B=N 3$
9300 REM
9305 P＝N0：FOR $\mathrm{H}=\mathrm{Ni}$ TO N6：P＝PサPA（X）：NEX $T \mathrm{H}$
9316 IF $P=N 1$ THEN YD＝YD＋N2
9550 RE5T0RE N3104： $8=N 7: C=N 1: G 05 U B$ M5s 0
9555 RESTORE N3104＋M104：B＝N4：C＝N2：G05U B N5Sb
9560 RE5T0RE 3300：B＝9：C＝N3：G054B N5S0
9565 RE5TORE N31004N300：B＝N10：C＝N4：G05 UB N550
9570 RESTORE $3500: B=N 10: C=N 5: G 05 U B$ N5S 0
9575 RE5TORE N3100＋N500：B＝11：C＝N6：G05山 B N5S
$9586 \mathrm{CF}=\mathrm{CF}-\mathrm{CC}: \mathrm{FC}=\mathrm{FC}+\mathrm{CC}$
9606 FOR K＝N1 TO N6
9605 IF RN（K）＝N1 AND CD（K））$=\mathrm{N} 6$ THEN YD $=Y D+M i$
9607 IF RN（K）$=\mathrm{W} 1$ AND CD（K） 99 THEN YD＝Y D＋N2
9610 IF RN（K）＝N1 AND CD（K）（Ni THEN YD＝ YD－N1
9615 IF RN（K）＝N1 AND MS（K）＝Ni THEN YD＝ $\mathrm{YD}+\mathrm{NI}$
9620 IF RN（K）＝W0 AND M5（K）＝N1 THEN YD＝ $\mathrm{YD}+\mathrm{Ni}$
9625 IF RN（K）＝N1 AND $\mathrm{M} 5(\mathrm{~K})=\mathrm{NO}$ THEN YD＝ YD－N2
9630 IF RN（K）$=$ NG AND $M 5(K)=N 0$ THEN YD＝ YD－Ni
96.65 NEKT $H$
9775 RESTORE N310日：FOR $X=N 0$ TO 50
9780 G05山B 560
9785 READ 55，DELG，WEEK
9788 IF YD 375 THEN YD＝75
9790 IF WEEK＝WM AND YD $)=T W$ THEN ST（K）＝ N1：G0T0 9806
9795 IF WEEK＝WM THEN $5 T(K)=N 2$
9800 NEKT
9810 IF $5 \mathrm{~T}(\mathrm{~N} 0)=\mathrm{Ni}$ AND WM＝Ni THEN YD＝YD ＋N5
9820 WM＝WM＋N1
9825 FOR K＝N1 TO NG
$9830 \mathrm{MD}(K)=\mathrm{Na} 0 \mathrm{MA}(\mathrm{K})=\mathrm{NQ}: \mathrm{PA}(K)=\mathrm{N} 日: \mathrm{M}(\mathrm{K})=$ N9
9月35 HEKT X
9850 5M＝INT（N5＊RND（N1）－N2）＋40：P5＝IMT（Y
D／N2）＋M18：UNDC＝N1BG－P5－5M
9855 GOTO 8000
10000 GRAPHICS IB：SETCOLOR N4，NG，NHO
10020 FOR $Y=N Q$ TO N1日 STEP N1：FOR $K=N O$
T0 19 STEP N2：POSITION $X, Y:$ ？HN6：＂IN： ：NEKT H：FOR K＝19 TO NG STEP－NZ
 HT Y

harse
6＂
10060 GOTO 12009

$10187 \mathrm{PS}=\mathrm{YD}$
10200 FC＝N $0: F D=N 0 ; F M=N 0: F P=N 0: F F=N B: F B$ ＝ N 0
$107005 \mathrm{M}=40$
10702 UNDC＝N100－YD－5M
$1070560548150: 60108000$
11006 GRAPHICS 18：5ETCOLOR N2，W0，W2：G0
5UB 2900：RE5TORE N300：G05UB N300
$110270=\mathrm{NO}$
11029 － $5\left(\mathrm{~N}_{1}, 19\right)=1$
11030 GRAPHICS 18

11031 ？HN6：＂Kincws watch＊＊：G05UB5
60：IF YD＜TN THEN 11400
11032 CHA＝CHA＋N1：IF CHAD N5 THEN 11400
11035 RESTORE $11200+\mathrm{CHA}$
$11040 \mathrm{C}=\mathrm{NB}: \mathrm{YD}=\mathrm{YD}+\mathrm{N} 2$
11048 $45(20,33)=" E N D 0 R S E M E N T: \quad "$
11050 READ IS
11055 A5（34， 57 ）$=15$
1106 P0SITION MI，N4：？\＃N6；AS（N1，19）：C
$5=A 5(N 2): C S(L E N(C 5)+N 1)=A 5: A 5=C 5$
11061605118153
$11062 \mathrm{C}=\mathrm{C}+\mathrm{M} 1$
11076 IF C＝57 THEN の与こ＂＂：g0T0 11400
11075601011060
II2Q1 DATA SAUE THE MOON SOCIETY，NQ
11202 DATA CARNASH ONNERS A550C NO
11203 DATA PRISONERS RIGHT5 COMM，NQ
11294 DATA HIGHTECH WORKERS UNION；NG
11205 DATA UIGILANTE BROTHERHOOD，NG
11400 RESTORE 116018
11506 FOA K＝M日 TO EUENT：READ IS：NEKT $K$
1151 EUENT＝EUENT＋NI
11520 A $5(20,57)=15$
$11530 \mathrm{C}=\mathrm{Na}$
11550 POSITION N1，N4：？\＃N6；AS（N1，19）：C

1155860548153
1156 C＝CHN
11565 IF C＝57 THEN 11580
11568 IF $\mathrm{C}=-\mathrm{N} 1$ THEN END
11570 GOT0 11550
11580 IF DB $<3$ M 1 THEN 11590
$11585 \mathrm{DB}=\mathrm{N} 2: \mathrm{A} 5(20,57)=1 \mathrm{Pr}$ imary debate
was held last week＂igoto i1530
11590 P0SITION NI，NJ：？\＃N6；＂fundraiser
Feceiptsi：RE5TORE 450：G0511B N300：P05I
TION N6，N6：？\＃N6：＂GM：ADDFUND－5000日
11595 RESTORE 452：G05UB N300：05＝：＂：RE
TURN
11600 DATA $50 \cup I E T 5$ DENY THETR MOONBASE
I5 ARMED，CAMPAIGN AIDE I5 CITED IN BR IBE SCAM
11601 DATA FOOD RIOT5 ROCK GREAT BRITA IM
11602 DATA TITAM 5PACE PROBE FINDS LIF E FORMS，EIGHTY IMJURED IN NEW YORK WAT ER RIOT
11603 DATA 5IMO－FRENCH FOOD TREATY 5IG NED TODAY，JURY GIUE 5 YOUTH DEATH IN $\mathrm{N}^{2}$ H．TRIAL
II6日4 DATA JAPAN ADMITS TO LUNAR MIS5I LE BASE
11605 DATA NUKE NEAPONS BANNED FROM MA RS BASE
120DO GRAPHICS 18：5ETCOLOR N4，NO，NG
12005 FDR $\%=N 0 \quad$ TO $50: 5 T(\%)=N 0: N E K T K$
120110 POSITION N2，NQ：？\＃N6；＂COPYRIGHT
1983 ВҮи
12 日15 POSITIOM N3，Ni：？HN6；＂ken amidon AND：PPSITION W3，N2：？HW6；＂wayne und er woud
12025 POSITION MG，NiU：？\＃N6：＂PRE55 STE RT TO BEGIM
12030 POSITION N2，N5：？HN6：UPRE55 BELE CT FOR＂：POSITION NS，N6：？HN6：＂SKILL LE UEL ${ }^{\text {：}}$
12昭5 P0SITION H5，N7：？\＃N6；＂beginner＂

12037 FDR WAIT＝NI TO 50：NEHT WAIT
12040 5EL＝PEEK 453293 ：IF 5EL＝N7 THEN 1 2040
12042 IF SEL＝NG THEN GRAPHICS 18：GOTO
10185
12045 IF $5 E L\langle N 5$ THEN GOTO 12037
12047 IF 5EL＝NS AND OP＝N0 THEN POSITIO N N5，N7：\＃N6：＂beginner＂：0P＝N1：CF＝200 $00000: 60 T 012037$
12050 IF $5 E L=N 5$ AND OP $=$ N1 THEN P05ITIO
 17000000： $60 T 0$ 12037
12055 IF SEL＝N5 AND OP＝N2 THEN POSITIO M N5，N7：？TNG： 140060日0：G0T0 12037

CHECKSUM DATA.
(see page 25)

180 DATA $267,97,603,753,594,484,957,66$ $6,252,991,40,639,669,350,673,8035$
153 DATA 658, 415, 13, $971,401,313,378,64$ 7,819,698,53,91,924,832,634,7647
476 DATA 258, 20,21,459,634,231,889, 962 , 788, 612,586,467,735,669, 567,7578 626 DATA $553,724,156,283,15,460,663,61$ ?,840, 341, 613, $917,803,855,682,8722$ 1060 DATA $37,654,727,585,161,302,982,6$ $94,649,60,462,340,466,548,442,7169$ 2025 DATA $964,479,239,845,304,482,851$, $76,277,257,948,18,5310,913,141,7284$ 3400 DATA $622,934,985,634,694,141,37,3$ $9,549,954,335,738,967,749,838,9216$ 7025 DATA $989,462,821,993,350,856,401$, $72,413,22,700,881,889,986,109,8952$ 7050 DATA $401,479,93,766,637,717,562,3$ 03, $720,645,29,961,848,494,22,7677$ 7200 DATA $489 ; 204 ; 585 ; 467 ; 963,466,538$, $230{ }^{2} 225,360,20498,180,66.92466215$ 7235 DAtA $749,673,150,465 ; 61,58,287,95$ 2,30 , 828, 841,476 , 172, 492,488, 6962 7516 DATA $306,181,678,889,291,543,612$, $461,953,829,477,706,563,489,667,8638$ 7650 DATA $94,600,172,741,618,264,966,1$ $74,671,975,16,503,925,145,810,7606$ 8006 DATA $971,326,559,521,974,155,136$, 444, $835,340,809,201,590,117,71,7649$ 8120 DATA $872,723,664,276,628,726,9,86$ $9,148,993,636,947,890,242,184,8767$ 9045 DATA $304,584,627,244,487,979,559$, 10, $300,333,423,96,655,19,721,6341$ 957日 DATA $974,630,14,642,542,277,452,5$ $22,511,528,515,579,334,778,204,7502$

9788 DATA $82,331,1885,569,265,959,660,9$ $73,582,133,772,964,299,795,439,8648$ 10060 DАTA 193,480, 647,299,430,883, 461 , 508, $574,472,309,663,737,692,643,8151$ 11048 DATA $867,853,169,463,60,546,275$, $217,884,791,43,976,996,662,152,7996$ 11518 DATA 880, $139,532,466,84,645,966$, $167,221,278,565,933,689,353,783,7701$ 11602 DATA $69,252,244,179,764,797,105$, $791,553,15,453,526,280,898,263,6131$ 12047 DATA $119 ; 856,971 ; 1946$


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by Charles Bachand

I am usually not a fan of menu-driven DOSs. They always seemed too slow and restrictive. It was also difficult to customize them to your own tastes and preferences. And, since they almost always came as two or more files on a disk, whenever you needed to perform something as trivial as getting a disk directory, you were forced to sit and wait while a DUP.SYS file was loaded into memory. You were also forced to associate a letter with a DOS function that sometimes didn't even contain the letter! For example, does the letter A have anything to do with getting a disk directory? Or, why should typing a $B$ run the cartridge? I won't even go into locking and unlocking files; it's just too strange. Because of all this, one of my two favorite Disk Operating Systems happens to be DOS-XL by OSS, a command-driven DOS. But this review is not about that.
It is about TOP-DOS by Eclipse Software, a menudriven DOS. By now you might be thinking, "Oh boy, he's going to tear into this DOS and give it a really bad review!" Well, I hate to disappoint you, but TOP-DOS is great! It happens to be that other DOS that I like so very, very mum.

## How well DOS it work?

TOP-DOS uses the same menu structure as Atari's DOS II, and if you don't use any of the extra commands or features that are incorporated in it, TOPDOS will act just like DOS II. This is far from a drawback. In fact, it is just one of the program's major attributes: compatibility. If it will work with DOS II, it will work with TOP-DOS.
Another attribute of TOP-DOS is its flexibility. A good example to demonstrate this is the procedure used to list a disk directory. I've picked this as an example because it usually generates the most screen output. Flexibility in TOP-DOS is the rule and not the exception.
Directory options in DOS II are limited to a source and destination combination. The fanciest you could get here is to perform something like listing onto the printer all of the filenames from D2: that started with the letters ANALOG. With TOP-DOS, it's a whole new ball game! You can specify things like the number of columns (up to six) the filenames will produce across a page and/or list the files that have been deleted (they remain in the directory until replaced by a new filename). Also, if you are using the special TOP-DOS format (an option when formatting), TOP-

DOS handles the file number byte differently-which also produces a slight incompatibility if the files are ever accessed with DOS II, although you might throw your DOS II disk out after having used TOP-DOS for a while. This alternate handling allows you to alphabetize the directory, so that filenames that start with A are at the top, and the Zs show up near the bottom of the listing. Compressing a directory is also now allowed. This moves the filenames to the beginning of the directory (overwriting deleted filenames), thus allowing for faster filename lookups.
The directory listing produced by TOP-DOS is highly informative and not limited to the likes of filenames, protection status, file lengths and number of free sectors. It will inform you if a file is deleted or was left open (not properly closed), as well as how many files and sectors are in use or available. Single, double or quad density (double-sided, double density) disks are also flagged, and the disks are identified as being formatted by DOS II or TOP-DOS.

Also, if you don't need anything fancy here, simply typing the number of the drive the disk is occupying will produce a listing onto the screen.

Help is on the way.
One of the nicest features of TOP-DOS is that you really don't have to read the instruction book (which is over seventy pages long and quite excellent) to use it! Eclipse has incorporated into TOP-DOS some of the most extensive "help" files I have ever run across. If you are wondering how TOP-DOS works, simply type a question mark at the prompt, and a general overview of the program will appear on the screen. If you have a question about one of the commands, typing the command's letter and another question mark will produce a detailed breakdown, including all the allowed options. It couldn't be simpler.
Error messages are another area where TOP-DOS is truly helpful. Imagine that you are developing a BASIC program, and the first time you run it, an error 141 flashes onto the screen. You can't be expected to remember every single error code that comes along (after all, a computer's supposed to help you, not force you to dash for the reference manual), but with TOPDOS there is hope. One simply has to call up the DOS menu and type a capital $T$, which stands for trouble (right here in River City), followed by the error number-in this case, 141. Your computer will print out Cursor Out of Range, the meaning of an error 141 . How very nice, indeed!
Other new and wonderful commands include Undelete and Read/Store. Undelete is a much-needed command that allows you to literally raise a file "from the dead.' Many a time I've erased a file-only to realize a moment later that I needed that file desperately! Undelete will return the file to its previous condition -truly a lifesaver. If you are ever in a bind and need to examine and/or change bytes in memory, TOPDOS will do that, too-with the Read/Store com-
mand. It's almost like having an OMNIMON board in your computer (almost).

## Yet another menu!

To allow you to customize TOP-DOS, there is yet another menu, accessible through the Set/Status command. This menu (an even more extensive one than the main menu) will allow you to: (1) change prompt character; (2) change left margin; (3) change system drive number; (4) change number of open file buffers; (5) add drive to drive list; (6) remove drive from drive list; (7) set drive to single density; (8) set drive to double density; (9) set drive to quad density; (10) modify drive control bytes; (11) display status; (12) initialize disk buffers; (13) toggle RS-232/MEM.SAV option; (14) toggle cartridge bypass option; (15) toggle resident DOS option; and, finally, (16) toggle Write/Verify option.

Most of these are pretty self-explanatory, so I will only touch upon the more unusual ones here.
(10) Modify drive control bytes - PERCOMcompatible drives (Indus, Trak, Rana, etc.) have twelve bytes that can be transferred to or from the drive in order to control things like density, head-access time, and maximum sector count, to mention a few. This option will allow you not only to examine these bytes, but to change them
as necessary. While you'll probably never use this feature, it's still nice to know it's there.
(14) Toggle cartridge bypass option - Allows you to go directly to TOP-DOS upon power-up, even though a cartridge (like BASIC) is installed. Normally, we would come up in BASIC and have to type the word DOS to get to the TOP-DOS menu.
(15) Toggle resident DOS option - If you don't like the wait to load the DUP.SYS file and have plenty of free memory to play with, you may configure TOP-DOS to be resident. This means that the entire DOS is loaded into the computer's memory, instead of merely a part of it, and the DOS's menus are instantly accessible. The only drawback is that you lose an extra 10 K of RAM space. The choice is yours.

## Bells and whistles.

I have come to realize that R.K. Bennett (the author of TOP-DOS) loves his work and, above all else, writes software to please himself. This is noticeable in TOP-DOS's extras-things which no software spec writer would ever have thought up. . .Little things, like:
(1) RAMDISK Support - TOP-DOS can be configured to use either an AXLON 128 K or


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MOSAIC 64 K bank select memory board as an extra disk drive. This RAMDISK, which is set as drive 8 , allows for instantaneous disk accessing to speed up your program execution. You're really accessing RAM, but, for all intents and purposes, the software will treat it as just another disk drive.
(2) Interception of BRK instruction - About the only use for machine language BRK instructions is in the development of machine language software, and they are removed after the software has been fully debugged. If a standard Atari computer tries to execute a BRK instruction, it will more than likely do something vaguely nastylike lock up the keyboard. TOP-DOS will not allow this to happen and will bring you back to DOS, as well as flag the address where the BRK occurred.
(3) New COPY options - MERGE copies to the destination disk only those files from the source disk that are not already present on the destination disk. The reverse of this would be the UPDATE option, which only copies files that the source and destination disks both contain.
(4) Formatting disks - You can specify that
the format command only initialize the VTOC and filename sectors on a disk. This is a fast way (three seconds!) to clear the filenames from a previously formatted disk. One may also specify the number of sectors to enable on a nonstandard disk drive, up to 944 ( 720 is the default).
(5) Command files - DOS files containing TOP-DOS commands which can be executed from DOS or at system power-up. Command files can even call other command files.
(6) Entry points - TOP-DOS has had some of its memory locations set aside as flags, pointers and machine language entry vectors. This allows your machine language programs easy access to some of the TOP-DOS routines, such as reading filenames.

## The big finish.

TOP-DOS retails for $\$ 49.95$, and I feel it's worth every penny. It also comes with a thirty-day moneyback guarantee! You can't ask for more than that.

It seems fairly safe to say that this reviewer really really likes TOP-DOS. The only negative aspect that I could find was that, in this article, I've mentioned the name TOP-DOS over thirty times! Let's see, if Eclipse were paying me on that basis (sure, CharlieEd.), it would come to...

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by David Shen

While strolling through a local Toys R Us store, I chanced upon a Donkey Kong Junior cartridge hidden amidst some unwanted Cabbage Patch Dolls. Hurriedly whipping out my wallet, I bought the game and rushed home. I slammed the cartridge into my trusty old 800 , flipped the power switch and was greeted by a nice title screen and a rambling tune.

## Game setup.

For those of you who are not familiar with Donkey Kong Junior, here's a brief storyline. In Donkey Kong, Mario, the heroic carpenter, had to rescue his girl from the clutches of the gorilla, Donkey Kong. Naturally, Mario wanted revenge. So, in Donkey Kong Junior, he's captured the confused ape, and it's up to Kong's little son, Donkey Kong Junior, to save his chained and caged father. But no one said this task would be easy!
Junior must climb multitudes of vines and chains in the presence of various comical menaces, all sent by Mario to ruin Junior's day. He has to survive the trip through four aptly-named screens of danger and peril.
In the Vine Scene, Junior has to fight his way up vines crawling with deadly Snapjaws to reach the key that hangs next to his father's cage. His only defense against these attackers is the fruit growing on the vines, which he can drop onto them.

In the Chain Scene, Junior must insert six keys into the six locks which hold Kong's cage. But there is a new, added creature to contend with-birds traverse the screen, hoping to give Junior a bad time. Once Junior unlocks all the locks, Kong literally gives Mario the boot.

In the third screen, the Jump Board Scene, Junior has to leap onto a jump board, which carries him to a moving platform. His moves must be precise, since an accident would waste one of his precious lives. After that, Junior still has to make his way through hoards of flying Nitpickers. They drop eggs which can send Junior plummeting.

Providing that he has gotten this far, Junior comes to Mario's Hideout, where glowing Sparks and Globes protect Mario and his prize. Yes, Junior still can use fruits, however, the more he lingers, the more dangers Mario releases.

## Getting to business.

Enough talk on the game setup; now into the game itself. This verion of Donkey Kong Junior looks almost like its arcade counterpart. Each screen is won-
derfully akin to one in the quarter-snatching original. There is, I'm happy to say, little, if any, flickering. Playwise, there is some acclimatization to be done. You may be a whiz at Donkey Kong Junior in the arcades, but find yourself not getting past the first board at home. I was frustrated beyond belief on my first few tries. The semi-instruction book hardly aided me on my quest. Some will absolutely hate this game for being so tough; others will, as I did, enjoy the challenge.


Donkey Kong Junior screen 1.


Donkey Kong Junior screen 2.
Where did they go?
Beneath all this good fun, there are some missing elements and problems. There is a slight crudeness in the controls, and both the introduction of the arcade version and the unwanted GAME OVER are missing. These problems are compensated for by the great intermissions and musical tunes. Hardcore arcade game fans-or anyone else-shouldn't be disappointed. Putting Donkey Kong Junior on a scale of one to ten, I'd give it a hearty eight and a half.


## by Tom Hudson

As of now, all Boot Camp readers have been exposed to the instructions most assembly programmers consider important. Sure, there are a few we skipped, but they're primarily used for advanced applications, such as interrupt handling. We'll discuss them later.

This month's column presents some information that will prepare you for next issue's subject: BASIC USR calls.
I'm assuming that most readers of Boot Camp want to speed up their BASIC programs with ultra-fast machine code. If you don't, you could probably skip this issue's column, but it's best that you read it and understand it. If you gain more knowledge of assembly language now, you'll have fewer "unsolvable" problems later.

## Tailor-made or off-the-rack.

From time to time, while reading ANALOG or other magazines dealing with assembly language, you may have heard the term relocatable used to describe an assembly program. What does this term mean? I find a good analogy in the clothing industry, suits in particular.

When a wealthy executive goes out to buy a suit, he probably won't go to the local self-service "Bargain Barn" to find one. No, he'll usually see a tailor in order to have one custom-made. More than likely, the suit he has made will fit him perfectly, and nobody else.

When I, on the other hand, go out to buy a suit, I like to get it over with as soon as possible, since I
have more important things to do than buy something I'll use at most a dozen times a year. I'll go straight to the "Bargain Barn" and pick out an off-the-rack, stock suit. The suit would probably fit thousands of other people fairly well. If I'm lucky, it'll look just about as good as a tailor-made suit. Usually, though, you'll have to compromise in some area, such as "perfect" fit.
Assembly programs are sort of like suits. Some programs are written to run only in a specific area of memory and are known as non-relocatable.
Here's an example: my program Retrofire (issue 14) was written to reside in the area of memory starting at $\$ 0800$. If you try to load it at $\$ 6000$, it just won't work. At best, the screen may change color, and the system will crash. Even if you place it as little as one byte off, at $\$ 0801$, it will crash. That's because this program is tailor-made to work only at $\$ 0800$, and no amount of work (short of re-assembly) will make it operate elsewhere. Retrofire is non-relocatable.
On the other hand, let's say you write a short assembly routine that is going to be used by a BASIC USR call. You've placed the object code bytes in the BASIC string ML\$ and are going to call it with the statement:

## $\mathrm{A}=\mathrm{U} 5 \mathrm{R}$ (ADR(ML5))

Since you don't know where in memory BASIC will put the string ML\$, this routine must be relocatable. It must be able to operate wherever BASIC puts it.

Just like you would with an off-the-rack suit, you'll have to be willing to compromise to a certain degree, by writing your code so that it can be placed anywhere in memory.
Let's take a look at how relocatable routines are written.

## The ABCs of relocatability.

When you're writing normal, non-relocatable code, you don't have to worry about anything. You simply write to your heart's content and let the computer do the rest.

Not so with relocatable code. There is one rule that must be followed without exception: never refer to a location or label within the relocatable code with an absolute format instruction.

What does this mean? Take a look at Figure 1.


Figure 1.
Let's assume we want to use the code in Figure 1 as a relocatable subroutine. We've got two problems.
First, the JSR instruction is an absolute addressing instruction and it is referring to the label SUBR01, which is within our routine. What does the relocation rule say? We cannot use an absolute addressing instruction which refers to a label within the code to be relocated. This JSR is a definite no-no.
Second, the STA TEMP instruction is also absolute and it refers to TEMP, a label within the routine. Sorry, but you can't do this, either!
Let's see what happens if this routine is relocated to $\$ 6000$, instead of $\$ 0600$, where it was assembled. Figure 2 shows the program image stored in memory at $\$ 6000$, with the source code shown to the right.


Figure 2.
First, the LDA \#\$01 is executed. Since this is an immediate format instruction, all is well so far.
Next, the JSR SUBR01 instruction executes. If you look at Figure 1, you'll see that SUBR01 is supposed to be at location $\$ 0606$, but the program has been relocated to $\$ 6000$ ! The code at SUBR01 is now at $\$ 6006$, yet the 6502 has no alternative but to follow its instructions. It JSRs to \$0606!

What happens next is anybody's guess. Location \$0606 may contain BRK instructions, garbage or even

Aunt Mary's recipe program. There's simply no way of telling, and the system will probably crash.

How do we avoid such a catastrophe? It takes a little work, but it can be done. Rethink your program so that it does not use absolute addressing instructions. Sometimes this is easier said than done, but if you want it relocatable, you've got to work a little harder.
The most common problem in relocating comes when you need to JMP to another part of the routine. Remember, the most common JMP instruction is (you guessed it) absolute! Here's an uncomplicated solution. . .
All of the 6502 branch instructions use relative addressing. This isn't absolute, so we can use all the branch instructions in our relocatable routines. The only problem is that all the branch instructions are conditional. In order to branch each time the branch instruction is executed, we'll have to make sure its branch condition is true. All the following combinations will replace the JMP instruction:

|  | clect label |
| :---: | :---: |
| : | SEC |
|  | bes Label |
| ; | LDA bet label |
| ; | $\begin{aligned} & \text { LDa Hi } \\ & \text { BNE LABEL } \end{aligned}$ |
| ; | BMA MAFF |

All of these branch instructions replace the JMP instruction, but their branch range is limited to about 128 bytes. That is, if your relocatable routine is 200 bytes long, and you need to branch from the end to the beginning, one branch won't go far enough. You'll have to set up a "bucket brigade" branch. This is accomplished by branching to a second branch, which, in turn, branches to the final destination label. We'll look at this process in detail in another installment.

## Where to put data?

Another common problem in relocatable routines is being uncertain about where to place data values. They can't be placed in the routine itself, because to load and store the data requires the use of absolute addressing.
If your relocatable routine is for Atari BASIC, you can use the zero page locations \$CB through \$D1. Page 6 ( $\$ 0600-06 F F)$ is also available for data storage. When your relocatable routine utilizes data in these areas, all is well because they never move.

Subroutines in relocatable code.
Using subroutines in relocatable code is a particularly messy problem and one for which I've never seen a good solution. For now, try to write any relocatable routines with the subroutine code in-line. This is usually acceptable for short subroutines.

## Making code relocatable.

As we have seen, the code in Figure 1 is far from being relocatable. However, we can make it relocatable with a few small changes.

First, let's get rid of the subroutine. It's a short one, so there is no real problem with putting it in-line. Figure 3 shows the code modified to eliminate the subroutine.

# LDA 1501 <br> 5 TA TEMP <br> RI 5 <br> TEMP ${ }^{*}=\mathrm{H}+1$ 

Figure 3.
Okay, that takes care of the subroutine problem, but there's still the matter of the TEMP storage location.
No problem, we'll simply place it in a free location on page zero, as shown in Figure 4.


Figure 4.
As you can see, we have merely told the assembler that TEMP is at location $\$ 00 \mathrm{CB}$. This shows the use of the EQUATE directive. Your assembler may use the directive EQU instead of the "equal" sign. Check your assembler manual.

That was simple enough, right? Let's do another one.


Figure 5.
Figure 5 shows a slightly larger program that is not relocatable. It has two data items and three JMP instructions that must be altered in order to make the program relocatable.

```
PART2 CMP #4
    BNE PART3
    JMP STAR
PART3 LSR A
BYTE1 JMP PART2
YYE2 = $601
START LDA BYTEI
    CLC
    ADC #1
    STA BYTEZ
    Mmp PaRTS
```

Let's change the data items first. They're easiest, since the only action needed is to place them in fixed memory somewhere. We'll put them on page 6 , the area of memory set aside for our use. Figure 6 shows the program after we make the data item change.

Now let's tackle the JMP instructions. The first JMP jumps to PART3. If you examine the code at PART3, you'll see that it expects the accumulator to contain the result of the add in the START section. Therefore, we cannot alter the accumulator. In this case, let's replace JMP PART3 with the code:

## CLC BCL PARTJ

This code clears the carry flag, forcing the BCC PART3 to branch. It's simple and it works just like the JMP did.

The next JMP, the one in the PART2 section, will JMP to START. We need to replace the JMP with a branch, and this case is particularly easy.

If you look at the instruction preceding the JMP, you'll see that it's a BNE (Branch Not Equal) instruction. This means that the JMP START instruction will only execute if the accumulator is equal to four.

## Avalanche Correction

In ANALOG Computing issue 21, the assembly language game Avalanche was given a memory requirement of 16 K for cassette.

As listed, it is too large to fit in these systems. However, by removing Lines 10 , 20, 150, 180 and 190, the program will execute properly in 16 K .

When run, the modified program will create a cassette copy of the game, with no cassette or disk prompt.

Figure 6.

We can take advantage of this fact when we replace the JMP. In this situation, the JMP START can be replaced with:

## BEO STARI

The last JMP, in the PART3 section, is right after an LSR instruction. We don't want to disturb the accumulator, so we can replace the JMP with the code:

## CLC <br> GLC Part2

The final, relocatable code for the program is shown in Figure 7.


Figure 7.

The important thing to remember when making a program relocatable is to avoid disturbing any registers the program is using. Don't make any assumptions about what the program is doing-check it out.

## Review the instructions.

It's a good idea, at this point, for you to go back and review all the operation codes we've discussed so far, noting all those which use the absolute addressing mode. It's important that you get to know all of the assembly instructions as well as you know the BASIC commands. This will avoid wasting a lot of time looking instructions up in a book when you start programming.
Next issue, we'll talk more about relocatable code, when we start examining BASIC USR calls. Until then, review!

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# ATR-8000 <br> SOUTHWEST MICROCOMPUTER PRODUCTS <br> 2500 E. Randol Mill Rd. <br> Arlington, TX 76011 <br> 16K \$450.00 64K \$599.95 

## by Philip Altman

Now that you've had your Atari for a while and you've seen what it can do, wouldn't you like to expand its capabilities? Consider an Atari peripheral that will support up to four disk drives, not only Atari-compatible drives like the 810, but also standard $51 / 4^{\prime \prime}$ and $8^{\prime \prime}$ drives-in any combination - single, double or quad density, and single- or double-sided. Add the capacity to communicate with a variety of serial and parallel devices without a costly interface, including printers and modems, plus a printer buffer. Now, what if this device were a computer itself. . . with a $4 \mathrm{~K} \mathrm{mHz}, \mathrm{Z}-80$ microprocessor and 64 K of RAM, capable of supporting both Ataris (XLs, too) and standard 80 -column terminals, and it came with CP/M 2.2? Southwest Microcomputer Products offers all this and more in the ATR-8000, and the 64 K version costs less than the original 810 drive!

## Honest. . .

Like other Atari peripherals, the ATR attaches to the serial I/O port. The unit is attractively packaged in a slim cabinet measuring $11^{1} 2^{\prime \prime} \times 12^{1 / 2^{\prime \prime}} \times 2^{1 / 2} 2^{\prime \prime}$ and weighs just 8 lbs . There is an illuminated frontpanel power switch, and at the rear are sockets for daisy-chaining Atari-only peripherals, like 810s and 40 -column printers, as well as card-edge connectors for standard disk drives, printer and serial devices. At least one standard disk drive must be connected to the drive bus. "Standard" disk drives use a 34 -pin $\left(51 / 4^{\prime \prime}\right)$ or $50-\mathrm{pin}\left(8^{\prime \prime}\right)$ connector with a uniform pinout, independent of manufacturer. Standard drives are more widely used and don't need the complex decoding circuitry of Atari drives, so they are usually available for considerably less. High quality, 40 -track, double-sided, double-density $5 \not 1_{4}{ }^{\prime \prime}$ drives, like Tandon and Teac, for example, sell for about $\$ 300$, including enclosure. If you already own Percom Atari drives, you're in luck, since they can easily be reconfigured as standard drives. To support double-density and 8" disk drives, SWP offers MYDOS, a sophisticated disk operating system with built-in RS-232 handler. Yet other popular disk operating systems, like OS/A+, are also usable, as well as Atari DOS 2.0, with certain limitations.
The ATR-8000 is available in several different versions. The simplest includes the Z-80 microprocessor, a 4 K ROM, 16 K of RAM and a 4 K printer buffer. This unit offers most of the features mentioned above, although it cannot be used as a self-contained computer and lacks CP/M capability. The version which
may be of most interest to Atari owners is similar and comes with 64 K and standard Digital Research CP/M 2.2. The 16 K unit, incidentally, can be upgraded. In this configuration, the ATR is a stand-alone computer which can be used with any Atari, as well as with an 80 -column terminal in the CP/M mode. When the ATR is not being used for $C P / M$, the capacity of the built-in printer buffer jumps to 48 K . For those who need more, SWP offers the Co-Power-88 board, which adds a 16 -bit, 8088 microprocessor with either 128 K or 256 K of RAM. This enables the ATR to run CP/M-86 and MS-DOS software for the IBMPC , so long as the programs don't rely on specific hardware features.

## CP/M-An operating system.

An operating system is a program that allows the user to interact with and control a computer, while enabling the components of the computer to communicate with each other. Since its development in 1976, CP/M (Control Program/Microprocessor) has become the "standard" operating system for 8 -bit computers based on the Z-80 microprocessor family. There are numerous languages and thousands of programs, many public domain, which run under CP/M. Custom operating systems, like Atari's, are hardware-dependent, but CP/M is not designed around any one machine, so $\mathrm{CP} / \mathrm{M}$ programs run on any $\mathrm{CP} / \mathrm{M}$ computer.


The ATR-8000
Let's take a closer look at a CP/M system. At a minimum, it must include a central processor, free RAM, one disk drive and a console device for communicating with the processor. Other devices, such as a modem or a printer, are optional. Input/output occurs
through I/O ports. CP/M distinguishes between "logical" and "physical" I/O devices. A logical device is a symbol which can be any one of several physical devices (these may be reassigned). There are four logical I/O devices: console, list device and two for paper tape, the punch and the reader. The console device may be a terminal, teletype or another computer, like the Atari. The list device is nearly always a printer. CP/M differs among computers in the software needed to support a particular set of physical devices.

The CP/M operating system consists of four major parts, including RAM-resident software and programs loaded from disk when needed.

1. FDOS is the core of CP/M. It consists of two parts, BDOS and BIOS, and is always present in memory. BDOS, the Basic Disk Operating System, is identical in all CP/M systems. It processes I/O requests, handles sector allocation, maintains disk files, and so on. BDOS passes its information to BIOS, the Basic Input Output System, which is made up of the subroutines that control a specific computer's I/O devices. BIOS is, therefore, hardware-dependent and must be customized for each CP/M system. The ATR$8000 \mathrm{CP} / \mathrm{M}$ BIOS, for example, contains instructions for communicating with the Atari computer, its console device.
2. The Console Command Processor (CCP) deals with input from the console keyboard. It includes software supporting a standard set of intrinsic commands, like DIRectory, REName and ERAse, which mainly manipulate disk files. Commands which cannot be directly handled by CCP are passed to BDOS for further processing.
3. The Transient Program Area (TPA) is the CP/M's main memory. Its size depends on the host computer's available RAM ( 64 K maximum). It is here that user programs are loaded and executed. The CP/M system also includes a number of transient commands provided as utility programs on the CP/M master disk. These are loaded into the TPA as needed. Among these are PIP, STAT, SAM, ED, and others, all standard with $\mathrm{CP} / \mathrm{M}$.
4. The CP/M system (BIOS, BDOS, CCP) is stored on the first two tracks of the system disk. The CP/M bootstrap program, also on these reserved tracks, directs loading of CP/M into RAM and transfers control to the CCP. With the ATR, this process occurs with the " B " command of ATRMON, the ATR monitor program.

Using the ATR-8000.
The ATR-8000 comes with a detailed manual describing the various possible system configurations and includes instructions for interconnecting devices and preparing cables. Atari peripherals are daisy-chained with the usual serial I/O cords. But you'll have to buy or make cables for the standard disk drives, printer
and modem, which require multi-conductor ribbon and card-edge connectors.

The 64 K ATR-8000 operates in either Atari or CP/M mode. As an Atari, the system is booted normally by inserting a disk in drive 1 and turning the Atari on. A standard drive is recommended as drive 1, since it can boot DOS for the Atari as well as for CP/M (an 810-type drive cannot be used for CP/M). In this mode, the ATR should read Atari disks, protected and unprotected, with no problem. It also replaces the 850 interface and adds the printer buffer. With MYDOS, the print and RS-232 handler I/O commands work as usual. Using the system in double density is easy with MYDOS.

In the CP/M mode, the ATR-8000 is no longer an intelligent peripheral, but a computer. The Atari acts as a terminal. SWP supplies a 40 -column AutoTerm disk which is booted before CP/M is loaded. CP/M requires an 80 -column display, which the Atari does not support. The Auto-Term software sets up a scrolling window that shows forty columns at a time on the TV or monitor screen. The window is moved horizontally in either direction with certain key combinations. If you find this annoying, you can opt for an 80 -column board for the 800 -or you may purchase a version of the Auto-Term software that very nicely emulates an 80 -column display. A monochrome or high-quality color monitor is a necessity for the 80 -column format.

Booting Auto-Term loads ATRMON. The CP/M system disk is then swapped into drive 1 and, using the " B " command, CP/M is loaded. SWP supplies CP/M Version 2.2 configured for 60 K . The system master includes the standard Digital Research utilities (PIP, STAT, etc.) and several programs developed by SWP. The accompanying manual describes CP/M in brief, but you'll undoubtedly have to buy one of the many good books on CP/M to learn the details. SWP disk files include software for formatting and creating system disks, for customizing $\mathrm{CP} / \mathrm{M}$ to non-standard peripherals, and for using a modem. The ATR is capable of reading the CP/M disk formats of certain computers with no modifications. For others, there is DISKDEF.COM, a utility that sets up a selected drive to emulate the disk characteristics of another CP/M machine. Among these are Osborne, Kaypro, TRS-80, and Xerox, as well as a variety of generic $51 / 4^{\prime \prime}$ and $8^{\prime \prime}$ disk formats. With this program, CP/M-based software written for these computers, like Wordstar and Microsoft BASIC, can be read into the ATR-8000. CP/M programs can also be transferred via modem. Public domain software of all kinds is freely available from a wide network of CP/M bulletin boards.
The ATR-8000 is a truly innovative product for the Atari. With CP/M, it closes the gap between the Atari community and the computer world at large, and it offers an outstanding value for Atari users interested in economically expanding their systems. $\square$

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# DR. C. WACKO'S MIRACLE GUIDE TO DESIGNING AND PROGRAMMING YOUR OWN ATARI COMPUTER ARCADE GAMES <br> Written by David L. Heller, John F. Johnson and Robert Kurcina Published by Addison-Wesley \$24.95 

## by Stephen Paul James

Dr. C. Wacko's Miracle Guide explains basic Atari character graphics, flip-flop animation, sound and player/missile graphics. It lists sample programs and includes a floppy disk, so you don't have to type and debug the programs. In addition, the book throws in numerous cartoon illustrations that simplify animation concepts and, generally, teaches in a humorous style.

The introductory chapter describes overall game design themes for arcade games, and chapter two starts in on the programs. The first programs illustrate arcade game screens-just backgrounds, nothing else. Thus, the beginning program titles are a little misleading; booting up the programs Super Breakout or Tron, you think you're going to get a full game, but all you get is a static display with some nice colors. However, the displays are colorful, and the strange doctor teaches good PLOT, DRAWTO, LOCATE, etc. techniques.
This second chapter also contains a Bong program that is reminiscent of the old Pong arcade game. The book explains the program in detail, but it isn't utilized in the book's final game-leading readers to figure out by themselves how to incorporate the Bong concepts into a full-blown game.

Character graphics (customizing your own set of character symbols to use as arcade figures, monsters, space ships, etc.) is discussed in chapter three. The character generator utility is called the Monster Maker and is easy to use and nicely explained.

Flip-flop animation follows, as Dr. Wacko gives an example of how to animate a character. The only problem here is that, as his pupils are learning elementary programming techniques, the professor adds machine language with the USR function. The machine language is not explained, which seems logical for an introductory book, but the machine language routine changes in each animation sample program, leaving a sense of wonder-how transportable are the machine language routines in other applications? Still, experimentation is easy and will validate any assumptions.

A plus for the doctor's class is that one of the animation programs can be used in conjunction with the Monster Maker (character generator), letting you develop your own monster face and feet, watching it blink its eyes and dance.


The fifth and sixth chapters deal with joystick movement (simple concepts), and then chapter seven molds animated figures with joystick controls-a good chapter.


Chapter eight advances to figures that chase you around the screen. A nice tutorial on collisions and wrap-around is included. Nine covers sounds-notes and chords. General music theory is lightly covered, but (since this isn't a book on music) you aren't being trained to conduct a symphony. I thought that it would have been nice to see a utility for making a bar of music on the screen, hearing it and loading it into data statements. But the wacko professor lets you use paper and a lot of manual experimenting to get the right tune. The book gives a good enough foundation for music and other aspects so that you could create your own music utility.
The chapter on player/missile graphics is a good introductory tutorial on the use of one player. The use
(continued on page 92)

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## BASIC Training



If you want to make improvements in sound, graphics and so on, you can. The game's artificial intelligence (AI) routines are very solid; it even beats me! I left out fancy graphics, so it could fit in 16 K (most of the memory is used by the AI routines). All the game will need is some polish and it'll be great.

Okay, let's get started.

## What's Battleship?

Battleship is a game for two players (or one player and a computer), in which each players tries to sink the other player's fleet of five ships. The ships are as follows: destroyer ( 2 units long), cruiser ( 3 units long), submarine ( 3 units long), battleship (4 units long) and aircraft carrier ( 5 units long). Each player sets up his fleet on a ten-by-ten-unit "ocean" grid. The ships will be placed either horizontally or vertically. They can touch each other, but no overlaps are allowed. Figure 1 shows a typical fleet placement on the ocean grid.
After the ships are set up for both players, they take turns "shooting" at each other's ships. Shooting is done by calling out the coordinates of the desired target location. Figure 2 shows how the coordinate system of the ocean grid is set up.
The coordinates used are the letters A through J along the left edge of the grid, and the numbers 0 through 9 along the top. The individual squares are referenced by a letter-number combination. For example, the square in Figure 2 marked with an $X$ would be referenced as G4.
On each turn, the players shoot at one square. The


D = DESTROYER
C = CRUISER
5 = submarine
$B=$ BATTLESHIP
$\boldsymbol{a}=\mathrm{A}$ : CARRIER

Figure 1.


Figure 2.
opponent fired upon tells whether the shot was a "hit" or a "miss." If a ship was sunk, the opponent must inform the shooting player that the ship was sunk, as well as indicating what type of ship it was.
Shooting continues until all five of a player's ships are sunk.

## Writing the game.

This issue, we're just going to examine the game itself and decide what our program will have to do. We won't write any code for the game for a couple of installments. Why? The answer is simple.
When you're thinking of writing a game, you should have a very clear idea of exactly how the program will work. If you just sit down at the computer and start coding, you'll be sorry later. One of the best things that ever happened to me was when I was thinking of writing Livewire (issue 12) while at the West Coast Computer Faire. I didn't have my computer and was forced to think the idea through for over three days! By the time I got back to ANALOG, I had the data storage format-and most of the code-written in my head.
Okay, now let's see what routines Battleship will need. First, the game's ten-by-ten-unit ocean grids must be represented in memory somehow and then initialized.
Second, the computer must randomly determine who shoots first, the player or the computer. I usually refer to this process as the "coin toss."
Next, there must be a human interface which will allow ship positioning and shooting. Both these actions will require a grid coordinate conversion from the G4-type coordinates to the internal grid representation.
Then, the program must have enough intelligence to play a challenging game. This is the key to the
game, because nobody wants to play a "pushover." There are two phases of artificial intelligence in Battleship. The first of these is the fleet placement logic; the second is the shooting logic.
Finally, the computer must be able to determine when ships are sunk and if the player or the computer has won the game.
Now we know which routines are necessary, so let's look at a flowchart of how these routines will work together in the final program. Figure 3 shows the general, non-detailed flowchart for Battleship.
Next issue, we'll analyze the data structures needed to write Battleship for Atari BASIC. Until then, maybe you should try playing a few games on paper to get a "feel" for the logic necessary for the computer to play this simple game.

Send letters to:

# BASIC Training 

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## Dr. Wacko book review <br> (continued from page 88)

of more players-and missiles shooting out via your joystick trigger-is forgotten. Dr. Wacko could have been less absent-minded here.

At the book's end there is a bonus program, Myrtle the Turtle. The book's cover states, "What you really want to know is how to write your own PacMans. And now, for the first time ever, Dr. C. Wacko, world-renowned games programmer, tells all!"

Myrtle won't make you throw your Pac-Man away, but it does consolidate most of the items learned in the book into a viable game. However, I think the Wacko's principles could have been more systematically utilized to develop a more sophisticated bonus game. But the book, in all fairness, does an adequate job.

Overall, Dr. Wacko is a good teacher, and his manuscript gives a good introductory approach to developing arcade-style games. If you graduate from his class, games that would appeal to juveniles could be written easily; but, if you want to break into the industry's arcade programming, better look elsewhere.
I recommend Dr. Wacko's Miracle Guide to any beginning programmer-or to any intermediate programmer who wants a good, introductory reference book (along with software).

I wonder what grade Dr. Wacko gave me! $\square$

## Griffin's Lair

(continued from page 10)

## The module.

The Temperature Module software is contained in the 16 K ROM cartridge and is quite simple to use. It includes a number of features. One can record temperatures in the range of $-5^{\circ} \mathrm{C}$ to $45^{\circ} \mathrm{C}\left(23^{\circ} \mathrm{F}\right.$ to $113^{\circ} \mathrm{F}$ ) with the sensor. Using either Centigrade or Fahrenheit, an experiment can be set up to measure up to 121 temperatures over a pre-selected timespan of from ten seconds to twenty-four hours. A graph displays the temperatures as they are recorded.

Once the experiment is completed, signified by a helpful musical tone, one can save the data on disk, view the data in tabular form or even print out the graph on an Epson printer. Dual temperatures can be measured with an additional sensor.
The sensor can be extended a longer distance from the interface with phonojack cables, readily available at electronic stores. The sensor can be calibrated for greater accuracy using a BASIC program included in the manual.

## The manual.

The instruction manual is an integral part of this science package. The software contains its own documentation, and it's not necessary to use the manual for this purpose. However, the manual does explain how to go about setting up an experiment in general and describes several projects dealing with temperature in particular. These activities, though quite simple, are presented in a concise manner which is easy to understand.
There is an excellent chapter which discusses historical perspectives in the measurement of temperature. Following each section is an extensive suggested reading list. Several pages of sample tables and graphs are included, so that permanent records of the data may be kept. The manual, similar to the laboratory workbooks used in school, is well organized and very successful in its attempts to guide the young investigator.

## The proverbial words of wisdom. . .

Atari has certainly gotten off to a good start with the first of their science series, this one developed at Dickinson College. For ages nine to adult, this educational package will be valuable, whether used at home or in the classroom. At the very beginning of the manual, a Chinese proverb is quoted which summarizes the benefits of this innovative approach to home computer education:

> I hear, I forget.

I see, I remember.
I do, I understand.
Atari's entry into this field is exciting, and I'm eagerly looking forward to the other modules planned for this series.


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