

NUMBER 10

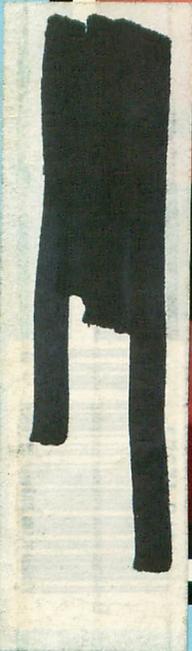
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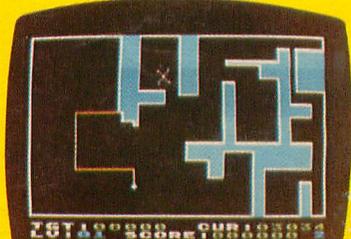
THE MAGAZINE FOR ATARI® COMPUTER OWNERS

NEW!
THE ATARI 1200XL
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(see page 32)

SUPER ADVENTURE GAMES ISSUE!



Fill 'Er Up! page 100



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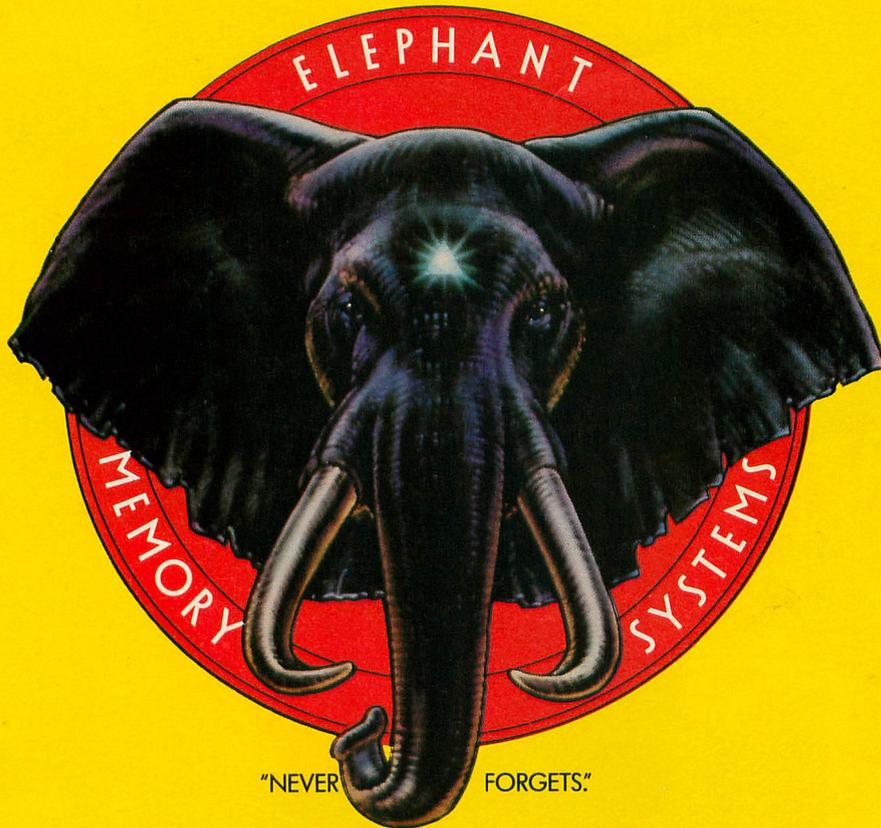
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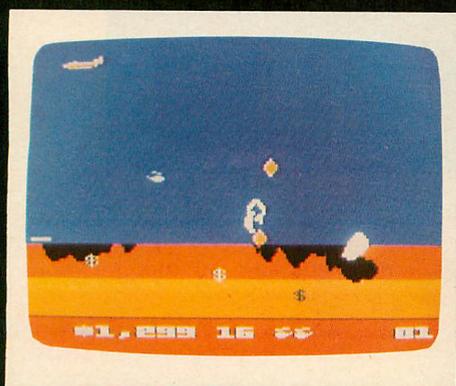
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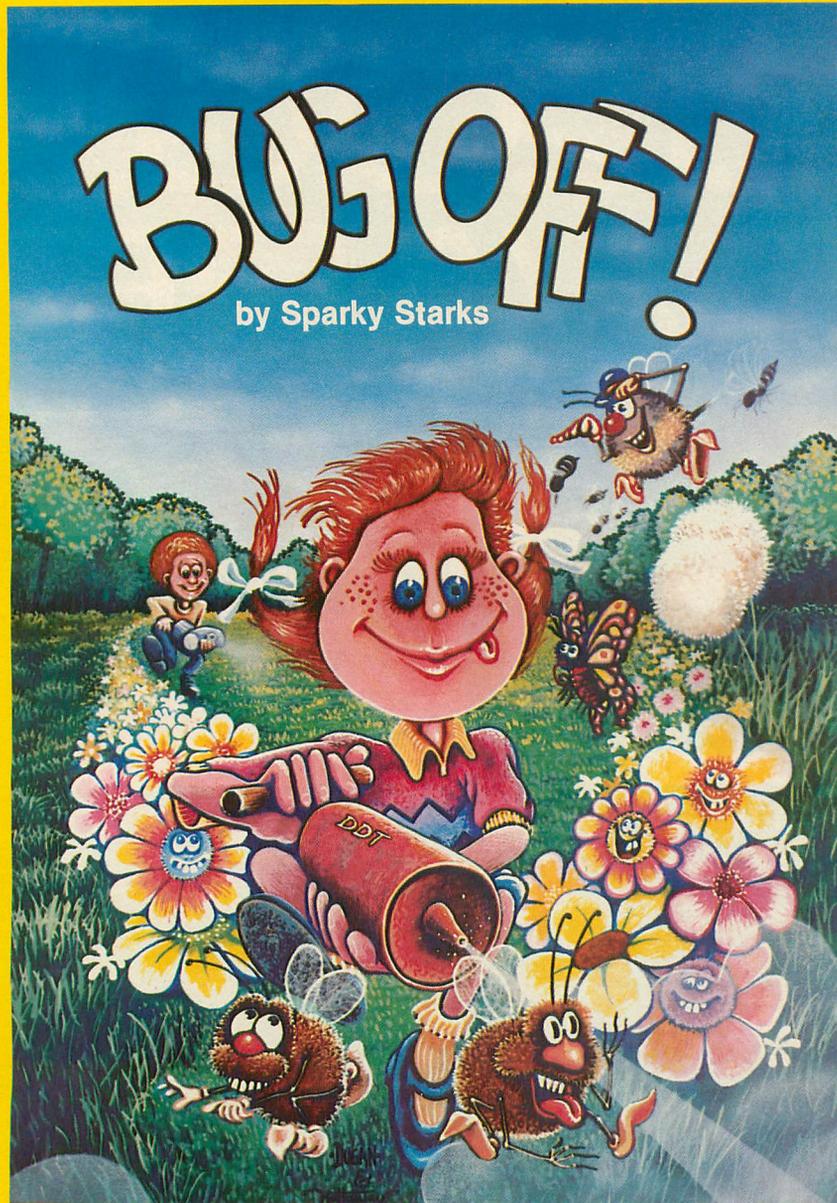
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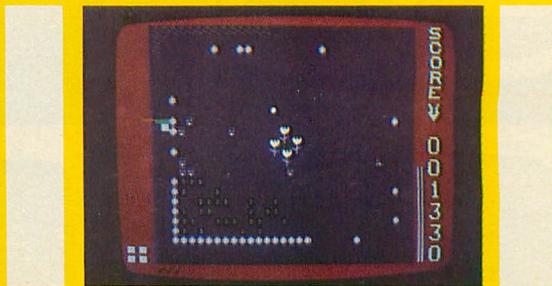
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by Sparky Starks

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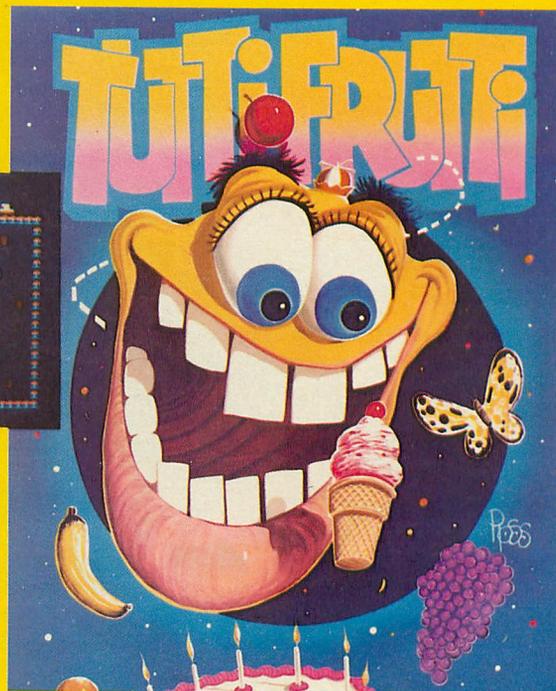
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THE MAGAZINE FOR ATARI COMPUTER OWNERS

1983
NUMBER 10

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EDITORIAL

by Jon Bell

This issue's editorial deals with bits and pieces. A lot has occurred since *A.N.A.L.O.G. No. 9*, so I want to mention a number of things concerning this issue, as well as what you're likely to see in our pages in the near future.

Whither ATARI Follow-up

The response to the editorial in the last issue has been overwhelming. "Whither ATARI?" seemed to have touched a nerve among many ATARI owners, as well as from companies manufacturing ATARI software (see Reader Comment, page eight). Not surprisingly (to us), there was no response from anyone at ATARI, even though dozens of people at ATARI receive *A.N.A.L.O.G.* If we receive any word from the creators of our favorite home computers, we'll be sure to let you know.

There is a point that I'd like to clear up concerning the origins of "Whither ATARI?" The gentleman who wrote the editorial wrote it in conjunction with the editors of the Portland ATARI Club newsletter of Portland, Oregon. The editorial originally appeared in the October, 1982 edition of the P.A.C. newsletter. Due to a mutual misunderstanding, the credit for the article reprint was not given. For this I would like to apologize. The author's name was withheld at his request. I hope that the increased exposure of our thoughts, so well expressed in "Whither ATARI?", will in some manner influence the way ATARI sees its products — and the people who buy them.

The Reader's Poll

At the time of this writing, it's still too early to announce the winners of our free cassette and disk subscriptions, or the winner of the Favorite Program/Article Contest. By the time you read this, however, we will have picked the winners of both, and will have contacted them. The Reader's Poll cards have been pouring in at the rate of hundreds per week, and the preliminary results have been very interesting. The final results of all cards received will be given in the next issue, but I can mention the changes that we will be implementing in *A.N.A.L.O.G.*, starting in this issue. In other words, you asked for it, you got it! Generally, our readers would like to see:

... more reviews of both hardware and software, with plenty of pictures. Our readers have indicated that they want to read tough, no-holds-barred reviews of ATARI products before spending their money.

... more beginner's programs in both BASIC and Assembly language.

... an increased emphasis on educational and business software.

... how to access bulletin board systems.

... and, not surprisingly, at least two games per issue.

Well, if you scan this issue, you can see that we have a great deal of reviews with pictures, a beginner's player/missile graphics article, an article on how to access bulletin board systems, and three games, including a super Assembly-language game from Tom Hudson, author of "Graphic Violence!", *A.N.A.L.O.G. No. 8*. Fans of a certain coin-op arcade game should get plenty of kicks from it.

The A.N.A.L.O.G. Compendium

First, the bad news. We have a very limited number of back issues still available. The only issues available are no.'s 2, 7, and 8. When these are gone, that's it. No back issue of *A.N.A.L.O.G.* will be reprinted, so those of you who have all the back issues should consider them collector's items. Now, the good news. We are going to be publishing, sometime in spring, **The A.N.A.L.O.G. Compendium**, a large-format book which will contain the best articles and programs from the first 10 issues of *A.N.A.L.O.G. Computing*. **The Compendium** will contain utilities, games, tutorials and demo programs. It will be available in your local computer store, or you can order it direct from us. However, please do not call us until we have announced shipment in the magazine. We are not accepting advance orders now, so please be patient. I think you'll like it. □

The staff of A.N.A.L.O.G. would like to thank the staff of The Higgins Armory Museum for allowing us the use of their facilities for the production of this issue.

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READER COMMENT

Due to the response from "Whither ATARI?" this issue's Reader Comment section has been considerably expanded, so our readers can voice their opinions unedited.

Dear Editor:

In response to your request for comment the following is submitted. I happen to be one of the many who bought an ATARI during the July-August 1981 crest. Your comments are right on the button. It has amazed me at the apparent lack of marketing for what I think is the most versatile system available to the home market. Having been in the computer field since 1963, using the ATARI 800 is a real pleasure even after coming home from working on Univacs, DEC's, Harris and Honeywell systems.

When telling someone you have a computer at home the first problem you experience as you say "ATARI" is the game syndrome. ATARI's image as a game machine is fixed in most peoples' minds because this is all they see advertised.

One of the comments I have heard dealer's make who carried ATARI but were dropping the line is lack of support or slow delivery of orders. One dealer here in Charleston said he thought that if you carried several other competitive systems you did not get the support from ATARI. Again the image problem appears. ATARI is not an Apple nor a TRS-80. The personal computer market is now flooding with choices. I believe ATARI is missing the chance to grab the bull by the horns and become identified as the "Home Computer". Most of the current systems are

really personal computers designed to be sold first as a aid to business with home applications being secondary. The new Commodore and the Zenith (among others) are truly small business systems being sold as personal computers. Witness IBM PC, the "Cadillac," is not advertised as an entertainment system. The answer lies with ATARI. We as owner's can brag, show off our system and have the best of each world, but if the image problem is not reversed the rest of the industry will leave ATARI behind.

Thank goodness for the third party software. I have watched ATARI drop what I thought would have been a good product line not to mention the software which is really where profit comes from.

I believe ATARI needs to correct an image problem and then market the "Home Computer" as an answer to those out there who don't want a business system. Comparison of the cost alone for the true home user should sell ATARI if it were marketed properly.

Thanks for listening.

Sincerely,
Martin T. Foley
Moncks Corner,
South Carolina

Editor:

Your "Whither ATARI?" editorial in issue #9 was an act of courage. You risked advertising revenues and support from ATARI's parent, Warner Communications, by asking the important question: "Why is ATARI trying to sell and support their wonderful 400/800 home computers like throwaway toys?"

That's a question troubling most all of us faithful ATARI computer users.

Early in December, Wall Street investors revolted against Warner's stock when news leaked that ATARI had lost its sales lead in the home computer market and was in danger of losing its near-total domination of the home video game market as well. While Warner pointed its finger to its errant ATARI Division as the culprit for a disappointing earnings statement, the true focus of both Warner's overall and ATARI's specific problems should have been aimed at the boardroom of Warner itself.

When Warner Communications purchased ATARI a few years ago, Warner had no real experience in marketing high technology products. Warner's holdings in the movie, TV and recording industries naturally make them entertainment specialists, and with ATARI producing the hottest new wave in entertainment, video games, it seemed a natural fit as another cog in their corporate wheel. But since the merger, ATARI has grown so fast and so large that it has become too complex for Warner's show-biz moguls to handle. Warner's control of ATARI is analogous to an old Douglas DC-3 pilot being given command of a Concorde.

Warner's installation of the Harvard Business School type of corporate political structure at ATARI marked the beginning of their problems with the division. Creative design and software engineers who were weaned on Nolan Bushnell's entrepreneurial spirit at the old ATARI chafed under the new Warner-installed regimen of MBA

executives, committee decisions and anything-for-the-bottom-line philosophy at the new ATARI. Many of them departed to form new companies or joined competitors. Some of the better engineer-businessmen from ATARI went on to form formidable competitors to their former employer such as Activision and Imagic.

Warner's answer to the burning question, "How do you market a home computer or video game to Mr. & Mrs. Average?", was in the form of mass marketing. And to implement this mass marketing program, ATARI replaced their key marketing executives with men from the toy and cosmetic industries rather than those who were experienced in selling consumer electronics. These "new brooms" quickly landed deals with major retailers like Sears, Toys-R-Us and K-Mart during the Summer. But to make these deals, ATARI had to give contract pricing to the big retailers that was well below the costs offered to ATARI's computer specialty dealers. Naturally, when Toys-R-Us can sell an ATARI 400 for less than XYZ Computer Center can buy it, XYZ would have to drop the ATARI line or go out of business. Thanks to ATARI's mass market programs, dealers from coast to coast dropped the ATARI line and began to bad-mouth it due to the bitterness of being cut out by ATARI. What ATARI's market managers didn't figure, however, was that while they were signing up the big retailers, so were their competitors, Commodore and Texas Instruments. Since Commodore and TI are both vertically integrated, they had no problem bombing the ATARI prices. ATARI, meanwhile had to sit back and attempt to sell the 400 home computer with a \$50 handicap against their key competitors due to the video game groups' insistence that the too-late and over-priced 5200 Super Video Game System needed to

occupy the \$200 price slot. The fruits of this mass market effort have been bitter for ATARI. Before the Fall of 1982, ATARI led the home computer market, but today, (December 21, 1982), ELECTRONIC NEWS reported that ATARI had fallen into third place and even that position was in danger with Radio Shack coming up strong recently. For their efforts, the marketing executives and president of ATARI were recently terminated. The damage those executives did to ATARI's sales and support network still will require much effort to correct, however.

"Warner's control of ATARI is analogous to an old Douglas DC-3 pilot being given command of a Concorde."

For all of its faults, however, ATARI has the best supported home computer on the market. ATARI's APEX program is unique in that it allows the 400/800 users an opportunity to provide software support for their systems without having to go in business for themselves to do so. TI, Radio Shack and Commodore have no current program such as APEX. ATARI has done a good job of setting up service centers at most major cities, important support that the other companies are lagging in. ATARI has also cooperated with the third party suppliers of software, accessories and books for their computers in a manner similar to market-leader, Apple. Third party support is just in its infancy for ATARI's competitors, however.

On the marketing scene, ATARI will be dropping prices on all of their current home

computer models and offering new models, such as the 1200XL, to boot. ATARI is also going to try to re-woo the specialty computer dealers with fairer margins and better support in 1983.

From appearances, ATARI and parent Warner have learned a hard lesson in the high-tech consumer electronics business: computers are not toys. Let us hope that they will return to being a technologically-driven, rather than a market-driven company in the future and that ATARI will graduate their excellent home computers from a stormy adolescence to a stable maturity. With over 750,000 users of the ATARI 400/800 among us and excellent magazines like A.N.A.L.O.G. to act as sounding boards, I'm certain that Warner and ATARI will get the message and give us the support and products we want and need in the future.

Sincerely,
J.T. Irby
Orlando, Florida

Dear Editor:

Your editorial in issue #9 was straight to the point and ironic in view of current events. The New York Times of 12/19 reported that ATARI is plagued by management turnover, disappointing game cartridge sales and an unprofitable computer division. It seems that ATARI really doesn't understand the home computers it is trying to create and is unprepared to compete now that they aren't the only GAME in town. The December issue of Datamation magazine related an interesting picture of R & D at ATARI with a budget between sixty and one-hundred million dollars, an innovative chief scientist, an educational research institute, a lab to work on LOGO research and even a consultant in AI. I don't know about you but I think that this kind of effort should pay off with something more than just game software. Something is wrong.

Your points were well taken especially about education, user support and marketing. I do some part-time work for a local computer sales company and we no longer carry ATARI. Why? Because of the discounting of local video stores and mail order, it is not profitable to sell ATARI and provide support. ATARI seems to think user groups are the total answer but they aren't. Unfortunately people go for the low price and then realize too late that they need support in the form of advice and information. Everyone I have talked to wants a computer for their children. They are interested in education for their children as a very high priority and not only in games.

A particularly annoying indication, at least to me, that ATARI does not take computer software seriously is the Macro-assembler. It costs almost \$100 and yet there is no way to buy a backup diskette and it doesn't even come with a center hole reinforcement. Games costing \$30 always have the reinforcements and sometimes the backup availability. It may sound like a small point until you accidentally spill milk or something on your disk and have to pay full price for a "backup" of expensive software.

ATARI's forte (for the VCS) has thus far been games but Activision, Mattel et al have produced game cartridges with much better graphics for the 2600 than ATARI has and as I have said ATARI is hurting because of it. It seems that cartridge sales account for the bulk of game machine profits. ATARI is heading for the same situation in serious computer software. Perhaps if A.N.A.L.O.G. surveyed its subscribers and made the results known to ATARI the problems would be brought to their attention and improvements would follow.

Sincerely,
Jordan Powell
Carmel, New York

Dear Sirs,

This article was long overdue. I agree with it 100%, but I'm not sure who's to blame. We, the user, guide ATARI by our buying habits. If we show that we will buy more games than Educational or Utility programs then that will be the direction ATARI will take.

When the first Home Computer hit the market the best way to show it off and get the public's attention was with a game, such as Star Raiders, and it did the trick. After Star Raiders came Space Invaders and so on, but soon after playing these games the hobbyist found the real purpose of the computer, and started to write his own programs.

**“With ATARI
putting out
more games and
limited types of
utility programs,
ATARI went
from Home
Computer to
Game
Computer.”**

The problem is ATARI saw the money in games and started to redirect their thinking and leave the utility programs to third parties. With ATARI putting out more games, and limited types of Utility programs, ATARI went from Home Computer to game Computer.

We now have to correct this error and your article "Whither ATARI" is the first step, but it can't stop there. We have to let ATARI know by writing to their Marketing Dept., telling them what we want to see from them. We, the buyer, have to guide them.

Now is the time to get our act together. Maybe you could get the correct name and address of ATARI for your readers to write to with their ideas. If we don't let them know then we have nobody to blame but ourselves.

Sincerely yours,
Philip Diedeman
Phoenix, Maryland

Dear Sir:

Your editorial in issue #9 expressed my long-felt opinions very well. After purchasing an ATARI 800 over a year ago for use in my home, I've agonized awaiting ATARI to release non-game software but was relieved when they finally released hardware information to third party developers. Now all ATARI users must wait for these firms to develop software that fills the gaps in Educational, Word Processing, Personal Finance, DB Management and Telecommunications. The efforts made by ATARI in these fields is less than first class and thus many users feel this reflects on ATARI hardware as well.

You question the marketing strategy and I'd like to share some questions and possible actions with you. ATARI has many resources, not the least of which is name recognition. We're seeing the retail price of hardware falling to under \$600 for the ATARI 800. As ATARI struggles for market share, I wish they'd consider package enhancement instead of reduced prices.

As "Computers for People" enter more homes, I believe many will refrain from purchasing today as prices will be lower later. Many remember the calculator price shake out. Now that these households see little quality software outside of games, they have little motivation to buy today. Developers of non-game software also feel less urgency in positioning their products. The ATARI name recognition will keep the public very aware of these price changes.

What could be done? Prices are lowered due to decreased costs. Less resistance would occur had ATARI included more "optional" hardware with the ATARI 800 package. Suggested items would be: Pilot Home Package, Entertainer Kit, Educator Kit or 850 Interface. By adding any of these items to product would be enhanced and the selling price would not need to drop. The customer would not see successive price reductions and thus would purchase more readily based on desire to satisfy need.

What could be done to allow home users to upgrade? Why not give \$75 credit toward the purchase of a 1200XL or 800 from a dealer with the trade-in of a 400? Then ATARI, via Warner, could place them in cable households in the vein of the Qube experiment in Columbus, Ohio. Or the trade-in units could be donated to schools at a break even expense to ATARI considering tax benefits and the "cost" of the trade-ins. This would place more units in front of more users and help enhance the "education" image for ATARI — not at the expense of the "game" image.

Regardless of the marketing strategy eventually chosen, I hope ATARI soon develops superior non-game software to complement their machines and game software. Many households already have ATARI VCS game systems and more purchase them every day. Does ATARI really feel a household will pay \$600 for a second game machine? Isn't there enough competition in the home arcade industry without ATARI competing with itself?

Robin Lynch
Mundelein, Illinois

Dear Sirs:

I couldn't help but grin when reading your editorial in *A.N.A.L.O.G. #9*.

Slightly over two years ago, I purchased a TRS-80 Color Computer from Radio Shack. I

quickly learned BASIC, Extended BASIC, and updated the memory to 32K. I waited and waited for the software to come out, only to be rewarded with Dinowars and a whole list of second-rate games. Tandy's marketing policy targeted the computer as a game machine, but the users knew differently — they knew it was a machine far more capable than its makers gave it credit for.

Eventually, frustrations were eased by the products from third-party software vendors who developed everything from word processors, data bases and utility packages, to much-improved high-resolution action games. It was finally becoming a worthwhile investment, but no thanks to Tandy.

Although the machine improved in its capabilities, I never could resist the lure of the ATARI 800. In December, I plucked down a lot of money for the system with disk drive, and was thrilled that there was so much software to choose from. I gave the TRS-80 to my parents with their new-found interest in home computers.

The irony, of course, is that the *A.N.A.L.O.G.* editorial speaks of the same problem. Different computer, different corporation, same problem. The solution is simple: don't look to ATARI for the answers. The good software will result from two things, namely third-party software companies and *user demand*. Furthermore, the scenario is typical of many home computer products. We are not alone.

The fact is, any business application, peripheral device or expansion capability that can be conceived of will most likely be done, especially if there is a demand for it. I imagine there will be numeric keypads, Z-80's, CP/M systems and who-knows-what available for our favorite computer before too long.

As a matter of fact, I'm writing this letter on a system utilizing Bit 3's 80-column board, a green

phosphor monitor and Letter Perfect word processor. It's enough to make many Apple users a little bit envious.

So, I have a few things to be grinning about.

And don't worry whether ATARI thinks they've got a "machine in a box." The serious software is out there.

You just have to know where to look.

Sincerely,
Bob Safir
Los Angeles, CA

Dear Editor:

We note the reference in your editorial in Issue 9 to the ATARI "Talk & Teach" system. Dorsett Educational Systems, Inc., developed this system in 1975, patented it, and in 1977 licensed ATARI to use it. We later developed 1024 half-hour tutorial program titles, contained in 64 courses of 16 audiovisual programs each, far in excess of the number for any other computer. It is perhaps more tutorial programs, (exclusive of drills, tests, games and simulations) than exist for all other computers, combined.

ATARI released only 256 of our titles, contained in 16 courses (Algebra, Spelling, Psychology, Sociology, Economics, Accounting, Electricity, U.S. History, World History, U.S. Government, Supervision, Writing, Physics, Counseling and Classics). We now sell these courses, plus Electronics (48 programs), First Aid and Safety, Spanish, Health Services, Office Careers, Philosophy, Auto Mechanics, Construction, Carpentry, Shop, Statistics, and hundreds of Reading Comprehension, Reading Development, Vocabulary Building, ESL, Phonics, and Math programs, each of which runs up to a half hour, and has full-time professional, high-quality recorded narration. We are unable to agree that for the ATARI computers, as you claim,

"quality educational software is in short supply."

ATARI apparently agreed with you that the "Talk and Teach" programs "didn't sell", since they sold the rights for them back to us nearly two years ago. But their royalty statement to me discloses that they had already sold more than 600,000 program copies packaged in 38,000 series. Not bad for something that "didn't sell" and which was returned at a time when 80% of the ATARI's now being used did not exist. We hope to supply courseware in increasing quantity.

But there are problems with "Talk and Teach" programs. They are first-generation, so graphics are simple, although often clever and colorful. Special visual efforts are infrequent, although all text is in upper and lower case. Particularly important is the fact that computer hobbyists will miss complex branching and string responses. Responses are all multiple-choice, and branching, when used, is simple. It is not easy to make illegal copies.

Most important, the tutorial mode actually attempts to teach, which means that after going through programs two or three times you are through with them, as compared to games or simulations, which can provide more extended interest to those who already know the subject. Many educators prefer to introduce information by non-computer means and use the computer as reinforcement. Tutorial programs may have more appeal for home self-study.

Sincerely,
Loyd G. Dorsett
President
Dorsett Educational
Systems Inc.
Norman, OK

Gentlemen:

Here I sit at the console of my ATARI 400, having just finished a productive and (through no

choice of mine) lengthy programming session. I have decided to announce the big error.

This letter is being sent to four major magazines for personal computers in the hope that we can avoid any more BASIC cartridge-sized holes in the wall.

A "lock-up" is a painful experience, as it prevents any communication with the computer whatsoever. There are many ways to produce a lock-up, such as Print A = Not B. Try it. Then enter from tape or disk (after rebooting) a long BASIC program. Now the tricky part: type a line number near the beginning of your file. With your finger on BREAK, push RETURN immediately followed by depression of the BREAK Key. 4 out of 5 times, odds enhanced by long sessions of unsaved programming, the machine will allow entry of input but not respond.

Great fun, eh?

If this ever happens to you, don't get mad, just take it in stride (while sweeping cartridge pieces away). It's happened before, it will happen again and until 300,000 rude letters to Warner Communications cause them to correct the defect, will continue to happen throughout eternity.

Sean Puckett
Homestead, Florida

Dear A.N.A.L.O.G.,

Game programming can be rewarding, but moving the players up and down in BASIC is too slow. Since I do not know how to program in Assembly language, would you produce a machine language subroutine that I can call up from BASIC to move players up and down fast?

Thank you very much for your attention.

Yours truly,
Long Mai
Salt Lake City, UT

No problem. Check out "Moving Players in BASIC," page 73.

—Ed.

Sirs,

Is it possible to CLOAD or CSAVE a program, but not have that shrill beep?

The cassette (or disk) Input-output beeping can be turned on or off at any time. To turn the sounds off, use the command POKE 65,0. To turn them on again, POKE 65,3.

—TH



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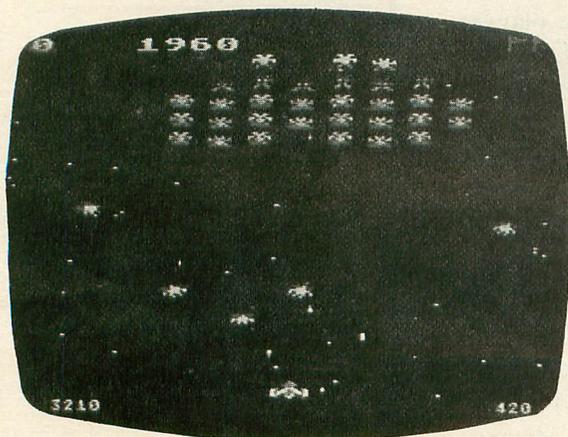
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NEW PRODUCTS

by The Program Doctors

The ATARI home computer market continues its explosion as almost every "home" computer software company is now either converting or designing new software for the 400/800. With all the outside competition, ATARI is finally realizing that it must begin to meet the challenge head-on both in price decreases and an increase in the frequency of software releases. With the recent announcement of a \$499 full retail 48K 800 (minus a BASIC cartridge), ATARI is clashing directly with the Commodore 64. Along with this our sources indicate that 810 drives will also be dropping in cost probably to combat the challenge from both Percom and Micro-Mainframe drives which retail for much less than the 810. ATARI rushed out DEFENDER and GALAXIAN for Christmas and neither match up to their arcade counterparts. DEFENDER (a true 16K cartridge) lacks the superb graphics of the original Williams classic. Although the game is a lot of fun to play it lacks that arcade "feel." GALAXIAN does not even come close to the Midway classic in either playability or screen display (and is really not that much fun to play.) The ATARI consumers are constantly upgrading their 400's; more and more people are also adding drives and playing such outstanding computer games as CHOPLIFTER, BANDITS and POOL 1.5. These people are not satisfied by "licensed arcade releases" in ROM packs. To satisfy the evergrowing "purist", ATARI should take a hint from the third party vendors and begin releasing these titles in both a ROM version and a more enhanced disk version (ala Roklan).



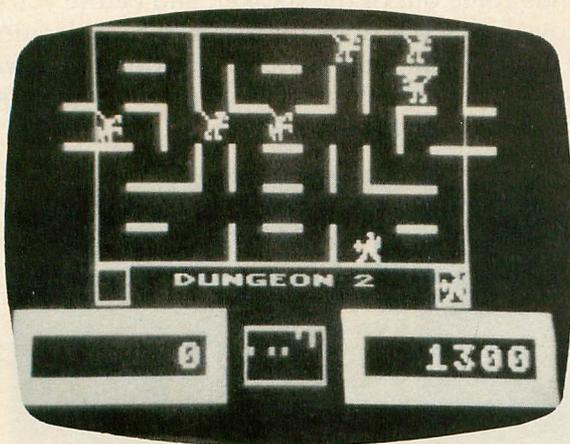
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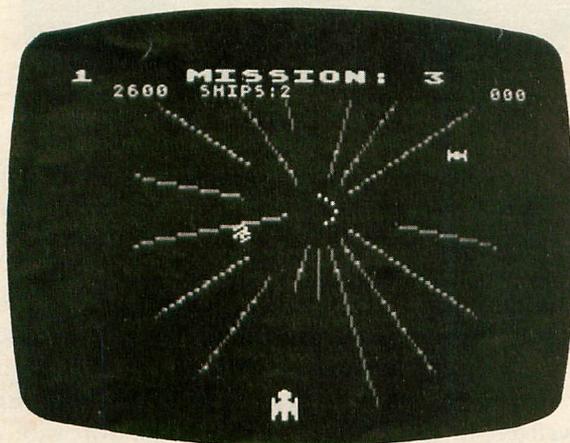
Back in the early days of A.N.A.L.O.G. there was an original program entitled "Maze Rider". Essentially this was a three-dimensional maze game and definitely an A.N.A.L.O.G. "classic." This idea was expounded upon by P.D.I. in CAPTIVITY and EPYX with MONSTER MAZE. The 3-D concept has been taken to the ultimate experience by Sirius in WAYOUT. This 48K game consists of 26 different mazes which provide hours of fun and frustration and demonstrates the superb graphics and animation which can be programmed into this marvelous machine. As you attempt to find the WAYOUT you see and feel the depth in the maze as you travel about with your compass and map maker. As in all games there is a villain and in WAYOUT it is "Cleptangle," a mischievous pirate that steals your exploration equipment and leads you astray. This game has a great scoring system which allows for many replays within the same maze, since it is based on the distance traveled through the maze. A floppy record is provided to maintain high or in this case low scores on the disk for each of the 26 mazes. On a lower note from Sirius is its release of all the VCS cartridges for the 400/800, FAST EDDIE, TURMOIL, DEADLY DUCKS, WORM WAR and BEANY BOPPER. To say that these are 4K cartridges should be enough to the average A.N.A.L.O.G. reader, but to be more specific, let your VCS buddies buy these cartridges.

Everybody likes to say that they own real arcade titles like FROGGER and MISSILE COMMAND, but sometimes these translations are not true to the originals. One company that is attempting to reproduce authentic arcade games is Roklan Software. Its first release was DELUXE INVADERS, an excellent translation from the Midway classic. Now comes WIZARD OF WOR and GORF, also licensed from Midway in both disk versions and ROM packs. WIZARD OF WOR, a personal favorite of the Program Doctors, is complete with hi-res graphics, arcade-like sounds, and interactive play. As you enter the "Dungeons of Wor", your mission is to rid the Dungeon of all the evil "Worlings", destroy the speedy "Worluk", and meet the mighty "Wizard" himself. Some of the "Wizard's Worlings" have the ability to disappear and therefore to aid in your search a radar screen is provided for tracking purposes. When you successfully survive a "dungeon" you are confronted with a better-protected one. Also, the time before the "Wizard's" cronies speed up their

defense of their "lair" is decreased and there are more enemies to destroy. In the interactive two-player version, both players compete at the same time either as partners or opponents. This really is the best feature of the game. WIZARD OF WOR is an arcader's delight and definitely a must for the game enthusiast. The disk version has more spruced-up sounds and a fine high-score save feature. GORF, the most popular of Midway's trio released by Roklan, does not excite as much as their previous two games. This could be due to the tremendous amount of quality arcade games on the computer market already. Although it was unique in its original issue as a multi-screen arcade game, GORF is not as well-received as it might have been had it been released a year ago.



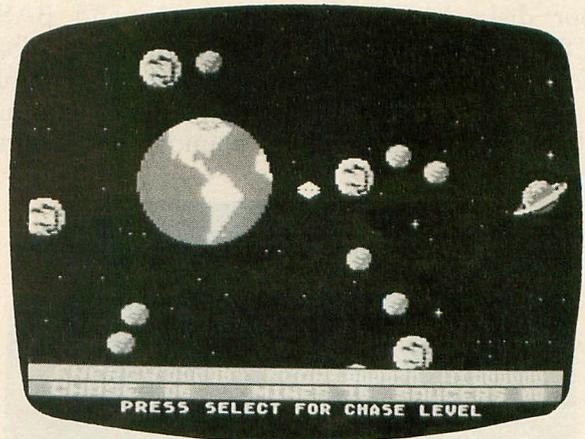
WIZARD OF WOR



GORF

Many software purchasers are influenced by full page 4-color advertisements in computer magazines. Often times the best thing about these programs is the cover art. A program that does live up to its 4 month media hype is First Star's ASTRO CHASE. From the time you see the title page and the one-voice opening theme (this was to preserve memory) you can tell this is something special. Currently available on 32K disk and tape, the scenario is a

SYPFAD (for the new readers "SAVE YOUR PLANET FROM ABSOLUTE DESTRUCTION.") Graphically speaking this game has everything, and the periodic sideshows are well done and quite humorous. "THERE IS NO ESCAPE" to this game but it sure is a lot of fun trying.



ASTRO CHASE

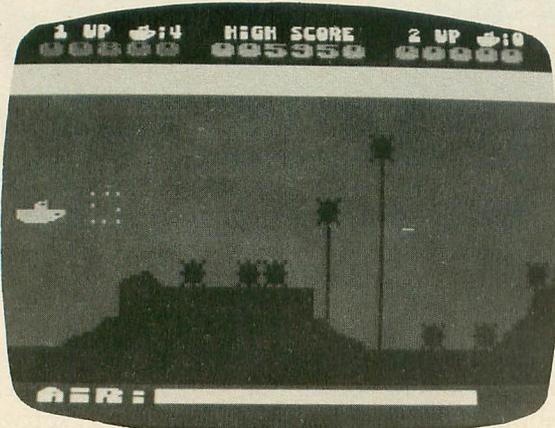
Adventure International has been writing for the 400/800 from its conception in 1979 and is quickly climbing to the top of the ATARI computer software industry. AI has followed its largest selling software program written for any computer, PREPPIE, with three new arcade titles. SEA DRAGON (written by Russ Wetmore, author of PREPPIE), is a multi-screened underwater game which not only requires skill but also patience as you navigate your submarine through a plethora of obstacles in an attempt to destroy the "Master Mine." This game receives the Program Doctors first "Seal of Approval" awarded only to computer games which contain everything a great arcade game should have:

1. Multi-level option
2. Great graphics, sounds, and game logic
3. Real-time playability
4. A save Hi-score to disk option (32K disk version only)
5. Multi-screens
6. An attainable ending (nobody says it has to be easy)
7. A repeatability factor (or lack of boredom factor)
8. An availability on both disk or cassette (16K in this case) so all of us can enjoy the game

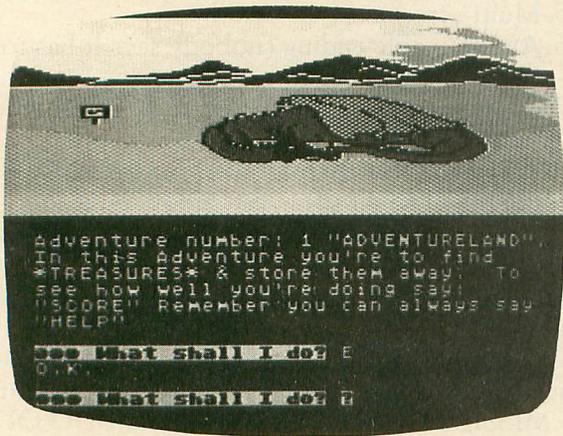
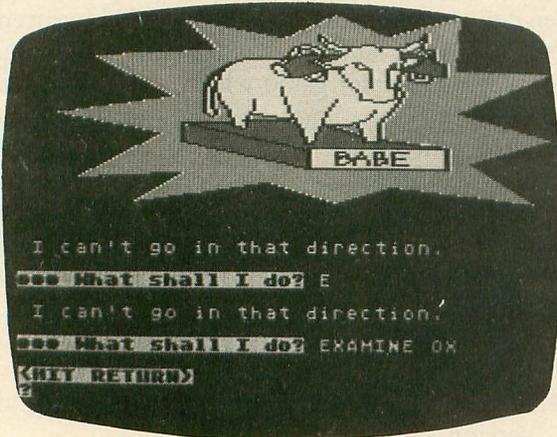
Obviously we like this game very much and highly recommend it, and suggest when you play it to try to use the joystick in as many ways as possible; you may find some hidden surprises.

AI has not stopped here. They have released two other arcade titles, STRATOS, a nice extension to the MISSILE COMMAND genre; and BUG OFF, a frantic game for you people who love to kill bugs instead of spaceships. For the adventurer both

ADVENTURELAND and PIRATE ADVENTURE are now available in 48K graphic versions and are unique both in animation and perspective, and the S.A.G.A. Series shows great promise. This company is not only offering support in these two areas but also in utility packages with DISKEY, a disk editor that allows you to do everything you wanted to do to your disks but were afraid to try, and BASIC ROUTINES FOR THE ATARI, by Jerry White, containing 24 basic programs to aid in programming in such areas as paddles, joysticks, timer, common subroutines, p/m graphics, sounds, disk utilities, etc..

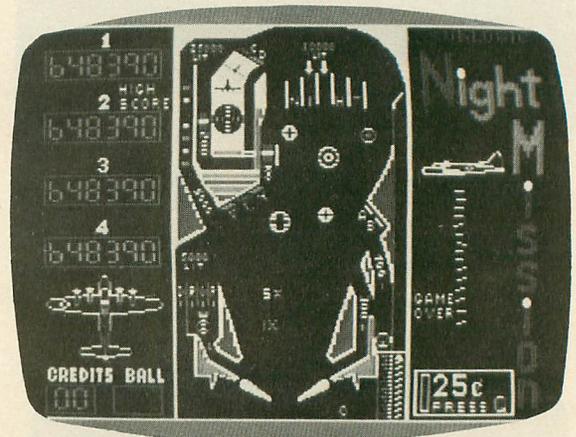


SEADRAGON



S.A.G.A. #1

Pinball simulations are big sellers for home computers and SubLogic has finally converted NIGHT MISSION for the ATARI. With its first ATARI arcade release SubLogic has attempted to recreate the actual feeling of playing pinball. From the time you insert your first quarter you begin to feel that this is different from other pinball simulations. NIGHT MISSION is user-adjustable, and therefore if you do not like the SubLogic version you can redesign it to suit your taste. Although you cannot modify the playfield itself you can adjust such things as ball speed, friction, inclination, bumper sensitivity, free game match probability, and free game score. These adjustable parameters allow you to customize NIGHT MISSION just the way you like it. The only drawback to this game is that the sounds come out of the speaker, and before you get annoyed, this was done for memory considerations and that old computer proverb "you don't mess with success", since the original was written for our good micro-buddy, the (burp) Apple.

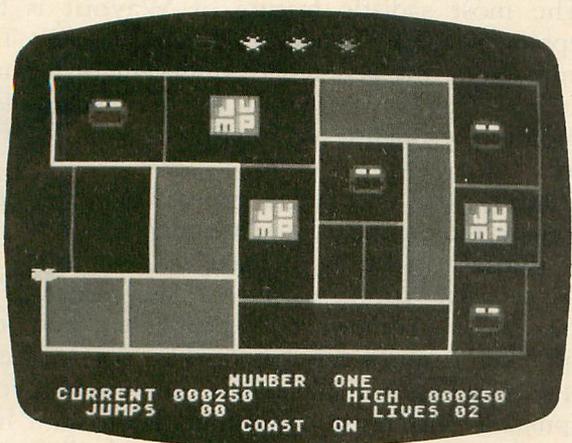


NIGHT MISSION

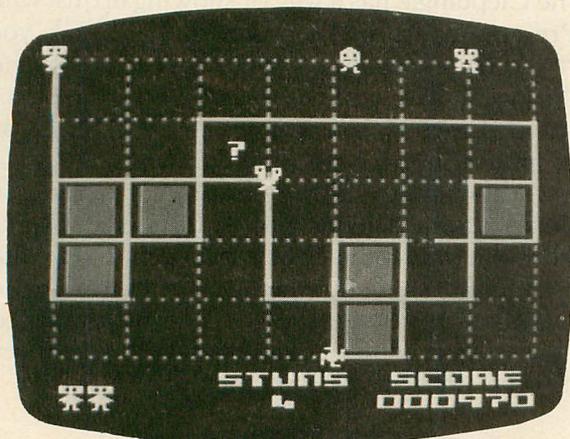
As the software companies pulled out all the stops for Christmas a multitude of new titles were released, including two games which will satisfy that QIX fix until the original is released by ATARI. KID GRID and JEEPERS CREEPERS are based on the "surround-the-box-before-they-get-you" premise. Both are fun arcade games with addictive qualities. For all you "Forth Funatics", JEEPERS CREEPERS is written in QS FORTH by Quality Software on both disk and cassette. On the other hand Tronix (a new kid on the block) developed KID GRID, a real sleeper on both 16K tape and disk.

Just when we were about to write off Gebelli and give it the "Crystalware Award of the Year" prize, CANDY FACTORY, a 32K disk, comes to the rescue. Those of you who have been "burned" by this company in the past can be confident when you get this good climbing game. Unlike CANYON CLIMBER this game has "staying power". It has 10 different screens that will definitely bring out the Spiderman in you. Unfortunately we must warn you

to stay away from their two cartridges, the 4K FIREBIRD and EMBARGO; your software dollar can be much better spent.



JEEPERS CREEPERS



KID GRID

Before we close, the Program Doctors have one other new program to talk to you about. It is rather hard to do since a definite conflict of interest is apparent. We do not work in the offices of A.N.A.L.O.G. and have never even personally met one of our two editors, nor do we need the income derived from writing this bimonthly column. Our job is only to inform you, the software purchaser, of the products on the market. Therefore, hoping we have maintained our editorial integrity, we must tell you that A.N.A.L.O.G. Software has a definite winner with its latest release, BURIED BUCKS by Tom Hudson. Providing 99 levels of play, this original game requires speed and skill. The player uses a helicopter to dive-bomb holes into the earth and then delve inside these same deep caverns to pick up the money and run (or in this case fly) to safety. The nemesis in the action is a plane that keeps on coming to refill the earth channels your chopper has made. Available on both 16K tape and disk, for one or two players, this game is done rather well.

By next issue, we should have new, massive amounts of information for you, so until then, keep those cards and letters coming. □

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by **Brian Moriarty**

A few weeks ago, I came strolling into the offices of A.N.A.L.O.G. to ask my favorite annoying question, "What's new?"

Editor Lee Pappas immediately began tearing his desk apart, looking for the latest marvel from Sirius Software. As his frantic search continued, his eyes began to redden, his breath heaving in quick, short jerks like a junkie going cold turkey. Just as I began to think it might be better to visit some other day, Charles Bachand had the bad luck to walk through the door. Lee grabbed Charlie by the throat (*not an easy task; Charlie stands 6'4"*) and hissed, "Where's **Wayout?**"

"Out in my car," poor Charlie croaked helplessly. "Get it — now!"

The precious pre-release copy of the disk was quickly booted, and I became another fan mesmerized by one of the best microcomputer games since **Star Raiders**. **Wayout** is really that good.

The idea of the game is simple. You've been dropped into the middle of a complicated maze which has exactly **one** exit. Armed only with a compass and a map-making tool, you must find your way out of the maze by the shortest possible route.

As you "walk" through the maze (using either the keyboard, a joystick or a paddle), you see a full-color image of the maze as experienced from the **inside**. The solid blue walls slip past with startling realism and perspective. Both Charlie and Tom Hudson (no strangers to assembly-language game programming) were astonished by this nifty example of real-time animation. The rest of us were dumbfounded.

26 ways to get hopelessly lost.

It wouldn't take very long to memorize the layout of a single maze, even a big one, so Sirius provides no less than 26 different mazes on the **Wayout** disk. You can save a game-in-progress, record your best score for each maze and even mark up to nine locations in a given maze and return to any one of them in a moment. This latter feature is essential to mastering the game — but more on that later.

While admiring the graphics, you may notice little dots of light flitting around the picture area. These "bugs" in the program are actually fireflies, moving around on the breeze that sometimes blows in from the exit. You're supposed to let the fireflies help you determine the location of the exit. After hours of play, I can't say they've been very helpful.

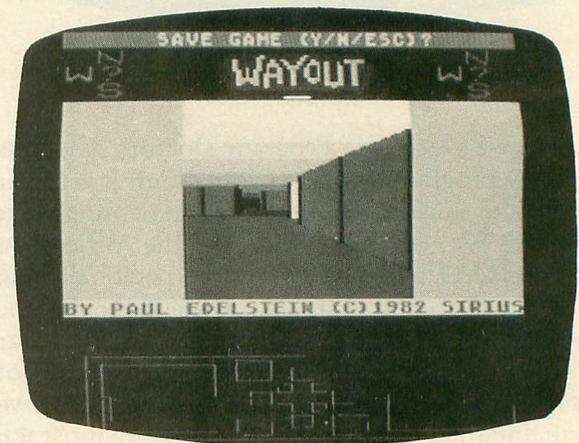
Introducing... the Cleptangle!

The most sadistic feature of **Wayout** is the Cleptangle (CLEPTomaniac RectANGLE). The Cleptangle is the geometric equivalent of a purse snatcher. He's also one of the most diabolical computer personalities to emerge since the Thief in **Zork**.

Visually, the Cleptangle appears as a spinning rectangle, red on one side and white on the other. His sole purpose in life is to make you miserable by stealing your compass and/or mapmaker. The compass is somewhat expendable, but the mapmaker is absolutely essential to your success. Consequently, if the Cleptangle runs off with your mapmaker you must chase him down until he's trapped in a corner or dead end. Then he'll give up his prizes and go away — for a while.

The Cleptangle has a way of showing up just when you're starting to make progress. He'll grab your stuff and head straight for the area you just finished exploring. Unless you use the save-position feature mentioned earlier, you will go mad re-tracing your steps after you catch up with the fiend.

A warbling tone indicates the presence (or blessed absence) of the Cleptangle. A different sound is heard when you come close to the exit, represented by a rapidly flashing hole in the maze. In some mazes, the wind coming out of the exit is so violent that you can't get near it without blowing away. You'll have to find some alternate path of approach.



Wayout is one of those rarities in ATARI games: a good-looking product that actually manages to hold your interest. Since I received my rare personal copy, I've made my way through about a dozen of the mazes. My scores have been pretty awful, but I'll be going back to improve them after I finish numbers 13-26. In the meantime, we can hope that Sirius will release additional **Wayout** mazes.

Paul Edelstein deserves stardom for his masterful programming effort. When I'm showing off my ATARI to friends, I don't automatically reach for **Star Raiders** any more. □

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HARDWARE REVIEW:**B. KEY 400**

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by **Richard A. Benson**

What does someone who is 33 years old and still a kid at heart ask Santa Claus for Christmas? What else — a new keyboard for his computer! Of course I thought that my chances of actually getting one were slim to none, being that my wife hates the stupid thing that sits on the desk in the bedroom and occupies most of my waking hours. (When I am not playing with my IBM 3081 at work, that is). Well, Christmas morning I woke up to find shirts, ties, and last but not least, a B. KEY 400 keyboard for my ATARI 400. (Yes Virginia, there really is a Santa Claus).

I did my best to hold myself back from doing any more than just looking at it (or should I say drooling over it) until the kids had settled down after unwrapping their presents and totally destroying the house. After what seemed like years (actually an hour and a half), I grabbed my ATARI 400 and settled down at the kitchen table with a cup of coffee for what I expected would be at least an hour of tearing my hair (what little there is left) out while trying to install it. You see, I might be able to program, but when it comes to anything mechanical, forget it.

Inhome Software's advertisement read, "the B. Key 400 can be installed in 2 minutes." Well, I said to myself, here goes nothing. I opened up the instruction manual and read the first sentence. "TOOLS NEEDED: 1 PHILLIPS SCREWDRIVER." Hey, this isn't going to be as tough as I thought! I removed the 4 screws on the bottom of my computer, lifted off the top cover, and disconnected the factory installed keyboard. There were no additional screws to worry about and the ribbon cable simply pulled out to disconnect it from the computer. Next, I snapped in the B. KEY 400 and proceeded to plug the new ribbon cable into the computer. This was the only tricky part, as the new ribbon cable had no plastic reinforcement on the end to allow you to apply the even pressure needed to make the correct contacts. Back went the four screws and I was looking at my new keyboard after only 5 minutes installation. (Well, so the ad exaggerated slightly. Actually if it hadn't been for the ribbon cable, I could have easily done it in 2 minutes.)

Next came the tough chore of putting the keys on. I was actually going to have my 4 year old do it, but I knew if I wanted to have the key that I pressed be what it was supposed to be I had better do it myself. Another 5 minutes and the installation was complete. My coffee wasn't even cold yet.

For those of you who have done any serious editing on the ATARI 400, you will be pleased to know that I no longer had to wonder if I was actually pressing the CTRL key when moving the cursor around on the screen. The feel of the keyboard is great, as good as the 800, in fact. The only problem that I have found is that some of the special function keys have been moved around a little. This is because the size of the ATARI 400 keyboard is smaller than the ATARI 800 keyboard and in order to accommodate the larger size keys some adjustment had to be made. But I am happy to say that it took only a short time to make the adjustment and I find myself using the computer more than ever.

In short the B. KEY 400 is the ATARI 400 owner's dream come true. It is so good in fact that I just got a 48K memory board installed so that I could do everything that a 800 can do.

Congratulations to Inhome Software on a quality product with excellent installation instructions that even an amateur like myself could understand.

Let's see, what should I ask for next Christmas?... □



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UTILITY# 4: DISK DIRECTORY DUMP

16K disk

by Tony Messina

This issue's utility is rather simple in nature but can prove quite helpful when trying to remember what program is on which diskette. In order for this utility to work you need the following items. 1) A disk drive 2) a printer (40 or 80 column) 3) an ATARI computer with a least 16k of memory. The utility itself will give you a neat, formatted hardcopy of your disk directory (I told you it was simple!). The following article should also give you a general idea about IOCB's and the OPEN/CLOSE statements which are part of the BASIC repertoire.

IOCB's

Many programs appearing in A.N.A.L.O.G. use OPEN and CLOSE statements to perform a particular function. I'm sure such questions as (What is being opened/closed, How/Why is it being opened/closed and How can I open/close my own things?) has crossed your mind, so now would be a good time to find out what it's all about!!

One of the most difficult things to do on any computer is INPUT/OUTPUT or I/O for short. Would you like to write the program (commonly called a driver) to print to the printer or list to the disk or input a character from the keyboard?? It really isn't all that fun. Thanks to those great ATARI folks who designed our systems, (the operating system in particular), we don't have to worry too much about the above-mentioned items. We can control our I/O through an IOCB or Input Output Control Block. The operating system has eight IOCBs. Each IOCB contains information as to the nature of the device we want to communicate with, where the driver for the device is located, where the buffer for the device is located, length of the buffer, the command we are trying to execute on the device (OPEN, CLOSE, PUT CHARACTER, GET CHARACTER etc), Timeout values (i.e. how long do we try to execute a command before we decide to give up) etc. This information is used by the Central Input/Output (CIO) portion of the operating system when communicating with the device on the IOCB specified. Now that we know about IOCBs, lets look at how we set them up.

OPEN/CLOSE

The OPEN command allows us to communicate with a device using the CIO facility. We don't have to know maching language to access a device... we can use BASIC instead! OPEN just dedicates an IOCB to

perform our command. We can think of it as opening a hotline to our device. The line will stay open until we hang up or CLOSE it. The form of the OPEN command is as follows:

OPEN #IOCB,I/O CODE, SPECIAL, DEVICE

Parameters can take on the following values:

IOCB - Any number from 0-7, Usually only 1-5 is best since the operating system uses IOCB 0 for the screen/editor, 6 for any graphics window (I'm sure you all have used a PRINT #6 statement), and 7 for LPRINT and Cassette I/O.

I/O CODE - 4=INPUT, 8=OUTPUT, 12=INPUT and OUTPUT, 6=DISK DIRECTORY INPUT, and 9=OUTPUT (APPEND TO END OF FILE)

SPECIAL - Is usually 0 but can be filled in based on the device you are using. If you are opening a screen mode other then GR.0, you would need to put the GR. mode number in the SPECIAL parameter. If you have a sideways printing printer (say that 10 times quickly), you could get it to print sideways by putting 83 as the SPECIAL parameter. When in doubt, use 0.

DEVICE - Devices which we can control and which BASIC knows about are the KEYBOARD "K:", GRAPHICS WINDOW "S:", PRINTER "P:", CASSETTE "C:", DISK FILE "D:filename.ext", SCREEN EDITOR "E:", and RS232 PORTS "R:"

When opening a device we must make sure that the parameters make sense. We wouldn't want to open a printer for INPUT and OUTPUT since most printers only allow OUTPUT. It also wouldn't make sense to open the graphics window for DISK DIRECTORY INPUT. See...it's not all that complicated now is it??

NOW WHAT HAPPENS?

Once we have opened a device there are many things which can be done. Commands such as PUT #, GET #, PRINT #, etc can be executed by BASIC directly to the device we have opened. The only thing we have to remember is not to use an invalid command for the I/O CODE selected. If we opened the GRAPHICS WINDOW for OUTPUT for example, then we could not use the GET command. Experiment using OPEN with its associated commands and you'll soon become proficient in the mysterious world of ATARI I/O.

WE NOW RETURN TO EARTH OR HOW UTILITY #4 USES THIS STUFF

This issue's utility opens 2 IOCBs. IOCB 1 is opened for output to the printer LINE 220 and IOCB2 is opened for disk directory input LINE 230. The filename to get has been set to "D:*,*" since we want them all. DEV\$ is simply set to "P:" for the printer, I set all my codes to constants for easier reading. The values can be found in LINES 115-125. With these two IOCBs open the rest of the utility is a snap. We input a file name in LINE 380 and output it to the printer. A nice thing about the directory input command is that it also returns the number of FREE SECTORS after the last filename has been input. Line 385 checks for this and routes us to LINE 420 when we are done. Another item to note is that the printer now recognizes ; and , so that we can format our output. LPRINT under certain circumstances will recognize these two characters but it's best to open a channel to the printer and do a PRINT # instead. This way we can be sure of obtaining the desired results. The remainder of the utility performs error checks and issues prompts for the user. All of the major sections have been block commented and should present no major problems when you try and figure out what is being done.

HOW TO USE UTILITY #4

Type in the listing and save it to your disk. You can now run the program. If you forget to turn on your printer or disk you will be razed until you do. Just follow the prompts and you'll soon have a listing of all your directories. You can even print a title (18 characters max) for each of your directories to help jog your memory. One last note. If your printer doesn't support the expanded print mode then you must change LINE 305 by deleting the ESC ESC CNTL N sequence and also deleting the *2) from the centering calculation. If you have an EPSON printer just change the code for expanded print to your appropriate code.

That wraps it up for this issue. Have fun and I hope I have provided you with another useful aid. Keep those ideas, questions, and comments rolling in. Till next issue HAPPY COMPUTING!! ☐

```

10 REM *****
15 REM *      UTILITY #4      *
20 REM *      DISKCAT VER.1  *
25 REM *      BY TONY MESSINA *
30 REM * FOR A.N.A.L.O.G. COMPUTING *
35 REM *****
40 REM *
45 REM *****
50 REM * MAKE SCREEN TITLE *
55 REM *****
60 REM *
65 GRAPHICS 2:START=PEEK(560)+PEEK(561
)*256:POKE START+9,6:POKE START+10,6:P
OKE START+11,5:POKE START+13,5
70 POKE 712,32:POKE 711,10
75 ? #6;"      Uiiiiy  :? #6:? #6;"
      Disk Dir Dup":? #6;"
=====":? #6;"      BY"

```

```

80 ? #6;"      Tony Messina":? #6;"  GO
Puright  A.N.A.L.O.G Computing":? #6;
"      1988"
85 ? #6;"      Issue # 10":?
#6;" ====="
90 REM *
95 REM *****
100 REM * VARIABLE INIT *
105 REM *****
110 REM *
115 DIM DEV$(2):DIM TAB$(40):DIM DIREC
TORY$(5):DIM FILENAME$(19):DIM AN$(1)
120 DIRECTORY$="D:*,*":TAB$=""

125 DISK=2:PRINTER=1:DIRTAB=10:COLMID=4
0:OUTPUT=8:NULL=0:DIRIN=6:COUNT=3:SPAC
E=3
130 REM *
135 REM *****
140 REM * GET USER INPUT *
145 REM *****
150 REM *
155 ? "K"
160 DEV$="P:":TRAP 505:?"COLUMN WIDTH
(40 OR 80) "":INPUT WIDTH
165 IF WIDTH<>40 AND WIDTH<>80 THEN GO
TO 160
170 IF WIDTH=80 THEN COLMID=WIDTH:GOTO
215
175 DIRTAB=1:COUNT=2:SPACE=2
180 ?
185 REM *
190 REM *****
195 REM * OPEN DEVICES FOR *
200 REM * INPUT/OUTPUT *
205 REM *****
210 REM *
215 TRAP 495:LPRINT
220 OPEN #PRINTER,OUTPUT,NULL,DEV$
225 TRAP 500
230 OPEN #DISK,DIRIN,NULL,DIRECTORY$
235 REM *
240 REM *****
245 REM * ASK FOR HEADER NAME *
250 REM *****
255 REM *
260 ? "ENTER DISK TITLE "":INPUT FILEN
AME$
265 IF FILENAME$="" THEN FILENAME$="-D
EFAULT NAME-"
270 REM *
275 REM *****
280 REM * PRINT TITLE OUT *
285 REM *****
290 REM *
295 IF LEN(FILENAME$)>18 THEN GOTO 510
300 TRAP 510
305 PRINT #PRINTER;TAB$(1,INT((COLMID-
LEN(FILENAME$)*2)/2));"E_";FILENAME$
310 ? #PRINTER:?" #PRINTER;TAB$(1,DIRTAB)
;
315 REM *
320 REM *****
325 REM * PRINT COLUMN ID *
330 REM *****
335 REM *
340 FOR HEADCNT=1 TO COUNT:?" #PRINTER;"
FILENAME/EXT LEN";TAB$(1,SPACE);:NEXT
HEADCNT:?" #PRINTER
345 ? #PRINTER:?" #PRINTER;TAB$(1,DIRTAB)
;
350 REM *
355 REM *****
360 REM * GET FILENAMES AND PRINT *
365 REM *****
370 REM *
375 FOR X=1 TO COUNT
380 INPUT #DISK,FILENAME$
385 IF LEN(FILENAME$)<17 THEN ? #PRNTE
R:?" #PRINTER;TAB$(1,((COLMID-16)/2)-1);
FILENAME$:GOTO 420
390 ? #PRINTER;FILENAME$;TAB$(1,SPACE);
:NEXT X:GOTO 345
395 REM *
400 REM *****
405 REM * CK IF USER WANTS MORE *
410 REM *****

```

```

415 REM *
420 CLOSE #DISK:CLOSE #PRINTER
425 ? "DO ANOTHER Y/N":INPUT AN5$
430 IF AN5$("<Y") AND AN5$("<N") THEN GO
TO 420
435 IF AN5$="N" THEN ? "DIRTMP DONE!":
GOTO 460
440 ? "USE SAME PARAMETERS (Y/N)":IN
PUT AN5$
445 IF AN5$("<Y") AND AN5$("<N") THEN GO
TO 440
450 IF AN5$="Y" THEN GOSUB 490:GOTO 22
0
455 GOSUB 490:RUN
460 END
465 REM *
470 REM *****
475 REM * ERROR TRAPS FOLLOW *
480 REM *****
485 REM *
490 ? "INSERT NEW DISK AND HIT <RETUR
N>":INPUT AN5$:RETURN
495 ? "PRINTER DOES NOT RESPOND!!":G
OTO 160
500 ? "DISK DOES NOT RESPOND!!":CLOS
E #PRINTER:GOTO 160
505 ? "INPUT ERROR (ONLY NUMBERS PLEA
SE)":GOTO 160
510 ? "NAME TOO LONG!!":? "MAX LENGT
H IS 18":GOTO 260
    
```

```

235 DATA 287,288,220,291,293,179,615,2
94,811,693,814,300,828,705,370,6988
310 DATA 166,283,793,563,796,289,603,1
80,290,366,580,369,296,778,660,7012
385 DATA 23,135,307,293,438,296,285,96
5,318,322,55,17,334,135,534,4457
460 DATA 50,300,117,84,120,306,488,404
,898,979,580,4326
    
```

(see D:CHECK 2, p. 26)

```

10 DATA 771,6,123,386,973,790,73,36,95
7,38,77,893,96,789,414,6422
85 DATA 138,83,555,565,775,274,620,478
,181,280,600,328,603,286,382,6148
160 DATA 891,741,931,154,909,300,49,94
0,821,29,276,732,876,711,271,8631
    
```

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D:CHECK II

16K disk

D:CHECK by Istvan Mohos
Revision 2 changes by Tom Hudson

In issue #8 of A.N.A.L.O.G. we introduced a program called D:CHECK, written by Istvan Mohos. D:CHECK's purpose was noble enough: help disk users to find typographical errors in the programs they typed in from the magazine. Unfortunately, D:CHECK has a minor flaw that can cause some confusion. This article will present a set of modifications to D:CHECK that will correct the problems.

The Changes

For those who already use D:CHECK, there are only a few changes. The lines affected are 105, 125, 130, 140, 150, 360 and 365. For those who do not use D:CHECK yet, the entire program with changes is listed at the end of this article.

The main problem with D:CHECK shows up if (1) an entire line is missing or (2) a line is mistyped with a different number of characters than the original. Either of these problems may confuse the checksum routine in D:CHECK, giving incorrect checksum values for the rest of the program.

Since the new checksum routine will only work with programs starting with issue #10, D:CHECK2 will ask for the issue number. If the program being checked is from an earlier issue, D:CHECK2 will use the old checksum routine, and so will match the D:CHECK DATA from that issue. This was done so that readers who order back issues will be able to check those programs with the new CHECK program.

The last modification allows the user to simply enter the filename (D:filename) to be CHECKed. □

Description of Changes

LINE	DESCRIPTION
105	Revision 2 credit.
125	Set up a string for the filename.
130	Accept the filename via INPUT statement. (Remember to use the "D:" prefix!)
140	Find out what issue the program is from.
150	OPEN the requested file (LIST format).
360-	Adjust checksum routine if program is from
365	issue #10 or later.

Abbreviated Instructions

For those who have not used D:CHECK, here is a step-by-step explanation of how to use D:CHECK2:

1. Type in the program listing from the magazine. (DO NOT type in the "D:CHECK2 DATA!")

2. LIST your program out to the disk (i.e. LIST "D:yourprog").
3. RUN D:CHECK2.
4. D:CHECK2 will ask for filename. Respond "D:yourprog".
5. D:CHECK2 will ask for the issue number. If the program you are checking is from issue 10, type "10".
6. D:CHECK2 will execute and display final instructions. At this time you can check the D:CHECK2 DATA from the magazine against the results D:CHECK2 put out to the file called "BUG".
7. If your BUG data does not match the D:CHECK2 DATA, check the line that corresponds to the DATA value that is incorrect. For example:
 100 DATA 234, 34, 120, 254, 23, 78, 34,
 198, 202, 134, 233, 102, 97, 134, 33, 1910

In the above line of BUG, if the value 254 is incorrect, then the third line after line 100 in your program is incorrect. Note all errors and then ENTER your program in order to correct it. □

```

100 REM CHECK DEBUGGING AID
    BY ISTVAN MOHOS
105 REM VERSION 2 MODS BY TOM HUDSON
110 GRAPHICS 0:?:?:? "This run will LIS
T data statements with the name: 
to the disk."
120 ? :?:? "The  DATA is created by e
valuating each character of a user pro
gram, LISTed to disk.":?
125 DIM F1$(15)
130 ? "ENTER FILENAME";:INPUT F1$
135 PIK=PEEK(559):Z=0:REM constants
140 ? :?:? "ENTER ISSUE NUMBER";:TRAP 14
0:INPUT ISSUE
150 TRAP 130:OPEN #1,4,0,F1$
160 ON X GOTO 230,330
170 ? "K":? "DISABLING SCREEN...STAND
BY...":FOR I=1 TO 800:NEXT I:POKE 559,
Z:REM debug before poking
180 LINECOUNT=Z:DIM I$(126)
190 TRAP 210:INPUT #1;I$:LINECOUNT=LIN
ECOUNT+1
200 GOTO 190
210 CLOSE #1:Q=INT(LINECOUNT/15):DIM C
(LINECOUNT),R(Q),S$(5):IF (LINECOUNT=Z
OR I$="") THEN 560
215 IF ASC(I$(1,1))<48 OR ASC(I$(1,1))
>57 THEN 560
220 X=1:GOTO 150
230 RANGE=Z:LINE=Z:FOR I=1 TO 5:S$(I,I
)=" ":NEXT I
240 COUNT=Z
250 INPUT #1;I$:T=1:COUNT=COUNT+1
260 IF I$(T,T)<>" " THEN S$(T,T)=I$(T,
T):T=T+1:GOTO 260
  
```

```

270 LINE=VAL(5$)
280 R(RANGE)=LINE:RANGE=RANGE+1
290 TRAP 320:INPUT #1;I$
300 COUNT=COUNT+1:IF COUNT=15 THEN Z40
310 GOTO 290
320 CLOSE #1:X=2:GOTO 150
330 FOR I=1 TO LINECOUNT:CHECKSUM=Z
340 GET #1,NUMBER:PRODUCT=X*NUMBER:CHECKSUM=CHECKSUM+PRODUCT:X=X+1:IF X=4 THEN X=1
345 IF NUMBER=155 THEN 360
350 GOTO 340
360 CHECKSUM=CHECKSUM-1000*INT(CHECKSUM/1000):C(I)=CHECKSUM:IF ISSUE)9 THEN X=2
365 NEXT I
370 CLOSE #1:OPEN #1,8,0,"D:BUG":LINE=R(2):ITEM=Z
380 COUNT=15:TOTAL=Z:IF LINECOUNT<15 THEN COUNT=LINECOUNT
390 PRINT #1;LINE;" DATA ";
400 FOR I=1 TO COUNT:DATUM=C(15*ITEM+I):PRINT #1;DATUM;" ";TOTAL=TOTAL+DATUM:NEXT I
410 PRINT #1;TOTAL
420 ITEM=ITEM+1:LINECOUNT=LINECOUNT-15:IF LINECOUNT<1 THEN 450
430 LINE=R(ITEM)
440 GOTO 380
450 CLOSE #1:POKE 559,PIK
460 ? "K To check BUG data against printed data statements, type NEW. Then type:"
470 ? "ENTER ";CHR$(34);"D:BUGRETURN
Type LIST after the
READY prompt."
480 ? :? "The line number of each data statement coincides with the first line of the"
    
```

```

490 ? "user program which the data statement evaluates."
500 ? "Numbers within each data statement represent consecutive lines of the user program."
510 ? "The last number is the total."
520 ? :? "Check the LAST number of each statement against the printed version;"
530 ? "only in case of a discrepancy check each number in the data statement."
540 ? "Make note of the lines containing the bugs. Then ENTER ";CHR$(34);"D:yourprogramRETURN"
550 ? "to Make the corrections.":END
560 POKE 559,PIK:?"K":?"Your typed-in program was not properly LISTed to disk."
570 ? :? "Please LIST your program to disk, then RUN ";CHR$(34);"D:CHECK";CHR$(34);" again.":CLR :END
    
```

(see D:CHECK 2, p. 26)

```

100 DATA 198,8,224,960,864,530,628,951,694,717,939,611,599,712,970,9605
215 DATA 480,344,376,683,582,817,457,576,232,67,719,435,930,528,324,7550
350 DATA 718,723,755,436,253,444,269,565,540,450,729,508,812,331,524,8057
490 DATA 255,665,387,213,132,709,489,783,509,4142
    
```

CONTROL CHARACTERS

Some program listings reproduced in A.N.A.L.O.G. may contain "strange" characters not shown on the ATARI keyboard. These are special characters which use the CTRL, ESC and "ATARI LOGO" (INVERSE) keys. Shown below is a list of these characters and the keystrokes used to get them. □

▼ --- CTRL ,	L --- CTRL Z	■ --- INVERSE CTRL M
† --- CTRL A	E --- ESC ESC	■ --- INVERSE CTRL N
--- CTRL B	↑ --- ESC CTRL UP-ARROW	⌈ --- INVERSE CTRL O
J --- CTRL C	↓ --- ESC CTRL DOWN-ARROW	⌋ --- INVERSE CTRL P
⌈ --- CTRL D	← --- ESC CTRL LEFT-ARROW	⌌ --- INVERSE CTRL Q
⌋ --- CTRL E	→ --- ESC CTRL RIGHT-ARROW	⌍ --- INVERSE CTRL R
/ --- CTRL F	◆ --- CTRL .	⌎ --- INVERSE CTRL S
\ --- CTRL G	♣ --- CTRL ;	⌏ --- INVERSE CTRL T
▲ --- CTRL H	⌘ --- ESC SHIFT CLEAR	⌐ --- INVERSE CTRL U
■ --- CTRL I	⌙ --- ESC BACK 5	⌑ --- INVERSE CTRL V
▲ --- CTRL J	⌚ --- ESC TAB	⌒ --- INVERSE CTRL W
■ --- CTRL K	⌛ --- INVERSE CTRL ,	⌓ --- INVERSE CTRL X
■ --- CTRL L	⌜ --- INVERSE CTRL A	⌔ --- INVERSE CTRL Y
— --- CTRL M	⌝ --- INVERSE CTRL B	⌕ --- INVERSE CTRL Z
— --- CTRL N	⌞ --- INVERSE CTRL C	⌖ --- ESC DELETE
■ --- CTRL O	⌟ --- INVERSE CTRL D	⌗ --- ESC INSERT
⌘ --- CTRL P	⌠ --- INVERSE CTRL E	⌘ --- ESC CTRL TAB (CLR)
⌘ --- CTRL Q	⌡ --- INVERSE CTRL F	⌙ --- ESC SHIFT TAB (SET)
— --- CTRL R	⌢ --- INVERSE CTRL G	■ --- INVERSE SPACE
+ --- CTRL S	⌣ --- INVERSE CTRL H	■ --- INVERSE _
● --- CTRL T	⌤ --- INVERSE CTRL I	□ --- INVERSE CTRL .
■ --- CTRL U	⌥ --- INVERSE CTRL J	□ --- INVERSE CTRL ;
--- CTRL V	⌦ --- INVERSE CTRL K	--- INVERSE
T --- CTRL W	⌧ --- INVERSE CTRL L	⌘ --- ESC CTRL 2
⌘ --- CTRL X		⌙ --- ESC CTRL BACK 5
--- CTRL Y		⌚ --- ESC CTRL INSERT

MAGIC KEYPAD

A Program that writes Data Statements
for your ATARI

16K disk

by Greg Peck

I'm sure that you will agree that one of the most tedious activities on your computer is typing in DATA statements. Whether it's from a listing in your favorite magazine or a piece of music to dress up your program, it tends to be more work than it's worth.

Well, your worries are over. MAGIC KEYPAD will take care of the work for you. All you do is type in the data and MAGIC KEYPAD will take care of line numbers, the command, commas, how much will fit on each logical line and LIST the file to your disk. And that's not all! You also have the option of a numeric keypad.

The program checks keyboard input and changes U,I,O into 4,5,6; J,K,L into 1,2,3 and M into 0. Presto! You've got a numeric keypad. Granted, it's not perfect, but for the price it will do quite well. I got the idea from an ad for that little Epson computer.

To use the program, begin by answering the prompts. First, you select to either pack (fill to capacity) the DATA statements or have from 1 to 9 separate elements in each DATA statement. Then choose whether you want the keypad or not. After that, type in the first line number to be used in the DATA statements. The lowest line number available is 500 to prevent the DATA statements from writing over part of the program. The last prompt to answer is the file name. Your DATA statements will be LISTed under this name, so be sure it hasn't been used before. Later, you can ENTER the DATA statements into your program.

You will then be told the line number and the current number of the "data element" you are working on. Just type in whatever you want in the DATA statement and press RETURN. Everything will be taken care of. Type "1E9" if you want to move to the next line number. When you're done just type "END" as your response to the prompt. The screen will go blank while the program is erased and the data statements are LISTed to the disk drive. The READY prompt will then appear on the screen. If you type LIST you will see the DATA statements that the program wrote. □



Lines 10-100 set up the strings and prompts the user. Each input is trapped so that an error will not stop the program.

Lines 110-120 establishes the file name to be listed later and sets LL (Line Length) to 10 to cover the line number and command.

Lines 130-240 contains the loop that controls data input. It loops once for each element in the DATA statement. NOE is the variable for the Number Of Elements. Then, it checks FLAG to see if the user wants to use the keypad. Lines 170 & 180 check for flags to jump out of the loop. Lines 190 & 200 check the line length. Line 210 adds a comma if needed. Line 220 takes care of the first element in the DATA statement. Line 230 adds the most recent input to LINE\$.

Lines 250-290 clear the screen, print the DATA statement, turns on the FORCED READ, stops the program, turns off the FORCED READ and returns to the main program loop.

Lines 300-390 create the numeric keypad. If the RETURN key is pressed, K will equal 155 and the program will return to the main loop.

Lines 400-470 deletes the program and LIST the DATA statements to the disk drive under the name input at the beginning of the program. Line 470 ends the program and returns the computer to the normal operating mode.

Variable Table for MAGIC KEYPAD.

E\$ - holds user input
 LINE\$ - the content of the DATA statement
 C\$ - a comma ","
 CO\$ - the command "DATA"
 NAME\$ - name of file
 NM\$ - "D: (added to NAME\$ for disk operation)
 K - number of character from Keyboard
 NOE - Number Of Elements

FLAG - 1=keypad input 1=normal input
 LN - current Line Number
 I - counter in main program loop
 LL - Line Length
 X - first line number and counter in keypad
 for - next loop

```

10 DIM E$(200),LINE$(200),C$(5),CO$(10),NMS$(10),NAME$(10):C$=",";CO$=" DATA
"
20 GRAPHICS 0:?:?:?:? " ENTER NUMBER OF ELEMENTS (LIMIT 9) OR PRESS 'P' TO PACK DATA"
30 OPEN #3,4,0,"K":GET #3,K:CLOSE #3:IF CHR$(K)="P" THEN NOE=50:GOTO 60
40 TRAP 40000:TRAP 40:IF VAL(CHR$(K))>0 AND VAL(CHR$(K))<10 THEN NOE=VAL(CHR$(K)):GOTO 60
50 GOTO 20
60 ? :? " PRESS 'K' TO USE KEYPAD":OPEN #3,4,0,"K":GET #3,K:CLOSE #3:POKE 764,255:IF CHR$(K)="K" THEN FLAG=1
70 TRAP 40000:TRAP 70:?:?:? " INPUT FIRST LINE NUMBER ":INPUT X:LN=X-10:IF X<500 THEN 70
80 TRAP 40000:TRAP 80:?:?:? " INPUT NAME OF FILE (8 LETTERS MAX.):":INPUT NAME$
90 IF LEN(NAME$)<1 OR LEN(NAME$)>8 THEN 80
100 IF NAME$(1,1)=" " THEN 80
110 READ NMS:NMS(LEN(NMS)+1)=NAME$:LL=10
120 DATA "D:
130 FOR I=1 TO NOE:?"K":?:?:? "IE9 WRITES DATA 'END' ENDS PROGRAM":E$=" "
140 ? "↓↓↓INPUT ELEMENT NO. ";I;" LINE NO. ";LN+10
150 IF FLAG<>1 THEN INPUT E$
160 IF FLAG=1 THEN GOSUB 300
170 IF E$="IE9" THEN GOTO 250
180 IF E$="END" THEN 400
190 LL=LL+(LEN(E$))+1:IF LL>114 AND NOE<10 THEN GOTO 20
200 IF LL>114 THEN 250
210 IF I>1 THEN LINE$(LEN(LINE$)+1)=C$
220 IF I=1 THEN LINE$=E$
230 IF I>1 THEN LINE$(LEN(LINE$)+1)=E$
240 NEXT I
250 POKE 709,4:?"K":LN=LN+10:POSITION 2,5:?:LN;CO$:LINE$:?" CONT "
260 POSITION 0,0:POKE 842,13:STOP
270 POKE 842,12:?"K":POKE 709,10:IF E$="IE9" THEN I=0:GOTO 130
280 IF I<NOE THEN I=1:LL=10:GOTO 220
290 GOTO 130
300 FOR X=1 TO 111:OPEN #3,4,0,"K":GET #3,K:CLOSE #3:IF K=155 THEN RETURN
310 IF CHR$(K)="U" THEN ? "4":;E$(X,X)="4":GOTO 390
320 IF CHR$(K)="I" THEN ? "5":;E$(X,X)="5":GOTO 390
330 IF CHR$(K)="O" THEN ? "6":;E$(X,X)="6":GOTO 390
340 IF CHR$(K)="J" THEN ? "1":;E$(X,X)="1":GOTO 390
350 IF CHR$(K)="K" THEN ? "2":;E$(X,X)="2":GOTO 390
360 IF CHR$(K)="L" THEN ? "3":;E$(X,X)="3":GOTO 390
370 IF CHR$(K)="M" THEN ? "0":;E$(X,X)="0":GOTO 390
380 ? CHR$(K);;E$(X,X)=CHR$(K)
390 NEXT X:RETURN
400 POKE 709,4:?"K":POSITION 2,5:FOR I=10 TO 180 STEP 10:?"I":NEXT I:?"CONT "
410 POSITION 0,0:POKE 842,13:STOP
420 POKE 842,12:?"K":POSITION 2,5:FOR I=190 TO 300 STEP 10:?"I":NEXT I:?"CONT "
430 POSITION 0,0:POKE 842,13:STOP

```

```

440 POKE 842,12:?"K":POSITION 2,5:FOR I=310 TO 400 STEP 10:?"I":NEXT I:?"CONT "
450 POSITION 0,0:POKE 842,13:STOP
460 POKE 842,12:?"K":POSITION 2,5:FOR I=410 TO 470 STEP 10:?"I":NEXT I:?"LI ST ";NMS:?:?:?:?:?
470 ? "POKE 842,12:POKE 709,10:GR.0:END":POSITION 0,0:POKE 842,13:STOP

```

(see D:CHECK 2, p. 26)

```

10 DATA 134,191,649,809,610,952,247,990,298,357,291,664,520,121,843,7676
160 DATA 791,551,59,999,874,559,141,569,742,566,615,871,834,721,176,9068
310 DATA 144,116,142,105,116,127,118,715,795,588,604,205,610,199,616,5200
460 DATA 349,679,1028

```

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THE ATARI 1200XL HOME COMPUTER.

by Lee Pappas

"We at ATARI believe that the model 1200XL is a new generation in home computing, a culmination of our experience in hardware design." These words come from Raymond Kassar, ATARI's chairman and chief executive.

ATARI has just pulled the post-Christmas wrapping off of its latest personal computer — the 1200XL. New design. New features. New questions as to ATARI's place in the computing world. Last issue's editorial covered many of the problems ATARI has been experiencing of late, and although hardware wasn't the main problem we were concerned with, suddenly the 1200XL has been thrown upon us. Just what is the 1200; and what does it do that the 800 (and, for that matter, the 400) does not?

The 1200XL Differences

The 1200XL comes with 64K of RAM. As with the 800, once the BASIC cartridge is used, you are down to 37902 bytes of free RAM. However, there the similarities end. The 1200 has a 16K ROM pack compared to the 10K unit of its predecessors. The 16K ROM can be completely bypassed, and — with

no ROM cartridge in the slot — it allows 64K. However, the computer will now be incapable of doing anything until the user puts in some sort of operating system. The expanded ROM operating system capabilities will be explained later on.

The most important feature of the 1200 however, is that it is **ALMOST** fully software compatible with the 400 and 800. Read **ALMOST**. We didn't have enough time to try all the software available, but we do know that Letter Perfect and several other programs will not operate on the 1200. LJK, for instance, has announced they will have a revised version for the 1200. Cartridges now go in the left hand side of the new computer. There is no door to open and close, and the power is automatically triggered to "reboot" any new cartridge inserted (no need to turn power on and off by hand — the computer knows how). Because of some physical differences, many third party cartridges will **NOT** fit in the 1200XL.

On the left panel is the on/off switch, and near the front, angled at about 30° are only two controller ports, not four. There are no openings of any kind on the front or right hand side; no cables dangling out all over the place. The channel selector switch, monitor

jack, TV cable plug, and serial port are all on the rear panel. The television cable has RCA type connectors and is removable so that all cables can be disconnected from the computer. The serial port is identical to that on the 400/800 and will take all the peripherals of its predecessors, although a new version of the 410 and 810 are on the way. The newer disk drive is rumored to have 180K of disk storage.

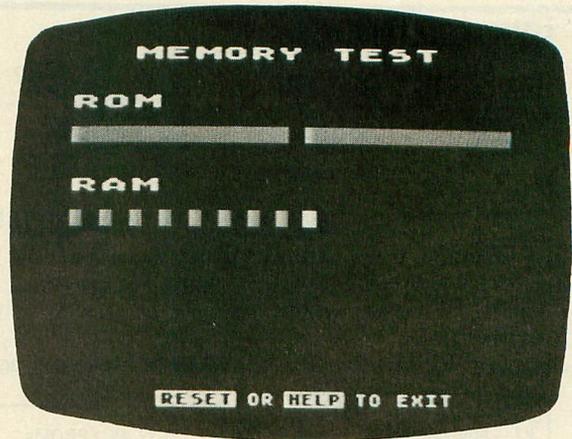


The 1200XL cabinet is a cream and dark brown high impact plastic, with a new brushed metal strip, where the new keys lie. Just above that is a clear plastic strip covering the 3 LEDs and key labels.

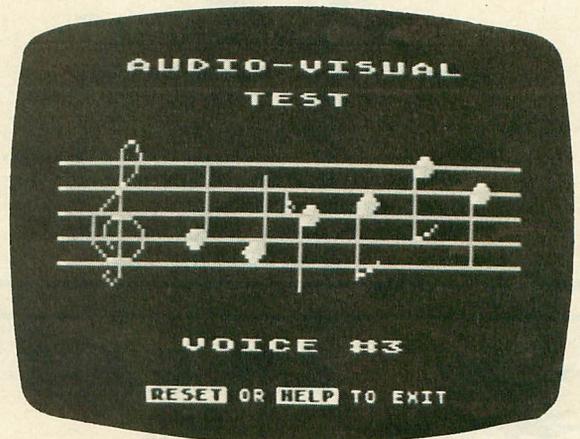
Special Features

The most radical difference in the 1200XL is the strip of metal keys residing just above the slightly rearranged keyboard. The 11 metal pushbuttons consist of the System Reset key, remotely located to the left of the 1200XL logo. This key is more difficult to press, making programming "accidents" less likely. To the right of the logo are the newly-positioned START, SELECT, and OPTION keys, followed by 4 new function keys, the HELP button, inverse video key (no more ATARI logo key on the keyboard), and the BREAK key.

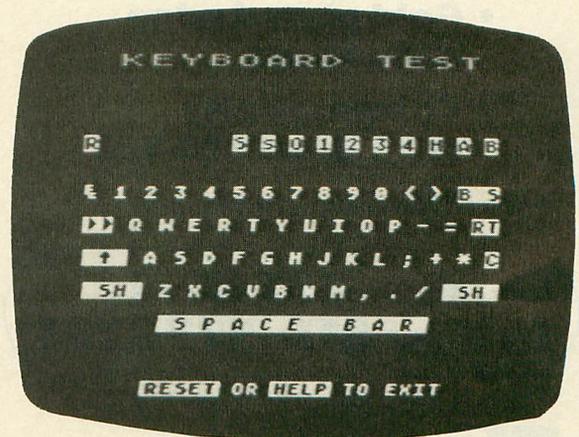
The HELP key will work with selected new programs, to aid the user in the use of that piece of software. When pressed with no cartridge in place, for instance, the computer displays the self-diagnostic mode. From here you can check for ROM errors, bad memory locations, the sound channels, and all the keys on the keyboard. All this is a little gimmicky, but it does work. The new function keys allow the user to move the cursor up, down, left, or right (these replicate those also found on the keyboard, but are one touch and don't require the use of the CONTROL key). If pressed with the SHIFT key, F1 will bring the cursor to the top left (HOME) position without clearing the screen. F2+SHIFT will bring the cursor to the bottom left corner. Function key F3+SHIFT will cause the cursor to move to the far left of a logical line, and F4+SHIFT moves the cursor to the far right of a line.



Selection 1 of the diagnostic HELP screen displays a ROM and RAM memory test.



An audio-visual test in the diagnostic mode plays musical notes to check the POKEY chip for operation of all 4 voices.

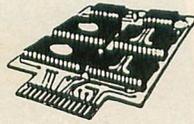


The keyboard test allows the user to check any of the keys on the 1200XL for proper operation and contact.

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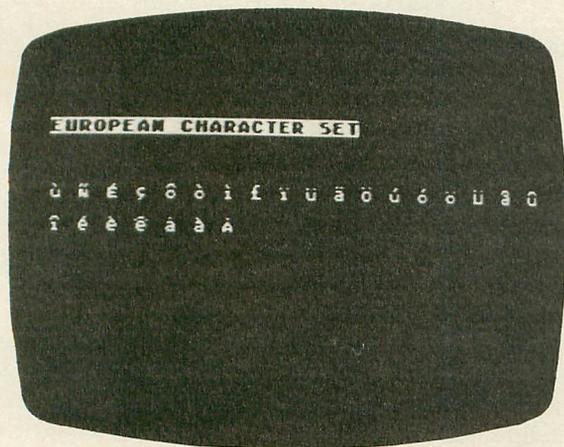


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When used with the CONTROL key, F1 will now disable the keyboard ("locking" it up so no one can type), and when pressed again will free it up. F2+CNTRL shuts off the screen DMA: when DMA (Direct Memory Access) is disabled, the screen goes black, and the processing of the computer is increased, as now it doesn't have to waste time putting information on the screen. Math calculations can be speeded up by as much as 35% by using this feature. At any time during a program, you can enable the screen to check what's going on, then shut the screen off again to speed things up. Function F3+CNTRL will shut off the keyboard "click". The 1200XL has no internal speaker — the keyboard clicking sound now comes from the TV or monitor. F4+CNTRL will give you the European character set.



Function key F4, when pressed with the CONTROL key, will provide the European Character set.

Also...

The inverse video key replaces (or rather duplicates) what the ATARI logo button on the 400/800 accomplished. There are also three LEDs, just above the 1200XL logo. One is for power ON; the others show various functions, such as European character set in use, etc.

Some of the software features of the 1200 include user programming of the function keys (even the HELP key). Also, most of the keys on the 1200 keyboard are redefinable. The keyboard is of the QWERTY type found on most typewriters, but through software you can change the keyboard format to Dvorak or alphabetical (see Issue 9, page 105).

The new operating system allows you to alter the rate of the auto-repeat. Through software you can have the characters put on the screen at either faster or slower rates, while holding down one character key.

Of course, the most visible attribute to the 1200XL is its sleek, low cabinet. I always thought of

the 400/800 as quite futuristic, but next to the 1200XL, they do look rather "clunky." The inside of the 1200 is also sleek, as nearly all of the components are on a single board, thus reducing problems in reliability.

To quote ATARI, "with its user aids and beautiful packaging, the model 1200XL is one of the 'friendliest' computers ever built... it will be a handsome and useful addition to any home." I quite agree. □



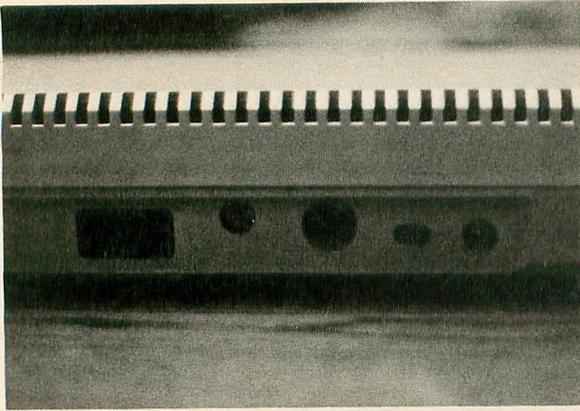
The power switch, single cartridge slot, and two controller ports now reside on the left side. ATARI responded to user comments that the joystick/paddle wires were always in the way on the computer's front. They also, apparently, feel that only two controller ports are necessary.

FEATURES OF THE 1200XL OPERATING SYSTEM

The operating system of the 1200XL has been altered as much as possible to give it additional features, but at the same time, increase its computing power. Compatibility between this model and the 400/800 was of prime concern to ATARI, thus technical material on the two previous models applies to the 1200 as well. Here I will attempt to cover some of the additional functions of the 1200.

As mentioned in the overview of the 1200XL, many new features are implemented, such as one-touch cursor control, the HELP key, DMA enable/disable, and the additional European character set. All of the keys can be user defined with the exception of the BREAK, SHIFT, CONTROL, SYSTEM RESET, and CONTROL+FUNCTION KEYS. In addition, the HELP, START, OPTION, and SELECT keys must be handled somewhat differently.

Some important features on the 1200XL are the additional graphic modes that were previously unavailable to the 400/800, except through machine language. What we at A.N.A.L.O.G call graphic modes 6½ and 7½, plus the multi-color character sets, are now readily accessible, even through BASIC. Of course, to utilize the 4-color character set, you must still redefine the characters.



The 1200XL's rear panel contains the I/O ports previously found on the 400/800 right hand side: the standard ATARI serial port, TV connector jack, monitor jack, channel 2/3 selector, and power socket. The 1200XL uses the same power transformer as the 400/800.

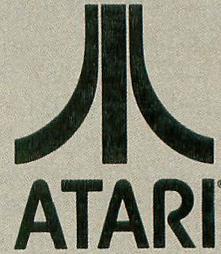
One nice feature, not used up until now on micro computers, is a fine scrolling screen. When you type or list a program on the ATARI, and reach the end of a line, the screen will "coarse scroll" up. It is possible on the 1200 however, to smoothly fine scroll the screen; an impressive feature.

A more serious feature is the added disk handling system. One setback on the 400/800 was the limited string length of 128 bytes. The 1200XL can read and write sectors on the disk from between 1 and 65536 bytes. The default, as in the 400/800, is set at 128 bytes, however under software control you can reset that value. The 1200 also has the capability to ignore the read-after-write verification on disk I/O operations.

We will cover the how-to-get-all-of-these-neat-things-to-work in a later issue, once there are 1200XLs out on the market. As you may have noticed, the 1200 attempts to take the idea set forth by the 400 and 800 just one more step towards human engineering. □



The 1200XL in all of its glory. This prototype (one of only 5 in the US!) lacks the white lettering that will appear just above the strip of metal keys, making their functions clearly marked to the user.



A Warner Communications Company 

1200XL Specifications:

ROM: 16K
RAM: 64K (empty)
 37K (w/BASIC + OP. System)

GRAPHIC MODES:

0	40 x 24	(1 color, 2 lum)	TEXT
1	20 x 24	(5 colors)	TEXT
2	20 x 12	(5 colors)	TEXT
3	40 x 24	(4 colors)	GRAPHICS
4	80 x 48	(2 colors)	GRAPHICS
5	80 x 48	(4 colors)	GRAPHICS
6	160 x 96	(2 colors)	GRAPHICS
7	160 x 96	(4 colors)	GRAPHICS
8	320 x 192	(1 color, 2 lum)	GRAPHICS
9	80 x 192	(1 color, 16 lum)	GRAPHICS
10	80 x 192	(9 colors)	GRAPHICS
11	80 x 192	(16 colors, 1 lum)	GRAPHICS
12	40 x 24	(5 colors)	TEXT
13	40 x 12	(5 colors)	TEXT
14	160 x 192	(1 color, 2 lum)	GRAPHICS
15	160 x 192	(4 colors)	GRAPHICS

I/O: Monitor output
 Serial I/O
 Television 75 ohm
 2 parallel (controller) ports
 1 cartridge slot

256 colors; 4 sound channels — 3½ octaves

FEATURES: HELP key
 4 user programmable function keys
 1 touch cursor control
 user DMA enable/disable
 user keyboard enable/disable
 user definable console keys

DIMENSIONS: 15" w x 12½" d x 2⅝" h
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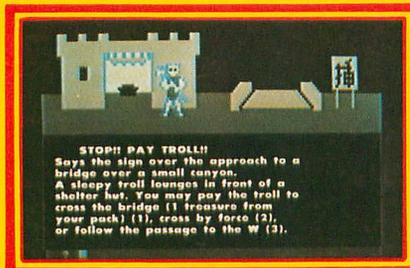
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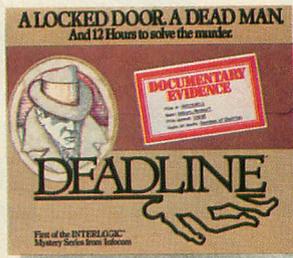
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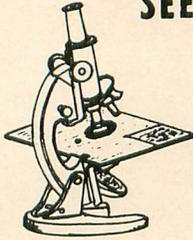
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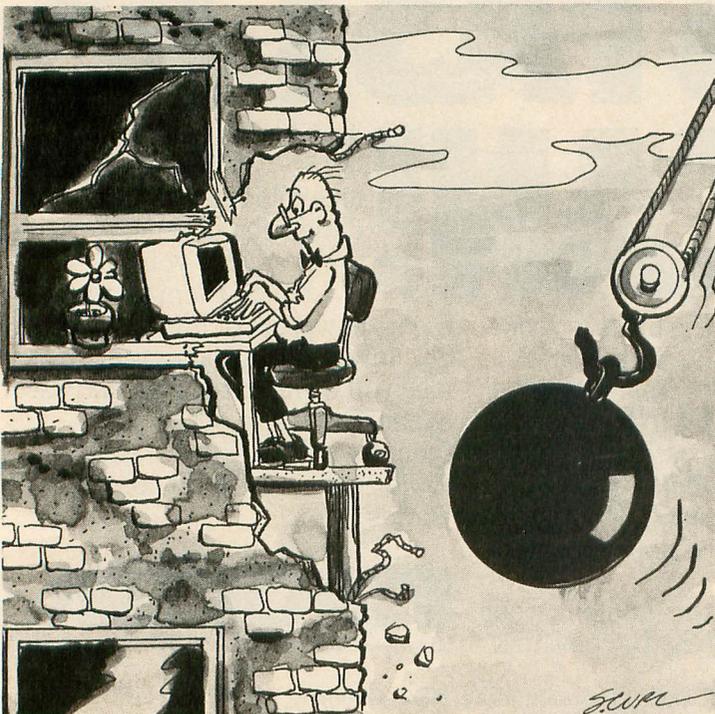
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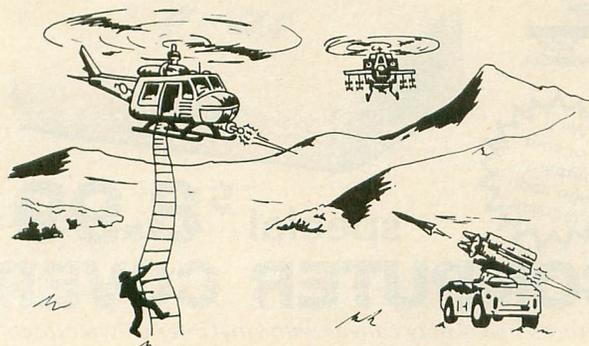
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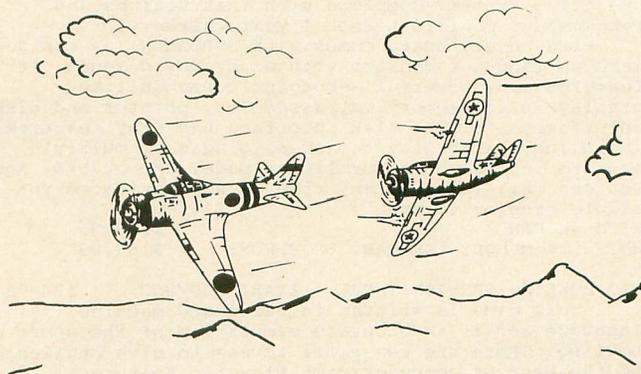
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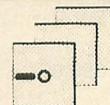
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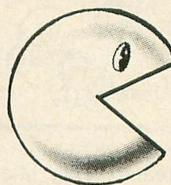
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AN ADVENTURE GAME



16K cassette 24K disk

by Michael Duboy

An Adventure is designed for joystick input only. Move the joystick right for a yes answer or left for a no answer. Use north (top of joystick) and south directions to increase or decrease the amount of food and water being purchased by you. At other times these joystick positions will input the direction of travel. When you have the desired amount of food and water, press the fire button to acknowledge purchase.

The hero in the game starts out with only enough food and water to last one day. Three moves are a day's journey in game time. Abdul the loan shark is always ready to loan a hero enough gold to provision a short journey. He can be found at the "c" in "city."

There is a limit of 100 weight units that can be carried by the hero. This should be taken into account when buying food and water. These provisions can be obtained at the "i." Water is cheap, but food is not. You buy these in amounts used in one day's travel.

The journey to the lost city is long and perilous; having a psychic companion along is always an advantage. A companion doubles the amount of weight that can be carried. You can only have one companion at a time, but if he dies you can always hire

another companion. Remember though, that debts must be paid. Companions can be found at the "t;" but be prepared to pay their price or go alone. The more a companion's asking price, the stronger he'll be. Don't forget food and water for your companion!

Beware of the sea, as you're likely to drown. The forest is swarming with bandits. The trail is longer but safer than the forest, and — of course — there is also a storm that can flood the trail.

When you arrive at the lost city you will notice strange symbols on the ground. You must guess the number these symbols represent. Here a psychic companion will prove invaluable. His hints will reduce the number of guesses necessary to open the stones. (Hint: Don't guess a number over 26.) Evil spirits roam the ancient city. The longer you stay in one place, the likelier it will be that they will appear to steal food and water from you. When you tire of adventuring, you can end the game and obtain a rating by occupying the "y" in "city." You'll find leaving the lost city a lot harder than entering it.

The following variable descriptions should give the reader the opportunity for modifying the game. For example, islands and a sea adventure can be added to the game; also a trading post or another city. □

DOCUMENTATION

Variable(s)	Purpose
A C D O	Represents constants in order to save memory
ITY	Turns off(1)/ on(0) loan subroutine
A\$ B\$ C\$	Used to randomize alphabet; C\$ also holds output strings
HP	Strength of Hero
GD	Amount of gold carried by hero
F	Food units
W	Water units
WT	Weight units
WT\$	Used to round off weight units
GX GY H	x y coordinates and shape of pixel moving to
X Y HI	x y coordinates and shape of pixel
S	Direction of joystick moved
RD	Probability factor of an event
B	Number of adversaries
DEC	Number of adversaries killed
NAME\$	Contains various phases
E	Used in interpreting joystick moves
HPB	Damage done by Adversaries
HPC	Strength of companion
I1 I2 I3	Temporary variables
IT	Amount of loan repayment
I	Temporary indicator of who is being hit
T	Increases or decreases amount of gold found
GUESS	As GUESS increases in value the probability of Evil Spirits increases
ITC	Amount of gold in debt to companion for

```

3 A=1:C=A:O=0:D=4:ITY=0:GRAPHICS A:GOS
UB 1240:GOTO 1270
4 ? CHR$(125):RETURN :REM Clear screen
5 GX=GX+A:GY=GY+A:RETURN :REM Movement
5, R, lines 5-14
6 GX=GX+A:GY=GY-A:RETURN
7 GX=GX+A:RETURN
9 GX=GX-A:GY=GY+A:RETURN
10 GX=GX-A:GY=GY-A:RETURN
11 GX=GX-A:RETURN
13 GY=GY+A:RETURN
14 GY=GY-A:RETURN
15 RETURN
30 FOR I1=A TO 1000:NEXT I1:RETURN :RE
M DELAY
40 RD=INT(100*RND(O)+A):RETURN
50 FOR I2=A TO 11:READ I1:SOUND O,I1,1
0,6:FOR I3=A TO 25:NEXT I3:NEXT I2:RES
TORE :RETURN :REM Play tune
99 IF ITY=A THEN RETURN :REM Loan 5. R
100 GOSUB D:? " You have ";GD;" gold p
ieces."
101 ? " Greetings I'm Abdul. Need a lo
an?":GOSUB 160:IF E=11 THEN GOSUB 250:
GOSUB 30:RETURN
102 GOSUB 40:? "I offer you ";(RD+50);
" gold pieces.":IT=2*(RD+50):? "Repaym
ent will be ";IT:GOSUB 30
103 ? " Accept?":GOSUB 160:IF E=7 T
HEN GD=GD+RD+50:ITY=A:GOSUB 250
104 RETURN
105 GOSUB D:? "Food for how many":NAME
$=" days?":GOSUB 30:E=0:GOSUB 200:GD=G
D-E*2
    
```

```

106 IF GD<0 THEN GD=GD+E*2:GOSUB D:? "
NOT ENOUGH GOLD!";CHR$(157):GO
SUB 30:GOTO 105
108 F=F+E*6:GOSUB 250:IF GD<1 THEN RET
URN
109 GOSUB 30:GOSUB D:? " Water for how
many":GOSUB 30:E=0:GOSUB 200:GD=GD-1:
W=W+E*3:GOSUB 250:RETURN
116 IF C=2 THEN RETURN :REM Hire compa
nion
117 GOSUB D:? " Need a companion?":GOS
UB 160:IF E=11 THEN GOSUB 250:RETURN
118 GOSUB D:? " Your companion wants "
";GOSUB 40:ITC=RD*(250-HP):? ITC;" in
gold "
119 ? " to be payed to him or his heir
after the adventure. Accept?":GOSUB 1
60:IF E=11 THEN RETURN
120 C=2:HPC=INT(0.01*ITC+0.5*HP):GOSUB
250:RETURN
121 IF GD<200 THEN RETURN :REM RATING
122 GD=GD-(ITC+IT):GRAPHICS 2:POSITION
0,4:? #6;"YOUR RATING IS:"
123 IF GD>2000 THEN C$=" AVENTOR"
124 IF GD>10000 THEN C$=" GORDENT"
125 IF GD>20000 THEN C$=" OVERGORD"
126 IF GD<2001 THEN C$=" HINDMOST"
127 IF GD<0 THEN GOSUB D:? #6;" YOU'VE
BEEN PUT IN DEBTORS PRISON!"
128 GOSUB 30:? #6:C$=? "WANT TO PLAY A
GAIN?":GOSUB 160:IF E=7 THEN POP :RUN
129 END
150 RD=INT(100*RND(O)+A):RETURN
160 E=0:IF STICK(O)=7 THEN E=7:RETURN
:REM lines 160-180;yes/no routine
170 IF STICK(O)=11 THEN E=11:RETURN
180 GOTO 160:REM YES NO ROUTINE
190 REM Counting 5. R.
200 E=E+1:IF STICK(O)=13 THEN E=E-2:IF
E<0 THEN E=0
210 GOSUB D:? NAME$:E:IF STICK(O)=13 O
R STICK(O)=14 THEN 200
220 IF STRIG(O)=A THEN 210
230 RETURN
240 5=STICK(O):GOSUB 5:RETURN
250 POKE 77,0:WT=F/6+GD/1000+W/2:WT$=5
TR$(WT):WT=VAL(WT$):IF WT>100*C THEN G
OTO 590
260 IF W<0 THEN C$="DIED: LACK OF WATE
R":GOTO 330
270 IF F<0 THEN C$=" starved to death!
":GOTO 330
280 IF HP<A THEN C$=" DIED FROM WOUND
5":GOTO 330
290 IF HPC<A AND C=2 THEN GOSUB D:? "
Companion is dead.":GOSUB 30:C=A:GD=GD-
ITC:ITC=0
300 GOSUB D:? CHR$(157);"HERO";" ";"HP
="";HP;" ";"GD="";GD;" ";"WT="";WT;" ";"F
="";F;" ";"W="";W
310 IF C=2 THEN ? "COMPANION";" HP="";
HPC
320 RETURN
330 GRAPHICS 1+16:POSITION 0,10:POKE 7
12,232:POKE 708,32:POKE 709,196:? #6:C
$:GOSUB 30:GOTO 128
590 GOSUB D:? CHR$(157);WT;" Is too mu
ch weight!"
600 ? " Throw away how much gold?":NAM
E$="GOLD=":GOSUB 30:E=0:GOSUB 220:IF G
D>E THEN GD=GD-E
610 GOSUB D:? " How much food?":NAME$=
"FOOD=":GOSUB 30:E=0:GOSUB 220:F=F-E
620 GOSUB D:? " How much water?":NAME$=
"WATER=":E=0:GOSUB 30:GOSUB 220:W=W-F
:NAME$="":GOTO 250
630 REM DEC BANDITS
640 DEC=INT(I1*RND(O)):IF DEC>B THEN I
EC=B
660 B=B-DEC:? " There are ";B:C$;" ";I
AME$;" killed ";DEC:C$:RETURN
670 GOSUB D:? " There are ";B:C$:RETI
RN
690 GOSUB 40:RD=RD+Y:REM Drowning
710 IF H=160 AND C=2 THEN IF RD>40 TH
N GOSUB D:? " Companion has drown.":C
A:GOSUB 30:GOSUB 250:RETURN
    
```

```

720 IF H=160 THEN IF RD>60 THEN C$="
You've drown!":GOTO 330
730 IF H=160 THEN RETURN
740 IF H=0 AND RD>99 THEN B=A
750 IF H=32 AND RD>80 THEN B=A
760 IF NOT (B=A) THEN RETURN
770 REM BANDITS
780 B=INT(RD/10)+Y*(H<0):GOSUB D:C$="
bandits. ":GOSUB 670
790 DEC=0:I=C:GOSUB 30:? "Want to run?
":GOSUB 160:IF E=7 THEN RETURN
800 NAME$="You've":HPB=INT(B*RND(0)+1)
:IF B>0 THEN ON I GOTO 840,850
820 RD=INT((X+1)/(Y+1)*(T)*RD^2+(RD**X
Y)/10):? "You've found ";RD;" in gold
on the ";C$
830 GD=GD+RD:GOSUB 50:RETURN
840 HP=HP-HPB:GOSUB 250:GOSUB 30:I1=HP
:GOSUB 630:GOSUB 30:I=C:GOTO 800
850 NAME$="Your companion has ":HPC=HP
C-HPB:GOSUB 250:GOSUB 30
860 IF C=2 THEN I1=HPC:GOSUB 630:GOSUB
30
870 I=1:GOTO 800
880 REM TREASURE SQ.
890 GOSUB D:? " Treasure square!":GUES
5=0:NAME$="Guess is "
900 ? "Do you wish to go to another sq
uare?":GOSUB 160:IF E=7 THEN RETURN
910 GOSUB 40:IF RD>84-GUE55 THEN GOSUB
D:? "Evil spirts!":GOSUB 30:W=INT(W-0
.1*W):F=INT(F-0.1*F):GOSUB 250
920 GOSUB 30:GOSUB D:? " What is your
quess?":GOSUB 200:I1=E+64:GUE55=GUE55+
1:IF CHR$(I1)=A$(H,H) THEN 970
930 IF C=1 THEN 900
940 IF CHR$(I1)>A$(H,H) THEN ? "Compan
ion says go lower."
950 IF CHR$(I1)<A$(H,H) THEN ? "Compan
ion says go higher."
960 GOTO 900
970 GOSUB D:? " The stone has opened!":
H=0:T=1:GOSUB 50
990 I1=INT(3*RND(0)+A):ON I1 GOTO 1000
,1010,1020
1000 C$=" Goblins ":GOTO 1030
1010 C$=" Orcs":GOTO 1030
1020 C$=" Ghouls"
1030 GOSUB 40:B=RD:GOSUB 670:GOSUB 790
:T=0:RETURN
1050 SOUND 0,0,0,0:IF GX<0 THEN GX=0:5
OUND 0,250,12,4
1070 IF GY<0 THEN GY=0:SOUND 0,200,12,
4
1080 IF GX>19 THEN GX=19:SOUND 0,180,1
2,4
1090 IF GY>19 THEN GY=19:SOUND 0,140,1
2,4
1100 REM ** Stores Pixel **
1110 LOCATE GX,GY,H:IF H=130 OR H=150
OR H=142 OR H=141 THEN H=H1:GX=X:GY=Y:
SOUND 0,100,4,6:HP=HP-A:GOSUB 250
1120 REM the IF THEN in 1110 changes n
ew values obtained by LOCATE back to o
riginal if move is illegal
1130 IF X<>GX OR Y<>GY THEN F=F-2*C:W=
W-C:GOSUB 250:REM Decreases food and w
ater on move
1140 H1=H:X=GX:Y=GY:REM keeps old valu
e of location and pixel until legal mo
ve is made
1150 IF GD>5000 THEN PLOT 3,8:POSITION
3,12:XIO 18,#6,0,0,"5:":GOSUB 1240
1160 SOUND 0,0,0,0:COLOR 251:PLOT GX,G
Y
1170 IF H1>=1 AND H1<=25 THEN GOSUB 88
0
1180 IF H=0 OR H=32 OR H=160 THEN GOSU
B 690
1190 IF H=99 OR H=105 OR H=116 OR H=12
1 THEN GOSUB H
1200 IF STICK(0)=15 THEN 1200
1210 SOUND 0,WT,12,6:GOSUB 240:COLOR H
:PLOT X,Y:GOTO 1050
1240 GRAPHICS 33:POKE 708,180:POKE 712
,224:POKE 710,132:POKE 756,226:POKE 75
2,1:RETURN :REM CHANGES COLORS

```

```

1270 REM ** DRAW GRID AREA **
1280 POSITION 1,1:? #6;" city":POSITIO
N 10,10:I=A
1300 FOR Y=10 TO 19 STEP 2:FOR X=10 TO
19 STEP 2:COLOR I:SOUND 0,I,10,4:PLOT
X,Y:I=I+1:NEXT X:NEXT Y
1310 COLOR 150:PLOT 0,0:DRAWTO 0,3:COL
OR 141:PLOT 0,4:DRAWTO 7,4:COLOR 130:P
LOT 7,0:DRAWTO 7,3
1320 COLOR 142:PLOT 9,8:DRAWTO 19,8:CO
LOR 130:PLOT 8,19:DRAWTO 8,9
1330 COLOR 0:PLOT 8,8:POSITION 8,0:POK
E 765,160:XIO 18,#6,0,0,"5:":
1350 PLOT 8,19:DRAWTO 0,8:DRAWTO 7,8:P
LOT 0,7:PLOT 0,6:PLOT 0,4:PLOT 7,0:POS
ITION 12,4:? #6;"55"
1370 REM ** RANDOM ALPHABET ***
*
1380 DIM A$(25),B$(25),C$(25),WT$(4),N
AME$(20)
1390 A$="ABCDEFGHIJKLMNPOQRSTUVWXYZ"
1400 FOR X=1 TO 10:I=INT(15*RND(0)+5):
B$=A$(1,I-1):A$=A$(I):A$(LEN(A$)+1)=B$
:C$=A$(1,20)
1410 C$(LEN(C$)+1)=A$(1,10):C$(LEN(C$)
+1)=A$(21,25):A$=C$:NEXT X
1420 HP=INT(100*RND(0)+100):GD=3:F=6:W
=3
1430 GOSUB 250:GX=1:GY=0:H=32:REM init
ial position of Hero
1440 GOTO 1140
1450 DATA 53,64,85,81,102,108,96,81,64
,53,0

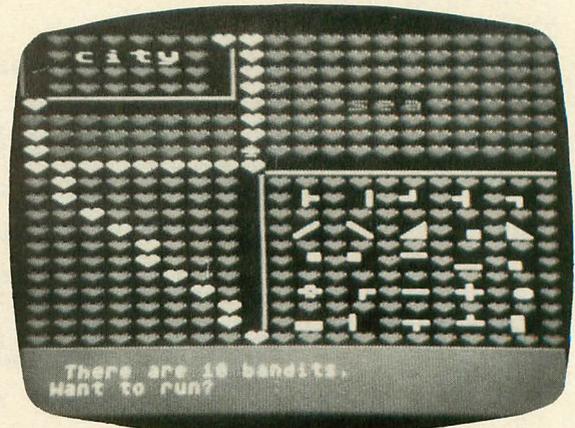
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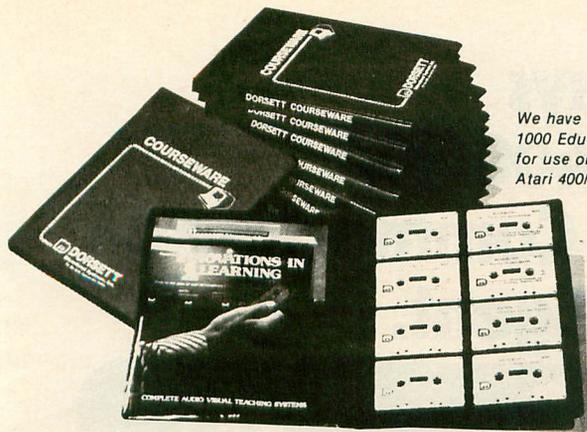
(see D:CHECK 2, p. 26)

```

3 DATA 438,587,508,738,420,746,720,796
,806,811,767,88,265,251,638,8579
100 DATA 600,8,640,34,585,633,67,495,8
87,505,486,181,711,307,107,6246
122 DATA 513,201,396,262,468,966,553,4
1,210,417,890,383,565,609,689,7163
220 DATA 361,592,344,509,108,920,433,6
31,671,326,591,549,365,42,975,7417
620 DATA 764,852,451,24,765,187,140,18
0,583,709,927,979,241,574,452,7828
800 DATA 929,638,970,333,130,180,342,7
52,878,391,522,471,545,410,761,8252
960 DATA 733,253,540,910,530,389,481,7
35,942,954,946,284,518,654,374,9243
1140 DATA 802,83,138,837,401,551,368,3
82,268,530,685,945,278,481,289,7038
1350 DATA 575,448,303,953,772,394,118,
476,721,871,5631

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ACCESSING BULLETIN BOARD SYSTEMS

by William W. Hough
16K cassette or disk

Computer bulletin boards are systems that are accessed over the telephone network and offer file space for messages, questions, answers, want ads, phone numbers for other bulletin boards, and public domain software. They are provided by hobbyists, user groups, or dealers, and once your ATARI is equipped with a modem and terminal software, the cost of using a bulletin board service can be limited to telephone charges. Some boards do limit general use to portions of their files by requiring passwords. For example, a user's group might give the password for their best programs only to paying club members. The major services, Dow Jones, CompuServe, and the Source, are the largest bulletin boards, and these services bill for usage.

This article presents information about smaller bulletin board systems, particularly those catering to ATARI users, and details on how to get a novice started with the ATARI Communicator package or equivalent pieces. First, a bit of background on the capabilities of the ATARI and the functions of the pieces in the Communicator kit is in order.

The ATARI offers significant advantages over other home computers in its own (and higher) price classes when called upon to double as a remote terminal. When shopping for a home computer, my list of requirements included two very specific items only the ATARI could deliver!

1) Full ASCII character set from the keyboard.
and:

2) Minimum of 40 characters per line on a TV display.

I intended to use the micro-computer at home to access a mini at the office, and the full ASCII character set (particularly lower case) was necessary for work-related purposes. While you will not find all of the 128 ASCII codes pictured on the keyboard, they are there when the TELELINK I cartridge is installed. Table 1 gives the keystroke sequences that, when used with the TELELINK cartridge, will produce the non-obvious ASCII codes.

TABLE 1

ASCII CHAR. CODE*	NAME	KEY-SEQUENCE
0	NUL	CONTROL-SPACE
` 96	Grave Accent	CONTROL-; (semicolon)
(123	Opening Brace	CONTROL-, (comma)
) 125	Closing Brace	CONTROL-. (period)
~ 126	Tilde	CONTROL+(plus)
DEL 127	Rubout (line BREAK)	SHIFT-DELETE SHIFT-BREAK

My ATARI Communicator kit was ordered the same day as the computer, and within an hour after opening the boxes, I was conversing perfectly with the mini 20 miles away. (It would have taken less time, but my son naturally insisted on a few Star Raider missions before I linked up.)

The Communicator kit includes the interface module, an acoustic coupled modem, the TELELINK I terminal program cartridge, and appropriate power supplies and connecting cables. There are also instructions on introductory access to three of the great big bulletin boards that charge for usage after your free hour is gone. The kit is a bargain when compared to ATARI's individual prices, but there are alternatives to most of the pieces which may reduce the overall cost, or increase the capabilities. I'll treat each piece separately:

INTERFACE MODULE

The function of the IM is to "interface" the ATARI peripheral port to an RS-232 serial interface port (it has four) and a single Centronics parallel interface port. Serial ports? Parallel port? Really quite simple. A serial interface or port puts the bits that represent a character, 7 bits for ASCII, 8 bits for ATASCII, a parity bit with ASCII, and control bits (called start and stop bits) in SERIES on one wire for each direction of transmission, plus a ground return. A series of bits, in time, is necessary when a data signal is to be carried over the telephone network. A parallel interface or port puts each bit on a separate

wire, so there are seven PARALLEL wires carrying the seven bit ASCII code, an eighth wire for parity, and a *ground return*. The parallel port on the ATARI IM is intended for connection to a printer, and a printer only receives characters. Since data transmission is one-way, there is only one set of eight wires. In both the serial and parallel interfaces, additional wires carry control signals back and forth.

"RS-232" is the name given by the Electronic Industries Association to their particular standard for the serial interface that operates at the speed range of interest. This standard defines voltage levels and connector pin assignments (at the modem), and is used universally in the United States. "Centronics parallel interface" is also a specification of voltage levels and pin assignments (at the printer). An American printer manufacturer, Centronics, defined this interface years ago, and it has been adopted by the printer industry as a standard. The ATARI 825 dot matrix impact printer is in fact a Centronics 737 parallel printer.

You can get into telecommunications without buying the ATARI interface module. At least one manufacturer (Microbits) offers a modem that plugs into a joystick port. However, should you want to add a parallel "Centronics type" printer, or upgrade your modem capabilities (higher speed or auto-dialing) later on, you will be out of luck. This type of modem does not have the standard RS-232 interface, and requires special software to drive it. Therefore, all the great public-domain smart terminal software described later on in this article won't work. While you would be saving about 35% on hardware cost, my personal opinion is that, for future flexibility, you would be better off sticking to the RS-232 standard.

MODEM

The next item in the Communicator kit is a modem. "Modem" is a contraction of modulator/demodulator, and its function is to transform the low-voltage, serial digital signal on the RS-232 interface wire to an analog signal that can be transmitted over telephone lines, and vice-versa. Modems come in two basic varieties: acoustic-coupled and direct-connect. A third variety, which the manufacturer calls direct-connect, but which is really a hybrid, is also available. There are modems capable of operating at several different speeds, which actually means different analog (telephone line) modulation techniques that increase in sophistication (and cost) as the speed increases. However, only two are of interest in bulletin board applications. These are: 300 bits per second (bps), where the modulation technique is simply two standard audio tones that represent the state (0 or 1) of the bit; and 1200 bps, where the modulation technique is somewhat more complex.

Both modulation techniques are based on Bell System standards; the 300 bps technique is often

called Bell 103 compatible and the 1200 bps technique is called 212 or 212A. These designations come from the names of the Bell modems that operate with the respective modulation techniques. As all 1200 bps modems that operate with the 212A technique are built under Bell patents, most manufacturers call these modems 212As. And most 212As also operate at 300 bps with the flick of a switch. Rather than buying a modem, you have the alternative, at least for a while, of leasing one from your local telephone company. Because of recent FCC rulings, you may be able to buy a Bell direct connect 103 type or 212A modem after the first of the year 1983.

The modem that comes with the ATARI Communicator kit is a 300 bps, acoustic coupled unit that is a Novation Cat in ATARI clothing. An acoustic coupled modem has two cups in which you place a standard telephone handset after establishing a call to the other computer. As used here, "standard" means plain-old-ordinary; dial-in-handset and designer models won't fit.

The hybrid modem installs between the base and handset of a standard phone (which has a plug-ended handset cord.) For other reasons, dial-in-handset model phones will likewise not work with the hybrid modem.

As the telephone instrument is doing part of the work with acoustic-coupled and hybrid modems, these modems are less expensive than true direct-connect modems. But there are none in these categories that are capable of greater than the 300 bps speed. The acoustic-coupled modems are less reliable because they are subject to interference from room noise, TV speakers, computer buzzers, etc. True direct-connect modems are more reliable, more expensive, and often offer some added features, such as automatic answering and automatic dialing.

A word of caution. If you subscribe to two or more party telephone service, it is against FCC rules to use a true direct-connect modem. Such use could in fact cause you and the other party(s) difficulty and embarrassment at billing time. Further, another party trying to initiate a phone call when you are transmitting or receiving data will surely mess up your data (even with a legal acoustic-coupled or hybrid modem). If you are a party line subscriber, you will want to convert to individual line service before trying data communications.

Finally, not all (probably "few" is more accurate) of the small bulletin boards devoted to ATARI are presently capable of 1200 bps. After all, they would have to buy the more expensive modem too. But the higher speed cuts their phone bills, so we can expect that more and more will be offering the higher speed in the future. All that are capable of 1200 bps are also capable of 300 bps. Your decision on 300 vs. 1200 should be based on the capability of boards you want to access and a trade-off between phone bills and

modem cost, which of course depends on your contemplated use.

TERMINAL SOFTWARE

The next piece of the Communicator kit is the TELELINK I cartridge. Its function is to provide the software to turn your ATARI into a remote terminal. It automatically sets some interface module options — specifically 300 bps, ATASCII/ASCII conversion which ATARI calls light translation, no parity, and a few other control functions. Once you have dialed the host computer (bulletin board), your ATARI becomes what is known as a “dumb” terminal.

TELELINK I is convenient to use, but has no capability to capture files in memory. It does have a dump-to-printer option, but if you are after a new BASIC game on the bulletin board, dumping it to the printer only means you have to type it all in to play the game. You might as well have typed it in from the magazine. TELELINK I not only sends and receives a full ASCII character set (per Table 1), but it also displays grave accents, curly braces, and carets properly on the screen. Not all terminal programs have such a character set.

So how do you turn your ATARI into a smarter terminal, one which can capture that program in memory or a magnetic media (cassette tape or disk)? Well, you can buy one of several smart terminal programs, or you can save some money and get a copy of one of the very fine smart terminal programs that are in the public domain. But, you say, you don't know anybody who has one. The answer should be obvious — you download it from a bulletin board. Later on in this article, we will discuss several of the public domain smart terminal programs, and show you step-by-step how to download one from a bulletin board using the TELELINK I cartridge and a short basic program. First, however, there is one more item in the Communicator kit which deserves discussion.

CONNECTING CABLES

The cable that connects the computer to the interface module is no problem; it comes with the IM which you buy separately or as part of the Communicator kit, (If you choose the direct-connect modem that plugs into a joystick port, you don't need it at all.)

If you buy the ATARI modem, either separately or as part of the kit, you will also get the IM to modem cable. However, if you choose another modem, you may have to buy or build a cable. The IM end of the cable is not a standard RS-232 connector, but a smaller one that I presume ATARI chose so they could fit four serial ports on one edge of the IM. ATARI supplies a cable that will work with any standard RS-232 modem, but bought by itself, it is quite expensive. If you have a wire stripper and a small soldering iron, building a cable is straightforward. You will need a DB-9 male plug for

the IM end and a DB-25 male plug for the modem end. You'll also need a short piece of cable with at least eight individual conductors, and the following table of pin-to-pin connections.

TABLE 2
MODEM CABLE

1	DTR	20	5	GROUND	7
2	CRX	8	6	DSR	6
3	XMT	2	7	RTS	4
4	RCV	3	8	CTS	5
			9	no IM connection	11

ESTABLISHING A CONNECTION

Now that you have all the pieces you need — the interface module, a modem, and terminal software — it's time to explore a bulletin board. You must turn on the interface module before you turn on the computer. If you are using TELELINK or a terminal program on cassette, the RS-232 handler will boot from the interface module when you turn the computer on. If your terminal program is on a disk, the diskette must also have a copy of the AUTORUN.SYS file that came with the ATARI DOS 2.0S master diskette. When the computer is turned on, AUTORUN.SYS boots the RS-232 handler. The instructions that come with the interface module are quite clear on the proper order for powering-on the different pieces.

Set your modem for call-originate and full-duplex, and make sure it is also turned on. Now, load and run your terminal program. (TELELINK I, being a cartridge, will automatically gain control.) If the terminal program asks for options (TELELINK doesn't), pick these: download, light-translation, no-parity, full-duplex. Also make sure your modem is set for the right speed as determined by your terminal program (300 bps for TELELINK and most other programs if unmodified to run at the higher rate). If things don't go quite right, you might have to try a different parity setting (try even first) or translation option.

Call the bulletin board as though you were placing a voice telephone call. If the bulletin board system is on-line, it will automatically answer after one or two rings and return a high-pitched tone. This is your signal to switch to the data mode. If you have an acoustic coupler, this means placing the telephone handset into the cups on the modem. With a direct-connect modem, there is probably a switch that says “talk/data”. Turn it to “data”.

On your modem, a lamp is lit that indicates it too can hear the high-pitched tone. If nothing else happens, press RETURN a few times; the bulletin board should wake up and announce itself on your screen. Many bulletin boards first ask how many “nulls” you need. Your ATARI needs none, so type “0” (zero). It will also ask for your name, (probably) location, and possibly some other questions; for instance, can you support lower case (Yes).

After it is satisfied that you haven't dialed a wrong number, it will tell you about itself and how to access the message file and the program files available for downloading. Pay close attention to the commands it needs to pause (usually CONTROL-S), to resume (usually CONTROL-Q or any character), to abort a file listing (usually CONTROL-C), and to disconnect (usually CONTROL-D or "BYE"). It may or may not understand a BREAK, and your terminal program may or may not send one. (TELELINK I does if you type a SHIFT-BREAK, and CONTROL-TAB seems to work with some other programs.)

The reason for the differences in commands and responses is that different bulletin board programs are used by the host computers. By far the most popular for bulletin boards in general is a CP/M program, but this is not true of boards devoted to ATARI users. Naturally, most ATARI boards are ATARIs, and ATARIs don't run CP/M. There are at least three fine bulletin board programs for ATARI: AMIS, ARMUDIC, and TARI-BOARD. What you need to do is explore the board, following its instructions, until you are comfortable using it.

CAPTURING A FILE

I promised that I would explain how to capture a listed file on magnetic media if you are starting with TELELINK I dumb terminal software. You need a short BASIC program like the following one. I call it QD (quick and dirty) DUMP. It is customized for CP/M. I chose CP/M simply because CP/M needs some extra translation not required with the ATARI programs, but this extra translation won't (except as noted) bother AMIS, ARMUDIC or TARI-BOARD. If you use it with one of the ATARI programs, there are some changes that will have to be made to incorporate their different commands. The statements needing attention are identified by remarks. None of the interface module's default options are changed, which makes QDDUMP the same as TELELINK (300 bps, light-translation, no-parity). QDDUMP also assumes your magnetic media is a cassette tape. If you have a disk drive, change line 210 appropriately.

```

10 DIM INLINE$(120),QUIT$(5)
19 REM : DEFINE EOF FROM CP/M
20 QUIT$=CHR$(10):QUIT$(2)="DONE"
29 REM : FIND MEMORY AVAILABLE
30 N=FRE(0)-256
40 N=N*(N<=32767)+32767*(N>32767)
50 DIM TXT$(N)
59 REM : OPEN R5-232 PORT
60 OPEN #2,13,0,"R1:"
70 XIO 40,#2,0,0,"R1:"
80 PRINT #2;CHR$(17);REM : START CP/M
89 REM : LOOP TO GET PROGRAM FROM CP/M
90 FOR I=0 TO 1 STEP 0
100 INPUT #2;INLINE$:TRAP 150
110 PRINT INLINE$
120 IF INLINE$=QUIT$ THEN 150
129 REM : APPEND INLINE$ TO TXT$
130 TXT$(LEN(TXT$)+1)=INLINE$
140 NEXT I
148 REM : WAIT (BLINDLY)

```

```

149 REM : FOR CP/M PROMPT
150 FOR T=1 TO 2000:NEXT T
159 REM : SIGNOFF FROM CP/M
160 PRINT #2;"BYE"
170 CLOSE #2
190 STOP
198 REM : TO WRITE CASSETTE,
199 REM : TYPE "GOTO 200" OR "CONT"
200 DIM BYT$(1)
209 REM : OPEN CASSETTE
210 OPEN #3,8,0,"C:"
219 REM : LOOP TO WRITE TO CASSETTE
220 FOR I=1 TO LEN(TXT$)
230 BYT$=TXT$(I)
240 BYTE=ASC(BYT$)
250 IF BYTE=10 THEN NEXT I
260 PUT #3,BYTE
270 NEXT I
280 CLOSE #3:END

```

You will need a loadable copy of QDDUMP on cassette or disk before you use it. Using TELELINK, log onto the bulletin board system and get to the point where the board is ready to send you the listed file. With CP/M, this will follow your command "TYPE" followed by a space and the filename. With other systems, it may be as simple as picking a number from a menu. You will have to tell CP/M to stop after its initial response by sending a CONTROL-S. Other systems may wait for you to type RETURN before sending the file. The point is that either it must stop or you must stop it, because you've some fast work to do.

Replace the TELELINK I cartridge with your BASIC cartridge and load and run QDDUMP. The first thing it does is dimension a string called INLINE\$, which we will use to download a line at a time, and a string called QUIT\$, which is the string that the board sends when it is finished outputting a file. With CP/M and a TELELINK in your ATARI, this string appears to be "DONE". However, CP/M speaks pure ASCII, and pure ASCII uses two characters to delimit lines, a carriage-return (decimal 13) followed by a line-feed (decimal 10). The light-translation option we picked changes the carriage-return into an ATASCII EOL (end of line character - decimal 155), but leaves the line-feed intact, and it will appear at the beginning of the next line. TELELINK throws the line-feed away, and we will do that too when we record the file. The reason we don't throw it away when we get it is that we would have to look for it and, in BASIC, that takes time. We want the part of the BASIC program that is accepting lines to be as fast as possible so we won't miss anything. Line 20 of QDDUMP defines the CP/M end-of-file as it appears to the ATARI, without TELELINK. If you are talking to one of the ATARI bulletin board programs, and you have told it you don't need line-feeds, then omit the CHR\$(10) from the end-of-file definition.

Lines 30-50 find the maximum free memory that can be used for a string and dimension it accordingly. The more memory you have, the longer the file that can be downloaded, as we will be adding each line we download to the string, TXT\$.

Line 80 starts CP/M; CHR\$(17) is CONTROL-Q. This line should start any system, as it automatically ends with a return. Lines 90 through 140 are the loop for receiving downloaded lines, printing them on the screen, and adding them to the string in memory. On an error, or when it sees the string the board sends when it is done downloading, QUIT\$, we go to line 150 which waits blindly for a prompt from the board and signs off. The "BYE" in line 160 is the string CP/M recognizes as a signoff. Having the program do this is to save phone time. You've got to save the file you've captured on magnetic media before you turn off the computer, so you can't put TELELINK back in just yet.

Watch the light on the modem which lit when the board responded with its high-pitched tone. It will go out when the board recognizes your signoff, or when it gets tired of waiting for another instruction. (This is the dirty part of quick and dirty.) Hang up your end of the phone connection, and return your attention to your ATARI.

The TV screen should say "STOPPED AT LINE 190". At this point, you can type "PRINT TXT\$" to see what you've captured. If there are funny triangles at the beginning of each line except the first, those characters are the line-feeds we will get rid of in the next part. If there are no triangles, you don't need line 250, but it does no harm, other than to waste a bit of time, to leave it there. After you have installed a blank cassette in your 410, or changed line 210 to "D:filename" if you are using a disk drive, type "GOTO 200" or "CONT" and an enterable copy of the downloaded file will be written to your magnetic media.

Type "NEW" and ENTER the listed BASIC file. You might get a couple of error messages if it finds some statements that it doesn't understand, but you don't want those anyway. Now you can RUN the program, SAVE it, or anything else you could do if you had typed it in.

PUBLIC-DOMAIN TERMINAL SYSTEMS

If you have followed the admittedly cumbersome technique outlined above, then you don't already have a smart terminal program. When you have one, you can throw QDDUMP away, because never again will you need it. Don't throw TELELINK away, however, because none of the public-domain terminal programs have the full ASCII capability from the keyboard that TELELINK does. Some programming languages, notably 'C', make extensive use of these characters.

There are several public-domain smart terminal programs available. A version of one can usually be found on any bulletin board catering to ATARI users. I have used three, and while they all do a fine job, each has unique properties. All three are written in BASIC, but have machine-language routines to handle character transfers at high speed.

JTERM, written by Frank Jones, is my favorite for AMIS, ARMUDIC and TARI-BOARD applications, primarily because a few additions let it work at 1200 bps. It is the only one of the three that does. Although written for disk, it is easily converted to read and write listed files on cassette. With a little bit more modification to get rid of line feeds (such as is done in QDDUMP), it will write an enterable program file to cassette or disk. (Of course, this isn't necessary when the bulletin board is running on an ATARI, because ATARIs won't send the stray line feeds.) To make maximum memory available for the download or upload buffer, JTERM erases some of its statements after initialization, so it can't be restarted with a simple RESET and RUN command.

ATERM originated with two modem programs published in *A.N.A.L.O.G. Computing* (Download Terminal, issue no. 2, and Upload Terminal, issue no. 3). These two programs were combined and extended by Bob House and Marshall Abrams. ATERM has the unique advantage of a help (instruction) file that should be written on the same disk as the program. As it comes in three parts, it is inconvenient for cassette users.

AMODEM, written by Jim Steinbrecher, is THE program for CP/M applications. It works in conjunction with a program called XMODEM on the CP/M machine. With it you can upload and download machine language, tokenized BASIC, and Music Composer files as well as listed BASIC and text files. And it's all automatic, including retrials if it determines an error has been made during file transfer. Version 4 of AMODEM works with a cassette recorder. Version 4 can also be used with AMIS, ARMUDIC and TARI-BOARD bulletin boards to transfer listed files. Jim Steinbrecher has also provided a nice documentation file for Version 4. Another very nice document is called "The XMODEM, AMODEM, CP/M Saga," by Greg Leslie. I downloaded both from bulletin boards. AMODEM's only deficiency is that it won't work at 1200 bps. I guess the machine language routines have so much else to do.

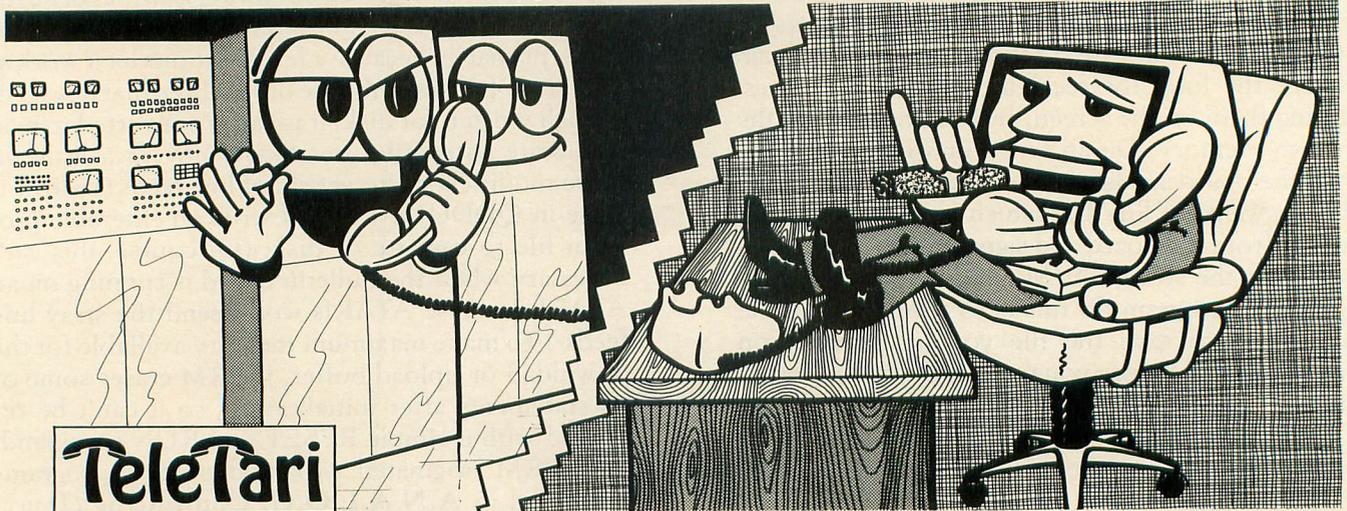
PHONE NUMBERS

So, you say, now I know how to access a bulletin board. But how do I locate one to call? Never fear, for the final table gives a list. I won't guarantee its accuracy, and certainly not its completeness, as new ATARI boards are cropping up all the time. Current lists are kept as files on many of these bulletin boards. Many of these boards are not 24-hour-a-day operations, but most will be on-line nights and weekends. If a voice instead of a tone answers, the voice will be able to tell you the hours of operation. Who knows, maybe soon you will be the "SYSOP" of your own ATARI bulletin board. □

(continued on page 55)

DON'T ASK PROVIDES THE MISSING LINKS

↔ the link between your modem and the outside world. For hassle-free communications, phone right in with TELETARI, The Friendly Terminal.



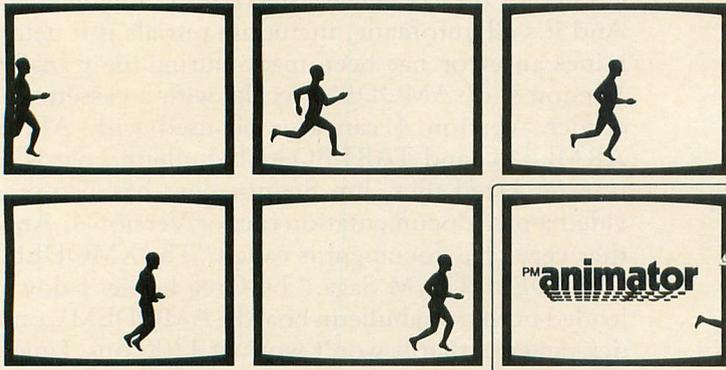
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Your Atari has never had such easy access to the whole world of telecommunications – bulletin boards, news reports, large time-sharing computers, the works. Now it's a snap to tap into all these, and it's just as easy to transfer your program or text files to and from a remote computer. Meet TELETARI, The Friendly Terminal. It's just what your modem needs: a powerful, adaptable telecommunications package that's a cinch to use. With TELETARI, you simply choose the desired communications function from a menu. Commonly used terminal parameters are included in the program, but you can change them to suit your needs with a couple of keystrokes, using another handy menu, and store the ones you plan to use again. TELETARI's generous buffer stores up to 20K, so you can review, print, or save received information long after you've hung up the phone. You never knew using a modem could be so convenient. Because it's very flexible, TELETARI is compatible with most modems and a wide variety of computers. And because it works through the RS 232 port, TELETARI is not limited to modem/telephone uses. Put it to work in any RS232 application your imagination can devise – even operating a laser disk!

- buffer of up to 20K
- menu-driven
- highly adaptable
- supports all 850 options
- compatible with 1200 baud modems and Bit 3 Full-view 80™ board
- suitable for any RS232 application

\$39.95 Requires Basic, 32K RAM, disk, 850 Interface

↔ the link between BASIC and arcade-style graphics. Draw and animate pictures for your own BASIC games and other programs with pm ANIMATOR. Create running men, flying rockets, moving figures of all kinds.

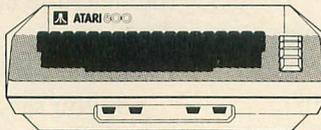


Coming soon
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BASIC programmers, pm ANIMATOR puts the power of Player-Missile Graphics at your fingertips.

\$34.95 Requires 32K RAM, BASIC, disk.

PM animator



To order direct from Don't Ask, send a check or money order, or call to order COD. Add \$2.00 for shipping and handling. California residents add 6% sales tax (6.5% if you reside in L.A. County).

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Kids and adults, increase your vocabulary while you compete in this exciting word game.

Disk version:

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Requires 32K RAM, disk, BASIC. \$24.95

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↔ the link between you and what your Atari is really thinking:

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Have you cursed out your computer? Now it can understand you and answer back!
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Release your aggressions! Inflict ABUSE on anyone who's got it coming!

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**TABLE 3
ATARI BULLETIN BOARDS**

(Readers should be advised that some phone numbers may have changed between the time of publication and the readers' access of a particular system.)

AMIS

Cupertino	CA	408-253-5216
San Jose	CA	408-298-6930
San Jose	CA	408-244-6229
San Jose	CA	408-942-6975
Denver	CO	303-758-6233
Miami	FL	305-238-1231
Honolulu	HI	808-833-2616
Chicago	IL	312-789-3610
Boston	MA	617-876-4885
Detroit	MI	313-589-0996
Grand Rapids	MI	616-241-1971
Sterling H'ghts	MI	313-978-8087
Monroeville	PA	412-372-0616
Seattle	WA	206-228-9401
Spokane	WA	509-582-5217
Madison	WI	608-251-8538

New York	NY	212-598-0719
Oklahoma City	OK	405-722-5056
Eugene	OR	503-343-4352
Pittsburgh	PA	412-655-2652
CP/M		
Chicago	IL	312-789-0499
Baton Rouge	LA	504-273-3116
Boston	MA	617-266-7789
Royal Oak	MI	313-759-6569
Oklahoma City	OK	405-848-9329
Allentown	PA	215-398-3937
Philadelphia	PA	215-836-5116
Hawkins	TX	214-769-3036

TARI-BOARD

Denver	CO	303-221-1779
Atlanta	GA	404-252-9438
Madison	NJ	201-377-4084
Mount Holly	NJ	609-267-7825
Princeton	NJ	609-924-5875
Beechwood Falls	OH	216-582-2792

ARMUDIC

San Francisco	CA	415-527-8276
Washington	DC	202-276-8342
Silver Spring	MD	301-587-2132

THE MONKEY WRENCH™ FOR ATARI



\$49.95
(See the many reviews.)

A BASIC and machine language programmers aid for 800 users. Plugs into right slot and works with ATARI BASIC. Adds 9 new direct mode commands including auto line numbering, delete lines, change margins, memory test, renumber BASIC, hex/dec conversion, cursor exchange, and machine language monitor.

The monitor contains 15 commands used to interact with the 6502. Some are display memory/registers, disassemble, hunt, compare, hex/dec convert, transfer memory. Uses screen editing.

MACHINE LANGUAGE MONITOR FOR ATARI USERS

A must for anyone interested in machine language and wanting to know more about how the computer works. Provides 21 easy to use commands. Uses screen editing. Cassette - \$24.95 Diskette - \$29.95

TYPING EXERCISE

A great educational program. Consists of typing drills and timed typing tests. Diskette - \$12.95

ATARI AND PET EPROM PROGRAMMER

Programs 2716 and 2532 EPROMs. Includes hardware and software. PET = \$75.00 - ATARI (includes sophisticated machine language monitor) = \$119.95



EPROM BOARD FOR ATARI

The EPROM board plug into the cartridge slots. Uses 2716, 2532, and other EPROMs. May contain up to 8K. A must for making your own machine language programs. \$19.95

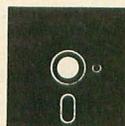
EPROMS - HIGH QUALITY, NOT JUNK

Use with PET, APPLE, ATARI, SYM, AIM, etc. 450 ns. \$6.50 for 2716, \$12.50 for 2532. We sell EPROM programmers for PET and ATARI - see above.

5 1/4 INCH SOFT SECTORED DISKETTES

Highest quality. We use them on our PETs, APPLES, ATARIs, and other computers.

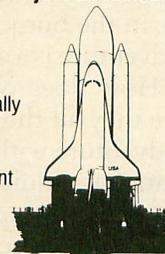
\$22.50/10 or \$44.50/20



MAE SOFTWARE DEVELOPMENT SYSTEM

More than just an Assembler/Editor!

It's a Professionally Designed Software Development System



MAE
for
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APPLE
ATARI
\$169.95

Blast off with the software used on the space shuttle project!

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- Coresident Assembler/Editor - No need to load the Editor then the Assembler then the Editor, etc.
- Also includes Word Processor, Relocating Loader, and much more.
- Options: EPROM Programmer, unimplemented opcode circuitry
- STILL NOT CONVINCED? Send for free spec sheet!

MEMORY TEST

Avoid problems with ATARI RAM cartridges. Don't let your guarantee run out without a test. Cassette - \$6.95, Disk - \$9.95

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Winston-Salem, N. C. 27106
(919) 924-2889 (919) 748-8446
Send for free catalog!



The Challenge of the Quest

by Brad Griffin

In a remote part of *Angola*, the fair maiden, *Glanoa*, shivers with fear and disgust as the evil *Captain Moonglug* approaches. Her skin crawls as the vile scientist, caressing the silken strands of her hair, whispers in her ear, "You are mine now. No one can save you." As the foul stench of his breath causes our lady to recoil, a gust of fresh air with a hint of honeysuckle pervades the dark room of her imprisonment. Could this be an omen of hope? Or is it something too perverse to imagine? Far away, in the outer reaches of the desert known as *Gala No*, a lonely figure wanders aimlessly from dust to dune. *Alan Og*, a soldier of fortune, about to give up all hope of surviving, catches the faint hint of honeysuckle in the wind. A mystifying force surges through the sinewy body, as the wanderer feels a sense of purpose. He knows that the fairest maiden of all is a captive of the dreaded one, and he, *Alan Og*, is her only salvation. He begins the search anxious to encounter the one known as "pond scum", the villainous *Captain Moonglug*.

So begins your adventure into lands unknown, against never-before-dreamed-of foes. Among the scores of games in the burgeoning software market, the computer adventure is a genre of its own. What is an adventure? How does one play it? Who plays adventures? Are they all the same? We shall explore the computer adventure with all of its variations and review representative simulations from the different groups.

Deciding what games should be included in the category of adventure is becoming increasingly difficult. As programmers search for original ideas and games to attract the public, combinations of arcade and adventure games further cloud the issue. An adventure has been defined as a bold undertaking, in which hazards are to be met and the issue hangs upon unforeseen events. Using this definition as a guideline, we shall explore computer adventures.

There is stark contrast between the adventure game and the arcade game. Frequently, this same contrast exists in people. Arcade addicts with their lightning quick reflexes and unparalleled persistence must eventually succumb. They may achieve a higher score, but the invaders (centipedes, et al) always prevail, and losing is inevitable. The adventurer knows there is always hope, and, if one is clever and possesses dogged determination, *The Quest* will be accomplished. It is the possibility, even the

probability, of success, that truly differentiates the adventure from other simulations. An arcade game is like shooting basketball; the more one does it, the better one becomes. A variety of obstacles may prevent one from reaching perfection or totality. Distance from the hoop, angle of the shot, fatigue, and the ever present, "in your face!", all enhance the game, but deny perfection. An adventure is like reading a book. The story line exists and the resolution is sought. The adventure game differs from the book in that one must be an active participant instead of an omniscient observer or reader. There is jeopardy in a computer adventure. The ever-present risk of being wasted in an encounter with a monster of low degree always exists; however, the true peril is failing to solve the puzzle and never achieving the final goal. This is like reading a mystery and never having the opportunity to finish the final chapter. The exhilaration of discovering the clue which finally enables one to get the key from the ogre by tickling its froboosh is not found in any other game. The exasperation of being unable to cross the ravine, beyond which is a buried treasure, is unmatched. The sense of accomplishment and pride when success is at hand is universal. The desire to complete the quest, and the anxiety in mastering the final obstacle give way to the feeling that a friend has been lost. Much the same feeling one has when a book is finished. The only way to rid oneself of this depression is to begin a new adventure. Quite a hardy lot these adventurers. Some of the newer adventures have random features assuring one of a different adventure with each new game.

The basic scheme in an adventure is to advance through a series of mazes to reach a final goal. Each section of the maze may be depicted as a room, a forest, or even the inside of a tourbillion? Traveling from one section to the next may simply require a command, such as, "GO DOOR." Certain items may be needed to allow progress. E.g., one must use the stick to knock the apple from the tree to throw at the fire-breathing *Galumph*, who, being terrified of apples (specifically, *Golden Delicious*), runs away, dropping the key to the secret door. Most objects have a purpose, but not one that is always apparent. There is usually a limit to the number of items one is permitted to carry, requiring discrimination in the load carried. Drawing a map is essential for most adventures. Dropping objects as one explores the

maze, ala Hansel und Gretel, avoids traveling in blind loops, and the search for the way in or out is simplified.

The basic concept in computer adventure games is to reach an ultimate goal, whether it be to accumulate a certain number of *TREASURES*, rescue the princess, or discover the guilty culprit. However, adventures are not all the same. The most fundamental difference is the format of the adventure. These have been described by others, but the use of generalized terms has made these distinctions confusing. The most commonly abused term is "graphic adventure." Every adventure games uses graphics to some degree. How does one discern the difference between a game with a static graphic display of what the adventurer sees and one with a scrolling graphic map, where the adventurer is seen as a figure within the representation? Both are described in advertisements as graphic adventures. The following categorization may remove some of this confusion. There are two basic types of computer adventure games; the text adventure and the action adventure.

TEXT ADVENTURES

Here the adventure scenario and progress through it are conveyed with the written word. There are three kinds of text adventures. The *Pure Text Adventure* uses only written text. Usually, the adventurer sees through the eyes of a "puppet" and communicates using two word commands, a noun and a verb. The surroundings are described in some detail and the objects in view are listed. Objects are used by typing specific commands, such as, "TAKE AXE", or "USE AXE". The program responds with "OK" if it is an appropriate command, or with "I DON'T KNOW HOW TO USE AN AXE." At times, one may feel compelled to "USE AN AXE" on the computer. The possible routes of exit from each location are displayed. Movement is accomplished using directional commands. Most adventures permit use of abbreviations, so instead of typing "GO NORTH", using "N" is sufficient. Other directions are abbreviated as S,E,W,U (up), and D (down). An inventory (I or INV) command displays the objects one possesses at that moment. Hints to aid the novice may suggest the correct word to use in a certain situation. Hints may also provide a classic straight man setup, as Scott Adams demonstrates when he suggests using the command "WEIGH ANCHOR". The more advanced adventure games do not contain hints within the program itself, although many hint books are available separately. (The Zork Users Group superbly complements Infocom's series of adventures with maps, blueprints, posters, hint books, T-shirts, etc.). Scott Adams' Adventures fall into this category, as do most of the APX adventures. Infocom's adventures allow the input of full sentences with multiple commands, successfully

simulating actual conversation.

Slightly different is the *Enhanced Text Adventure* in which something extra is added to the basic text format. This may be done using sound or a simplified illustrated panel to embellish the overall effect. LABYRINTHS from P. C.A. is an example of an enhanced text adventure. Commands are selected from a menu, while sound effects for combat and changes in the background color for different locations are used.

The third type is the *Illustrated Text Adventure* where every location (room, panel, portion of the maze) is a picture of what the adventurer would be seeing. The static graphic display is accompanied by text in the lower window. Keyboard commands, as with other text adventures, are used. If an object is picked up, or an action taken that would alter the scene depicted, e.g. cutting down a tree, the pictorial display is redrawn to show the changes. Although challenging in their own right, these adventures may be limited in scope, since an illustrated, and hopefully recognizable, object must appear on the screen. WIZARD AND THE PRINCESS, an Sierra-Online Systems Inc. Hi-Res Adventure, is an example of an exciting adventure scenario with high quality graphic illustrations that does not sacrifice the challenge of pure text adventures.

ACTION ADVENTURES

There are two sub-groups in this category. The *Personified Adventure* is a group that is most varied and difficult to classify. They are often referred to as graphic adventures, mapped adventures, or role-playing fantasy adventures. The adventurer is usually represented by a symbolic human figure (ergo, personification) which is able to be moved about the screen from one location to another. As the edge of the screen is approached, it scrolls to the adjacent area. Control is through a combination of keyboard commands and joystick manipulation. The commands are most often in menu form and are quite limited. Consequently, the commands are known to the player and the challenge (or frustration) of discovering the game's special vocabulary is missing. Random encounters with danger highlight the quest, and combat is frequent. After achieving the final goal, the random nature of these games allows them to be played repeatedly. ALI BABA AND THE FORTY THIEVES by Quality Software is an example of this type of adventure.

Arcade Action Adventures are unique in that they require use of motor skills to facilitate interaction with the game. Features of the other adventure formats are incorporated, but quick responses to invading aliens, etc. are necessary. The display may be similar to the illustrated text, and animation added by having foes appear periodically. Unlike other adventures, the goal may be to attain a high score, rather than achieve a final success, although

both goals are usually embodied in the arcade action adventure. The cerebral challenge of deciphering clues and the mental images created by the text-based adventures are replaced with the reflex response to the droid which just appeared and blasting it to Cleveland where it will never be heard from again. STAR WARRIOR from Automated Simulations is a personified adventure with arcade action.

There are adventure players who consider themselves purists and only play the text adventures. They are involved in the challenge of the word game aspects and solving the mystery. The illustrated text and action adventures provide an enjoyable variety. There may be major differences between adventures with the same format. Documentation, game-save feature, real-time element, completion time, and originality of the scenario are a few areas where these differences occur.

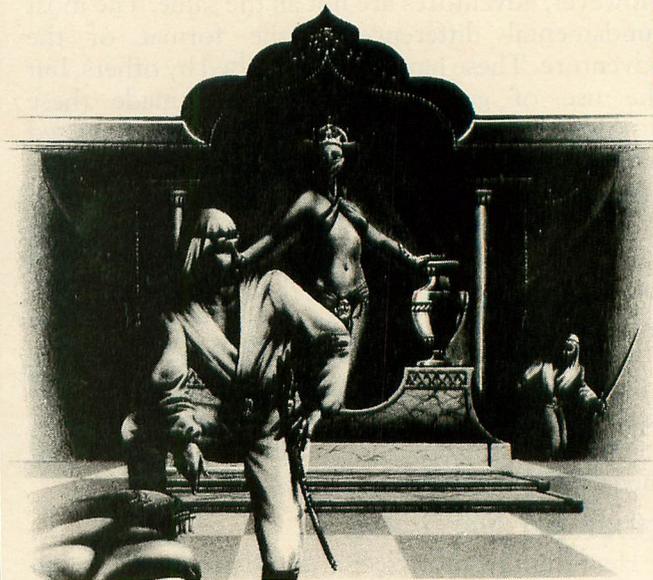
The only way to find out if you will enjoy adventure gaming is to try it. For the beginner, Scott Adams' PIRATE ADVENTURE or Online's MISSION ASTEROID provides a good introduction. They are both available in illustrated text versions (PIRATE ADVENTURE is also available as pure text and on cassette for less money). Both are challenging, but not impossible, and will give hours of pleasure. If you want greater challenges after whetting your appetite, a bounty of adventures await you — many reviewed in this issue. Naming the best adventures is difficult because of wide variation in individual preferences. All of Scott Adams' Adventures are well done and original. WIZARD AND THE PRINCESS (Online Systems Inc.) was the first high quality illustrated text adventure available for the ATARI. This Hi-Res Adventure by Ken and Roberts Williams is still the standard of excellence in its field. ALI BABA (Quality Software) is without peer in the personified adventure arena. Stuart Smith has created a role-playing fantasy with many special features that no other adventure of this type has even remotely approached. ALI BABA's originality, playability, and use of ATARI's unique sound and graphics capabilities are unparalleled. Though not considered here as a true adventure game, CRUSH, CRUMBLE, AND CHOMP (Epyx Simulations) is a role-playing fantasy with the player starring as one of many available movie monsters attempting to destroy any of four major world cities. It is great fun. SNOOPER TROOPS (Spinnaker) offers an excellent combination of all the above formats, and though its advertisements seem to be aimed at children, it is challenging and fun for all ages.

No article on adventures would be complete without mentioning the creators of the first adventure, Don Woods and Willy Crowther. Their original trek through Colossal Cave has been recreated by many. A version of this classic adventure game should be part of every serious adventurer's collection. Let The Quest begin. □

Fantasy for your ATARI

Ali Baba and the forty thieves

By Stuart Smith



A fantasy role-playing adventure for Atari Personal Computers.

Encounter sultans, thieves, fierce and friendly creatures as you guide your alter ego, Ali Baba, through the thief's mountain den in an attempt to rescue the beautiful princess. Treasure, magic, and great danger await you! One or more human players can guide up to seventeen friendly characters through the many rooms, halls, and caves. Some characters wander around randomly, making each adventure a little different.

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Atari 800 32K.

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SOFTWARE

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COMPANY/GAME	FORMAT	REQUIREMENTS	SKILL LEVEL	GAME SAVE	INTER-FACE	EXTRA FEATURES
ADVENTURE INTERNATIONAL						
Adventures 1-12	Text	24K/Cass, 32K/Disk	Novice⇒Advanced	Yes	K	
S.A.G.A. 1-?	Illustrated Text	48K/Disk	Novice⇒Advanced	Yes/Multiple	K	2,3
Curse of Crowley Manor	Text	16K/Cass	Advanced	Yes	K	
Escape from Traam	Text	16K/Cass	Advanced	Yes	K	
ATARI PROGRAM EXCHANGE						
Alien Egg	Text	24K/Disk (BASIC)	Novice	No	K	
Castle	Text	24K/Disk (BASIC)	Novice	No	K	
Chinese Puzzle	Text	24K/Disk (BASIC)	Intermediate	No	K	
Galahad and the Holy Grail	Personified	32K/Disk	Novice	No	J	
Sleazy Adventure	Text	32K/Disk (BASIC)	Intermediate	No	K	
Sultan's Palace	Text	32K/Disk (BASIC)	Novice	No	K	R-Rated
Wizard's Gold	Text	24K/Disk (BASIC)	Novice	No	K	
Wizard's Revenge	Text+	24K/Disk (BASIC)	Intermediate	No	K	
AUTOMATED SIMULATIONS						
Crush, Crumble & Chomp	Person/Arcade	32K/Cass/Disk	Novice	No	K	1
Crypt of the Undead	Personified	40K/Disk	Novice	No	J	
Curse of Ra	Personified	32K/T/D	Intermediate	No	K	
Temple of Apshai	Personified	32K/T/D	Intermediate	No	K	
Datestones of Ryn	Person/Arcade	32K/Cass, 32K/Disk	Novice	No	JK	1
Dragon's Eye	Personified	40K/Disk	Novice	Yes	J	
Escape-Vulcan Isle	Personified	40K/D	Novice	No	J	
King Arthur's Heir	Personified	40K/D	Novice	No	J	
Rescue at Rigel	Personified	32K/T/D	Novice	No	K	
Star Warrior	Person/Arcade	32K/Cass/Disk	Novice	No	K	1
AVALON HILL						
Empire of Overmind	Text	40K/T/D	Advanced	Yes	K	
Lords of Karma	Text	40K/T/D	Novice	Yes	K	
DATASOFT						
Sands of Egypt	Illustrated Text	16K/Disk	Intermediate	Yes/Multiple	K	Animated
INFOCOM						
Deadline	Text	32K/Disk	Intermediate	Yes/Multiple	K	1,2
Starcross	Text	32K/Disk	Intermediate	Yes/Multiple	K	1,2
Zork I, II, & III	Text	32K/Disk	Intermediate	Yes/Multiple	K	1,2
JV SOFTWARE						
Action Quest	Arcade	16K/T/D	Novice	No	JK	
Ghost Encounters	Arcade	16K/T/D	Novice	No	JK	
ON-LINE SYSTEMS						
Mission: Asteroid	Illustrated Text	40K/Disk	Novice	Yes/Multiple	K	
Softporn Adventure	Text+	40K/Disk	Novice	Yes	K	R-Rated
Ultima I & II	Illustrated Text	48K/Disk	Intermediate	Yes/Multiple	K	
Ulysses and the Golden Fleece	Illustrated Text	40K/Disk	Intermediate	Yes/Multiple	K	
Wizard and Princess	Illustrated Text	40K/Disk	Intermediate	Yes/Multiple	K	
P.C.A.						
Labyrinths	Text+	32K/T/D (BASIC)	Novice	No	K	1
QUALITY SOFTWARE						
Ali Baba and the 40 Thieves	Personified	32K/Disk	Novice	Yes/Multiple	K/J	1,4
SPINNAKER SOFTWARE						
Snooper Troops #1	Mixed	40K/D	Novice	Yes/Multiple	K	Educational
Snooper Troops #2	Mixed	40K/D	Novice	Yes/Multiple	K	Educational
SYNERGISTIC SOFTWARE						
Probe 1 — Transmitter	Arcade	40K/Disk	Novice	?	JK/PK	1
Warlock's Revenge	Illustrated Text	40K/D	Novice	Yes	K	

LEGEND

- FORMAT** — Text = Pure Text; Text+ = Enhanced Text; Illustrated = Static Graphics; Person = Personified Graphic or Mapped; Arcade = Mobile Enemy, Motor Skills needed; Mixed = Unique Combination, animated/personified, motor skills.
- SKILL LEVEL** — Level of expertise or experience needed to successfully interact or complete adventure.
- INTERFACE** — K = Keyboard alone; J = Joystick; JK = Joystick and Keyboard used together; K/J = Either utilized
- EXTRA FEATURES** — 1) Random variations; 2) Printer output; 3) Voice synthesizer; 4) Two or more players possible.

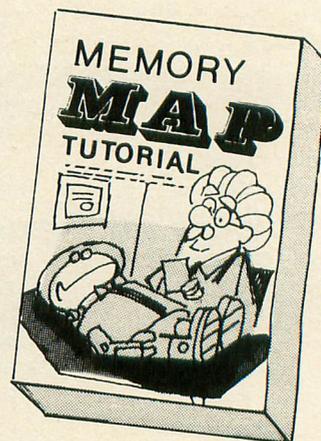
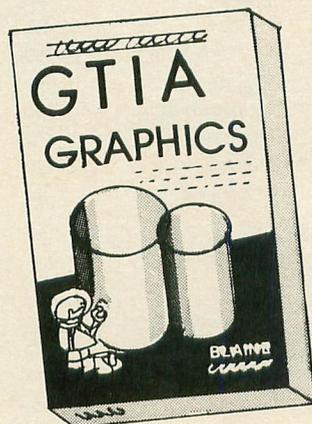
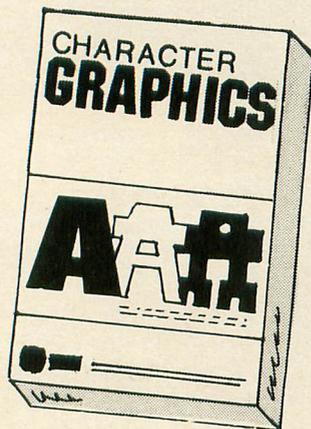


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#11 - Our famous Memory Map now COMES ALIVE in this TUTORIAL. Included are thirty of the most useful POKE locations within the ATARI, each fully explained with interactive examples. See the tricks you have always heard about.

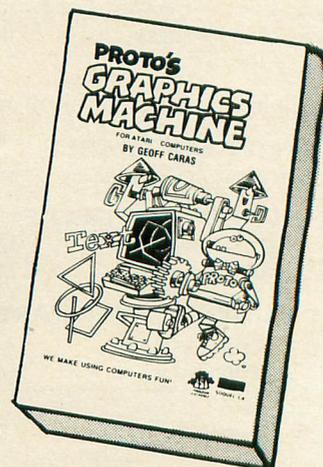
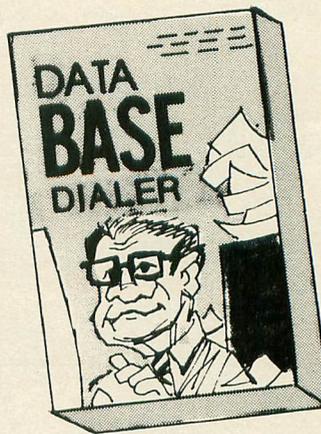
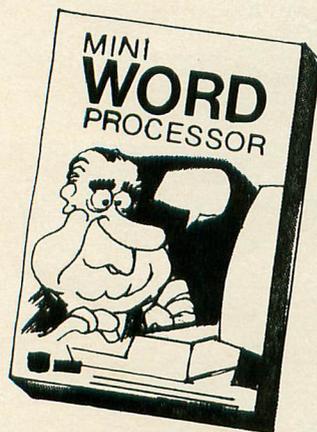


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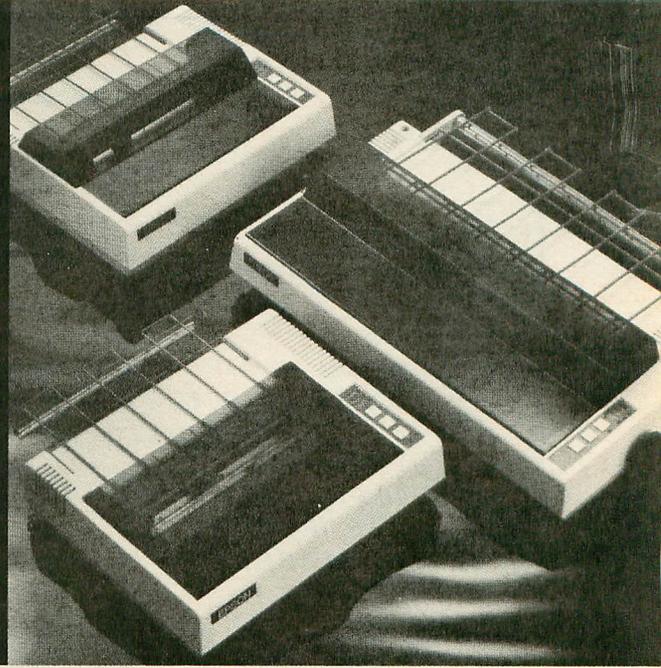
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EPSON PRINTING MODES SIMPLIFIED



by Thomas M. Krischan

Tired of coding all those CHR\$(xx) statements to generate an EPSON printing mode? The User's Manual uses the Model I TRS-80 as its teaching system. Consequently, ATARI computer owners find that many of the well documented examples don't work. At first glance, the EPSON printing modes seem strangely and lengthily encoded. For illustration, say we wish to print a line of double strike compressed expanded mode. We would have to type in this:

```
LPRINT CHR$(27); CHR$(71); CHR$(27); C
HR$(70); "text"; CHR$(27); CHR$(72); C
HR$(27); CHR$(69)
```

That accounts for 72 keystrokes dedicated for control codes. Half to enable the mode and half to disable it back. Rejoice, there is a simpler way. GRAFTRAX-80 and the ATARI computer are a great combination.

CHR\$(27) is an escape code CHR\$(69), CHR\$(70), CHR\$(71), and CHR(72) set printing modes. Each of these express a single ASCII value which just so happens to also represent a single printable screen character. Try typing this:

```
? CHR$(27); CHR$(27); CHR$(69); CHR$(7
0); CHR$(71); CHR$(72)
```

Aha! `␣EFGH`. Note that `␣` corresponds to the ESC key and that only one `␣` is printed. The first `␣` is used by the computer, but that's another story. Back to the printing modes. Try typing this little gem:

```
LPRINT "␣G␣text␣H␣E"
```

(Remember to use the ESC key twice for each `␣` symbol).

Hey, that's the same print mode as our first illustration. And this uses only 8 keystrokes for control codes, or 12 if you're a purist and consider double presses. In either case it's much less than 72.

Before you go racing off to your printers, let's explore more about character codes. There are only 5 true character control codes (Table 1).

TABLE 1.

ON CODE	OFF CODE	FUNCTION
E	F	Emphasized
G	H	Double Strike
P	Q	Compressed
R	S	Expanded
4	5	Italics

We must include the necessary preceding escape code before each of these. By specifying all possible combinations we obtain 32 character modes ($2^{*}5 = 32$). These are displayed in Table 2. Note that only 24 character modes are unique. The Emphasized code (E) nullifies the Compress code (P). The first line in Table 2 was generated by:

```
LPRINT "␣F␣H␣Q␣S␣500000FHQ55"
```

... where `␣F␣H␣Q␣S␣5` are the necessary control codes and `00000FHQ55` is the printed text.

By the way, if you use escape codes in a program it becomes non-listable on the printer, but will list to the screen.

TABLE 2

```

00000FHQ55
00001FHQR5
00010FHQR5
00011FHQR4
00100FHP55
00101FHPS4
00110FHP55
00111FHP4
01000FGQ55
01001FGQR5
01010FGQR5
01011FGQR4
01100FGP55
01101FGPS4
01110FGP55
01111FGP4
10000EHQ55
10001EHQR5
10010EHQR5
10011EHQR4
10100EHPS5
10101EHPS4
10110EHPS5
10111EHPS4
11000EGQ55
11001EGQR5
11010EGQR5
11011EGQR4
11100EGP55
11101EGPS4
11110EGP55
11111EGP4
    
```

Now we will explore spacing codes. If you have tried the underlining example in the EPSON User's Manual you found that it doesn't space correctly with the ATARI computer. Try typing in this example:

```

10 LPRINT "EA UNDERLINE"
20 LPRINT "-----EA"
30 LPRINT "IS FAKED!EA"
40 LPRINT "NORMAL LINE."
and RUN
NOTE: E=ESC E=C 7=CTRL E \=CTRL G
      =CTRL L
    
```

Let's explain how it works. Standard (i.e. default) spacing consists of 12 vertical dots or 1/6 inch. Upper case letters use the top seven dots (dots 1-7), leaving the bottom five dots blank (dots 8-12). Vertical line spacing can be changed using an ecA control code. The number following the control

code signifies the number of vertical dots in a line, from 1 to 85. The ATARI keystroke which corresponds to 1 is "ctrl A", 2 is "ctrl B", etc. In our illustration we do not specify a type of vertical line spacing. The default is twelve vertical dots. The top of our line is dot #1 and the base of our line is dot #12. Statement (10) activates the top seven pins in our printer head and we print "UNDERLINE" on dots #1 through #7. We then change our line spacing to a five dot vertical line. In statement (20) we skip to the next printer line. Our top is now dot #6 and base is dot #17. We activate pin number four and print several dashes. Pin number four is located on dot #9. We again readjust our line spacing to a seven dot vertical line. Then, in statement (30) we skip another printer line. Our top is now dot #13 and base is dot #24. We are positioned on a standard spacing base line (i.e. 24 is divisible by 12). We then print "IS FAKED!" and reset the vertical spacing to a standard 12 dot line. Statement (40) shows us that we're back to normal.

Table 3. illustrates the five spacing codes.

TABLE 3

ATARI CODE	DESCRIPTION
E0	Sets 9 dot vertical line
E1	Sets 7 dot vertical line
E2	Sets 12 dot vertical line
E3 n	Sets n/3 dot vertical line
E4 n	Sets n dot vertical line

Why are there so many spacing codes? Well, the first three are intended as quick and easy spacing for normal text printing. The last two codes concern more specialized text printing, like underlining and graphics.

Unfortunately, once you activate any of these spacing codes, except ec2, the printer forgets where the top of the form is. The form feed counts the number of whole lines, not dots. You could readjust for this by manipulating with fewer or greater dots in successive print statements.

For example, in our illustration we use four LPRINT statements. But, it appears that we've only printed three lines. One of our LPRINT's is the underline. We are actually one whole line, 12 dots, behind the form feed counter. To catch up we simply add one 24 dot line, like this:

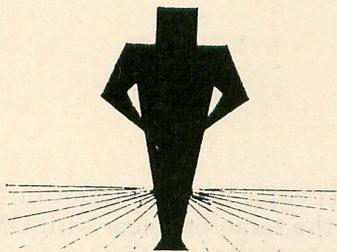
```
50 LPRINT "EA" (4=CTRL X)
```

With this information in hand, EPSON printer users can write programs with much more efficient operation, not to mention the savings on keystrokes when entering programs. □

NEW FOR ATARI

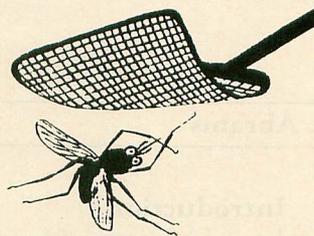
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A MASTER FILE DIRECTORY USING DMS

16K disk

by Marshall D. Abrams

Introduction

There are several good programs for creating and maintaining a master composite directory of all one's disk files. So why did I write another one? The answer is time and convenience. In all the existing programs which I tried, I found that the effort required was trivial when the number of files was small and very time consuming when the number of files grew above a few hundred. I found that I didn't need a master file directory (MFD) when I had only a few disks, but when I got to over 40 sides, I started having trouble finding files. I had even more trouble keeping track (no pun intended) of multiple copies made for backup. When I modified the working copy of a file, I wanted to also change the backup if I could find it!

This article describes a program, MAKEDIR, which creates and updates such a master directory. MAKEDIR gets you off to a fast start in creating a MFD. It also lets you update the MFD when you change which files are on which disk. The MFD is compatible with the Data Management System (DMS) which appeared in COMPUTE! November 1981 and the improved ATARI Program Exchange (APX-20059) version. As described below, DMS may be used to sort, edit, and print the MFD.

Design criteria

MAKEDIR was designed to interface with DMS. It creates and edits a file named MASTRDIR.DB which is completely compatible with DMS. MASTRDIR.DB is also designed for listing on the TV screen and 40-column printers. Accordingly, the total column count is restricted to 38. Fields are defined with an extra column so that they are separated and readable when directly copied to the screen or printer. If this feature is not important to you, but the limit of five columns to identify a file type is too confining, you may easily change the field widths.

Getting Started

Run DMS and create the database file MASTRDIR. The extension .DB will be automatically added by DMS. The following fields should be created:

Name	Width	Editing
1 FILE.EXT	13	none
2 Sec	4	numeric
3 Disk	7	none
4 Date	7	numeric
5 Type	5	none

Several people who have gone through these steps have had the same problem with DMS. DMS is inconsistent in its inputs. Sometimes it wants you to type RETURN; at other times it does not. If you type RETURN when DMS doesn't want it, it doesn't read it when you type it. It reads the RETURN for the next command! Horrors! You have gone through much work to set up MASTRDIR, but it gets thrown away because there was a RETURN laying around waiting to be read when you wanted to type Y. Be sure to type a capital Y; lower case won't work. This is an easy mistake to make if you have been entering titles in mixed case.

Running MAKEDIR

The program MAKEDIR will read the directories of your disks and create the file MASTRDIR.DB. First, you will be asked for the date in YYMMDD format. No doubt this format looks strange, but there is a good reason for it. This format will sort correctly when treated as a character string, which is the way that DMS's sort works. It would also work if the format were YY-MM-DD, which is more readable but takes more columns. To be more general, the format should be YYYYMMDD, but YY will correctly sort this century.

MAKEDIR will attempt to read the disk id (see below for disk id format); if it fails, it will ask you to type in "diskid". The program assumes that all files on each disk are of the same type, or purpose, and asks you for this information. If you have organized your disks this way, with games on one disk and utilities on another, MAKEDIR will save you lots of time. If a few files are of a different type, you can use DMS to change their types. Common types are GAME, GRAPH, WORDP, and UTIL. MAKEDIR will ask you to load new disks as necessary. When creating a new MASTRDIR, MAKEDIR fills up all of available memory before requesting that you load the disk onto which it will write MASTRDIR.DB. Generally you will be able to catalog all your disks before this.

Recataloging a disk

If you have made many additions or deletions to the files on a disk you may want to recatalog that disk using the Update command in MAKEDIR. After reading your disk, MAKEDIR will search MASTRDIR for all entries previously made for that disk and mark them as deleted. It will then append the new entries.

Adding non-directory files using DMS

Many boot disks do not have directories. Some way is needed to make MFD entries for such disks. In addition, you may wish to make an entry for an AUTORUN.SYS that identifies the content of the file (GAMENAME.ATO, for example). One way to do this is with the DMS update command. If you run DMS and select the update option, you will be prompted into creating as many entries as you like. The editing tests will even prevent you from entering alphas in numeric fields.

Editing MASTRDIR

Since MASTRDIR.DB is a text file, it can be edited with a text editor, such as the Program-Text Editor (APX-20075). Using an editor is often more convenient than DMS for a small change. Similarly, searching MASTRDIR.DB for a specific file may be done with the editor's search command. An alternative way to add records to MASTRDIR.DB is to use an editor. In general, an editor will let you see a screenful of records, so it will be easy to create new records by lining up the fields above and below. Further, an editor lets you insert the new record anywhere you want. For a few additions it is probably more convenient to insert that in the right place in a sorted list rather than have to resort after insertion.

Disk Name

MAKEDIR assumes that a file DISKNAME.TXT exists containing a single record in the format
(...title... diskid).

Diskid may be any string, preceded by at least one blank and followed by a greater-than character. If MAKEDIR discovers that DISKNAME.TXT does not exist, it offers to write it for you. So even if you hadn't previously numbered your disks, you can number them at the same time that you catalog them. Since MAKEDIR is written in BASIC, it may easily be changed to work with other disk identifiers.

Other Features

MASTRDIR.DB records occupy 38 columns, making it very convenient to list them to the screen or a 40-column printer. From DOS, type C (for copy). Then specify

MASTRDIR.DB,E;

to have the MFD scroll on the screen. Typing CTRL +1 will stop and restart the scrolling at will. To print the MFD, type

MASTRDIR.DB,P;

To avoid multiple entries which would convey little information, MAKEDIR excludes files with extension .SYS and MINIDOS. However, since each AUTORUN.SYS may have a different purpose, I manually enter progname.ATO (where progname is the name/purpose of the AUTORUN) in the directory.

Program description

Lines 10 to 90 set up the program variables and color the screen. I like to have a unique color iden-

tifying each program or program type. Lines 100 to 120 get the date. Lines 200 to 460 constitute the main menu. The disk type is input in lines 540 to 588, with all 5 characters padded with blanks as necessary. If you want to allow more characters for type identification, change the count here as well as the DIM on line 30. The disk name is read and padded in lines 600 to 720. If one doesn't exist, lines 800 to 860 allow you to identify the disk and to optionally write the DISKNAME.TXT file. Line 890 pads the diskid to 6 characters if necessary.

The disk directory is read in lines 900 to 1020 and written to the internal buffer, the record being terminated with an asterisk and an EOL. If the buffer is full, line 1060 sends us off to 1500 to empty it. If we are updating MASTRDIR by recataloging a disk, lines 1040 and 1100 to 1420 mark the previous entries for this disk for deletion by changing the asterisk to a D. The entire buffer contents are appended to MASTRDIR.DB in lines 1520 to 1580. If you have two disk drives, this section could be easily changed to eliminate diskette changing.

Error checking is handled in lines 1560 to 1580, calling on a subroutine at 2200 to 2280. The menu at 1600 to 1800 allows another copy of MASTRDIR to be written, another disk to be read, or program termination. □

```

10 CLR :OFF=44444:OPEN #3,4,0,"K:"
20 COLOR 1:SETCOLOR 2,0,0
30 DIM TMP$(1),DISKID$(6),FULNAM$(20),
   FNAM$(20),TYP$(5),REC$(38),DSKNAM$(125),
   DATE$(6)
40 FULNAM$="D1:"
50 SIZ=FRE(I)-50:DIM BUF$(SIZ)
70 GRAPHICS 18:POSITION 4,3:PRINT #6;"
Master Disk"
80 POSITION 1,5:PRINT #6;"Directory MB
Key":POSITION 6,7:PRINT #6;"V 628":FOR
I=1 TO 400:NEXT I
90 GRAPHICS 0:COLOR 1:SETCOLOR 2,0,0
100 PRINT :PRINT :PRINT "Enter date as
YYMMDD ";:INPUT DATE$
120 IF LEN(DATE$)<>6 THEN 100
200 PRINT "K Main Menu":?
?:
240 PRINT "R to read a new disk"
280 PRINT "U to update this disk's "
340 PRINT "L to write directory to dis
k."
380 PRINT :PRINT "X";:GET #3,TMP:PRINT
CHR$(TMP)
400 IF TMP=82 THEN UPDATE=0:GOTO 540
420 IF TMP=87 THEN 1500
440 IF TMP=85 THEN UPDATE=1:GOTO 540
460 GOTO 200
540 PRINT :PRINT "Enter 5 letter code
identifying type":PRINT "of files on t
his disk ";:INPUT TYP$
580 L=LEN(TYP$):IF L<5 THEN FOR I=L+1
TO 5:TYP$(I,I)=" ":NEXT I
599 REM Get disk id-----
600 TRAP 800:FULNAM$(4)="DISKNAME.TXT"
620 CLOSE #2:OPEN #2,4,0,FULNAM$:INPUT
#2;DSKNAM$:CLOSE #2
640 FOR I=LEN(DSKNAM$) TO 1 STEP -1:IF
DSKNAM$(I,I)=" " THEN POP :GOTO 680
660 NEXT I:GOTO 800
680 K=I-1:FOR I=K TO K-6 STEP -1:IF DS
KNAM$(I,I)=" " THEN POP :GOTO 720
780 NEXT I:GOTO 800
720 TRAP 800:J=I+1:DISKID$=DSKNAM$(J,K

```

```

):TRAP OFF:GOTO 890
799 REM No file DISKNAME.TXT-----
800 ERR=PEEK(195):IF ERR(<)170 THEN 228
0
810 TRAP 800:PRINT " DISK ID";:INPUT D
ISKID$:TRAP OFF
820 PRINT "Do you want to write DISKNA
ME.TXT on this disk";:INPUT TMP$:IF LE
N(TMP$)=0 THEN 890
830 IF TMP$(">") THEN 890
840 PRINT "Text to identify disk":IMPU
T DSKNAM$:FULNAM$(4)="DISKNAME.TXT":CL
OSE #2:OPEN #2,8,0,FULNAM$
860 PRINT #2;"(">";DSKNAM$;" ";DISKID$;"
)":CLOSE #2
888 REM Make sure that DISKID is exact
ly 6 characters
890 L=LEN(DISKID$):IF L<6 THEN FOR I=L
+1 TO 6:DISKID$(I,I)=" ":NEXT I
899 REM Read disk directory-----
900 FULNAM$(4)="*. *":CLOSE #1:OPEN #1,
6,0,FULNAM$
920 INPUT #1;FNAM$:IF LEN(FNAM$)<17 TH
EN 1040
930 REM Don't catalog common names
940 IF FNAM$(11,13)="5Y5" OR FNAM$(3,1
0)="DISKNAME" OR FNAM$(3,9)="MINID05"
THEN 920
945 IF FNAM$(3,10)="AUTORUN" OR FNAM$(
3,10)="DISKNAME" THEN 920
960 BUF$(LEN(BUF$)+1)=FNAM$(3,10):BUF$
(LEN(BUF$)+1)=" ":BUF$(LEN(BUF$)+1)=FN
AM$(11,17)
980 BUF$(LEN(BUF$)+1)=" ":BUF$(LEN(BUF
$)+1)=DISKID$
1000 BUF$(LEN(BUF$)+1)=" ":BUF$(LEN(BU
F$)+1)=DATE$(1,6):BUF$(LEN(BUF$)+1)="
"
1020 BUF$(LEN(BUF$)+1)=TYP$(1,5):BUF$(
LEN(BUF$)+1)="*":BUF$(LEN(BUF$)+1)=CHR
$(155):GOTO 920
1040 IF UPDATE=1 THEN 1100
1060 IF LEN(BUF$)>0.8*512 THEN 1500
1080 GOTO 200
1100 PRINT "Load disk containing file
":PRINT "MASTRDIR.DB; then press RETURN
":INPUT TMP$
1110 REM Update mode to mark deletions
1120 TRAP 1400:CLOSE #4:OPEN #4,12,0,"
D:MASTRDIR.DB":FOUND=0
1140 NOTE #4,SEC,BYTE:INPUT #4;REC$:IF
REC$(18,23)<>DISKID$ THEN 1140
1160 REC$(37,37)="D":FOUND=FOUND+1
1180 POINT #4,SEC,BYTE:PRINT #4;REC$:G
OTO 1140
1400 GOSUB 2200:ON ERR GOTO 1120,1100,
1420:GOTO 2260
1420 PRINT :PRINT FOUND:" old entries
found for disk ":DISKID$:GOTO 1520
1500 PRINT :PRINT "Load disk containin
g file":PRINT "MASTRDIR.DB; then press
RETURN":INPUT TMP$
1510 REM Append new catalog
1520 TRAP 1560:CLOSE #4:OPEN #4,9,0,"D
:MASTRDIR.DB":TRAP OFF
1540 PRINT #4;BUF$;:CLOSE #4:XIO 35,#4
,0,0,"D:MASTRDIR.DB":CLOSE #4:GOTO 160
0
1560 GOSUB 2200:ON ERR GOTO 1520,1500,
1580:GOTO 2260
1580 PRINT "Unexpected EOF on update":
END
1600 PRINT "MASTRDIR.DB written":PRINT
1610 REM What next? -----
1620 PRINT "Write another copy":PRIN
T "End program":PRINT "Read anothe
r disk"
1700 PRINT :PRINT "Y";:GET #3,TMP
1720 IF TMP=82 THEN BUF$="":GOTO 540
1740 IF TMP=65 THEN 1500
1780 IF TMP=69 THEN END
1800 GOTO 1600
2200 ERR=PEEK(195)
2220 IF ERR=170 THEN ERR=2:RETURN

```

```

2240 IF ERR=167 THEN PRINT "Unlocking
MASTRDIR.DB":XIO 36,#4,0,0,"D:MASTRDIR
.DB":ERR=1:RETURN
2260 IF ERR=136 THEN ERR=3:RETURN
2280 PRINT "Error ";ERR;" at line ";PE
EK(186)+256*PEEK(187)

```

(see D:CHECK 2, p. 26)

```

10 DATA 276,583,954,342,18,967,226,915
,932,527,42,178,983,915,625,8483
400 DATA 798,825,817,709,142,715,591,9
57,581,25,866,689,850,581,105,9251
800 DATA 951,903,51,229,567,168,401,47
9,705,61,647,192,282,794,799,7229
980 DATA 202,734,793,107,143,873,494,8
90,469,523,438,105,361,894,267,7293
1510 DATA 720,699,353,406,944,32,570,9
45,798,557,16,146,726,409,718,8039
2240 DATA 786,719,637,2142

```

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Cost of Reports Program (Included In Program)	\$00.00		Designate Font To Be Used In Report	YES	
Compatible With Letter Perfect (tm)	YES		Boldfacing Allowed In A Report (With Dot Matrix Printer)	YES	
Word Processing			Mathematical Formulas Allowed In Report (Example, Field 'x' + Field 'y' = Field 'z')	YES	
Menu Driven (Very User Friendly)	YES		Auto Page Number Allowed In Report	YES	
Complete Documentation (Manual Tabbed And Indexed)	YES		Auto Date Entering Allowed In Report	YES	
Single Load Program (No Swapping Of Program Diskette)	YES		Repeating Characters Allowed	YES	
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Error Messages Displayed	YES		Designate Default Value For Specific Fields	YES	
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Multiple Searches Allowed On Same Record (Search On 9 Criteria Per Record)	YES		Mailing Labels Allowed (Specifically Designed For Labels)	YES	
Search On Two Criteria In Same Field (Up To 4 Fields In Single Record)	YES		User Designs Data Placement On Label (One Across Label Design)	YES	
Wild Card Searches (And/Or, Include, Character, Or Block)	YES		Multiple Fields Allowed On Label (Date, Alpha, Numeric, Formula)	YES	
Search On Basis Of Record Number (Search For An Individual Record)	YES		Repeating Characters Allowed	YES	
Search On Range Of Data Desired (Dates, Numbers, Values, Greater Or Less Than, Equal To, etc.)	YES		Front Designation Allowed	YES	
Editing Of Records Individually	YES		Print Labels On A Conditional Basis	YES	
Editing Records Globally (Verification Allowed)	YES		Search Criteria Valid On Label (Same Search Criteria As Editing)	YES	
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Add Or Delete Fields From Data Base	YES		Formulas Allowed Between Fields (Field x (+ - *) Field y = Field z) (Field x (+ - *) N = Field Y)	YES	
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			Maximum Number Of Formulas In A File	16	
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TRAPPING YOUR ATARI

16K cassette or disk

by Donald B. Wilcox

It is often frustrating to be forced to restart a software program because an inadvertent error caused the program to crash. ATARI BASIC provides a special word —TRAP— that often can be used to prevent a program from ending before intended. Many errors are subject to automatic correction or compensation through a little extra effort on the part of the programmer.

If you are not yet familiar with the TRAP statement, the following example shows how to use it to detect INPUT errors. These occur when the user of a program types invalid numeric values into a numeric variable.

```
10 INPUT X
20 PRINT X
30 GOTO 10
```

In the above listing, typing a non-numeric response to the INPUT statement in line 10 (such as accidentally pressing return with no number entered) will result in an "ERROR-8 AT LINE 10" message. By adding a TRAP statement, this problem will be avoided completely.

```
10 TRAP 10: INPUT X
20 PRINT X
30 GOTO 10
```

In the slightly modified example above, if an input error occurs, the TRAP statement will catch the error and go back to line 10 to try the INPUT again.

This short article presents some common errors that can be prevented with a few extra lines of code. After perusal of these five examples, you should be able to understand how to make your programs less vulnerable to errors that prematurely end your program.

PROGRAM ONE - If you mistakenly create a new file using a file name that already exists, you will destroy the already existing file. No error message will warn you of the impending disaster. Program ONE will prevent this.

PROGRAM TWO - If you try to OPEN a non-existent file, you will get error message — 170 and your program will crash. This can be prevented by using Program TWO.

PROGRAM THREE - If you try to input data from a disk file beyond the end-of-file, you will get error message — 136 and your program will terminate. You may not always know beforehand where the file data ends, so an automatic end-of-file trap can be programmed easily to prevent error — 136. Program THREE will solve this problem.

PROGRAM FOUR - You forgot to turn on your printer or interface unit and get error message — 138. If you attempt to use the CONTINUE command after you turn on the correct unit, your program will continue beginning at the line number that follows the line that caused the error. Often this can create erroneous results (not always detected) because the instructions on the line that caused the error may not have been executed correctly before the error.

PROGRAM FIVE - You are reading in data with a READ statement and you do not want to use an end-of-data dummy value as a flag nor do you want to count the entries to determine when all the data has been read. Program FIVE demonstrates a simple method to prevent error #6 (out of data) from prematurely terminating your program.

Finally, for those of you who are relatively new to ATARI BASIC, there are several locations (addresses) that you may PEEK to find out which error occurred and which line caused the error. Location 195 contains the error number. Locations 186 and 187 contain the line number where the error occurred, low byte, high byte respectively. To display this information on your screen, use the following statements as one method.

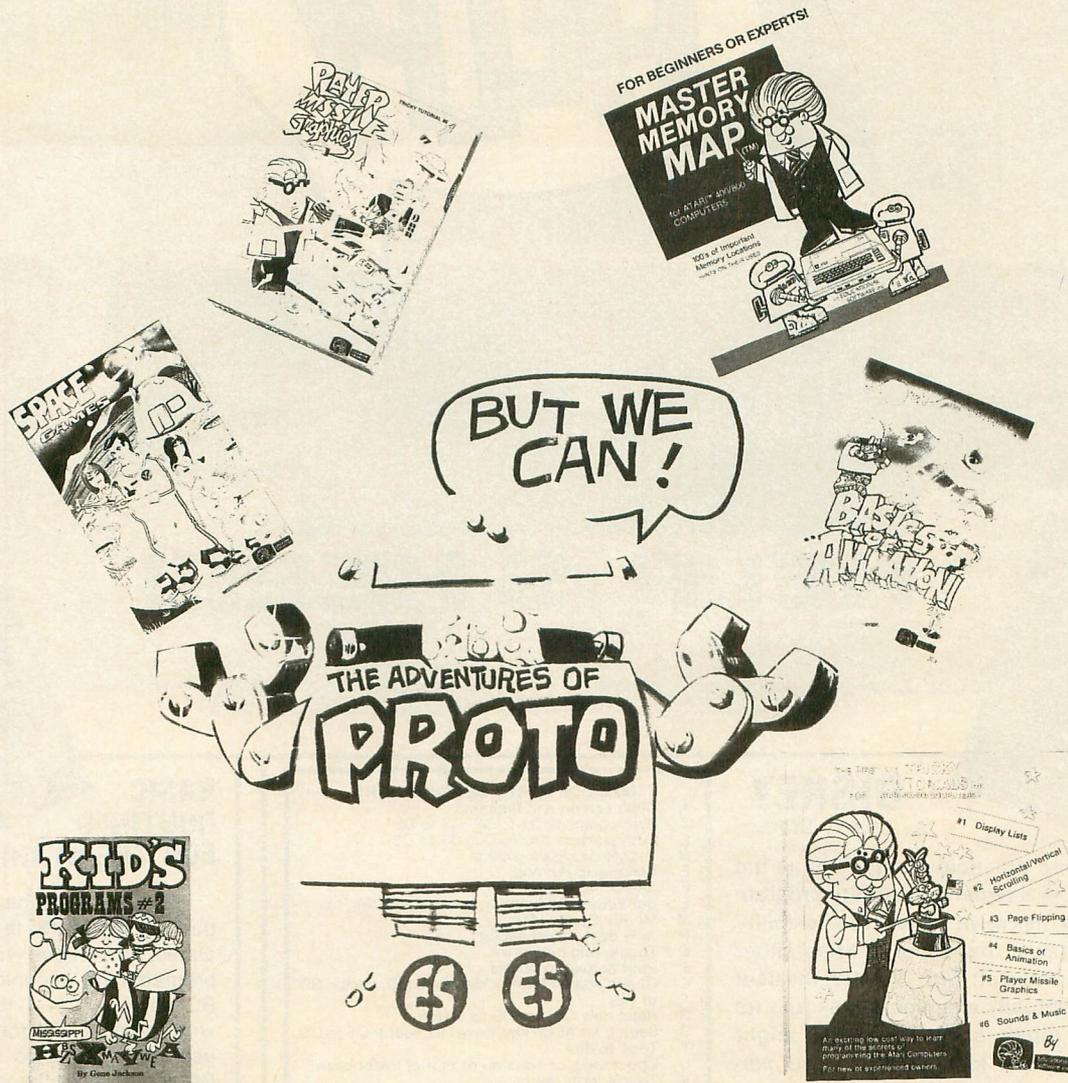
```
10 REM DISPLAY ERROR NUMBER
20 REM AND LINE NUMBER OF ERROR
30 ? PEEK(195);" AT LINE ";PEEK(186)+P
EEK(187)*256
```

Happy trapping in your future programs. □

PROGRAM 1

```
100 ? "K":CLR :REM CLEAR SCREEN AND VA
RIABLES
110 REM PREVENT ERASURE OF PROGRAM ALR
EADY STORED ON DISK
120 DIM ATRAP$(6),A$(124),NAME$(8),FIL
E$(10)
130 REM SET UP DISK SUFFIX 'D:' FOR FI
LE NAME. IOCB IS FILE(DEVICE) NUMBER
140 FILE$="D:";IOCB=2;IN=4;GNU=8
150 REM GNU=8 IS THE OUTPUT MODE
160 SET=160;CLOSE #IOCB;IF ATRAP$="SPR
UNG" THEN PRINT " FILE NAME DID NOT PR
EVIOUSLY EXIST":GOTO 200
170 TRAP SET:PRINT "ENTER FILE NAME"
180 INPUT NAME$:FILE$(3)=NAME$:ATRAP$=
"SPRUNG":OPEN #IOCB,IN,0,FILE$
190 PRINT FILE$;" ALREADY EXISTS":? "U
SE A DIFFERENT NAME":CLOSE #IOCB;GOTO
170
200 OPEN #IOCB,GNU,0,FILE$
210 PRINT FILE$;" OPENED SUCCESSFULLY"
220 CLOSE #IOCB
```

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by Sparky Starks

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C Copy sectors, OD to DD, OS to DS
D Toggle destination drive
E Erase disk (format)
F Select file sub-menu
L Set automatic function lower limit (OS)
M Modify Sector Map
N New destination drive
O Toggle originate drive
P Print screen to printer
Q Query (search for hex key, drive OD, sector OS to DS)
R Read new OS, set DS to match
S Search for ASCII key, drive OD, sector OS to DS
T Tape to disk
U Upper case conversion of printer lower case
V Toggle write verify
W Write memory buffer to sector DS, drive DD
X Select EOR Sector Map screen print mask
Z Zero memory buffer
+ Read upward, next sector on disk
- Read downward
? Directory information
! Select directory sub-menu
cB Byte compare, D1 to D2, whole disk
cC Copy D1 to D2, whole disk
cD Decimal to hex, ASCII conversion
cE Erase disk (without new format)
cF Modify sector forward sector chain reference
cH Hex to decimal, ASCII conversion
cL Locate bad sector on drive OD
cN Modify sector file number reference
cO Select one-drive functions sub-program
cP Print current Disk Map
cR RPM test drive OD
cS Special file copy, no directory reference from source
cV VTOC update and repair, drive OD
cY Toggle Sure Response prompt enable
FA File binary load address headers to printer
FD Delete file
FF Select filename for all file functions
FL Lock file
FM Show memory address load position in file
FQ Relative Query
FR Rename file
FS Relative Search

BASIC ROUTINES FOR THE ATARI

by
Jerry
White

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To order, see your local dealer. If he does not have the program, then call
1 (800) 327-7172 (orders only please) or write for our free catalog.

PROGRAM 2

```

100 PRINT "K":CLR :REM CLEAR SCREEN AND
D VARIABLES
110 DIM ATRAP$(6),NAME$(5),FILE$(8)
120 REM SET UP DISK SUFFIX FOR FILE NAME.
    IOCB IF THE FILE (DEVICE) NUMBER.
    IN=4 IS THE INPUT MODE
130 FILE$="D:";IOCB=2;IN=4
140 REM WRITE ERROR IF TRAP IS SPRUNG.
    IT IS GOOD PRACTICE TO CLOSE FILES TO
    PREVENT ERROR #129 IF YOU LOOP BACK
150 REM TO A PREVIOUS PART OF YOUR PROGRAM
    THAT OPENS A FILE.
160 SET=160;CLOSE #IOCB
170 IF ATRAP$="SPRUNG" THEN ? "ERROR 1
70, FILE ";FILE$;" NON-EXISTANT":FOR D
=1 TO 1000:NEXT D;GOTO 100
180 REM KEEPS MESSAGE ON SCREEN TEMPORARILY
    BEFORE RETURNING TO BEGINNING OF PROGRAM
190 TRAP SET:PRINT "TYPE IN FILE NAME":
    PRINT "DO NOT INCLUDE 'D:' PREFIX":INPUT
    NAME$
200 FILE$(3)=NAME$:REM CONCATENATES FILE
    NAME ONTO DEVICE PREFIX 'D:'
210 ATRAP$="SPRUNG"
220 REM IF THE 'OPEN' STATEMENT WORKS,
    WE HAVE A VALID FILE NAME ALREADY STORED
    ON DISK READY FOR INPUT
230 OPEN #IOCB,IN,0,FILE$
240 PRINT "FILE ";FILE$;" OPENED SUCCESSFULLY"
250 CLOSE #IOCB

```

PROGRAM 3

```

100 PRINT "K":CLR :REM CLEAR SCREEN AND
D VARIABLES
110 REM CATCH END-OF-FILE ERROR
120 DIM ATRAP$(6),A$(124),NAME$(8),FILE$(10)
130 FILE$="D:";IOCB=2;IN=4;GNU=8
140 REM 'D:' IS FILE NAME PREFIX. IN=4
    IS INPUT MODE. GNU=8 IS OUTPUT MODE.
    IOCB IS DEVICE(FILE) NUMBER
150 REM FIRST WE MUST CREATE A FILE AND
    PUT SOME DATA IN IT BEFORE TRYING TO
    READ THE DATA.
160 PRINT "ENTER A FILE NAME":PRINT "DO
    NOT INCLUDE THE 'D:' PREFIX"
170 INPUT NAME$:FILE$(3)=NAME$:REM
    CONCATENATES PREFIX AND FILE NAME
180 OPEN #IOCB,GNU,0,FILE$
190 REM WRITE DATA ONTO FILE.
200 PRINT #IOCB;"FIRST"
210 PRINT #IOCB;"SECOND"
220 PRINT #IOCB;"LAST"
230 CLOSE #IOCB:REM IT IS GOOD PRACTICE
    TO KEEP A FILE CLOSED WHEN NOT USED
240 REM FAILURE TO PROPERLY CLOSE A FILE
    CAN CAUSE IT TO BE LOST
250 REM
260 REM READY TO READ THE FILE
270 OPEN #IOCB,IN,0,FILE$
280 SET=310;TRAP SET
290 REM READ DATA FROM FILE AND PRINT
    EACH VALUE AS IT IS READ
300 INPUT #IOCB,A$:PRINT A$:GOTO 290
310 PRINT "FINISHED READING FILE SUCCESSFULLY":
    CLOSE #IOCB
320 REM DELETE LINE 280 AND YOU WILL GET
    AN ERROR MESSAGE 136 (END OF FILE)

```

PROGRAM 4

```

100 PRINT "K":CLR :REM CLEAR SCREEN AND
D VARIABLES
110 REM CATCH DEVICE TIMEOUT ERROR # 138
120 REM YOU FORGOT TO TURN ON AN INPUT
    OR OUTPUT DEVICE

```

```

130 DIM ATRAP$(6)
140 SET=140:IF ATRAP$="CAUGHT" THEN PRINT
    "TURN ON I/O DEVICE"
150 TRAP SET:ATRAP$="CAUGHT"
160 LPRINT "PROGRAM RAN SUCCESSFULLY"
170 REM RUN THIS PROGRAM WITH PRINTER
    TURNED ON AND OFF
180 REM CHANGE LINE 160 TO USE DISK,
    INTERFACE, OR SOME OTHER I/O DEVICE

```

PROGRAM 5

```

100 PRINT "K":CLR :REM CLEAR SCREEN AND
D VARIABLES
110 REM READ DATA AND TRAP OUT-OF-DATA
    ERROR #6
120 SET=140:TRAP SET:REM DELETE THIS LINE
    AND ERROR #6 WILL OCCUR
130 READ N:PRINT N:GOTO 130
140 PRINT "FINISHED READING DATA"
150 DATA 20,4,156,83,12

```



ABOUT THE COVER...

Yes, there really was someone in that suit of armor, and that someone was none other than editor Mike DesChenes, revealed here for the first time. The suit of armor he was wearing was a replica, but the suit in the background is an original — German ceremonial armor for a young man, fashioned after combat armor, circa 1540-1550. The armor was provided by the Higgins Armory Museum. The Higgins Armory Museum houses the largest collection of medieval armor, tapestries and weaponry in the entire Western Hemisphere, and the Museum was kind enough to let us photograph our cover there. Unlike our last five covers, there were no double-exposed elements in the shot — only colored gels over the lights were used.

We invite all of our readers in the New England area to visit the Higgins Armory Museum, located at 103 Barber Avenue, Worcester MA 01606. Phone (617) 853-6015. The Museum is open Tuesday through Friday 9 a.m. to 5 p.m.; weekends and holidays 12 to 5 p.m. The Museum is located just off I-90 and West Boylston Street at the corner of Barber Avenue and Randolph Road. Please visit the Higgins Armory Museum — we guarantee you a fascinating experience.



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MOVING PLAYERS IN BASIC

16K cassette or disk

by Tom Hudson

Just before issue #9 of A.N.A.L.O.G. went to press, I was handed a letter from Long Mai of Salt Lake City, Utah (see the Reader Comment section of this issue). Like many BASIC programmers, he was frustrated by BASIC's snail-like pace, and asked for a machine-language subroutine that could be used with BASIC to move player-missile graphics around on the screen.

Unfortunately, it was too late to write such an article for issue #9, but here it is, along with fully documented assembly-language code.

THE PROBLEM

Player-missile graphics are one of the most powerful graphic features of the ATARI 400/800 computer systems. Unlike traditional graphics, players and missiles can be moved around on the screen without disturbing the existing display.

In order to use players and missiles, one must first reserve a portion of memory. Once this is done, the user can begin designing and displaying the players and missiles.

The problems begin when the user wants to move a player or missile around on the screen. Horizontal movement is done easily. A POKE to the appropriate horizontal position memory location will move the desired player to any horizontal location on the screen. If the user wants to move a player or missile vertically, he or she must copy the P/M bit image to another location in memory. BASIC is too slow to do this, but it can call a machine-language subroutine to do the "dirty work."

THE PROGRAM

The BASIC program listed here will allow the user to move any player around on the screen. It calls the P/M movement subroutine, shown in the Assembly language listing.

As listed, the program will move a shape around on the screen at random. The shape of the player is stored as a series of bytes in the string "PO\$". By altering the data in line 420, you can change the shape that appears on the screen. There are currently 7 bytes in line 420, but this can be changed by altering lines 130, 290 and 420.

Lines 110-180 set up the subroutine and turn on the P/M graphics. Lines 220-310 are for demonstration purposes only. You can put your program code in this section.

Line 110 - Loads the string PMMOV\$ with the

P/M movement subroutine.

Line 130 - Places the data that defines the graphics shape into the string PO\$.

Line 140 - Tell the system where the P/M memory starts.

Line 150 - Saves the P/M base address.

Line 160 - Saves the graphics data string address.

Line 170 - Turns on P/M direct memory access.

Line 180 - Sets the color of player 0 to light blue.

Line 220 - Initialize the X and Y coordinates of the player.

Line 230-280 - Alter the X and Y coordinates to move the player.

Line 290 - This USR call moves the player to the desired X and Y location. This statement has 7 parameters inside the USR parentheses:

```
A=USR(MOVE, 0, PMB, PMD, X, Y, 7)
```

"MOVE" is set up in line 110. Do not change this variable. It is the address of the P/M mover subroutine.

"0" means that we want to move player zero. This value can range from 0 to 3, moving players 0 through 3.

"PMB" is the P/M base address. Do not change this value.

"PMD" is the address of the string that holds the player image data. This should be set to the address of the string you are using to hold your player shape data. If your player shape data is in a string called "PL\$", you could replace "PMD" with "ADR(PL\$)".

An "X" and "Y" are the horizontal and vertical coordinates when you want to place your player. X ranges from 0-255, and Y ranges from 0-127.

"7" in this case indicates that our player is 7 bytes long (see line 130 and the player image data in line 420). If your player is 10 bytes long, place a "10" here.

SUMMARY

This program should help out anyone who wants to use player-missile graphics from BASIC. If there are any questions, write me care of A.N.A.L.O.G. (please include a pre-addressed, stamped envelope). If there is a specific application you would like to see appear in a future issue, just ask. You never know — there may be hundreds of other readers who would like the same information. □

PROGRAM 1

```

10 REM *****
20 REM * P/M MOVER SUBROUTINE DEMO *
30 REM *
40 REM *      BY TOM HUDSON      *
50 REM *
60 REM * A.N.A.L.O.G. COMPUTING *
70 REM *****
80 REM
90 REM ***** SETUP *****
100 REM
110 DIM PMMOV$ (100), P0$ (30): MOVE=ADR (P
MMOV$): FOR X=1 TO 100: READ N: PMMOV$ (X)
=CHR$ (N): NEXT X: REM *READ ML DATA*
120 REM *** NOW READ SHAPE DATA ***
130 FOR X=1 TO 7: READ N: P0$ (X)=CHR$ (N)
: NEXT X
140 PMBASE=INT ((PEEK (145)+3)/4)*4: POKE
54279, PMBASE: REM *** SET UP P/M AREA
***
150 PMB=PMBASE*256
160 PMD=ADR (P0$): REM *** P/M DATA ADDR
E55 ***
170 POKE 559, 46: POKE 53277, 3: REM *** P
/M DMA ***
180 POKE 704, 136: REM *** PLAYER 0 COLO
R ***
190 REM
200 REM **** YOUR PROGRAM HERE! ****
210 REM
220 X=128: Y=64
230 XI=1-INT (RND (0)*3): YI=1-INT (RND (0)
*3)
240 X=X+XI: Y=Y+YI
250 IF X<50 THEN X=50: GOTO 270
260 IF X>190 THEN X=190
270 IF Y<20 THEN Y=20: GOTO 290
280 IF Y>110 THEN Y=110
290 A=USR (MOVE, 0, PMB, PMD, X, Y, 7)
300 IF RND (0)>.95 THEN 230
310 GOTO 240
320 REM
330 REM *** PM MOVER DATA ***
340 REM
350 DATA 216, 104, 104, 104, 133, 213, 104, 2
4, 105, 2, 133, 206, 104, 133, 205, 104, 133, 20
4, 104, 133, 203, 104, 104, 133, 208
360 DATA 104, 104, 133, 209, 104, 104, 24, 10
1, 209, 133, 207, 166, 213, 240, 16, 165, 205, 2
4, 105, 128, 133, 205, 165, 206, 105
370 DATA 0, 133, 206, 202, 208, 240, 160, 0, 1
62, 0, 196, 209, 144, 19, 196, 207, 176, 15, 132
, 212, 138, 168, 177, 203, 164
380 DATA 212, 145, 205, 232, 169, 0, 240, 4, 1
69, 0, 145, 205, 200, 192, 128, 208, 224, 166, 2
13, 165, 208, 157, 0, 208, 96
390 REM
400 REM *** PLAYER IMAGE DATA ***
410 REM
420 DATA 255, 129, 129, 231, 129, 129, 255
    
```

(see D:CHECK 2, p. 26)

```

10 DATA 532, 930, 996, 64, 0, 483, 544, 265, 9
09, 74, 765, 328, 743, 901, 536, 8070
160 DATA 729, 778, 445, 101, 552, 79, 854, 96
8, 479, 920, 983, 921, 954, 424, 374, 9561
310 DATA 704, 84, 580, 90, 639, 732, 435, 188
, 105, 191, 83, 56, 3887
    
```

ASSEMBLY LANGUAGE LISTING

;PAGE ZERO USAGE

```

PMSTR = %CB      ;P/M BASIC STRING
PLADR = %CD      ;PLAYER ADDRESS
PMEND = %CF      ;PLAYER IMAGE END
XPOS = %D0       ;X POSITION
    
```

```

YPOS = %D1       ;Y POSITION
HOLD = %D4       ;HOLD AREA
PLNUM = %D5      ;PLAYER # TO MOVE
    
```

;OPERATING SYSTEM EQUATES

```

HPOSP0 = %D000   ;HORIZ. POSITION
    
```

;PROGRAM STARTS HERE!

```

ORG %6000        ;ANY ADDRESS
    
```

```

START CLD          ;CLEAR DECIMAL MODE
      PLA          ;DISCARD
      PLA          ;DISCARD # HI
      PLA          ;PULL PLAYER # LO
      STA PLNUM    ;AND SAVE IT!
      PLA          ;PULL P/M BASE HI
      CLC          ;ADD OFFSET TO GET
      ADC #2       ;PLAYER MEMORY ADDR
      STA PLADR+1  ;AND SAVE!
      PLA          ;PULL P/M BASE LO
      STA PLADR    ;AND SAVE!
      PLA          ;PULL STRING HI
      STA PMSTR+1  ;AND SAVE!
      PLA          ;PULL STRING LO
      STA PMSTR    ;AND SAVE!
      PLA          ;DISCARD X HI
      PLA          ;PULL X LO
      STA XPOS     ;AND SAVE IT!
      PLA          ;DISCARD Y HI
      PLA          ;PULL Y LO
      STA YPOS     ;AND SAVE IT!
      PLA          ;DISCARD LENGTH HI
      PLA          ;PULL LENGTH LO
      CLC          ;ADD Y POSITION
      ADC YPOS     ;TO GET END
      STA PMEND   ;AND SAVE IT!
      LDX PLNUM   ;AND PLAYER#
      BEQ ENDCAL  ;NO INDEX NEEDED!
PLCALC LDA PLADR   ;ADD 128 TO
      CLC          ;PLAYER
      ADC #128    ;ADDRESS
      STA PLADR   ;TO
      LDA PLADR+1 ;POINT TO
      ADC #0      ;NEXT
      STA PLADR+1 ;PLAYER.
      DEX          ;ANOTHER ADJUSTMENT?
      BNE PLCALC ;YES!
ENDCAL LDY #0     ;ZERO P/M COUNT
      LDX #0      ;ZERO STRING COUNT
COPYLP CPY YPOS   ;COPYING DATA YET?
      BCC ZERO    ;NO!
      CPY PMEND   ;FINISHED COPYING?
      BCS ZERO    ;YES!
      STY HOLD    ;SAVE Y REG
      TXA          ;MOVE X REG...
      TAY          ;TO Y REGISTER
      LDA (PMSTR),Y ;GET P/M BYTE
      LDY HOLD    ;GET P/M OFFSET
      STA (PLADR),Y ;CHANGE PLAYER!
      INX          ;NEXT STRING BYTE.
      LDA #0      ;FORCE BRANCH
      BEQ NEXT    ;TO NEXT BYTE!
ZERO   LDA #0     ;ZERO OUT...
      STA (PLADR),Y ;PLAYER BYTE!
NEXT  INY          ;NEXT P/M BYTE
      CPY #128    ;DONE W/COPY?
      BNE COPYLP  ;NOT DONE YET!
      LDX PLNUM   ;GET PLAYER #
      LDA XPOS    ;NOW JUST SET
      STA HPOSP0,X ;X LOCATION!
      RTS         ;FINIS!

      .END
    
```



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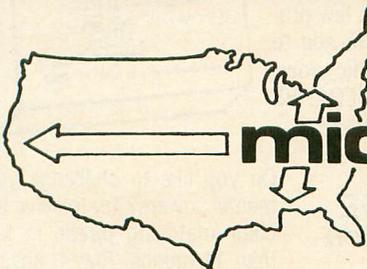
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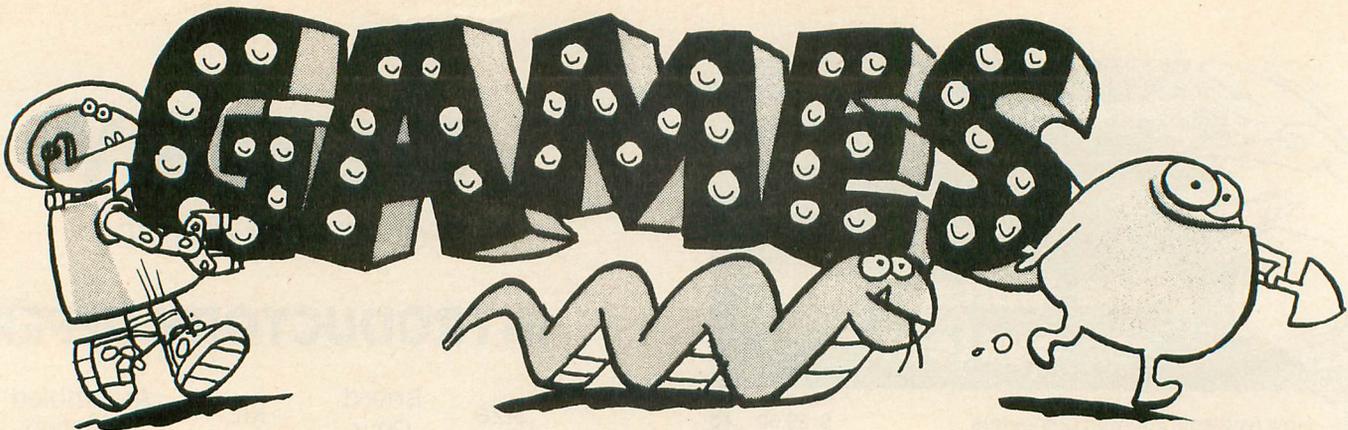
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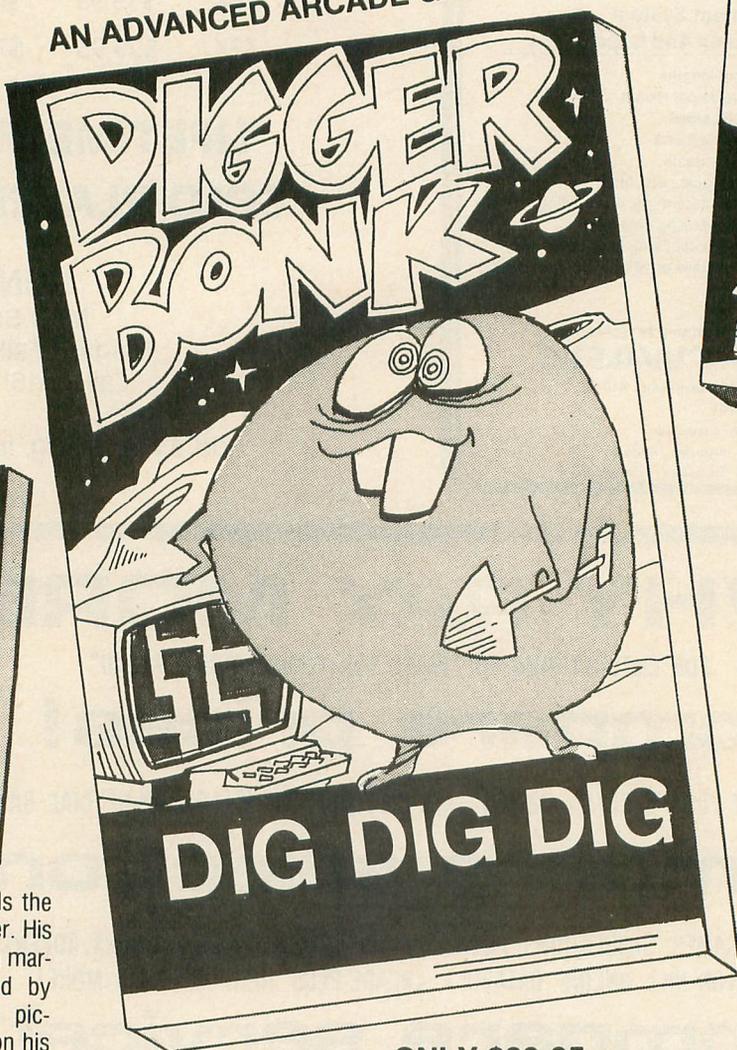
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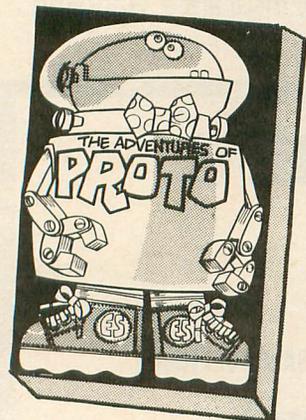


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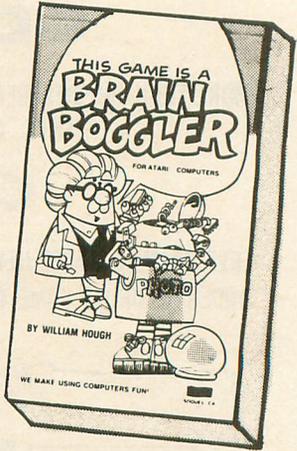
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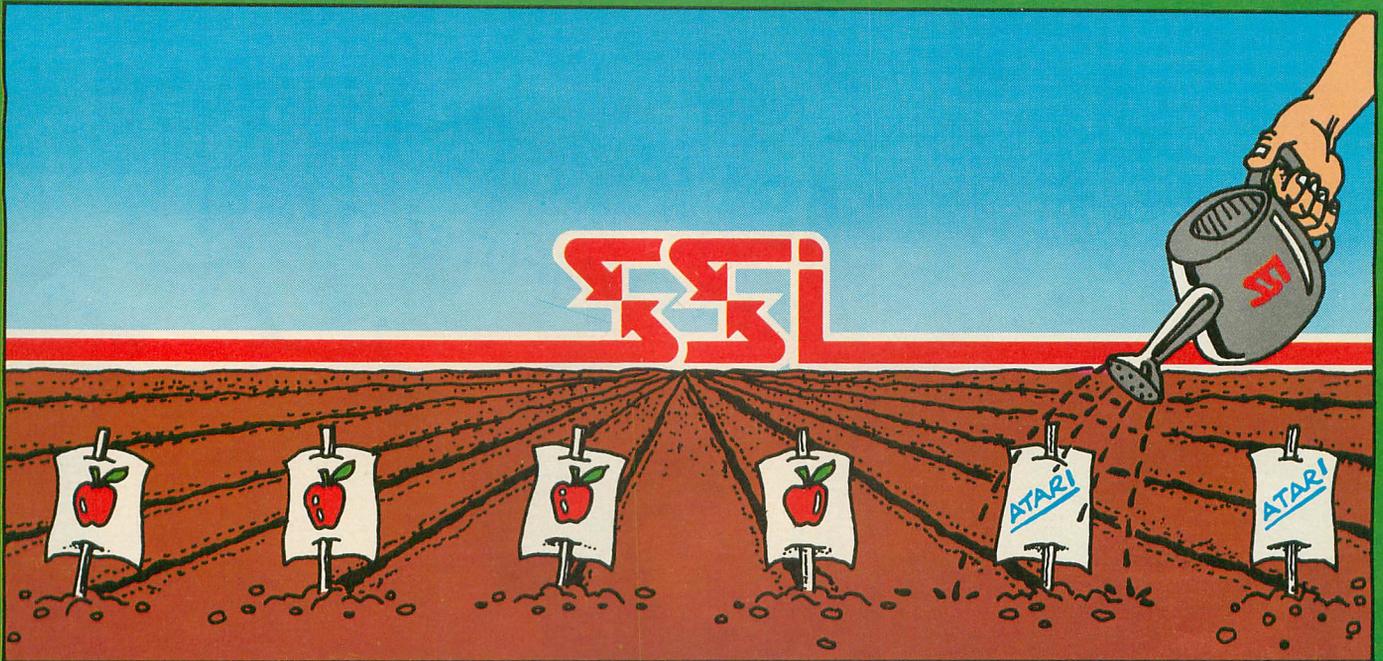


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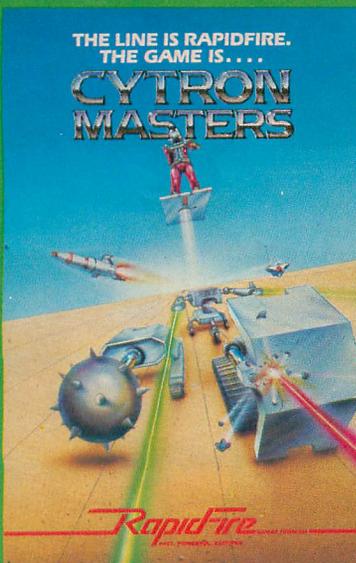


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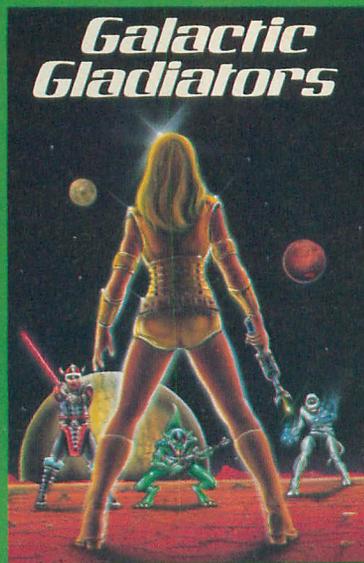


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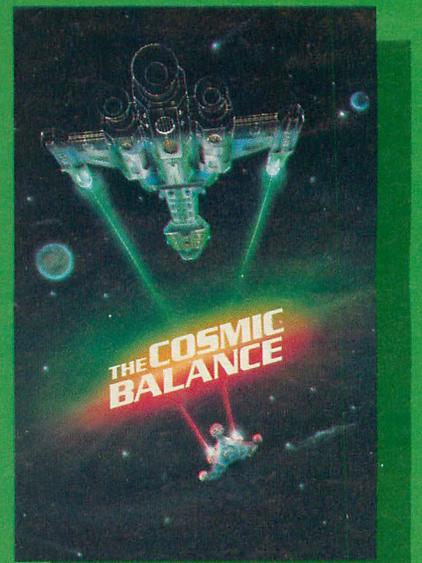
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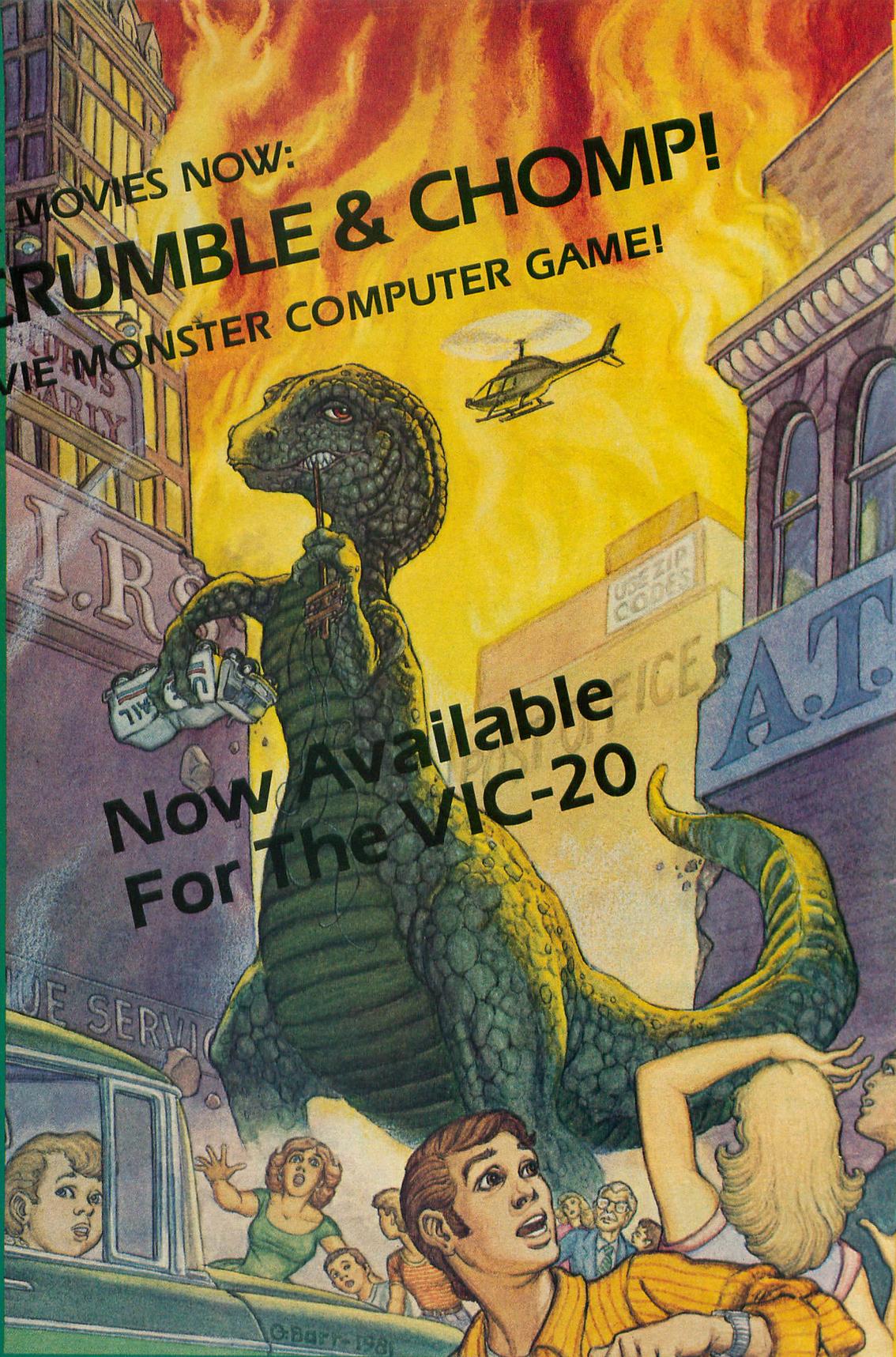
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The Halls of the Leprechaun King

16K cassette 24K disk

by Keith Evans and Ted Adkinson



Alas! The Leprechaun King has awakened from his long slumber, and he has taken all of the world's gold. Every nation is bankrupt. The world's only chance is Smiley, the famous gold miner. With his dexterity and wit Smiley just might be able to recapture all of the gold, pick up the magic key, and put the gold in a sanctuary. But unless he's careful, the Leprechaun King will give him the Midas touch, turning him into a 24-carat gold tombstone.

The halls of the Leprechaun King is a maze-type game which runs on an ATARI 400 or 800 with a minimum of 16K (Cassette based) or 24K (Disk based) and one joystick. When the game begins take some time to notice where everything is positioned. Smiley is in the upper middle of the screen and the Leprechaun King is in the upper right hand corner. Throughout the maze there are pots of gold. To collect one, just touch it. If you look in the lower right corner, you will see the key surrounded by walls. Collect about half of the gold and the key will move to the center of the maze. After Smiley gets the key and all of the gold, he goes to the sanctuary chamber at the far lower right corner directly to the left of the cross. Push the trigger button and a section of the wall will disappear. This is the entrance to the sanctuary where Smiley has to store the gold. Deposit gold by simply touching the cross.

Some other important parts of this game are gold tombstones. When Smiley loses a life, a tombstone appears as a resting place for all of the gold he was carrying. A new Smiley has to touch the tombstone to collect the gold that the old Smiley was carrying.

In this game, you start with three lives. The game is over when you use them all up. To see how many lives you have left, look in the upper right or left hand corner of the screen where vertical bars indicate lives remaining (including the one currently in use.)

An expert player might get to the third maze and find it is totally different. Two clues about this maze three: the key appears in the lower middle of the screen, and the section of disappearing wall lies directly below the cross. □

Here is the documentation of the program.

Line #	Description
1-10	Variable Initialization, title
120-372	Character set redefinition
395-507	Maze drawing, placing of the gold
510-624	Joystick reading, movement of Smiley
630-999	The Leprechaun's logic
1000-1120	Maze and character set data
1150-1154	Men left indicator
1500-1510	"Midas Touch" sound effects
2000-2020	Counts bags of gold taken, places key in the maze if enough has been taken
2500	Draws tombstone, checks men left
2510-2570	Erases Smiley's trail
2575	Start's game over when all men are used up
2610-2700	Puts the gold Smiley was carrying in a tombstone when he is killed
3000-3050	Subroutine to flash maze
4000-4350	Actually moves monster
5000	Plays "Oh, when the saints...", clears screen
6000-6007	Displays score at end of game
6010	Clears screen
7000-8030	Data for "Oh, when the saints..."
9000-9130	Subroutine to play "Oh, when the saints..."
9150-9260	Plays "Good night, ladies..."
9270-9290	Data for "Good night, ladies..."
9300	Sound effects of gold being cashed in
10000-10020	Color rotation subroutine

```

1 CLR :X=10:Y=1:MX=17:MY=2:X1=10:Y1=1
5 GRAPHICS 2+16:?" #6;" "?:? #6;" "
6 ? #6;" THE HALLS OF THE":? #6;" L
EPRECHAUN KING":? #6;" "
7 ? #6;" created":? #6;" "
8 ? #6;" by":? #6;" "
9 ? #6;" Keith and Ted":? #6;" "?:
#6;" PLEASE WAIT "
10 FOR ZZZ=1 TO 20:GOSUB 10000:NEXT ZZ
Z
120 POKE 106,PEEK(106)-2
130 GRAPHICS 1+16
150 A=PEEK(106)*256

```

```

190 SET=PEEK(106)
200 POKE 756,SET
220 FOR C=0 TO 7
230 POKE A+C,0
240 NEXT C
250 FOR C=8 TO 63
260 READ CHAR
270 POKE A+C,CHAR
280 NEXT C
369 FOR C=64 TO 71:POKE A+C,146:NEXT C
370 FOR C=72 TO 79:POKE A+C,144:NEXT C
371 FOR C=80 TO 87:POKE A+C,128:NEXT C
372 FOR C=88 TO 95:READ CHAR:POKE A+C,
CHAR:NEXT C
395 IF TIM>=1 AND TIM<3 THEN RESTORE 1
040
396 IF TIM>=3 THEN RESTORE 7000
397 TIM=TIM+1
398 MM=2:IF TIM=1 OR TIM=5 THEN MM=1
400 READ GR1,GR2,GR3,GR4
410 IF GR1=-1 THEN GOTO 440
420 COLOR 35:PLOT GR1,GR2:DRAWTO GR3,G
R4
430 GOTO 400
440 READ G1,G2
450 IF G1=-1 THEN 500
460 COLOR 130:PLOT G1,G2
470 GOTO 440
500 IF TIM<4 THEN COLOR 35:PLOT 3,2:PL
OT 7,3:PLOT 6,3:PLOT 1,16:COLOR 32:PL
O 12,14
502 BAG5=0:DBAG5=0:GOLD=0:KEY=0:IF TIM
<4 THEN COLOR 37:PLOT 18,22
503 IF TIM<4 THEN RESTORE 1120
504 IF TIM=4 THEN RESTORE 7090:LOCATE
10,11,ZZ:IF ZZ=32 THEN COLOR 37:PLOT
10,11
506 X=10:Y=1:READ RMX:READ RMY:MX=RMX:
MY=RMY:X1=10:Y1=1
507 READ 500,5001,50,501,50,501,50,501,
AY,NB
510 X1=X:Y1=Y
515 POKE 711,251
516 POKE 77,0
520 IF STICK(0)=15 THEN GOTO 580
530 J=STICK(0)
540 IF J=11 THEN X=X-1
550 IF J=7 THEN X=X+1
560 IF J=14 THEN Y=Y-1
570 IF J=13 THEN Y=Y+1
580 LOCATE X,Y,I:IF I=35 THEN X=X1:Y=Y
1
590 IF I=130 THEN GOSUB 2000
595 IF I=38 THEN GOLD=GOLD+DGOLD:BAG5=
DBAG5:FOR ZZ=-30 TO 30:SOUND 0,ABS(ZZ)
,10,8:NEXT ZZ:SOUND 0,0,0,0
600 IF I=1 THEN GOSUB 1500:GOTO 2500
605 IF I=37 THEN KEY=1:ZZZ=60:FOR ZZ=6
0 TO 40 STEP -1:SOUND 0,ZZ,10,8:SOUND
1,ZZZ,10,8:ZZZ=ZZZ-1:NEXT ZZ
606 SOUND 0,0,0,0:SOUND 1,0,0,0
615 IF J<>15 THEN COLOR 32:PLOT X1,Y1
620 COLOR 36:PLOT X,Y
622 IF X=500 AND Y=5001 AND KEY=1 AND
STRIG(0)=0 THEN COLOR 32:PLOT 50,501
623 IF X=50 AND Y=501 THEN PGOLD=PGOLD
+GOLD:COLOR 39:PLOT 50,501:X=AX:X1=X:Y
=AY:Y1=Y:GOLD=0:GOSUB 9300
624 IF BAG5<=NB AND I=39 THEN 5000
630 MM=MM*-1
640 IF MM=1 THEN 510
650 LOCATE MX-1,MY,D1
660 LOCATE MX,MY-1,D2
670 LOCATE MX+1,MY,D3
680 LOCATE MX,MY+1,D4
690 IF X<>MX AND Y<>MY THEN 750
700 IF X=MX AND MY>Y THEN FD=2:FD1=0
710 IF X=MX AND MY<Y THEN FD=4:FD1=0
720 IF Y=MY AND MX>X THEN FD=1:FD1=0
730 IF Y=MY AND MX<X THEN FD=3:FD1=0
740 GOTO 790
750 IF MX<X THEN FD=3
760 IF MX>X THEN FD=1
770 IF MY<Y THEN FD1=4
780 IF MY>Y THEN FD1=2
790 REM
795 IF FD1<>0 THEN 900
800 IF FD=4 AND D4<>35 THEN RD=4:GOTO
1150
810 IF FD=3 AND D3<>35 THEN RD=3:GOTO
1150
820 IF FD=2 AND D2<>35 THEN RD=2:GOTO
1150
830 IF FD=1 AND D1<>35 THEN RD=1:GOTO
1150
840 RD=INT(RND(0)*4)+1
850 IF RD=1 AND D1=35 THEN 840
860 IF RD=2 AND D2=35 THEN 840
870 IF RD=3 AND D3=35 THEN 840
880 IF RD=4 AND D4=35 THEN 840
890 GOTO 1150
900 WAYS=0:IF FD=1 AND D1<>35 THEN WAY
S=WAYS+1:W1=1
902 IF FD=2 AND D2<>35 THEN WAYS=WAYS+
1:W2=1
904 IF FD=3 AND D3<>35 THEN WAYS=WAYS+
1:W3=1
906 IF FD=4 AND D4<>35 THEN WAYS=WAYS+
1:W4=1
908 IF FD1=1 AND D1<>35 THEN WAYS=WAYS
+1:W11=1
910 IF FD1=2 AND D2<>35 THEN WAYS=WAYS
+1:W22=1
912 IF FD1=3 AND D3<>35 THEN WAYS=WAYS
+1:W33=1
914 IF FD1=4 AND D4<>35 THEN WAYS=WAYS
+1:W44=1
916 IF WAYS=2 THEN 4000
918 IF W1=1 THEN RD=1
920 IF W2=1 THEN RD=2
922 IF W3=1 THEN RD=3
924 IF W4=1 THEN RD=4
925 GOTO 4070
926 GOTO 1150
999 GOTO 510
1000 DATA 170,84,124,170,146,254,40,10
8
1010 DATA 126,60,66,223,209,219,66,60
1020 DATA 170,85,170,85,170,85,170,85
1030 DATA 60,126,219,255,189,195,126,6
0
1035 DATA 0,0,7,253,85,87,0,0
1037 DATA 28,54,119,65,119,119,119,127
1038 DATA 24,24,126,126,24,24,24,24
1039 DATA 31,35,69,249,137,138,140,248
1040 DATA 13,13,14,13,2,14,4,14,5,15,4
,15,5,16,8,16,15,15,16,15,13,16,14,16,
2,18,5,18,7,18,9,18,15,18,17,18
1041 DATA 1,0,18,0
1050 DATA 2,19,3,19,7,19,9,19,11,19,13
,19,5,20,7,20,16,20,18,20,2,21,3,21,5,
21,7,21,9,21,14,21,2,22,3,22
1060 DATA 1,1,1,5,18,1,18,7,9,1,9,4,16
,6,16,8,18,12,18,16,16,14,16,17,16,20,
16,22,13,10,13,11,13,17,13,18
1070 DATA 9,9,9,10,8,13,8,14,3,16,3,17
,0,0,0,23,0,23,19,23,19,0,3,1,9,
1,11,1,16,1,11,2,16,2,11,4,16,4
1080 DATA 4,6,9,6,3,3,5,3,6,4,7,4,3,5,
4,5,11,5,12,5,14,6,16,6,11,7,12,7,2,8,
6,8,8,9,8,11,8,14,8,5,9,6,9
1090 DATA 11,9,13,9,16,9,17,9,1,10,3,1
0,6,10,7,10,15,10,17,10,6,11,7,11,9,11
,11,11,2,12,3,12,17,12,18,12,5,13,6,13
1095 DATA 10,13,16,17,11,13,11,17,-1,0
,0,0
1100 DATA 4,2,5,5,13,7,4,9,8,9,12,10,1
8,11,15,12,3,13,9,13,5,14,13,14,12,15,
4,16,15,17,6,18,4,21,12,22,15,20
1110 DATA 2,6,-1,0
1120 DATA 17,2,15,22,16,22,18,22,9,12,
17,22,-19
1150 IF LI=0 THEN COLOR 8:PLOT 19,0:PL
OT 0,0
1151 IF LI=-1 THEN COLOR 9:PLOT 19,0:P
LOT 0,0
1152 IF LI=-2 THEN COLOR 10:PLOT 19,0:
PLOT 0,0
1154 GOTO 4110
1500 COUNT=800:FOR ZZ=20 TO 0 STEP -1:
SOUND 0,COUNT,10,ZZ:SOUND 1,COUNT+(ZZ*
99),10,ZZ:COUNT=COUNT-10:NEXT ZZ
1510 SOUND 0,0,0,0:SOUND 1,0,0,0:RETUR
N
2000 BAG5=BAG5-1:GOLD=GOLD+INT(RND(0)*
100)+1:DBAG5=DBAG5-1

```

```

2005 FOR ZZ=20 TO 0 STEP -1: SOUND 0,20
,10,ZZ:NEXT ZZ: SOUND 0,0,0,0
2010 IF DBAG5=-10 OR BAG5=-10 THEN COL
OR 37:PLOT K,E:COLOR 39:PLOT 5C,5C1
2020 RETURN
2500 COLOR 38:PLOT X,Y:REM :LI=LI-1:IF
LI=-3 THEN GOSUB 9150:GOSUB 6000:GOTO
2570
2510 LOCATE X,Y,ZZ:IF ZZ=36 THEN COLOR
32:PLOT X,Y
2520 LOCATE X+1,Y,ZZ:IF ZZ=36 THEN COL
OR 32:PLOT X+1,Y
2530 LOCATE X-1,Y,ZZ:IF ZZ=36 THEN COL
OR 32:PLOT X-1,Y
2540 LOCATE X,Y-1,ZZ:IF ZZ=36 THEN COL
OR 32:PLOT X,Y-1
2550 LOCATE X,Y+1,ZZ:IF ZZ=36 THEN COL
OR 32:PLOT X,Y+1
2555 LI=LI-1:IF LI=-3 THEN GOSUB 9150:
GOSUB 6000:GOTO 2570
2560 COLOR 38:PLOT X,Y
2570 X=10:Y=1:X1=X:Y1=Y:MX=17:MY=2:OMX
=MX:OMY=MY
2572 D=32
2575 IF LI=-3 THEN LI=0:GOTO 395
2610 FOR FN=0 TO 500:NEXT FN
2617 DGOLD=GOLD:GOLD=0:X=10:Y=1:X1=10:
Y1=1
2620 MX=RMX:MY=RMV
2630 D=32
2700 GOTO 503
3000 FOR COUNT=0 TO 5
3010 SETCOLOR 0,8,8
3015 FOR ZZ=1 TO 50:NEXT ZZ
3020 SETCOLOR 0,2,8
3025 FOR ZZ=1 TO 50:NEXT ZZ
3030 NEXT COUNT
3040 SETCOLOR 0,2,8
3050 RETURN
4000 RW=INT(RND(0)*2)+1
4010 IF RW=1 THEN 1110
4020 IF W1=1 THEN RD=1
4030 IF W2=1 THEN RD=2
4040 IF W3=1 THEN RD=3
4050 IF W4=1 THEN RD=4
4060 GOTO 1150
4070 IF W11=1 THEN RD=1
4080 IF W22=1 THEN RD=2
4090 IF W33=1 THEN RD=3
4100 IF W44=1 THEN RD=4
4110 IF RD=0 THEN 4300
4120 IF RD=1 THEN MX=MX-1
4130 IF RD=2 THEN MY=MY-1
4140 IF RD=3 THEN MX=MX+1
4150 IF RD=4 THEN MY=MY+1
4155 LOCATE OMX,OMY,ZZ:IF ZZ=36 OR ZZ=
39 THEN 4162
4160 COLOR D:PLOT OMX,OMY
4162 D=32
4165 LOCATE MX,MY,D:IF D=36 THEN GOSUB
1500:GOTO 2500
4170 COLOR 1:PLOT MX,MY
4175 OMX=MX:OMY=MY
4180 FD=0:FD1=0:RD=0:D1=0:D2=0:D3=0:D4
=0:W45=0:RD=0
4190 W1=0:W2=0:W3=0:W4=0:W11=0:W22=0:W
33=0:W44=0
4200 GOTO 510
4300 RD=INT(RND(0)*4)+1
4310 IF RD=1 AND D1=35 THEN 4300
4320 IF RD=2 AND D2=35 THEN 4300
4330 IF RD=3 AND D3=35 THEN 4300
4340 IF RD=4 AND D4=35 THEN 4300
4350 GOTO 4120
5000 GOSUB 3000:GOSUB 9000:GOSUB 6000:
TIM=TIM+1:GOTO 395
6000 COLOR 32:C1=0:C2=0:IF LI<>-3 THEN
GOTO 6005
6001 IF LI=-3 THEN GOSUB 6010:POKE 756
,224:POSITION 0,5:?"#6;" SCORE="";P
GOLD
6002 POSITION 4,10:?"#6;"push trigger"
:IF LI=-3 THEN TIM=0
6003 SETCOLOR 1,12,10:IF STRIG(0)=0 TH
EN 6005
6004 FOR ZZ=1 TO 50:NEXT ZZ:SETCOLOR 1
,0,0:FOR ZZ=1 TO 50:NEXT ZZ:GOTO 6003

```

```

6005 RESTORE 1040:IF LI=-3 THEN PGOLD=
0
6007 COLOR 32:GOSUB 6010:POKE 756,SET:
RETURN
6010 FOR C1=0 TO 23:PLOT 0,C1:DRAWTO 1
9,C1:NEXT C1:RETURN
7000 DATA 0,0,19,0,19,0,19,23,19,23,0,
23,0,23,0,0,3,3,5,3,5,2,5,2,9,1,11,1,1
4,3,16,3,14,2,14,2
7010 DATA 9,4,11,6,9,6,11,4,16,5,14,5,
14,6,14,6,9,10,11,10,11,10,11,12,11,12
,9,12,9,12,9,10,3,5,5,5,6,5,6
7020 DATA 3,9,3,10,5,9,5,10,14,9,14,10
,16,9,16,10,3,12,3,13,5,12,5,13,14,12,
14,13,16,12,16,13
7030 DATA 10,15,10,17,9,16,11,16,3,17,
5,17,14,17,16,17,3,19,5,19,14,19,16,19
,8,20,9,20
7040 DATA 11,20,12,20,8,22,9,22,11,22,
12,22,2,22,2,23,17,22,17,23,12,21,12,2
1,8,21,8,21,3,19,3,20
7050 DATA 3,16,3,17,16,16,16,17,16,19,
16,20,2,10,3,10,6,10,5,10,2,12,3,12,6,
12,5,12,13,10,14,10
7060 DATA 16,10,17,10,13,12,14,12,17,1
2,17,12,-1,-1
7070 DATA 4,2,15,2,4,6,15,6,10,4,10,6,
9,5,11,5,4,9,15,9,2,11,4,11,6,11,13,11
,15,11,17,11,4,13,15,13
7080 DATA 9,15,11,15,9,17,11,17,4,16,1
5,16,4,20,15,20,9,21,11,21,4,2,-1
7090 DATA 10,21,10,13,10,12,10,11,10,2
2,10,12,-28
8000 DATA 121,6,96,6,91,6,81,1,0,8,121
,8,96,8,91,8,81,1
8010 DATA 0,8,121,8,96,8,91,8,81,2,96,
2,121,2,96,2,108,1
8020 DATA 0,8,96,8,96,8,108,8,121,2,12
1,6,96,2,81,4,81,4,91,2
8030 DATA 0,8,91,8,96,8,91,8,81,2,96,2
,108,4,108,4,121,1,-1
9000 RESTORE 8000
9010 READ PITCH
9020 IF PITCH=-1 THEN 9130
9040 READ DURATION:DURATION=INT(50/DUR
ATION)
9050 SOUND 0,PITCH,10,8
9060 IF PITCH=0 THEN 9080
9070 SOUND 1,PITCH+1,10,8
9080 FOR ZZ=1 TO DURATION:NEXT ZZ
9090 SOUND 0,0,0
9100 SOUND 1,0,0,0
9110 FOR ZZ=1 TO 5:NEXT ZZ
9120 GOTO 9010
9130 RETURN
9150 RESTORE 9270
9160 READ DURATION:IF DURATION=-1 THEN
RETURN
9170 DURATION=INT(DURATION*10)
9180 READ PITCH:IF PITCH=0 THEN 9200
9190 PITCH=PITCH*3
9200 SOUND 0,PITCH,10,8
9210 SOUND 1,PITCH+1,10,8
9220 FOR ZZ=1 TO DURATION:NEXT ZZ
9230 SOUND 0,0,0,0
9240 SOUND 1,0,0,0
9250 FOR ZZ=1 TO 3:NEXT ZZ
9260 GOTO 9160
9270 DATA 2,47,2,60,1,81,3,60,2,47,2,6
0,1,53,3,53,2,47,2,60,1,45,2,45,1,45
9280 DATA 1,47,1,47,1,53,1,53,3,60,1,0
,1,5,47,.5,53,1,60,1,53,1,47,1,47,2,47
,1,53,1,53,2,53
9290 DATA 1,47,1,40,2,40,1,5,47,.5,53,
1,60,1,53,1,47,1,47,2,47,1,53,1,53,1,4
7,1,53,3,60,1,0,-1
9300 FOR ZZZ=1 TO 3:FOR ZZ=20 TO 0 STE
P -1:SOUND 0,20,10,ZZ:NEXT ZZ:SOUND 0,
0,0,0:NEXT ZZZ:RETURN
10000 FOR Z=1 TO 3
10010 A=PEEK(708)
10020 POKE 708,PEEK(711):POKE 711,PEEK
(710):POKE 710,PEEK(709):POKE 709,A:NEX
T Z:FOR B=1 TO 10:NEXT B:RETURN

```


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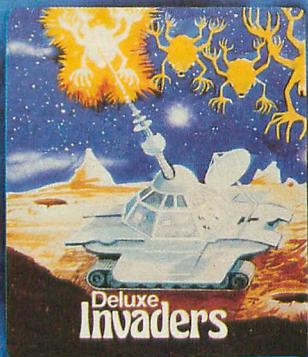
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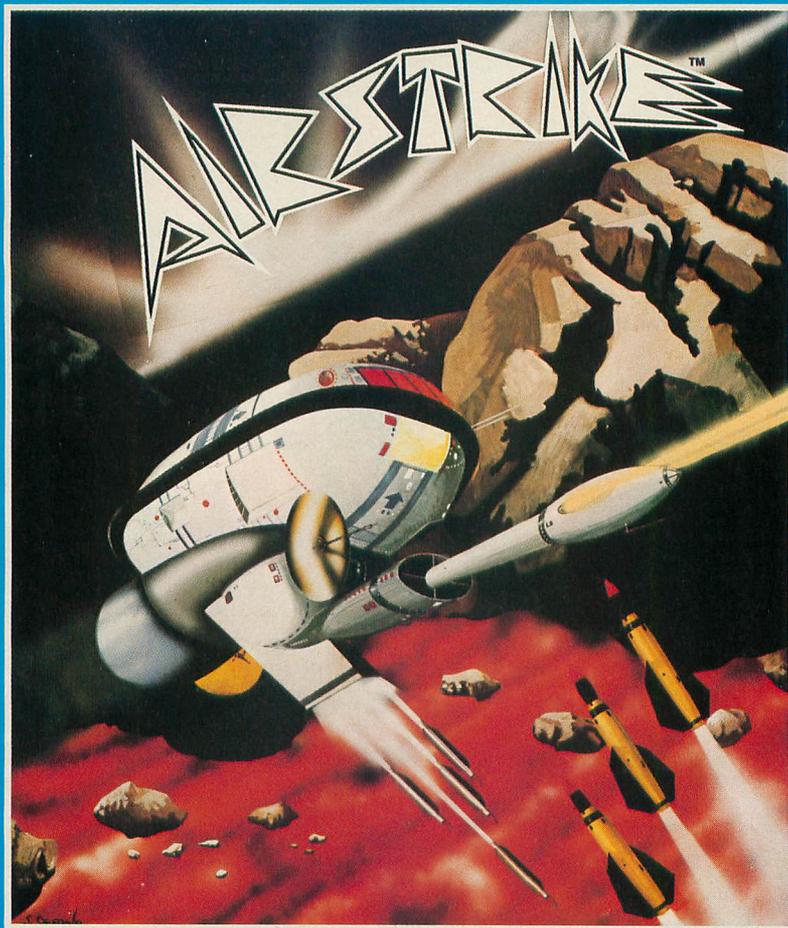
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A LISP TUTORIAL

by Ken Litkowski

LISP is an old language, dating to the dark ages of computers (pre 1960), still hardly standardized, yet still making a contribution to the evolution of new languages. Its influence will continue to be felt in the years to come. And now it is emerging from the hallowed halls of academe and made available to us lesser mortals. It is a language or research; its availability on personal computers will allow anyone so inclined to participate in the future.

LISP is primarily a symbol manipulation language used today in many areas of the ever-expanding field of artificial intelligence. Programs in LISP can do calculus problems (on a level equivalent to college freshmen), prove mathematical theorems, solve geometric analogy problems, provide natural language interfaces to data base systems for limited domains such as moon rocks and inventory systems, and have been used for word processing, symbolic mathematics, and writing operating systems, utility programs, compilers, and interpreters for personal computers. These applications have been developed on large computers, but there is no reason why LISP's capabilities cannot be harnessed on a personal computer. (See the review of a LISP implementation for the ATARI in A.N.A.L.O.G. #8, particularly noting its limitations, which effect the speed of flexibility of LISP programs.) In this tutorial, I will attempt to convey the power, beauty, and sophistication of this language, while trying to demystify the aura which surrounds artificial intelligence.

The Basics

LISP is essentially a functional language, meaning that its capabilities are implemented through functions (comparable to the functions in FORTRAN and analogous to the subroutines in BASIC). A function in LISP is always enclosed in parentheses, with the function name given first, followed by its arguments (or values to be given to the function, if any). For example, (+2 5) will return the value 7. This prefix notation is important, since it ensures that the system always knows where to look for a function name. Other functions can also be used as arguments, nested to any depth. Listing 1 shows several examples of mathematical functions. Arguments for the more complex examples are discernible by balancing the parentheses.

As is evident from the examples in Listing 1, parentheses proliferate in LISP. This brings us to another main characteristic of LISP, namely, that it is

a list processing language. The fundamental entities in LISP are called **atoms** (roughly corresponding to variable names in most other languages). Atoms may be symbolic, such as +, SQRT, x, or 3x@H#, or numeric, such as 4 or 5.2374. Some symbolic atoms are given special meaning when they are used as function names (recognized as such either by the system or through user definition). Other symbolic atoms may be given values or properties. Atoms may be grouped together into **lists**, which can then be grouped into higher-level lists, and so on. Lists are always enclosed in parentheses. The functions in Listing 1 are nothing more than lists, some containing sublists, and all of them distinguished in that their first elements are symbolic atoms recognized as function names which cause a computation to be performed.

LISTING 1.

```
(+ 3.14 1.27)      ;User input
4.41               ;LISP response
(* 4.13 3)        ;User input
12.39             ;LISP response
(/ 327 200)       ;User input
1.635            ;LISP response
(* (+ 3 4) (SUB 13 5)) ;User input
56               ;LISP response
(SQRT 1.4641)     ;User input
1.21             ;LISP response
```

Atoms and lists collectively are called symbolic expressions, or s-expressions. Their manipulation is the essence of LISP. As mentioned above, symbolic atoms may be given values; these values do not have to be numbers; they can be other symbolic atoms, lists, and even lists which are also functions. This makes LISP a symbolic language in addition to being a functional and list processing language.

EVAL and QUOTE

The ability to give atoms values which are other atoms, lists, or functions is what gives LISP its power. Understanding how this is done is therefore of primary importance. There is a simple function called SETQ which gives a symbolic atom its value. Thus, we can write (SETQ X 3); this is equivalent to the BASIC or FORTRAN assignment statement X=3. We can also write (SETQ X 'Y) or (SETQ X '(A B C)). These give X the value Y or (A B C), respectively, but they do so in a peculiar manner. First note that these values were preceded by a quote

mark. This quote mark inhibited what is known in LISP as evaluation.

Whenever LISP encounters an atom or list, it attempts to evaluate it. That is, it will substitute the value of the atom or the list for the atom or list itself. In the case of the Y above, LISP would substitute the value of Y and make that value the value of X, if we had not inhibited evaluation with the quote mark or with the equivalent QUOTE function. In the case of the list (A B C), LISP would have attempted to determine its value by assuming that it is a function with name A and arguments B and C. Not finding a function with such a name would have caused an error. The quote mark inhibits such evaluation. In both cases, the QUOTE function returns the literal expression which follows it. This enables X to be given the literal values intended.

In the examples of Listing 1, where a function was given as an argument to another function, the absence of a quote mark permitted the evaluation of the function. The value of the function thus became the value of the first function's argument. Sometimes, however, it is necessary to use the opposite of the QUOTE function and let a symbolic atom go through two (or more) stages of evaluation. This is accomplished with the EVAL function. Listing 2 shows an example of this, where the atom A is given the value B and the atom B is given the value C. When A is entered, LISP returns its value B; similarly, B returns the value C. But, typing (EVAL A) returns the value C. In creating the listings for this article, I set a variable to the lines marked "User input" and then EVALuated that variable to get the LISP response. In most of the listings, this resulted in the evaluation of a function.

LISTING 2.

```
(SETQ A (QUOTE B)) ;User input
B ;LISP response
(SETQ B (QUOTE C)) ;User input
C ;LISP response
A ;User input
B ;LISP response
B ;User input
C ;LISP response
(EVAL A) ;User input
C ;LISP response
```

List Processing Functions

Since LISP is a list processing language, it has special functions for manipulating them. The most basic functions are CAR (for Contents of Address Register) and CDR (for Contents of Decrement Register), where both acronyms were taken from the structure of the IBM 7090. CAR returns as its value the first s-expression of the list, while CDR returns the list that remains after the first element is removed. Listing 3 contains some examples of these

functions; note again that the QUOTE function was used to inhibit evaluation.

LISTING 3.

```
(CAR (QUOTE (A B C))) ;User input
A ;LISP response
(CDR (QUOTE (A B C))) ;User input
(B C) ;LISP response
(CAR (CDR (QUOTE (A B C)))) ;User input
B ;LISP response
(CDR (CDR (QUOTE (A B C)))) ;User input
(C) ;LISP response
(CAR (QUOTE ((A B) C))) ;User input
(A B) ;LISP response
```

Three other basic functions are APPEND, LIST, and CONS. APPEND merges all the elements of each of its argument lists into one list, while LIST simply forms its arguments into a single list. CONS takes its first argument, any s-expression, and makes it the first element of the list which is its second argument. Listing 4 shows several examples of their use; in these cases, X has been given a value before use by the demonstrated function; no quote mark has been used in order to show what happens when an atom is evaluated prior to its use by a function. Several other list processing functions are usually available in any implementation of LISP.

LISTING 4.

```
(SETQ X (QUOTE (A B))) ;User input
(A B) ;LISP response
(APPEND X X) ;User input
(A B A B) ;LISP response
(LIST X X) ;User input
((A B) (A B)) ;LISP response
(CONS X X) ;User input
((A B) A B) ;LISP response
```

Lists may have any degree of complexity; by giving some lists a certain degree of regularity, they can be used in special ways by using system or user defined functions. Listing 5 shows one type of list I have created for analyzing the semantic structure of dictionary definitions. I have developed special functions to access particular parts of such lists when I wish to perform specific analyses. This list is known as a property list, in this case associated with the atom IF. An atom may have any number of properties, each of which in turn may have values.

LISTING 5.

```
(PROPERTY LIST FOR THE DEFINITION OF "IF")
((CODE (11))
 (TOKEN
 (IF)
 (if)))
```

```

(DEFNS (10))
(DEFNS
  ((1 in the event that))
  ((2 in case))
  ((3 allowing, conceding, or granting that ))
  ((4 SUPPOSING))
  ((5 so long as))
  ((6 on condition that))
  ((7 WHETHER))
  ((8 USAGENOTE --used to introduce an
    exclamation expressing a wish ))
  ((9 even though))
  ((10 although perhaps))
))

```

Predicate Functions

LISP is a logical language in addition to being a functional, symbolic, and list processing language. LISP has two special atoms, T and NIL, roughly corresponding to 'true' and 'false', respectively. If one were to enter an atom, thus requesting its value, and it had none, the system would respond NIL. If it had a value, that value would be returned. LISP has several functions which ask questions which demand an answer of T or NIL. Among these are ATOM (which asks whether its argument is an atom), EQUAL (which asks whether its two arguments are equal in value), NULL (which asks whether its argument is the null set), MEMBER (which asks whether its first argument, an s-expression, is an element of the second argument, a list), and the logical connectives AND, OR and NOT (which act in the usual way). Several other predicate functions are usually available, and others are easily created.

Defining Functions

Each LISP implementation has a special function for defining new functions. In the system which I use, this function is called DEFINEQ. The arguments of this function are the function name, the parameters of the function being defined, and the body of the function which articulates what the function is to do when it is called. The body of a function is much easier to comprehend for anyone with programming experience. Usually, the body of a function will contain a series of s-expressions combined in the form desired. After the function is defined, it can be used by itself or as part of another function. When used, the function always returns a value (which may be just about anything).

One important type of s-expression which is frequently used in functions is the COND function, which makes use of the predicate functions. COND can have any number of arguments, each of which is a conditional expression called a clause. In each clause, the first s-expression is a predicate function; if this function has the value T (for true), then any expressions which follow are executed (or evaluated, to be a purist). The last such expression is returned as the value of COND. LISP examines each clause of a COND in turn, until it finds one whose first expression evaluates to T (actually, to anything that is nonNIL), and then evaluates everything else in the

clause. Listing 6 is a function like CONS, except that it will add an item to a list only if it is not already a member of the list. The first clause of the COND asks whether the item is already in the list and, if so, returns the list without the item being added. If the item is not on the list, COND will bypass the first clause, going to the second. Since we have made the first element of the second clause T, we have guaranteed that the consequents of this clause will always be executed if the first clause is not successful. In this case, the item not on the list will be added. The two examples in the listing show what happens to the list L when using this function.

LISTING 6.

```

(DEFINEQ UNIQUECONS
  (LAMBDA (ATM LST)
    (COND ((MEMBER ATM LST)
           LST)
          (T (CONS ATM LST))))
)

(SETQ L (QUOTE (A B))) ;User input
(A B) ;LISP response
(UNIQUECONS (QUOTE D) L) ;User input
(D A B) ;LISP response
(UNIQUECONS (QUOTE A) L) ;User input
(A B) ;LISP response

```

Conceivably, a function can be written in only one line, but typically several steps are performed. This requires the use of the function PROG which can have an indefinite number of arguments, each of which is an s-expression. Each argument is evaluated in turn and the last such argument is the value of the function. The first argument of PROG is a list of the variables to be used in the remainder of the arguments; when this function is entered, all such variables are initially given the value NIL. When one of the arguments in PROG is a symbolic atom, it is construed as a label which marks a place in the s-expressions to which a transfer can be made. This is done using the GO function. Listing 7 is a function to compute the factorial of the number N. This function also shows another example of how the COND function can be used. In this example, COND has only one clause; as long as the first expression is not T, the second expression (the function RETURN, used to exit and return a value from the PROG function) will not be evaluated.

LISTING 7.

```

(DEFINEQ FACTORIAL-1
  (LAMBDA (N)
    (PROG (I J)
      (SETQ I N)
      (SETQ J 1)
      (SETQ J I)
      LOOP
      (COND ((EQ I 0)

```

```

      (RETURN J)))
    (SETQ J (* J I))
    (SETQ I (SUB I 1))
    (GO LOOP)))
)

(FACTORIAL-1 6)      ;User input
720                 ;LISP response

```

The factorial function can also be defined recursively, since LISP is also a recursive language, meaning that essential aspects of the language can be defined in terms of themselves. Thus, an *s*-expression can be defined as either an atom or as a left parenthesis followed by a sequence of *s*-expressions separated by blanks and followed by a right parenthesis. To define a function recursively means to use the function as part of the body of the function itself. Such a function is self-referential. Listing 8 is the factorial function written recursively. Note that every use of this function terminates when *N* equals 0, and returns the number 1, the second expression of the first clause of the COND function.

LISTING 8.

```

(DEFINEQ FACTORIAL-2
  (LAMBDA (N)
    (COND ((EQ N 0)
           1)
          (T (* N (FACTORIAL-2 (SUB N 1))))))
)

(FACTORIAL-2 6)      ;User input
720                 ;LISP response

```

Functions with Function Arguments

An important capability in LISP is the ability to use functions as arguments of other functions. For example, in developing a parser for analyzing English sentences, one first defines a series of functions known as an interpreter to handle the analysis. These functions in effect constitute an entire new programming language, defined by the user and then used to write the actual parsing programs. In LISP the ability to create such special programming languages arises from functions which can take function arguments. EVAL and QUOTE are two such functions; APPLY (or APPLY* in my system) is another such function.

APPLY takes two arguments, a function name and a list; the list contains the arguments necessary for the given function. APPLY then applies the function to the list and returns the value as if the function had been executed directly with its list of arguments. The significance of this function is that it allows "computed" function calls. At first glance, the value of this function may seem obscure, but it provides an ability to write programs which can write programs and then execute them.

One way APPLY can be used is in what called

"mapping functions", with which a function is applied iteratively to a list of arguments. Listing 9 contains a definition of the function MAPCAR, which applies its function argument to the CAR of a list. As can be seen, this function is also written recursively. It builds a list, one element at a time (using the CONS function), starting at the last element. This is done by recursive calls to MAPCAR until its second argument is the empty list (the first clause of the COND function). The function is primed to perform the CONSing operation for each element of the list, but makes sure it has reached the end of the list before it actually begins to form the list which will be the output. The second part of Listing 9 shows an example of this function's use; in this case, the first argument is the function ATOM (which takes a single argument and asks if it is an atom or a list, returning T if it is an atom). The second argument of MAPCAR is the list of elements we wish to test. The value returned by this example is a list showing which elements of the list are atoms and which are not.

LISTING 9.

```

(DEFINEQ MAPCAR
  (LAMBDA (FN X)
    (COND ((EQ X)
           NIL)
          (T (CONS (APPLY* FN (CAR X))
                    (MAPCAR FN
                             (CDR X))))))
)

(MAPCAR (QUOTE ATOM) (QUOTE (A B (A B) C (D E)))) ;User input
(T T NIL T NIL)                                   ;LISP response

```

Pattern Matching

Using the material described thus far, it is now possible to present an example of a very powerful LISP function. Listing 10 contains a function which will determine if a list contains a pattern of a specified form. Despite its apparent simplicity, it can be used in quite imaginative ways to search for patterns in an input stream. I will describe one such way below after I have explained the function and one example of its use.

LISTING 10.

```

(DEFINEQ MATCH
  (LAMBDA (P D)
    (COND ((AND (EQ P)
                (EQ D))
           T)
          ((OR (EQ P)
                (EQ D))
           NIL)
          ((OR (EQ (CAR P) (QUOTE ))
                (EQ (CAR P) (CAR D)))
           (MATCH (CDR P) (CDR D)))

```

```

((AND (EQ (ATOMCAR (CAR P)) (QUOTE )))
  (MATCH (CDR P) (CDR D)))
  (SET (ATOMCDR (CAR P)) (CAR D)) T)
((EQ (CAR P) (QUOTE +))
  (COND ((MATCH (CDR P) (CDR D))
    T)
    (T (MATCH P (CDR D)))))
((EQ (ATOMCAR (CAR P)) (QUOTE +))
  (COND ((MATCH (CDR P) (CDR D))
    (SET (ATOMCDR (CAR P)) (LIST (CAR D)))
    T)
    ((MATCH P (CDR D))
    (SET (ATOMCDR (CAR P)) (CONS (CAR D) (E
VAL (ATOMCDR (CAR P)))))
    T))))))
)

```

The arguments of the function, P and D, are both generally assumed to be lists, the first argument defining the pattern we wish to test for and the second argument the input we wish to test. The function consists of one condition, containing several clauses, and returns T if the pattern has been matched and NIL if the pattern has not been matched. The function is written recursively, so that it calls itself many times; the final call returns a value from one of the first two clauses in the condition statement. The expression (EQ P) asks if P is the empty set; if so, its value is T. The test in the first clause asks whether the lists P and D are both empty, i.e., have been exhausted at the same time, thus indicating a successful match, causing T to be returned. If they are not both empty, but one is, the test in the second clause will be T and cause NIL to be returned, since there is not total agreement between the pattern and the input being tested.

There are two tests in the third clause (indicated by the OR), the second of which asks if the first elements of both lists are the same. The first test asks if the first element of the pattern is the symbol which is a privileged special atom which can match any atom. In other words, if the pattern has a , it does not matter what the input has; it will always yield a successful match. If either of these two conditions is met, the function says OK for the first two elements and asks if the rest of the two lists match (hence the call (MATCH (CDR P) (CDR D))). The fifth clause of the condition involves another privileged symbol +, which allows the pattern to match an arbitrary number of atoms in the input. It does this as follows: If the first element of the pattern is +, another COND statement is posed, in which one of two tests can be successful in order to return an overall value of T. Either the remainders of P and D match or P matches the remainder of D. The second possibility is kind of tricky. Notice that we keep the list P, which we know begins with the special symbol + (since that was the test that got us into this situation); by keeping the same list, when the call (MATCH P (CDR D)) is made, we will end up at this same test on the next pass through the function. In effect, we have ignored the first element of the input in

matching against the pattern. This will be made clearer in the example below.

In the fourth and sixth clauses of the condition, we are again testing for the presence of the special symbols + and , but with a twist. In these cases, we are testing to see if the symbols are actually part of the atoms. For example, we could have the symbol +L as part of the pattern. The function ATOMCAR unpacks the symbol into the list (+L) and returns the + as its CAR. If the test of an atom shows that it has one of these special symbols as its leading character, the remainder of the clause then sets the value of the following atom to the element or elements in the input which matches the special symbols. This allows the unspecified part of the input to be used as the value of a variable, which can be used in any desired manner. The example will demonstrate this.

LISTING 11.

```

(DEFINEQ DOCTOR
  (LAMBDA NIL
    (PROG (L MOTHER S)
      (POKE 128 0)
      (PRINT (QUOTE (SPEAK UP)))
      LOOP
      (SETQ S (READ))
      (COND ((ATOM S)
        (SETQ S (LIST S)))
        (COND ((MATCH (QUOTE (I AM WORRIED +L)) S)
          (PRINT (APPEND (QUOTE (HOW LONG HAVE YOU BE
EN WORRIED)) L)))
          ((MATCH (QUOTE (+ MOTHER +)) S)
            (SETQ MOTHER T) (PRINT (QUOTE (TELL ME MORE
ABOUT YOUR FAMILY))))
          ((MATCH (QUOTE (+ COMPUTERS +)) S)
            (PRINT (QUOTE (DO MACHINES FRIGHTEN YOU))))
          ((OR (MATCH (QUOTE (NO)) S)
            (MATCH (QUOTE (YES)) S))
            (PRINT (QUOTE (PLEASE DO NOT BE SO SHORT WI
TH ME))))
          (MOTHER (SETQ MOTHER NIL) (PRINT (QUOTE (EAR
LIER YOU SPOKE OF YOUR MOTHER))))
          (T (PRINT (QUOTE (I AM SORRY OUR TIME IS UP)
)) (RETURN (QUOTE (GOODBYE))))
          (GO LOOP)))
    )

```

The example using the matching function is shown in Listing 11, which is a much simplified version of the notorious ELIZA program written by Joseph Weizenbaum in the early 1960s. It is notorious because it simulates conversation between a computer and a human that can be very beguiling. It was so beguiling to Dr. Weizenbaum's secretary that she asked him to leave because she felt she was having an intimate conversation with a psychologist. This incident, stemming from a simple program, set him against many of the initiatives of artificial intelligence. (See his book, *Computer Thought and Human Reason*.)

The program in Listing 11 begins by asking the human to initiate the conversation and sets this input to the variable S. The main condition statement of the function DOCTOR then attempts

to match key phrases against the input and then prints output based on the particular match. The second and third clauses of the condition look for instances of the words MOTHER and COMPUTERS, using the privileged symbol + to ignore any of the surrounding input. Not that when MOTHER is found in the input stream, the consequent part of the condition sets the atom MOTHER to T, so that if the rest of the conversation becomes repetitive, the response returns to this earlier reference in the fifth clause of the condition. (A value for MOTHER of T will activate the fifth clause.)

The first clause of the condition makes use of the facility to set the value of a variable to part of the input stream. If the input begins with the phrase "I AM WORRIED", one can expect that the following part of the input will begin with the word "about" and then contain the object of the worry. The program is designed to catch this regularity by setting the variable L to the phrase beginning with "about" and using it in responding to the human, thus giving the illusion of intelligence. Finally, the last clause of the condition, having exhausted its repertoire, finishes its conversation. Since any number of clauses may be added to a COND expression, the sample program can be extended to cover a wide range of apparent conversational complexity.

Extensions

The simplicity with which the pattern matching function was written should give some idea of the power of LISP. With such a function alone, it is possible to write simple programs like DOCTOR to accomplish such things as theorem proving, solving algebra word problems, differentiating complex mathematical functions, accessing a data base with a relatively free form input, developing chess playing programs, and examining data (e.g., astronomical data) for patterns. The power in LISP comes from being able to write ever more complex functions in terms of simpler functions, so that the user is operating on a high level with all the details hidden at a very deep level within the machine. In effect, LISP allows one to create a high level language to handle particular problem domains. A user can operate on the problem domain without being concerned with the details.

My particular interest lies in determining the semantic relationships between the different meanings of words, with the hope of eventually incorporating semantic properties in English language parsers. LISP enables me to conceptualize the problems at a higher level. My first problem is to analyze the regularities of dictionary definitions. To do this, I must develop a parser which will handle the peculiarities of dictionary definitions. I can build such a parser by identifying patterns at the lowest level, such as nouns, adjectives, and verbs. By ascertaining the existence of patterns of particular

parts of speech, I can build more and more complex parsers which will look for particular types of noun or verb phrases. With a pattern matcher, I can first determine if a particular definition fits an existing pattern, and, if not, hypothesize a new pattern, which I can easily add to the set of patterns for which I test.

When I wish to add a pattern to an existing parser, I have to built program statements which can be inserted into an existing program. Here again, LISP comes with a ready-made capability. A program is nothing more than a list, so to alter the program it is only necessary to alter the list. This is simplified in LISP since a program can be treated as a list. In fact, to print the functions accompanying this article, their definitions were given as arguments to another function which printed them out in a pretty form, so that the plethora of parentheses would not be confusing. (This is know as prettyprinting.)

It is therefore possible in LISP to create a program based on another program. I can use a pattern matching program to look for particular patterns. Using the COND expression, I can then build a list which consists of program-like words. Using the EVAL function, such a list can be transformed into a program and executed. This is the power of LISP. □

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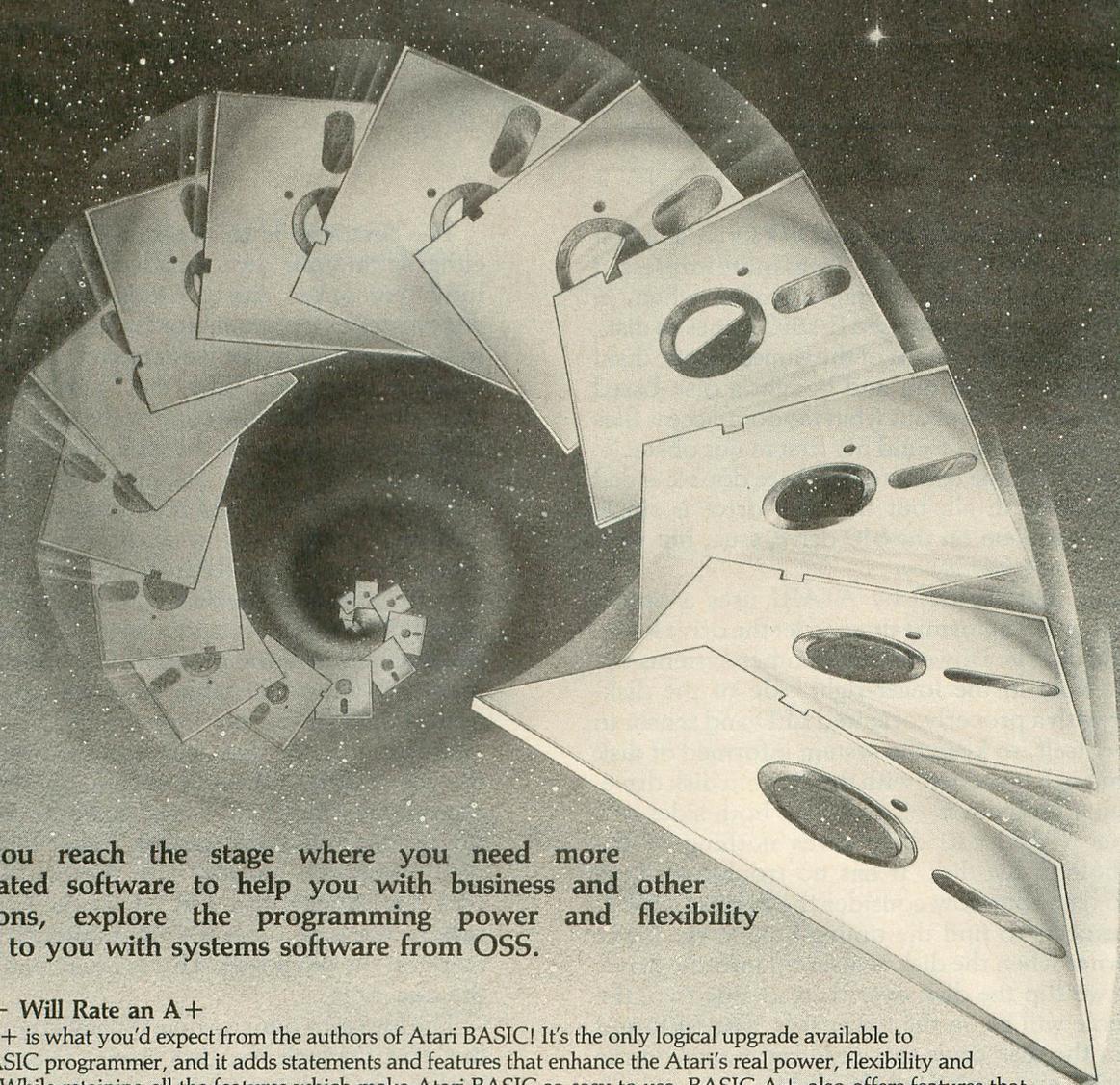
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```

10 REM GRAPHICS 10 GTIA DEMO
20 REM
30 GRAPHICS 10
40 REM CHANGE DATA TO CHANGE COLORS
50 FOR CN=0 TO 7:READ CV:POKE 705+CN,C
V:NEXT CN:DATA 6,12,23,42,53,62,73,84
60 C=0:SETCOLOR 4,C,0
70 FOR X=0 TO 39
80 FOR Y=0 TO 95
90 XW=39-X:YW=95-Y:DI=INT(SQR(X*Y+W
Y*Y))
100 COLOR 1+8*(DI/8-INT(DI/8))
110 PLOT X,Y
120 PLOT 79-X,Y
130 PLOT X,191-Y
140 PLOT 79-X,191-Y
150 NEXT Y
160 NEXT X
170 REM ROTATE COLOR REGISTERS
180 CHOLD=PEEK(705)
190 X=705
200 POKE X,PEEK(X+1)
210 X=X+1:IF X<712 THEN 200
220 POKE 712,CHOLD
230 GOTO 180

```

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Using the PERCOM Drive with Double-Sided Disks

by Kevin Lever

I recently purchased a Percom Disk Drive as a first disk drive for my ATARI 800. I was quite impressed with the double density storage capacity when, in transferring my cassette-based BASIC games to disk, I found I was able to put **all** of the games on one disk! So, of course, I went out and bought a disk-based adventure game to find out what random-access files were all about. Here I found my first major obstacle: The adventure game consisted of three double-sided disks, six sides in all, but the disk drive is single sided. No problem on the 810 drive, true, but with Percom it's another story.

It seems that the 810 by ATARI uses a timing sector, recorded at format time, to let the drive know where the disk is. However, most other systems use the little hole in the lower-right side of the disk, together with a properly oriented LED and sensor in the drive itself, to keep the system informed of disk position. Such is the case with the Percom disk drive. So, when a program is recorded on both sides of a disk, the ATARI 810 drive cares nothing of the timing hole in the disk. It has no trouble locating side-two data. But now consider the Percom unit: It always expects to find the timing hole in the lower right corner when the disk is inserted into the drive. Now, if we flip the disk over to read side two, the timing hole will be on the lower **left**. The LED and sensor in the disk drive sees only cardboard on the lower right, and can't read the disk!

An industry-standard drive equipped to read either side of a disk should have **two** sensors, one positioned to read the timing hole at the lower right, and the other located at the lower left. The user flips a toggle switch on the front panel to inform the drive which side of the disk it will be reading. The Percom single-sided drive is not so equipped. So what do we do with commercial software recorded on both sides of a diskette? We make an extra hole in the disk jacket! Now, either way the disk is inserted, the sensor will be able to locate **one** of the timing holes.

The procedure is very simple, but care must be exercised to avoid damaging the diskette or getting fingerprints on the magnetic surface. If this happens, you might as well throw that disk away. (*Not so fast. See Charles Bachand's "Burp" program in Issue No. 9.*) However, if you are careful and methodical, you should have no problems. As a precautionary step, first wash your hands and then find a clean, uncluttered work surface.

The first step is to obtain a "crashed" diskette, either from your own misadventures or from your local computer store. Odds are, if the store demonstrates programs for its customers, they will have a few disks in the wastebasket. You are going to make a template. Take the "crashed" disk and carefully slit open one edge of the disk jacket with a sharp knife. Remove the disk itself and throw it away. Save the jacket, and put a label on it reading "TEMPLATE" and add it to your library.

Now it's fairly easy to modify your disks for use on the Percom drive. Retire to your handy work area with the template, the disk you're going to modify, a pencil, a hole punch, and a strip of paper. Refer to the diagram as you proceed. Place the disk to be modified, flat on the table, label side up. The timing hole should be on the lower right. Now place the template over the disk, but with the timing hole on the lower **left**. Carefully match up the edges — accuracy is important — and mark the perimeter of the timing hole onto the disk jacket of the subject disk. Press **very gently** with the pencil. Now flip over the subject disk and repeat the procedure to make a mark on the lower right, directly behind the mark on the other side. This is where you will punch the new hole.

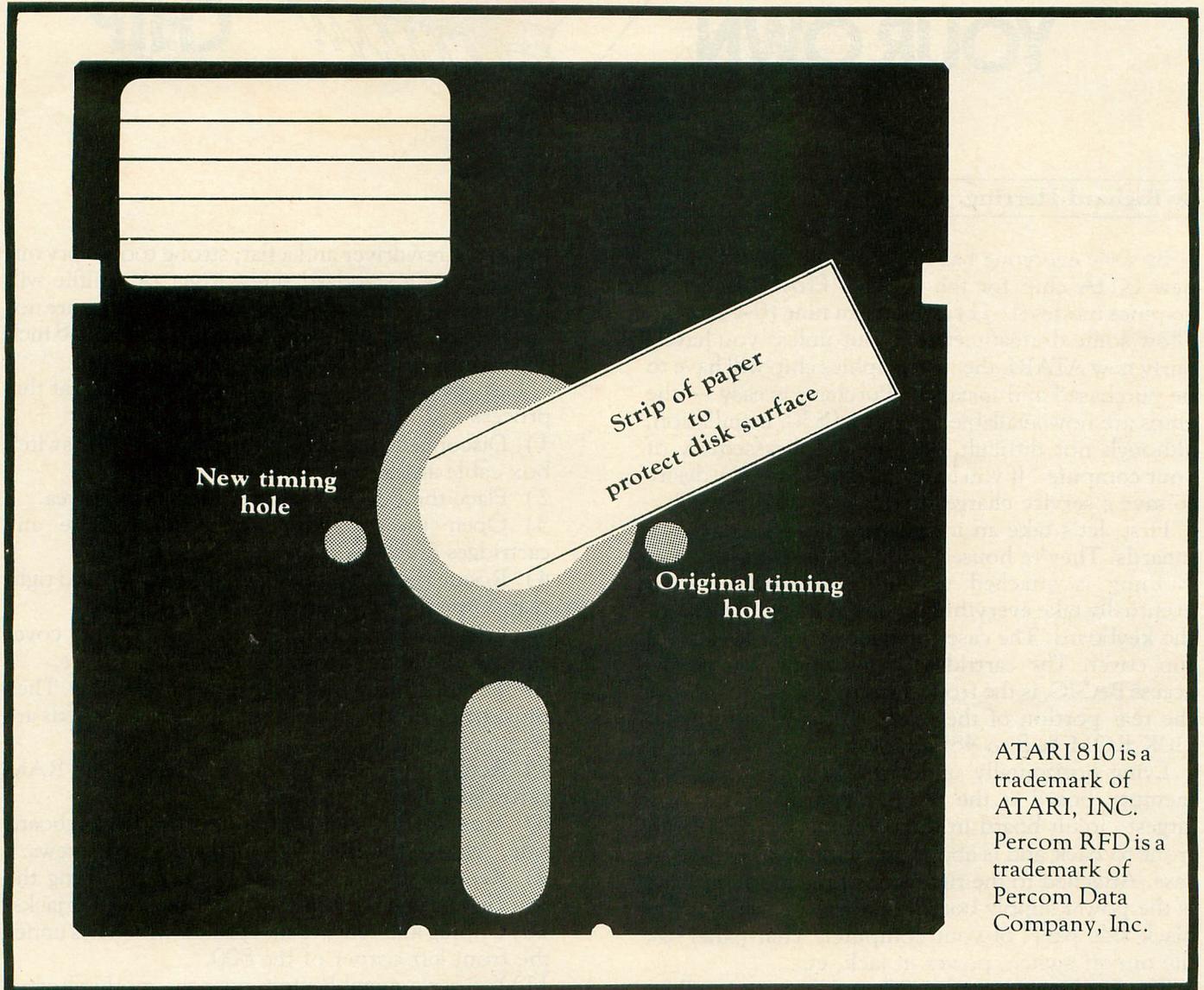
The idea is to punch a hole through the disk jacket, but **not** through the disk itself. That is the only tricky part, and you might try it once on a disk you don't care too much about. You are going to have a insert one part of the hand punch between the disk jacket and the disk itself, once on each side. I recommend slipping a strip of paper inside the disk jacket to protect the disk surface. Again, refer to the diagram. (You might also make sure your punch isn't magnetized!) If you damage the disk surface or warp the disk, it will be ruined, so don't blame me if you fail to heed this warning. Now slip the punch inside the disk jacket and punch a hole where you made the mark. Again, punch the jacket **only**. Repeat the procedure on the other side. You can now read both sides of the disk!

The procedure I have described will enable you to use commercial software which is recorded on two sides of a disk. It will also enable you to use both sides of your own disks. It will almost definitely void the warranty on your commercial software, so check with the retailer and be advised. When writing to both sides of your own disks, remember that side

two was not certified, so you're on your own. I have had no problems at all.

I guess there is some advantage to owning an 810

drive. But for me, the capacity to use double density far outweighs the few minutes it takes to do the modification. Good luck! □

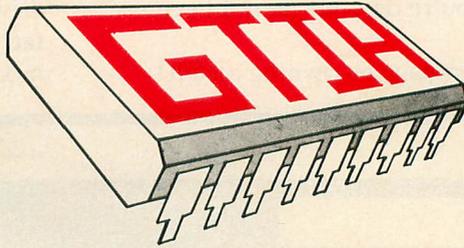


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INSTALLING YOUR OWN



CHIP

by Richard Herring

By now everyone has heard of the glories of the new GTIA chip for the ATARI. Providing twelve graphics modes (0-11) rather than nine (0-8), it will allow some dramatic effects. But unless you have a fairly new ATARI, the new graphics chip will have to be purchased and installed. Purchase is easy — the chips are now available for \$25 to \$30. Installation, although not difficult, will require disassembly of your computer. If you have the nerve (and the desire to save a service charge) here's how to do it.

First, let's take an imaginary tour of your 800's innards. They're housed in a two-piece plastic case. Nothing is attached to the case bottom. We'll eventually take everything out of the case top except the keyboard. The case top has a removable ribbed top cover. The cartridge door, which you use to access BASIC, is the front third of this cover. Under the rear portion of the cover is the memory bank (10K ROM & 8 to 48K RAM).

Lying horizontally under the keyboard and the memory board is the mother board. This is the largest circuit board in the computer. It runs from front to back and is about half as wide as the 800's case. Attached to the right side of the mother board is the power supply board, one side of which is the black side panel of your computer. That panel has the on/off switch, power in jack, etc.

The last board in your 800, and the one you'll be plugging the GTIA into in a few minutes, is the personality board. It plugs vertically into the mother board and stands behind the memory board. Among the several chips it holds are three 40 pin chips which appear quite similar. They are the 6502 CPU, in socket A303; Antic, in A302; and CTIA, in A301.

Before you start doing anything inside your computer, make sure you have a good working environment. You need a clean work area at least 5 to 6 times the size of your 800. You should avoid static charges by working in an uncarpeted area, not wearing clothes that create static, not walking around during the installation process and grounding yourself before you begin.

You should read through these steps completely before you begin. Do not handle the pins of chips or the connectors of boards unnecessarily since the oil on your skin does not help make good connections. The only tools you will need are a medium size

Phillips screwdriver and a flat, strong tool to pry out the chip — a standard screwdriver or nailfile will work. Make sure that any metal tools you use are not magnetized. You will remove a total of eight 5/8 inch and twelve 3/8 inch Phillips screws.

Last, before you do anything remember that this process will void your warranty.

- 1) Disconnect the power supply cable, TV switch box cable and peripheral cable.
- 2) Place the 800 in your cleared working area.
- 3) Open the cartridge door and remove any cartridges (BASIC, etc.).
- 4) Rotate the two black clamps, at the left and right rear corners of the cartridge slots, outward.
- 5) Lift the front edge of the ribbed top cover slightly and slide it toward you. Place it aside.
- 6) Turn the black clamps in as far as possible. They must be in this position when the circuit boards are removed from the 800 case top.
- 7) Remove the 10K ROM cartridge and all RAM cartridges. Place them aside.
- 8) Turn the 800 over and, supporting the keyboard side, remove the five (5/8 inch) recessed screws.
- 9) Remove the plastic case bottom by lifting the rear first so that the front will clear the joystick jacks.
- 10) Unplug and remove the speaker which lies under the front left corner of the 800.
- 11) You see a metal bottom over the mother board. The power supply board is uncovered along the side. Remove the (5/8 inch) screw from the power supply board. The screw lies approximately under the START key.

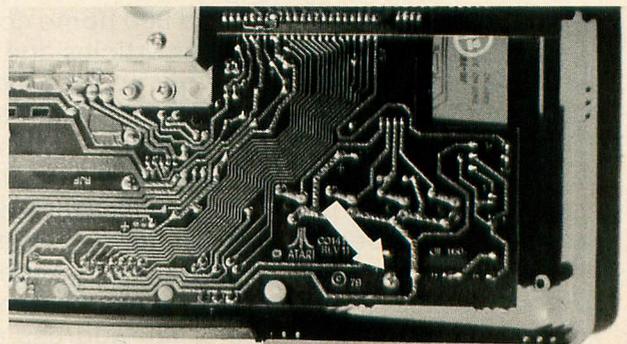


PHOTO 1

12) Remove two (5/8 inch) screws from the outer lip of the metal case — one on the left, one on the right. Do not remove the nine screws which hold the metal bottom yet.

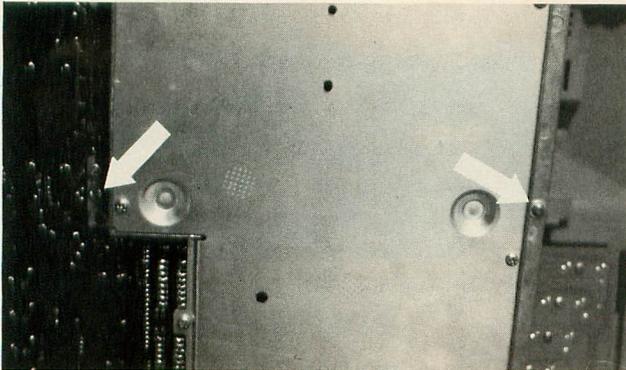


PHOTO 2

13) The 800 should still be upside down. Move it so the keyboard is facing you and 12 inches in from the edge of your table. Slowly lift the metal case (covering the mother board and attached to the power supply board on the left) and flip it over toward you. NOTE the six inch ribbon cable which attaches the mother board to the case top roughly between the second and third joystick controller jacks. Do not bend it. It is stuck in place with padded tape which can pull loose.

14) If the mother board and its metal case will not come out check the 2 black clamps which held the ribbed top cover over the memory bank.

15) Set the metal case down on its bottom cover.

16) Unplug the ribbon cable from the mother board.

17) Place the 800's case top (with the keyboard and ribbon cable) aside.

18) Follow the cable from the TV switch box to the point where it plugs (RCA) into the power supply board. Unplug it from socket J203.

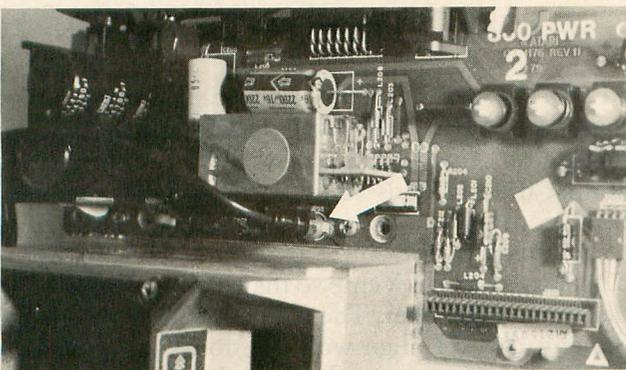


PHOTO 3

19) Unplug the rust colored connector (at J202 on the power supply board) near the fourth joystick jack.

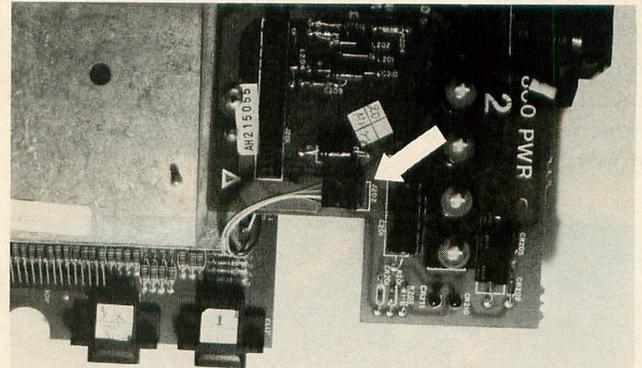


PHOTO 4

20) Supporting the power supply board, remove three (3/8 inch) screws which attach it to the metal case.

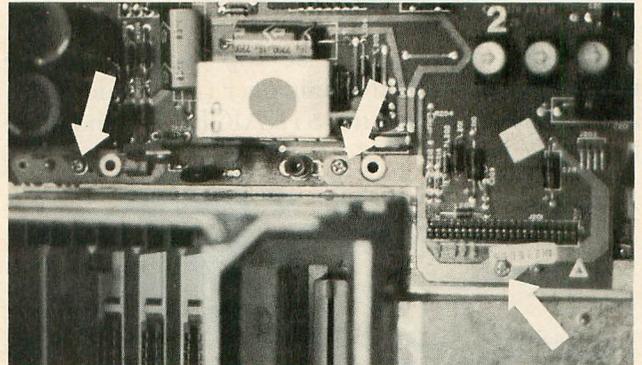


PHOTO 5

21) NOTE the power supply board is still attached to the mother board by a 22 pin connector at socket J201. Find this connection near the fourth joystick jack. Gently and evenly lift the power supply board being careful not to bend any of the pins. Pressure will be needed only at the 22 pin connector.

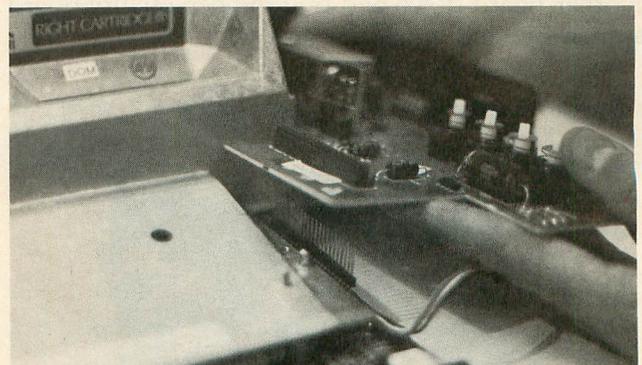


PHOTO 6

22) Place the power supply board aside.

23) Turn the metal case (covering the mother board)

upside down.

24) Supporting the side with the joystick jacks, remove the nine (3/8 inch) screws from the sheet metal bottom of the metal case. The mother board is attached to the metal bottom. The metal case top is now disconnected.

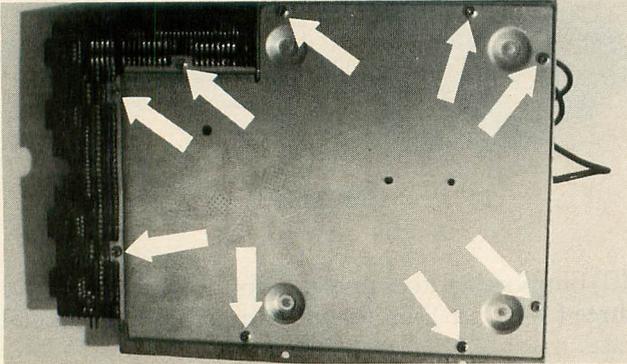


PHOTO 7

25) Holding the metal case top securely to the mother board, turn the unit over (right side up).
26) Lift the metal case top STRAIGHT UP and place it aside.

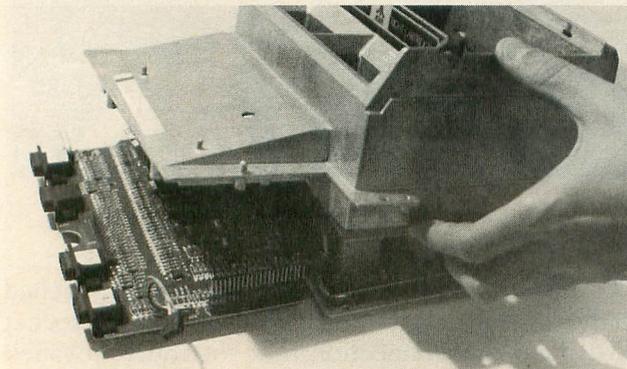


PHOTO 8

27) The personality board is now accessible standing behind the memory board. Carefully, hold the mother board down and pull the personality board straight up and out of its socket.

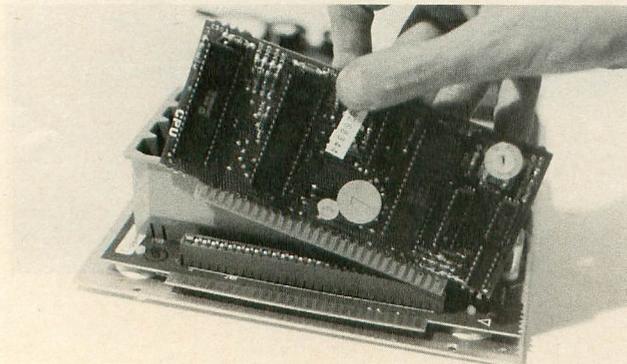


PHOTO 9

28) Lay the personality board flat with the chips up. Locate the CTIA chip in socket A301. It is the middle of the three large chips.

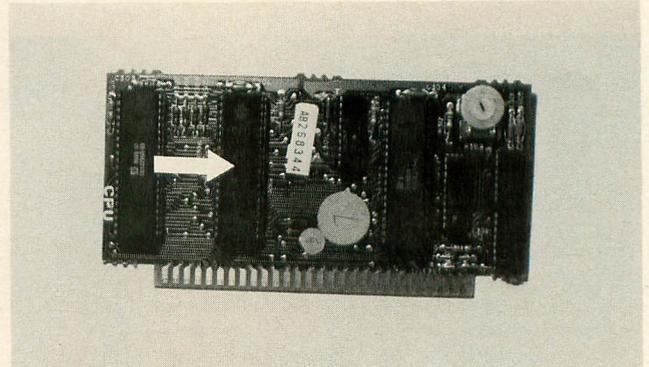


PHOTO 10

29) Carefully remove the CTIA chip. You can pry it from the ends with a strong flat tool — a standard screwdriver or nailfile will work. Alternate prying each and only a little so the chip comes straight out.
30) Note that the lower end of socket A301 (toward the personality board's gold connectors) has a round notch. This notch MUST align with a similar round notch in the end of the GTIA chip when it is installed.

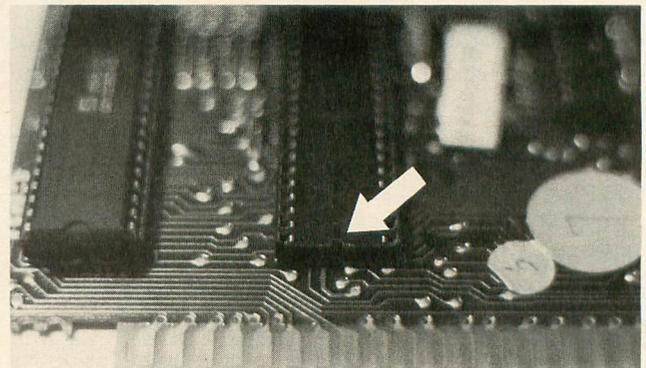


PHOTO 11

31) Set the new chip in its socket. The two rows of pins may be flared too wide. If so, place the chip on its side on a hard surface. Carefully rotate it down against the pin ends to bend them closer together. Seen from the end, the pins should be perpendicular to the body of the chip.

32) Align the GTIA chip so that all pins are correctly placed in the socket. The round notch in the end of the chip MUST align with the notch in the socket.
33) Pick up the personality board and push the chip straight in. You may need a soft clean cloth to put against the bottom of the board to protect it (and your fingers). When the chip is all the way in (it may snap into place!) it MUST be seated as close to its socket as the other chips are to theirs. Compare to make sure the GTIA is fully seated.

34) Plug the personality board back into the mother board. The chips face the rear of the computer (away from the memory bank). You may need to rock it slightly from end to end to make sure it is in all the way.

(SEE PHOTO 9)

35) Place the metal case top back over the personality board and on the mother board.

(SEE PHOTO 8)

36) Holding the mother board and its metal case top securely together, turn them upside down.

37) Supporting the side with the joystick jacks, reinstall the nine (3/8 inch) screws.

(SEE PHOTO 7)

38) Turn the mother board over (right side up).

39) Reposition the power supply board. Note the two alignment pins on the lip of the metal cover. Making sure all pins on the 22 pin connector at socket J201 are aligned, push it gently, evenly back together.

(SEE PHOTO 6)

40) Reinstall three (3/8 inch) screws which hold the power supply board to the lip of the metal case. There are two holes toward the back of the board. Do not put a screw in the rear hole.

(SEE PHOTO 5)

41) Replug the RCA plug (from the TV switch box cable) to the power supply board at socket J203.

(SEE PHOTO 3)

42) Replug the rust colored connector at socket J202 (near the fourth joystick jack). The red wire goes toward the joystick jack, the orange wire toward the rear of the 800.

(SEE PHOTO 4)

43) Position the mother board right-side up, with the joystick jacks away from you. Position the plastic computer case top upside down, with the keyboard side near the joystick jacks.

44) Making sure all pins are aligned, replug the ribbon cable.

45) Make sure the two black clamps which hold the ribbed top cover are turned in as far as possible (locked position).

46) Turn the mother board assembly over into the plastic case top. Be careful not to damage the ribbon cable and to align the contact switches in the four yellow keys (START to RESET).

47) Reinstall the (5/8 inch) screw which holds the power supply board to the top of the 800's case just

below the START switch.

(SEE PHOTO 1)

48) Reinstall two (5/8 inch) screws which hold the lip of the metal case to the 800's plastic case top. These screws go on the right and left side holes nearest the center. The rear holes are for the screws in the plastic case bottom.

(SEE PHOTO 2)

49) Replace the speaker in its hole and plug it in. The number on the plug goes toward the 800's bottom.

50) Replace the plastic case bottom. Align the front first so the joystick jacks fit in their slots. Watch, as you lower the rear of the case bottom, that the speaker remains positioned properly. When the case bottom is in position, check that the TV switch box wires goes through the hole in the rear of the case.

51) Supporting the front (keyboard) side, replace five (5/8 inch) screws into the plastic case bottom.

52) Turn your 800 right-side up and reinsert the 10K ROM cartridge and 8K or 16K RAM cartridges. (If your boards do not have covers, be sure the chips face the rear of the computer.)

53) Turn the black clamps out and replace the ribbed top cover. Turn the clamps in to lock the cover in place.

54) Reinstall BASIC (or other cartridge) and close the cartridge door.

55) Reconnect the cable to the TV switch box, the power cable and the peripheral cable.

You are now ready to try graphics modes 9, 10 and 11. If you have any trouble, check first that all external connections are good, that the channel 2-3 switch is correctly set and that your television is properly tuned. If you still have problems, check that ROM and RAM cartridges are properly seated. If all else fails, walk through the installation process again to make sure that all internal connections are good and that the GTIA chip is properly seated.

Although the GTIA is downward compatible (all software designed for the CTIA will still run) you may have a few nice surprises. Check the new gold color of the mazes in Jawbreaker or Mouskattack for examples. □

If you are unable to obtain a GTIA chip from your local dealer or repair shop, you may order them directly from A.N.A.L.O.G. at \$25.00 each. To order send check or money order to:

**GTIA
P.O. Box 23
Worcester, MA 01603**

SCOTT ADAMS' ADVENTURES 1-12**Adventure International****A Division of Scott Adams, Inc.****Box 3435****Longwood, FL 32750****24K Tape \$19.95**

by Brad Griffin

The twelve original Scott Adams' Adventures are a collection of superb and entertaining text adventures. The style of writing is the same throughout, filled with clever puns and exceptional puzzles. With the change in scenarios, each adventure maintains its uniqueness, much like a collection of Jack London stories. Though the difficulty varies, the quality is always high. If one enjoys any of the adventures, the others will not be a disappointment. Each of the twelve adventures will be briefly reviewed.

#1 ADVENTURELAND

A journey through a strange land filled with dangers, ranging from a fire-breathing dragon to deadly chiggers. Deadly chiggers? There is a way to avoid the peril of infection from their bites, but can you find it in time? Clues abound in this adventure that challenges you to find thirteen *TREASURES* and store them in the correct location. Considered a moderate level adventure in difficulty, fitting the pieces of this puzzle together will not be accomplished overnight. The game-save feature (as with the other eleven) comes in handy when you are just about to try a potentially dangerous move. After several hours of trial and error, you begin to think like Scott Adams, — perversely. You find your way into an elaborate maze and, without too much difficulty, discover the treasures that it hides. You seem to be catching on to this game fairly easily. Then, (uh-oh), you cannot get out of the maze! You should have saved the game before you entered it. No wonder it seemed so easy; it was a trap. You will be much more careful the next time. Come on ADVENTURELAND, this time the challenge will be met.

#2 PIRATE ADVENTURE

The easiest of the twelve adventures, this is an ideal introduction to the text adventure. The liberal use of hints enables the first time adventurer to proceed without too much frustration. By the end, you are ready for greater challenges. If you are stoic, or masochistic, the hints need not be requested. Starting in a London flat, a magic excursion takes you to far away places in search of Long John Silver's treasures. There are no mazes, but danger exists just ahead. Alligators, deadly mamba snakes, a mongoose, and a parrot are but a few of the obstacles

that block your way. "Aye matey. Ye must use your 'ead if me treasures Ye 'opes to find. Yo-Ho-Ho and a bot'le of..."

#3 MISSION IMPOSSIBLE

"Good morning Mr. Phelps. Your mission (should you decide to accept it) is to prevent this automated nuclear reactor from being destroyed by a saboteur's TIME BOMB!" Attention all honorary IMF members. This adventure is for you. There are no tricks involved here; no magic either. Just a clear head and a keen eye are required to solve this one. Everything you need is in a manila envelope. Or is it? A strong heart is mandatory as the tension mounts. With each move, the reactor comes one step closer to oblivion. Unlike many of the other adventures, the solution here is arrived at using logic and common sense. Sounds simple, huh? Click... Did you just push the wrong button?

#4 VOODOO CASTLE

Written by Alexis Adams, this adventure is eerily authentic. Count Cristo has been cursed. You must remove the curse and foil the worshippers of the dead. West African artifacts and modern-day laboratory chemicals paradoxically weave their magic in your attempt to reverse the spell. No mazes here, but magic is everywhere to help and to hinder your undertaking. A medium named Maegen may be helpful. Maegen? Maegen Adams? Written by Alexis Adams? For Scott Adams? Is this the Adams Family? No, it couldn't be. That was Addams. Walking through this castle with its dusty corners, mysteriously slamming windows, and animal heads makes you wonder if it is not more than a coincidence. Be careful, doors may close behind you and you will have a devilish time getting free. "Double, bubble... Toil and Trouble..."

#5 THE COUNT

You awaken in a strange bed. There is a heaviness in the air. Exploring the adjacent rooms, you find a watch (keep close track of the time), a clove of garlic (Huh?), Nodoz pills, ... what is all this? A coat of arms... a closer look... it is the family crest of Dracula! A surly mob outside makes you soon realize that you must destroy the evil Count Dracula. Where is he? Further searching reveals a bathroom... go ahead (tsk,tsk). Talk about your realism (excuse me for a minute). Yawn. Tired? Take a nap; you will feel much better. Hmmmm. Didn't sleep that well? You sure look pale, and what are those marks on your neck, as if I didn't know. Time is of the essence (so is the garlic). Find the vampire and destroy him, but you do not have all day... or night. Better play this adventure during the daylight hours, if you are the nervous type. You cannot afford to bat an eye, or is that supposed to be "eye a bat?"

#6 STRANGE ODYSSEY

This outer space adventure places you at the outer

edge of the galaxy. Your goal is to gather a fantastic collection of treasures and return to Earth. SF nuts will thoroughly enjoy the challenge. Just getting out of the space ship is quite an undertaking, and that is only the beginning of an exciting expedition; an expedition that takes you through a Jovian mining colony to an intergalactic zoo with bizarre inhabitants. The hazards of a methane snow storm may not deter you, but do not get too close to the centurion slime trees. Persistence is rewarded in this adventure. Clever solutions again, but with the proper mindset, you will solve this puzzle in just a few hours. However, hours at the edge of the galaxy may really be days here on Earth. Blast off!!

#7 MYSTERY FUN HOUSE

The idea of being trapped in a fun house is usually not terrifying, but it is here. First, you have to get in, and you have no money. Do not give up; you will find some. This adventure does not match the others in excitement or challenge. Mazes, the time factor, and buttons to be pushed are much the same. If this were one's first encounter with these adventures, it might be interesting. It offers the typical dilemmas expected, and the solutions are predictable. The best reason to play MYSTERY FUN HOUSE is to complete the set. Even Jack London slipped once in a while.

#8 PYRAMID OF DOOM

Lost in the desert, you see a pyramid. Entry is forbidden, and a curse will fall upon you if you defile the ancient resting place of the pharaohs. A collection of *TREASURES* await you within the stone edifice. Discovering the location of all of them is quite difficult. The obstacles preventing you from reaching your final goal are formidable. Several hours (to days) will be necessary to find them all. While you are away from the adventure physically, your mind will constantly return, trying to figure out how to get past the Giant Oyster, or how to dispose of the dreaded Purple Worm. PYRAMID OF DOOM is one of the best text adventures written. The combination of easily-found treasures and seemingly impossible clues to others gives it a mixture that keeps the adventurer coming back until it is finished. Some magic is involved, but no mazes here. It must be magic if one dies of dengue fever without being bitten by the mosquito, *Aedes aegypti*, which transmits this viral disease. Well, other than that, it is very realistic and entertaining.

#9 GHOST TOWN

The search for thirteen treasures in a deserted ghost town is going to be a long one. The most clever of all the Scott Adams' Adventures, GHOST TOWN requires all of your brain power to solve. One may go for days without progress (it often helps to put it away for a time, in order to let new thoughts ferment). How long has it been since you used Morse Code? Do you have an old Boy Scout Handbook

close by? Finally, you can get that (expletive deleted) Purple Worm. Remember the way to make gunpowder (a noble gesture)? A special bonus scoring system is offered as a part of this adventure, but it is really of little consequence to the true adventurer. Completion of this adventure is satisfying enough. "Smile when ya' say that, pardn'r."

#10 & 11 SAVAGE ISLAND — PART I & II

A challenge for the expert adventurer, this two-part adventure offers everything you could hope to find in this or any other world. This surrealistic journey begins on a small island and takes you to undreamed-of places in search of a secret. You must survive Hurricane Alexis, volcanoes, a Tyrannosaurus, and many, many more dangers, just to discover the password enabling you to play PART II. You must be ready for anything as your journey continues. If you are not ready for anything as your journey continues. If you are not ready, your soul will never rest easy. Mazes, dangers, and puns are all here in a mammoth adventure that will not be finished without investing a great deal of time. It is well worthwhile. Where else can you be a part of psychotransfiguration?

#12 GOLDEN VOYAGE

The final adventure in the series has you searching for the secret to make an aging king young. You only have three days to accomplish your mission, and you must learn how to sail a ship to the correct location. Though a bit of a letdown after SAVAGE ISLAND, all the elements of a good adventure are present. If you have completed the other eleven adventures, this one is not too difficult. A word of warning: keep your eye on the Cyclops. He has his on you! □

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FILL 'ER UP

16K cassette 24K disk

by Tom Hudson

When looking over the reader survey cards sent in from *A.N.A.L.O.G. #9*, one quickly notices a common request: more assembly-language game programs. In an effort to satisfy those avid video-gamers out there, I have written "Fill 'Er Up," a public-domain assembly-language game.

PROGRAM LISTINGS

This article contains two program listings. Listing #1 is a BASIC program which, when run, will build the machine-language game in memory and execute it. Listing #2 is the assembly-language source code for "Fill 'Er Up!," for those who are interested in assembly-language programming.

To play the game, type listing #1 into your computer. I realize that those DATA statements aren't fun to type in, but they are a necessary evil. This game differs from previous *A.N.A.L.O.G.* games in that this data is listed in hexadecimal (base 16). If I had listed it in decimal, "Fill 'Er Up!" would

have required 24K memory on cassette. If you want to play the game, you have to pay the piper...

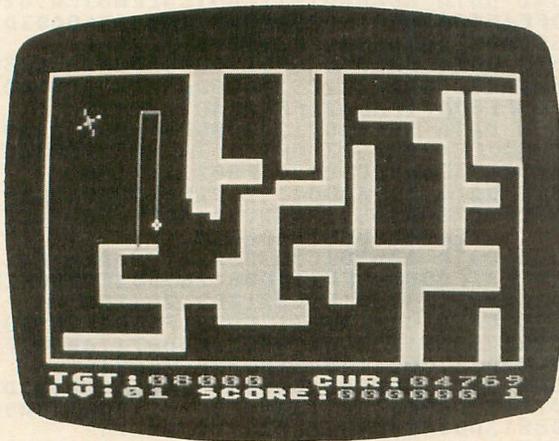
After typing the BASIC program into your computer, SAVE it. When the program is RUN, it will transfer control to the "Fill 'Er Up!" machine code, which will wipe out the BASIC program. If this happens, you'll have to re-type the BASIC program. The program will warn you before it blows itself away.

After SAVEing the BASIC program, RUN it. The program will READ the data and check it to make sure it was typed in correctly. Two types of error messages may be displayed. A BAD DATA error means that the line indicated was mistyped. A MISSING LINE message indicates that you left a line out completely. It takes roughly 2 minutes for the program to check the DATA.

If the program is typed in correctly, it will warn you to SAVE it before it starts the game. Type "YES" to this message to continue.

GAME DESCRIPTION

You have been assigned to build a series of water reservoirs in uncharted territory. Unfortunately, an electrified starfish (don't boggle; read on) is patrolling the area. Using your joystick, you must maneuver yourself around on the screen, building walls to hold the water, while avoiding the starfish.



You start out on the white border surrounding the planned reservoir area. You may move around on these white walls by moving your joystick in the desired direction. You can build a reservoir wall by moving into the black "uncharted" area while pressing your joystick button. The walls you make can be any length, and must be terminated at a white wall. When you finish a wall by hitting a white wall, the area you have enclosed will fill with water. Do NOT run into the wall you are building or you will be destroyed. If the starfish hits you or any part of the wall you are building before you complete it, you will be destroyed. On levels 1,2,4,7,12 and 13 you will be safe from attack when standing on a white wall, but on other levels the starfish can destroy you on contact at any time!

At the bottom of the screen are several information displays. "TGT" indicates the TARGET area you must fill with water before you complete the level. "CUR" indicates the CURRENT area you have filled. Once CUR reaches TGT, you have completed the level and are awarded points. SCORE indicates the number of points you have gained. At the end of each level, the computer will give you 2 points for each unit over the target you have filled. If the TARGET amount is 8000 and you fill 9000 units, you receive 2000 points. "Fill 'Er Up" may be paused at any time by pressing the space bar.

This game contains 16 levels of difficulty. The level number is shown in the lower left corner of the screen.

You have 3 lives, shown in the lower right corner of the screen. Good luck! □

```

1 REM *** FILL 'ER UP! ***
10 DATA 0,1,2,3,4,5,6,7,8,9,0,0,0,0,0,
0,0,10,11,12,13,14,15
20 DIM PROG$(3240),DAT$(91),HEX(22):FO
R X=0 TO 22:READ N:HEX(X)=N:NEXT X:LIN
E=90:PNTR=1:TRAP 60
25 LINE=LINE+10:?"LINE:";LINE:READ DA
T$:IF LEN(DAT$)<>90 THEN 110
28 DATLIN=PEEK(183)+PEEK(184)*256:IF D
ATLIN<>LINE THEN ?"LINE ";LINE;" MI55
ING!":END
30 FOR X=1 TO 89 STEP 2:D1=A5C(DAT$(X,
X))-48:D2=A5C(DAT$(X+1,X+1))-48:BYTE=H
EX(D1)*16+HEX(D2)
40 PROG$(PNTR)=CHR$(BYTE):PNTR=PNTR+1:
TOTAL=TOTAL+BYTE:NEXT X:READ CHKSUM:IF
TOTAL=CHKSUM THEN 25
50 GOTO 110
60 IF PEEK(195)<>6 THEN 110
70 ? "WARNING: MAKE SURE PROGRAM IS [
FILL 'ER UP! ]? :? "READY TO RUN [FILL 'ER UP!
]":DIM YN$(3):INPUT YN$
80 IF YN$="YES" THEN A=USR(ADR(PROG$),
ADR(PROG$)):END
90 END
110 ? "BAD DATA: LINE ";LINE:END
1000 DATA 6868581688580A9008582A91485
83A000B1809182A5801869018580A581690085
81A5821869018582A5836900,4894
1010 DATA 8583C920D0DEA582C989D0D82065
E4A9118D6F02A9018D2C208D442020E614A940
8DE71FA9808DE81FA9D0A204,10469
1020 DATA 9D241F9D2F1FCA10F7A2059D401F
CA10FAA9008D442085D48D46208D1ED08D2F02
8D0ED48DA81F8D08D2A2059D,15237
1030 DATA 9D1FCA10FA8DA61FA9038DAC1F09
908D471FA90A8DC402A9248DC502A9948DC602
A9C48DC702A9008DC802A976,20370
1040 DATA 8DC302A9348DC002A98B8D3002A9
1E8D3102A0BEA21DA906205CE4A9108D07D4A9
2E8D2F02A9038D1DD0A9408D,25144
1050 DATA 0ED44C4D15A900A27F9D80119D00
129D80129D00139D8013CAD0EE60A5CE0A85CB
A90085CC06CB26CC06CBA5CB,30257
1060 DATA 85CF26CC06CBA5CC85D006CB26CC06CB
26CCA5CB1865CF85CBA5CC65D085CCA9001865
CB85CBA93065CC85CCA5CD29,36605
1070 DATA 03AA05CD4A4A1865CB85CBA5CC69
0085CC60A20086CD40086CE20FD14A6CEA900
A02791CB8810FB8E8E0560EB,42651
1080 DATA A9038D26208D1E208D28208D2220
162085CEBD1A208D27208D1E208D28208D2220
8D292020FD148DFE1FA00011,46785
1090 DATA CB91CBA5CD186D272085CDA5CE18
6D282085CECE2920D0DFCE262010BBA95085D5
A95485D6ADA61F1869018D9A,52357
1100 DATA 1FA9008DA41F8DA51F8DA41FA9FF
8DA31F20E719AD7A2009908D371FAD79200990
8D381FAEA61FBD5C1F8DA91F,57057
1110 DATA BD6C1F8DA41F8D7C1F8D0FD1FA904
8DA31F20E719A9008D2C20AA9D89209D8921CA
D0F78D50208D4F20ADA1F1FD0,62242
1120 DATA FBA9FD8000D2A9FE8D02D2A9FF8D
04D2A9A38D01D28D03D28D05D2A900854DA5D4
F022AEA61FBD8C1FD017A5D5,68585
1130 DATA 85CDA5D685CE20FD14A000BD0A20
31CBDDFE1FF0034C7118A5D2F0064C3A1A4C18
16A90485D2AD78028D4820AA,73680
1140 DATA BD5120187D512085D7BD6120187D
612085D805D7F0DCASD51865D78D2D20C99FB0
D085CD38FD51208D2A20A5D6,79251
1150 DATA 1865D88D2E20C955B0BB85CE38FD
61208D2B2020FD14A000BD0A2031CB8D4D208E
4E20AD2A2085CDAD2B2085CE,84075
1160 DATA 20FD14A000BD0A2031CB48AD8402
D00668D01E4C041768D0FE1FD015AD4D20AE4E
20DDFE1FD00AAD2D2085DAD,88959
1170 DATA 2E2085D64C1816AD4F20D0278D50
20AD48208D8920A9018D4F208DA81FA5D58D2F
208D31208D3320A5D68D3020,93283
1180 DATA 8D32208D3420AD4D20AE4E20DD02
20D0034C7118AE5020AD4820DD8920F00CEE50
20E89D8920A9009D8921FE89,97976
1190 DATA 21A9038D2920A5D0585CD0A5D685CE
20FD14A000B1CB3D0E201D022091CBCE2920F0
19AC5020BE8920BD51201865,102806
1200 DATA CD85CDBD61201865CE85CE4C6517
A5CD85D5CD332090068D33204CA917CD312080
038D3120A5CE85D6CD342090,108021
    
```



```

;FILL 'ER UP!
;BY TOM HUDSON
;A.N.A.L.O.G. COMPUTING #10

```

```

MISSLS = PMAREA+384
PL0 = PMAREA+512
PL1 = PMAREA+640
PL2 = PMAREA+768
PL3 = PMAREA+896
DISP = $3000

```

ALPHABETIC CONSTANTS

```

CA = 'A'-$20
CB = 'B'-$20
CC = 'C'-$20
CD = 'D'-$20
CE = 'E'-$20
CF = 'F'-$20
CG = 'G'-$20
CH = 'H'-$20
CI = 'I'-$20
CJ = 'J'-$20
CK = 'K'-$20
CL = 'L'-$20
CM = 'M'-$20
CN = 'N'-$20
CO = 'O'-$20
CP = 'P'-$20
CQ = 'Q'-$20
CR = 'R'-$20
CS = 'S'-$20
CT = 'T'-$20
CU = 'U'-$20
CV = 'V'-$20
CW = 'W'-$20
CX = 'X'-$20
CY = 'Y'-$20
CZ = 'Z'-$20
COOL = ':'-$20

```

PAGE ZERO ITEMS

```

LO = $CB
HI = $CC
PLOTX = $CD
PLOTY = $CE
LOHLD = $CF
HIHLD = $D0
SMTIM = $D1
MOUTIM = $D2
TIMER = $D3
DEADFG = $D4
PX = $D5
PY = $D6
XI = $D7
YI = $D8

```

MISCELLANEOUS MEMORY USAGE

```

PMAREA = $1000

```

SYSTEM EQUATES

```

KEY = $2FC
CONSOL = $D01F
PMBASE = $D407
CHBASE = $02F4
RANDOM = $020A
SETVBU = $E45C
XITVBU = $E45F
COLBK = $2C8
COLPF0 = $2C4
COLPF1 = $2C5
COLPF2 = $2C6
COLPF3 = $2C7
AUDC1 = $D201
AUDC2 = $D203
AUDC3 = $D205
AUDC4 = $D207
AUDF1 = $D200
AUDF2 = $D202
AUDF3 = $D204
AUDF4 = $D206
AUDCTL = $D208
PRIOR = $026F
ATTRACT = $4D
DMACTL = $22F
DLISTL = $230
GRACTL = $D01D
NMIIEN = $D40E
PCOLR0 = $D012
COLPM0 = $2C0
COLPM1 = $2C1
COLPM2 = $2C2
COLPM3 = $2C3
HPOSP0 = $D000
HPOSP1 = $D001
HPOSP2 = $D002
HPOSP3 = $D003
HPOSM0 = $D004
HITCLR = $D01E
P0PF = $D004
P1PF = $D005
P2PF = $D006
P3PF = $D007
P0PL = $D00C
P3PL = $D00F
STICK = $278
STRIG = $284

```

```

ORG $6000

```

Assembly Listing

```

;ASSEMBLER WILL
;PUT IT HERE

```

```

LOC $1400 ;PROGRAM START

```

```

;THIS CODE, WHEN CALLED BY BASIC, WILL
;MOVE THE 'FILL 'ER UP!' CODE TO ITS
;PROPER LOCATION ($1400) AND EXECUTE IT.

```

```

PROG PLA ;DISCARD
PLA ;PULL THE
STA $81 ;ADDRESS OF
PLA ;THE HOLDING
STA $80 ;STRING.
LDA #$00 ;SET UP
STA $82 ;DESTINATION
LDA #$14 ;ADDRESS ON
STA $83 ;PAGE ZERO.
LDY #0

```

```

COPYLP LDA ($80),Y ;COPY THE BLOCK
STA ($82),Y ;OF MEMORY.
LDA $80
CLC
ADC #1
STA $80
LDA $81
ADC #0
STA $81
LDA $82
CLC
ADC #1
STA $82
LDA $83
ADC #0
STA $83
CMP #DIR/256 ;AT END YET?
BNE COPYLP ;NO!
LDA $82 ;WELL, MAYBE...
CMP #DIR&255 ;AT END?
BNE COPYLP ;NOPE!

```

MAIN PROGRAM STARTS HERE

```

START JSR $E465 ;INIT SOUNDS
LDA #$11 ;P/M PRIORITY
STA PRIOR
LDA #1 ;DON'T SHOW
STA SHOOFF ;PLAYER OR STAR
STA FILLON ;WE STILL MUST
JSR PMCLR ;CLEAR P/M AREA
LDA #64 ;AND SET UP THE
STA STRHGT ;STAR'S HEIGHT
LDA #128 ;AND
STA STRHOR ;HORIZONTAL POSITION
LDA #$D0 ;NOW LET'S
LDX #4 ;ZERO OUT
ZSCLP STA SCOLIN+4,X ;THE SCORE
STA SCOLIN+15,X ;AREAS!
DEX
BPL ZSCLP
LDX #5

```

```

ZSCLP2 STA SCOLN2+12,X
DEX
BPL ZSCLP2
LDA #0
STA FILLON
STA DEADFG
STA NOCCHG
STA HITCLR
STA DMACTL
STA NMIIEN
STA HASDRN
STA AUDCTL
LDX #5
STA SCORE,X
DEX
BPL CMSLP
STA LEVEL
LDA #3
STA LIVES
ORA #$90
STA SCOLN2+19
LDA #$0A
STA COLPF0
LDA #$24
STA COLPF1
LDA #$94
STA COLPF2
LDA #$C4
STA COLPF3
LDA #0
STA COLBK
LDA #$76
STA COLPM3
LDA #$34
STA COLPM0
LDA #DLIST&255
STA DLIST
LDA #DLIST/256
STA DLISTL+1
LDY #INTRPT&255
LDX #INTRPT/256
LDA #6
JSR SETVBU
LDA #PMAREA/256
STA PMBASE
LDA #$2E
STA DMACTL
LDA #3
STA GRACTL
LDA #$40
STA NMIIEN
JMP CLRDSP
PMCLR LDA #0
LDX #127
PMICLR STA MISSLS,X
STA PL0,X
STA PL1,X
STA PL2,X
STA PL3,X

```

CMSLP

```

;THESE ITEMS
;MUST BE SET
;TO ZERO ON
;STARTUP OR
;ELSE WE'LL
;WIND UP WITH
;NASTY THINGS
;HAPPENING!

;LET'S ZERO
;OUT THE SCORE
;COUNTER...

;AND LEVEL #1
;WE START WITH
;3 LIVES
;AND PUT THEM IN
;THE SCORE LINE
;NEXT WE SET UP
;THE COLORS WE
;WANT TO USE.

;WE'D BETTER TELL
;THE COMPUTER WHERE
;OUR DISPLAY LIST
;IS LOCATED!
;TELL WHERE THE
;VERTICAL BLANK
;INTERRUPT IS
;AND SET IT!
;HERE'S OUR P/M
;GRAPHICS AREA!
;TURN ON THE
;DMA CONTROL
;AND
;GRAPHICS CONTROL!
;ENABLE VBI

;CLEAR OUT
;THE P/M AREA:
;MISSILES,
;PLAYER 0,
;PLAYER 1,
;PLAYER 2,
;AND PLAYER 3!

```

```

DEX
BNE PMICLR ;LOOP UNTIL DONE
RETURN RTS ;WE'RE DONE!
;PLOT ADDRESS CALCULATOR
;MULTIPLY PLOTY BY 40, THEN CALCULATE ADDRESS
;OF THE SCREEN MEMORY TO BE ALTERED.
PLOTCL LDA PLOTY
ASL A
STA LO
LDA #0
STA HI ;*2
ASL LO
ROL HI ;*4
ASL LO
LDA LO
STA LOHLD
ROL HI ;*8
LDA HI
STA HIHLD
ASL LO
ROL HI ;*16
ASL LO
ROL HI ;*32
LDA LO
CLC
ADC LOHLD
STA LO
LDA HI
ADC HIHLD
STA HI ;+*8=*40
LDA #DISP&255
CLC
ADC LO
STA LO
LDA #DISP/256
ADC HI
STA HI ;+DISPLAY START
LDA PLOTX ;MASK X POSITION
AND #3
TAX
LDA PLOTX
LSR A
LSR A
CLC
ADC LO
STA LO
LDA HI
ADC #0 ;LO & HI NOW HOLD
STA HI ;THE ADDRESS!
RTS ;EXIT!
;CLEAR THE DISPLAY MEMORY
CLRDSPLD LDX #0 ;THIS ROUTINE WILL
STX PLOTX ;CLEAR THE SCREEN RAM.

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DLOOP2 LDX #0 ;IT GETS THE ADDRESS
STX PLOTY ;OF THE BEGINNING OF
JSR PLOTCL ;EACH GR.7 LINE
LDX PLOTY ;THEN ZEROES OUT
LDA #000 ;EACH OF THE
LDY #39 ;40 BYTES (0-39)
STA (LO),Y ;IN THE LINE.
DEY
BPL DLOOP3
INX
CPX #86
BNE DLOOP2
;DRAW THE COLOR 1 BORDER
LDA #3 ;THIS ROUTINE
STA BORNUM ;DRAWS THE 4 LINES
LDX BORNUM ;THAT MAKE UP THE
LDA BXSTRT,X ;WHITE GR.7 BORDER
STA PLOTX ;ON THE SCREEN.
LDA BYSTRT,X
STA PLOTY
LDA BXINC,X
STA BDINCX
LDA BYINC,X
STA BDINCY
LDA BRCNT,X
STA BDCNT
DRAWLN JSR PLOTCL
LDA COLOR1,X
LDY #0
ORA (LO),Y
STA (LO),Y
LDA PLOTX
CLC
ADC BDINCX
STA PLOTX
LDA PLOTY
CLC
ADC BDINCY
STA PLOTY
DEC BDCNT
BNE DRAWLN
DEC BORNUM
BPL BORDER
;THIS SECTION STARTS OFF EACH LEVEL
LDA #00 ;POSITION THE
STA PX ;PLAYER
LDA #04
STA PY
LDA LEVEL ;INCREMENT THE
CLC ;LEVEL NUMBER
ADC #1
STA LOWK
LDA #0 ;ZERO OUT
STA CURLO ;CURRENT TALLY

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STA CURHI ;WORK AREA
STA HIWK
LDA #FF ;TELL DECIMAL CONVERTER
STA SLLOC ;NOT TO PLACE RESULT
JSR CNVDEC ;CONVERT LEVEL #
LDA DECIMAL+1 ;GET DECIMAL LEVEL #
ORA #90 ;ADD COLOR
STA SCOLN2+3 ;PUT IN SCORE LINE
LDA DECIMAL ;SAME FOR 2ND
ORA #90 ;LEVEL #
STA SCOLN2+4 ;DIGIT
LDX LEVEL ;GET THIS LEVEL'S
LDA TGTLO,X ;PARAMETERS
STA LOWK
LDA TGTTH,X
STA HIWK
LDA STARSXP,X
STA STRSPD
LDA #4
STA SLLOC
JSR CNVDEC ;SHOW TARGET AMOUNT
;CLEAR OUT THE TRACKING TABLE THAT
;REMEMBERS WHERE THE PLAYER MOVED
CLRTRK LDA #0
STA SHOOFF
TAX
CLRTRK STA DIR,X ;CLEAR DIRECTION
STA LGTH,X ;AND LENGTH ENTRIES
DEX
BNE CLRTRK
GETSTK STA MOVIX ;CLEAR MOVEMENT INDEX
STA DRAWFG ;AND DRAW FLAG
LDA PAUSE ;GAME PAUSED?
BNE GETSTK ;YES, LOOP AND WAIT.
LDA #FD ;DO 'WARBLE' SOUND
STA AUDF1 ;USING SOUND
LDA #FE ;CHANNELS 1-3
STA AUDF2
LDA #FF
STA AUDF3
LDA #A3
STA AUDC1
STA AUDC2
STA AUDC3
LDA #0 ;NO ATTRACT MODE!
STA ATTRACT
LDA DEADFG ;DID STAR HIT US?
BEQ ALIVE ;NO!
LDX LEVEL ;IT HIT US--
LDA KILLFG,X ;UNCONDITIONAL KILL?
BNE JCRSH ;YES! WE'RE DEAD!!!
LDA PX ;NO, IF WE'RE ON A
STA PLOTX ;WHITE LINE (COLOR 1)
LDA PY ;THEN WE'RE ALIVE!
STA PLOTY
JSR PLOTCL

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```

LDY #0
LDA BITSON,X
AND (LO),Y
CMP COLOR1,X
BEQ ALIVE
JCRSH
ALIVE
LDA MOVTIM
BEQ GOTSTK
JMP MOVSTR
JMP GETSTK
LDA #4
STA MOVTIM
LDA STICK
STA STKHL
TAX
LDA XD,X
CLC
ADC XD,X
STA XI
LDA YD,X
CLC
ADC YD,X
STA YI
ORA XI
BEQ JGSTK
LDA PX
CLC
ADC XI
STA CKX
CMP #159
BCS JGSTK
STA PLOTX
SEC
SBC XD,X
STA PXWC
LDA PY
CLC
ADC YI
STA CKY
CMP #85
BCS JGSTK
STA PLOTY
SEC
SBC YD,X
STA PYWC
JSR PLOTCL
LDY #0
LDA BITSON,X
AND (LO),Y
STA CKV
STX CKVX
LDA PXWC
STA PLOTX
LDA PYWC
STA PLOTY
JSR PLOTCL
LDY #0
LDA BITSON,X
;ON COLOR 1?
;YES (WHEW!)
;GO KILL PLAYER.
;PLAYER MOVING?
;YES--GET STICK.
;NO, MOVE STAR.
;GO GET STICK
;SET UP THE
;MOVEMENT TIMER
;GET THE STICK
;AND SAVE IT
;THEN LOOK UP
;X DIRECTION
;AND
;Y DIRECTION
;ANY MOVEMENT?
;NO, TRY AGAIN.
;INCREMENT
;PLAYER X
;POSITION AND
;HOLD IT...
;OFFSCREEN?
;YES!
;NO, SAVE IT
;INCREMENT
;PLAYER Y
;POSITION AND
;HOLD IT...
;OFFSCREEN?
;YES!
;NO, SAVE IT
;LOCATE NEW PLAYER
;POSITION.
;SAVE THE 'LOCATE'.
;CHECK THE
;POSITION NEXT
;TO THE ONE WE'RE
;NOW IN...
;NOW PLOT THE
;LINE WE'RE
;DRAWING...
AND (LO),Y
PHA
LDA STRIG
BNE NOTDRN
PLA
BNE JGS
JMP DRAWIN
PLA
CMP COLOR1,X
BNE JGS
LDA CKV
LDX CKVX
CMP COLOR1,X
BNE JGS
LDA CKX
STA PX
LDA CKY
STA PY
JMP GETSTK
;AND SAVE IT!
;TRIGGER PRESSED?
;NO!
;OK TO DRAW?
;NO!!
;YES, GO DRAW.
;NOT DRAWING--ARE WE
;ON COLOR 1?
;NO, TRY AGAIN
;ARE WE MOVING
;ONTO ANOTHER
;COLOR 1?
;NO! TRY AGAIN.
;ALL'S WELL...
;UPDATE PX
;AND
;PY.
;GET STICK.
;THIS ROUTINE HANDLES THE DRAW FUNCTION.
DRAWIN LDA DRAWFG ;ALREADY DRAWING?
BNE DRAWOK ;YES!
STA MOVIX ;NO, THIS IS THE
LDA STKHL ;FIRST TIME--SET UP
STA DIR ;INITIAL DRAWING
LDA #1 ;VARIABLES.
STA DRAWFG
STA HASDRN
LDA PX
STA INTX
STA MINX
STA MAXX
LDA PY
STA INIY
STA MINY
STA MAXY
DRAWOK LDA CKV ;DID WE
LDX CKVX ;RUN INTO ANOTHER
CMP COLOR2,X ;COLOR 2?
BNE NOCRSH ;NO, WE'RE OK.
JMP CRASH ;CRRAAASSSHH!
LDX MOVIX ;UPDATE THE
LDA STKHL ;TRACKING
CMP DIR,X ;TABLES WITH
BEQ SANDIR ;DIRECTION
INC MOVIX ;INFORMATION.
INX
STA DIR,X
LDA #0
STA LGTH,X
INC LGTH,X
LDA #3
STA BDCNT
LDA PX
STA PLOTX
LDA PY
;NOW PLOT THE
;LINE WE'RE
;DRAWING...
CLOOP STA PLOTY
JSR PLOTCL
LDY #0
LDA (LO),Y
AND BITOFF,X
ORA COLOR2,X
STA (LO),Y
DEC BDCNT
BEQ CKCOLR
LDY MOVIX
LDX DIR,Y
LDA XD,X
CLC
ADC PLOTX
STA PLOTX
LDA YD,X
CLC
ADC PLOTY
STA PLOTY
JMP CLOOP
CKCOLR LDA PLOTX ;UPDATE X POS.
STA PX
CMP MAXX ;CHECK MINIMUM
BCC TMINX ;AND MAXIMUM
STA MAXX ;X & Y VALUES
JMP CHKYMM ;AND UPDATE IF
;NECESSARY
TMINX CMP MINX
BCS CHKYMM
STA MINX
LDA PLOTY
STA PY
CMP MAXY
BCC TMINY
STA MAXY
JMP ENDM
CMP MINY
BCS ENDM
STA MINY
ENDM LDX CKVX ;DID WE DRAW
LDA CKV ;INTO
CMP COLOR1,X ;COLOR 1?
BEQ ENDLIN ;YES! END OF LINE!
JMP GETSTK ;NO, GO GET STICK.
LDA #0 ;WE AREN'T
STA DRAWFG ;DRAWING ANYMORE
JSR SEARCH ;SEARCH AND FILL!!
LDA CURLD ;GET CURRENT VALUE
STA LOWK
LDA CURHI
STA HIWK
LDA #15 ;PUT AT 15TH
STA SLLC ;POS. IN SCOLIN
JSR CNVDEC ;CONVERT TO DECIMAL
LDA #1 ;NOW REDRAW THE
STA RDCOL ;PLAYER'S PATH IN
JSR REDRAW ;COLOR 1 (WHITE).
LDX LEVEL ;CHECK TO SEE
LDA CURLD ;IF WE'VE HIT

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SEC          ;THE TARGET.
SBC TGTLO,X
STA LOWK
LDA CURHI
SBC TGTHI,X
STA HIWK
BPL NEWLVL
JMP CLRTRK
NEWLVL LDA LEVEL
CMP #15
BEQ NOLINC
INC LEVEL

;INCREASE SCORE HERE
NOLINC ASL LOWK
ROL HIWK
LDA ##FF
STA SLLC
JSR CNVDEC
LDX #5
LDY #0
SCOLP LDA DECIMAL,Y
CLC
ADC SCORE,X
CMP #10
BMI NOCARY
SEC
SBC #10
STA SCORE,X
INC SCORE-1,X
JMP NXSP0S
NOCARY STA SCORE,X
NXSP0S INY
DEX
BPL SCOLP
LDX #5
SHSLP LDA SCORE,X
ORA ##10
STA SCOLN2+12,X
DEX
BPL SHSLP
LDA #1
STA FILLON
STA SHOOFF
JSR PMCLR
LDA #64
STA STRHGT
LDA #128
STA STRHOR
LDA #0
STA FILLON
JMP CLRDSP

;THIS SECTION HANDLES PLAYER'S DEATH
CRASH LDA #0
STA AUDC1

;HIT TARGET?
;YES--NEW LEVEL!
;NO, GO CLEAR TRACK
;IF LEVEL < 15
;THEN
;INCREMENT
;LEVEL

;SCORE INC =
;TGT-CUR * 2
;DON'T PLACE
;THE RESULT!
;CONVERT TO DECIMAL
;AND ADD TO SCORE

;NOW PLACE THE
;SCORE IN
;SCORE LINE #2

;STOP VBI FOR
;A MOMENT

;CLEAR P/M AREA
;INITIALIZE
;THE
;STAR
;POSITION
;VBI ON AGAIN

;GO CLEAR DISPLAY!

;NO WARBLE SOUND

STA AUDC2
STA AUDC3
LDA #1
STA NOCCHG
LDA #15
STA DEDBRT
LDA #5
STA TIMER
LDA DEDBRT
STA AUDC1
LDA RANDOM
AND ##1F
STA AUDF1
LDA RANDOM
AND ##F0
ORA DEDBRT
STA COLPF1
STA COLPM3
LDA TIMER
BNE DEADCC
DEC DEDBRT
BPL TIMRST
DEC LIVES
LDA LIVES
ORA ##70
STA SCOLN2+19
CMP ##70
BNE NOTDED
LDA #GOMSG&255
STA SCDL
LDA #GOMSG/256
STA SCDL+1
LDA CONSOL
AND #1
BNE CKSTRT
LDA CONSOL
AND #1
BEQ RELEAS
LDA #SCOLIN&255
STA SCDL
LDA #SCOLIN/256
STA SCDL+1
JMP START

;THIS SECTION PLACES PLAYER AT A RANDOM
;LOCATION IF THERE ARE MORE LIVES LEFT.
NOTDED LDA #1
STA SHOOFF
NEWLOC LDA RANDOM
AND ##FE
CMP #159
BCS NEWLOC
STA PLOTX
LDA RANDOM
AND ##7E
CMP #85
BCS CSHY

;NO PLAYER COLOR
;CHANGE IN VBI
;SET BRIGHTNESS OF
;PLAYER DEATH.
;SET DEATH TIMER
;TO 5 JIFFIES.
;MOVE BRIGHTNESS
;TO DEATH SOUND VOLUME
;GET RANDOM
;DEATH SOUND
;FREQUENCY
;GET RANDOM
;DEATH COLOR
;ADD BRITE
;PUT IN LINE COLOR
;AND PLAYER COLOR
;TIMER DONE YET?
;NO, GO CHANGE COLOR.
;DECREMENT BRIGHTNESS
;IF MORE, GO DO IT.
;1 LESS LIFE
;GET # LIVES
;ADD COLOR
;AND DISPLAY!
;ZERO LIVES?
;NO!
;WE'RE COMPLETELY
;DEAD, SHOW
;'GAME OVER'
;MESSAGE
;WAIT FOR START
;KEY...
;NOT PRESSED--LOOP.
;KEY PRESSED, NOW
;WAIT FOR RELEASE!
;NOT RELEASED YET!
;PUT SCORE
;LINE BACK
;IN DISPLAY
;LIST...
;AND START GAME!

;THIS ROUTINE USES THE TRACKING TABLES,
;DIR AND LGTH, TO REDRAW THE LINE THE
;PLAYER DREW. RDRCOL INDICATES THE COLOR
;DESIRED.
REDRAW LDA INIX
STA REX
LDA INIY
STA REY
LDA #0
STA X
LDX X
REDXLP LDA DIR,X
STA REDIR
LDA LGTH,X
STA LGTHY
LDA #1
STA Y
REDYLP LDA #3
STA TIMES
TIMES3 LDA REX
STA PLOTX
LDA REY

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STA PLOTY
JSR PLOTCL
LDY #0
LDA RDRCOL
BNE RDC1
LDA BITOFF,X
AND (LO),Y
STA (LO),Y
JMP SETNRP
ENDRD LDA #0
STA DRAWFG
RTS
RDC1 LDA BITOFF,X
AND (LO),Y
ORA COLOR1,X
STA (LO),Y
SETNRP DEC TIMES
BEQ NXTY
LDX REDIR
LDA REX
CLC
ADC XD,X
STA REX
LDA REY
CLC
ADC YD,X
STA REY
JMP TIMES3
NXTY INC Y
LDA Y
CMP LGTHY
BEQ JNRD
BCS NXTX
JNRD JMP REDYLP
NXTX INC X
LDA X
CMP MOVIX
BEQ JRXLPL
BCS ENDRD
JRXLPL JMP REDXLP
;
;2-BYTE DECIMAL CONVERTER. CONVERTS
;A 2-BYTE BINARY NUMBER TO A 5-BYTE
;DECIMAL NUMBER. WILL PLACE THE
;DECIMAL NUMBER IN SCOLIN IF DESIRED
;(SLOC DETERMINES POSITION).
DNVDEC LDX #4
LDA #0
CDLP STA DECIMAL,X
DEX
BPL CDLP
LDX #4
CKMAG LDA HIWK
CMP HIVAL,X
BEQ CKM2
BCS SUBEM
BCC NOSUB
CKM2 LDA LOWK
CMP LOVALS,X
BCS SUBEM
NOSUB DEX
BPL CKMAG
JMP SHOWIT
SUBEM LDA LOWK
SEC
SBC LOVALS,X
STA LOWK
LDA HIWK
SBC HIVAL,X
STA HIWK
INC DECIMAL,X
JMP CKMAG
SHOWIT LDX #4
LDY SLOC
BMI SHEND
SHOLP LDA DECIMAL,X
ORA #000
STA SCOLIN,Y
INY
DEX
BPL SHOLP
SHEND RTS
;
;THIS ROUTINE MOVES THE STAR AROUND ON
;THE PLAYFIELD. THE STAR IS ROTATED AND
;PLOTTED (IN A PLAYER) IN THE VBI.
MOVSTR LDA SMTIM ;TIME TO MOVE?
BEQ MSTR ;YES, GO DO IT
JMP GETSTK ;NO, GET STICK
MSTR LDA STRSPD ;SET MOVEMENT TIMER
STA SMTIM ;WITH STAR SPEED
LDA STRHGT ;ADJUST P/M
SEC ;COORDINATES TO
SBC #13 ;MATCH PLAYFIELD
STA STRLY ;PLOTTING
LDA STRHOR ;COORDINATES.
SEC
SBC #44
STA STRLX
LDA RANDOM ;WANT TO CHANGE
CMP #240 ;THE STAR'S DIRECTION?
BCC SAMSTD ;NO, USE SAME.
NEWDIR LDA RANDOM ;GET RANDOM
AND #7 ;DIRECTION
JMP DIRCHK
SAMSTD LDA STRDIR ;GET OLD DIRECTION.
TAX ;CHECK TO SEE
STA TMPDIR ;IF STAR WILL
LDA STRLX ;BUMP INTO ANY
CLC ;PLAYFIELD
ADC STRDTX,X ;OBJECT.
STA PLOTX
LDA STRLY
CLC
ADC STROTY,X
STA PLOTY
JSR PLOTCL
LDY #0
LDA BITSON,X
AND (LO),Y
;ANY COLLISION?
BEQ WAYCLR ;NO, ALL CLEAR!
LDA #15 ;HIT SOMETHING.
STA BSCNT ;START BUMP SOUND AND
BNE NEWDIR ;GET NEW DIRECTION.
WAYCLR LDA PLOTX ;ADJUST STAR
CLC ;COORDINATES
ADC #44 ;BACK TO P/M
STA STRHOR ;COORDINATES
LDA PLOTY ;FROM PLAYFIELD.
CLC
ADC #13
STA STRHGT
LDA TMPDIR ;SET DIRECTION
STA STRDIR
JMP GETSTK ;AND LOOP
;
;SEARCH FOR FILLABLE AREA
;
;THIS SECTION SEARCHES FOR THE AREA TO
;BE FILLED. IT IS SO COMPLICATED THAT
;EXPLANATION OF ITS FINER DETAILS
;WOULD BE ALMOST IMPOSSIBLE WITHOUT
;WRITING ANOTHER COMPLETE ARTICLE. AT
;ANY RATE, IT WORKS. THOSE WITH ANY
;SPECIFIC QUESTIONS SHOULD WRITE ME,
;CARE OF A.N.A.L.O.G.
SEARCH LDA #1
STA FILLON
LDA #0
STA D
LDA STRHOR
SEC
SBC #44
STA SX
LDA STRHGT
SEC
SBC #13
STA SY
FINDCL LDX D
LDA SX
CLC
ADC SXD,X
STA SX
STA PLOTX
LDA SY
CLC
ADC SYD,X
STA SY
STA PLOTY
JSR PLOTCL
LDY #0
LDA (LO),Y
AND BITSON,X
CMP COLOR1,X
BEQ FINDC2
CMP COLOR2,X
BNE FINDCL
LDA #0
STA TD
JMP FOUND2
FINDC2 LDA D
STA TD
JSR DECD
FC2A JSR SRCHLC
CMP COLOR1,X
BNE FC2B
JSR GRABEM
JMP FINDC2
FC2B CMP COLOR2,X
BNE FC2C
JSR GRABEM
JMP OUTLIN
FC2C JSR INCD
JMP FC2A
FOUND2 LDA #0
STA TRIES
JSR DECD
FND2A JSR SRCHLC
CMP COLOR2,X
BNE FND2B
JSR GRABEM
JMP FOUND2
FND2B LDA TRIES
CLC
ADC #1
STA TRIES
CMP #3
BEQ FINDC1
JSR INCD
JMP FND2A
FINDC1 LDA D
STA TD
JSR DECD
FC1A JSR SRCHLC
CMP COLOR1,X
BNE FC1B
JSR GRABEM
JMP FINDC2
FC1B JSR INCD
JMP FC1A
OUTLIN JSR PLSXSY
LDA #0
STA TRIES
OUTLA JSR SRCHLC
CMP COLOR1,X
BNE OUTLB
JSR GRABEM
JMP OUTLIN
OUTLB LDA TRIES

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CLC          AND #3          STA MAXX          STA FX          BNE C3
ADC #1       STA TD         LDA MAXY          CMP MAXX          CMP MAXX          RTS
STA TRIES   RTS           CLC          BNE STOFX        C3          LDA #3
CMP #4      PLSXSX         ADC #1           LDA CURL0        LDA CURL0        RTS
BEQ OUTLD   LDA SX         STA MAXY         CLC          LOCPRV         LDA FX
JSR INCD   STA PLOTX       STA MAXX         ADC SCTALY       STA PLOTX       STA PLOTX
JSR OUTLA   CMP MAXX       BCC TMINX2      STA CURLO        STA PLOTX       LDA FY
OUTLD       JSR LOCTXY     JMP CKYMM2      LDA CURHI        LDA CURHI        SEC
OUTLD2     CMP COLOR2,X    JSR CKYMM2      ADC #0           STA CURHI        SBC #1
BNE OUTLE   TMINX2        CMP MINX        BNE LOCLP1      LDA #0           CMP MINY
JSR FILL    STA MINX       BCS CKYMM2      JSR LOCATE      LDA #0           BEQ NOLOCP
LDA #0      CKYMM2        STA MINX       BNE LOCLP1      STA SCTALY      STA PLOTY
STA FILLON  LDA SY         LDA SY           INC C2TALY      LDA MINX        JSR PLOTCL
RTS         STA PLOTY       STA PLOTY       JSR LOCATE      STA FX          LDY #0
OUTLE       JSR INCD       CMP MAXY        BEQ LOCLP2      LDA #0          LDA BITSON,X
JSR SRCHLC BCC TMINY2     BCC TMINY2      AND #1          STA C2TALY     AND (LO),Y
JMP OUTLD2 STA MAXY        AND #1          LDA ##86        RTS
SRCHLC     LDX TD         JMP ENDM2       BNE CLRC2T      STA AUDC1        LDA #0
LDA SX      TMINY2        CMP MINY        LDA C2TALY      LDA FILFRQ      LDX #0
CLC         BCS ENDM2       BCS ENDM2       CMP #1          STA AUDF1        RTS
ADC SXD,X   STA MINY       JSR PLOTCL     BEQ FILLIT      BEQ NOFFDC      ;
STA TX      ENDM2        LDY #0         JSR LOCPRV     DEC FILFRQ      ;VBI ROUTINE
STA PLOTX   LDA BITOFF,X   BEQ CLRC2T     LDA FY          INTRPT          LDA KEY          ;IS SPACE BAR
LDA SY      AND (LO),Y    STA PLOTX      CLC            CMP ##21        CMP ##21        ;PRESSED?
CLC         AND (LO),Y    LDA FY         ADC #1          STA FY          BNE NOPRES     BNE NOPRES     ;NO, CHECK FOR PAUSE.
ADC SYD,X   ORA COLOR2,X STA PLOTY      STA PLOTY      CMP MAXY        LDA ##FF        LDA ##FF        ;CLEAR OUT
STA TY      STA (LO),Y   JSR PLOTCL     LDY #0         BEQ FILEND     BEQ FILEND     ;KEY CODE
STA PLOTY   RTS         LDY #0         LDA FX          LDA FX          LDA PAUSE      ;COMPLEMENT
LOCTXY     LDA PLOTX      LDA (LO),Y    CMP MINX        CMP MINX        EOR ##FF        ;THE PAUSE
CMP #159    ORA COLOR3,X STA (LO),Y     BNE STOFX      BNE STOFX      STA PAUSE      ;FLAG.
BCS NOREAD ;AS WITH THE 'SEARCH' SUBROUTINE, THE ;FILL SUBROUTINE IS FAR TOO COMPLEX TO ;EXPLAIN HERE. THIS FILL IS ENTIRELY ;DIFFERENT FROM THE SYSTEM'S FILL ;ROUTINE, AS IT WILL FILL ANY SHAPE ;THAT IS OUTLINED IN COLOR 2.
LDA #0      ;FILL ROUTINE
LDA #0      ;AS WITH THE 'SEARCH' SUBROUTINE, THE
LDX #0      ;FILL SUBROUTINE IS FAR TOO COMPLEX TO
RTS         ;EXPLAIN HERE. THIS FILL IS ENTIRELY
LDA TD      ;DIFFERENT FROM THE SYSTEM'S FILL
STA D       ;ROUTINE, AS IT WILL FILL ANY SHAPE
LDA TX      ;THAT IS OUTLINED IN COLOR 2.
LDA SX      ;FILL
LDA TY      LDA #0          ;TURN OFF
STA SY      STA AUDC2      ;SOUND CHANNELS
RTS         STA AUDC3     ;2 AND 3.
INCD       LDA MAXY      ;INITIALIZE
CLC         SEC          ;THE FILL
ADC #1      SBC MINY     ;SOUND
AND #3      STA FILFRQ   ;FREQUENCY.
STA TD      LDA MINX
DECD       SEC          SBC #1
SEC         SBC #1
SBC #1     STA MINX
LDA TD     STA FX
CLC        LDA MINY
ADC #1     STA FY
AND #3     SEC
STA TD     SBC #1
RTS        STA MINY
LDA TD     LDA MAXX
SEC        CLC
SBC #1     ADC #1

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W O R D

S Q U A R E

16K cassette or disk

by Sol Guber

The computer can be used as a very good teaching tool. The uses for teaching of mathematics are endless, from simple addition to calculus. Concepts are easily represented through the arithmetic algorithms that are common to computer-assisted instruction (CAI). The teaching of other subjects like geography and history can lend themselves to CAI, either through quizzes or games with the computer either scoring or asking a series of predetermined questions and monitoring the answers. The use of CAI in teaching English and spelling is weak since these subjects lend themselves to repetitive drilling of the concepts. The following is a game that can be used to teach spelling.

The game is called MAGIC SQUARE, and the concept comes from a book called *Puzzlement* by Kohl. The computer makes a square of letters in a random order. The player moves a joystick over the square and forms the letters into words. The letters have to be one of the letters around the previous letter. There is a two-minute time limit, and the only skills needed are in moving the joystick; no typing is needed. There are two levels of difficulty, a six-by-six square containing 11 extra vowels and the standard five-by-five square containing all the letters except Q. The game is non-scoring, in that there is no internal scoring of the game for the number of words or the number of letters used, so that any rules can be made up. The computer also does not check to see if the letters make up a real word.

The following is a quick description of the game. A question is asked if extra vowels are wanted. If a "Y" is pressed, then a six-by-six square is formed. The square is made up in the left corner of the screen. Every time the joystick is moved, it highlights a letter. If the trigger is pressed, the letter is put on the screen below the square. When the word is completed, then the Start button is pushed. When the trigger is pressed for the next letter, another part of the screen shows the next word. The system is set up for a maximum of eight letters in a word. In the upper right corner is a real-time clock that is set for two minutes of time. After the two minutes are up, hitting another key will start the system with a new word square and another two minutes.

The following is a line by line description of the program. Line 10 dimensions the various variables that will be needed. Line 15 puts the subroutine lines into variables. Line 20 determines if extra vowels are desired. Line 30 determines if FLG is set to 1 or 0. In

Line 20, a logical IF is performed, and the question $X\$(1,1) = "Y"$ (1) or does not equal "Y" (0) is answered. This answer is placed into the variable FLG. Line 40 puts the alphabet into A\$ and the extra vowels into B\$ and determines the values for the size of the square. Line 50 determines if FLG has been set and extra vowels are wanted.

The Line 55 goes into Graphics 2 without a text window and changes the color registers from the default to other colors. Line 60 starts a FOR-NEXT loop that puts the square on the screen. Lines 70-80 determine the position of the next letter. Line 90 determines a random number between 1 and the number of letters still needed. Line 100 puts the letter on the screen in the proper position. Lines 105 and 110 shorten the variable A\$ so that fewer letters are needed for the next choice. By decreasing both the size of the variable I and moving the unused letters internal to the variable A\$, there is no need to check if the letters have been used yet. This also increases the randomization of the square.

Line 125 goes to a subroutine that puts the possible values of the joystick into a look-up table for quicker translation from numbers to direction. This eliminates many IF tests. Line 130 puts 0 into the two low bits of the real time internal clock in the ATARI. Locations 18, 19, 20 are the real time clock. The value of 20 is changed every 1/60 of a second. When the value reaches 255 in location 20, then the next number is 0 and location 19 is updated by one. When location 19 is 255, the next update is to 0 and location 18 is updated by one. Thus, location 20 is accurate to 1/60 of a second, location 19 is accurate to about 4 seconds, and location 18 is accurate to about 17 seconds. Every 77 hours, the clock starts itself again. Line 140 starts printing the clock on the screen.

Lines 150 and 160 initialize several variables. Line 170 determines the address of the screen memory. Line 175 determines the address in ROM of the position of the joystick, and lines 178 and 190 change the color of that letter. Line 210 determines if the trigger has been pressed, and if it has, then it goes to subroutine line. Lines 212 and 214 determine if the START button has been pressed and if it is the first or the second time in the line. Line 218 is a delay to make the joystick less responsive to movement. Line 220 determines the position of the joystick. If it is 15, it is in the neutral position, then GOSUB clock and go check the trigger again. If it is not in neutral,

then change the color of the letter in line 228, add the appropriate value of the X and Y direction in line 230. Check the movement to see if it is not off the square in lines 240 and 250. If it is, then do not make the movement. Go change the clock in line 300 and then go to change the color of the letter and check the trigger again.

Lines 1000-1090 are the standard subroutine to make a look-up table for the joystick. The various numbers returned by the joystick controller are translated into an X and Y direction which corresponds to the way the joystick is oriented. This greatly speeds up the use of the joystick.

Lines 2000-2060 are subroutine clock. Line 2000 determines how many 1/60's of a second have elapsed since the clock was turned on. Line 2010 determines the minutes, and lines 2020-2030 determine the seconds. Lines 2045 and 2050 print the minutes and seconds that have elapsed. If the number of seconds is less than ten, then a blank is printed after the colon mark. Line 2055 determines if 2 minutes have elapsed, and if they have, then the program goes to line 4000 where it is stopped.

Lines 3000-3070 are subroutine LINE. Line 3000 determines the letter under the joystick. Line 3005 determines if the position is the same as the last time the trigger has been pressed. If it is, then the program is returned. The program is fast and it is hard to press the trigger for a short enough interval to signal the system and not long enough to signal the system twice. As a compromise, no letter is allowed to be used as a double letter, and, to have a letter be printed on the screen, it must not be the same as the last letter. In other words, the position of the joystick must have been changed. Line 3007 updates the position. Line 3010 determines the color of the letter. Line 3020 determines the spot to put the letter and lines 3030-3040 put the letter on the screen and updates the position. Lines 3050-3060 make a random sound, and the subroutine returns to the program.

Lines 4000-4040 put a message in the right hand corner that the game is over. Lines 4042 make a sound to signify the same thing if the person was not paying attention. Line 4050 determines if a key has been pressed to start the next game. If it has, then the system goes to line 20, and a new game is started. □

```

10 DIM A$(36),B$(11),X$(3),XSTEP(15),Y
STEP(15)
15 CLOCK=2000:LINE=3000
20 ? "DO YOU WANT EXTRA VOWELS":INPUT
X$
25 FLG=0
30 IF X$(1,1)="Y" THEN FLG=1
40 A$="ABCDEFGHIJKLMNPRSTUVWXYZ":B$="
AAAAEEIIIOO":550=5:50=25
50 IF FLG=1 THEN A$(LEN(A$)+1)=B$:550=
6:50=36
55 GRAPHICS 17:SETCOLOR 0,4,10
58 SETCOLOR 1,9,6:SETCOLOR 2,15,10
60 FOR I=50 TO 1 STEP -1

```

```

70 R=INT((I-1)/550)
80 POSITION R+2,-R*550+I
90 S=INT(RND(0)*I)+1
100 PRINT #6:A$(S,5)
105 IF S=I THEN 120
110 A$(S,5)=A$(I,I)
120 NEXT I
125 GOSUB 1000
130 POKE 20,0:POKE 19,0
140 GOSUB CLOCK
150 R=8:T=1
160 X=2:Y=1
170 SC=PEEK(88)+256*PEEK(89)
175 LOC=50+20*X+Y
178 Z=PEEK(LOC)
190 POKE LOC,Z+64
210 IF STRIG(0)<>1 THEN GOSUB LINE
212 IF PEEK(53279)<>7 AND T>10 THEN R=
R+1:T=1:Y1=0:X1=0
214 IF PEEK(53279)<>7 AND T<>1 THEN T=
9:X1=0:Y1=0
218 FOR J=1 TO 25:NEXT J
220 S=STICK(0)
225 IF S=15 THEN GOSUB CLOCK:GOTO 210
228 Z=PEEK(LOC):IF Z>64 THEN POKE LOC,
Z-64
230 X=X+XSTEP(S):Y=Y+YSTEP(S)
240 IF X>550+1 OR X<2 THEN X=X-XSTEP(S)
)
260 IF Y<1 OR Y>550 THEN Y=Y-YSTEP(S)
300 GOSUB CLOCK
330 GOTO 175
1000 XSTEP(5)=1:YSTEP(5)=1
1010 XSTEP(6)=1:YSTEP(6)=-1
1020 XSTEP(7)=1:YSTEP(7)=0
1030 XSTEP(9)=-1:YSTEP(9)=1
1040 XSTEP(10)=-1:YSTEP(10)=-1
1050 XSTEP(11)=-1:YSTEP(11)=0
1060 XSTEP(13)=0:YSTEP(13)=1
1070 XSTEP(14)=0:YSTEP(14)=-1
1080 XSTEP(15)=0:YSTEP(15)=0
1090 RETURN
2000 Z=256*PEEK(19)+PEEK(20)
2010 MIN=INT(Z/3600)
2020 SEC=Z-MIN*3600
2030 SEC=(INT(SEC/60)*10)/10
2040 POSITION 12,0
2045 IF SEC<10 THEN ? #6;MIN;"": ";SEC:
GOTO 2055
2050 ? #6;MIN;"": ";SEC
2055 IF MIN=2 THEN GOTO 4000
2060 RETURN
3000 Z=PEEK(LOC)
3005 IF X1=X AND Y1=Y THEN RETURN
3007 X1=X:Y1=Y
3010 IF Z>64 THEN Z=Z-64
3020 SPOT=50+R*20+T
3030 POKE SPOT,Z+128
3040 T=T+1
3050 SOUND 0,X*Y*8*RND(0),10,10
3060 FOR J=1 TO 15:NEXT J:SOUND 0,0,0,
0
3070 RETURN
4000 POSITION 12,2: ? #6;"TIME"
4010 POSITION 12,3: ? #6;"IS UP"
4020 POSITION 10,4: ? #6;"PRESS ANY"
4030 POSITION 10,5: ? #6;"KEY TO"
4040 POSITION 10,6: ? #6;"START"
4042 FOR J=1 TO 255:SOUND 0,J,10,10:FO
R K=1 TO 3:NEXT K:NEXT J:SOUND 0,0,0,0
4050 IF PEEK(764)=255 THEN GOTO 4050
4060 POKE 764,255:GOTO 20

```

(see D:CHECK 2, p. 26)

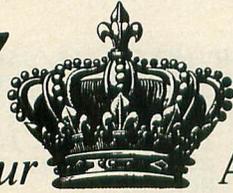
```

10 DATA 612,955,774,151,644,562,701,14
8,710,255,809,401,623,529,599,8473
110 DATA 487,734,798,816,230,470,484,7
21,216,206,365,825,3,328,144,6827
220 DATA 936,46,558,83,461,94,222,722,
329,526,336,516,793,604,702,6928
1070 DATA 536,710,788,453,550,656,509,
405,575,591,685,787,413,560,933,9151
3010 DATA 83,784,649,554,912,954,790,8
23,29,357,862,123,614,375,246,8155

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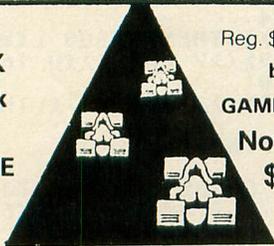
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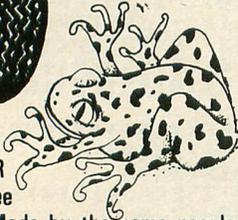
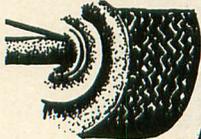


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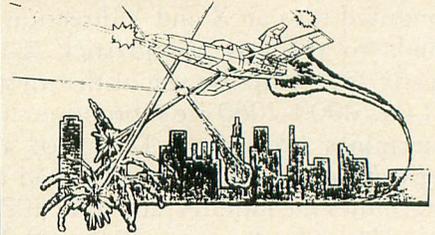
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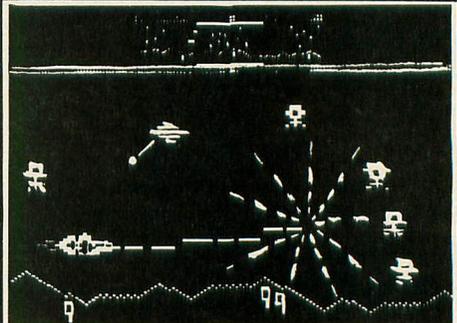
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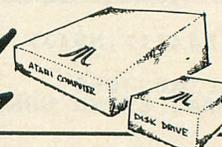
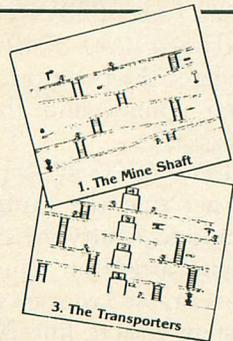
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BEGINNER'S PILOT

by Thomas M. Krischan

Recently I attended a convention which introduced computers to the novice user. The most popular demonstration there was a simple graphics program written in ATARI Pilot. The program would ask the user to type in the answer to four questions about a pattern to be drawn. The computer would then sketch the pattern on the screen, play a little tune and repeat the questions for the next user. At times fifteen to twenty people would gather around the machine to try their hand at this computerized spirograph. The number of viewers grew even larger when I began to explain how the Pilot language worked. The language consists of only a handful of commands and special characters. Figure 1 lists the most fundamental of these.

Figure 1. Some Pilot commands.

T: TYPE
 A: ACCEPT
 M: MATCH
 JM: JUMP ON MATCH
 U: USE
 J: JUMP
 E: END
 GR: GRAPHICS
 SO: SOUND
 PA: PAUSE
 * LABEL
 # NUMERIC VARIABLE

The commands of ATARI Pilot consist of one to two key letters followed by a full colon or a special character (eg. #). Each command is directly followed by a subcommand. The subcommand may be an instruction, label, numeric variable, character string or some other statement depending upon the nature of the original command. We will describe the nature of each of the commands that are listed in Figure 1.

The TYPE command (T:) is roughly equivalent to the PRINT command of ATARI BASIC. The character string that you wish to display on the screen is typed after the command. However, the character string does not need to be enclosed by quotation marks. If quotation marks are included they will also be displayed on the screen. The ACCEPT command (A:) is similar to the INPUT

command of BASIC, with two major exceptions. Character string variables do not have to be dimensioned nor do variables have to be included at all. In the event that no subcommand follows the ACCEPT command, Pilot will automatically place the character string in a special test register. In the event that the user wishes to type in a number then a numeric variable should follow the command. NUMERIC VARIABLES consist of a pound sign (ie. #) followed by a single letter; A through Z. Consequently, there are a maximum of 26 numeric variables.

The MATCH command (M:) compares the character string of the special test register against the character strings in the subcommand. Character strings in the subcommand are separated from each other by commas. If a match occurs, Pilot notes which subcommand was the successful one (ie. first, second, third...). The JUMP ON MATCH command (JM:) recalls this notation and executes the corresponding subcommand. Subcommands are in the form of LABELs which are denoted by an asterisk (i.e. *) followed by one to several letters. Again, commas separate the subcommands. In the event that a match has occurred, Pilot will search the entire program for a LABEL that corresponds to the appropriate subcommand of the JUMP ON MATCH. Execution is then transferred to this point.

The USE command (U:) causes Pilot to once again search the entire program for a LABEL that matches the subcommand. Execution is as well transferred to this point. However, upon reaching an END command execution is returned back to the line directly below the originating USE command. The USE command is similar to the GOSUB command of BASIC. It calls subprograms, executes them and returns back to the main program. The JUMP command (J:) is equivalent to a GOTO command in BASIC. It causes Pilot to search the entire program for a LABEL that matches the subcommand and transfers execution to that point. The END command (E:) indicates the terminating point of a program or subprogram.

The GRAPHICS command (GR:) causes the computer to enter the graphics mode. The subcommand instructs Pilot on how to draw, fill, turn, change color, clear the screen or to quit the graphics mode and return to the text mode. The graphic techniques of Pilot are quite different from those of ATARI BASIC and further explanation will

be necessary. The two major differences lie in how the languages reference points and how they issue line drawing instructions. In BASIC the point (0,0) lies in the upper left hand corner of the screen. In Pilot the point (0,0) lies in the direct center of the screen. This conforms to the popular Cartesian coordinate system which is taught in geometry class. The visible portion of this grid accounts for 160 points horizontally by 80 points vertically. This is equivalent to the visible number of points in BASIC's GRAPHIC MODE 6 and 7. However, nonvisible points may be addressed in Pilot without causing an error statement. The second difference is how the languages issue drawing instructions. Instructions in BASIC are an absolute reference system, (ie. PLOT x,y and DRAWTO x,y). In Pilot the only absolute reference point is the initial one (ie. GR:GOTO -20,5) after that all references are relative to the last point. The last point is referred to as the "turtle", hence the nickname "turtle graphics". The subcommand TURN redirects the turtle. A positive value after the subcommand turns the turtle so many degrees clockwise. A negative value turns the turtle counterclockwise. The subcommand DRAW sketches a line. The value after the subcommand determines the length of the line. In ATARI BASIC every line length and turn requires a separate calculation. In the case of the latter, calculation could be quite complex.

The SOUND command (SO:) allows you to create musical tones. Up to four subcommands, separated by commas, can be assigned. The subcommands are in the form of integer values from 0 through 31. These values correspond to musical tones, where 1 represents low C and 31 represents high F. Zero turns the sound off. Four subcommands allow for four separate tones to be played at the same time. The PAUSE command (PA:) determines the length of play for the preceding tone. The subcommand is in the form of a positive value. Tones may be played in 1/60th second intervals; 60 pauses one second, 120 pauses two seconds, and so on.

There are several other commands and special characters. We have described the ones essential to understanding the Pilot program referred to in the opening paragraph and have listed it in Figure 2. We will now go through this example step by step.

Figure 2.

```

10 *LOOP
12 T:WHAT COLOR(RED,BLUE,YELLOW)
13 A:
14 M:RE,BLU,YE
16 JM:*RED,*BLUE,*YELLOW
18 *CONTINUE
20 T:NUMBER OF SIDES
30 A:#S
32 T:LENGTH OF SIDE
34 A:#L
40 T:NUMBER OF DEGREES

```

```

50 A:#D
85 U:*DRAW
86 U:*SOUND
90 J:*LOOP
99 E:
100 *DRAW
130 GR:CLEAR
140 GR:GOTO -20,5
150 GR:#S(DRAW #L;TURN #D)
160 E:
200 *SOUND
210 SO:13,17,20
220 PA:60
230 SO:13,18,22
240 PA:60
250 SO:15,20,24
260 PA:60
270 SO:13,17,20,25
280 PA:120
290 SO:0,0,0
294 E:
300 *RED
310 GR:PEN RED
320 J:*CONTINUE
400 *BLUE
410 GR:PEN BLUE
420 J:*CONTINUE
500 *YELLOW
510 GR:PEN YELLOW
520 J:*CONTINUE
599 E:

```

Line 12 types the question, "WHAT COLOR (RED, BLUE, YELLOW)". Line 13 accepts the user's response. Line 14 matches this response to the character strings, "RE", "BLU", and "YE". If a match exists, it notes which character string caused the match. Line 16 transfers execution to the corresponding label. Lines 20 and 30 type the question, "NUMBER OF SIDES" and accept the user's response as numeric variable #S. Lines 32 and 34 and 40 to 50 behave in a similar fashion. Lines 85 and 86 use two subprograms labeled "*DRAW" and "*SOUND". Line 90 causes Pilot to jump back to a statement labeled "*LOOP" on line 10. Line 99 indicates the end of the main program.

The main program illustrates two techniques of calling subprograms. The first technique is the JUMP ON MATCH method; line 16. The second technique is the USE method; lines 85 and 86. The first method causes the program to jump from line 16 to one of three labeled statements, depending upon the preceding match; line 14. If the user's response was "RED" then Pilot will find a match in the first character string. This will cause execution to jump from line 16 to the labeled statement "*RED" on line 300. Line 310 causes the turtle to select a red colored "PEN". Line 320 causes the execution to jump back to line 18 which is labeled "*CONTINUE". This just so happens to be the very next line after the JUMP ON MATCH command. Had the user responded "BLUE" or "YELLOW" then the turtle would have selected that corresponding "PEN" color.

The second method of calling a subprogram is the USE command. Line 85 causes Pilot to transfer execution to the statement labeled "*DRAW" on line 100. Line 130 clears the screen while line 140

positions the turtle on coordinates (-20,5). Line 150 tells the turtle to draw a line of length #L, then turn #D degrees and repeat this pattern for #S number of times. The color of the pattern will depend upon which color "PEN" the turtle has selected. Line 160 indicates the end of the subprogram and Pilot transfers execution back to the very next line after the USE command.

The next command happens to be another USE command. This command causes the program to transfer execution to the statement labeled "*SOUND" on line 200. Line 210 causes three musical tones to be played. The values 13, 17, and 20 correspond with the musical notes of middle C, middle E, and middle G, respectively. Line 220 causes the tones to be played for one second. Line 230 through 280 are similar in fashion. Line 290 turns the sound off. Line 294 indicates the end of this subprogram. Pilot transfers execution back to the very next line after the second USE command. This line is a JUMP command which causes the entire process to repeat.

For those of you that are not duly impressed with the Pilot language after reading this article, I have a little exercise for you. Part one of the exercise requires you to write a program similar to this one using ATARI BASIC. Sounds simple, doesn't it? The rules for writing the BASIC program limit you to 42 lines with one statement per line; just like the Pilot program. Part two of the exercise requires you to enter into a small race. In this race there will be a turtle (me) and a hare (you). Our programs will do the actual running. For judges we need to find two novice programmers. The race begins when you hand my turtle article over to one judge and you then start to explain your harebrained program to the other judge. The race is over when either judge completely understands the entire program and finishes the explanation by saying "Ah ha!" Who will you bet on, the turtle or the hare? □

ISSUE #9 CONTAINED ERRORS IN 2 PROGRAM LISTINGS. HERE ARE THE CORRECTIONS:

DISKTOOL PART 2 (PG. 38, LISTING #2):

120 GOTO 2000

330 SECNUM=VAL(A\$):IF SECNUM<1 OR SECNUM>720 THEN ? "INVALID SECTOR, RANGE IS (1-720)":POP :GOTO 370

340 SECHI=INT(SECNUM/256):SECL0W=INT(SECNUM-(SECHI*256)):RETURN

BURP! (PG. 62, BASIC LISTING):

150 TRAP 170

160 READ A:PUT #1,A:GOTO 160

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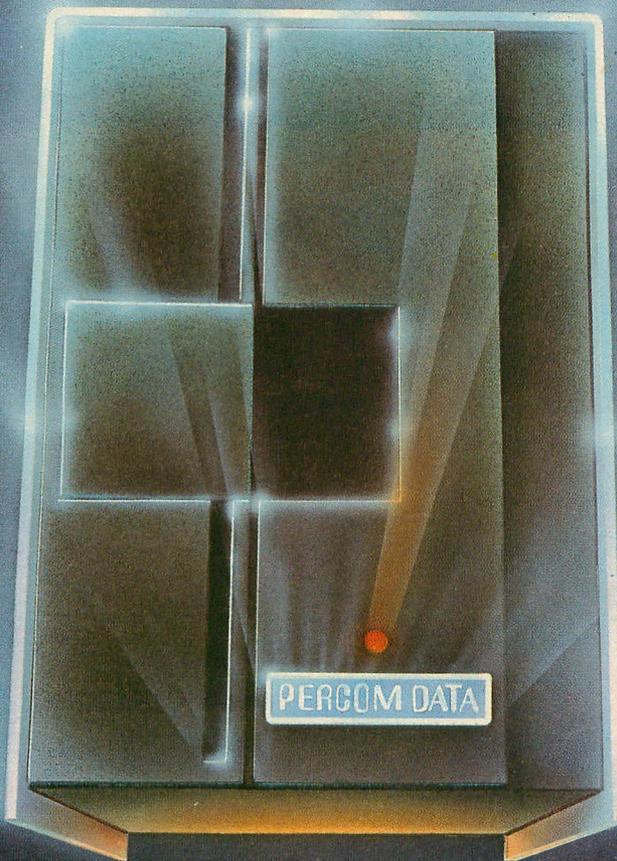
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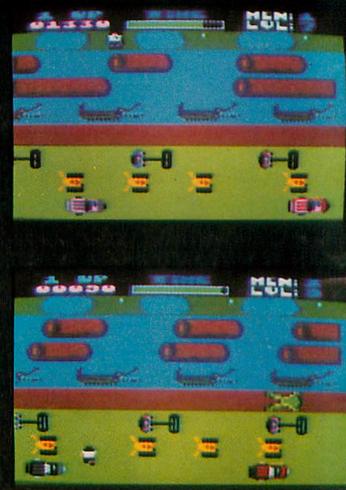


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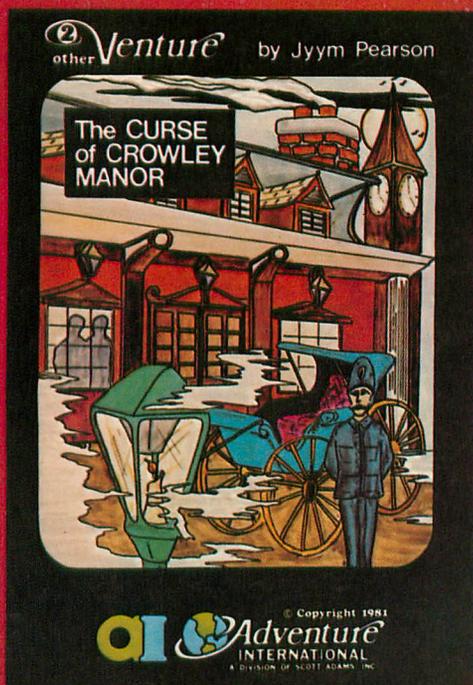
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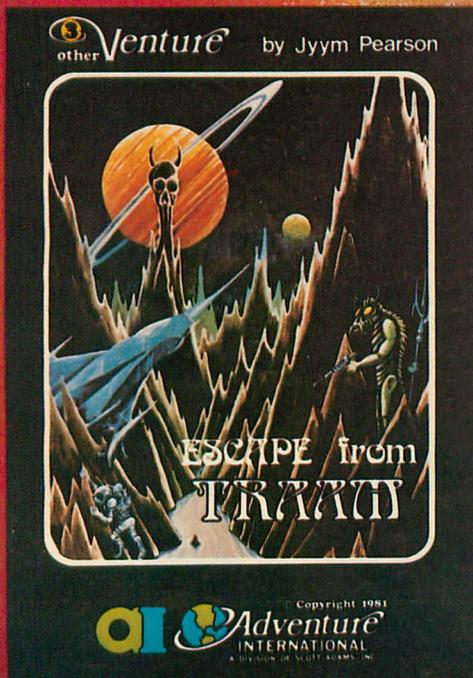
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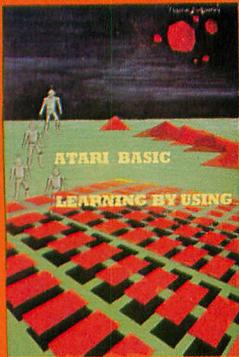
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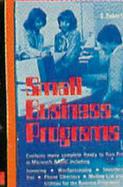
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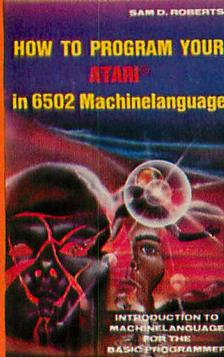


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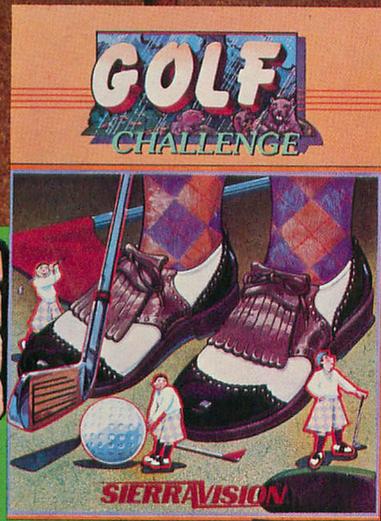


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