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EDITORIAL
by Jon Voskuil
> "How do I code thee? Let me count the ways...."
> It's true that programming in BASIC is often more of an art than a well-defined science. There's room for much difference of style among programmers, much variety of "artistic expression"' in the way we code ideas into program lines.

Nonetheless, the end result of our programming ought to be that our ideas and logic are EXPRESSED through the code we write rather than being OBSCURED by it. There is a difference between subtle programming and obscure programming.
Most of the programs which appear in SoftSide are written by you, our readers - not by professional programmers. The work you do reflects a tremendous amount of creative energy. This is just encouragement to do what you do...with style. Following are some specific suggestions for polishing your programming style whether or not you submit the results to us for publication.

1. Use lots of subroutines. Some programs are short and simple enough not to need them, but most could be greatly improved with more of them. Think of your program in terms of a fairly short main control routine, which calls one subroutine after another to do the various tasks within the program. Each subroutine may, in turn, call other subroutines. If you can reduce your program to building blocks like this, it shows that you have a good grasp of the logical structure of the whole. It makes programming a LOT easier, greatly simplifies debugging, and results in a growing supply of subroutines which can be transplanted with little revision into another program to do similar tasks. Not only that, but other programmers will find it easy to follow the logic of the program as will you, when you go back to revise it a few months later. And those further additions and revisions (even translation into another BASIC dialect) will be far easier to do when the flow of the program is revealed, rather than
hidden, by the coding.
2. Use line numbers to help structure your program. For example: A typical pattern for me is to begin the main program on line 100, and try to END it by line 990. Lines 10-98 are reserved for short, frequently used subroutines beginning at multiple-of-10 line numbers. (The statement GOTO 100 must therefore precede line 10.) The lines 1000 and up are for the subroutines that do the real work - usually beginning at multiple-of-1000 line numbers. Line numbers are generally incremented by ten, with these common exceptions: short subroutines and text-printing sections which might be incremented by only two or five, and logical breaks in the program where I might jump to the next multiple-of-100 line number. A renumbering utility can be a terrific asset in cleaning up a program once it's completely coded.
3. This is really derived from the above two suggestions, but bears a separate number all by itself: Group ALL subroutines at the beginning and/or end of the program. In my humble opinion, practically nothing makes a program harder to follow than mixing subroutines into the flow of the main control routine. (Yes, there are exceptions.)
4. Use memory-saving and keystroke-saving techniques in moderation. Specifically:
a. One-letter variable names are short and sweet, but longer ones are often worth the extra space. A name that suggests the use of the variable is a form of documentation that can make the whole program easier to follow (although this can be overdone too).
b. Long lines of coding are occasionally necessary, but often make it very difficult to follow what's going on. Use them sparingly; the few extra bytes of memory for another line number are seldom significant.
c. Lack of spaces - especially in those long lines - can make a program just about unreadable. Some computers (such as Apple and Atari) put spaces in program lines whether you type them or continued on page 11

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## Dear SoftSide:

In the May 1980 issue of SoftSide there was a program listing called "Fifteen Game". Since the listing was short and I was learning how to use my new Apple, I tried typing in and running the program. The program ran, but there seemed to be a bug in it. The number which was being moved to a new location was not blanked out in the old location. I kept waiting for someone to send you a correction to the program, but either no one did, or someone did and you didn't print it, or somehow I missed it. Well, in any event I finally felt compelled to sit down and figure out a solution to the problem which I now share with you and which you may share with the rest of the world.
510 IF N(I,J) $=0$ GOTO 640
640 HTAB $8 \neq \mathrm{I} * 5-1$
650 VTAB $2 \not \subset \mathrm{~J} * 4$
660 PRINT "، "
670 GOTO 540
David Royce
Hazelwood, MO

## Dear SoftSide,

The following is a small idea that I have found very useful, so I thought I would share it with you and my fellow readers of SoftSide.

Every time I type in a program from a magazine, such as SoftSide, I will either lose my place and type half of a line wrong or mess up a data statement

## Softide

## INPUT POLICY

SoftSide Magazine welcomes your comments and thoughts on both the magazine and the field of microcomputing. We try to publish as many of our readers' letters each issue as we can.

For the sake of clarity and legibility, all letters should be typewritten and double-spaced. Send your letters to:

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We reserve the right to edit any letters prior to publication.
so bad that I end up scrapping the whole thing and starting over again. Then it occurred to me, why not get my brother to read the lines to me as I type. Well this works, but not too well. I find it difficult to tell his "b" from his " $d$ " or " $e$ ". To solve this little problem I dug up the tape recorder that I had cast aside when I bought my Disk II. Now when I wish to type in a long program I read the lising with the recorder on, then replay the recording when I'm ready to type. Now all I have to do is watch the screen and not look back and forth from listing to screen to listing again! On my recorder I have a pause button which I find very helpful. If you happen to have a nearby stereo that plays cassettes you may wish to put on the headphones and ignore all the knocking at the door, telephone calls, and the numerous other things which seem to distract you every time you sit down to type in a program.

Randy Reeves<br>Cypress TX

## Dear SoftSide:

I am the district media supervisor for a school district of 3200 students and 406 staff members. Early in August we requested an evaluation copy of SoftSide magazine. The issue we received was the September issue. We were so impressed with the single magazine instead of one for each computer area that my staff recommended that we subscribe. I put it into my evaluation file. Later that week I took the time to go through the magazine. Wow! Was I impressed. Each article was well-written and easy to understand. I also liked the idea of telling the reader which article dealt with the different types of computers.

The article which really caught my eye was the one by Mark Pelczarski titled "SoftSide's Developing Data Base". We put this program into our Apple and started to use it that very day. That article helped us decide to subscribe to your magazine. Mark has done a super job with this data base. I have called him several times with problems and he has always been more than willing to assist me with the problem at hand.
I talked to Mark the other day and he informed me that the series will end in March. He also said that there was a great deal more he would like to add to the data base but two more articles will not be enough space to make all the additions he wants.
We have made great use of the data base program and many others in the magazine. At this time I feel it is one

of the best computer magazines on the market. Keep up the good work and we will continue to subscribe.
Thank you.
Don G. Erickson
Lebanon, OR

## Dear SoftSide,

"Little Brick-Out"' is one of the extra goodies that comes with the purchase of an Apple II + . Alas, once you've aced-out the game (knocked out all of the bricks on the first ball) it loses much of its appeal.

The easy modifications listed below introduce a new dimension - 'dead spaces'. A dead space is an area at the top and bottom of the usual paddle range which the paddle cannot reach. Depending upon the "Skill Level" selected, you will have to guide your shots to avoid having the ball hit in a dead area. At Skill Level 2, two ballwidths at the top and bottom become unreachable; at Level 3, three ballwidths; and so forth up to five ballwidths at Skill Level 5. (At the 0 Level there are no dead spaces and the game plays the same as the original version.)
Since any dead space significantly increases the game's difficulty, this is reflected in the scoring. The higher the Skill Level selected, the greater the points/brick and the larger the bonus for remaining balls.

Restrain paddle travel up (TS0) and down (BS1)

$$
\begin{aligned}
& 30 \mathrm{OQ}=\mathrm{Q}: \mathrm{Q}=\operatorname{INT}(39-\mathrm{Q} / 6) \\
& 32 \mathrm{IF} \mathrm{Q}<\mathrm{TS} 0 \text { THEN } \mathrm{Q}=\mathrm{TS} 0 \\
& 40 \mathrm{IF} \mathrm{Q}>\mathrm{BS} 1 \text { THEN } \mathrm{Q}=\mathrm{BS} 1
\end{aligned}
$$

Update score based upon skill level
$280 \mathrm{K9}=2$ * INT(K/2): VLIN K9, K9 + 1 AT I
$282 \mathrm{I} 9=\mathrm{I} / 2-9$
$283 \mathrm{I} 9=\mathrm{I} 9+\mathrm{I} 9-\mathrm{TS} 0$
$284 \mathrm{~S}=\mathrm{S}+$ I9: VTAB 24:
HTAB 8: PRINT S;:
VTAB 23: HTAB 1

Decide if all bricks are gone (SS = Basic Max Score)

340 IF S < SS THEN 250
Award bonus points based upon skill level (TSO also $=$ level)

1540 FOR Q $=0$ TO L * $(50+$ TSO * 30) STEP 5

Enter skill level (TSO), set top and bottom dead space (TS0 and BS1), and set Basic Max Score (SS)

2224 HTAB 9: PRINT "SKILL LEVEL? (0-5) '; $;$ INPUT"'gg";TSO
Note: "gg" here indicates two CONTROL G (bell) characters

2226 TS0 = ABS(INT(TSO))
2227 IF TS0 5 THEN TS0 $=5$
$2228 \mathrm{SS}=720+720$ * TS0
2229 BS1 = $34-$ TS0
2230 PRINT
Jeff Hurlburt
Houston, TX

## Dear SoftSide:

In your February 1981 issue, there is a column by Scott Adams ostensibly concerning software pirating. I hope Mr. Adams is more careful in his programming than he is in his thinking about this problem.

Pirating is defined in the lawsuit he mentions in his postscript. It has nothing to do with the argument he had with the man who offered to give a friend a copy of a program. Pirating involves taking the creation of an author, copying and then selling it without the authorization of the author.

When Mr. Adams contracted to write a column for SoftSide, the contract was not only with the publisher but with the public that reads his column. If he actually perceived the "English High Court"' decision to be on a case analagous to the one he argued with the fellow copying a program for a friend, then I suggest that he stick with programming in his column and leave the heavier subjects to people who know what they are talking about. If, on the other hand, he knew full well that the case did not apply, then he owes an apology to his readers for his attempt to mislead them.

Did he ever lend a friend a book and then feel guilty about the money that was not going to the author? Would he suggest that a snow thrower company sue the three neighbors that chipped in and share one machine? Would he close all libraries? Would he outlaw VCRs and tape recorders? How much does Mr. Adams pay Tandy for creating a market for his programs? Or is he leeching off of their huge gamble?

The problem with Mr. Adams and his ilk is that they fail to see anything but their own parochial interest. They easily forget what they owe to their contemporaries and predecessors.I'm sure Mr. Adams never inquired of Microsoft if he could use their BASIC
in his programs. How much has he contributed to Dartmouth?

The fact is that Mr. Adams lives in a community and not by himself, and he gets from and gives to this community. I would suggest that, to-date, he has taken much more than he has given.

I believe program pirates should be arrested and jailed. But, let's be quite precise about this; it does no one any good to completely confuse the issue. The pirate attempts, in an organized manner, to seize the market of the legitimate producer. What one friend gives or lends to another is neither the government's nor Mr. Adams' business.

> Eli Passin
> New York, NY

## Dear SoftSide

I discovered a problem in one of the games featured in the November issue. The program was 'Meteor Storm'", and the problem is that the player can render his spaceship impervious to meteors by placing it over his score in the upper left-hand corner of the screen. This problem is encountered on the S-80 version of the program.
This problem can be solved by the following changes:

120 PRINT @G," ";:PRINT @
RND(62) + 960," + ",
$150 \operatorname{IF} \operatorname{PEEK}(\mathrm{~L})=43$ or
$\operatorname{PEEK}(\mathrm{L}+1)=43$ or
$\operatorname{PEEK}(\mathrm{L}+2)=43$ then 195
155 Print @ 0, P0;
195 Print @ 0, P0;
These changes should solve the problem.

Dan Singer
Washington, DC

## Dear SoftSide:

I own an Apple II computer, and have been a faithful reader of your magazine, SoftSide: Apple Edition, since it came out. In your days as separate magazines, there was only one adventure game for the Apple computer, that being "Dog Star Adventure" in the very first issue. Seeing your new format, one larger magazine, I hoped that this would mean some better games for the Apple.

Indeed, in one respect, there have been many very good games for the Apple computer. Unfortunately, I have seen no adventure-type games. But, almost every issue there has been an adventure game for the S-80 (I am refraining from using the common term, TRASH-80). Some of these games are: Dr. Livingston, In Search Of; Mad Scientist; and Kidnapped, in only FIVE magazines.

I hope I speak for many Apple owners when I say that I am disappointed that there have not been any more adventure games since the very first issue. I hope this letter will influence a change in policy. If it does, I, for one, will be overjoyed.

$$
\begin{aligned}
& \text { Ben Cohen } \\
& \text { Jersey City, NJ }
\end{aligned}
$$

continued on bottom of next page

by Dave Albert

Hello. I'm a new face here, if you'll pardon the expression. Perhaps I should say a new voice. Whatever, this is my space for a while to talk back at you, the reader. With all due respect, you need it sometimes. What I would like to do in this space is open the door to the editorial office and invite you into the inner workings of SoftSide. I don't promise a cook's tour every month, but I would like you to get to know us, what we are and how we work.

To begin with, I'll introduce myself. I'm Dave Albert. For lack of a better title, I'm referred to as the Managing Editor. Depending upon the extent to which you read our magazine, you may have run across my name at the bottom of an editoral or at the end of a review. You have not, and will not, find my name at the top of a program for the simple reason that I am not a programmer. I am an editor. My background is in newspapers primarily, with freelance writing experience tossed in somewhere along the line. What I actually do is unclear to most, and an absolute mystery to me. But if the magazine doesn't get out every month, I know who's in trouble.

Some of my predecessors, most notably James Garon, have made attempts at explaining just what goes into putting this magazine out. But their explanations just dealt with the mechanical aspects of the process. In future columns I will try to let you in on how we decide what goes in the magazine (a dart board), how we get the submissions ready for print (trained spiders in inkwells), and why some programs don't run (so that the ones that do run will look better).

I will also try to answer some of the more frequent complaints and/or queries from you folks. With any luck I might even disabuse you of any notions you may have about our 347 person editorial staff! You can forget about the last two digits of that figure if you want to get close to continued on next page
continued from previous page
the truth. To show my sincerity, here's one for you:

We have received a number of complaints about an incomplete listing for a program called
"Boing!" It was a valid complaint, there were some lines
missing...however, there are some extenuating circumstances
involved. To understand them you first need to understand our procedure in getting a program ready to publish.

We start out by getting a working version of the program up and running on a computer. Once that is accomplished, (not an easy task), we then document it by using another program that puts the one we're working on into a word processor file and allows us to splice the documentation right into the listing. That program, call it " 64 ', had some problems, one of which was that it tended to get hungry and eat the last few lines of a program. We don't splice Atari documentation into the program itself any more, and we did get the S-80 side of the program straightened out, but not before losing lines from "Convoy"' and a couple of other programs. Like anyone else, we learn from our mistakes, but we do make them.

Now, if the people who actually paste up the magazine were programmers, things like this would get caught...but if you hire programmers, it is so that they will do programming, not paste up. The production department gets program listings handed to them
ready to be photographed and pasted into the magazine.

The editor who handles the documentation just splices it into a WORKING program and dumps out a listing on a lineprinter. Until the complaints started coming back to us, we had no reason to suspect that lines were being dropped at the end of the listings. Now we know. The procedure has always been to make sure the program ran, then to splice in the documentation. Now we check them out AFTER we document them, as well as before.

Furthermore, the editor that prepared "Boing!" for publication has since departed for sunnier climes. He wasn't around to supply the fix. The disk with the working program got lost in our moving the editorial office to another location. We simply did not have a working copy of the program. As soon as we got it straightened out, we started mailing it to those who had written in. Others managed to fix it themselves. For those that didn't, it is published in this issue in "Bugs, Worms and Other Undesirables".

But there's yet another side to this affair. About $90 \%$ of the complaints we receive are based on bugs that DO NOT exist. I know that sounds self-righteous, but I sit here all day reading complaints and running them down. They are, by and large, spurious. People don't type the programs in precisely and then complain that they don't run right. After a few
hundred of those complaints flash by, it's easy to assume that the latest Bug letter is probably due to a bad job of typing.
The point I tried to make in responding to a letter on the Input page was simply that we do not type programs in. The errors are not the result of poor proofreading or typing. When we find mistakes, we try to correct them. But some mistakes are totally unanticipated, and until we know how they occur, there is not much we can do about them. That is where you, the readers, come in. Write to us; let us know the problems you encounter. But when you do so, please give us as much information as you can: What system you use, what medium (disk or cassette), where you think the problem is, etc. Don't fly off the handle, it doesn't help you or us. We are trying to put out the best magazine that we can, and we do not have a large staff at all. We will continue to make mistakes, it is just the human thing to do. But we try to fix them and we try to keep you happy. Sometimes in a moment of frustration, after spending hours typing in a program, one can get angry when it doesn't work. But remember that at the other end of the line there are plain, ordinary (if somewhat talented in one respect or another) people, working as best they can. An angry letter won't get any faster results than a calm one. You catch more flies with honey than with vinegar.

## continued from previous page <br> Dear SoftSide:

I wonder if you have ever had reports on how well your tapes work on the Model III. I have a Model III with 48 K and two disk units as well as my 48 K Model I with disks. I have recently received three tapes from you and I have tried them on the Model III. First, the Model III doesn't give a hoot where you set the volume control on the recorder. Get it within wide limits and the tape loads! Here is my report on the tapes:

November:
Everything went fine until I got to the "Card Draw." It wouldn't run. I listed it. Lo and behold! The first line says: 999 CLS:END. The book doesn't give this. Eliminating this and running
"Out of String Space in 1030"' came up. So I didn't get it working. On "Cards", it worked but it would not start or stop the recorder.

December:
Everything worked fine until
"'Kidnapped." Listing and comparing with the book showed a comma replacing a paren in line 200. I changed this and everything worked fine. So this one was $100 \%$.

## January:

The first program "Convoy" gave trouble. It initialized forever. I listed it and line 100 was goofed up. I reran the tape. Line 100 is still goofed up. I checked with the book. The 22 slashes were missing and were replaced with the gibberish. I retyped this line and it still initialized forever. So this one was a loss. The other programs worked perfectly.

Now it may be something other than the Model III that prevents these few programs from running properly. But these are the results I got with them. I like the Model III very much. While one does not have to "CMD" $T$ "' anymore it is necessary to POKE 500 baud. I have had some difficulty converting Model I disks to Model III, basically Machine Language programs although

I have converted many machine programs okay. It seems that if it is along program, trouble ensues. Tapes convert to disk excellently. I like it but it would have been nice if I had the Model III to begin with.

I thank you for providing these tapes with the magazine. The cost is well within reason, and the results are excellent. I might tell you that I have two Model I Level I which I loan to school children to get them interested. It has worked in almost (but not all) cases.

Again thanks. I just thought you might like a report.

Andy Anderson
Holton, KS
Editor's Reply: Thanks for the report, it's always good to get such items. As far as "Convoy" is concerned: Whoops! We dropped a few lines. They are printed in the "Bugs" section of the February issue. It should run fine if you add them.

## Ten reasons why yourfloppy disk a BASF FlexyDisk.



More than four decades of experience in magnetic media-BASF invented magnetic recording, tape, the forerunner of today's wide range of magnetic media, back in 1934, and was the first independent manufacturer of IBM-compatible floppy disks.

Tough Tyvek sleeve - no paper dust, no static electricity.

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## by Benjamin Junge

Have you ever created a drawing on your video screen that was so fantastic that you had to save it, one way or another?

Unfortunately, this exasperating situation has hit me many times, especially when I don't expect to come out with a good picture and I am totally unprepared. There are a few ways to do it.
First of all, you can place the ASCII values of each character on the screen into an array of subscripted variables. But in order to do this, you have to put a DIM statement somewhere in your program before the preservation is done, which takes an immense amount of memory. Then when you turn off the computer, the variables are cleared and your masterpiece is lost forever.

The second way to "save the screen"' is to print the ASCII values to tape or disk, but that takes so much time that you would be asleep when the saving finished. There are some other methods, but most of them are either timeconsuming, or insufficient in doing the job.

The one way that will accurately, and fairly quickly, save the screen, is called "Super Graphics". The term, Super Graphics, refers to using string variables to print out some sort of display. This process may be accomplished by determining the location of the string in memory, and then POKEing the ASCII values from the video into the memory occupied by the variable.

In TRS-80 ${ }^{\text {mim }}$ BASIC, finding the section of memory at which a string variable is located is done with the VARPTR(X\$) function, where $\mathrm{X} \$$ is the variable being examined. VARPTR does not return the actual variable storage memory location, but a series of three values that will help you find the correct memory location. This system of storing one memory location in another is called a pointer, or variable pointer (VARPTR).

The value stored in $\operatorname{VARPTR}(\mathrm{X} \$$ ) is the length of $\mathbf{X} \$$. The second and third memory locations (VARPTR(X\$)+1) and
(VARPTR (X\$) + 2) contain the Least Significant and Most Significant Bytes of the actual variable storage area. In order for us to retrieve the actual memory location for $\mathrm{X} \$$, we must manipulate an arithmetic formula properly. The formula is:
$10 \mathrm{~A}=\operatorname{VARPTR}(\mathrm{X} \$)$
$20 \mathrm{~B}=\operatorname{PEEK}(\mathrm{A}+1)+256$
*PEEK (A + 2 )
This example will return the actual location in memory where $\mathrm{X} \$$ is stored in the variable B . So now that the exact storage area for $\mathrm{X} \$$ has been established, we can actually alter the contents of the variable.

For example, if you wanted to preserve the first line of the video screen (63 characters), here's what you would do:

1. Establish a string variable, let's say A\$, so that it has a length greater than 63 characters.
2. Now determine the memory location of the storage area for A\$, with the formula shown earlier.
3. Set up a FOR-NEXT loop that will read the character codes from the first line of the screen and POKE them into A\$.

The following program illustrates the procedure described above in more detail.

10 'THIS PROGRAM WILL

PUT THE FIRST LINE OF THE SCREEN
20 'INTO THE VARIABLE, A\$
$30^{\text {'**PRINT SAMPLE }}$ GRAPHICS PATTERN**

40 CLS:FOR A=1 TO 100
$50 \operatorname{SET}(\operatorname{RND}(127), \operatorname{RND}(3)-1)$
60 NEXT A
70 CLEAR 64 'SET ASIDE
MEMORY FOR A\$
80 A $\$=$ ",
$90 \mathrm{~A}=\mathrm{VARPTR}(\mathrm{A} \$)$
100 B $=\operatorname{PEEK}(\mathrm{A}+1)+256$
${ }^{*} \operatorname{PEEK}(\mathrm{~A}+2)$
110 FOR I = 15360 TO 15422
120 POKE B, PEEK(I)
$130 \mathrm{~B}=\mathrm{B}+1$
140 NEXT I
150 PRINT @ 192, "NOW A\$
CONTAINS THE GRAPHICS
SHOWN ABOVE. A\$=" 160 PRINT A\$
After you have altered a string, it will appear as BASIC commands. Do not be alarmed. This is normal. Just one suggestion: Try to avoid EDITing lines that contain Super Graphics. If you do so, the string will no longer print the specified graphics, but the words that show when looking at the variable in a listing. (Check SoftSide, December, 1980 for a method of editing Super Graphics. The Editors.) Play around a little! This is a pretty fast method, and you may find it very useful.


## S-80 ONE LINERS

1 IF $D X=0$ THEN CLS:DX=1:H=RND (23): $F=R N D(0): G O T 01$ ELSE $X=X+D X: I F$ AES $(X) \geqslant 63$ THEN $H=R N D(23): F=1+R N D(4) \div D X=-D X \div G 0 T 01$ ELSE $\gamma=H \times S I N(.0$ 5xpex $): \operatorname{SET}(X+63, Y+23) \div$ GOTO1

Terry Higman
Arlington, WA

1 CLEAR 900 :CLS:FORG=1T0127!S $\$=S \$+C H R \$(($ RND $(63)+128))+"+"$ :NEXTG: FORG=1T01000:PRINTS\$: :NEXTQ:RUN

Ray Dashner
Pasadena, CA
 $Q=1$ T093:PRINT@1013-P, $5 \$ ; P=P+11 \div$ NEXTQ:P $=0: F O R X=1 T 01500 \div$ NEXT:FFINT CO" "; $\ddagger$ FORU $=1$ TO16!PRINTSTRING $\$(64,3 E X T U: F U N$

Ray Dashner
Pasadena, CA


## continued from page 4

not, but others (such as the TRS-80 ${ }^{\text {Tw }}$ ) don't.
d. Use REMarks. Although we purge programs of REMs before we publish them in SoftSide, that's not because we're philosophically opposed to them. We think it's clearer, for publication purposes, to document them as we do. But you may well want to add REMs to programs that you copy from our pages, inserting the notes and even the variable lists that we provide. I generally reserve the line numbers ending in " 9 '' for REMarks, to state the purpose of the following lines. Although some of these end up being deleted when the program is finished, they do help during development, and the most helpful ones are left in for future reference.

None of the above suggestions are chiseled in stone. Programs are written every day which ignore every one of these, and which nevertheless work perfectly. The issue for us as programmers is whether we're content just to do it any old way, or whether we want to aim for the satisfaction of doing it with style.

## Programming Hints

For a really micro micro-word processor: use the following routine:
$1 \mathrm{~A} \$=\mathrm{INKEY} \$: \mathrm{IFA} \$=$ '", THEN 1 ELSE LPRINT A\$: GOTO 1

While this processor doesn't have any editing commands, it is extremely useful for adding notes to program printout or as a short memorandum.

When using string packing techniques for graphics or machine language routines, you don't have to type the traditional A\$ = "///////////////////". The program will still work with a simple A $\$=$ STRING $\$(20,75)$ or whatever the conditions you have are. This cuts down on screen 'garbage', and saves memory as well.

Shane Causer Brunswick, GA


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Just a few seconds later, the computer replies: @4*SIN(Y)* $\operatorname{COS}(X)^{*} \operatorname{COS}(Y)$.
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muMATH and muSIMP were written by The Soft Warehouse, Honolulu, Hawaii. Priced at \$74.95, the package includes muMATH, muSIMP and a complete manual. It requires a Model I TRS-80 with 32 K and single disk. muMATH for the Apple II Computer will be available later this year.

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TSE:IFRRDSIDE
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by Mark Pelczarski

The first time I encountered the real inner workings of a computer was in a programming course. We learned Fortran on an IBM 1130, punching our programs on cards, one line each, then putting them in a submissions bin where they'd eventually be whisked away into another room. A few hours later our output would arrive, stacks of computer printouts that would tell us what happened. Most of the time something went wrong, as expected among beginners, and some cryptic, handwritten scrawl from the heralded computer operator would appear at the top. There was a chart that we could look at to see what it meant, and more often than not the scrawl said 'F00-9'. This allegedly is what the computer spit back out from our program, and it meant something like "I just don't understand". Foo on it.

This computer was a magnificent piece of machinery; so magnificent that it even had its own airconditioned room. I remember going in there occasionally and standing in awe of all those huge cabinets and the wires running all over the floor. There was a cabinet for the card reader, one for the printer, one for the memory, one for the disk drives, and a control console with flashing lights, a keyboard, and lots of switches. It had all of 16 K bytes of storage. This was not in the dark ages; this was in 1970.

I learned later that F00-9 was actually F009; the 0's were actually zeroes. The flashing lights on the control console actually showed the contents of a word (two bytes) of storage, and when a program bombed, this storage location would show a certain value relating to the type of error that occurred. In the case of the dreaded F009, it actually displayed:
1111000000001001 (in a fit of binary convenience, I've used 1 s for lights that were on, 0s for lights that were off). Somehow F009 was an abbreviation for that pattern of ONs and OFFs. That was my first brush with hexadecimal.


## ON AND OFF

All those little ONs and OFFs, all that a computer can really store, are organized into little bunches. For convenience, instead of trying to write ON, OFF, OFF, ON, OFF, etc., people started abbreviating, using 1 for ON and 0 for OFF. Now they could write 10010, etc. This excited mathematicians quite a bit, since they'd always been trying to come up with uses for numbering systems other than base 10 , which they say we have because of the number of protuberances on our hands. Surely many of you remember in 7th or 8th grade when they taught you the marvels of base 7 , base 4 , and other wonderful bases, and remember wondering why in the world they are doing that and who anywhere would care what $4+5$ was in base 6? (It's 13.) The best explanation I ever heard was the one about 'If someone ever came up to you in a dark alley with a gun and told you to tell him the answer to 4 base $7+6$ base 7 or he'd shoot you, it would be good to know." I've tried that one on students too, and it didn't work with them either.

## BITS AND BYTES

Well, now 1 s and 0 s come along, and mathematicians get aii excited since those are the digits used in base 2, binary. You know, base 10 uses $0-9$, binary uses $0-1$. They get all excited and call these things bits, for Binary digITS. Clever. Then they figure that it would be nicer to have larger units, like base 10 has hundreds, thousands,
millions, and things like that, so they say that eight bits in strung together will be called a byte. Notice the unique spelling. Someone wanted to be cute, I guess. Depending on what computer you were talking about, there were also bigger units called words, which were two or four or some number of bytes. It varied from one machine to another. The IBM 1130 mentioned earlier was actually referred to as having 8 K of storage, but those were two byte words. ' K ', is interesting, too. In usual talk, it means a thousand, but with computers it's actually 1,024 . Strange number? Not really. It's actually 2 to the 10th power. Base 2, remember?

## POWERS OF 2

Powers of 2 appear often when using computers. Failing that, powers of 2 minus 1 . 32767? 2 to the 15 th minus $1.255 ? 2$ to the 8th minus $1.127 ? 2$ to the 7 th minus 1. It's just like powers of 10 in base 10 . If you have room for 4 digits, the largest number you can use in 9999. 10 to the 4th minus 1. And on and on...

But people got tired of writing 10011101011001 , etc. It's monotonous and boring. The number 9 in base 2 become 1001, for example, a bit more cumbe ${ }_{1}$ some in the writing. So they started looking for abbreviations. They first tried octal, which is base 8 . To really understand it, though, you first have to know a little about binary. Any base is sort of like base 10. The place farthest right in base 10 represents the number of 1 s . The second place is the number of 10 s , which is 10 to the 1 st power. The third place is the number of 100 s , or 10 to the 2 nd, followed by 1000 s ( 10 to the 3 rd ), and so on. In base 2, the digit farthest right is still the number of 1 s , but the 2 nd digit is the number of 2 s , which is 2 to the 1 st . The third digit is 4 s , or 2 to the 2 nd . The fourth is 8 s , or 2 to the 3 rd , and so on. $\mathbf{A}$ definite pattern, and that's how it works. Figure 1 on the next page may help if the explanation wasn't clear enough.


Base 2 - Binary

(22)

Base 16-Hexadecimal


Figure 1

Well, since with three bits you can store the numbers 0 through 7 ( $000,001,010,011,100,101,110$, 111), using sets of three bits you can refer to octal numbers. Octal, base 8 , happens to use the digits $0-7$, so a binary number like:

101110010011111 can be written an octal as: 56237 .

You match the sets of three binary digits with their actual values to get octal. Octal became a convenient shorthand for binary.
"But, alas," someone proclaimed, "it is not really convenient because you cannot break a byte into groups of three! It has eight bits, so you must break it into groups of four!'" Well, with four bits you can represent the numbers 0 to 15 in binary. ( 15 is 1111 in binary. Try it.) 'We can use base 16 for our abbreviations," they said. This is all fine, but you know and I know that writing numbers like:
$\begin{array}{llll}1 & 14 & 5 & 12\end{array}$
is going to get confusing. You get 114512 , and suddenly you don't know whether it was:
114512 , or
114512 ,
or what. So they improvised. They
said 'We'll count $1,2,3,4,5,6$,

| Base 10 <br> Decimal | Base 2 <br> Binary | Base 8 <br> Octal | Base 16 <br> Hex- <br> adecimal |
| :---: | :---: | :---: | :---: |
| 1 |  | 1 | 1 |
| 2 | 10 | 2 | 1 |
| 3 | 11 | 3 | 3 |
| 4 | 100 | 4 | 4 |
| 5 | 101 | 5 | 5 |
| 6 | 110 | 6 | 6 |
| 7 | 111 | 7 | 7 |
| 8 | 1000 | 10 | 8 |
| 9 | 1001 | 11 | 9 |
| 10 | 1010 | 12 | A |
| 11 | 1011 | 13 | B |
| 12 | 1100 | 14 | C |
| 13 | 1101 | 15 | D |
| 14 | 1110 | 16 | E |
| 15 | 1111 | 17 | F |
| 16 | 10000 | 20 | 10 |
| 17 | 10001 | 21 | 11 |
| 18 | 10010 | 22 | 12 |
| 19 | 10011 | 23 | 13 |
| 20 | 10100 | 24 | 14 |
| 21 | 10101 | 25 | 15 |
| 22 | 10110 | 26 | 16 |
| 23 | 10111 | 27 | 17 |
| 24 | 11000 | 30 | 18 |
| 25 | 11001 | 31 | 19 |
| 26 | 11010 | 32 | 1 A |
|  |  |  |  |

Figure 2
7, 8, 9, A, B, C, D, E, F, 10, 11, and so on." Okay. So that's where hexadecimal comes in: base 16 .

With it you can abbreviate all kinds of binary numbers.
0101100110100111
becomes 59 A 7 .
$\begin{array}{llll}1011 & 1110 & 1110 & 1111\end{array}$ becomes B E E F.

1111000000001101 becomes $\mathrm{F} O \mathrm{O}$.

## NYBBLE NYBBLE

I'm getting rather hungry now. It's almost dinner time actually, so I think I'll leave off here. One interesting footnote is that at some point someone felt the need to name the unit of memory that can be stored by one hexadecimal digit: 4 bits, or a half byte. In ultimate cuteness, they named it a nybble. (Yes, the magazine by that name is spelled wrong, at least for what I believe is their intention.) I think nybble's a fairly new term; I couldn't find anything about who coined the term, although I did try. It wasn't even listed in my Penguin Dictionary of Computers (Penguin Books, 1970) (No joke, Dave). The Gold Star Award goes to anyone with clues as to its originator.

Dinner's awaitin'.
5


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Saucers - Can you be the commander to win the distinguished cross within the time limit? S-80 16K Tape BASIC \#26-200024T
$\$ 14.95$

## POKER TOURNAMENT

This program allows one person to play five card draw poker with five computer controlled opponents. The computer has bluff and anti-bluff functions and uses an attractive combination of graphics and alphanumerics.
S-80 Mod. 1 16K Tape \#26-200093T
$\$ 12.95$
Apple II 16K Tape Applesoft \#47-200093T. . . . . . . . . . . . \$14.95
Apple II 16K Disk Applesoft \#47-200093D . . . . . . . . . . . \$20.95

## ANGLE WORMS/CROLON DIVERSION

Players attempt to prevent growing worms from hitting an obstacle. Each worm may fire a projectile from its head to try to shorten its own length. For one or two players. Also included is "Crolon Diversion", a space target game. Atari 8K Tape \#36-200092T
$\$ 9.95$

## TANK COMMAND

Two armies of tanks fight repeated battles until one army scores enough points to win the war. Players choose which tank to fire and the target is randomly selected from within the tank's range.
Apple II Tape \#47-200033T

## 'TWAS THE NIGHT BEFORE CHRISTMAS AND MATCH MAKER

A terrific Kid Venture version of the popular Yuletime poem with James Talley's special sounds and graphics. Perfect for your 4-10 year old. Also included is a memory game called "Match Maker". This game uses graphics and sound effects and is perfect for even non-readers. S-80 Mod. 1 Tape \#26-20083T
$\$ 14.95$

## SIX MICRO STORIES

This program offers an introduction to Interactive Fiction where the computer sets the scene with a fictional situation and you become a character in the story. You are an American spy in Hitler's Third Reich, the pilot of a doomed 747 and more. Now available for the Apple II.
Apple II Disk Applesoft \#47-200021D.
$\$ 14.95$

## E-Z SOUNDS

A sound routine for enhancing operation of BASIC programs. Easily patched into your program and executed upon command. No prior musical training is necessary and a short tutorial on music terminology is included. You may sell your own programs with "E-Z Sounds" routines, provided a credit line is given to "E-Z Sounds."
S-80 Mod. I 16K Tape Machine Language
\#26-200095T.
$\$ 24.95$

## THE GREAT RACE

Try to finish the 600 -mile race before your opponents, or before they stop you with wrecks or flat tires. Race against the computer or one to three players.
S-80 16K Tape BASIC \#26-200035T $\$ 9.95$


## PLANETOIDS

A real-time Hi-Res graphics game with super sound effects. Features three different skill levels - Novice, Average, and Expert where the asteroids are attracted to your ship.
Apple II or II +32 K Tape Machine Language \#47-200015T.
Apple II or II +, 32K Disk Machine iLanguage
\#47-200015D
$\$ 19.95$

## LUNAR LANDER

Features a real-time lunar lander which you attempt to manuever to safe landing sights. Great sound effects.
S-80 Mod. 1 \& 3 16K Tape Machine Language \#26-200094T.
$\$ 14.95$
S-80 32K Disk Machine Language \#26-200094D $\$ 20.95$

## LITTLE RED RIDING HOOD

In this Kid Venture, your child may interact in the story of Little Red Riding Hood. Cardboard cutouts mask all keys except the second row and the space bar to allow use by both readers and nonreaders. Includes musical sound effects and a play-along cassette tape.
S-80 Mod. 1 16K Tape BASIC \#26-200030T . . . . . . . . . . . \$14.95
Apple II 16K Tape BASIC \#47-200030T $\$ 19.95$

## LYING CHIMPS

The old game of "I Doubt It" or "Liar," only you play with four chimps who love to cheat. Excellent animated graphics with sound.
S-80 16K Tape BASIC \#26-200037T . . . . . . . . . . . . . . . . . . . \$9.95

## STRIP DICE and CONCENTRATION

These sexually-oriented games are guaranteed to make for some very interesting parties. Humorous sound effects and graphics. NOTE: EXPLICIT SEXUAL LANGUAGE MAY BE OFFENSIVE TO SOME USERS.
S-80 16K Tape BASIC \#26-200097T . . . . . . . . . . . . . . . . . . \$14.95
S-80 32K Disk BASIC \#26-200097D . . . . . . . . . . . . . . . . . . \$20.95

## SILVER FLASH PINBALL

This extremely realistic pinball simulation has four flippers, shake control, and even a tilt mechanism. Features bumpers, blockades, graphics, and sound effects.
S-80 Mod. I 16K Tape Machine Language
\#26-200086T.
T. . . . . . . . . . . . . . . . . . .
-80 Mod. 1 32K Disk Machine Language
\#26-200086D
$\$ 14.95$
\$19..............

## MUSICAL YAT-C

A self-scoring musical strategy game for one or more players which also has a certain degree of luck involved.
S-80 16K Tape BASIC \#26-200090T . . . . . . . . . . . . . . . . . . \$12.95

## OWL TREE

In this game you find a tree with nine playing positions. Eight are filled by owls and one by a bat. The object of the game is to attract owls to all nine positions by shooting the bats in the fewest number of plays. Each time you shoot a bat you will also scare off its neighbors which will be replaced by the opposite creature.
S-80 16K Tape BASIC \#26-200034T
$\$ 9.95$

## MOUNTAIN SHOOT

Pick your own powder and your angle as you plug away over the mountain. Great sound and superb colors. Has special limited powder version for greater challenge.
Atari 16K Tape \#36-200079T
$\$ 9.95$

## STAR TREK 3.5

This improved Star Trek version includes action, sound effects, $10 \%$ faster execution, up to $30 \%$ faster execution for long or short-range sensor scans, smoother command flow, multiple moves when using impulse engines during noncombat situations, and improved Klingon battle logic for a great challenge.
Atari 32K Tape \#36-200025T
$\$ 14.95$

## DEFLECTION/SIMON SAYS

Deflection is a fast-moving Arcade game with simple rules and many skill levels. Also included is the memory game "Simon Says".
Atari Tape \#36-200078T
$\$ 9.95$

## FROG

You are a hungry frog on a log in a pond. You're trying to catch your dinner on the fly. Great for ages 5 and up. S-80 16K Tape \#26-200055T
$\$ 9.95$

## 0 <br> Acorn

## BASKETBALL

One-on-one basketball against a friend or the computer. Steal the ball, duck around your opponent, and slant towards the basket for a lay up. The graphics are based on a threedimensional depiction of a basketball court and dribbling sounds add to the realism.
S-80 Tape \#26-234010T
$\$ 14.95$
S-80 Disk \#26-234010D
\$20.95

## SDFTWARE, ETC

## DOUBLE ZAP II FOR NEWDOS/80

"Double ZAP II" is a major enhancement from Double ZAP I. It carries all of the features of D-Z I, as well as Automatic Density Recognition. Using this feature allows any density diskette to be used on any drive.
S-80 32K Disk 1-4 Disk Drives \#15-275003D.
$\$ 49.95$

## DOUBLE ZAP II FOR NEWDOS AND NEWDOS +

This Double Zap modifies the original NEWDOS (version 2.1) for operation with the Percom "Doubler". It also adds a mechanism to the DOS for managing different-sized drives in the system and adds some useful utilities as well. Contains Automatic Density Recognition.
S-80 32K Disk 1-4 Disk Drives \#15-275002D
$\$ 39.95$

## ABOUT THIS ISSUE

Egg, egg, who's got the egg? Some weird guy with long ears showed up the other day and stashed an Easter egg on our cover. Can you find it? If so, write to the munchkins (that's us) and tell us where it is. We'll duly take note and mention you next time.

Well, let's see what lies between the covers this month. On the cover is the bridge that ate Schenectady, but has since retired to a harmless existence in northern Massachusetts. No teeth left, but the gums still show in spots. The program that goes with the photo is "IBC", written by the sincedeparted Missouri wonder, Phil Case. He flew south to work for Indenture Extranational, or somesuch.

And for those of you who aren't tired of sinking ships yet, there's the Apple version of the classic game of "Battleship', courtesy of our latest RAMwizard, Jon Voskuil. He's added a twist to it, now not only can you and a friend play, but four more friends (or the computer itself) can join in for a true free-for-all on the high seas. Avast ye lubbers! (A vast what?!!?? We don't even know what a small ye lubber looks like). And then there's a chance to get sunk instead of doing the sinking for you Atari folk: "Convoy" in yet another incarnation from those overachievers in Canada, Morris \& Cope.

And as long as we're taking care of translations and such, we've included an Atari version of a game we published last month for the S-80 and Apple: "Strategy Strike''. A tip of the stocking cap to Rich Bouchard, for another hard-fought battle with the translation poltergeists that seem to plague him.

## Equations for all Occasions

 Dept: That overworked Voskuil fellow maintains the pinnacle of a mathlete's aspirations with yet another installment of "Math Decathlon'. Once you've used this gem to learn to recognize numbers, then you'll be ready for Peter Kirsch's venture into the boneyard: "Dominoes". It's a three-in-one package of the game that lent its metaphor to those that fear theRed Menace, no relation to Dennis. Cousin Fred got so excited when he saw all those tiles up on the screen that he tried to see if he could tip one over and get the rest to fall...since then cousin Fred has been trying to glue back the pieces of the munchkin monitor, with little success. Our fearless publisher has vowed to keep him on bread and water until he succeeds.

After Fred finishes with the monitor we're going to let him build robots. Wanna try? It's easy, just key in the program "Robot Builder" and away you go. Your S-80 will try to build one faster than you can, which doesn't seem fair to us... the computer already knows more about robots than we do.

What's black and white, Hi-Res and odiferous all over? If you thought the answer was a newspaper printed on scented paper, you're wrong. It's "Skunk", a program by John Daoust, the fellow that brought you the upside down Apple "Darts" game a while back. This time he has given us a game that is an exercise in careful judgement and pushing your luck. We munchkins do well in this game as we always push our luck, right boss?

Plus, we've got the Penguin fellow continuing his exploration of what makes a computer tick. This time he examines all the different ways you can count. Elizabeth Barrett Browning tried that before, but she got hung up at 47. Mark's done better, he doesn't count that far, but boy does he do it in a lot of ways, at least until dinner reared its head.

That Yoho fellow takes a look at a couple of the newest kids on the Adventure block, and likes what he finds. No surprise. There are also articles inside about chaining in Applesoft (without getting sticky) and modifying string variables. Ms. Truckenbrod moves on to perspective in computer graphics and Ed Ting tells you what to do AFTER your program loads, with apologies to Sherry Taylor. Enjoy! 'Til next month, a merry munchkin fare well.

For the thousands who have enjoyed X -Wing Fighter, X-Wing II presents a totally new element in the game!

You are the pilot of an X-Wing fighter . . . Your Mission, Destroy the Death Star!


Where X-Wing I left Death Star looming on the screen, X-Wing II lets you guide your fighter into the trench, find the exhaust port, aim and fire - all the while avoiding enemy fighters. Excellent graphics, 12 levels of play, and extensive INKEY\$ commands make this one of our most exciting "real time" games.

S-80 16K Cassette . . . $\$ 9.95$

by William Morris and John Cope
'"Messiah'' is an ATARI program requiring 16 K of memory.

In keeping with the time of year, here's a familiar piece of music, courtesy of George Frederick Handel, adapted for your Atari by our neighbors to the north, William Morris and John Cope. We find the combination of sound and graphics to be clever and most appropriate. As mid-April approaches load this into your computer and let it add to the atmosphere of the occasion.

## VARIABLES

J, K, L, M: Variables used to set the sound for each of the four voices and vertical position of note display.
Z: Horizontal plot position of the notes.

## DOCUMENTATION

Lines 10-30: Title display.


Line 100: Set the color registers. Line 110: Set the trap routine to end the chorus.
Line 120: Color the sky.
Line 130: Color the field.
Line 140: Draw the sun.
Line 150: Draw the hill. Line 160-170: Draw the three crosses.
Line 200: Read data statements and set the tone for each of the four voices.

Line 210: Sets the horizontal screen position for each of four notes to be plotted. If Z is located at the extreme right boundary of the screen it is set back to the left and the luminescence of the sky is increased by 1 .
Lines 211-214: Sets the vertical position for rests (note value of 0 ).
Line 220: Plots each of the four notes on the screen as well as an adjacent note to make the display more prominent. Dividing each note by 10 and adding 26 restricts the display to the lower portion of the screen.
Lines 230-240: Short delay loop.
Line 800: Sound routine.
Line 900: Trap routine. End of data error sends program here. All of the sound registers are turned off before starting again.
Lines 1000-1630: Data statements. Lines 30200-30220: Routine to display mixed graphics mode of the title.

10 GOSUB 30200:POKE 87,2 PPOSITION 5,1 : ? ${ }^{2}$;"hallelujah"
20 POKE 87,1:FPSSITION 1,7:? \#6;" (harode 1's Messiah)":POKE 752,1
30 POKE 87,0:POSITION 5,14:? "(c) Wm.
Morris \& J. Cope 1981": FOR $Z=1$ T0 300 O:NEXT Z
100 GRAFHICS 21:SETCOLOR 0,7,0:SETCOLO R 1,12,0:SETCOLOR 2,15,10!SETCOLOR 4,0 , 0
110 TRAF 900
120 COLOR 1:PLOT 79,20;DRAWTO 79,0:DRA WTO 0,0 : FPOSITION $0,20:$ POKE 765,$1 ; \times$ IO 1 $8, \$ 6,0,0, " 5: "$
130 COLOR 2:FLOT 79,47:DRAWTO 79,21!DR AlWTO 0,21:FOSITION 0,47!POKE 765,2:XIO

140 COLOR 3:FOR $Z=0$ TO 8:READ X:FLOT X , Z:DRAHTO 79,Z:NEXT Z
150 COLOR 2 :FLOT $10,20 \div$ DRAWTO $30,20 \div \mathrm{PL}$ OT 13,19:DRAHTO 27,19
160 COLOR 4:FLOT 14,15:DRANTO 14,18;PL OT 13,16:DRAWTO 15,16:PLOT 25,15:DRANT ( 25,18:PLOT 24,16!DRAKTO 26,16
170 FLOT 17,14:DRANTO 22,14:FLOT 17,15
;DRAWTO 22,15:FLOT 19,12;DRANTO 19,18:
PLOT 20,12:DRAKTO $20,18 \div Z=0$
$180 \mathrm{~W}=0$
200 FEAD $\mathrm{J}, \mathrm{K}, \mathrm{L}$, M M S SOLND $0, \mathrm{~J}, 10,4$ :50UND
$1, K, 10,4 \div$ SOURD $2, L, 10,4 \div 5 O L N D D, M, 10,4$ $210 \mathrm{z}=\mathrm{z}+2$ :IF $Z>78$ THEN $\mathrm{z}=2$ : $\mathrm{K}=\mathrm{W}+\mathrm{W}+2$ : 5 ETCO LOR 0,7 , प
211 IF $\mathrm{J}=0$ THEN $\mathrm{J}=10$
212 IF $K=0$ THEN $K=10$
213 IF $L=0$ THEN $L=10$

## 214 IF $\mathrm{M}=0$ THEN $\mathrm{M}=10$

220 COLOR 3:FLOT Z,INT(J/10+26):FLOT Z +1 , INT(J/10+26):PLOT $Z$, INT(K/10+26): FL OT $Z+1$, $\mathrm{INT}(K / 10+26)$
225 FLOT Z,INT (L/10+26) $\ddagger$ FLOT $Z+1$,INT(L $/ 10+26):$ PLOT $Z$,INT(M/10+26):PLOT $Z+1, I$ $N T(M / 10+26)$
230 FOR T=1 TO 25:NEXT T
240 COLOR 2 2FLOT $Z$, INT (J/10+26) iFLOT $Z$ +1 ; $\operatorname{INT}(\mathrm{J} / 10+26) \div$ PLOT $Z$, INT( $K / 10+26): \mathrm{FL}$ OT $\mathrm{Z}+1$, $\mathrm{INT}(\mathrm{K} / 10+26$ )
245 PLOT Z,INT(L/10+26): PL OT $\mathrm{Z}+1$,INTKL $/ 10+26):$ PLOT $Z, I N T(M / 10+26):$ FLOT $Z+1, I$ $N T(M / 10+26) \div G 0 T 0200$
800 READ $\mathrm{J}, \mathrm{K}, \mathrm{L}, \mathrm{M}$ :SCRRD $0, \mathrm{~J}, 10,4: 5 \mathrm{SOLND}$ $1, K, 10,4$ SSOLND $2, L, 10,4 \div 50 L$ ND $3, M, 10,4$ :FOR $Z=1$ TO 100:NEXT Z:GOTO 800
900 SETCOLOR $4,0,15$ :FOR $Z=0$ TO 3 :SOUND Z,0,0,0*NEXT Z:FOR Z=1 TO 2000:NEXT Z $: \mathrm{FL}_{\mathrm{N}} \mathrm{N}$
999 DATA $71,71,72,72,73,73,74,76,78$
1000 DATA $53,72,42,217,53,72,42,217,53$ ,72,42,217,72,72,53,173
1010 DATA $64,81,53,162,72,85,53,217,0$, $0,0,0,0,0,0,0$
1020 DATA $53,72,42,217,53,72,42,217,53$ ,72,42,217,72,72,53,173
1030 DATA $64,81,53,162,72,85,53,217,0$, $0,0,0,53,72,53,173$
1040 DATA $53,64,40,162,53,72,42,217,0$, $0,0,0,53,72,53,173$
1050 DATA $53,64,40,162,53,72,42,217,0$, $0,0,0,53,72,53,173$
1060 DATA $57,81,47,193,53,85,72,217,53$ ,96,72,144,57,96,72,144

> 1070 DATA $53,85,72,217,53,85,72,217,0$, $0,0,0,0,0,0,0$
> 1080 DATA $47,72,57,144,47,72,57,144,47$ ,72,57,144,72,72,47,114
> 1090 DATA $42,72,53,108,47,72,57,144,0$, $0,0,0,0,0,0,0$
> 1100 DATA $47,72,57,144,47,72,57,144,47$ ,72,57,144,72,72,47,114
> 1110 DATA $42,72,53,108,47,72,57,144,0$, $0,0,0,47,72,47,114$
> 1120 DATA $42,72,53,108,47,72,57,144,0$, $0,0,0,47,72,47,114$
> 1130 DATA $42,72,53,108,47,72,57,144,0$, $0,0,0,47,72,47,114$
> 1140 DATA $42,72,53,108,47,72,47,114,53$ ,72,42,128,53,76,64,128
> 1150 DATA $57,72,47,144,57,72,47,144,0$, $0,0,0,0,0,0,0$
> 1160 DATA $72,72,72,144,72,72,72,144,72$ ,72,72,144,72,72,72,144
> 1170 DATA $64,128,64,128,64,128,64,128$, 57,114,57,114,57,114,57,114
> 1180 DATA $53,108,53,108,108,108,108,21$ $7,53,108,53,108,53,108,53,108$
> 1190 DATA $53,108,53,108,53,108,53,108$, 57,114,57,114,57,114,57,114
> 1200 DATA $64,128,64,128,64,128,64,128$, $64,128,64,128,64,128,64,128$
> 1210 DATA $72,144,72,144,72,144,72,144$, $0,0,0,0,47,72,72,114$
> 1220 DATA $53,72,42,108,57,72,47,144,0$, $0,0,0,47,72,47,114$
> 1230 DATA $53,72,42,108,57,72,47,144,0$, $0,0,0,47,72,47,114$

continued on next page
continued from previous page
1240 DATA $42,72,53,108,47,72,57,144,0$, $0,0,0,47,72,47,114$
1250 DATA $42,72,53,108,47,72,57,144,0$, $0,0,0,0,0,0,0$
1260 DATA $0,108,53,217,0,108,53,217,0$, $108,53,217,0,108,53,217$
1270 DATA $0,96,47,193,0,96,47,193,0,85$ , 42, 173,0,85,42,173
1280 DATA $0,81,40,162,0,162,81,162,0,8$ $1,81,162,0,81,81,162$
1290 DATA $0,81,81,162,0,81,81,162,0,85$ , $85,173,0,85,85,173$
1300 DATA $0,96,96,193,0,96,96,193,0,96$ $+96,193,0,96,96,193$
1310 DATA $0,108,108,217,0,108,108,217$, $0,0,0,0,53,72,53,173$
1320 DATA $53,64,40,162,53,72,42,217,0$, $0,0,0,53,72,53,173$
1330 DATA $53,64,40,162,53,72,42,217,0$, $0,0,0,53,72,53,173$
1340 DATA $53,64,40,162,53,72,42,217,0$, $0,0,0,53,72,53,173$
1350 DATA $53,64,40,162,53,72,42,217,0$, $0,0,0,0,0,0,0$
1360 DATA $53,0,0,0,53,0,0,5,53,0,0,0,5$ 3,0,53,0
1370 DATA $47,0,57,0,47,0,72,0,42,0,0,0$ $, 42,0,53,0$
1380 DATA $40,0,64,0,81,0,64,0,40,0,0,0$ $, 40,0,47,0$

1390 DATA $40,0,57,0,40,0,72,0,53,0,53$; 0,53,72,53,0

1400 DATA $47,81,53,0,47,96,53,0,47,72$, $57,0,47,72,57,144$
1410 DATA $53,72,53,173,53,72,53,217,0$, $85,35,0,53,108,40,0$
1420 DATA $57,0,72,144,72,96,72,144,0,1$ $14,72,144,57,144,72,144$
1430 DATA $53,0,64,128,53,85,64,128,47$, $96,57,114,47,81,57,114$
1440 DATA $72,85,53,108,72,85,108,217,5$ 3,64,53,108,57,72,53,108
1450 DATA $64,76,53,108,64,96,53,108,0$, $72,57,114,47,72,57,114$

1460 DATA $53,72,64,108,57,72,64,108,53$ ,76,64,108,53,76,64,108
1470 DATA $57,72,72,144,57,72,47,144,47$ , 0, 57,0,57,96,72,144
1480 DATA $0,72,0,173,72,85,53,217,53,0$ ,53,0,72,85,53,108
1490 DATA $0,96,0,114,57,114,47,144,47$, $0,57,0,57,0,72,0$
1500 DATA $0,108,53,0,72,108 ; 53,0,42,10$ $8,53,0,53,108,53,108$
1510 DATA $0,96,47,114,57,96,47,144,53$. 85,42,0,72,85,42,108
1520 DATA $0,81,40,128,64,162,81,162,47$ $, 81,40,0,47,81,40,193$

1530 DATA $0,81,40,144,57,81,40,144,53$, $85,42,0,53,85,42,128$
1540 DATA $53,96,47,162,53,96,47,193,57$ $, 96,47,144,57,96,47,144$
1550 DATA $53,108,53,173,53,72,53,173,5$ $3,85,53,0,53,108,42,108$
1560 DATA $53,0,40,128,53,64,40,162,53$, $64,40,128,53,64,40,114$
1570 DATA $53,72,42,108,53,72,42,108,53$ , $72,42,108,53,72,42,108$
1580 DATA $53,81,64,162,53,81,64,162,53$ $, 81,64,162,53,81,64,162$
1590 DATA $53,81,64,162,53,81,64,162,53$
, $81,64,162,53,81,64,162$
1600 DATA $53,85,72,217,53,85,72,217,53$ , $85,72,217,53,85,72,217$
1610 DATA $53,85,72,217,53,85,72,217,53$ , $85,72,217,53,85,72,217$
1620 DATA $53,85,72,217,53,85,72,217,53$ , $85,72,217,53,85,72,217$
1630 DATA $53,85,72,217,53,85,72,217,53$ , 85,72,217,53,85,72,217
30200 GRAPHICS 0:SETCCHOR $2,6,1 \div$ SETCOL OR $4,6,1 \pm \mathrm{UE}=\mathrm{FEEK}(560)+\mathrm{PEEK}(561) \times 256+4:$ PORE UE-1,70:FOKE UE $+2,7$ : PORE UE $+3,7$ 30210 FOR UZ=4 TO 8:PCRE UB + UZ, 6 :NEXT UZ:PCNE UB+22,65:PORE UE +23 ,FEEK (560): FOKE UB +24 , PEEK (561) :SETCOLOR $3,8,6$ 30220 RETURN


COLUMN CALCULATOR is a "word processor for numbers, " a number processor designed to be used like a calculator. But it can handle large blocks of information as if handling one number at a time. The work space can be thought of as a large matrix with rows and columns much like an accountant's spreadsheet. Data can be easily entered into columns; and the columns can then be moved around. Columns can be overlaid from an existing data file on disk. One column can be added, subtracted, multiplied, divided, or raised to a power of another and the results put in another column. Columns can be compared to one another. Columns can be totalled, or set with a constant, and any column can be sorted, carrying the rest of the columns with it. A predefined function can be defined, thereby preprogramming the worksheet.

The statistical section provides analysis of the data. The analysis includes simple statistics, linear regression, simple correlation, histogram and the T-test.
The information can be printed out on the line-printer in a compressed format at any stage in the development of a data base. Thus, it can be used as a finished report or as a copy of the worksheet to permit the filling in of additional data for later entry into the data base. The data base can be saved on disk and recalled at a later date for modification or for generating a report. Any column in a file on disk can be referenced and added to the current worksheet.

# [TLUMN, [ALCULATAR L. b 

All user communication with COLUMN CALCULATOR uses FLASH, the line input/editor routine. This enables the user to not only key in instructions, but to edit errors or data as well.
S-80, 32K disk
.$\$ 39.95$
by Phillip Case
"IBC"' is an S-80 program which requires 16 K of memory.

 xX INTERNAITIONAL BRIDGE CONTRACTORS $w x$ x* *x
xx (C) COFYRIGHT 1979 xx
xw BY WILLIAM PHILLIP CASE $w x$

Line 10-130: Clear string space and initialize graphics.

## 10 CLEAR1050:CLS

$20 \mathrm{~L} 1 \$=\mathrm{CHF} \$(191)+\mathrm{CHR} \$(188)+\mathrm{CH} \$(180)+\mathrm{CH} \boldsymbol{F} \$(26)+\mathrm{STRING} \$(3,24)+\mathrm{STRI}$ NG $\$(3,191)+$ CHF $\$(181)+$ CHF $\$(26)+\operatorname{STRING} \$(4,24)+\operatorname{STRING} \$(4,191)+C H R \$($ 189) +CHR $\$(180)+$ STRING $\$(2,176)+$ CHF $\$(26)+S T R I N G \$(8,24)+S T R I N G \$(9,1$ 91) + CHR $\$(189)+$ CHR $\$(188)+$ CHR $\$(180)+$ CHR $\$(176)+C H R(26)$

30 L1 $\$=\operatorname{L} 1 \$+S T R I N G \$(13,24)+S T R I N G \$(14,191)+C H R \$(188)+C H R \$(176)+C H$ R $\$(26)+\operatorname{STRING} \$(16,24)+\operatorname{STRING} \$(16,191)+C H R \$(189)+\operatorname{STRING} \$(2,176)$
$40 \mathrm{~L} 2 \$=\mathrm{CHF} \$(160)+\mathrm{STRING} \$(2,176)+\mathrm{CHF} \$(184)+\mathrm{CHF} \$(190)+\mathrm{CHP} \$(191)+\mathrm{ST}$ $\operatorname{RING} \$(8,24)+\mathrm{CHF} \$(160)+\mathrm{CHF} \$(188)+\operatorname{STRING}(5,191)+\operatorname{STRING} \$(10,24)+\mathrm{CH}$ R $\$(160)+$ CHF $\$(184)+$ CHF $\$(188)+S T R I N G \$(7,191)+S T R I N G \$(12,24)+C H R \$(1$ $76)+$ CHR $\$(190)+\operatorname{STRING} \$(10,191)+\operatorname{STRING} \$(14,24)+$ CHR $\$(184)$
$50 \operatorname{L2} \$=\operatorname{L2} \$+\operatorname{STRING} \$(13,191)+\operatorname{STRING} \$(16,24)+\mathrm{CHF} \$(176)+\mathrm{CHF} \$(190)+S T$ RING $\$(14,191)$
$60 \mathrm{~B} 1 \$=\operatorname{STRING} \$(14,176)+\mathrm{CHF} \$(26)+\operatorname{STRING}(9,24)+\mathrm{CHF} \$(191)+\mathrm{CH}(\$(32)$ + "IEC" + CHR $\$(32)+$ STRING $\$(2,191)+C H R \$(26)+S T R I N G \$(8,24)+C H R \$(191)+$ $\operatorname{STRING} \$(5,131)+\operatorname{STRING} \$(2,191)+\operatorname{CHF} \$(26)+\operatorname{STRING} \$(2,24)+\operatorname{STRING} \$(2,1$ 91) + CHR $\$(26)+$ STRING $\$(2,24)+S T R I N G \$(2,191)+C H F \$(140)$

70 B $2 \$=\operatorname{STRING} \$(11,176)+\operatorname{CHF}(26)+\operatorname{STRING} \$(10,24)+\operatorname{STRING} \$(2,191)+S T$ $\operatorname{RING} \$(3,32)+\mathrm{CHR} \$(191)+\mathrm{CHF} \$(32)+\mathrm{CHF} \$(160)+\mathrm{CHR} \$(191)+\mathrm{CHR}(26)+\mathrm{STRI}$ NE $\$(9,24)+$ STRING $\$(2,191)+\operatorname{STRING} \$(2,32)+C H T \$(160)+C H R \$(191)+C H R \$($ 26) $+\operatorname{STRING} \$(6,24)+\operatorname{STRING}(2,191)+\mathrm{CHR} \$(26)+\operatorname{STRING} \$(3,24)$
$80 \mathrm{~B} 2 \$=\mathrm{B} 2 \$+\mathrm{CH} \mathbf{W} \$(139)+\mathrm{CHR} \$(191)$
90 E3 $\$=\operatorname{STRING}(32,176)+$ CHR $\$(26)+\operatorname{STRING} \$(32,24)+$ CHR $\$(171)+C H R \$(12$ 9) + CHR $\$(32)+$ CHR $\$(171)+$ CHF $\$(129)+$ CHR $\$(32)+$ CHF $\$(171)+$ CHF $\$(161)+S T R$ $\operatorname{ING} \$(2,176)+\operatorname{STRING} \$(5,143)+\operatorname{STRING} \$(3,131)+\operatorname{STRING} \$(4,143)+\operatorname{STRING} \$$ $(2,176)+$ CHF $\$(178)+$ CHF\$ $(151)+$ CHF $\$(32)+$ CHR $\$(130)$
$100 \mathrm{~B} 3 \mathrm{~F}=\mathrm{B} 3 \$+\mathrm{CHF} \$(151)+\mathrm{CHR} \$(32)+\mathrm{CHF} \$(130)+\mathrm{CHF} \$(151)+\mathrm{CHR} \$(26)+\mathrm{STRI}$ NG $\$(32,24)+$ CHF $\$(170)+\operatorname{STRING} \$(2,32)+$ CHR $\$(186)+$ CHR $\$(140)+$ CHF $\$(134)$ + CHF $\$(131)+$ CHF $\$(129)+S T R I N G(17,32)+S T R I N G \$(2,131)+C H R \$(140)+C H R$ $\$(181)+$ CHF $\$(144)+$ CHF $\$(32)+$ CHF $\$(149)+$ CHF $\$(26)+S T R I N G \$(32,24)$
110 E3 $\$=$ B3 $\$+$ CHR $\$(170)+$ CHF $\$(140)+$ CHR $\$(131)+C H R \$(26)+S T R I N G \$(3,24)$ +CHR $\$(129)+$ CHF $\$(27)+$ STRING $\$(28,25)+$ CHF $\$(131)+$ CHF $\$(137)+$ CHR $\$(181)$


Lines 170-190: Display introduction graphics.
170 PRINTE280,"INTERNATIONAL" $\ddagger$ PRINTE348, "BRIDGE" $\ddagger$ PRINT@409,"CONT RACTORS"

As you read the company newsletter, you can't believe your eyes. The chairman of the board is on vacation in Bermuda. While he's basking in the tropical sun, you're freezing in the frozen New Hampshire wilderness.

Your goals are set, but can you attain them? From your present position of a lowly office manager, you have to achieve and advance in position until you are Chairman of the Board of IBC, Inc.

International Bridge Contractors is a corporation which specializes in bridge construction all around the world. You must make the decisions governing how successful IBC, Inc. becomes, from hiring workers, to purchasing materials, to actually making bids for construction contracts.

Can you handle the requirements of running a large international corporation?
Find out in IBC.

180 PRINTE576,L1\$;:PRINTE635,L2\$;:9FRINTE579,B1\$;:PRINT@625,B2\$; ; FRINTE593,B3\$;

 3,42)

Lines 250-260: Initialize player variables.

250 CLS:INFUT"ENTER $\ddagger$ OF FLAYERS (1-4)";P:IFF<10RP>4THEN250 255 FORZ=1TOF:PRINT"FLAYEK \#";Z;" ENTER YOUR NAME"; ;INFUTNA\$(Z): $C \neq(Z)=40000000: P \$(Z)=" L I G H T " \div P C(Z)=75000: F S(Z)=3000: F M(Z)=5000: \mathrm{E}$ $\$(Z)=" L I G H T-M E D " \$ E C(Z)=210000 \$ B S(Z)=100 ; B M(Z)=150: T \$(Z)=" Y E D I U M "$ $\div T C(Z)=300000 \div T S(Z)=1000 \div T M(Z)=2000 \div A \$(Z)="$ MEDIUM"
260 AC(Z) $=345000: A S(Z)=1200 ; A M(Z)=2200 \div C \$(Z)=" H E A Y Y " \div C C(Z)=52500$ $0: C S(Z)=2500 \div C M(Z)=3500 \div S \$(Z)=" H E A U Y ": S C(Z)=998000 \div S S(Z)=3000 \div S M$ $(Z)=6000:$ R $\$(Z)=$ "OFFICE MANAGER" $\ddagger$ NEXT

Lines 270-290: Major command loop which calls other routines for different phases of game.

270 FORZ $=1$ TOF
273 IFNA\$(Z)="X"THEN290
$275 \mathrm{TI}(Z)=T I(Z)+1$
280 COSUB $300:$ GOSUB $400: G O S U E 500 \div G O S U B 3000 \div G O S U B 4000 \div G O S U E 5000: G O S$ UB5500:GOSUE6000
290 NEXTZ:GOT0270
Lines 300-350: This routine is the 'COMFANY STATUS DISFLAY'.
300 CLS;PRINT"NAME: ";NA\$(Z);TAE(30);"POSITION: ";R\$(Z):PRINTA \$:PRINT"CONPANY STATUS DISFLAY";TAB(50);"TURN: ";TI(Z):FFRINTA\$: FORX=9T056:SET $(X, 17) \div \operatorname{SET}(X, 22) \div$ SET $(X, 42) \div$ NEXTX:FORY $=17$ TO42:SET 19 , $\gamma): \operatorname{SET}(10, \gamma) \div \operatorname{SET}(36, \gamma) \div \operatorname{SET}(35, Y) \div \operatorname{SET}(56, Y) \div \operatorname{SET}(55, \gamma)$
305 PRINTE259,"ERIDEE CONSTRUCTION STATUS:";
310 NEXT:PRINTE390, "TYPE;"; :FRINTQ403,"COHPLETE"; : PRINTE518, "PON TOON"; : PRRINTE582,"SINGLE EEAM"; ; PRINTE646,"TRUSS"; $\ddagger$ PRINTE710,"AR CH"; :PRINTP774,"CANTILEUER"; ;PRINTE838,"SUSFENSION";
320 PRINTE534,B1(Z);:PRINTE598,B2(Z); ;FRINT@662,E3(Z); ;PRINT@726 , B4(Z);:PRINTC790, B5(Z); :FRINTE854,B6(Z);
330 FORX=15651T016355STEP64:POKEX, 191 :NEXT $\ddagger$ PRINTV295, "COHPANY AS SETS STATUS:";:PRINTE356,STRING (27,42);: :PRINTE485,"NMRBER OF W0 RK CRENS=";CR(Z); ;PRINTE613;"TOTAL RRD=";USINGU\$;RD(Z);:PRINT074 1, "YATERIALS $=$ " $\ddagger$ USINGU $\$$; $\boldsymbol{H}(Z)$;
335 PRINTE869,"CASH RES. $=$ "; ${ }^{\text {USINGU }}$; $\mathrm{C} \ddagger(\mathrm{Z})$;
340 PRINTE970,"•PRESS ENTER〉";
341 AA $\$=$ INKEY $\$:$ IFAA $\$="$ "THEN341
350 RETURN

Lines 400-450: This routine is the 'COPFPANY FULRCHASES DISFLAY' 400 CLSTPRINT"NAYE: ";NA\$(Z);TAE(30);"FOSITION: ";R\$(Z):PRINTA \$:PRINT"CONPANY FURCHASES DISPLAY";TAB(50);"TURN: ";TI(Z):FRINT A $\$$ :PRINT:PRINT" 1 , HIRING OF 5 ADDITIONAL WOFK CREWS $\$ 1,0$ 00,000"
405 FRINT"2. PURCHASE OF CONSTRUCTION MATERIALS $\$ 2,000,00$ $0 "$
410 PRINT"3. RESEARCH 8 DEVELOPMENT INVESTMENT $\$ 5,000,00$
$0 "!P R I N T: P R I N T A \$: P R I N T T A E(21) ; " C A S H$ RESERVE $=$ ";:FRINTUSINGUS;C $\ddagger$
(Z):PRINTA\$:PRINTTAE(16);"ENTER CHOICE (0 = CONTINUE)";:INPUTCH:

IFCH=OTHENRETURNELSEIFCH $\mathbf{0 O R C H}>3$ THEN400
420 ONCHGOSUB $430,440,450$
425 cot0400
$430 C R(Z)=C R(Z)+5!C \neq(Z)=C \neq(Z)-1000000:$ RETURN
$440 M(Z)=K(Z)+2000000: C \neq(Z)=C \neq(Z)-2000000:$ RETURN
$450 \mathrm{KD}(Z)=\mathrm{RD}(Z)+5000000 \div \mathrm{C} \ddagger(Z)=C \neq(Z)-5000000 \div$ KETURN
Lines 500-540; This routine is the 'SECRETARY REPORTS' routine Here random numbers are generated and DATA elements are are displayed affecting current cash amounts.
500 RESTORE:CLS $\ddagger \times=$ RND ( 40 ) $\ddagger$ FRINT"YOUR SECRETARY REFORTS:" $\ddagger$ PRINTA $\$$ :IFX $\leq 11$ PRINT"NOTHING OF IMFORTANCE IS IN THE NEWS.":FRINTA\$:PRIN T:GOSIBZ200: :RETURN
 Z)-HFELSEC $\#(Z)=C \neq(Z)+M P$

502 PRINTA $:$ PRINT"FFESENT CASH RESERVE $=" ;$;PRINTUSINGU\$ $; C \neq(Z)!$ P RINTA\$ $\ddagger$ PRINT $\ddagger$ GOSUB2000 2 RETURN
511 DATA"CONGEESS HAS JUST FASSED A TARIFF
WHICH COST THE COXPANY $\$ 1,000,000 . ", 1000000$
512 DATA"AN ACCOUNTING ERFOR HAS JUST BEEN
DISCOVERED COSTING THE COAPANY $\$ 10,000 . ", 10000$
513 DATA"THE CHAIRMAN OF THE BCIARD HAS JUST
ORDERED YOU TO SPEND $\$ 5000$ FOR
A MILDLIFE CONSERVATION PROJECT.",5000
514 DATA"A FOFYTER EAFLOYEE HAS COLLECTED $\$ 100,000$
IN AN INSURANCE CLAIM AGAINST THE COMPANY.", 100000
515 DATA"A MOFKER SLOHDOHN HAS COST THE COMPANY
\$3000." ${ }^{\text {, } 3000}$
516 DATA"THE HEALTH \& SAFETY DEPT, HAS CCONDEMNED
ONE OF YOUR REGIONAL OFFICES, IT COSTS
YOU $\$ 300,000$ TO REEUILD. " ${ }^{300000}$
517 DATA"NEN GOUT, REGULATIONS JUST ADOPTED
recarding foreicin trade cosis you
\$2000." 2000
518 DATA"UANDALS HIT YOUR MAIN DFFICE CALLSING
\$500 IN DAMAGE, ",500
519 DATA"HORKER CARELESSNESS COST THE
COMPANY $\$ 1000+", 1000$
520 DATA"A LAEDR STRIKE CALSES $\$ 50,000$ IN
LOST PRODUCTION.",50000
521 DATA"A LARGE PRODUCTION CRANE HAS BEEN
STOLEN IT COSTS $\$ 1,000,000$ TO REFLACE, ", 1000000
522 DATA"A COANUNICATIONS EREAKDOWN COST
THE COTFPANY $\$ 7000$ IN MISC. FROELEMS," 7000
523 DATA"THE FRESENT CHAIRMAN OF THE EOARD HAS
DIED, IT COSTS $\$ 30,000$ TO REFLACE HIM ${ }^{*}$ " ${ }^{2} 30000$
524 DATA"A REGIONAL OFFICE HAS HAD A FIRE!!!!!
IT COSTS $\$ 300,000$ TO REFLACE, ", 300000
525 DATA"THE GOUERNHENT HAS CHAMGED THEIR POSITION
TOHARDS COMPETIIIION IN THE INDUSTRY, IT
SHOLLD NOT AFFECT OUR EUSINESS.":0
526 DATA"A FOFYER CLIENT HAS GIVEN THE
COTPANY $\$ 20,000$ EECAUSE
OF ITS PERFORNANCE ON THE
508.",20000

527 DATA"NEH LAEOR CONTRACT ACTUALLY SAVES
THE COIFFANY $\$ 50,000, ", 50000$
528 DATA"COYPANY CAFTURES COFFORATE SPY AND
RECTEVES $\$ 50,000$ IN REWAFDS FROM
AFPRECIATIVE COHFANIES.",50000

529 DATA"COMPANY MAKES ERUIFYENT FUFCHASE ON FOFEIGN
MARKET AND SAVES $\$ 2,000,000$ ", 2000000
530 DATA"COHPANY RESEARCH DISCOVERS NEW COITINICATIONS
DEVICE WHICH SELLS FOR $\$ 1,000,000, ", 1000000$
531 DATA"ACCDUNTING DEFT, REFORTS FREVIOUS EAFNINGS
UNDEFSTATED, COMPANY GAINS $\$ 3000+", 3000$
532 DATA"GOVT, LOEBY FORCES LEGISLATION THROUGH CONGRESS
HHICH SAUES COKPANY $\$ 10,000+1,10000$
533 DATA"STOCKS WHICH THE COKPANY DKANS EAFN DIUIDENDS
OF \$800,000." ${ }^{2000000}$
534 DATA"NEL ACCOUNTNG SYSTEM SAVES COMFANY
\$4000.",4000
535 DATA"MALIOR CONPETITOR GOES BANKRUPT
COMPANY GAINS $\$ 50,000$ IN NEW
REVENUES ${ }^{\prime \prime}, 50000$
536 DATA"COYPANY INSTALLS NEW COHPUTER SYSTEM
AND SAUES $\$ 50,000$ IN LAERR." 50000
537 DATA"THERE HAS EEEN SOME PROTEST OF THE
COMFANY'S ACTIUITIES IN THE EVERGLADES,
HONEVER, IT SHOULD NOT AFFECT BUSINESS*",0
538 DATA"GOUERNAENT LALINCHES INUESTIGATION INTO
ALLEGED UNOERGROLND ACTIUITIES BY SOME
COMPANY OFFICIALS, SHOULD NOT AFFECT EUSINESS.",0
539 DATA"HER DAUGHTER HAS JUST HAD A BAEY, THIS
SHOLLD NOT AFFECT EUSINESS.",0
540 DATA"SHE IS FEELING FOORLY AND WISHES TO GO HOHE,", 0
Lines 2000-2001: INKEY wait routine,
2000. FRINTTAE (28);"SPRESS ENTEF""

2001 AA $\$=$ INKEY $\$:$ IFAA $\$="$ "THEN2001ELSERETUFN
Lines 3000-3028: This routine is the ' F \& D Fhase'.
3000 CLS:PRINT"NATE; ";NA\$(Z);TAB(30);"FOSITION: ";R\$(Z):PRINT A\$:PRINT"RESEARCH \& DEVELOFTENT STATUS";TAB(50);"TUKN: ";TI(Z) ; PRINTA\$:PRINT:PRINT
$3010 X=\mathrm{RND}(30) \div X \$=X \mathbf{W} 1000000 \div$ IFRD $(Z)>X \$$ THEN3020
3015 PRINTE455, "RESEAFCH \& DEVELOPMENT REFORTS NO PROCRESS THIS TURN. ":PFINT:GOSUR2000:FRETURN
3020 X=RND (6) $\ddagger$ PRINT"RESEAFCH \& DEUELOPTENT REFORTS A COST BREAKT HROUGH:" $\ddagger$ PRINT:PRINT"THE COST OF A " $\ddagger:$ ONXGOSUB3023,3024,3025,302 $6,3027,3028 \div \operatorname{COSLIE} 2000: \mathrm{FD}(Z)=\mathrm{FD}(Z)$ - $\mathrm{FND}(\mathrm{RD}(Z) / 5000000) \times 5000000: \mathrm{RET}$ URN
3023 PRINT"PONTOON ERIDGE HAS GONE FROM
 3024 PRINT"SINGLE EEAM ERIDGE HAS GONE FROM
 3025 PRINT"TRUSS. ERTDGE HAS GONE FROM
";TC(Z);" TO ";TC(Z)w,75;" PER 100/FT,"!TC(Z)=TC(Z)w,75:RETURN 3026 FRINT"ARCH BRIDCE HAS GONE FROM
 3027 PRINT"CANTILEUER BRIDCE HAS GONE FROH
";CC(Z);" TO ";CC(Z)w,75;" PER 100/FT.";CC(Z)=CC(Z) $\mathrm{x}, 75:$ RETURN 3028 PRINT"SUSPENSION BRIDGE HAS CONE FROM

Lines 4000-4020: This routine displays bridge specs.
4000 CLS:PRINT"NAME: ";NA\$(Z);TAE(30);"POSITION: ";R\$(Z) $\ddagger$ PRINT A ${ }^{\text {SiPFINT"PRESENT ERIDGE SFECIFICATIONS DISFLAY";TAB(50);"TLRN: }}$
";TI(Z):PRINTAs:PRINT" TYPE;";TAE(15);"TRAFFIC;";TAE(26);"COST/ 100FT, ";TAE(39);"SAFE DIST.";TAE(51);"MAX, DIST,"
 AB(40);PS(Z);TAE(53);FM(Z)


4012 PRINT"TRLLSS";TAE(15);T\$(Z);TAE(26);USINELK $\$$;TC(Z); $\ddagger$ PRINTTAE (40) $\ddagger \operatorname{TS}(Z) ; T A E(53) ; T M(Z)$

4013 PRINT"ARCH";TAB(15);A\$(Z);TAE(26);USINGLK\$;AC(Z);:PRINTTAB( 40) $\ddagger \mathrm{AS}(Z)$;TAB(53) $\ddagger \mathrm{AH}(Z)$

4014 PRINT"CANTILEUER";TAE(15);C $\$(Z)$;TAE (26);USINGLK $\$ ; C C(Z) ;$ FPRI INTTAE (40);CS(Z);TAE(53);CM(Z)
4015 PRINT"SULSENSION";TAE(15);S\$(Z) $\ddagger$ TABE(26) $\ddagger$ USINGLK $\$ ; S C(Z) ;$;PRI NTTAE (40) ; SS (Z) ; TAE (53) ;5M(Z)
continued on next page

## continued from previous page

 MATERIALS =";USINGU\$ $\ddagger$ ( $(Z) \div$ PRINTA\$
4020 GOSUB2000:FETUFN

Lines 5000-5050: This routine is the contract bidding phase.

5000 CLS*PRINT"NAME; " $\ddagger$ NA $\$(Z) ; T A B(30) ; " F O S I T I O N: \quad " \# R \$(Z): P R T N T$ A ${ }^{*}$ :PRINT"CONTRACT BIDDING FHASE";TAB(50);"TUKN: " $\ddagger T I(Z): P R I N T A \$$ *PRINT"A CLIENT YOU ARE DEALING WITH NEEDS A ERIDGE WITH THESE $S$ PECS."!PRINTA\$
5001 X=FND (6) $\ddagger 0 \mathrm{NXCOTO5002}, 5003,5004,5005,5006,5007$
5002 X $\$=$ "PONTOON" $\mathrm{GOTO5008}$
5003 X $\$=$ "8INGLE BEAY゙" $\ddagger$ GOT05008
5004 X $\$=$ "TRUSS": $\mathrm{GOT05008}$
5005 X $\$=$ "ARCH" $+\mathrm{GOTO5008}$
5006 X $\$=$ "CANTILEVER" $\ddagger$ GOT05008
5007 X $\$=$ "SUSPENSION":GOT05008
5008 IFX $=1$ THENY=RND (PM $(Z)): C=1$ :ELSEIFX $=2 T H E N Y=R N D(B M(Z)): C=2 \div E L S$ EIFX $=3$ THENY $=$ RND $(T M(Z)) \div C=3!E L S E I F X=4 T H E N Y=R N D(A M(Z)) \div C=4: E L S E I F X$ $=5$ THENY=RND $(C M(Z)): C=5 \div E L S E Y=R N D(S M(Z)): C=6$
5009 IFX $=1$ THENX $=75000: M=5 \div F=P C(Z) ; E L S E I F X=2 T H E N X=210000 * H=8 * F=E C$ (Z): ELSEIFX=3THENX $=300000: 1 \%=15: F=T C(Z): E L S E I F X=4 T H E N X=345000 \div H=2$
$5: F=A C(Z): E L S E I F X=5 T H E N X=525000: M=34: F=C C(Z): E L S E X=998000 \div M=50 \div F$
$=5 C(Z)$
5010 PRINTTAE(10);"TYFE = ";X\$;TAB(40);"LENGTH =";Y;"FT.";PRINTA \$:PRINT"YOUR COST FOR THIS ERIDGE IS ";USINGU\$;YxF/100;PRINTA\$
 S FOR THIS ERIDGE." ${ }^{\text {PFRINT:GOSUB2000:RETURN }}$
5020 IFM $(Z)<(Y / 100) \times(1 \times 10000)$ THENPRINT"YOU DO NOT HAVE THE CONST RUCTION MATERIALS TO BUILD THIS BRIDCE,"!PRINT:GOSUB2000:RETURN 5025 INPUT"WHAT FRICE DO YOU WISH TO EID FOR THIS ERIDGE";BD:PRI NTA\$:IFED $>($ RND $(11)+1) x((X X Y / 100) x, 9)$ THENPRINT"YOUR FRICE WAS TOO HICH, CLUSTOMER TAKES BUSINESS ELSEHHERE,":PRINT:GOSUB2000:RETUR N
5030 PRINT"YOU GET THE CONTRACT AND MAKE " $\ddagger U S I N G U \$ ; B D-(F W Y / 100):$
$C \neq(Z)=C \neq(Z)+B D-(F \mathbf{Y} Y / 100): H(Z)=M(Z)-(Y / 100) \times(\mu \times 10000): I F M(Z)<0 T H E$ N ${ }^{\text {( }}(\mathrm{Z})=0$
5040 IFX $\$=$ "PONTOON"THENB1 $(Z)=B 1(Z)+1 E L S E I F X \$=" S I N G L E ~ B E A M " T H E N B 2 ~$ (Z) $=$ B2 $(Z)+1 E L S E I F X \$=" T R U S S " T H E N B 3(Z)=B 3(Z)+1 E L S E I F X \$=" A R C H " T H E N B$ $4(Z)=E 4(Z)+1 E L S E I F X \$=" C A N T I L E V E R " T H E N B 5(Z)=B 5(Z)+1 E L$ SEB $6(Z)=B 6(Z$ 1+1
5050 GOSLR2000:RETURN

Lines 5500-6020: This routine checks for advancement in position.
〈 X ¥ $\mathrm{w} 1000000 \mathrm{x}-1$ THENCOSUE 9000
6000 IFC\# $(Z)>50000000$ ANDCB $(Z)<5 T H E N R \$(Z)=" D I S T R I C T$ HANAGER" $\ddagger C B(Z$ $)=5 \ddagger E L S E I F C \neq(Z)>100000000 A N D C B(Z)<10 A N D C B(Z)>4 T H E N R \$(Z)=$ "REGTIONA L SUPERVISOR" $\ddagger$ CB $(Z)=10: E L S E I F C \neq(Z)>150000000$ ANDCB $(Z)<15 A N D C B(Z)>$ 9THENF $\$(Z)=$ "CORPORATE ADVISOR":CB $(Z)=15$
6010 IFCZ $(Z)>200000000$ ANDCB $(Z)<20 A N D C B(Z)>14$ THENR $(Z)=" C O Y P A N Y ~ K$ EFRESENTATIVE":CB $(Z)=20 \div E L S E$ IFC\# $(Z)>300000000 A N D C B(Z)<30 A N D C B(Z$ $)>19$ THENK $\$(Z)=" V, P+$ OF FRODUCTION" $+\mathrm{CE}(Z)=30 \$ E L S E I F C \neq(Z)>40000000$ OANDCB $(Z)<40 A N D C B(Z)$ )29THENR $\$(Z)=" C O M P A N Y$ PRESIDENT" $\div C B(Z)=40$ $6020 \operatorname{IFCE}(Z)=50$ THEN7000:ELSEIFC $\#(Z)>500000000 \mathrm{ANOCB}(Z)=40$ THENCB $(Z$ $)=50$ *RETURN: ELSERETLRN
6999
WINAER!!!!!
7000 CLS\$PRINT"
";TAE (16);NA\$(Z);" HAS JUST EEEN DECLARED THE
CHAIRMAN OF THE EOARD
( $\langle$ GAME IS OVER $) " \$$ FORA $=1$ TO2000:NEXT $\ddagger \mathrm{R}$
UN
Line 9000: Barkrupt routine,
9000 CLS:PRINTTAE(15);"UNFDRTUNATE NENS :"!PRINTT AE(15);STRING $\$(33,45)$ :PRINT:PRINT:PRINTTAB(10);NAs(Z);" HAS GONE EANKRUPT AND IS OUT OF THE GAME." $\ddagger$ NA $\$(Z)=" X ": P R I N T: G O S U B 2000 \div F O$ RA=1TOF:IFNA $\$(A)$ )" ${ }^{\prime}$ "THENRETURNELSENEXT
9010 CLStPRINTTAE(15);"NO MORE ACTIVE FLAYERS, GAYE ENDS.":PRINT :PRINT:GOSUB2000*RLN

## S-80 ONE LINERS

1 DEFINTJ,N:A\$=CHF\$(FAND(158)+33) $\ddagger$ B $\$=$ CHF $\$($ (RND $(158)+33) \div F O R N=1 T 014$
$: J=A E S(N-7): A F I N T T A B(7-J) A \$ T A B(8+J) E \$ T A B(22-J) A \$ T A E(23+J) E \$ T A E(3$


Brian Schipper
Holland, MI

10 RANDOM 4 FORZ $=0 T 010: A(Z)=R N D(127) \div E(Z)=R N D(47) \div N E X T Z: F O R Y=1 T 010$ :SET $(A(Y), B(Y)): S E T(A(Y), 47-E(Y)): S E T(127-A(Y), B(Y)): S E T(127-A(Y$ ),47-B(Y) ) $\ddagger N E X T Y: R=R N D(2) \div T F R=1 T H E N G O T 010$ ELSEFORU $=1 T 0250 ; N E X T U:$ CLS:COTO10

Mark Nelson
Palmyra, WI

0 FRINTE543,CHR $\$(190)$ :FORT=1T050;NEXT:PRINT@543, CHR $\$(189)$ : $\mathrm{FORT}=1$
 ) $\ddagger$ FORT $=1$ TO50:NEXT $\ddagger$ FRINTPS43,CHR $\$(175):$ FORT $=1 T 050 \div N E X T: P R I N T E 543$, CHR\$(187) :FORT=1T050:NEXT:RUN

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## Perspective Drawing

by Joan R. Truckenbrod

Perspective drawing can be constructed with the aid of the microcomputer to show an object as it appears from different viewing points in space. The object can be viewed from the top, side, or bottom. For example, a figure or object can be tilted up to view the bottom or tilted down to view the top. The view of the figure in a perspective drawing is determined by the orientation of the figure to the $X, Y$ and $Z$ axes. In constructing a perspective it is helpful to be familiar with the effects of these rotations on the appearance of the figure.
Sequential rotations of an object in space on these three axes were illustrated in the February and March issues of SoftSide. The program that rotates threedimensional figures in space and thus allows you to create perspective drawings, is listed and described in the February issue. This program is a valuable tool for creating three-dimensional drawings of a figure that are sometimes difficult and always time-consuming to construct by hand.

Objects drawn in perspective can be represented by lines, planes, or volumes. Stick figures are used for quick three-dimensional sketches of an object. The examples in Figure 1 illustrate the word LINE drawn in line with various $\mathbf{X}, \mathrm{Y}$ and Z rotations in space. Figure 2 illustrates the use of twodimensional planes to represent the same figure. The change in the figure's orientation in space is obvious here as the length and width of the planes appear to change as the figure is rotated. Objects can also be represented as volumes as shown in Figure 3. In these examples the object has height, width and depth and is rotated in three dimensions. Volumes require more lines to define the object and consequently are more complex figures. Thus, when these wire frame figures are rotated in space, they can become difficult to visualize due to the overlap of lines. Since this perspective program does not
remove the hidden lines, all of the lines in the figure are drawn. One technique for clarifying these more complex drawings is to introduce shading or color to differentiate various planes in the figure. Figure 3f shows an object in which three different gray values were used to identify the three frontal planes in order to clarify the object. In drawings of this complexity, gray values or different colors help the viewer understand the drawing. When using complex figures which require a large number of coordinate points, it is necessary to include a LOMEM:16500 statement in the program so that the program uses memory space other than that of the graphics screen and does not interfere with the drawing.

There are advantages and disadvantages to using perspective drawing techniques to illustrate an object. Perspective drawings can be used to realistically describe an object. These drawings can emphasize one prominent feature of an object or can show different views of an object. The appearance of the figure can be enhanced or distorted as various aspects of the figure can appear to be stretched or compressed. In various perspective views the appearance of the figure may become distorted or ambiguous, as is evident in some of the examples shown here. Care must be taken in perspective drawings to minimize distortion and to present the object in the clearest manner possible. Since the orientation of a figure in a perspective drawing is specified in this program by a combination of $\mathrm{X}, \mathrm{Y}$ and Z rotations, it is helpful to be familiar with the effect of $X$, Y and Z rotations independently, and in combination, so that you may create the desired view in your perspective drawings. Rotation of a figure around the X axis will provide views of the bottom or top of an object, together with the front and/or one of the sides. If you would like to show a feature or detail on the top or bottom planes of the figure, use an $X$ rotation. An X rotation of zero or 180 degrees shows the horizontal planes (top and bottom) as straight horizontal lines. 90 degree $\mathbf{X}$
rotation shows the top of the figure as a vertical plane, and a 270 degree $X$ rotation shows the bottom of the figure as a vertical plane. An $X$ rotation reduces the apparent height or vertical dimension of a figure. Consequently it is best to use a 20-45 degree $X$ rotation to show the figure realistically. Figures with an emphasis on the top plane are illustrated in figures $2 \mathrm{a}, 2 \mathrm{c}, 3 \mathrm{~b}$ and 3 f . The bottom of an object can be shown realistically by employing a 315-340 degree rotation on the $X$ axis. In order to present a realistic three-dimensional view of an object it is best to rotate the figure on at least two axes. The figure can be rotated on the Y axis to show the side of the figure with the front, or the side and the back of the figure. A Y rotation will show the right side of the figure with the front as it is rotated between zero and 90 degrees on the Y axis. This side and the back of the figure will be in view as the figure is rotated between 90 and 180 degrees on the Y axis.

Between 180 and 270 degrees the back and the left side of the figure will be in view, and between 270 and 360 degrees the left side and the front will be in view. In appearance a Y rotation can reduce the width or the horizontal dimension of the figure. A 20 degree Y rotation is illustrated in figure 3a, a 30 degree rotation in figure 2 a , and a 60 degree $Y$ rotation is illustrated in figure 3 g . Rotations on the Y axis create the effect that the object is either coming towards the view or projecting back into space away from the viewer. Combinations of $X$ and $Y$ rotations can be used to create effective perspective drawings as illustrated in figure 2c. Since rotations around the Z axis turn the object around in a circle in the same plane as the paper or the video screen, they can be used to give direction to the figure. As shown in figures $1 \mathrm{c}, 2 \mathrm{~b}$ and 3 c , a 30 degree Z rotation points the figure down towards the lower right-hand corner. A 90 degree rotation on the Z axis points the figure directly towards the bottom of the screen, as in figure 1 f . Combinations of all three types of
rotation can be used to create unusual perspective views. For example, figures can be drawn upside down as in figures 2 e and 3d, backwards as is shown in figure 2 f , or both upside down and backwards as in figure 3e. In constructing your own perspective drawings, experiment with various orientations of your own object in the manner demonstrated here.


Figure 1c. 30 Z, 30 Y, 60 X



Figure 1f. 90 Z, 60 Y, 30 X

FIGURES CONSTRUCTED WITH LINES: ROTATION IN THREE DIMENSIONAL SPACE


Figure 1a. 330 Z, 30 Y, $0 \quad \mathbf{X}$


Figure 1d. $30 \mathrm{Z}, 60 \mathrm{Y}, 60 \mathrm{X}$


Figure 1g. 180 Z, 60 Y, $30 \times$


Figure 1b. 0 Z, $0 \mathbf{Y}, 0 \times$


Figure 1e. 0 Z, 60 Y, 60 X


Figure 1h. 0 Z, 20 Y, 180 X

PERSPECTIVE DRAWINGS OF FIGURES CONSTRUCTED WITH PLANES
Specifications for $\mathbb{Z}, Y$ and $X$ rotations.


Figure 2a. $0 \mathrm{Z}, 30 \mathrm{Y}, 30 \mathrm{X}$ Rotation


Figure 2b. $\mathbf{3 0} \mathbf{Z}, 0$ Y, $30 \times$ Rotation


Figure 2c. 0 Z, 340 Y, $30 \times$ Rotation


Figure 2d. 0 Z, 330 Y, $30 \times$ Rotation


Figure $2 \mathrm{e} .180 \mathrm{Z}, 20 \mathrm{Y}, 30$ X Rotation


Figure 2f. 0 Z, 210 Y, 30 X Rotation

## PERSPECTIVE DRAWINGS OF THREE-DIMENSIONAL FIGURES

 Specifications for $\mathbf{X}, \mathbf{Y}$ and $\mathbf{Z}$ rotations.

Figure 3a. 330 Z, 20 Y, $0 \times$ Rotation
Figure 3b. 340 Z, 0 Y, $30 \times$ Xotation


Figure 3c. $30 \mathrm{Z}, \mathbf{0} \mathbf{Y}, 30 \mathbf{X}$ Rotation


Figure 3d, $130 \mathrm{Z} .0 \mathbf{Y}, 30 \times$ Rotation


Figure 3e. 200 Z, 180 Y, 20 X Rotation


Figure 3f. 0 Z 60 Y, $20 \times$ Rotation


Shading used to differentiate planes in object.
by Scott Adams
This month we will take a look at two milestone programs recently released for the small computers.
"Zork"'тM and "Classic
Adventure," ${ }^{\text {TM }}$.
I had the privilege to play a version of "Zork"'тM (back when I earned an honest living as a programmer at Stromberg Carlson) on a large DEC PDP machine. The credits at the beginning said it was a wildcat conversion by a slightly crazed DEC employee who wished to remain anonymous as he feared for the sanctity of his job.
"Zork"'TM was an ambitious undertaking, where Crowther \& Woods had blazed a trail, this program put in a paved highway. Gone was the restriction of one or two word baby talk sentences and in its place you could speak full English! (Though, to be honest, the format looked for was "verb, object, indirect object, such as:
''Hit the hammer with the nail".) Also there appeared a whole new and different world to conquer, complete with mind-boggling puzzles, evil denizens, and, of course, fabulous treasures.

Some of the problems, I'm afraid to say, were difficult only because of errors made in the coversion to the PDP, but on the whole the program was as addicting as "Original Adventure" was.

Well now "Zork'"тм is available for use on your S-80 Model I or Apple II. It does require disk, (from which it makes frequent access) but as you decend deep into the bowels of the underground empire you will quickly forget you even have a disk drive! I had only a short time to play before deadline on my column, but the beginning play appears to be true to the original version. I have heard that a few minor alterations were made to get it to fit on a mere 90 K diskette but I'm sure that if you like Compunovels you'll love "Zork"'тм! 'Zork'"тм is written by Infocom and is published by Personal Software and should be available wherever fine software is sold. I highly recommend it.

The other piece of major Compunovel software that was just
released is "Classic Adventure"'TM. This is, as the name implies, yet another version of Crowther \& Woods "Original Adventure" for the Apple II. Why another version, you ask? Well this is the first version to say it is complete and totally unmodified from Crowther \& Woods' version. Everything is there, from Breathtaking View to the final Grand Master Game! All other versions of "Original Adventure" have left out locations, sections, descriptions, and many have added embellishments which did not exist in the original. Not so in "Classic Adventure" ${ }^{\text {TM }}$. It is complete right down to the "save" feature. And the second and even more stunning piece of news is it does not require a disk to run! The entire program is in Machine Language and through heavy use of Page 0 calls and text compression manages to fit entirely in 48 K . You can purchase it on tape or disk. Each version can be transferred either to tape or disk, and will also run on 3.2 or 3.3. The best part is the price: $\$ 14.95$ for tape and $\$ 20.95$ for disk. So even if you have already played another version of Adventure, it is but a minor investment to have a true classic (remember, no disk accesses). I recommend getting the tape version and transferring it yourself to disk as it only takes six minutes to do originally and saves you \$6. "Classic Adventure"' ${ }^{\text {т }}$ is written by John Rausch and published by Adventure International, a division of Scott Adams, Inc.

For those of you who haven't noticed, the computer shows are starting to make the rounds again. If you get a chance to go to one, stop by the AI booth and say hi. If you live in California or can get there, the one show that promises to be the biggest and best this year is the annual San Francisco Computer Faire. It is held the first week in April in Brooke's Hall and is so large that the exhibits are also downstairs in the parking garage under the plaza. This show attracts exhibitors from as far away as England and Japan. If you can, don't miss this one.

So until next month I'll just say Happy Adventuring (and Zorking) and YOHO...


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## BASICALLY SPEAKING <br> THE MOST UNUSUAL PROGRAMMING CONTEST YOU'VE EVER HEARD OF

Can you write English? Can you write BASIC? Can you do both at the same time? (Can you wiggle your ears, too??)

IF YOU = CAN THEN STOP
...to finish reading this before turning the page.
Announcing: The SoftSide "BASICally Speaking"
Programming Contest! The object is to write one or more lines of proper BASIC code which also make sense as
English. The above one-liner is one example; here are a
few others:
"Valentine"
1 IF NOT YOU THEN END
"Las Vegas"
1 LET BET = VAL(UE\$(1))
2 IF LUCKY AND WEWIN(10) THEN ON WE GOTO
100, 1000, 10000
"Happily Ever After"
1 FOR TIME = NOW TO ETERNITY
2 LOVE = YOU AND I
3 IF NOT YOU AND I THEN NEXT TIME
4 REMIND ME TO
5 GET SUSIE
"Love Story""
1 TUESDAY = THEDAY
2 CALL TUESDAY
3 LET ITRING $=5$ * MINIMUM
4 IF AMAN THEN STOP
5 IF NOT AMAN THEN FOR ALL $=$ OUR TO
DAYS STEP BYME
6 LET US = MARRIED
7 NEXT ALTAR
8 GET MOVING
9 GOTO 1 : REMOTE PLACE
10 ALL = LOVE AND JOY : END
Here are the Official Rules:

1. All code must conform to proper BASIC syntax on at least one of these three computer systems: Apple II, Atari, or TRS-80 ${ }^{\text {t" }}$ (any version, model, or level). Submissions will be judged EXACTLY as submitted, with no allowances for typographical errors.
2. The "programs' need not do anything useful. However, programs which CAN be run without hanging, crashing, or generating error messages will have a competitive edge. And programs which actually DO something unique when run will have an additional advantage.
3. The BASIC line numbers need not fit into the English message of your program. They will be ignored by the judges, unless you do something unique and creative with them which contributes to the message.
4. The ENGLISH syntax of your code need NOT be perfect. Entries will be judged on creativity and originality as well as grammatical sense. But you can expect to lose points if the English meaning is TOO forced or obscure.
5. Entries may be any length. The English message may be humorous or serious, ridiculous or sublime. You may submit as many entries as you like, but every entry should be on a separate sheet of paper and should be labelled with your name, address, phone number, and the computer for which it is written.
6. All entries must be postmarked no later than June 30, 1981. Entries are not returnable, and become the property of SoftSide.
7. Judging will be by members of the editorial staff of SoftSide. Winners will receive certificates good toward the purchase of software from TSE, and will have their entries published in SoftSide. Other entries deserving honorable mention will also be published.

IF YOU $=$ GOOD THEN YOU $=$ WINNER
Good luck!


## 㑑ranumquegt!

## From

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## S-80 One Liners

1 FORE $=26$ T01STEF-1:FORC=1T050:A=A+,25:PRINTTAE(28+SIN(A) xE) ;STRI NG $\$(10,191):$ FORZ $=1$ TO10:NEXTZ:NEXTC, E

Dan Cobb
Bucyrus, OH
0 IFC=0CLS:C=1;GOTOELSEFRINTC192,CHF $\$(31)$ :FORS $=0$ T09:FFKINTE192 + Sx
 NaLITY TRAITS WILL EE REVEALED BY WHAT YOU SEE IN THESE CONSTELL ATIONS.I, MEELIN THE SHRINK, SAY IT IS SO.":Z=1:GOTOELSEGOTO

Bill Burnham<br>Redwood City, CA

1 CLS:FOFX $=129 T 0191$;FORY $=129$ T0191:D $\$=C H R \$(X)+C H R \$(Y): A=R N D(895)+$ 64!FRINTEA,D\$; :NEXTY $\ddagger$ NEXTX:GOTO1

Janelle Keberle
Chagrin Falls, OH

 $E=E+C+D=D-E: N E X T+L=-L!S=-S!N E X T+E L S E S E T(Y * S+B, X+20) \div E=E+C: D=D-E \ddagger$ NEXT:L=-L:S=-S:NEXT!COTO1

Michael Lyon
Kansas City, MO

 :PRINT@F-1,CHF $\$(174) ;$;FORT=1T020;NEXT:FRINT@P-64,CHF; $(143) ;$;FRIN


## Programming Hint

In many programs the ' is often used as the abbreviation of REM. This is incorrect. The' is actually an abbreviation of :REM (see pages 1-8 of the Level II Manual).

The ' takes three bytes of memory to store, in Hex. (3A 93 FB). REM only takes one byte of memory to store, in Hex. (93).

When' is used at the beginning of a line, it is using two more bytes of memory than REM would. For example:

10 , THIS IS A REMARK.
vs.
10 REM THIS IS A REMARK.
When' is used at the end of a line, it is using one more byte of memory than REM would. For example:
$10 \mathrm{~A}=\mathrm{B}+\mathrm{C}^{\prime}$ A IS THE SUM.
vs.
$10 \mathrm{~A}=\mathrm{B}+\mathrm{C}$ :REM A IS THE SUM.
Note that the often-used combination of :' is redundant, as that would stand for ::REM (a waste of yet another byte).
If you want optimum memory usage, and comments are a necessity, then avoid the short term benefits of ' and get long term benefits by typing out REM.

Stephen Milliken Randolph, MA

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6 South St., Milford, NH 03055 (603) 673-5144 TOLL FREE OUT-OF-STATE $1-600-258-1790$
by William Morris and John Cope
"Convoy"' is written in Atari BASIC and requires $\mathbf{2 4 K}$ of RAM and joysticks.

Atari "Convoy"' is a translation of the "Convoy" that appeared in the January issue of SoftSide, and there you will find a more detailed description of the game than the one below. The game plays much the same as the other versions.
"Convoy" can be divided into seven major sections:

## INITIALIZATION

This is the entry of personal data concerning the player. If this is not the player's first game, additional information is read from cassette.

## CONVOY CONSTRUCTION

Allows the player to select the content of the convoy, with a maximum of 15 vessels. Certain cargos, such as fuel and ammunition, carry a high risk content and are more easily destroyed. These cargos may be ignored during initial games, but these requirements must be satisfied to permit successful completion of the simulation. To specify a cargo, type the first two letters of the cargo.

BEGINNING THE CONVOY
A player enters the position of each ship within the convoy. The computer evaluates the setup, and assigns experience points accordingly. Ships placed first are easiest to protect and so the most valuable cargos should be entered early.

## MAP AND MOVEMENT PHASE

A map of the North Sea area is drawn, and the convoy's position is shown. The player is asked to choose a destination port. Murmansk is closer and is the prime goal, but Archangel will bring more chances to earn experience through combat.

Using the joystick, the player moves the convoy. Normally three moves are permitted each day. After this movement, an on-screen submarine search is made, and if no contact is made, a Luftwaffe air search takes place. Contact with either of these forces puts the player into a combat situation. If no contact occurs, the player has

the opportunity to conduct air/sea drills or reorganize the convoy.

## SUBMARINE CONTACT

Initially, surface contact is made with a graphic display modelled after the radar screens of World War II. The player, represented by a solid dot, must move to intercept the submarine within a certain time period or the submarine will be able to fire a torpedo at the convoy.

Upon interception, the submarine dives, which requires the player to interpret an animated and sometimes inaccurate sonar screen to determine the depth of the U-boat. Once the player has determined the depth charge setting using the joystick, and pressed the fire button on the joystick to release the charge, the underwater explosion is shown. Failure to sink the submarine allows it to again fire a torpedo at the convoy.

## AIR CONTACT PHASE

A plane flies across the screen, and the player must use the joystick to center a sight on the plane in order to down it. To fire, press the fire button on the joystick. Should the plane penetrate the defenses, bombs will be dropped on the convoy. Ships with high-risk cargos such as fuel and ammunition can absorb only one hit, while others may absorb more. If any ship is struck, the player must decide if the convoy will be slowed down for repairs or, if the damaged ship will be left alone where its survival is doubtful.

## TERMINATION

Should you reach your destination, a final summary evaluation is made. Point status will determine the commander's promotion or demotion. At the same time, an updated requirement list for the Eastern Front is shown. Should the player choose, all of the important information will be saved onto cassette for use at a later time as part of a more involved scenario.

## DOCUMENTATION

Lines 0-40: Initialization and Title Display - Dimensions all strings and opens the keyboard.

Lines 100-190: Data statements for graphic map display or graphic string - For the Atari version the variable $\mathrm{J} \$$ is used for graphic strings. Note the inclusion of cursor control characters within this version.

Lines 200-400: Player Input If this is the initial game, the string A1\$ assigns a first-time player the rank of Lieutenant while setting the variables K, S, TS,YE and MM to their starting values.If this is not the first voyage, routines are called to input data from tape in lines 210-230. Line 330 checks to see if data entered from either the keyboard or data file is correct.

Lines 340-510: Constructing the convoy - The variables R(1) through $R(8)$ contain the "requirements" for the Eastern front. These are set to a maximum value in line 340 if this is the first game. The variable $\mathrm{L}(\mathrm{M})$ keeps track of the number of ships in the convoy with each vessel being part of the string BB\$. Line 510 initiates the first point evaluation. Note the difference in how the lack of string dimensioning capability in the Atari BASIC affects the program format with the use of BB\$. The last line has L1 assume the size of the convoy, L2 assumes the size of the convoy while K is calculated on the basis of the construction process.

Lines 700-900: Designing the Convoy - Using the portion of the data statements alluded to somewhat earlier, a loop of variable length (z) outlines the physical shape of the convoy. Line 720 sets the limit on the data statements to be read for each vessel's position on the screen. Line 750 checks for an illegal entry. Line 780 automatically
places each escort vessel into its location. Lines 800-810 allow for alteration of data entry. This section concludes within algorithm to calculate once again, your K points in line 800. Lines 830-840 place any damaged vessel at the last place in the convoy.

Lines 900-1250: Map Phase Line 900 sets the Atari's attract memory location to 0 to prevent alteration in the screen colors. The lines between 910 and 920 are required to deal with alterations in the variables SP that can occur later in the program. The Atari uses the same method to "draw" the European theater in line 950 employed by the Apple. The drawing continues until a value of less than 0 is read (line 940). The variable $S$ determines in turn the season ( $\mathrm{E} \$$ ) and Z the length of the ice flows across the top of the screen. The variable $S$ in line 1000 can be a floating point value. Setting it to an integer value was necessary in view of the Atari's tendency to do unusual things such as rounding up to the higher value in the "ice flows" across the top of the screen. Only the background color returns a value of 0 in line 1050 thus avoiding a plot over any land areas. P1 and P2 determine the position of the convoy on the screen for each cycle.

Lines 1100-1400: Movement Phase - Line 1110 uses P2 as a flag to ship to line 1300 if this is not Day 1. Line 1170 - if the keyboard buffer is empty the loop continues. Line 1190 sets the screen position of your destination (XA,YA) based on the value returned from the keyboard. Line 1330 branches to 2060 for joystick entry for movement. If the screen position of the convoy and destination port are identical, the program jumps to 3000 . Line 1360 guards against "wrap around'screen movement. Line 1370 continues the loop if the counter P is less than the number of permitted moves. SP controls the number of moves per day. With the Atari it is set at 3 because of the use of the joystick for diagonal moves.

Lines 1550-1600: Submarine Search - $Z$ is used to randomly generate screen locations to be plotted. Before plotting, however, the Atari version checks that location for a 0 value in order to permit the plot (line 1510). Notice
how $T$ is used as a flag to increase the possibility of contact in line 1550.

Lines 1600-1800: Air Search - S controls the number of air bases plotted with the screen position of your convoy also determining whether or not a particular "base", is plotted. R1 and R2 control the movement of the subsequent plots. As with the submarine search a plot at the convoy's position terminates the search with PR being set to zero indicating a combat situation. Line 1630 alters the search pattern locations if the horizontal screen position exceeds 26. Line 1644 guards against a search over the ice flow (line 1650).

Lines 1800-2000: No Contact Phase - The flag PR is set to connote a drill situation when the program branches to the appropriate location. The value returned from the keyboard is reduced by 48 to permit the 'on GOTO" procedure in 1830.

Lines 2000-2399: Aircraft Run - X1, the left starting point of the aircraft JX\$, is determined by your K points. The joystick values in lines 2050-2090 control the screen position of the gunsight JT\$ in line 2040. The subroutine is accessed by two other segments of the program (Map Movement and Radar Screen). Line 2050 checks to see if you have pressed the joystick button to initiate firing at line 2130. Lines $2150-2160$ print explosion if hit is made.
Depending on the status of PR the remaining lines in this section adjust both the size of the convoy and its speed as well as your K points. The logic for this procedure is essentially the same as the other versions.

Lines 2400-2630: Radar Screen - Lines 2400-2430 set the position of the enemy sub on the radar screen. Lines 2465-2470 print the sub (club) and your pursuit vessel (diamond) only after the bar (J6\$) reaches their horizontal position. The pursuit method accesses the common joystick routine (2500). Lines 2580-2600 control movement of the sub on the screen. The pursuit procedure is similiar to the methodology used in lines 1300-1400. Different algorithms at the end of this section attends to the size of variables - L2, SP and the array $\mathbf{B} \$$.

Lines 2640-2830: Sonar Screen -V and W are set at this point in line 2640. They control the screen location of the graphic "sub" in the next section as well.
FOR/NEXT loops are used to create the animated bar. Line 2690 determines whether the guage will be printed as an aid in determining the sub's depth. Line 2795 and 2890 check for joystick reading to alter depth setting (53) (lines 2920, 2950).

Lines 2970-2999: Depth Charge Launch - V and W determine the vertical and horizontal position of each graphic figure. The animated plot of the depth charge figure is preset except for the final vertical position. As with the other versions, Atari "Convoy" uses the ABS function to compare W and V to the final plot position, to determine if a "hit"' has occurred.

Lines 3000-3470: L1 through L6 are used to summarize player progress. Report Section - This section is accessed at the end of each "day" and the voyage. Line 3027 is employed at the end of the simulation. Line 3400 increments the season variable S\$. This allows for three voyages for each season. This line also changes if the year after the third voyage. Line 3405 - End of simulation check. Lines 3410-3430 - Algorithms to attend to updating Soviet requirements based on your performance. Lines 3440-3470 - Save to Tape Section.

Lines 4000-5000: Evaluation Algorithms - This section is the same as the others.

Lines 6000-7000: End of game evaluation for promotion or demotion.

Lines 7000-7030: Final Summation.

Lines 8000-9000: Daily Log Entries - Once again the same algorithms are employed in earlier versions.

Lines 30000-30030: Sound Routines.

Lines 30200-30220: Delay Routines.

Lines 170-190, and line 2980 in Atari "Convoy", consist of graphic strings which cannot be printed on our printer, and are therefore
continued on next page

## continued from previous page

represented by symbols in the listing. The symbols should be replaced by:

Symbol Meaning
b Space
@ A reverse video space (full graphics block)
d ESCAPE followed by SHIFT equal (looks like a downarrow).
1 ESCAPE followed by SHIFT plus (looks like a left-arrow).
u ESCAPE followed by SHIFT minus (looks like an uparrow).

* An asterisk character.(*)

Capital letters in these lines should be typed with the Control key to get special graphic characters.

Underlined characters in this listing should be typed in reverse video using the Atari logo key. The curled right bracket character that appears in some of the PRINT statements is a clear screen character, generated by typing ESCAPE followed by a SHIFT CLEAR.

## ON SPLITTING THE CONVOY

"Convoy"' has been structured in such a manner as to permit splitting it into two sections for machines with 16 K of memory. The optimum point at which to
perform the 'surgery' is just prior to line 900 . Upon doing so, however, certain modifications will have to be made to both segments. (hereafter called Parts I and II). We hope the following suggestions will aid in the process.

1. The data statements in lines 105 to 135 are accessed in Part II. To allow this without any additional memory overhead try the following:

## LINE PROGRAM STATEMENTS

890 For $\mathrm{X}=1$ to 37 : Read $Z$ : Next X REM-Read through CONVOY design data

891 For $X=1536$ to 1689: Read Z: Poke X,Z: Next X

This procedure permits the program to access page six of memory (which we are using as a storage area for the map data). To use this from Part II try the following:

## LINE STATEMENT

940 For $X=1536$ to 1689: Step 3: $\mathrm{A}=$ Peek $\mathrm{X}: ~ B=$ Peek $(X+1)$ : $D=$ Peek $(X+2):$ Next $X$

You will of course, have to modify the Read statement accordingly, eliminating 930 and

940 as outlined in the above example. This step allows the program to utilize almost 1 K of data without the equivalent memory charge.
2. Move the load from the tape section for subsequent 'voyages" from Part II into Part I. This permits access to data files generated in Part II while opening up some additional memory in the latter area. Listen - everytime another byte bites the dust the happier you should be. $\qquad$
3. Delete option 3 -
"reorganizing the CONVOY" from Part II as this accesses a key routine in Part I. (Line 1800-1830).
4. If necessary, you might nodify the report section in lines 3000 to 3380,6040 to 6075 and 7000 to 7030 to merely state daily progress in point form. (eg. subs sunk---, points ---- etc.)
5. Some sound and delay routines in lines 30000-30220 will have to be duplicated in Part I. This is not a problem as you have more than sufficient space here.
6. Should all of these operations still leave you short of memory (which if highly doubtful), you might consider placing all of the evaluations procedures used at the end of each voyage (lines 4000-7000) as a third segment to be chained at the appropriate time.
7. Be sure that you use the Atari chaining routine as outlined on pages 30-31 of the manual. Using this procedure, variables defined in Part I can be utilized in Part II.

120 DATA $36,1,3,37,1,1,37,3,3,19,12,12$ $, 19,15,17,19,19,19,20,12,17,21,11,16$
125 DATA $22,10,19,23,7,19,24,7,19,25,5$ $, 17,26,5,16,27,5,11,28,6,11,29,6,14$
130 DATA $30,6,13,31,6,8,31,11,13,32,6$, $8,32,11,19,33,5,8,33,11,19,34,11,19,35$ , 8
135 DATA $19,36,7,19,37,5,19,38,5,19,39$ , $5,19,30,16,19,28,18,18,-1,0,0$

160 DATA LIEUTENANT ,LIEUTENANT COMTAN DEF ,COMMANDER ,CAPTAIN ,CDAMMDORE ,Z

 RRRRK"




[^1]
;" Is this your first voyage? (Y/N)": COSUE 30010 :GET $\$ 2, \mathrm{U}:$ IF $\mathrm{U}=89$ THEN 300 210 ? "Minsert data t.3pe and press 'RE

220 INFUT $\# 1$, A $\$$ :INFUT $\$ 1$, A1 $\$$ :INFUT $\$ 1$, $K: F O R E=1$ TO $8:$ INFUT $\$ 1, Y: R(Z)=Y: \operatorname{RE}(Z)$ =R(Z):NEXT Z

230 INFUT $\$ 1,5:$ INFUT $\ddagger 1$,YE:INFUT $\ddagger 1$,N: INFUT $\ddagger 1$, TS:CLOSE $\# 1$ PPOKE 764,255
300 GRAFHTCS OTPOKE 752,1;SETCOLOR 2,9 ,0:? CHR $\$$ (29);" ERITISH ADMIFALTY - AF CIIC COMMAND" $\operatorname{GOSUB} 30010:$ IF K $>0$ THEN 320

310 ? CHFT $\$$ (29) ;CHR\$ (29);"What is your name" $\ddagger: I N F U T$ As:IF $A s=" "$ THEN $A \$=" H O R N$ ELONER"
 rience points are " $\ddagger \mathrm{K} ;$ ? "and you are $t$ aking out CONOY ¥";TS+1;"•"
330 ? CHR $\$(29)$;"IS THIS CORRECT (Y/N)? ":GET $\ddagger 2$, U:IF $U=78$ THEN $K=0: S=0: T S=0: Y$ $E=1941: N=0 \div$ GOTO 300


340 IF $K=0$ THEN FOR $Z=1$ TO $8: R(Z)=I N T($ FND(0) $\times 199$ ) +800 :NEXT $Z$
400 SETCOLOR $2,13,0: F O R Z=1$ TO 8:FE(Z) $=R(Z)$ : NEXT $Z$
405 ? CHF\$(125);CHF\$(29);"
NSTRLCTION PHASE"? :? "RUSSIAN RERUIR EMENTS":GOSUE .410:GOT0 430

410 ? t? "Fuel "thE(1) $\ddagger$ " "!? "Ammo "; FE(2);" "?? "Tanks "; RE(3);"
" $\ddagger$ ? "Planes " $\ddagger \mathrm{RE}(4)$;" "
420 ? "Ore "报(5) ;" ":? "Food
";fE(6) ; " ";? "Grair ";RE(7);" ";
? "Timber "; RE(8);" "treturin
430 ? CHF\$ (29);CHR\$(29);"NGPEEK OF SHI PS IN YOUR CONVOY IS "; L:? " (Enter g t 0 end.)" $\ddagger$ IF L=15 THEN 490

440 ? CHR\$(29);"SHIP \# ";L+1;" CAFGO " ;:INFUT E\$:IF E\$="@" AND L>0 THEN 490
442 IF LEN(B $\$$ ) 2 THEN GOTO 446
444 M $=0 ; \operatorname{GOSUE} 450 \div$ IF RE (M) $>0$ AND M MO THEN GOSLB 30020:G0T0 470
446 COSLE 30030:GOTO 405
450 IF M 14 THEN $\mathrm{M}=0 \div$ FFTURN
 RETURN
460 GOTO 450
$470 L(M)=L(M)+1: R E(M)=R E(M)-40 \div$ IF $R E(M$ $)<0$ THEN RE $(M)=0$

## $480 L=L+1$ :GOTO 405

490 FOSITION 2,15:? " Your CONVOY is now ready to sail.", $\mathrm{tL}(9)=1+\mathrm{INT}(\mathrm{K} / 1000$ 0 ) $\ddagger$ IF $L(9)>4$ THEN $L(9)=4$
500 ? ? ?" You are being escorted by ":L(9):? "destroyer (s) t "? ? , , "GOOD LUC K"+GOSUB 30010:GOSUE 30210
$510 \mathrm{~L} 1=\mathrm{L} \div \mathrm{L} 2=\mathrm{L}(9) \div \mathrm{K}=\mathrm{K}+\mathrm{L} 1 \times 10+\mathrm{L} 2 \times 20 \div \mathrm{SF}=3$ 700 GRAFHICS O:SETCOLOR 2,7,0*PRINT CH Fi (29);" DESIGNING THE CONVOY": ? CHR $\$(29)$;CHF\$ (29) ;"CARGO VESSELS"

701 FOR $Z=1$ TO 8:RE(Z) $=\mathrm{L}(Z)$ :NEXT $Z$
710 RESTORE :GOSUE 410:? "Escorts "; iL 9)

720 POKE 752,1 :FOK $Z=1$ TO L+L(9): FREAD $X, Y: F O S I T I O N X, Y ;$ ? CHR $\$(8) ; C H F(10) ;!G$ OSLE 30020:NEXT Z
721 FESTORE :FOR $Z=1$ TO L:FEAD $X, Y$ 730 POSITION $X, Y$ : ? CHF $\ddagger(8)$;CHF $\$(10) ; \ddagger \mathrm{G}$ OSUE 30020:POSITION X,Y:? CHF\$(136);CH R ${ }^{(1338)}$;:GOSUE 30020
740 POSITION 2,20:? "WHICH UESSEL"; $\because$ IN

FIT ES:FOSITION 2,20;? "
" $\ddagger 1=0$ TGOSUE 450
750 IF $M=0$ OR RE $(M)=0$ THEN GOSUE 30030 :GOTO 730

OSITION 2,5:GOSUB 410:? "Escorts ";L(9 ): $B(Z)=M \div N E X T Z$
780 FOR $Z=1$ TO $L(9)$ :READ $X, Y$ :POSITION
$X, Y:$ ? "ES" $\ddagger$ GOSUE 30020:NEXT Z:FOSITION 10,14 ? ${ }^{\prime \prime} 0$

790 POSITION 1,20:? "Is this the prope r configuration ( $\mathrm{Y} / \mathbb{N}$ )?";:GET $\$ 2, \mathrm{U}: \mathrm{IF} U$ $\Rightarrow 78$ THEN 700
800 COSUE 30010 :FOR $Z=1$ TO L:K $=K+F(B C Z$ 1)/10000×(9-B(Z)) $\times(15-Z)$ :NEXT $Z$

810 IF T=0 THEN POSITION 2,22:? "Your
experience points are now ";INT(K):G05 UE 30200
820 IF FRF=0 THEN 890
830 FOR $Z=1$ TO L:IF $B(Z)=R R$ THEN $B(Z)=$ $\mathrm{E}(\mathrm{L}): \mathrm{E}(\mathrm{L})=\mathrm{RR}: \mathrm{Z}=15$

840 NEXT Z
390 IF $\mathrm{S}=0$ THEN $\mathrm{S}=1$ : YE $=1941$
900 FOKE $77,0 \div T=T+1:$ GOSUE $8000:$ RESTORE 910 IF $\mathrm{SF}=2$ AND RND ( 0 ) $<0.5$ THEN $\mathrm{SF}=3:$ ?
"Damaged vessel has been repaired.";
? "Resumirrg normal speed":GOSUE 30210
920 CRAPHICS 3:SETCOLOR 0,12,0:SETCOLO R 1,0,8:SETCOLOF 2,3,0;SETCOLOR 4,7,2; COLOR 1:TFK=0:IF SP=1 THEN $S F=2$
930 RESTORE $\ddagger$ FOR $X=1$ TO $37 \div$ READ $Z: N E X T$ X

940 READ $A, B, D \div$ IF $A<0$ THEN 1000
950 FLOT A,B?DFAWTO A,D:GOTO 940
1000 ON INT(S) GOTO $1010,1020,1030,104$ 0
1010 E\$="FALL":Z=2:GOTO 1050
1020 E $\$=" W I N T E K " \$ 2=3:$ GOTO 1050
1030 E $\$=$ "SFRING" $\ddagger 2=2 \div$ GOTO 1050
$1040 \mathrm{E} \$=$ "SLRMAER" $\ddagger 7=1$
1050 COLOR 2:FOR Z1=0 TO Z:FOK Z2=0 TO
39 :LOCATE $Z 2, Z 1, X:$ IF $X=0$ THEN FLOT $Z 2$ , Z1

## 1060 NEXT Z2:NEXT Z1

1100 POKE 752,1:COLOR 3:IF P2=0 THEN G $=2: \mathrm{H}=18: \mathrm{FL}$ OT $\mathrm{G}, \mathrm{H}$
1110? "З"4FOKE 657,10t? E\$;" OF ";YE; " DAY ";T:IF F2=1 THEN 1300
1130 ? CHF\$(29);" Your convoy is west of Britain" $4 \mathrm{~F} 2=1$

1140 FOR $Z=1$ TO 5:GOSUE 30000 :COLOR 0: FLOT G,H:GOSUB 30220tCOLOR 3:FLOT G,H: NEXT Z
1150 POKE 656,2:? "Is your destination ARCHANGEL (A)? ":COLOR 2:PLOT 35,8:G OSUE 30020:GOSUE 30210:COLOK 1

1160 PLOT 35,8*FOKE 656,2:POKE 657,21: ? " OR MUKMANSK (M)?":COLOR 2:FLOT 31, 6:G0SUB 30020
1170 GOSUE 30210*COLOR 1*FLOT 31,6:IF FEEK (764) $=255$ THEN 1150
$1190 \mathrm{U}=\mathrm{PEER}(764): \mathrm{XA}=31$ : $\mathrm{YA}=6:$ IF U○37 T HEN $X A=35 \ddagger Y A=8$
1300 FOR $Z=1$ TO 3:COLOR 1:FLOT XA,YA:G OSHE 30020:COLOR 2:PLOT XA,YA:GOSUE 30

220:NEXT Z:P=0
1310 FOKE 656,2:? " Use JOYSTICK to re position Convoy " COLOR 3:FLOT G, H 1330 XI=G:Z1=H:GOSUE 2060:IF XI=XA AND Z1=YA THEN 3000
1350 LOCATE X1,Z1,Z:IF 7 O 0 THEN 1370 1360 COLOR O:FLOT G,H:IF X1<39 AND X1> 0 AND $Z 1<20$ THEN $\mathrm{P}=\mathrm{F}+1: \mathrm{G}=\mathrm{X} 1: \mathrm{H}=\mathrm{Z} 1:$ COSUB 30010
1370 COLOR 3:PLOT G.H:IF F\&SF THEN 133 0
$1500 \mathrm{P}=0$ :? " "?"; CHR\$ (29);"NAZI SUBMARIN E SEARCH" $\ddagger$ GOSUE $30000:$ FOR X $\mathrm{X}=1$ TO $20: Z=$
 1510 LOCATE $Z, Y, Z 1$;IF Z1®0 THEN 1530 1520 COLOF 2;FLOT $Z$,Y:GOSUE 30020:GOSU E 30220:COLLOR 0\#FLOT Z,Y:GOTO 1530
1525 IF $Z=G$ AND $Y=H$ THEN GOSUE $30000: C$ OLOR 24FLOT Z,Y:GOSIE 30000:COLOR 0:FL OT $\mathrm{Z}, \mathrm{Y}$

1526 IF X 21 THEN $\mathrm{X}=20$ :NEXT X $1528 \mathrm{PA}=1: \mathrm{PR}=0 \div \mathrm{GOTO} 2400$ 1530 NEXT X
1540 IF $P A=1$ THEN $F A=0 ; I F \operatorname{INT}(F N D D(1) \times 2$ )=0 THEN $Z=G: Y=H: G O T O ~ 1525$
1550 IF INT( $\mathrm{FND}(0) \mathbf{x}_{2}^{2}$ ) $=0$ AND ( $\mathrm{T}=4 \mathrm{OF} \mathrm{T}=$ 5) THEN $Z=G \div Y=H: G O T O \quad 1525$

1600 ? CHF $\$(125)$;CHF $\$(29)$;"LUFTWAFFE A IR SEAFCH":ON INT(S) GOTO 1604,1606,16 04,1602
$1602 Y=23: Z=13: G O S U E$ 1620: $Y=21: Z=14 ; G 0$ SURE 1620
$1604 \mathrm{Y}=28: 7=7$ :GOSUE 1620
$1606 Y=29: Z=6 \div$ GOSUE $1620: Y=27 \div Z=6$ GCOSU B $1620 ; Y=23: Z=9: G 0 S U E$ 1620:Y=22:Z=15:G OSUE $1620: Y=20 \div Z=17 \div$ GOSUE 1620
1610 GOTO 1800
1620 IF $H>Z$ THEN RETUFN
1625 COLOR 2:FLOT Y,Z:FOK W=1 TO 16:R1
$=\operatorname{INT}(\mathrm{RND}(0) \times 2) \div \mathrm{R} 2=\operatorname{INT}(\mathrm{RNA}(0) \times 2)$
$1630 Y=Y-R 1 ; Z=Z-R 2 ;$ IF $6 \geqslant 26$ THEN $Y=Y+R 1$ *2

1640 IF Y>38 THEN $Y=38$
1642 IF $Z<0$ THEN $Z=0$
1644 LOCATE $Y, Z, Z 2: Z 3=0:$ IF $Z 2 \bigcirc 0$ THEN Z3=1
1646 IF $Z 2=2$ THEN 1680
continued on next page

## continued from previous page

1650 GOSUE 30030：COLOR 2：FLOT Y，Z：IF Y $=G$ AND $Z=H$ THEN $P F=0: F A=1: W=16: N E X T$ W： COTO 2000
1660 GOSNE 30220：COLOR Z3：FLOT Y，Z
1680 NEXT W：RETUFN
1800 ？＂31，Air Defence Drill 3．Kegro up Convoy＂；＂？＂2，Submarine Drill 4. Contirue＂
1810 Fri＝1 $\ddagger$ FRINT＂OFDERS？＂；
1820 GET $\ddagger 2$ \＆U：U $=$ U－48：IF UK1 OR U\＆4 THE N 1820

1830 ON U GOTO $2000,2400,700,900$
2000 GRAFHICS 0：SETCOLOR 2，3，0：FOKL 75 2，1：FOSITION 11，11：IF FR THEN？＂AIR A TTACK DRILL＂：GOTO 2020
2010 ？＂СОHEAT STATIONS！＂
2020 COSLE $30000 \div Z=$ INT $(23 \times F \mathrm{ND}(0)+1): X=$ INT（K／1500）：GRAFHICS 0：SETCOLOR $1,0,15$ ：SETCOLOR 2，7，2：IF X 220 THEN $X=20$ $2025 \times 1=17: 21=11: Y=X+3$
2030 ？＂Э＂$\ddagger$ FOKE 752，1！IF X3K THEN 220 0

2040 FOSITION X1，Z1：？JT\＄FPOSITION X，Z ：？JX $\ddagger$ ：：GOSUE 2050；GOTO 2092
2050 IF STEIG（0）$=0$ THEN 2130
2060 IF STICK（0）$\% 4$ AND（STICK（0）（8）TH EN $\mathrm{X} 1=\mathrm{X} 1+1$
2070 IF STICK（0）＞8 AND（STICK（0） 12 ）T HEN XI＝X1－1
2080 IF $\operatorname{STICK}(0)=60 \mathrm{~F} \operatorname{STICK}(0)=14$ OF S TICK $(0)=10$ THEN $21=Z 1-1$
2050 IF $\operatorname{STICK}(0)=50 \mathrm{~F} \operatorname{STICK}(0)=9 \mathrm{OR}$ ST ICK $(0)=13$ THEN $Z 1=Z 1+1$

2091 RETUFN
2072 IF $21<1$ THEN $Z 1=1$
2094 IF $21>18$ THEN $Z 1=18$
2096 IF X1＜1 THEN X1＝1
2098 IF X1＞34 THEN $X_{1}=34$
2100 IF $X J=3$ THEN $X J=0 \div G 0 T 02030$
$2105 X_{J}=X_{J}+1 \div X=X+1: R=\operatorname{TNT}(\mathrm{RND}(0) * 4-2) \div Z$ $=Z+R: I F \quad Z 1$ THEN $Z=1$
2110 IF Z223 THEN $Z=23$
2120 GOTO 2030

2130 FOf $2 \mathrm{~K}=1$ TO 2：POSITION X1，Z1：？CH Fi $\ddagger(29)$ ；＂xxx＂；：GOSLE 30030\＄NEXT ZK 2135 IF XOXI Of $Z$ OZ1＋1 THEN 2050 2150 FOR $Z K=1$ TO 3 FFOSITION X1，Z1：？CH「\＄（29）；＂＂＂；GGOSUE 30020
2160 FOSITION X1，Z1；？CHF\＄（29）；＂＊x＂； GOSUE 30020 NNEXT ZK t？？？：？？ COTO 2392 2200 SETCOLOR 2，3，0；IF FR THEN？＂Air Attack Drill was unsuccessful！＂$\ddagger K=K-7$ ： GOTO 900

2250 FOKE $84+20 \div$ ？＂EOMBERS HAVE FENETR ATED YOUR DEFENSES！＂？${ }^{\text {GOSLIE }} 30210$
2260 ？＂Bombs are being drapped on you $r$ convoy＂ N 2290
$2280 R=\operatorname{INT}(L \times F N D(0)+1): B(L+1)=B(R)$
2285 FOR $Z=R$ TO $L+1$ ：B（Z）$=E(Z+1)$ ：NEXT $Z$ $2290 \mathrm{RF}=\mathrm{B}(\mathrm{L}): \operatorname{IF} \operatorname{INT}(4 \times F \mathrm{ND}(0))=2 \mathrm{OR} \mathrm{SF}$ 3 OR $B(L)<3$ THEN 2380

2295 ？＂SHIF \＃＂$\ddagger$ R；＂HAS BEEN DAMAGED＂ ：$K=K$－ 15 ：$L 4=L 4+1$
2297 POKE 764，255：？＂Will you reduce 5 peed for repairs？＂：GET $\ddagger 2, \mathrm{U}: \mathrm{IF} \mathrm{U}=89$ TH EN SF＇＝1！GOTO 900
$2300 L(B(R))=L(B(R))-1: L=L-1 \div$ IF $\operatorname{INT}(2 x$ FND（0））○1 THEN 2310
2305 ？＂The damaged vessel returned to Erigland＂！ $\mathrm{L} 3=\mathrm{L} 3+1$ ！GOTO 900
$2310 \operatorname{IF} \operatorname{INT}(2$ wFiND（ 0 ）$)=1$ THEN $K=K-30 \div L 3$ $=$ L3＋1：L4＝L4－1 $\ddagger$ ？＂Vessel sinks en routs ＂$\because$ GOTO 900
$2320 \mathrm{~K}=\mathrm{K}+20 \div$ ？＂The damaged vessel will arrive＂
$2380 \quad K=K-80 \div F R=0: L(R F)=L\left(F^{\prime}\right)-1: L 3=1.3+1$ ：IF 5 P 3 THEN $5 P=3$
2335 ？＂SHIF \＃＂； $\mathrm{F} ;$＂HAS REEN SUNN＂ L－1：C0TO 900
2392 SETCOLOK 2，11，2：IF FR THEN？＂Air Attack Drill was successful！＂：$K=K_{1}+20$ ！ GOTO 900
2395 ？＂Aircraft was shot down！＂： $\mathrm{K}=\mathrm{K}+1$ 00 ：L6＝L6＋1；GOSUE 30220
 0） 1 ：IF $\mathrm{k}=1$ THEN 900
$2398 \mathrm{R}=\mathrm{INT}(2 \times \mathrm{FND}$（1））：IF $\mathrm{R}=1$ THEN 2020

2400 XZ $=0$ ：LM $\mathrm{H}=\mathrm{L}(9):$ GRAPHICS $0 \div$ SETCOLOR $2,3+0$ ：FOKE 752,1 FFOSITION $8,10+21=9: \times 1$ ＝19：IF FR＝0 THEN 2410
2405 FRINT＂SUENAFINE PURSUIT DFTLLL＂：F＇ OSITION 10，12：？＂Radar Search Fhase＂：G OSUE 30210
2410 IF $\mathrm{FR}=0$ THEN ？＂COMEAT STATIONS ！＂！GOSUE 30000：GOSUE 30000
 3 THEN 2420
2430 YS＝INT（RND（0）$\times 20$ ）：IF YS 12 OF YS $>$ 28 THEN 2430


2440 SETCOLOF $2,13,0: 7$＂？＂：FOSITTON 10 ，2：？䭽 $\ddagger$ FOR ZK $=3$ TO 15：POSITION $10, Z K$ ：？JF\＄：NEXT ZK ${ }^{2}$ POSITION 10，16：？JE 2450 POSITION 14，20：？＂RADAR PHASE＂：？ ：？＂Use joystick to pursue eneny vess el＂；
2460 FOR ZZ＝4 TO 14：FOSITION 11，ZZ；？」 G\＄：GOSUE 30020：FOSITION 11，ZZ：？J
2465 IF ZZ＝Z1 THEN POSITION X1，Z1：？CH Fis（96）；

2470 IF $Z Z=X S$ THEN POSITION YS，XS：？CH Fid（16）
2480 NEXT $Z Z$
2490 IF STICK $(0)=15$ THEN 2490
2492 XZ＝XZ＋1：IF XZ＝8 AND PFi＝0 THEN ？＂ そ＂！ 60002989
2494 IF XZ＝8 THEN XZ＝0；FOSITION 7,$20 ;$ ？ ＂Drill was unsuccessful＂；：KKK－25：G0T0 900

2500 G051B 2060
2510 IF $Z 1 \leqslant 4$ THEN $Z 1=4$
2520 IF $21>14$ THEN $Z 1=14$
2530 IF X1＜11 THEN X1＝11
2540 IF X1＞29 THEN X1＝29
2560 IF XSOZ1 OR YSOXI THEN 2580
2570 FOR $Z K=3$ TO 15：FOSITION $10, Z K: ? ~ J$
F\＄：NEXT ZK：GGSIUB 30030；FOSITION YS，XS： ？CHFis（96）

2575 COSNE 30030：POSITION YS，XS：POSITI ON YX，XS：？CHF\＄（16）；：GOTO 2640
$2580 \mathrm{R}=\mathrm{INT}(\mathrm{RND}(0) \times 2):$ IF $\mathrm{R}=1$ THEN 2600 $2585 \mathrm{R}=\mathrm{INT}(\mathrm{FND}(0) \times 3-1): X 5=\mathrm{X} 5+\mathrm{R} \div \mathrm{IF} \times 5<4$ THEN XS $=4$
2590 IF XS $>13$ THEN XS $=13$
$2600 \mathrm{~F}=\mathrm{INT}(\mathrm{RND}(0) \times 3) \ddagger Y S=Y S+R: I F Y S<12$ THEN YS＝12
2610 IF YS 28 THEN YS＝28
2620 IF XS＝Z1 AND YS＝X1 THEN 2570

2630 GOTO 2460
$2640 U=$ INT（RND（0）$\times 18$ ）： $5 S=6$ ： $\mathrm{K}=$ INT（RND（0 ）$\times 9$ ）$: Y Y=(V+10-W$


2690 IF K 11000 AND INT（RND（0）$\times 6)=4 \mathrm{TH}$ EN POSITION 17，7：？＂GUAGE MALFUNCTION！ ＂：POSITION 14，20：GOTO 2720

2700 FOR $Z=3$ TO 36：POSITION $Z, 16: ?$ CHR \＄（24）；：NEXT Z：POSITION 14，20
2720 ？＂SOAAR REFORT＂？？＂Press EUTTON to launch depth charge＂：？＂JOYSTICK al ters depth SETTING：10＂；
2730 FOF YM $=\mathrm{YY}$ TO $\mathrm{V}+1$ STEF $-1: Z \mathrm{ZW}=4: F O R$ ZZ＝ZW TO（ZW＋YM）：FOSITION ZZ，14：？CHR \＄（160）：
2750 NEXT ZZ：GOSNE $30020:$ GOSLE 30220 2790 IF $\operatorname{STRIG}(0)=0$ THEN YM $=V \div Z \mathrm{~J}=1: G O T O$ 2820

2795 IF STICK（0）人15 THEN GOSLE 2920 2800 FOR ZS＝ZW TO（ZW＋YM）$\ddagger$ FOSITION ZS， 14：？＂＂；：NEXT ZS： $\mathrm{W}=\mathrm{W}+1 \div$ IF W 28 THEN $W$ $=28$
2820 NEXT YM：IF ZJ THEN $Z J=0 \div$ GOTO 2970 2830 FOR $Y=V+1$ TO $30: Q=Y: F O R W=0$ TO Q ；ZZ＝ZW＋W：FOSITION ZZ，14：？CHF\＄（160）；； NEXT UV
2840 GOSIB 30020＊GOSLE 30220
2880 FOR XX＝ZW TO（ $Z 4+Q$ ）：FOSITION XX 1 4：？＂＂；：NNEXT XX¥IF STRIG（0）＝0 THEN $Y=$ $36: Z J=1 \div G 0 T 02910$

2890 IF STICK（0）
$2900 \mathrm{~W}=\mathrm{W}+1 \div \mathrm{IF}$ Wン28 THEN $\mathrm{H}=28$
2910 NEXT Y：ZJ＝0！GOTO 2970
2920 IF STICK $(0)=14$ THEN SS＝S5－1
2930 IF STICK $(0)=13$ THEN SS＝SS +1
2940 IF SS\％21 THEN SS＝21
2950 IF SS $<5$ THEN SS＝5
2960 FOSITION 34，22：？＂＂；：FOSITION
34，22：？SS－5；＂0＂；$\ddagger$ IF STICK $(0) \bigcirc 15$ THEN
GOSUB 30220：GOTO 2920
2965 RETURN
2970 GRAPHICS 0：FOKE 752，1：SETCOLOR 2， 7，2：FPCSITION 0，5：？JOS：POSITION 5，4：？

$2971 \mathrm{~A}=9: \mathrm{B}=3 \div \operatorname{COSNB} 2975: \mathrm{A}=10 \div \mathrm{B}=2+\cos \operatorname{LB}$
$2975: A=11: B=1: \operatorname{COSUE} 2975 \div F O R Z M=B$ TO
$\mathrm{B}+(55-2): \mathrm{E}=2 \mathrm{ZM}: \mathrm{GOSNE} 2975$
2972 NEXT ZM＊GOTO 2977
2975 POSITION A，B：PRINT CHF $\$(20) ;: G O S U$ E 30220 FPOSITION A，B：？＂＂；：FOSITION A f5：？CHRS（13）：：RETUFN


2977 IF W7 AND W $K$ ASD（ABS（V－SS）$=0$ OR（AES（V－SS）＝1 AND K 10001 ））THEN 298 0

2979 FOSITION 25，10！？＂A MISS！＂$\ddagger$ NM $=1$ 2980 FOR ZP $=1$ TO $5:$ FOSITION $10,5 S: ? ~ " u$ ＊bdillbwdillwb＂tGOSUE 30020tPOSITIO

2984 GOSUB 30020：NEXT ZP：IF PR＝0 AND N $M=1$ THEN NM $=0:$ GOTO 2989
2986 IF PR AND NM THEN NM $=0: K=K-25!$ PRI NT＂PRACTICE HAS UNSUCESSFLL＂$\ddagger$ GOTO 900 2987 FOSITION $3,10:$ ？＂A HIT？＂$: K=K+40 \div I$ F FK $=0$ THEN $K=K+460: L 5=L 5+1$ 2988 GOTO 900

2989 POSITION 20，10：？＂TORPEDO LALNCHE D！＂$\div G 0518$ 30210：K $=K-30: 8 R=0 \div R=L$
$2990 L(B(R))=L(B(K))-1: L 3=L 3+1: ? ~ " S H I P$ \＃＂$\ddagger \mathrm{L}$ ；＂HAS BEEN SLINK＂$\ddagger$ ？？ GOSUB 30220 2991 L $=L-1:$ GOSUE 30020：IF L＝0 THEN 300 0
2992 IF SP $<3$ THEN L4 $=\mathrm{L} 4-1: \mathrm{SP}=3$
$2993 \mathrm{~B}(\mathrm{~L}+1)=0 \div \mathrm{IF} \mathrm{XZ}=8$ THEN XZ＝0！GOT0 2 440
2994 LM $=$ LM M－1：IF LH＝0 THEN 2998
2995 ？＂DO YOU WANT ANDTHER RLN（Y／N）？ ＂！GET $\ddagger 2$ ，U！IF U＝89 THEN 2640


2998 IF INT（RND（0）$\times 3$ ）$=1$ THEN ？＂ANOTHE R SUENAFINE IS APFRLACHING＂：GOSUE 3021 0：GOTO 2400
2999 COTO 900
3000 GRAPHICS 0：SETCOLOR 2，9，0：？＂ARCT IC CONVOY COMAAND HEADOUARTEFS＂
3010 GOSLB $4000: Z=1+K / 10000:$ IF $D 5$ THE N $2=5$

3020 IF A1\＄○A2\＄THEN 6000
3027 AZ $\$=$＂＂${ }^{\prime}$ ；IF（ $\mathrm{G}=\mathrm{XA}$ AND $H=Y A$ ）OR $\mathrm{L}=0$
THEN ？！？＂Voyage Termination File＂
 ；A\＄；：GCOUB 3340：GOTO 3380
3340 ？？？？＂Your initial convoy stre ngth was＂łL1t？＂and you were escorted by＂； L 2
3345 ？＂destroyer（ 5 ） t ＂？＂＂Of these shi P5 you lost＂；L3；＂and had＂；L4：？＂dam aged．＂

3350 ？：？＂During your voyage you sank． ＂；L5t？＂submarine（5）and downed＂；L6； ＂plane（s）＂
3360 IF $K<0$ THEN $K=0$
3370 ？：？＂Your experience points are now＂$\ddagger$ INT（K）$\ddagger$＂．＂：RETURN
3380 POKE 764，255：？CHF\＄（29）；＂PRESS RE TLRRN TO CONTINUE＂$\ddagger$ GET $\ddagger 2, \mathrm{~J}$
$3400 \mathrm{~S}=5+0.34$ ：IF $\mathrm{S}>3$ THEN YE＝1942：IF S $>5$ THEN $\mathrm{s}=5$
3405 TS＝TS +1 ：IF TS $+1=18$ THEN ？＂ 3 ：？？ ？：GOSUB 410：GOTO 7000

3410 ？：？：？＂？＂FOK $Z=1$ T0 $8: R(Z)=R(Z$ ）＋INT（50XRND（0）＋1）
3415 IF $R(Z)>999$ THEN $R(Z)=999$
$3420 \mathrm{FE}(Z)=\mathrm{R}(Z)$ ）NEXT $Z: \cos 1 \mathrm{~B}$ 410； $\mathrm{X}=0$
3425 FOR $Z=1$ TO 8：IF RE（Z）＞999－T5＊40 T HEN $X=X+1$
3430 NEXT Z：IF $X>2$ THEN $N=1: ?: ?$＂阬 RKANSK HAS FALLEN DUE TO SUPPLY＂：？＂SH ORTAGE＂
3440 ？：？＂Do you want to save your ga Me to tape？＂$\ddagger$ GET $\ddagger 2, \mathrm{U} \ddagger \mathrm{IF} \mathrm{U}=78$ THEN END

3450 ？＂3Irisert data tape and press＇R ETURN＇＂：GET $\$ 2, \mathrm{U}: 0 \mathrm{FEN}$ \＃1，8，0，＂C！＂

3460 PRINT $\$ 1$ ；A $\$$ ：FRINT $\$ 1$ ；A1 $\$:$ PRINT $\$ 1$ ，$K$ FFOR $Z=1$ TO $8: Y=R(Z)$ ：PRINT $\# 1$ ，$Y:$ NEXT Z
3470 PRINT $\$ 1$ ，S：PRINT $\$ 1$ ，YE：PRINT $\$ 1, N$ ：PRINT $\# 1$ ，TS：CLOSE $\# 1$ ：END
4000．IF T＜10 THEN T＝20
$4010 K=K$－（T－10） $2250:$ IF $N=1$ THEN $K=K+50$ 0
4020 FOR $Z=1$ TO $8: K=K+R(Z) /(999-T 5 \times 50)$ $\mathbf{x L}(Z) \times 100$
$4025 \mathrm{R}(Z)=\mathrm{R}(Z)-40 \times \mathrm{L}(Z)$ ：IF $\mathrm{R}(Z)<0$ THEN
$\mathrm{R}(\mathrm{Z})=0$
$4030 K=K-R(Z) / 100^{\wedge} 2$ ：NEXT $Z \div K=$ INT $(K):$ IF $K<1$ THEN $K=1$
4040 RETUFN
6000 RESTORE ：FOF $X=1$ TO 193：READ Q：NE XT X：FOR X＝1 TO Z：READ A2\＄：NEXT X：IF Z $=5$ THEN 6030

6010 FOR $X=2+1$ T0 5：READ A3s：IF A3s＝A1

## \＄THEN $X=5$ ：GOTO 6060

6020 NEXT X
6030 IF A1 $\$=A 2 \$$ THEN 3027
6040 ？：？？＂Congratulations！＂：？：？＂ yous have been promoted to＂
6050 FOKE $85,5:$ FRINT A2 $\$$ ：A1 $\$=A 2 \$$ ：COSUB 30200！POKE 85，0：GOTO 3027
6060 IF K $\Rightarrow 2 \times 10000-2000$ THEN 3027
6070 ？：？？？＂BAD NEWS！＂：？：？＂Because of your poor showing you＂
6075 ？＂have been demoted to the rank． of＂$\div$ ？A2s：A1\＄＝AZs：GOSUB $30200 \div G O T O 302$ 7
7000 ？CHF $\$$（29）；＂FKESS＇RETURN＇TO CON TINUE＂：GET $\ddagger 2,4$
7010？＂YCONCRATULATIONS！You have con pleted＂：？＂the simulation！＂


7015 ？：？＂You began the game as a Lie utenant＂！？＂and you have now attained the rark of＂t？Al\＄；＂．＂
7030 ？＂You have accumulated＂；K；＂vic tory＂：？＂points．＂！？：？！END
8000 IF $\mathrm{T}=1$ THEN RETURN
8002 IF UO4 THEN GOSUB 30200
8003 IF L＝O THEN 3000
8004 U＝0：GRAPHICS 0：SETCOLOR 2，15，0：IF $L=0$ THEN 3000
8010 PRINT＂3LOG ENTRY FOR CONNOY＂；TS $+1 ; "$ ON DAY＂$\ddagger \mathrm{T}-1 \ddagger "$＂
8020 POKE 752，1：？：？A1\＄；＂＂；As：？＂IN
COMYAND．＂：GOSVB 3340：？：？：？＂FRESS BUTTON＇TO CONTINUE＂
8030 IF STRIG（0）$=1$ THEN 8030
30000 FOR U $U=200$ TO 50 STEF－4：SOUND 0 ， U，10，8：NEXT U：SORND $0,0,0,0:$ RETURN
30010 FOR U＝1 TO 4：SOUND $0,20,10,8: G 0 S$
IE 30220：SOARD $0,0,0,0 \div$ NEXT U：RETURN $30020 U=\operatorname{INT}($ RND $(0) \times 100)+50:$ SOUND $0, U, 1$ $0,8 \div$ GOSUB 30220：SOUND $0,0,0,0:$ RETUKN 30030 SOUND $0,1,4,8 \div$ GOSUB $30220 \div$ SOUND $0,0,0,0:$ RETUFN
30200 FOR $T=1$ TO 350：NEXT TT 30210 FOR TT＝1 TO 70：NEXT TT 30220 FOR $T=1$ TO 10：NEXT TT：RETURN $\$$

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by Jerald Uptain

## "Assault IV" is an S-80 program requiring 16 K of RAM.

Welcome to the war-ravaged world of 1993! Things are not too pleasant these days, but you are about to become (in this game at least!) a key figure in making them better! How? By fighting the most critical battle fought by the major powers. The stakes are high! Battlefield success could bring a quick end to the war. However, an enemy victory could plunge the world into a darkness from which it might never emerge! From your point of view, another equally important stake is your personal career. Since Congress approved your last star, it has been no secret that you have political ambitions noted and appreciated in the highest circles. Winning the battle could do much to gain public support. Defeat? Well, let's try to not dwell on that!

This program is self-instructive - just watch the prompts. But remember, the enemy has an excellent electronic intelligence
system and is highly mobile. He will not hesitate to attack when he believes it to his advantage. You will also find that, as in real life, not everything on your side is always under your immediate control. For example, some of your battlefield commanders are prima donnas! I'd be careful giving some of them too much power if I were you!

Oh yes, don't assume too much if you win the first time. The game may be tougher than you think!

New programmers take note! This program was intentionally made up mostly of subroutines so that you may change it to suit your needs. Feel free to do so. Remember, this program, like all material in SoftSide, is for your use. Press on (no pun intended!), brave programmer, the future may yet be yours!

## VARIABLES

L1, L2, L3, and L4: I, II, III and IVth Corps location.
L5: 8th Army location.
L6: 3rd Army location.
ES: Total enemy strength.

EC: Enemy strength per corps area.
ED: Estimated number of enemy divisions in battle zone.
CG: Net friendly forces ground gain.
SK: Player's score.
MS: Number of player errors.
AA, AD, AG, AJ, AM: Number of infantry division in reserve, I Corps, II Corps, III Corps, and IV Corps.
AB, AE, AH, AK, AN: Number of armored division in reserve, I Corps, II Corps, III Corps, and IV Corps.
AC, AF, AI, AL, AP: Number of airborne division in reserve, I Corps, II Corps, III Corps, and IV Corps.
F1, F2, F3, F4: Total number of divisions in I Corps, II Corps, III Corps, and IV Corps.
A1, A2, A3: Total number of friendly infantry, armored and airborne divisions.
FT: Total number of friendly divisions, all types.
LS: Corps battle loss.
S(-): Corps battle strength.
$\mathrm{D}(-)$ : Initialization array variable.


LINES 150-400: Bizttlefield routine, and end of game routines.

## 150 ,

160 COSUB1610:KE=ES

$180 \mathrm{C}=2 \div \mathrm{L}=\mathrm{L} 2 ; \mathrm{X}=\mathrm{AG}: \mathrm{T}=\mathrm{AH} \div \mathrm{A}=\mathrm{AI} ; \mathrm{GOSUB} 1660: \mathrm{L} 2=\mathrm{L}: \mathrm{AC}=\mathrm{X}: \mathrm{AH}=\mathrm{T}: \mathrm{AI}=\mathrm{A}$
$190 \mathrm{C}=3 \div \mathrm{L}=\mathrm{L} 3: \mathrm{X}=\mathrm{A} J: T=A K$ :A=AL;COSUB1660;L3=L:AJ=X:AK=T:AL=A

$210 \mathrm{~L} 6=\mathrm{L} 4-115+64 \mathrm{KFND}(3) ; \mathrm{L} 5=\mathrm{L} 1-134+64 \times \mathrm{FND}(3)$

[^2]Lines 410-430: Draw situation map,
410 ,
420 CLS:X1s=" $\cdot "+S T R I N G(12,32)$ :FORY=1T016:PRINTCHR $\$(197) ; X 1 \$ ; X 1 s$

Lines 440-560: Division Lacater

440 '
 $460: X=A J: Y=A K: Z=A L \div P=L 3+64 \div C O S U B 460: X=A M \div Y=A N \div Z=A F: F=L 4+64 ; G 0 S U B$ $460 \div X=A A \div Y=A B \div Z=A C \div P=991 \div G O S U B 460 \div R E T U R N$
460 '
470 A $\$==1 "+$ IFXOOTHENA $\$=A \$+S T R I N G \$(X, 88)$
480 IFY○OTHENA $\$=A \$+S T R I N G \$(Y, 84)$
490 IFZ○OTHENA $\$=A \$+S T R I N G \$(Z, 65)$

$(T)=$ NID $\$(A \$, T, 1) \div N E X T T: F O R T=1 T O L$

520 IFL=1PRINTEP;" ";A\$(1);" ";
530 IFL=2PRTNTEF;" ";A\$(1);" " $\ddagger$ A\$(2);" ";
540 IFL=3PRINTEP;" " $\ddagger$ A $\$(1) ; " \quad " ; A \$(2) ; " \quad " \$ A \$(3) ; " " ;$

560 FORT $=1 T 04 \ddagger$ A $\$(T)="!$ B $\$(T)=" \cdots+N E X T T \ddagger$ RETURN

Lines 570-1060: Program orientation. Gives background information about the situation being simulated.

570 '
580 CLS:PRINTCO,STRING $\$(63,144) ; \pm$ PFINTE960,STRING $\$(63,144) ;$ :PRIN TE198,"IT IS MARCH 20, 1993. THE WORLD HAS BEEN AT WAR FOR THO" 590 PRINT"YEARS, SO FAR, ONLY 'CONUENTIONAL' HEAFONS HAVE BEEN USED. AT"
600 PRINT"PRESENT, THE CONFLICT HAS EEEN REDUCED TO A EUROPEAN L AND WAR."
610 PRINT"MOST ALLIED COMMANDERS EELIEVE THAT UICTORY IS CLOSE A THAND."
620 PRINT"HOWEVER, INTELLIGENCE HAS CONFIRMED THAT THE ENEMY IS MASSING"
630 PRINT"HIS STRONGEST COMBAT DIVISIONS IN AN AREA APPROXIMATEL Y 100"
640 PRINT"KILOMETERS NORTH OF DRESDEN IN PREPARATION FOR A SLASH ING DRIVE"
650 FRINT"ACROSS GERMANY. NORPAC COMMAND HAS DECIDED TO CRULSH T HE ENEMY"
660 FRINT"EUILDIP WITH AN ATTACK EY THE 'STH ARMY GROUP:' 8TH A ND 3RD"
670 PRINT"ARMIES WILL FRONIDE FLANK SLPFORT."
680 FRINT:GOSUB1130:CLS
690 PRINTMO, STRING $\$(63,144) ;$ :PRTNTQ960,STRING $\$(63,144) ;$;FRINT@19 8, "YOU ARE THE COMMANDING GENERAL OF THE US SOUTHERN DESERT"
700 PRINT"COMMAND. EARLIER IN THE DAY, YOU GERE TOLD BY THE COM
MANDER OF"
710 PRINT"NORPAC THAT YOU WOULD BE PICKED TO COMTAND THE STH ARM Y GROUP"
720 FRINT"EECALSE OF YOUR FROVEN ABILITY DIRING THE FAST MONTH. AS YOU"
730 FRINT"PONDER THE CHALLENGE, AN AIDE ERINGS YOU THE FOLLOWING LETTER,"
740 PRINT", 4 HICH HAS UUST ARRIVED:" $\ddagger$ PRINT $\ddagger G O S U B 1130$
$750{ }^{\prime}$
760 CLS:PRINTCHR $(213) ; " S$ T R A T S E C" $\ddagger$ FRINTCHR $\$(213) ;$;FORT=1T 015:PRINTCHR\$(131) ; : NEXTT:PRINTCHR\$(13);
770 PRINTCHR\$(214) $\ddagger$ "HEADQLARTERS"
780 FRINTCHR\$ (209) :"NORPAC COMMAND, ELROPE"
790 PRINT:FRINT"DEL: ARTVED COURIER";CHF\$(220);"17 MARCH 199
$3^{\prime \prime}$
800 PRINT"SURIECT: CONFIRMATION OF ASSIGNMENT" continued on next page


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continued from previous page
810 PRINT:PRINT"TO: COMANDING GENERAL"
820 FRINTCHR $\$(202)$ " SOU OTHERN DESERT COMMAND"
830 FRINTCHR $\$(202) \div$ "AFO 765, US FORCES":FRINT
840 PRINT" 1, PROCEED ITMEDIATELY TO SITCON LOC. $4 B$ AND ASSUME
COMMAND"
850 FRINT"OF 'STRTKEDOHN' FER OUR CONVERSATION THIS DATE,"
860 GCOUB1130
870 CLS:PRINT" 2 2 IMFLEMENT FLAN 'UICTOR' NOT LATER THAN 0700 HOUKS,"
880 PRINT"10 APRIL 1993. YOU WILL BE SUPPORTED EY 'BIG RED' AND 'ELUE"
890 FRINT"BOY,' AS AGREED."
900 FRINT" 3, EE FREPARTED TO EXECUTE FLAN 'QUICKFLASH' ON THE COMMAND"
910 PRINT"OF THIS HEADRUARTERS, SHOULD USE OF ATOMICS BECOME NEC ESSARY."
920 PRINT" 4. FEFORT LATEST BATTLEFIELD INTELLIGENCE TO THIS" 930 FRINT"HEADQUARTERS NOT LATER THAN 2400 HOLRS THIS DATE, VIA
'BABELX'"
940 FRINT"CODE ONLY ${ }^{4}$ "
950 PRINT:PRINTCHF\$(198) ${ }^{*}$ "FOR THE COMMANDER:"
960 FRINTCHR $\$(217)$ " HARRRISON C. SMYTHE, GENERAL"
970 FRINTCHR ${ }^{\circ}$ (217);"DEFUTY COMMANDER, NORFAC COMMAND"
980 PRINT $\ddagger$ PRINTCHF $\$(213) \ddagger " 5$ T R A T S E C" $\ddagger$ PRINTCHR $\$(213) ;$ FFORT= 1TO15:PRTNTCHR\$(131); :NEXTT:PRINTCHR\$(13);
990 COSUB1130
$1000^{\prime}$
1010 CLS:PRINTEO,STRING $\$(63,144) ;:$ PRINTE960,STRING $\$(63,144) ;:$ PRI NTE196, "YOU HAUE JUST AFRIVED AT SITCON LOC, 4B (YOUR COHMAND FO ST).";
1020 FRINT"YOU ARE EEING ERIEFED ON THE BATTLEFIELD SITUATION,
BEFORE YOU"
1030 FRINT"IS YCLR COMMAND EOARD, WHICH IS MUCH LIKE THE EARLY" 1040 FRINT"MICFOCOMPUTERS USED LAST DECADE, FROM HERE, YOU WIL L"
1050 FRINT"CONTROL THE ALLIED FORCES UNDER YOUR COMMMND." 4 PRINT: GOSLB1130
1060 RETUFN

Lines 1070-1120: Sets up initial battle positions.

1070 '
 $: A G=A: A H=B: A I=C: G O S U E 1090: A J=A: A K=B: A L=C: G O S U B 1090: A M=A: A N=B: A F=$ CIRETUFN
$1090^{\circ}$
$1100 \mathrm{~A}=0: \mathrm{B}=0 \div \mathrm{C}=0: \mathrm{FORX}=1 \mathrm{TO4}$
$1110 \mathrm{R}=\mathrm{RND}(20)$ : $\operatorname{IFD}(\mathrm{R})=0$ THEN $1110 E L \operatorname{SEIFD}(\mathrm{R})=1$ THENA $=\mathrm{A}+1 E L S E I F D(\mathrm{R})=2$ THENB $=8+1$ ELSEIFD $(R)=3$ THENC $=C+1$
$1120 D(R)=0 \div$ NEXTK $\ddagger$ RETUFN

Lines 1130-1150\% Delay program execution until the Enter key is hit.

1130 '
1140 Q $\$=$ INKE $\$$
1150 AZ $\$=$ INAEY $\$$ :IFAZ $\$=C H R \$(13)$ THENRETURNELSEPRINTCHR $\$(212) ; "$ (PRE SS 'ENTER' TO CONTINLE)";CHR\$(29);:FORT=1T0100*NEXTT:PRINTCHR\$(2 54) ; CHR (29) ; :FORT=1T050:NEXTT:GOT01150

Lines 1160-1460 : Battle command center. Allows repositioning of forces.

1200 PRINTEO,E $\$$; $\ddagger$ FRINTEO, "TYPE OF DIUISION YOU WISH TO MONE?": $\because$ PR INTE64," $X=$ INFANTRY $T=$ ARMORED $A=A I R E O R N E " ;$ \#\$ $=$ INKEY $\$$ 1210 A $\$=$ TNKEY $\$: I F A \$=" X " O R A \$=" T " O R A \$=" A " T H E N 1220 E L S E F R I N T E 149, "(H$
 RT $=1$ T050 $\ddagger$ NEXTT $\ddagger$ GOT01210
$1160^{\prime}$
1170 COSUB1470:PRINTEO,E $\$ \ddagger+$ PRINTEO, "YOU HANE";FT;" DIVISIONS, LO CATED AS SHOHN,":PRINTE69,"X = INFANTRY $T=$ ARMORED $A=A I R B$ DRNE" $\ddagger$ PRINTE128,"DO YOU WANT TO RE-POSITION THEA?";:Q $\$=I N E Y \$$ 1180 A $\$=$ INKEY $\$$ :IFA $\$=" Y$ "ORA $\$=" N " T H E N 1190 E L S E P R I N T E 168, "(H I T$ 'Y' 0 R ' $\mathrm{N}^{\prime}$ )"; ;FORT=1T0100 $\ddagger$ NEXTT:PRINTE168, CHR\$ (208);:FORT=1T050:NEXTT :GOT01180
$1190 \mathrm{XX}=(\mathrm{F} 1=00 \mathrm{RF} 2=00 \mathrm{RF} 3=00 \mathrm{FF} F 4=0)$ :IFXXANDA $\$=" \mathrm{~N}=$ THEN1450ELSEIFA $\$="$ N"PRINTEO, E $\$:$ :RETURN
1220 IFA $\$=" X$ "THENU $=1 E L S E I F A \$=" T$ "THENV=2ELSEIFA $\$=" A " T H E N U=3$
1230 IF $(V=1 A N D A 1=0) O R(V=2 A N D A 2=0) O R(V=3 A N D A 3=0) F R I N T E 64$, "YOU HAV
E NO $\ddagger \mathrm{DU} \$(\mathrm{~V}) ; "$ DIUISIONS LEFT!" $\ddagger G O S U E 890 \div M S=M S+1 \div G O S U B 1700 \div$ GOTO9 10
$1240 \mathrm{R}=\mathrm{RND}(30):$ IFF $=13$ THENGOSUB2320:RETURN
$1250 \mathrm{R}=\mathrm{RND}(100)$ ) IFF 5 THENGOSUB 2350 !IFKK $=1$ THENRETURN
1260 PRINTEO E $\$:$ : PRINTEO, "WHERE DOES THE " $\ddagger D(\$(V) ; "$ DIUISION MOU E FROM?":PRINTE64," ( $1=I$ CORPS, $2=I I$ CORFS, $3=$ III CORPS $4=I V$ CORP S, 5= RESERVE)" $;:$ Q $\$=$ INRKY $\$$
$1270 \mathrm{~B} \$=$ TNKE $\$$; IFE $\$=" 1$ "ORB $\$=" 2 " O R B \$=" 3 " O R B \$=" 4 " O R E \$=" 5 " T H E N 1280 E$
 4) $\ddagger:$ FORT $=1$ T050 $\ddagger$ NEXTT $\ddagger$ GOT01270
$1280 X=(A \$=" X ") \ddagger Y=(A \$=" T "): Z=(A \$=" A ") \div L=V A L(B \$) \div K 1=0 \div K 2=0 \ddagger K 3=0$
$1290 \mathrm{~K} 1=((X A N D L=1$ ANDAD $<1) 0 F(X A N D L=2 A N D A G<1) O R(X A N D L=3 A N D A K 1) O R($ $X A N D L=4 A N D A M K 1) O R(X A N D L=5 A N D A A<1)): K 2=((Y A N D L=1 A N D A E<1) O R(Y A N O L=$ ZANDAH $<1$ ) OR (YANDL $=$ ЗANDAK $<1) O R(Y A N D L=4 A N D A N K 1) O R(Y A N D L=5 A A N D B<1))$ $1300 \mathrm{~K} 3=((Z A N D L=1 A N D A F<1) O R(Z A N D L=2 A N D A I<1) O R(Z A N D L=3 A N D A L<1) O R($ ZANDL $=4 A N D A P<1) O R(Z A N[L=5 A N D A C<1))$
1310 IFK1ORKZOFK3PRINTE128, "YOU HAVE NO " $\ddagger D(\$(U) \ddagger "$ DIVISIONS IN


E TO?":PRINTE64," $1=I$ CORPS, $2=I I$ CORPS, $3=I I I$ COFPS, $4=I V$ CORPS , 5=RESERVE)"; $\ddagger$ Q $\$=$ INKEY $\$$
$1330 \mathrm{R}=\mathrm{FND}(30)$ :IFF $=13$ THENGOSUE2320:RETURN
$1340 \mathrm{~F}=\mathrm{RND}(100)$ : $\mathrm{IFF} \leqslant 5$ THENGOSUB2350:IFKK $=1$ THENRETUFN
1350 C $\$=$ INKEY $\$$ :IFC $\$=" 1 " 0 R C \$=" 2 " O R C \$=" 3 " O R C \$=" 4 " O R C \$=" 5 " T H E N 1360 E$ LSEPRINTO154," (HIT NHREER)"; $\ddagger$ FORT=1T0100 $\ddagger$ NEXTT:FRINTE154,CHR $\$(20$ 4): $:$ FORT $=1 T 050 \div$ NEXTT $: G 0 T 01350$

 S ROOM FOR ONLY 4 DIVISIONS!":GOSUB $1130: M S=M S+1 \div G O S U B 2280: G O T O 13$ 20
1370 IFC= $=$ THENFRINTEO,E $\$ \ddagger$ FRINTEO, "THE DIVISION IS ALREADY IN ";

$1380 \mathrm{R}=\mathrm{RND}(30):$ IFF $=13$ THENGOSUB 2320 : RETURN
$1390 \mathrm{R}=\mathrm{FND}(100)$; IFR 5 THENGOSUB2350 $\ddagger$ IFKK $=1$ THENRETURN
1400 ONMGOSUB1490,1530,1570
1410 GOSUB 440 :PRINTCO,E $\$$; PRINTCO, "THE DIUISION IS RELOCATED! DO YOU WANT TO RE-FOSITION OTHERS?"; $\ddagger$ Q $\$=I N K E Y \$$

' $\mathrm{N}^{\prime}$ )"; :FORT=1T0100:NEXTT:PRINTE88,CHR\$ (208) ; :FORT=1T050 $\ddagger$ NEXTT $\ddagger \mathrm{G}$ 0701420
1430 COSHB1470:XX=(F1=00RF2=00RF3=00RF4=0)
1440 IFA $\$=" Y$ "THEN1200
1450 IFA $\$=" N$ "ANDXXFFINTEO,E $\$$; $\ddagger$ PRINTEO, "YOU CANNOT LEAVE A CORPS AREA UNDEFENDED! ! " $+G 0 S U B 1130 * H S=M 5+1 \div G O S U B 2280 \div G 0 T 01200$
1460 PRINTLO, E $\$$ : $:$ RETURN

Lines 1470-1480: Total friendly divisions.
1470 '
$1480 A 1=A A+A D+A G+A J+A M * A 2=A B+A E+A H+A K+A N * A B=A C+A F+A I+A L+A F * F R=A A$ $+A B+A C: F 1=A D+A E+A F: F 2=A G+A H+A I * F 3=A J+A K+A L: F 4=A M+A N+A P: F T=A 1+A 2+$ A3:RETURN

Lines 1490-1520; Infantry move verifier,

## 1490 '

1500 IFL=1THENAD=AD-1ELSEIFL=2THENAG=AG-1ELSEIFL=3THENAL=AJ-1ELS $E I F L=4 T H E N A M=A M-1 E L S E I F L=5 T H E N A A=A A-1$

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#### Abstract

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Easy editing features allow you to create and modify a wide variety of full color graphic representations of numerical information. Bar charts, including additive bars, as well as single and multiple line charts may be plotted individually or cumulatively. Pie charts are easily sliced. All figures may be output to a graphics printer or saved as hi-res "pictures" for dramatic full color recall as visual aids during presentations. Basic statistics are displayed automatically. On disk, requires 48 k and Applesoft ROM. (\$59.95)

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Now a high-level, scientific programming language for the home computer that doesn't cost $\$ 200$ or $\$ 300$. The power of this language is in its strong mathematical operations, especially with regard to matrices and vectors. Programs requiring matrix multiplication or other matrix problem solving that would require hours of programming time in BASIC are solved quickly and with minimal effort in APL

To aid in learning APL, lessons are included on the disk. Starting from the basics, you are brought step by step through the various programming techniques involved with APL. These lessons act as a tutor which will have you "talking APL" in no time. Also available is the book, "APL: An Interactive Approach," which reinforces many of the examples given in the lessons and provides additional insight into APL programming.

## FEATURES

APL-80 on disk contains the following features: )SAVE and )LOAD workspace on disk; )COPY other workspaces into current ones; Return to DOS for directory or commands without losing your workspace; Send output to lineprinter; Five workspaces of lessons included; Sequential and random files; 15 digit precision; Monadic and dyadic transposition; Easy editing within FUNCTION lines; Latent expressions (FUNCTION can "come up running" when loaded); Tracing of function execution; Real-time clock; User-control of random link; Workspace is 25587 bytes (in 48 K machine); Arrays may have up to 63 dimensions.

## COMMANDS APL-80

APL-80 supports the following commands; Absolute value, add, and assign, branch, catenate, ceiling, chr\$/asc, circular, combinational, comment, compress, deal, decode, divide, drop, encode, equal, expand, exponential, factorial, floor, format, grade down, grade up, greater, greater/equal, index generator, indexing, index of, inter product, label, less, less/equal, logarithm, maximum, member, minimum, multiple, nand, negate, nor, not, not equal, or, outer product, peek, poke, quad, quote quad, random, ravel, reciprocal, reduction, reshape, residue, reverse, rotate, scan, shape, sign, system, subtract, take, transposition.

## SPECIFICATIONS

Minimum system requirements: 32 K disk system ( $\& 48 \mathrm{~K}$ recommended) includes APL-80, Five workshapes of lessons, instruction manual
\$39.95 on disk
Reduced feature: 16K Level II tape version, no lessons.
Transpositions, format, and inner product not implemented. Reduced domain for some functions, 6 digit accuracy. $\$ 14.95$ on cassette

## LIMITATIONS

Due to the absence of the special APL character set on the TRS-80, APL-80 uses shifted letters to represent the various APL characters. In addition to the keyboard limitations, lamination, domino, and matris inverse are not Implemented but can be derived with user-defined functions. Multiple specifications must be split into two statements unless the left-hand assignment is to a quad. This also applies to implied multiple specifications. Reduction and reshape (p) are not permitted for empty arguments; the argument of add/drop may not be scalar; empty indices are not permitted. A quad (q) can't be typed in response to a quad (nor can the name of a function which itself gets input from a quad). Quote-quad (m) is permitted. No more than 32 user functions can be defined in a single workspace and a function may not contain more than 255 lines.
A comment (c) must occupy a separate line: a comment can't follow a function statement on the same line.
In the tape version, arrays are limited to five (5) dimensions.
by Peter Kirsch

'Dominoes'' is an S-80 program requiring 16 K of memory.

Take a stroll through the boneyard with your S-80. Here for your delight are three versions of the classic game of dominoes. Your computer is an astute opponent, so be ready for a hard fought game, no matter which version you choose.

All the rules for play are included in the program itself, as well as some thoughts on the game by the author. But the best way to explore domino theory, short of watching newsreels from the '50s, is to play. Type it in and find out for yourself.

## VARIABLES

A1: In Draw game, the number of pips in the tile the computer drew to select starter.
A2: Same as A1 above, but for player.
A3: Used to determine starting double.
A\$( ): Boneyard.
B1: In Draw game, the number of pips in the tile the player drew to select starter.
BE: Flag used in Bergen. $\mathrm{BE}=1$ if the current player has already drawn a bone from the boneyard in this turn.
BN: Number of bones in yard. C( ): Quantity of each set of pips computer currently holds. Needed

for best play of computer.
D: Game number being played.
$D()$ : List if screen positions for bottom of screen tile display. DM\$: Contains the left and right ends of the domino chain.
G : Graphic block for drawing bones. CHR\$(140)
G\$( ): Names of each game.
GM: Set to 1 after the first time through the game. When equal to 1 , the instruction routine is skipped.
GO: Player going out. $1=$ Player in game 1, $2=$ Computer in game 1 , $3=$ Player in game 2, $4=$ Computer in game 2.
GT: Score needed to win.
H: Number of pips in either the lowest or highest double in the player's hand at the start of the game. Used to determine starter in Block and Bergen games.
HM: 1 if human player has a double at start of game.
L: Number of pips in a certain side of a bone.
LD: One if left tile is a double.
LT: Number of pips on left side of chain.

MD\$: Contains the right and left ends of the domino chain. P: Top of screen memory (15360). P\$( ): Player's tiles.
P1\$( ): Temporary storage of player's tiles.
PB: Number of bones player has.
PL: Player control variable.
1 = Player's turn, 2 = Computer's turn.
Q1: Used to determine where computer's tile should be placed.
$1=$ on left of chain, $2=$ on right side.
RD: One if right tile is a double.
RT: Number of pips on right side of chain.
S: Value of right portion of computer's tile.
SP: Total number of pips player has at end-of-hand.
ST: Total number of pips computer has at end-of-hand. T: Same as H above, but for the computer.
T\$( ): Computer's tiles.
TB: Number of bones computer has.
TP: Player's score.
TR: Used if computer has a double at start of game.
TT: Computer's score.
W: For/Next variable to cycle through each bone in the computer's hand.
W1: Computer's play to be used if no others plays exist.
X\$: A short graphic line used to underline current player on screen display.
X1\$: A string of blanks used to erase the line created by $\mathbf{X} \$$ above.

| \%8.\%.a. .m. |  |
| :---: | :---: |
| Lines 5-40: Heading display ano variable initialization. | 30 COSUE2000 |
|  | 40 PRINTE330,"DOMINOES"; :PRINTE342,"DOMINOES"; |
| 5 CLS:PRINTCHF\$(23)," |  |
| DCMINOES | Lines 50-66: Game selection. |
| VERSION 2.1 |  |
| 6' BY PETER KIRSCH <br> JlY 1980 | 50 PRINTE512,"CHONSE GAME"; :FORA=1TO3*PRINTE530+AM64,ACHRs(24)"。 "G\$(A):;NEXT |
|  |  |
|  | 16007,32:IFA $=$ " "THEN60 |
| , T\$(20), P1\$(20) |  |
|  |  |
|  | $66 \mathrm{IFD}=265=1$ |
|  |  |
| XT | Lines 70-99: Instructions. |
| 22 IFGK=1THEN190ELSEGK=1 |  |
| $25 \mathrm{FORA}=1 \mathrm{~T} 016: \mathrm{D}(\mathrm{A})=896+(\mathrm{A} \times 3)$ : NEXT | 70 PRINTE512,G\%(D)" ";:PRINTE595,"DO YOU HANT ";:PRINTR659," |

RULES? ";:PRINTE723," (Y/N) " $\ddagger$ PRRINTE787,"
71 A $=$ =INKEY $\$$ :IFA $\$="$ "THENV1ELSEIFA $\$=" N " T H E N 100 E L S E I F A \$=" Y$ TTHENBOE LSE71
80 CLS:PFINT"DOMINOES ARE FLAYED WITH A DOLBEEESIX PACK OF 28 TI LES (CALLED"!PRINT"GONES) HITH PIPS (OR SPOTS) RANGING FROM 0/0 TO 6/6. FLAYERS":FRINT"ARE DEALT 6 OR 7 BDNES (DEPENDING ON GAYE ). THE REST OF THE"

82 FFINT"FACK IS CALLED THE BONEYARD (OR JUST YARD) AND IS SET A SIDE FOR" 4 PRINT"LATER. THE PRITARKY OBUECT OF DOWIMOES IS TO BE T HE FIRST TO"tFFINT"FLAY ALL HIS TILES AND GO OUT, OR HAVE THE LO WEST PIP COLNT"
84 FRINT"LEFT IN HAND HHEN PLAY ENOS. FLAYERS, IN TURN, LAY TILE S IN A":FFINT"LONG CHAIN, MATCHING ADJACENT ENDS.":PRINT:PRINT"T HE LAFCE DOKINO IN THE DISFLAY SHOHS BOTH ENOS OF THE CHATN.":PR INT"YOU NEED MERELY TO KEY IN THE NMMBERS OF THE TILE YOU MISH T0"
86 PRINT"PLAY AND IT WILL BE FLACED FOR YOA, YOU NEED NOT PRESS ENTER.":PREINT"YOUR DOMTNOES WILL BE DISPLAYED ALONG THE BOTTOH 0 F THE SCREEN.":PRINT:PRINT"STARTING (SETTING) AND SCORING DIFFER S WITH GAYE PLAYED.":GOSUE5000

## 87 CLS:PRINTG (D) :PRINT:ONDGOT093,96,88

88 PRINT"PLAYERS ARE DEALT 6 EONES INSTEAD OF 7. GAYE IS PLAYED TO 15":PRINT"POINTS. THE LOHEST DOUBLE MUST EE SET AND THE HOLDE R SCORES 2":PRINT"POINTS, THE OEUECT OF THE GAYE IS TO HATCH BOT H ENDS OF THE"
89 FFINT"CHAIN, MAKING BOTH ENDS ALIKE, HE SCORES 2 POINTS FOR A "?FRINT"DOUBLE-HEADER, IF ONE END OF THE CHATN HAS A DOUELE OR I F THE" $\ddagger$ PRINT"PLAYER FLAYS A DOUBLE, HE SCORES 3 POINTS FOR A TRI PLEHEADER."

90 PRINT"A SMALL 'D' INSIDE A CLEICLE ON THE DOHINO ON THE DISFL AY":PRINT"INDICATES A DOUBLE ON THAT END OF THE CHAIN, IT'S UUST A":PRINT"REGINDER, IF A FLAYER GOES OUT, HE GETS 1 ADDITIONAL P OINT, ALL"
91 FRINT"EONES IN THE YARD ARE FLAYED. IF YOU CAN NOT FLAY YOU i UST":PRINT"DRAH ONE ECOE AND ONREY ONE, IF YOU STILL CAN NOT FLAY , YOU MUST":FRINT"PASS. IF THE YAFD IS USED LPP, 2 CONSECUTIVE PA SSES ENDS FLAY." $\div$ GOSLIE5000:G0SUB2000:GOT0100
93 PRINT"FLAYER HAUING THE HICHEST DOUBLE HUST START AND SET IT.
THERE":FRINT"IS NO DRAN FROM THE YARD. FLAYERS PLAY ONLY MITH T ILES DEALT.":PFINT"HHEN YOU CAN'T FLAY, YOU PMST PASS, THO CONSE CUTIUE PASSES"
94 PRINT"ENDS FLAY, GAYE IS PLAYED TO 50 POINTS.":GOSLE $98 \div$ GOSUB2 $000 \div 60 T 0100$

96 PRINT"FLAYERS DRAN BONES TO SEE WHO SETS FIRST, HICHEST TILE (TOTAL":!PRINT"PIFS) STARTING AND FLACING ANY HE OHNS. IF A PLAYE R CAN NOT": PRRINT"PLAY A TILE, HE MMST DRAN ONE OR MORE FROM THE YAFD LNTIL HE"
97 FFINT"CAN PLAY AND FLAY IT, THE LAST 2 BONES IN THE YARD ARE FROZEN": PPRINT"AND MAY NOT EE PICKED, A FLAYER MAY NOT PASS UNTIL THEN. THO":PRINT"CONSECUTIVE PASSES ENOS PLAY. GAYE IS PLAYED T 0100 POINTS."
98 PRINT:PRINT"SCORING: IF ONE FLAYER GOES OUT, HE SCORES THE SU M OF THE PIFS":PRINT"ON HIS OFPONENT'S LNFLAYED TILES. IF NO ONE GOES OUT, THE"!PFINT"PLAYER MITH THE FEMEST REMAINING PIPS WINS AND SCORES THE"
99 FRINT"DIFFEKENCE EETMEEN HIS AND HIS OPPONENT'S."?GOSLIB5000:I FD=1THENRETUFNELSEGOSUE2000

Lines 100-299: Determine who should nove first. Each game has a different method to determine starter.

100 IFDO2THEN190ELSEPRINTE512," ";:GOSUB150:PRINTE583," WE'LL DRAN TO SEE WHO STARTS"; ;FORA=1T02000:NEXT:CH=0
$110 A=F N D(28) ; B=F N D(28): I F A=B T H E N 110 E L S E A 1=U A L(M I D \$(A S(A), 2,1))+$
 ):PRINTE583,"I DREN A"As(A)", YOU DREN A"A§(B);
 DRAK" " : FORRA=1 T02000:NEXT:COSLB150:FORA=1T0999:NEXT:COT0110

130 IFA1>BIPRINTC647,"I HAVE"A1"AND YOU HANE"B1"PIPS"; :PRINTP711 ,"I START"; :FDRA=1TO3000:NEXT:GOSUB150;Z2=2;PL=1;COT0190
 , "YOU START"; : $F$ PRRA $=1$ T03000:NEXT:Z2=1:FL=2:GOSUB150 GOT0190
 $1, " \quad$ "; : RRETURN
190 IFD $=3$ THENTB $=6:$ PB $=6$ : $\mathrm{BN}=16$
$199^{\prime}$
200 FORA=1TOPB
210 C=FND (28) $\div$ IFA\$(C) $=$ ""THEN210ELSEP $(A)=A \$(C): A \$(C)=" י "$ :NEXT:FOR $A=1$ TOTB
 0:NEXT:PRINTE43,G\$(D);;PRINTPO,"SCORE:"; :PRINTE14,"TRS-80;"; :PRI NTE27,"YOU:"; ; ;PRINTE172,"TILES:"; ;PRINTE243, "TRS-80;"; :PRINTE307 , "YOU:";:IFD>1PRINTE371,"YARD:";
225 PRINTR492,"LAST PLAYED:"; : PRINTE563,"TRS-80:"; :PRINTE627,"Y0 U:" $\ddagger:$ PRINTD748,"CHAIN LENGTHः"; :PRINTE812,"GAME: "GT"PTS";
230 COSLB1100:FORA=1TOFF:PRINTED(A), MID $\$(P)(A), 2,1) ;$ :PRINTED $(A)+$ 64,RIGHT $\$($ P $\$(A), 1) ;$;NEXT:PRINTE951,"< BCNES"; ;PRINTE330,"
";: :PRINTE342," ";:PRINTE512,STRINGs(16,32);:PRINTE662," ";:PRINTE726," ":

231 IFZ2=1PRINTES86,"YOUR TURN TO SET ";:FORA=1T01500:NEXT:FL =2:G0T0300
232 IFZ2=2PRINTE586,"MY TURN TO SET "; $;$ FORA=1T01500:NEXT:PL $=$ 1:COT0300
235 A3=7:PRINTE586,"HIGHEST DOUBLE STARTS";:GOTO280
260 A3=1:PFINTE586, "LDHEST DOURELE STARTS";


$285 \operatorname{IF}((A 3=0) \times(D=1))+((A 3=-6) \times(D=3))$ THEN288ELSENEXTA:GOTO280
288 IFD $=1$ THENA $3=7 E L S E I F D=3 A 3=1$
 $\$(T \$(W), 2,1)=A 2 \$ A N B R I G H T \$(T \$(W), 1)=A 2 \$ T=A B S(A 3) ; T R=1 ; G 0 T 0296$ $295 \operatorname{IF}((A 3=0) \times(D=1))+((A 3=-6) \times(D=3))$ THEN9000ELSENEXT:GOTO290 296 GOSUB9100:PRINTE586,""; :IFD=1IF (H)T)+(TR=0) THENL $=H: P R I N T " Y O U ~$ "RE HICH WITH "H"/"H; :PRINTE636,"SET"; :PL=2!GOT0900ELSEL=T:PRINT "I HAVE A "T"/"T" "?:PRINTE572,"SET"; $\ddagger$ PL=1:C(T)=C(T)-2!GOT 0900
$297 \operatorname{IFD}=3 \operatorname{IF}((H) T) \mathbf{x}(T R=1))+\left(\left(H_{1}=0\right) \mathbf{x}(T R=1)\right)$ THENL $=T: F R I N T " I ~ H A V E ~ A$
"T"/"T" $\quad$; $; \mathrm{TT}=\mathrm{TT}+2: \mathrm{C}(\mathrm{T})=\mathrm{C}(\mathrm{T})-2 ; \mathrm{COSUB1400;PRINTE572,"SET";} \mathrm{:} \mathrm{P}$ L=1:GOTO900ELSEIFHM=1L=H:PRINT"YOU'RE LOW WITH A "H"/"H;:TP=TP+2 :GOSUB1400:PRINTE636,"SET" $\ddagger:$ PL $=2:$ GOTO900

" $\ddagger$ 'TO SEE COHFUTER PLAY ITS DOMINOES FACE UP, REMOVE REM

Lines 300-392: Asks player what he would like to play, validates the play, and determines where it will be placed.

300 Q1 $=0: 1 \mathrm{DB}=0 \div$ GOSNB $1100:$ GOSUB1300:IF $((T \mathrm{~B}=0)+(\mathrm{PE}=0))+((06=1) \times(07=$ 1) ) THEN1200ELSEFRINTE5B6,STRING $\$(23,32)$; $:$ IFPL $=1$ THENPRINTEBO, $X \$ ;$ PRINTE91, X1\$;:GOT0500ELSEPRINTE91,X\$; :PRINTE80,X1\$;:PRINTE704,"0 PTIONS:";
303 PRINTE715, "FLAY (眻) OR"; : PRINTE730,"PASS (P) ";:IF (

continued on next page

## DaminaEs

continued from previous page
305 Q6=0;PRINTQ320,"FLAYED "; $\ddagger$ PRINTQ384,"? / ?";
310 A $\$=$ INKEYs:IFA $\$="$ "THEN310ELSEIFA $\$=" P=T H E N I F D>1 A N D E N D 2 A N D B E=0 P$ RINTES86, "YOU HUST DRAN";:GOTO310ELSE380

312 IFA $\$=" D " I F(E N=0)+(B E=1)$ PRINTE586,"SORRY, YOU CAN'T": $960 T 0310$
315 IFA $\$=$ "D"IFD=1THENPRINTE586,"NOT IN THIS GANE": :GOTO310ELSEIF

320 IFASC(A\$)<480RASC(A\$)>54THEN310
322 PRINTE384,A\$;
325 B $\$=$ TNKEY $\$$ :IFE $\$=$ " "THEN325E SEIFASC(B $\$$ ) <480RASC (B $\$$ ) $)$ S4THEN325

 EXT?PRINTE586,"YOU DON'T HAVE THAT ONE";:GOTO305

335 PRINTE636,A\$"-"Bs" ";:PRINTE388,B\$;:IF(RT=LT)+(GS=1)THEN339E
$\operatorname{LSEIF}(($ UAL $(A \$)=L T) \mathbf{x}($ UAL $(B \$)=R T))+(($ UAL $(A \$)=R T) \geq($ UAL $(B \$)=L T))$ THEN PRINTE704," AT HHICH END, FLEASE, L OR R ? ";:POKE15885 ,76:POKE15899,82ELSE339
 L"THENL=RT:GOTO900ELSEIFZ $\$=$ "R"THENL=LT:GOTO950ELSE338
 $=1: Z 2=2: G 0 T 0900$
340 IFUAL (A $\$$ ) $=$ LTTHEN $=$ VAL (B $\$$ ) $:$ GOTOM00ELSEIFUAL $(A \$)=$ RTTHENL $=$ VAL $(B$ 5): $\mathrm{GOT0950}$

350 IFUAL (B $\$$ ) $=$ LTTHENL $=$ VAL (A $\$$ ) :GOT0900ELSEIFUAL $(B \$)=$ RTTHENL $=$ UAL $(A$ \$) :G0T0950
360 PRINTE586, "YOU CAN'T MATCH IT ";GOTO305
380 Q6=1:PRINTE 636 ,"PASS"; :FL=1:BE=0;IFD=3IFENDOTHENR6=0
385 GOTO300




Lines 500-540: Computer's play, like human's above,

500 Q7=0;PRINTE320," ";:PRINTE384," ";:PRINTD704,STRING

 501 IF $(D=3) \times(D B=0)$ THEN60O
502 FORN $=1$ TOTB: $S=V A L$ (RIGHT $\$(T \$(W), 1)$ )
503 IFUAL (MID $\$(T \$(W), 2,1))=L T I F C(S)>1 T H E R L=S: S 1=L T: G O S U B 980: G O T O ~$ 900ELSEL=S:01=1:S1=LT: 1 W1=W
504 NEXT
505 FOFK1 $=1$ TOTB
$506 \mathrm{~S}=\mathrm{VAL}$ (RIGHT $\$(\mathrm{~T} \$(W), 1))$
507 IFUAL (PID $\$(T \$(W), 2,1))=$ RTIFC( 5 ) $>1$ THENL $=S: S 1=$ RT:GOSUB $980: G O T O$ 950ELSEL=S:Q1=2:S1=RT:W1=W
508 NEXT
509 FORN=1TOTB
$510 \mathrm{~S}=\mathrm{VAL}$ (rITD $(\mathrm{T} \$(\mathrm{~W}), 2,1)$ )
511 IFUAL(RIGHT\$(T\$(W),1))=LTIFC(S)>1THERL=S:S1=LT:GOSUB980;GOTO
900ELSEL=S:Q1=1:S1=LT:W1=W
512 NEXT
513 FORH=1TOTB
$514 \mathrm{~S}=\mathrm{VAL}$ ( $\mathrm{MID}(\mathrm{T} \$(\omega), 2,1)$ )

950ELSEL $=S: Q 1=2: S 1=R T: H 1=1$
516 NEXT
517 IFQ1○OTHEMN=N1:GOSUB980:IFQ1=1THEN900ELSE950
$518 \operatorname{IF}(($ BNK 3$) \times(D \times 3))+(D=1)+(B E=1)+(B N=0)$ THENS30ELSEPRINTES72,"D RAD" ; : PRINTE586,"I'LL DRAN FROM THE YARD"; :BN $=E N-1 ; T B=T B+1 ; I F D=3$ BE=1
$519 C=R N D(28):$ IFA $\$(C)="$ "THENS19ELSEFORA=1TOTB:IFT $\$(A)="$ THENT $\$(A$ ) =A\$ (C)ELSENEXT:T $\$(\mathrm{~TB})=A \$(C): A=T B$
520 A $\$(C)=" " \div G O S U B 3000 \div F O R A=1 T 02000 \div N E X T: G O T O 299$
530 Q7=1:PRINTE572,"PASS";:PRINTE586,"I'レ HAVE TO PASS"; ; BE=0;P $L=2: F O K A=1$ T02000 $:$ NEXT: $I F D=3 I F E N>0$ THENQ7 $=0$
540 GOTO300

600 DN $\$=S T R \$(L T)+S T R \$(R T):$ MID $\$=S T R \$(R T)+S T R \$(L T): F O R H=1 T O T B ; I F T \$($ W) $=$ DN $\$$ THENG10ELSENEXT

605 FORW=1TOTB:IFT $\$(W)=$ MD\$THEN620ELSENEXT:GOT0502

$620 \mathrm{~L}=$ VAL (MID $\$($ YD $\$, 2,1)$ ) $: S 1=L T: G O S L B 980!60 T 0900$
$900 \mathrm{BE}=0$ :POKE15690,32:CH=CH+1:LT=L:PRINTE266," " $\ddagger:$ POKE1 5694,32:PRINTE394," "; ;IFL=10RL=30RL=5THENCOSUB1000EL.SE IFL $>0$ COSUB1010
902 COSUB1510:LD $=0$
903 IFHA=1HA=0 $\ddagger=1=V A L(B \$) \div S 1=L: G O T 0950$
905 IFDB=1IFPL=1COSUB981

910 IFDE=1 THEN950ELSE960
950 BE=0;POKE15710,32:CH=CH+1:RT=L:PRINTE278," ";:POKE1 5706,32 :PRINTE406," ";:IFL=10RL=30RL=5THENGOSLB1040ELSE IFL®OGOSLB1050
955 GOSUB1510:RD $=0$
 0299ELSEIFPL $=2$ FORA2 $=1$ T07:FORA1 $=1$ T0125:NEXT :PRINTED (A4) , HID $\$(P)(A$
 TeD(A4)," ": : PRINTED(A4)+64," ";:NEXT:PS(A4)=""
962 A $3=0$ :FORA $=1$ TOPB:IFP $\$(A)=$ ""THENEXT $: P B=P B-1: P L=1 ;$ GOTO300ELSEA $3=A 3+1: P 1 \$(A 3)=P \$(A) \div N E X T+P \$(P B)=" "$

965 FORA=1TOPG:P $\$(A)=F 1 \$(A): N E X T: F O F A=1 T O P B: P R I N T D D(A), H I D \$(P \$(A$
 ;:PRINTED $(A-1)+64, " \quad$ " $:$ :FL=1: $: P B=P E-1!G 0 T 0300$
 HE "A\$" / "B\$; :PRINTR572,A\$"-"B\$" ";
981 T $\$\left(L_{1}\right)=" ":$ :FORA $=1$ TOTB:IFT $\$(A)="$ THENFOK $A 3=A T O T B: T \$(A 3)=T \$(A 3+1$ ):NEXT:T (A3 +1 )=""ELSENEXT
 984 RETURN

Lines 1000-1070: Eone drawing routines, Lines 1000-1030 are for the left square on the screen, lines 1040-1070 are for the right. The first line of each routine is called via a COSUS if the number of dots to be displayed ( L ) is odd, other-wise the second line of the rautine is called.

## 1000 POKE15694,G:IFL=1RETUFN

1010 POKE15626,G!POKE15762,G!IFL 4 4RETUFN
1020 POKE15634,G:POKE15754,G:IFLく6RETURN
1030 POKE15630,G:POKE15758,G:POKE15694,32:KETURN
1040 POKE15706,G:IFL=1RETURN
1050 POKE 15638 ,G!POKE 15774 ,G:IFL 4 ARETURN
1060 POKE15646,G!POKE15766,G:IFL®SRETURN
1070 POKE15642,G!POKE15770,G!POKE15706,32:RETURN

Lines 1100-1110: Update data on the video screen.

1100 PRINTE21,TT; :PRINTE31,TP; :PRINTE251,TB;:PRRINTE315,PB; ;PRINT 2764,CH; :IFD $>1$ PRINTE379, BN;
1103 IFD $=2$ IFBKK3POKE15738,42:POKE15742,42
$1105 \mathrm{IF}(\mathrm{DE}=1)+(\mathrm{CS}=1)$ PRINTQ764,ZZ;
1110 RETURN

Lines 1200-1295: End of hand routines. Handles end-of-hand scoring.

1200 ST=0:SF=0:FORA $=0$ TOTB $: S T=S T+$ VAL $($ MID $\$(T \$(A), 2,1))+$ VAL (RIGHT $\$($
 P(A),1)):NEXT
1205 PRINTE80,X1\$;:PRINTE91,X1\$;:POKE15738,32:P0KE15742,32;PRINT

" ";:PRINTE384," ";:FORA=1T02500:NEXT

1207 IFD=3IFTB=OTHEPRRINTE586,"I GET 1 POINT FOR GOING OUT" $\ddagger: T T=$ TT+1ELSEIFFE=0THENPRINTE586, "YOU GET 1 FOINT FOR GOING OUT"; $; T \mathrm{TP}=$ TP+1
1210 IFD=3THEN1290ELSEIFTB $=0$ THENTT $=T T+S P * G 0=1 E L S E I F P G=0 T H E N T P=T P$ $+S T \div G 0=2 E L S E I F S T$ SPTHENTP=TP + (ST-SP) :GO=3ELSEIFSP $>S T T H E N T T=T T+(S$ P-ST):GO=4ELSEPRINTESBO,"DRAHN HAND -- HE BOTH HAVE"SP"PIFS"; ;GO T01290

1220 COSUB1100:PRINTES80,""\#:0NGOCOT01230,1240,1250,1260
1230 PRINT"I MIN THE HAND - HA HA "; $\ddagger$ GOT01290
1240 PRINT"I GUESS YOU KIN THE HAND ";:PRINTE644,"I HAUE"ST"PIP S"; ;GOT01290
1250 PRINT"YOU HANE"SP"PIPS AND I HANE"ST"PIPS";:PRINTE644, "YOUR COUNT IS LOHER THAN MINE";:PRINTO708,"YOU WIN THE HAND";;GOTO12 90

1260 PRINT"I HAYE"ST"PIPS AND YOU HANE"SP"PIPS";:PRINTR644,"FYY C OUNT IS LOUER THAN YOURS"; :PRINTP708,"I MIN THE HAND"; 1290 COSUB1100:FORA=1T0999:NEXT:GOSLB1300:PRINTE320,"TO DEAL"; ;F RINTE384,"PRESS"; :PFINTE448,"ENTER";:PRINTE636," ";:PRINTP572 ," ";:PRINTE266," ";:PRINTE330," ";:PRINTE3 94," $\quad$ "; $\because$ IFD=2GS=1
1291 PRINTR278," "::PRINTE342," ";:PRINT2406,"

1292 A $\$=$ IN $K E Y \$:$ IFA $\$="$ "THEN1292ELSEIFASC( $A \$)=13$ THENST $=0$ :FORA $=896 T$ 0936:PRINTEA," ";:PRINTEA+64," ";:NEXT:SP=0:07=0;Q6=0:PRINTE580, STRING $(37,32)$;:PRINTE644,STRING $(35,32)$; :FRINTR708,STRING $\$(35,3$ 2);:PRINTE320," ";:PRINTQ448," ";:PRINTE384," ";

1295 IFASC(AS) $)>13 T H E N 1292 E L$ SEPRINTR590, "x SHUFFLING $\mathbf{x "} ;:$ FORA $=1 T$
$020: P \$(A)=" "!T \$(A)=" ": N E X T: F O R A=0 T 06 \div C(A)=0: N E X T: P O K E 15738,32: P 0$ KE15742,32:G0T015

Lines 1300-1350; Check for end of game.

1300 IFTT $>=$ GTTHEN $\$ \$=$ "I" $\div$ GOTO1350ELSEIFTP $\rangle=$ GTTHENH $\$=" Y O U "!$ GOT0135 0
1310 RETURN
1350 FORA $=1$ TO7:FORB=1TO300 :NEXT:PRINTR708,"
";
ORB=1T0300:NEXT:PRINTE708,H\$" WIN THE MATCH"; ;NEXT!PRINTE256,"TO
PLAY";:PRINTE320,"ACAIN ";:PRINTE384,"PRESS";:PRINTE448,"ENTER" ;:INFUTAS:RLN
1400 FORK=1TO999:NEXT:PRINTE586," 2 POINT STARTER ; :RETURN

Lines 1500-1505: If playing Bergen, this checks to see if the tile placed is a dowble, if it is set the proper flag (LD or RD).

1500 IFDC 3 THENRETURNELSEIFA $\$=B \$$ IFLT $=$ UAL (A $\$$ ) THENL $D=1$ : POKE 15690,6 8ELSEIFRT=UAL(BS)RD $=1$ :POKE 15710,68
1505 RETURN

Lines 1510-1550: If playing Bergen, these lines check for double and triple headers.

1510 IFD $\triangle 30$ ROB $=1$ THEN1515ELSEIFRT=LTTHEN1520
1515 RETURN
1520 IFPL $=1$ IFLD $=10$ RRD $=10$ RA $\$=$ E $\$$ THENTT $=T T+3: H 5=" T R I P L E ":$ GOTO1550EL SETT=TT+2!H\$="DOUELE" $\ddagger$ GOT01550
1530 IFFL $=2$ IFLD $=10$ RRD $=10 R A \$=B \$ T H E N T P=T P+3: H \$=" T R I P L E ": G O T O 1550 E L$ SETP $=T P+2$ :H $\$=$ "DOUBLE" $\div G 0 T 01550$
1550 PRINTC704,STRING $(35,32) ;$;FORA5 $=1$ TO5:FORA $6=1$ T0300;NEXT:FRIN TE586, H\$" HEADER "; :FORA $=1$ TO300:NEXT!PRINTE586,"
"; :NEXT:RETURN

Line 2000: Subroutine to draw graphic display.

2000 CLS:FORA=0T0768STEP64:POKEA+P+41,191:NEXT:FORA=0T063:POKEA + $\mathrm{F}+832,131$ :NEXT:FOFA=8T032;POKEA $+\mathrm{P}+192,176 \div$ POKEA $+\mathrm{P}+448,131$ :NEXT:F ORA $=256$ T0384STEP64:POKEA $+P+8,191:$ POKEA + P $+20,191$ :POKEA + P $+32,191:$ N

EXT:RETURN

HT $\$(\mathrm{~T} \$(\mathrm{~A}), 1)))=C(V A L(\operatorname{RIGHT} \$(\mathrm{~T} \$(\mathrm{~A}), 1)))+1$ :RETURN

Line 5000: Progran delay subroutine.

5000 PRINTE960," $\times$ HIT ENTER $\times$ ";:INFUTA $\$:$ RETURN

Lines 9000-9050: Displays an error message if neither player has a dowble in either Block or Bergen game.

9000 IFDO2IFTR=OANDAP $=0$ PRINTE586,"NO DOUBLE IN PLAY - REDEAL"; : FORA $=1$ T02000:NEXT:GOSUB150:PRINTE896,STRING5 $(30,32)$; :PRINTE960,5 TRING\$(30,32);:G0T015
9050 COTO296

Lines 9100-9500: Subroutine to check for a proper deal.

9100 IFD=1IFHSTTHENIFMID $\$(\mathrm{P} \$(\mathrm{~A}), 2,1)<$ RIGHT $\$(\mathrm{P} \$(\mathrm{~A}), 1)$ GOT09500
9150 IFD $=1$ IFT>HIFAID $(T)(W), 2,1)$ 人RICHT $\$(T \$(W), 1)$ THEN9500
9160 IFD $0=3$ IFH $\langle T$ TF MID $\$($ P $\$(A), 2,1)$ 人RIGHT $\$($ P $\$(A), 1)$ GOT09500
9170 IFD $=3$ IFT<HIFMID $(T \$(W), 2,1)<>$ RICHT $\$(T \$(W), 1)$ GOT09500
9200 RETURN
9500 PRINTE586,"COYPUTER ERROR -- REDEAL"; ;FORA=1TO2000:NEXT:GOS UE150;PRINTE896,STRINGS(30,32);:PRINTR960,STRING\$(30,32);:G0T015
' POSSIRLE ONLY ON SET PLAY AND IS RARE


David Ahl, Founder and
Publisher of Creative Computing

You might think the term "creative computing" is a contradiction. How can something as precise and logical as electronic computing possibly be creative? We think it can be. Consider the way computers are being used to create special effects in movies-image generation, coloring and computer-driven cameras and props. Or an electronic "sketchpad" for your home computer that adds animation, coloring and shading at your direction. How about a computer simulation of an invasion of killer bees with you trying to find a way of keeping them under control?

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# "The beat covered by Creative Computing is one of the most important, explosive and fast-changing."-Alvin Toffler 

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by David H. Ahl
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From this enormous outpouring I selected the 90 best games and added 11 that I had written myself for a total of 101. I edited these into a book called 101 Basic Computer Games which was published by DEC. It still is.
When I left DEC in 1974 I asked for the rights to print the book independently. They agreed as long as the name was changed

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The games in the original book were in many different dialects of Basic. So Steve North and I converted all the games to standard Microsoft Basic, expanded the descriptions and published the book under the new name Basic Computer Games.

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by Murray Summers
So you know all there is to know about chaining in Applesoft, right? It's simple. You just 'BLOAD CHAIN, A520' and then 'CALL 520'XXXX'" '. Easy, huh? Well, as long as you can tolerate about a five to ten second delay each time a chaining operation is carried out then you really do know all you need to know about that subject. But if you want to make sure that the overall operation of a multimodule program is as fast as possible, or if you just want to learn a little about how Apple works, then read on.

First of all we should define exactly what is done when you chain one program to another. Simply put, chaining two programs gives them common variables. This means that all simple, array, and string variables are passed from one program to the next. This is frequently done when one needs lots of data space and can conveniently break a program into distinct pieces. In order to understand how a chain operates, we must first examine how Apple handles variables.

There are three kinds of variables that can be processed by Apple (not counting the distinction between integer and FP variables): simple (i.e. not subscripted), array (i.e. subscripted), and string. Each of these variables is stored in different ways by Apple, as described and illustrated in the Applesoft manual on pages 127 and 137. It is a slight oversimplification but the general scheme is that simple variables are stored just above the end of the program, followed by arrays, free space, and finally strings. As more and more strings are defined, string storage grows down from the top of memory, and free space contracts commensurately. When strings collide with arrays, Apple "goes away" for what seems an interminable amount of time to "houseclean'. If there are no old strings to be deleted, thereby freeing up more free space, then an OUT OF MEMORY error is generated with predictably fatal results. The important thing to
remember is that the order of memory allocation, from bottom to top, is program, then simple variables, arrays, free space, and strings. Whew!

Now, let's suppose you want to load another program which uses the same variables as the previous program. It's fairly simple as long as the second program, and all subsequent chainees, are all smaller than the original, because all you have to do is load the new program and then expand the free space until the descending simples bounce off the top of the program. The more general case would be to chain two programs, regardless of their relative size. For this, we first eliminate the free space altogether, by smushing the simples and arrays up to the bottom of strings. Then load the next program. Of course, if there's not enough space below the simples to load the program you get the familiar "OUT OF....' reminder. Once the new program has been loaded, the free space is expanded as in the first case above.

Having covered chaining we can now get back to the original point - how do we avoid loading the chain routine each time we chain? There are two ways to do this. One of these is the quick and dirty way and the other is much more elegant. I will deal with the quick and dirty first.

There is one prerequisite for quick and dirty chaining, and that is that the first module must be the largest of all of the modules. This is not too much of a restriction, since the first command of the first module could reset LOMEM so that it is effectively the largest by occupying the most memory (e.g. a program that ends at decimal location 8000 could be made effectively 8 K larger by resetting LOMEM to 16000 with the LOMEM: 16000 command). At any rate, all you need to do to chain this program to any number of smaller programs is to PEEK out the pointers that define the variable space ( $\$ 69$ to $\$ 70$ ) ( 105 to 112, decimal), store them someplace safe, load the next program, restore the above pointers to their previous values, and voila! You have just chained
the two programs. The hard part is coming up with someplace safe in memory to store the pointers. There are two places that serve very nicely for this purpose. The first of these is at the very end of the keyboard buffer area (\$2D0 to $\$ 2 F F$ ) ( 720 to 767 , decimal). The second place is in the peripheral slot scratchpad area, as described on page 83 in the Apple II
Reference Manual, better known as the 'New Red Book". I will use the keyboard buffer area in an example:

PROGRAM \#1

```
10 DIM A\$(100), \(\mathrm{A}(25,25)\), B\%(20)
20 DEF FNX \((X)=C \uparrow X+256\) :
\(\mathrm{C}=27\)
30 REM ALL OF THE ABOVE
STUFF IS NONSENSE
WHICH WAS JUST STUCK
IN TO SEEM IMPORTANT
40 REM HERE COMES THE
GOOD STUFF
50 POKE 720, PEEK (105) :
POKE 721, PEEK (106) :
POKE 722, PEEK (107) :
POKE 723, PEEK (108) :
POKE 724, PEEK (109) :
POKE 725, PEEK (110) :
POKE 726, PEEK (111) :
POKE 727, PEEK (112) :
60 REM WE HAVE JUST
STORED AWAY THE
NECESSARY POINTERS
70 REM AND NOW FOR THE KICKER
80 PRINT CHR\$(4)'rRUN PROGRAM \#2'"
```


## PROGRAM \#2

10 POKE 105, PEEK (720) :
POKE 106, PEEK (721) :
POKE 107, PEEK (722) :
POKE 108, PEEK (723) :
POKE 109, PEEK (724) :
POKE 110, PEEK (725) :
POKE 111, PEEK (726) :
POKE 112, PEEK (727) :
15 REM NOW PUT IT ALL BACK
20 REM THAT'S ALL, FFFFOLKS!
30 REM WE HAVE JUST
DONE THE QUICK
DIRTY CHAIN.
40 PRINT C : REM JUST TO
VERIFY THAT THE
VARIABLES GOT PASSED

That's about all there is to a quick and dirty chain. There is one very important detail! Any strings that are defined within quotes in the program, (like $\mathrm{A} \$=$
"ABCD") will not be passed correctly using this technique. To correct this problem, every string so defined must be processed as follows:

$$
\mathrm{A} \$=\mathrm{MID} \$(\mathrm{~A} \$, 1)
$$

Now all of the variables will be passed correctly, and we have avoided accessing the disk altogether. Note that the above fix does not need to be done with strings which were defined using the "CHR\$ (" command.

You might be tempted to ask what are the drawbacks of using the quick and dirty chain technique, and you should well be concerned, because it was too easy. There is one important disadvantage, and that is that your free space is only as big as your largest program allows it to be. If the free space is very small, and the programs involve lots of string manipulations, you might think that your Apple had gone to Bermuda because it will spend a great deal of time just doing housecleaning, since the string storage space can't grow too much before it crashes into the array storage, even though there is lots of empty room above your program that is not being used because you had to reset LOMEM! If speed of execution is your major concern, then you may be dissatisfied with the quick and dirty chain.

All of these problems are solved by the next technique I shall describe, which I feel is a more elegant approach to chaining. It, however, is not used without paying the price of about 1.3 K worth of overhead. The concept of its use is pretty simple.

A modified chain routine is loaded just below DOS and HIMEM is reset under it. In this location the chain routine is completely safe, and need not be reloaded unless the disk is rebooted, or unless the system crashes. The modification is a short machine code prefix which calls the monitor move subroutine so that it is relocated to its normal running location and then jumps to the relocated address for a conventional chain. I think that
this is an elegant way to do the chain. It requires no longer to run than the program being chained requires to load, and is virtually foolproof. All that is necessary to do is to implement the following code by entering lines 10000 through 10090 into your program, and construct a modified CHAIN routine.

## PROGRAM \#3

```
10000 H1 = PEEK (115) + 256
            * PEEK (116)
10010 H2 = H1-464
10020 PRINT CHR$(4)
    "BLOAD CHAIN1, A"'H2
10030 LN = H2 - INT(H2/256)
    * 256: HN = INT
    (H2/256)
10040 LO = H1 - INT (H1/256)
    * 256 : HO = INT
    (H1/256)
10050 POKE 115, LN : POKE
    116, HN : POKE III, LN :
    POKE 112, HN
10055 RETURN
10060 POKE 60, LN + 8:
    POKE 61, HN
10070 POKE 62, LO : POKE
    63, HO
10080 POKE 66, 8: POKE 67, }
10090 RETURN
```

To make the modified CHAIN routine, insert the DOS MASTER and type the following commands:

```
BLOAD CHAIN, A2008
POKE 2000, }16
POKE 2001, 0
POKE 2002, 32
POKE 2003,44
POKE 2004, }25
POKE 2005,76
POKE 2006, }
POKE 2007, }
```

Then insert an initialized disk and type "BSAVE CHAIN1, A2000, L464'.

Now, let's examine how all this mystery works! The first two pokes load the 6502's ' Y " register with a zero (because, just because). The next three pokes are "JSR FE2C" which causes a jump to a subroutine in the monitor which moves memory located between the address contained in location 60 and 61 (high byte last, of course) and 62 and 63 , to the address beginning at the location contained in 66 and 67. The final three pokes
are "JMp 208" which causes execution to begin with the routine at $\$ 208$ (our old friend decimal location 520 !). In other words, we just use the monitor to relocate the chain routine from someplace up high in memory down to where it needs to be run. But what happens if we need to store strings or something up high in memory? Does the chain routine get clobbered? Well, it would unless we did something to protect it, and that is what the pokes in program \#3 are doing, among other things. Line 10000 reconstructs HIMEM and the next line calculates where HIMEM should be reset to if the chain routine is loaded right at the top of memory (just under DOS, of course). Then line 10020 loads the modified chain routine right where we calculated (H2). Lines 10030 and 10040 are to break the old HIMEM (H1) and the new HIMEM (H2) into their low and high bytes, respectively. These values are then poked into the correct locations for the monitor memory move routine to find them. The reason that line 10060 adds 8 to LN is so that the memory move routine will skip over the first 8 bytes of the chain routine (i.e. the eight pokes done to modify the chain routine to begin with). These eight bytes don't need to be moved since they are not part of the chaining algorithm (I think we are about to get there!).

Now all we need to do to chain is to include lines 10000 to 10090 in any program (the line \#'s can be changed as necessary), and initialize things at the beginning of the first program with a:
'GOSUB 10000'
When you are ready to chain all that is necessary is:
'GOSUB 10060 : CALL H2"XXX'"
All subsequent programs need have only lines 10060 to 10090 to correctly chain to other modules. Note the syntax of the CALL in the above lines. There is to be no space between the ' H 2 ' and the first quotation mark.

It will be up to you to decide which routine better suits your purposes. Do you require speed or elegance? Personally, I'll take the slow Mercedes every time.

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by John Daoust
"Skunk'" is an Apple program written in Integer BASIC which requires at least 16 K of RAM.
"Skunk" is based on a dice game that's been around for many years. The game is played by two to four players, one of whom (which?) can be the Apple itself. The object is simple: Reach a predetermined point total before the others do. The problem is that if you roll a pair of ones (skunks) you must start all over again. A single skunk merely wipes out your score for a single round, rather than for the entire game.

Only the most daring win, but those who are too daring lose everything... How far can you push your luck? Load up the program and find out.

## Variables:

PL: Rolling force.
PLRn\$: Players' names.
RSC: Total for roll.
TSC(X): Total score for player.
TR: Rnd for Apple to quit.
MK: High score to beat.
SC: Total for game.
PNT\$: Statement to type.
A\$, T, O: General purpose.
PLR: Player number.
DL: Dice location.
AP: Apple's turn.
X: Turn counter.
D1: Dice \# 1 value.
D2: Dice \# 2 value.
PP: Pitch of sound.
DD: Duration of sound.
UU: Rnd sketching of dice.
R: For/Next for rolling dice.
D: Draw dice.
K: For/Next for drawing dice.
20 REM 'SKUNK' BY JOHN C. DAROSST 21 REM 17-0CT-79

Initialization and set-up,
35 DIM PLR1 $\$(20)$, FLK2 $\$(20)$, FLR3 $\$$ (20) , PLR'4s(20)

40 DIK A $\$(5)$, TSC (4), PNT $\$(100)$
45 GOSUE 22100
50 TEXT : CALL -936
70 FOR $T=1$ TO 4:TSC(T) $=0:$ NEXT T
100 UTAE 10: TAB 17!PNT\$="SKLRK" : GOSUB 16020
105 TAB 6:PNT $\$=" P R O C R A M E D E Y$ JOHN C - DAOUST": GOSLE 16020


150 FOR $A=1$ TO 600\% NEXT A
200 FNT $\$=$ "LHAT SCORE DO YOU WISH FOR GAME ": GOSUE 16020
210 INPUT SC
230 PNTS="HON MANY PLAYERS (2 TO 4) AFE THERE": GOSUE 16020
240 INFUT PLR
245 IF FLR>4 OR PLR<2 THEN 230
260 FNT $\$=$ ="ENTER FIRST PLAYERS NAME " : GOSLE 16020
265 INPUT PLR1\$: IF LEN(PLR1\$) > 9 THEN PLR1 $\$=$ FLK1 $\$(1,9)$
270 PNT $\$=$ "ENTER SECOND FLAYERS NAME " $\ddagger$ GOSUE 16020
275 INPUT PLR2\$: IF LEN(PLR2\$) ) 9 THEN PLR2 $\$=$ PLRZ $\$(1,9)$
280 IF PLR=2 THEN GOTO 400
290 PNT $\$=$ "ENTER THIRD PLAYERS NAME " : GOSLB 16020
300 INFUT FLR3\$: IF LEN(PLR3\$) > 9 THEN PLR3 $\$=$ PLR3 $\$(1,9)$
310 IF FLR=3 THEN GOTO 400
320 FNT $\$=$ ="ENTER FOLRTH FLAYERS NAME ": GOSUE 16020
330 INFUT FLR4\$: IF LEN(PLFi4\$)> 9 THEN PLR4\$=PLR4 $\$(1,9)$
400 GR
450 CALL -936
$455 \mathrm{X}=1: \mathrm{RSC}=0 \div \mathrm{G}=1$
460 COSLE 21000
Main control loop.
$500 \mathrm{AP}=0 ; \mathrm{G}=1$
550 IF $X=1$ THEN COSLUE 10000
560 IF $X=2$ THEN GOSUB 10100
570 IF $x=3$ THEN GOSUS 10200
580 IF $x=4$ THEN GOSUE 10300
620 GOSUE 13000
700 IF AP $=1$ THEN COSLE 11000
720 IF AP=1 THEN GOTO 835
$800 \mathrm{FL}=\mathrm{PDL}(0) / 25$
810 FOKE 34,22: UTAB 23
815 TAB 20: PRINT "KOLING FORCE= " ; $\mathrm{PL} \mathrm{L}^{2} "$ "
830 IF FEEK $(-16287)<=127$ THEN GOTO 800

835 IF FL=0 THEN 1100
850 GOSLE 12000
860 RSC $=$ RSC $+01+02$
880 IF $D 1=1 \mathrm{OR} D 2=1$ THEN $\mathrm{RSC}=0$
890 IF $D 1=1$ AND $D 2=1$ THEN RSC=TSC( X)
$892 \mathrm{PF}=50: 0 \mathrm{DD}=127$
900 IF $01=10 \mathrm{R} D 2=1$ THEN COSUE 22000
$905 \mathrm{PF}=30 \div 0 \mathrm{D}=255$
910 IF $01=1$ AND $D 2=1$ THEN GOSUE 22000
915 IF $D 1=1$ AND D2 $=1$ AND $\operatorname{TSC}(X)$ $=0$ THEN GOTO 1300
920 IF $01=1$ AND $D 2=1$ THEN $G=-1$
930 IF $D 1=1$ AND $D 2=1$ THEN GOTO 1100
958 POKE 34,23
959 UTAB 24: PRINT
960 UTAB 24: PRINT "TOTAL FOR ROLL= " $\ddagger$ RSC;" SCORE HILL EE "; TSC (X) +RSC;
970 IF $D 1=1$ OR D2=1 THEN GOTO 1300
980 IF D1O1 AND D2O1 THEN GOTO 1480
990 GOTO 1300
1100 POKE 34,21
$1101 \mathrm{PF}=15: \mathrm{DD}=5$
1102 FOR $T=1$ TO RSC
1103 IF RSC=0 THEN GOTO 1480
$1105 \operatorname{TSC}(X)=T S C(X)+G$
1107 FOR $0=1$ TO 15: NEXT 0
1108 UTAB 22: TAB 4+(10x(X-1)): PRINT
" "
1109 GOSUE 22000
1110 FOR $0=1$ TO 15: NEXT 0
1113 VTAE 22: TAB 4+(10x(X-1)): PRINT TSC(X)
1115 NEXT T
$1120 \mathrm{G}=1$
$1300 x=X+1$
1310 IF XPFLR THEN $X=1$
1315 FOR $T=1$ TO 12000: NEXT T
1320 IF TSC $(X)>=S C$ THEN GOSUE 14000

```
1321 POKE 50,63
1322 FOKE 34,23: UTAB 24
1323 PRINT " NEXT PLAYERS TURN
                        ";
```

1324 FOKE 50,255
1330 RSC=0
1480 FOR T=1 TO 500: NEXT T
1500 GOTO 500
2000 END

Check to see if the Apple is playing.

10000 IF "APFLE"=FLR1\$ THEN AP=1
10030 RETURN
10100 IF "AFFLE"=FLR2\$ THEN AF=1
10130 RETUFN
10200 IF "AFFLE"=FLR3\$ THEN AP=1
10230 RETURN
10300 IF "AFFLE"=PLR4\$ THEN AF=1
10330 RETUFN

Apple's rolling logic.
$11000 \mathrm{FL}=$ RND $(9)+1$
11004 i $11 \mathrm{~K}=0$
$11010 \mathrm{TK}=\mathrm{FND}(4)$
11015 IF RSC=0 THEN GOTO 11065
11020 FOR $T=1$ TO 4
11025 IF TSC(T) $>=$ SC THEN GOTO 11032
11030 NEXT T
11031 GOTO 11050
11032 IF MK $<=T S C(T)$ THEN MK $=T S C(T)$
11035 GOTO 11030
 THEN GOTO 11065
11055 IF HKOO AND TSC (X) +RSC>KK THEN $\mathrm{FL}=0$
11057 IF KK $=0$ AND TSC $(X)+F S C=S C$ THEN FL=0
11060 IF TR=0 THEN FL=0
11065 FOKE 34,22: UTAE 23
11067 TAE 20: PRINT "ROLIING FORCE $=$ " ;PL;" "
11070 RETUFN
Foll dice.
12000 FOF $R=1$ TO FL
12050 UUF $=$ FAND (2)
12060 D1 $=$ RND $(6)+1: D 2=$ FND $(6)+1$
12070 FOR $K=1$ TO 2
$12071 \mathrm{PF}=1: \mathrm{DD}=3 \div \mathrm{GOSLE} 22000$
12075 IF UUE $=0$ THEN 12085
$12077 \mathrm{D}=02 \div \mathrm{DL}=22 \div$ GOSUB 12220
12080 GOTO 12100
$12085 D=D 1: D L=4:$ COSUE 12200
12100 IF $D=1$ THEN GOSUE 12250
12110 IF $D=2$ THEN COSUE 12300
12120 IF $D=3$ THEN GOSUE 12350
12130 IF $D=4$ THEN GOSUB 12400
12140 IF $D=5$ THEN GOSUE 12450
12150 IF $\mathrm{D}=6$ THEN GOSUB 12500
12155 GOTO 12185
12170 NEXT K
12175 NEXT R
12180 RETURN
12185 IF $\mathrm{L} \mathrm{H}=1$ THEN COOTO 12192
12187 IF UUV=0 THEN UU=1
12189 GOTO 12176
$12192 \mathrm{~L} \mathrm{~J}=0$ : GOTO 12170
Draw dice.

## 12200 COLCRF $=15$

12205 FOR Y=10 TO 30: HLIN 4,17 AT Y: NEXT Y
12210 RETUFN

12220 COLOR $=15$
12225 FOR $Y=10$ TO $30 \%$ HLIN 22,35 AT Y: NEXT Y
12230 RETURN
Draw skurk.
12250 COL $0 \mathrm{R}=0$
12255 PLOT DL +3 , 15: ULIN 19,20 AT DL+3: PLOT DL+3,26: ULIN 15 ,16 AT DL+4: PLOT DL+4,19: ULIN 24,26 AT DL+4
12260 ULIN 13,26 AT DL+5; ULIN 14 ,26 AT DL+6: ULIN 23,25 AT DL+7
12265 ULIN 16,24 AT DL+8: PLOT DL+ 9,15; FLOT DL+9,23: PLOT DL+ 10,15
12267 FLOT DL $+4,23$
12270 ULIN 17,22 AT DL+10ः FLOT DL + 11,16
12275 COLOR $=2$ : PLDT DL+4, 14
12280 RETUFNX
Draw two spot.
12300 COLOR $=0$
12315 ULIN 13,15 AT DL+2: ULIN 25 , 27 AT DL +10
12320 ULIN 13,15 AT DL+3: ULIN 25 , 27 AT DL+11
12330 RETURN
Draw three spot,
12350 CCL OR $=0$
12360 ULIN 13,15 AT DL+10: ULIN 19 ,21 AT DL+6; ULIN 25,27 AT $\mathrm{DL}+2$
12365 ULIN 13,15 AT DL+11: ULIN 19 ,21 AT DL+7: ULIN 25,27 AT DL+3
12380 RETUFN
Draw four spot.
12400 GOSLE 12300: GOSUE 12350
12410 COLOR=15
12420 ULIN 19,21 AT DL+6: ULIN 19 , 21 AT DL+7
12430 RETURN
Draw five spot.
12450 GOSLE 12300: GOSLE 12350
12460 RETURN
Draw six spot.
12500 GOSLB 12400
12510 COLOR=0
12520 ULIN 19,21 AT DL+2: ULIN 19 , 21 AT DL +10
12530 ULIN 19,21 AT DL+3ः ULIN 19 , 21 AT DL+11
12550 RETUFN

Draw player marker.
13000 COLOR $=4$
13020 HLIN 0,39 AT 39
13030 COLOR $=13$
13050 IF $X=1$ THEN HLIN 3,5 AT 39 13060 IF $X=2$ THEN HLIN 13,15 AT 39 13070 IF $X=3$ THEN HLIN 23,25 AT 39 13080 IF $X=4$ THEN HLIN 33,35 AT 39 13100 COLOR=4
13300 RETUFN

## Arrounce winner.

14000 TEXT : CALL -936
$14010 \mathrm{MJ}=0$
14020 FOR $T=1$ TO 4
14030 IF MKTSSC(T) THEN GOTO 14200
14050 NEXT T
14100 PNT $=$ ="THE RESULTS OF THIS GAYIE 0 F SKUNK ARE:": GOSUB 16020
14110 PRINT : PRINT
14120 PRINT PLR1\$:" $=$ " $\ddagger$ TSC(1)
14125 PRINT : PRINT FLR2\$;" $="$ ;TSC(2)
14127 IF FLK=2 THEN GOTO 14150
14130 PFINT : PRINT PLR3\$;" $="$ ;TSC(3)
14135 IF PLK $=3$ THEN GOTO 14150
14140 PRINT : PRINT PLR4\$;" $=$ " ;TSC(4)
14150 PRINT : PRINT
14160 PRINT "THE WINNER HAS THE HIGH $S$ CORE OF " $\ddagger$ TSC(MN)
14165 IF $\operatorname{MN}=1$ AND PLR1 $\$=$ "AFFLE" THEN GOTO 14180
14170 IF $\mathrm{M} N=2$ AND PLK $2 \$=" A P F L E "$ THEN COTO 14180
14175 IF MN=3 AND PLR3\$="APFLE" THEN GOTO 14180
14177 IF MN=4 AND FLR $4 \$=" A F P L E "$ THEN GOTO 14180
14179 GOTO 14184
$14180 \mathrm{~F}=$ RND (4): IF $\mathrm{F}=0$ THEN COSUE 17000
14181 IF $\mathrm{F}=1$ THEN GOSUE 17100
14182 IF $F=2$ THEN GOSUE 17200
14183 IF $F=3$ THEN GOSUB 17300
14184 PRINT :PNT $\$=$ "HOLLD YOU CARE TO $F$ ' LAY AGAIN": GOSLE 16020: INPUT A

14186 IF "Y"=A $\$(1,1)$ THEN GOTO 50
14190 END
14200 MJ=TSC(T) : $\mathrm{FM}=\mathrm{N}=\mathrm{T}$ : GOTO 14050
Typing routine.
$16020 \mathrm{FF}=34 \mathrm{DD}=3$
16050 FOK $T=1$ TO LEN(PNT $\$$ )
16060 IF T= LEN(PNT $\$$ ) THEN GOTO 16080
16070 PRINT PNT $\$(T, T)$;
16075 GOTO 16090
16080 PRINT FNT $\$(T, T)$
16090 GOSUE 22000
by David Steenson
Atari translation by Rich Bouchard
> "Strategy Strike" is an Atari program requiring at least 16 K of RAM.

Atari "Strategy Strike"' is a translation of the Apple "Strategy Strike"' published last month. It is a game of logic and memory, where players try to manipulate their forces to defeat their opponent.

## INSTRUCTIONS

The object of the game is to move militarily ranked pieces across a battle board while trying to capture the opposing player's flag. Each player starts with forty pieces, consisting of:

| \# OF |  |  |
| :---: | :---: | :---: |
| PIECES | NAME | RANK |
| 1 | Marshal | 1 |
| 1 | General | 2 |
| 2 | Colonel | 3 |
| 3 | Major | 4 |
| 4 | Captain | 5 |
| 4 | Lieutenant | 6 |
| 4 | Sergeant | 7 |
| 5 | Miner | 8 |
| 8 | Scout | 9 |
| 1 | Spy | 10 |
| 6 | Bomb | UNMOVEABLE |
| 1 | Flag | UNMOVEABLE |

The above pieces are in order of military rank, the Marshal being the highest ranked, and the Spy being the lowest. However, the spy may remove the Marshal from the board only if it is attacking the Marshal. The Bombs are immobile pieces that will remove any piece attempting to "strike" it, except for the Miner, which can dismantle and remove the Bomb.

The game is played on a ten-byten board which will be fully displayed throughout the game. Player 1 sets up pieces on the top four rows of the board, and player 2 sets up pieces on the bottom four rows.

## SETUP

When the game starts, it will allow each player to set up his or her forces. To place any of the moveable pieces except the Spy on the board, simply type the rank of the desired piece and the square marked by a circle on the screen will then contain that piece. To place a Spy, Bomb or Flag, type S,

B , or F respectively. After the initial setup you will be allowed to make any needed changes. To make a change, type in the coordinates of two different pieces, and the position of those pieces will be switched on the board. To enter the coordinate of a piece, type its column (the letter underneath the square) and its row (the number to the left of the square). As in the Apple version, the Delete key may be used to correct mistakes while entering coordinates, and no Return is needed.

## MOVEMENT

1). Pieces may move only one space at a time, and there are no diagonal moves. To move, type the coordinates of the piece to be moved, and the coordinates of the square the piece is to be moved to.
2). Pieces may not move onto the lakes in the center of the board.
3). Two pieces may not occupy the same space at one time, and pieces may not be jumped.
4). The Flag and Bomb pieces may not be moved.

A player's pieces are revealed only when it is that player's turn. The opposing player should not be facing the screen when an opponent is moving. Only during the combat phase should both players be looking at the screen.

## STRIKE OR ATTACK RULES

To strike an opponent, move one of your pieces into an adjoining square containing an opponent's piece. Combat will then commence, with the losing piece being removed from the board and replaced by the victor. If both pieces have the same rank, both are removed. If the flag is attacked, the attacker wins the games.

## VARIABLES

A: Temporary variable for a piece to be printed.
A1: Piece occupying 'from"' square.
A2: Piece occupying "to" square. $\mathrm{A}\left(\mathrm{X}, \mathrm{P}^{*} 10+\mathrm{Y}\right)$ : Contains player P's pieces at coordinates $\mathrm{X}, \mathrm{Y}$. BOMB: Numerical designation for bomb (12).

FLAG: Numerical designation for flag (11).
I: General loop variable.
IN(I): Number of pieces of type I already entered.
$N U(I)$ : Quota of pieces of type I. $P$ : Player number ( 0 or 1 ).
PASS: Logical variable. If 1 then skip turn.
R: Argument of GET\#1,R used to get a character from the keyboard. R1, R2: Coordinates of "from" square.
R3, R4: Coordinates of "to" square.
RR: Numerical value of the character contained in R. S1\$, S2\$: Strings used to draw board.
SPY: Numerical value of Spy (10). X, Y: Horizontal and vertical coordinates.
Z: Time delay and color loop variable.

## DOCUMENTATION

Line 25: Clear the right-hand part of the screen where messages are displayed.

Lines 30-48: Subroutine to input move coordinates.

Lines 100-320: Initialization.
Lines 150-260: Routine to draw pictures of each piece.

These lines included in the listing contain symbols for what should be typed in. The following table explains what should be typed in place of these symbols.

Symbol Meaning

| b <br> d | Blank <br> ESC followed by CTRL <br> (looks like down arrow) |
| :--- | :--- |
| 1 | ESC followed by CTRL <br> (looks like left arrow) |
| $=$ | SHIFTed equal sign <br> (appears as vertical line) |

Any capital letter should be typed with the CTRL key held down, except on line 240 , where the capital letters should be typed as normal letters. In addition, the four underlined characters in line 260 should be typed in reverse video as well. Thank James Garon and his "Checker Challenge" (October 1980 SoftSide) for most of these graphic figures.

Lines 400-560: Set up each player's pieces.

Lines 600-700: Main playing loop. Begins a new turn.
Lines 710-830: If player $P$ has attacked...
Lines 900-940: End of game routine, after flag is captured.
Lines 1000-1060: Subroutine to draw playing board.
Lines 2000-2040: Subroutine to print player P's pieces on board.
Lines 2500-2540: Subroutine to print an individual piece on the board.
Lines 3000-3040: Subroutine to cover player P's pieces on the board with blanks.
Lines 4000-4030: Subroutine to switch pieces during setup.
Lines 5000-5160: Attack subroutine. Uses lines 150-260 to

## 3 OFEN $\ddagger 1,4,0$,"K:"

5 GOTO 100
25 FOF T=0 TO 18:POSITION 26,T*PRINT" ";:NEXT T:KETURN
30 POKE 752,0:PFASS=0:POSITION 26,2:FRI NT "(P TO PASS)" $\ddagger:$ POSITION $26,3 \div$ FRINT "FFOM: " $\ddagger$ GGET $\# 1, \mathrm{~K}$
31 IF CHF $\$(\mathrm{~K})=$ "F" THEN FRINT "FASS"; $; \mathrm{F}$ ASS=1:POKE 752,1:RETUFN
32 PRINT CHR $(\mathrm{R}) ;: \mathrm{R} 1=\mathrm{F}-65!\mathrm{IF} \mathrm{R} 1<0$ 吰 k $1>9$ THEN PRINT CHR $\$(253)$;1GOTO 30
 F $\mathrm{E}=126$ THEN 30
36 PRINT CHF $\$(\mathrm{R})$; : $\mathrm{R} 2=\mathrm{F}$ - $48:$ IF $\mathrm{R} 2<0$ OR R 2>9 THEN PRINT CHR\$(253):GOTO 34

38 POSITION 28,4:PRINT "TO: ";:GET $\ddagger 1$, R:IF R=126 THEN 34
 3)9 THEN PRINT CHF\$ (253); $\ddagger$ GOTO 38

42 FOSITION 33,4:PRINT ",";:GET $\# 1$, R:I F $\mathrm{F}=126$ THEN 38

44 PRINT CHF $\$(\mathrm{~K})$; : R4 $4=\mathrm{R}-48$ :IF R4<0 OR R 4>9 THEN PRINT CHR $\$(253) ;!$ GOTO 42 46 POSITION 26,5 :PRINT "CORRECT (Y/N)" : $:$ GET $\ddagger 1$,R:IF CHR $\$(R)$ O"Y" THEN 30
48 PRINT :POKE 752,1:SOLND $0,40,10,10$ :
FOR T=1 TO 10:NEXT T:SOUNE $0,0,0,0$ RRET
URN
100 GRAPHICS 0:DIM A 9,19 ), NJ (12), W(1)
,IN(12), S1\$(30),52\$(30), R\$(1), Q(1)
$110 \mathrm{NU}(1)=1: \mathrm{NU}(2)=1: \mathrm{NU}(3)=2: \mathrm{NU}(4)=3 \mathrm{iNU}$ $(5)=4: \mathrm{N} U(6)=4: \mathrm{NU}(7)=4: \mathrm{NU}(8)=5: \mathrm{NU}(9)=8:$ $M(10)=1: N U(11)=1 \vdots N U(12)=6$
$120 \mathrm{SPY}=10: \mathrm{FLAG}=11: \mathrm{EOME}=12$
140 GOSUS 7000
145 GOTO 270
150 PRINT "bbEdlllbb=dlllbbx"; : RETURN 160 PRINT "OREdIllarCdIllZRC"; ; RETURN 170 PRINT "OREdlllbRDdILIZF"; ; RETURN

180 PRINT "4bUd111ZRSdlllbbX";:RETURN 190 PRINT "OREdIIIZREdIIIZRC"; : RETURN
200 PRINT "OREdIIlAREdIIIZRC"; : RETURN
draw each piece, then carries out the attack.

Lines 6000-6040: Subroutine to display bomb flash.

Line 7000: Dummy Return statement where Apple sound routine was.

Lines 8000-8020: Subroutine to play fanfare.

When typing in Atari "Strategy Strike", the following should be typed in reverse video:

Line 46: 'Y/N"
Line 270: "STRATEGY STRIKE", excluding the spaces.

Lines 910, 915, 5000, and 5015: Every string in a PRINT statement.

Line 1010: Both character strings. Line 4010: "ILLEGAL MOVE!’"

210 PRINT "QREdlllbb=dlllbbX"; $\ddagger$ RETURN 220 PRINT "OREdIllARIDUIIIZRC"; : RETURN 230 PRINT "OREdlllZRIdIllZRC": :RETURN
 250 FRINT "QREdIllARCdIll=bb";:RETUKN

260 PRINT "bFbdlllhoudlll 6 bH" $;:$ RETURN 262 PRINT :PRINT

270 GRAPHICS 0:POSITION 2,6:PRINT " STRATEGY STRIKE" $\ddagger$ POSITI ON 12,8:PRINT "BY DAUID STEENSON"
272 POSITION 6,10:PRINT "ATARI VERSION BY RICH BOUCHARD"
280 COSLE 8000
290 FOR $Y=0$ TO $3:$ FOK $X=0$ TO $9: A(X, Y)=1$ :NEXT X:NEXT Y
292 FOR $Y=4$ TO 15:FOR $X=0$ T0 9: $A(X, Y)=$ O:NEXT X:NEXT Y
300 FOR $Y=16$ T0 19:FOR $X=0$ T0 9:A $(X, Y)$ $=1$ INEXT X:NEXT Y
310 GRAPHICS O:FOKE 752,1:GOSLB 1000
320 FOR $P=0$ TO 1:COSUB 3000:NEXT $F$ 400 FOR $P=0$ TO 1:GOSUB 25:FOR $I=1$ TO 1 $2: I N(I)=0: N E X T I$
410 FOR $Y=P \times 6$ TO P $26+3: F R R X=0$ TO 9
420 COSLB 25:SOUND $0,0,0,0:$ POSITION 26
,2:PRINT "PLAYER " $\ddagger P+1 ; ", " ;$ :POSITION 2 6,3:PRINT "HAT PIECE DO";
425 POSITION 26,4:PRINT "YOU WANT IN"; :POSITION 26,5:PRINT "THIS FOSITION";: POSITION 26,6:PRINT " $(1-9,5, B, F)$ ";
430 POSIIIION $X x_{2} 2+5, Y \mathbf{x}_{2}^{2}+2$ :PRINT CHRS $(20$ ) ${ }^{\text {PPOSITION }} \mathbf{X} \mathbf{x} 2+5, Y \mathbf{Y} 2+2 \div G E T \# 1, R \div R R=R-4$ 8
440 IF CHR $(\mathrm{R})=" \mathrm{~S}$ " THEN RR=SPY
450 IF $C H R(R)=" B "$ THEN $R=42: R R=B O M B$
460 IF CHR $(k)=" F "$ THEN RR=FLAG
470 IF RR $<1$ OR RRO 12 THEN 430
480 IF $\mathrm{M}(\mathrm{RR})=\mathrm{IN}(\mathrm{RF})$ THEN 430
$49 \mathrm{IN}(\mathrm{RR})=\mathrm{IN}(\mathrm{RR})+1$
500 POSITION $\mathbf{X} \times 2+5, \gamma \times 2+2$ PRRINT CHR ( K ) ;

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6 South St.Milford. NH 03055 (603)673-5144 TOLL FREE OUT-OF-STATE $\quad 1-800-258-1790$
continued from previous page
510 SOUND $0, R N D(0) \times 100+10,10,10$
$520 \mathrm{~A}(\mathrm{X}, \mathrm{F} \times 10+\mathrm{Y})=\mathrm{FR}$
530 NEXT X:NEXT Y:SOUND $0,0,0,0$
540 GOSLB 25:FOSITION 26,2:PRINT "ANY CHANGES?"; :FOSITION 26,3:PRINT "(Y OR N)":

545 IF CHR\$(R)) "N" THEN GOSUE 4000:G0 TO 540
550 IF CHR $\$(\mathrm{R})$ く"N" THEN GOSUB 4000:G0 TO 540

560 GOSUB $3000 \div$ NEXT $P$
$600 \mathrm{P}=0$
610 GOSUE 25 :FOSITION 26,2
620 FRINT "PLAYER ";2-F;", YOU"; ;FPOSIT ION 26,3:PRINT "PULST GO ANAY";

630 FOSITION 26,5tFRTNT "FLAYER "; ${ }^{2}+1$; ", HIT";:FOSITION 26,6:FRINT "RETURN T 0 G0.": $:$ GET $\ddagger 1$,R:IF R O 155 THEN 630

640 GOSUE $25:$ FOSITION 26,0 :FRINT "FLAY ER ";P+1;:FRSITION 26,1 PFRINT " -"
650 GOSUE 2000

660 COSLE $30:$ IF FASS $=1$ THEN 820
$670 \mathrm{~A} 1=A(\mathrm{R} 1, \mathrm{~F} \times 10+\mathrm{FR} 2): A 2=A(\mathrm{~F} 3, \mathrm{P} \times 10+\mathrm{F} 4)$
 FLAE OR AES (R1-K3)+AES(R2-R4)>1 THEN 6 60

690 IF ( $\mathrm{R} 3=2$ OF $\mathrm{R} 3=3 \mathrm{OR}$ R $3=6$ OR $\mathrm{R} 3=7$ )
AND ( $R 4=4$ OR R4=5) THEN 660
700 IF $\mathrm{A}(\mathrm{R} 3,(1-\mathrm{P}) \times 10+\mathrm{R} 4)=0$ THEN 780
710 A2 $=A(R 3,(1-F) \times 10+R 4)!G 05 L B E 5000$
730 IF $\mathrm{A}_{2}^{2}=\mathrm{E}_{2} \mathrm{OMB}$ AND A1=8 THEN 770
740 IF $A 2=E C$ M $\mathcal{B}$ THEN 800

750 IF A1=A2 THEN POSITION R3x2+5,R4×2 $+2+$ FRINT CHR $\$(160) ;: A(R 3,(1-\Psi) \times 10+R 4)=$ 0:GOTO 800
760 IF NOT (AZ 31 AND NOT (A2 $=1$ AND A1=SPY)) THEN 770
$762 \mathrm{~A}\left(\mathrm{R} 1,\left(1-F^{\prime}\right) \times 10+\mathrm{R}_{2}\right)=\mathrm{A} 2: \mathrm{A}(\mathrm{R} 3,(1-\mathrm{P}) \times 10$ $\left.+\mathrm{R}^{4}\right)=0$ :POSITION R3 $\mathrm{x}_{2}^{2}+5, \mathrm{R}^{4} \times 2+2 \div$ PRINT CH $\mathrm{R} \$(160) ;:$ POSITION R1 $\times 2+5, \mathrm{R} 2 \times 2+2$
$764 A=A 2: G O S U E \quad 2500: A(R 1, F \times 10+R 2)=0: G 0$ T0 820
$770 \mathrm{~A}\left(\mathrm{R} 3,\left(1-\mathrm{F}^{\prime}\right) \times 10+\mathrm{F} 4\right)=0$
780 POSITION $\mathrm{F} 3 \times 2+5, \mathrm{R} 4 \times 2+2 \div \mathrm{A}=\mathrm{A}(\mathrm{R} 1, \mathrm{~F} \times 10$ +R2):GOSUB 2500
$790 \mathrm{~A}(\mathrm{R} 3, \mathrm{P} \times 10+\mathrm{R} 4)=\mathrm{A}(\mathrm{R} 1,10 \times \mathrm{P}+\mathrm{R} 2)$
$800 \mathrm{~A}(\mathrm{R} 1, \mathrm{FW} 10+\mathrm{R} 2)=0$
810 FOSITION R1 $\mathbf{2} 2+5, R 2 \times 2+2$ FPRINT CHR $\$($ 160);

820 FOR $Z=1$ TO 1000 :NEXT Z:GOSLB 3000
$830 P=1-P: G O T O 610$
900 GOSLIB 25

910 POSITITON 26,4:PRINT " PLAYER ";CH R $\$(P+177)$;" "!POSITION 26,5tPRINT " ";
915 POSITION 26,6:PRINT " HAS WON! " ;

920 COSHE 8000:GOSUB 6000:GOSUB 8000:G OSLB 6000
930 FOR $P=0$ TO 1:GOSUE 2000*NEXT F

940 FOSITION 0,21:END
1000 GRAFHICS 0: POKKE 752,1
1010 S1 $\ddagger=$ "+-+-+-+-++++-+-++-+" $!52 \$="$ ! ! ! ! ! ! ! ! ! ! "

1015 PRINT
1020 FOR I=1 TO 10:PRINT " "S1\$:PRIN T" ";S2\$:NEXT I:PRINT " ";S1\$

1030 FOR I=0 TO 9:FOSITION 3; $\mathrm{I} \times 2+2$ : PRI NT I; $\ddagger$ NEXT I
1040 FOSITION 5,22!PRINT "A B C DEF GHIJ"

1050 FOR $Y=10$ TO 12:POSITION 9, Y*FRINT
 TY

1060 RETUFN
2000 FOR Y=0 TO 9:FOR X=0 TO 9:SOLND 0 ,110-Y $10-\mathrm{X}, 10,10$
$2010 A=A(X, F \times 10+Y):$ IF $A=0$ THEN 2040
2020 POSITION $X \mathbf{x} 2+5, Y \mathbf{x} 2+2$
2030 GOSLB 2500
2040 NEXT X:NEXT Y:SOUND 0,0,0,0:RETUR N

2500 IF A<10 THEN PRINT At 2510 IF $A=5 F Y$ THEN FRINT " S ";

2520 IF A=FLAG THEN PRINT "F";
2530 IF $A=B C N B$ THEN PRINT "x";
2540 RETURN
3000 FOR $Y=0$ TO 9:FOR $X=0$ TO 9
3010 IF $A(X, P w 10+Y)=0$ THEN 3040

3030 SOLND $0, \times \times 10+20,10,10$
3040 SOUND $0,0,0,0$ NNEXT X:NEXT Y:RETUR N

4000 GOSUB 25:GOSUE 30
4010 IF $A(R 1, F \times 10+R 2)=0 \quad 0 R A(R 3, F w 10+R$ 4) $=0$ THEN POSITION 26,5!PRINT "ILLEGAL MOVE!" $\ddagger$ :FOR $Z=1$ TO 1000:NEXT $Z$

4011 IF $A(R 1, P w 10+R 2)=00 R A(R 3, P w 10+R$ 4) $=0$ THEN 4000
$4020 A=A(R 1, P \times 10+R 2): A(R 1, F \times 10+R 2)=A(R$ $\left.3,10 x P+R^{4} 4\right): A(R 3, P w 10+R 4)=A$
4030 GOSLIB 2000:RETUFN

5000 GOSUB 3000:GOSUB 8000:A A A R1, P1 10 +R2): POSITION R122+5,R2x2+2;GOSUB 2500 $: A=A(R 3,(1-P) \times 10+R 4)$

5005 POSITION R3X2+5,R4x2+2:GOSUB 2500 5010 GOSUB 25:POSITION 26,7:PRINT "PLA YER ";CHR (178-P);": "?:POSITION 26,8 :PRINT "FACE SCREEN";

5015 POSITION 26,9:PRINT "FOR ENEFY " ;:FOSITION 23,10!PRINT "ATTACK "; 5020 FOR $Z=1$ TO 500:NEXT $Z$

5030 POSITION $26,2+F w 10$ GGOSUB $140+A 1 \times 1$ 0 :POSITION $26,2+(1+$ ) $\times 10$ GOSSUB $140+\mathrm{A} 2 \mathrm{x}$ 10

5040 FOR $Z=1$ TO 500 :NEXT $Z$ $5050 W(0)=0 \div$ W $(1)=0$ :IF AZ $=$ FLAG THEN POP :COTO 900

5060 IF ( $A 1=$ SPY AND $A 2=1$ ) OR ( $A 2=B 01 B$ AND A1=8) THEN $\mathrm{K}(\mathrm{P})=1 ;$ GOTO 5110
5070 IF $A 2=B 01 B$ THEN $\boldsymbol{N}(1-P)=1$ :GOSUB 60 $00: 60705110$

## 5080 IF AI $=A 2$ THEN 5110

5090 IF A2<A1 THEN $\boldsymbol{H}(1-\mathrm{P})=1$
5100 IF A2 $>A 1$ THEN $M(P)=1$
5110 FOR $I=2$ TO 4:FOR $\mathrm{J}=1$ TO 5
5120 IF $W(P)=0$ THEN POSITION $25+\mathrm{J}, \mathrm{Fx} 10$ + I?PRINT " ":SOURD 0, RND (0) $\times 100+150,6$, 14

5125 FOR T=1 TO 10 NNEXT T:SOUND $0,0,0$, 0
5130 IF $W(1-P)=0$ THEN POSITION $25+ل$, ( 1
 $+150,6,14$
5135 FOR T=1 TO 10:NEXT T:SOUND $1,0,0$, 0

5140 NEXT JINEXT I:FOR $Z=1$ TO 500:NEXT z
5150 COSUB 25

5160 RETURN
6000 FOR $T=1$ TO 3:FOR $Z=0$ TO 15
6010 SETCOLOR $2, Z, 14$
6020 SORND $\operatorname{INT}(R N D(0) \times 4)$, RND (0) $\times 100+15$ $0,12,12$
6030 NEXT Z:NEXT T
6040 FOR T=0 TO 3:SOURD T, 0,0,0:NEXT T :SETCOLOR 2,9,4:RETURN
7000 RETURN
8000 RESTORE *FOR $I=1$ TO 7:READ $Z 1, Z 2:$ SOARD $0,21,10,10 \div F O R T=1$ TO Z2/4:NEXT TiNEXT I

8010 DATA $96,50,72,50,57,50,48,100,57$, $50,48,200,0,0$
8020 RETURN

## continued from page 44

1510 IFC=1THENAD=AD+1ELSEIFC=2THENAG=AG+1ELSEIFC=3THENAJ=A $+1+1 E L S$ EIFC=4THENAM=AM +1 LLSEIFC $=5$ THENAA $=A A+1$
1520 RETURN
Lines 1530-1560; Armored move verifier,

## 1530

1540 IFL=1THENAE=AE-1ELSEIFL=2THENAH=AH-1ELSEIFL=3THENAK=AK-1ELS EIFL=4THENAN=AN-1ELSEIFL=5THENAB=AE-1
1550 IFC=1THENAE=AE+1ELSEIFC=2THENAH=AH+1ELSEIFC=3THENAK=AK $+1 E L S$ EIFC=4THENAN $=A N+1 E L S E I F C=5 T H E N A B=A B+1$
1560 RETURN
Lines 1570-1600: Airborne move verifier,
1570
1580 IFL=1THENAF=AF-1ELSEIFL=2THENAI=AI-1ELSEIFL=3THENAL=AL-1ELS EIFL=4THENAP=AP-1ELSEIFL=5THENAC=AC-1
1590 IFC=1THENAF=AF+1ELSEIFC=2THENAI=AI +1ELSEIFC=3THENAL=AL $+1 E L S$
EIFC=4THENAP=AP + EL LSEIFC=STHENAC=AC +1
1600 RETURN

Lines 1610-1630: Determine enemy strategy.

1610 '
1620 GOSUE1470:GOSUB1640:EC=(ES) (FT-FR)/(4xFT):IFGC>0THENEC=EC+
(ES-4xEC) $\times(G G / 80)$
$1630 \mathrm{EC}=\mathrm{INT}(E C)$ ) RETURN
Lines 1640-1650: Battleline strength tally.

1640'
$1650 S(1)=8 \mathrm{xAD}+10 \times \mathrm{AE}+6 \times \mathrm{AF} \div 5(2)=8 \mathrm{XAG}+10 \times \mathrm{AH}+6 \times \mathrm{AI}: 5(3)=8 \times \mathrm{A} d+10 \mathrm{x} \mathrm{AK}+6$ $\mathbf{x A L}: S(4)=8 \mathbf{x} \mathrm{~A}_{1}+10 \mathbf{x}$ AN $+6 \times$ AF: $:$ RETUFN

Lines 1660-1860: Corps battles.

## $1660^{\prime}$

1670 M $=$ S(C) $-E C: L$ S $=0$
1680 IF $M=20 \mathrm{KFW}=3$ THENL $=L-64$
1690 IFMUV=-2OFTVK=-3THENL $=L+64$
1700 IF PNO $=40$ RNU $=5$ THEML $=L-64: E S=E S-8$
1710 IFMN $>5 T H E M=L-64: E S=E 5-16$
1720 IFMV $=-40$ RTVK $=-5$ THENL $=L+64 \div L S=1$
1730 IFłK $<-5$ THEN $=L+64: L S=2$
1740 IFLS $=0$ THENRETUFN
1750 A $\$="$ " $\because$ IFX $\bigcirc$ OTHENA $\$=A \$+S T R I N G \$(X, 88)$
1760 IFTゝOTHENA $\$=A \$+S T R I N G \$(T, 84)$
1770 IFAㅇOTHENA $\$=A \$+S T R I N G \$(A, 65)$
1780 LN=LEN(A $\$$ ):IFLN=0THENRETURN
1790 IFLNLSTHENLS=LN
1800 FORH $=1$ TOLN:K $\$(W)=$ MID $\$(A \$, W, 1)$ INEXTW
1810 FOKK $=1$ TOLS

1830 IFK $\$(R)=$ "X"THENX $=x-1$
1840 IFK $\$(\mathrm{R})=$ "T"THENT=T-1
1850 IFK $\$(\mathrm{R})=" \mathrm{~A}$ "THENA=A-1
$1860 \mathrm{~K}(\mathrm{R})=" / \mathrm{m}$ :NEXTH:RETURN
Lines 1870-1960: Enews breakthrough. Displays a random message. continued on next page


## continued from previous page

1870
1880 PRINTEO, "THE ENEMY HAS BROKEN THROUGH YOLR LINES!"
$1890 \mathrm{R}=\mathrm{RND}(6)$
1900 IFR=1PRTNTE64, "YOU ARE KILLED BY A GRENADE!"
1910 IFR=2PRINTE64, "YOU ARE TAKEN PRISONER AND LLSED FOR PROPAGAN DA BRDADCASTS!"
1920 IFR=3PRINTE64,"THE COMMANDER OF NORPAC INTENDD TO HAUE YOU SHOT!"

1930 IFR=4PRINTE64,"THEY ARE RIFFNG YOUR REMAINING FORCES TO SHR EDS!"
1940 IFR $=5 P R I N T E 64$, "YOU REFORT YOURSELF 'MISSING IN ACTION' AND
HEAD FOR THE HILLS!"
1950 IFR $=6$ FRINTE64, "YOU SUSPECT TROUBLE!"
1960 GU5UB1.130:RETUFN

```
Lines 1970-2070: Total Defeat. Your forces have been destroyed, and the computer picks a random insult to throw at the player.
```


## 1970 '

```
1980 FRINTEO, "YOUR REMAINING FORCES ARE RETREATING IN PANIC BEFO RE THE ENEMY!"
\(1990 \mathrm{~F}=\mathrm{RND}(7)\)
2000 IFR=1PRINTE64,"YOU HAUE LOST ALL CONTROL!"
2010 IFR=2PFINTE64,"THE WAR IS LOST!"
2020 IFR=3PRINTE64,"ONE OF YOUR HUNIOR OFFICERS SHOOTS YOU!"
2030 IFF \(=4\) FRINT@64, "YOU ARE FORCED TO FLEE FOR YOUR LIFE!"
2040 IFF=5PRINTE64,"YOU BEGIN TO WDRRY ABCNT YOLR CAREER!"
2050 IFR=6PRINTE64,"YOU FEAR THIS WILL AFFECT YOUR FOLITICAL AME ITIONE!"
2060 IFF \(=7\) FRINTE 64, "ONE OF YOUR TANK COMMANDERS SEES YOU AND FLN 5 OUER YOU!"
2070 GOSUB 1130 +FETUFN
```

Lines 2080-2170: Relief of command.

2080 ,
2090 FRINTEO, "YOU HAVE EEEN RELIEVED OF COMMAND DUE TO INCONPETE NCY!"
$2100 \mathrm{~F}=\mathrm{FND}(6)$
2110 IFR $=1 P R T N T 264$, "A COURT-MARTIAL HAS FEDDUCED YOU TO PRIVATE!" 2120 IFR=2FRTNT@64,"YOU HAUE EEEN FORCED TO RESIGN AND SENT HDME IN DISGRACE!"

2130 IFK $=3$ PRINTE64, "YOUR MTLITARY CAREER IS OUER!"
2140 IFR=4PRINTE64, "YOAR FFIENDS AT NORFAC NO LONGER SFEAK TO YO U!"
2150 IFK $=5$ PFRINTE64, "YOUR SDNS HAUE CHANGED THEIR LAST NAMES!"
2160 IFF=6FFINTE64,"THE PRESIDENT HAS CALLED YOU "A TURREY IN TH E MIDST OF EAGLES!"
2170 GOSUB1130:RETUKN

Lines 2180-2270: Victory!

2180 ,
2190 PRTNTEO," YOU HAUE WON! THE WAR IS OVER!"
$2200 \mathrm{R}=\mathrm{RND}(6)$

2210 IFR=1PRINTP64,"YOU ARE A NATIONAL HERD!"
2220 IFR=2PRINTE64,"THE PRESIDENT WANTS YOU AS HIS 1996 ELECTION RLRNING MATE!"
2230 IFF=3PRINTE64,"HOLLYHOOD WANTS TO MAKE A MONIE ABOUT YOUR L IFE!"
2240 IFR=4PRTNTE64,"A STATUE OF YOU NON RESTS ON THE PARADE GROU ND AT WEST POINT!"
2250 IFR=5FRINTE64,"YOUR MEMGIRS ARE SELIING LIKE HOTCAKES!"
2260 IFR=6PRINTE 64 , "YOUR SONS HAVE DECIDED TO FOLLON IN YOUR FOO TSTEFS!"
2270 COSNB1130:RETURN

Lines 2280-2310: Warnings given for repeated mistakes,
$2280{ }^{\prime}$
2290 IFM $5=3$ PFINTCO, $\$ \$ ;$ PPRINTEO, "YOUR MISTAKES HAVE EEEN REFORTED TO NDRPAC COTRAND!";
2300 IFMS = 4 PKINTEO, E $\$ \ddagger$ :PRINTEO, "NORFAC COMMAND WILL NOT PERMTT F LRTHER MISTAKES!":
2310 IFML`ЗTHENFETURNELSEGOSUB1130:RETUFN

Lines 2320-2340: Enemy attack along all of front line,

2320 '
2330 PRINTEO,E $\$ ; \ddagger$ FRINTCO, "THE ENEMY IS ATTACKING ALONG ALL COFPS FRONT LINES!!!";




Lines 2350-2390 $\ddagger$ Unauthorized offensives.
$2350{ }^{\prime}$
2360 COSUE1470:GOSNB1640:KKK=0:X1=((AED1ANDS(1)>26)OR(S(1)>28)):X
$2=((\operatorname{AH}>1 \operatorname{ANDS}(2)>26) 0 R(S(2)>28)) \div \times 3=((\operatorname{AK}) 1 \operatorname{ANAS}(3)>26) \operatorname{RR}(S(3)>28))$ : $\times 4=((\operatorname{AN}) 1 A N D S(4)>26) O R(S(3)>28))$
2370 IFF $=1$ AND $\times 1$ THENBB $\$=L 0 \$(1): L L=L 1 * K K=1 E L S E I F R=2 A N D X 2 T H E N B B \$=L 0$ $\$(2): L L=L 2 \ddagger K K=1 E L S E I F F=3 A N D X 3 T H E N B E \$=L O \$(3)+L L=L 3!K K=1 E L S E I F R=4 A$ NDX4THENBB $\$=L 0 \$(4) \div L L=L 4 \div K K=1$

2380 IFKK=1PRINTEO, E\$:!PRINTEO, "THE ";BES;" COMMANDER IS LANMCHI NG AN ATTACK!"!ELSERETURN



Lines 2400-2420: Variable initialization.

2400 ,
2410 LO\$(1)="I CORPP" $\ddagger$ LO\$(2)="II CORPS" $\ddagger$ LO\$(3)="III CORPS":LO\$(4 )="IV CORPS":LO\$(5)="RESERVE"!DU\$(1)="IMFANTRY":DN\$(2)="ARHORED" :DV $\$(3)=" A T R B C D N E ": E S=136$
 $\$=$ "—— IV ---" $\ddagger$ L5 $=$ "- $8-"!L 6 \$="-3-"!L 1=518!L 2=531!L 3=544!L 4$ $=557 \div \mathrm{L} 5=512 ; \mathrm{L} 6=570 ; \mathrm{E}=5 \mathrm{STRING}(192,32):$ FORT$=1 T 020 \div$ READD (T) $: N E X T T ;$ $E D=11+R N D(5) \div R E T U R N$

5


FROM

## Seldational SOYちware

## SPACE WAR

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## Part 2

by Jon Voskuil
Welcome back to the Olympics! This second installment of "Math Decathlon'" will add two more events and the music-generating routines.

The two purposes stated in the first article continue into this and the remaining installments: To develop a fun and interesting math game program, and to learn good programming techniques along the way. (If you missed the first installment, back issues are available for a mere pittance.) I'll continue to explain commands and syntax that are unique to the Apple, for the benefit of those who are working with different computers.

The first thing you'll need to do, before sitting down to type in the lines which follow, is to load the first part of the program, which you typed in last time. Failing to do this will void all warranties not to mention generating endless insults from your computer such as UNDEF'D STATEMENT ERROR and BAD SUBSCRIPT ERROR.

Having done that, the first new thing to be done is to change lines 310 and 320 to include the names of the next two events, as shown in the listing. Line 350 is also added, calling the subroutine at line 12000, which pokes into memory a short Machine Language routine to generate musical notes.
[Translation note: This and all other music routines are designed for the Apple; if you're translating for another computer, you'll have to create your own. Or you can omit the routines entirely, and the rest of the program will work fine. In that case you should omit lines 350, 11090-11190, and
12000-13425, and change lines 420 and 430 appropriately.]

## EVENT \#3: SPEED MATH

In the third event, which begins at line 3000, a player's score depends on how quickly the correct answer can be typed in. This is the only event which functions in this way, and it calls for a rather different kind of input
routine. How do you measure the delay between displaying the problem on the screen, and receiving the answer from the keyboard? One answer is to invest a fewscore-and-seven dollars in a real-time clock for one of those gaping slots inside your Apple. A less expensive (nay, free!) answer is to use a loop with a keyboard peek and a GET statement in it, such as you find in lines 3070-3150.
[Translation note: GET works just as INPUT does, except that it can input only one character, and pressing RETURN (that's ENTER to you Radio Shack fans) is not needed. It's similar to the S-80's INKEY\$, except that GET waits for a keystroke.]

Here's how the input routine works, Line 3080 sets up a loop which shrinks in length at higher skill levels. The cursor is positioned at PSN, and then the PEEK takes a look at the keyboard to see if a key has been pressed. If not, control skips to the end of the loop at 3150 , whence it returns to 3080 . If a key has been pressed, however, control falls through to line 3090 where the pressed key is trapped in $\mathrm{D} \$$ using GET, after which the keyboard is cleared with the POKE. The captured character is examined and, if it's not a backspace, control skips to 3120 . There it's checked again to see if it's a RETURN. If so, the player has finished the entry and control breaks out of the loop to the scoring routine.

If the key pressed was neither the backspace nor RETURN, then in line 3130 its value is stored in NUM(DI) - the next DIgit of the NUMber - and printed on the screen. The position of the cursor is then incremented in line 3140, and control jumps back to the beginning of the loop again to start searching for the next digit to be entered. Simple, eh? This is a routine which you can transplant into one of your own programs whenever you want to limit or monitor the amount of time taken for a user response.

The scoring routine begins in line 3160 , and makes use of the value of $T$ (the loop counter from above) to determine the player's
score. Finally, lines 3210-3230 contain the three subroutines which generate values (and assign the math function symbol,,+- , or $x$ ) for the three types of problems.

## EVENT \#4: STARRY STARRY NIGHT

The next event has an unlikely title for a math game, but one which is very descriptive nevertheless. The object is for each player to estimate how many points of light the computer flashes on the screen. The score depends on how close the guess is.

The "stars"' are simply periods printed out on the text screen, in a more-or-less random arrangement. The method used to do this is to build a string of spaces and a random number of periods, and then to print that string several times to fill the screen. This is accomplished in lines 4050-4100. Line 4060 determines how often a period is to be stuck in, using a somewhat obscure formula derived mostly by trial and error. $\mathrm{X} \$$ is built up to 137 characters, and then printed seven times - odd numbers which make the display look fairly random. Lines 4110-4170 compute the player's score, based on percentage error; the "standard"' scoring subroutine at line 30 is not used here. And that's all the coding there is to event \#4.

## THE MUSIC ROUTINES

Each time the scoreboard is displayed, the players' scores for the event just completed are compared. If there is a single winner (not a tie), then a part of that player's national song is played. This wondrous feat is accomplished by lines 11090-11190, which must be inserted into the existing scoreboard subroutine. Lines 11100-11120 find the high points (HP) for this event, and lines 11130-11150 check for a tie. if there is a winner, then lines 11160-11190 play the appropriate song. This is done by assigning values to the variables SKIP and PLAY, which specify how many musical notes in the DATA statements are to be skipped over,
and then how many are to be played.
Subroutine 13000 is called to accomplish that. After RESTORE, pitch/time data pairs are idly (but quickly) read until reaching the ones to play, and then these are POKEd into the appropriate memory locations and the music subroutine is CALLed. This is the Machine Language routine which is initially set up by subroutine 12000, which is listed here for your typing pleasure. The remaining lines, from 13100 on contain all the data necessary for the national songs, and of course must be typed in without error to produce sweet music.
Next month: The next three exciting events!

## Variables (Part 2)

A, B: Numbers generated for speed-math problem.
C: Correct answer for speed-math problem.
D\$: Input character.
DI: Place-value position for entered digit.
F\$: Arithmetic operation symbol:

+ , -, or x .
HP: High points for this event.
K: Loop counter.
NUM: Number of stars.
NUM(di): Storage array for entered digits.
$\mathrm{P} \%$ : Temporary variable for points scored.
PITCH: Memory address for music routine.
PK: Loop counter.
PLAY: Number of notes to play.
POK\$: String of poke values for music routine.
PSN: Tab position for input routine.
R : Random number which affects number of stars.
SKIP: Number of notes to skip.
T : Input routine timing counter.
TIME: Memory address for music routine.
TYE: Used to determine if tie score.
WNR: Number of winning player for this event.
X\$: String of "stars".
New lines to replace previous lines 310 and 320 .
310 E $(1)=$ MMSSING $\#$ " $\ddagger$ E $(2)="$ CUESS A $\ddagger=4$ E $\$(3)=$ "SPEED MA TH":E\$(4) = "STARS"
320 EES $(1)=" 1$. FIND THE MISSIN G MREER":EE $\$(2)=" 2$ GLES


EED MATH" $\ddagger$ EE $\$(4)=$ " 4. STAR RY STARRY NIGHT"
Call subroutine to poke in
machine-language tone gererator.
350 GOSUE 12000
Event $\# 3$ :
Speed Math
Frint instructions.
$3000 \mathrm{E}=3$ 3:NXT $=0$
3010 FOR $\mathrm{P}=1 \mathrm{TO}$ NF: GOSUE 10
3020 PRINT "IN THIS EUENT I WILL GIUE YOU A SERIES OF THFEE MATH FFOEELEMS. THE MORE QU ICK-LY YOU CAN TYFE IN THE C OFRECT ANSWER, THE HIGHER Y OUR SCOFE WILL EE."
3030 FRINT : PRINT "IF YOU TYFE IN THE WFIONG ANSHER, OF FUN OIUT OF TIME, YOUR SCORE FOR THAT FROELEMWILL EE ZEKO."
3040 GOSUE 90: IF NXT THEN 4000
Generate and display an addition, subtraction, or multiplication problem.


3050 FOR FROE $=1$ TO 3: ON FROE GOSUE: 3210,3220,3230
3060 HOME : UTAE 5: HTAE $19+$ (A $<10)+(A<100)$ : FRINT $A$ : FFINT : HTAB $17+(B<10)+$ ( $\mathrm{E}<100$ ): PRINT $F \$ ; "$ ";B: PRINT TAE( 17)"-----"" FRINT TAB( 21)"?"! PRINT : PRINT ; FRINT : FRINT TAB( 10)"ANSWER:";
Timed input routine.
$3070 \mathrm{DI}=0: A 1=0: \mathrm{FSN}=20: \mathrm{FOR}$
$T=1$ T0 300: NEXT T
3080 FOK $T=1$ T0 $600-5(P) \times 1$ 00: HTAE PSN: IF FEEEK ( -1 6384) < 127 THEN 3150

3090 GET DS: POKE - 16368,0; IF ASC (D $\$$ ) < > 8 THEN 3120
3100 PSN $=$ PSN $-1: D I=D I-1: I F$ $D I<0$ THEN DI $=0$

3110 COTO 3150
3120 IF ASC ( $D \$=13$ THEN 3170
3130 DI $=$ DI +1 : FRINT VAL ( $D \$$ ) ; $\because \mathrm{NH} / \mathrm{M}(D I)=$ VAL ( $D \$$ ): IF DI $=4$ THEN 3170
3140 PSN $=$ FSN +1
3150 NEXT T
Scoring routine.
3160 FRINT : PRINT : FRINT "TIME 'S UF; . ."'
3170 FOK $K=1$ TO DI:AI $=A 1+N$ $\operatorname{UM}(K) \times 10^{\wedge}(D I-K) \div$ NEXT K
$3180 \mathrm{~A} 2=\mathrm{C}: \mathrm{PX}=10-$ INT ( 10 * $\mathrm{T} /(600-\mathrm{S}(\mathrm{P}) * 100)):$ COSUE 40
3190 GOSUE 100
3200 NEXT FROE,F; GOSUE 11000: GOTO 4000
Generate addition problem.
$3210 \mathrm{~A}=$ INT ( RND (1) $\times 10^{\wedge}$ (S
(F) $/ 2+1))+1+E=$ INT $($

FN(D) (1) $\times 10^{\wedge}(\mathrm{S}(\mathrm{F}) / 2+$

1) $)+1: C=A+E: F \$="+" \div$ RETUFN

Generate subtraction problem.
$3220 \mathrm{~A}=\mathrm{INT}\left(\mathrm{RND}(1) \times 10^{\wedge}(S\right.$ (F) $/ 2+1))+5+E=$ INT $($ FOMD (1) $\times(A-3 \times(S(F)+$ 1)) $)+3 \div C=A-E+F \$="-" \$$ RETUFN
Generate multiplication problem.
$3230 \mathrm{~A}=\mathrm{INT}($ FND (1) * $10 \times(S$ (F) +1$)$ ):B = INT ( FiND (1) * 6.9$)+3: C=A * B t F="$ $X^{\prime \prime}$ : RETUFN

## Evenit 44 :

Starry Starry Night
Frint instructions.
$4000 \mathrm{E}=4: \mathrm{NXT}=0$
4010 FOR $F=1$ TO NF: GOSLE 10
4020 FRINT "IN THIS EUENT I WILL EFIEFLY SHOW YOU A BLACK NI GHT SKY WITH A NUMEER OF STA R5"
4030 FRINT "IN IT, YOU ARE TOG UESS HOW MANY STARS THEFE AR E. THE CLOSER YOUF GUESS, T

HE MORE FOINTS YOU'LL GET."
4040 GOSUE $90 \%$ IF NXT THEN 5000
Choose and display random rumber of 'stars'.
4050 FOR PROE: $=1$ TO 3: HOME :NU
$\mathrm{H}=0 ; \mathrm{X} \$={ }^{\prime \prime \prime}$
$4060 \mathrm{R}=$ FND $(1) \times .09 \times(\mathrm{S}(\mathrm{P})+$

1) $+.03+.02 \times S(F)$
continued on next page

## continued from previous page

4070 FOR $\mathrm{I}=1 \mathrm{TO}$ 137: IF RND ( 1) > R THEN $\mathrm{X} \$=\mathrm{X} \$+\mathrm{n}$ " $\ddagger$ NEXT : GOTO 4090
$4080 X \$=X \$+"+$ " $\mathrm{NWM}=N W M+1 ;$ NEXT
4090 FOR I = 1 TO 7; FRINT X $\$:$ : NEXT
4100 NUM $=$ NUM $* 7:$ FOR $I=1$ TO 2000: NEXT I

Input and score player's quess.

4110 HONE : UTAE 8: INFUT "HOW M ANY STARS? ";ANS:AN = VAL ( AN ${ }^{\text {) }}$
$4120 \mathrm{~F} \mathrm{\%}=10$ - INT (20 $\times$ ABS (N
(MO - AN) / NUM): IF F\% < O THEN $F \%=0$
4130 FRINT : PFINT "THE ACTUAL N
UNEER HAS ";NUM\%";"
4140 FRINT : PRINT "YOUR SCORE I
S "\#F\%;" OUT OF 10."
$4150 \mathrm{~F} \%(\mathrm{P}, \mathrm{E})=\mathrm{P} \%(\mathrm{P}, \mathrm{E})+\mathrm{P} \%$
4160 GOSUE 100
4170 NEXT PROE: NEXT F; GOSUE 11 000
Event $\$ 5$ will begirı at line 5000 .
For row, end here.
5000 END
Routine to play a portion of the ruational song of this event's winner.
11090 IF NF $=1$ THEN 11200
$11100 \mathrm{HF}=0$ : $\mathrm{HN} \mathrm{K}^{\prime}=0$
11110 FOF $\mathrm{F}=1 \mathrm{TO} \mathrm{NF}$ : IF F\%(F, E ) > HF' THEN HF' $=F \%(F, E)$ :HNR $=P$
11120 NEXT F
11130 TYE $=-1$
11140 FOR' $\mathrm{P}=1$ TO NP: IF P\%(P) E ) = HF' THEN TYE = TYE + 1
11150 NEXT P: IF TYE THEN 11200
11160 SKIF $=17$; FLAY $=26$; IF $C(W$ NR $)=2$ THEN SKIP $=117$ tPLAY $=28$
11170 IF C(LNKK) $=3$ THEN SKIF $=$ $145 \pm$ PLAY $=18$
11180 IF C(LNRK $)=4$ THEN SKIF $=$ $261:$ FLAY $=27$
11190 GOSUE 13000
Subroutine to poke in machine-language tone generator.

12000 POK $\$=" 173,048,192,136,208$ ,004,198,001,240,008,202,208 ,246,166,000,076,000,003,096 "
12010 FOR PK $=0$ TO 18: POKE 768 + PK, VAL ( MID $4+1,3)$ ): NEXT PK

12020 FITCH $=0:$ TITYE $=1:$ RETUFN
Subroutine to read proper rotes from DATA statements and play them.

13000 RESTORE : IF SKIF = 0 THEN 13020
13010 FOR I $=1$ TO SKIP: READ FT ,TM: NEXT
13020 FOR I = 1 TO PLAY: READ FT ,TM: POKE FITCH,FT: FOKE TIM E,TM! CALL 768: NEXT
13030 RETURN
Data for Great Eritair,
13100 DATA $64,128,64,128,57,128$ ,68, 192,64,64,57,128,51,128, $51,128,48,128,51,192$
13105 DATA $57,64,64,128,57,128$ , $64,128,68,128,64,255,1,128$ , $43,128,43,128,43,128$
13110 DATA $43,192,48,64,51,128$, $48,128,48,128,48,128,48,192$, $51,64,57,128,51,128$
13115 DATA $48,64,51,64,57,64,64$ ,64,51,192,48,64,43,128,38,6 $4,43,32,48,32,51,128,57,128$, 64,255

Data for U.5*A.

13200 DATA $72,96,86,32,108,128$, $86,128,72,128,54,255,43,96,4$ $8,32,54,128,86,128$
13205 DATA $76,128,72,255,72,64$ ,72,64,43,192,48,64,54,128,5 $7,255,64,64,57,64$
13210 DATA $54,128,54,128,72,128$ , $86,128,108,128,72,96,86,32$, $108,128,86,128,72,128$
13215 DATA 54,255,43,96,48,32, $54,128,86,128,76,128,72,255$, $72,64,72,64,43,192$
13220 DATA $48,64,54,128,57,255$, $64,64,57,64,54,128,54,128,72$ , $128,86,128,108,128$
13225 DATA $43,64,43,64,43,128$, $40,128,36,128,36,255,40,64,4$ $3,64,48,128,43,128$
13230 DATA $40,128,40,255,40,64$, $40,64,43,192,48,64,54,128,57$ ,255, $64,64,57,64$
13235 DATA $54,128,86,128,76,128$ ,72,255,72,128,54,128,54,128 ,54,64,57,64,64,128
13240 DATA $64,128,64,128,48,128$ , $40,64,43,64,48,64,54,64,54$, 128,57,255,72,64
13245 DATA $72,64,54,192,48,64$, $43,64,40,64,36,255,54,64,48$, $64,43,192,40,64,48,128,54,25$ 5

Data for Fr ance.

13300 DATA $86,22,86,68,86,22,64$ ,90,64,90,57,90,57,90,43,135 ,51,45,64,68
13305 DATA $64,22,51,68,64,22,76$ , $90,48,180,57,68,68,22,64,22$ 5, 1, 45, 64, 68
13310 DATA $57,22,51,90,51,90,51$ $, 90,48,68,51,22,51,45,57,45$, 57,135,1,45
13315 DATA $57,68,51,22,48,90,48$ $, 90,48,90,43,68,48,22,51,180$ , $1,90,43,68$
13320 DATA $43,22,43,90,51,68,64$ $, 22,43,90,51,68,64,22,86,180$ ,1,68,86,22

13325 DATA $86,45,68,45,57,180,4$ $8,90,57,45,68,45,64,90,64,90$ ,72,180,76,90
13330 DATA $64,45,64,45,64,90,68$ ,45,64,45,57,180,1,90,57,90, $54,135,54,45$
13335 DATA $57,45,54,45,48,45,43$ ,45,57,180,1,90,54,45,57,45, 64,135,64,45
13340 DATA $64,45,54,45,57,45,64$ , $45,64,45,68,45,68,90,1,158$, 43,22,43,248

13345 DATA $43,22,51,68,64,22,57$ ,255, 1, 68, 43, 22, 43, 248, 43, 22 ,51,68,64,22
13350 DATA $57,180,1,90,86,90,64$ ,255,57,90,51,255,48,90,43,9 0,38,90,57,255
13355 DATA $38,90,43,248,51,22,4$ $8,68,57,22,64,255$

Data for Scotland.

13400 DATA $72,96,72,32,72,96,86$ $, 32,72,96,64,32,54,128,64,96$ , $64,32,64,96$
13405 DATA $72,32,64,96,57,32,54$ ,96,48,32,43,96,43,32,48,96, 72,32,72,96
13410 DATA $48,32,43,128,54,96,6$ $4,32,64,96,72,32,72,255,43,9$ 6,43,32,43,96
13415 DATA $48,32,43,96,40,32,36$ ,128,48,96,48,32,48,96,54,32 ,48,96,43,32
13420 DATA $40,128,36,96,43,32,4$ $8,96,54,32,54,96,48,32,43,12$ 8,54,96,64,32
13425 DATA $64,96,72,32,72,255$
the Program Loads
by Edward Ting
OK, you've got your program loaded, as per Sherry Taylor's instructions in December 1980 SoftSide. Now what? Sit there and stare at the asterisks left on the screen? Here, in a sequel to "What to Do While the Program Loads'', is a step-by-step guide.

1. In wild anticipation, type in R-U-N and ENTER.
2. Hit ENTER again in response to the MEMORY SIZE question.
3. Rewind the tape and load it again.
4. See page 28 of Dec. SoftSide.
5. Again, type in R-U-N and ENTER.
6. Read the response.
7. Grit your teeth after confirming that there is no syntax error in line 65536.
8. Blame someone else; a child is best.
9. Rewind the tape and CLOAD again. Stay in the room this time.
10. Flare your nostrils after hearing your CTR-80 automatically stop at the end of the tape.
11. Walk up to the keyboard.
12. Hit it.
13. Feverishly attempt to replace the keys that have fallen out.
14. Call a Radio Shack Service Center.
15. Try to stop Radio Shack serviceman from laughing. Hang up.
16. Pick a fight with a neighbor.
17. Ice the area of your anatomy where he hit you.
18. Ax your TRS-80 ${ }^{\text {TM }}$ in two, salvaging what parts you can.
19. Bring the original tape to a fellow computerist's house.
20. Write a letter to the software house, asking for a replacement for the defective tape.
21. Have fun reassembling your computer. The Radio Shack warranty does not cover damages inflicted by ax. (5)


## FROM CHRISTOPHERSON



## ANDROID NIM

The newest version of TRS-80 ${ }^{\text {M }}$ s first animated graphics game Android NIM - now with more animation and sound! 16K, S-80, Level II, Cassette, Machine Language ............. \$14.95

## BEE WARY

This fast-paced real time action game is a contest between a Bee operated by the player and a Spider operated by the computer. Machine language subroutines, but loads as Level II for easy operation. 16K, S-80, Cassette .
, \$14.95.

## SNAKE EGGS

Here is a computerized reptilian version of 21 complete with arrogant snakes and appropriate sound.16K, S-80, Level II, Cassette .. $\$ 14.95$

## LIFE TWO

Two in one: Game of Life, at an astounding 100 generations a minute, plus Battle of Life with animated creatures and sound.
16K, S-80, Level II, Cassette . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \$14.95

## DUEL-N-DROIDS

You are the Fencing Master and all you need to do is train your Android by making him duel the machinel's androids. After he is trained, enter him in the Tournament and sit back and enjoy the fun. Features included in this game are: sound effects, extensive graphic displays and multiple playing levels.
16K, S-80, Level II, Cassette . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 14.95$
S-80, Disk .
\$20.95

by Arnold Gross

## ''Robot Builder'’ is an S-80 program requiring at least 16 K of RAM.

If you've always wanted to build your own robot, but your mechanical aptitude is such that you not only have all thumbs but all your thumbs have hangnails, "Robot Builder" may be just the program for you. The process is simplicity itself: Just push the space bar and the computer will do the rest. Sound easy? There is one restriction, however. The robot must be built in a certain order, starting with a body and then progressing to wheels, neck, arms, head, and scanner.

Not the most mentally taxing game we've published, "Robot Builder'' is nicely done and should provide many hours of amusement for the little ones clustered around the keyboard.

Notice how parts of this listing are in lower case. If you have a lower case modification, or if you plan to use ''Robot Builder'" on a system that does, type in these lower case letters while holding down the SHIFT key. The letters will appear the same on the screen,
but when the program is run they will become lower case!

VARIABLES
A\$: Either "YOU"' or 'I'", used for printing messages.
B\$: As A\$ above, but contains possessive form ('YOUR", ''MY').
CL: FOR/NEXT loop variable used to erase the die picture from the screen.
D0, D1, D2, D3, D4, D9, DN, DR, E\$: Various graphic and control strings.
I: FOR/NEXT loop variable to POKE lower case driver into memory.
I\$: INKEY\$ loop variable.
LC: Various values associated with the lower case option.
L\$: Code to clear one line of the video screen -CHR\$(30).
R: Die rolled.
T: Current player. $1=$ Human 2 =Computer.
X, Y: Used in graphic FOR/NEXT loops.
Z: PRINT@ screen position.
Takes on a different value for each player to instruct the program where to print messages for that player.
B: 1 = Player's robot has a body, $0=$ it doesn't.
$\mathrm{N}: 1=$ Player's robot has a neck, $0=$ it doesn't.
H: $1=$ Player's robot has a head, $0=$ it doesn't.
A: Number of arms current player's robot has ( 0,1 or 2 ).
W: Number of wheels current player's robot has (0 to 6).
S: 1 = Player's robot has a scanner, $0=$ it doesn't.
$\mathrm{A}(16)$ : Stores the six variables above for each player.
$A(1-6)=B, N, H, A, W, S$ for human player.
$A(11-16)=B, N, H, A, W, S$ for computer.

Variables C, E, F, G, J, and K are used as pointers to the Y axis position of various parts of the robots. Each variable can have two different values, one for each player's robot. These variables are used by the various robot part routines (body, neck, arms, etc.) to determine where a certain part should be drawn on the screen. The routines these variables are used in are:
C: Scanner routine.
E: Neck routine.
F: Neck and Arm routines.
G: Body and Arm routines.
J : Wheel routine.
K : Head routine.

$175 \mathrm{DN}=$ " do not need another "! $\mathrm{DR}=$ " robot has no " $\mathrm{E} \mathrm{E} \$=\mathrm{CHF} \$(212)$
Lines 180-215: Set up initial playing board.
180 CLS:FFINTE3,"Your robot:";:;FRINTe515,"竍 robot:";
185 PRINTE367,CHZ $\$$ (188)STRING $\$(15,140$ ) CHR $\$(188)$;

195 NEXT:FFRINTe368,STRING $\$(15,140)$; $\ddagger$ PRINT® 687 ,STRING $\$(17,131)$;
200 FRINTE451,STRING $\$(44,176)$;

210 T=2tPRINTE790,"(press the space bar for your first roll)";
215 GOSLET85:FFRINTE790,Ls;
Line 220: Rolls a six-sided die and graphically displays
the result on the screen.
$220 \mathrm{R}=\mathrm{RND}(6):$ :ONRGOSUE $260,265,270,275,285,290$
Lines 225-245: Determines whose turn it is, and branches to the proper routine. The routine at line 230 sets up the needed variabled for wher it is the computer's turn, while the routirie as line 240 handles the player's turn.

## 225 IFT=2THENT=1:GOTO240ELSET=2


$235 \mathrm{E}=\mathrm{A}(11): \mathrm{N}=\mathrm{A}(12): \mathrm{H}=\mathrm{A}(13): \mathrm{A}=\mathrm{A}(14): \mathrm{h}=\mathrm{A}(15): \mathrm{S}=\mathrm{A}(16): \mathrm{GOTO250}$

$245 \mathrm{~B}=\mathrm{A}(1): \mathrm{N}=\mathrm{A}(2): \mathrm{H}=\mathrm{A}(3): \mathrm{A}=\mathrm{A}(4): \mathrm{H}=\mathrm{A}(5) \div \mathrm{S}=\mathrm{A}(6)$
Lines 250-255: Eranches to the proper body part routine for the rumber rolled body, reck, head, arm, wheel or scanner).

250 FRINTEZ-64,B\$;" roll; ";R; ;PRINTEZ+1,
255 ONRGOTOB70, 420,465,520,575,640
Lines 260-295; Six subroutines to display each of the possible rolls of a six-sided die. The routine for the six rolls start at $260,265,270,275,285$ and 290.
260 PRINTES01, D2; : RETURN
265 PRINTE498,D2; : PRINTE504,D2; :RETURN
270 PRINTE501,02; :PRINTE562,D3; ;PRINTE441,01; ;RETURN
275 PRINTE434, D2; :FRINTQ440,D2; :PRINTE562,D2;
280 PRINTE568,D2;:RETURN
285 GOSLUR270:PRINTE433,D1;:PRINTE570,D3;: RETURN
290 PRINTE434,D1;:FRINTE440,D1;
295 PRINTe498,D4; : PRINTE504,D4;: RETURN
Line 300: Erases the die display from the screen.
300 FORCL=432T0624STEP64!PRINTECL, CHF $\$(206)$; :NEXT:GOTO220
Lines 305-320: Eranch to line 325 if game has been won, otherwise clean up the display for the next turn.

305 IFA=2ANDS=1ANDH=6THEN32SELSEGOSLIB780:PRINTe919,L\$;
310 IFT=1THEN300ELSEPRINTE22,L\$;:PRINTQ86,L\$;:PRINTE214,L\$;
 320 PRINTE726,L\$;:PRINTE790,L\$; ;GOT0300

Lines 325-365: Wiri routine. The messege "I WIN" or "YOU "WIN" is flashed in lines 330-340, then lines 345-365 move the eyes of the winning player's robot.

## 325 B $\ddagger=$ CHF $\$$ (205)

330 IFA $\$=$ "I"THENA $\$=$ "I WIN! ! !"ELSEA $\$=$ "YOU WIN ! ! !"

340 PRINTEZ +322 , A $\$ ;$ : $F$ FORT $=1$ TO50:NEXTT, N
345 FORX $1=1$ T010:E $=1+2: \mathrm{B}=\mathrm{G}+2:$ RESET $(18, \mathrm{E}): \operatorname{SET}(22, \mathrm{E}):$ RESET $(19, \mathrm{E})$
$350 \operatorname{SET}(23, \mathrm{E}): \operatorname{FORX}=12 \operatorname{TO20} \div \operatorname{SET}(\mathrm{X}, \mathrm{B}): \operatorname{SET}(\mathrm{X}+1, \mathrm{~B}): \operatorname{SET}(\mathrm{X}+2, \mathrm{~B})$
$355 \operatorname{RESET}(\mathrm{X}, \mathrm{B}) ; \mathrm{NEXTX}: \operatorname{RESET}(22, \mathrm{E}) \div \operatorname{SET}(18, \mathrm{E}) \div \operatorname{RESET}(23, \mathrm{E})$
$360 \operatorname{SET}(19, E):$ FORX $=21$ TO29:SET $(X, B) ; \operatorname{SET}(X+1, B): \operatorname{SET}(X+2, B)$
365 RESET $(X, B)$ :NEXTX, X1:GOT0790
Lines 370-415: Eody routine. Determines if a body is needed or if one is already present. If one is needed,
it is placed on the screen.
370 FRINT" (body) ...";
375 IFB=1THENPRINTEZ +128 ,A\$DN"body. "; ;GOTO305
380 PRINTEZ+128,A\$;" now have a body.";
385 COSUB395: $\mathrm{E}=1$ :IFT=1THENA $(1)=\mathrm{B}:$ COTO305
$390 \mathrm{~A}(11)=\mathrm{B}: G 0 \mathrm{CO} 0305$

395 FORX=9T032:SET(X,G+4) :NEXT:FORX=11TO30:SET (X,G) :NEXT
400 FORY $=6+1$ TOC $+3: S \operatorname{SET}(10, Y): \operatorname{SET}(11, Y): \operatorname{SET}(30, Y): S E T(31, Y): N E X T Y$
405 FORY $=6+1$ TOG $+3: \operatorname{SET}(13, Y): \operatorname{SET}(15, Y):$ SET $(16, Y): \operatorname{SET}(18, Y)$
$410 \operatorname{SET}(20, Y): \operatorname{SET}(21, Y): \operatorname{SET}(23, Y) \div \operatorname{SET}(25, Y): \operatorname{SET}(26, Y)$
415 SET (28,Y) :NEXT:RETURN
Lines 420-460; Neck routine, Wuch the same as the bod's routine above, but it also checks to see if there is a body to place the neck on.
420 PRINT" (neck) ...";
425 IFN=1THENPRINTEZ+128,ASDN"neck. "; GOTO 0305
430 IFB=1THENPRINTEZ +128 ,A $\$$;" now have a neck. $" ;$;GOTO445
435 PRINTEZ+128, "I carnot draw a neck!";
440 FRINTe2+192,B*DR"body. "; :GOT0305
445 COSUB455:N $=1:$ IFT $=1$ THENA ( 2 ) $=$ N: GOTO305
$450 \mathrm{~A}(12)=\mathrm{N}: G 070305$
$455 \operatorname{FORY}=\operatorname{ETOF}: \operatorname{SET}(18, Y): \operatorname{SET}(19, Y) \div \operatorname{SET}(22, Y) \div \operatorname{SET}(23, Y)$
460 NEXT:RETURN
Lines 465-515: Head routine.
465 PRINT" (head) ...";
470 IFH=1THENPRINTEZ +128 ,A\$DN"head. "; $;$ GOT0305
475 IFN=1THENPRINTEZ +128 ,A $\$ ; "$ now have a head. "; :GOTO490 480 FKINTEZ +128 ,"I carnot draw a head!";
485 FRINTEZ +192 ,B\$DR"reck. " : :GOT0305
490 COSUESOO:H=1:IFT=1THENA(3) $=\mathrm{H}:$ COTO305 $495 \mathrm{~A}(13)=\mathrm{H}: G 0 T 0305$
500 FORX $=14$ TO27 $\ddagger$ SET $(X, K):$ SET $(X, K+5):$ NEXT $: F O R Y=K+1$ TOK +4
$505 \operatorname{SET}(14, \gamma): \operatorname{SET}(15, Y): \operatorname{SET}(26, Y): \operatorname{SET}(27, Y): \mathrm{NEXT}$
$510 \operatorname{SET}(18, K+2) \div \operatorname{SET}(19, K+2): \operatorname{SET}(22, K+2) \div \operatorname{SET}(23, K+2)$
515 SET $(20, K+4)$ :SET $(21, K+4)$ :RETURN
Lines 520-570ः ArA routine.
520 PRINT" (arm) ...";
525 IFA=2THENPRINTEZ +128 ,A\$DN"аг4. " $;:$ :GOTO305
530 IFE=1THENPRINTEZ +128 ,"I will draw an arm.";:GOTO540
535 PRINTEZ +128 ,"I carnot draw an arm!";:GOTO440
$540 A=A+1$ :ONAGOSUB 555,565
545 IFT $=1$ THENA (4) $=A:$ GOTO305
550 A(14) $=A$ :GOTOBO5
555 FORX $=6 T 07:$ FORY $=F T O G+1: S E T(X, Y)$ : $\mathrm{NEXTY}, X$
$560 \operatorname{SET}(8, \mathrm{G}+1): \operatorname{SET}(9, \mathrm{G}+1)$ :RETURN
565 FORX $=34$ T035:FORY=FTOG +1 :SET $(X, Y)$ :NEXTY, $X$
570 SET ( $32, G+1$ ):SET ( $33, G+1$ ): RETURN
Lines 575-635; wheel routine.
continued on next page


by Roy Groth from . . .


Wish you were a better typist, but don't want to take (or pay for) a class? Teach yourself to type with the aid of your microcomputer. With TYPING TUTOR you will be quizzed and graded, but you set the pace at which you learn. TYPING TUTOR is a set of programs that lets you become as good a typist as you wish, allowing you to advance from one level to the next when you feel comfortable with your skills.

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575 PRINT" (theel) ...";
580 IFh=6THENPRINTEZ +128 ,AsDN"Wheel."; :cot0305
585 IFE=1THENPRINTRZ+128,"I will draw a wheel.";:G0T0595
590 PRINTRZ +128 ,"I camot draw a wheel!";:GOTO440
$595 \mathrm{~W}=11+1: 0$ NHGOSUB $610,615,620,625,630,635$
600 IFT=1THENA $(5)=W: G O T 0305$
$605 \mathrm{~A}(15)=4:$ GOTO305
$610 \operatorname{SET}(10, \mathrm{~J}): \operatorname{SET}(11, \mathrm{~J}): \operatorname{SET}(10, \mathrm{~J}+1):$ RETURN
$615 \operatorname{SET}(14, J): \operatorname{SET}(15, J): \operatorname{SET}(14, J+1):$ RETURN
$620 \operatorname{SET}(18, \mathrm{~J}): \operatorname{SET}(19, \mathrm{~J}): \operatorname{SET}(18, \mathrm{~J}+1):$ RETURN
$625 \operatorname{SET}(22, \mathrm{~J}): \operatorname{SET}(23, \mathrm{~J}): \operatorname{SET}(23, \mathrm{~J}+1)$ :RETURN
$630 \operatorname{SET}(26, J): \operatorname{SET}(27, J): \operatorname{SET}(27, J+1):$ RETURN
$635 \operatorname{SET}(30, J): \operatorname{SET}(31, J): \operatorname{SET}(31, J+1):$ RETUFN
Lines 640-680: Scarner routine.
640 PRINT" (scanrer) ...";
645 IFS=1THENPRINTEZ+128,ASON"scanner •"; :GOT0305
650 IFH=1THENPRINTCZ +128 , As;" now have a scanrer. ";:GOT0665
655 PRINTEZ+128,"I cannot draw a scanner!";
660 PRINTEZ+192, E\$DR"head. " $;$ :GOT0305
665 GOSUE $675: S=1:$ IFT $=1$ THENA $(6)=5:$ GOTO305
$670 \mathrm{~A}(16)=5: 60 T 0305$
675 FORX $=17$ T024:SET ( $X$, C) :NEXT:FORY=C+1TOC+2
$680 \operatorname{SET}(20, Y): \operatorname{SET}(21, Y)$ :NEXT:TRETURN
Lines 685-785: Instruction subroutine.
685 FRINTP64,"As everyore knows, a robot has 12 basic parts!"
690 FRINT:PRINT" ","1 body","1 head"
695 PRINT" ","2 агms","1 scanner"
700 FRINT" ","1 neck"," 6 wheels"?FRINT
705 PRINT" When you assemble a robot, you must start with" 710 PRINT"the body, otherwise you have nowhere to attach the" 715 PRINT"arM5, wheels, or neck. Once you have attached the" 720 FRINT"neck, you can then screw the head to the neck, and" 725 PRINT"then put the scanner on top of the head."
730 COSUE $780 \div$ CLS
735 PRINT@132, "The object of this game is for you to finish" 740 PRINT"building your robot before I finish building mine." 745 PRINT" I will roll a die for each of us in turn, Then" 750 PRINT"I will tell you which part of the robot's body the" 755 FRINT"rumber rolled stands for, and whether or not that" 760 PRINT"part can be used. If it can, I will then draw that" 765 PRINT"section of the robot, in order that you May watch" 770 PRINT"to see which of us is closest to the completion of" 775 PRINT"buildirg the robot."

Lines 780-785: Subroutine to delay program execution.
780 PRINTe919,"(press the space bar to continue)";

Lines 790-815: Gives the option of playing another game.
790 PRINTE406,E\$;:PRINTe534,E\$;:PRINTE598,E\$;
795 PRINTe726,L\$;:PRINTC790,L\$; ;PRINTC918,L\$;
800 PRINTR790,"Do you want to play again (Y/N) ?";
805 I $\$=$ INKEY $\$$ IFI $\$=" Y$ "ORI $\$=" \mathrm{y}$ "THEN140
810 IFIS○"N"ANDISく"ri"THENB05
815 CLS:PRINTE128,"Good-bye!"!PRINT:END
Lines 820-850: Subroutine to FOKE lower case driver into RAM.
$820 \mathrm{LC}=(\mathrm{PEER}(16561)+1)+\mathrm{PEEK}(16562) \times 256$
825 IFLC 32767 THENLC= $(65536-L C)$ m-1
830 FORI=LCTOLC+40!READE:POKEI,E:NEXT
835 POKE 16414, PEEK(16561)+1:POKE16415, PEEK(16562) :RETURN
840 DATA $221,110,3,221,102,4,218,154,4,221,126,5,183,40$
845 DATA $1,119,121,254,32,218,6,5,254,128,210,166,4,195$
850 DATA $125,4,82,105,107,0,80,105,101,112,99,101,33$


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by John Cope and William Morris
'Flags"' is an Apple program
written in Applesoft and requiring at least 16 K of RAM.

Does your sense of geography extend beyond the borders of the United States? If not, or even if it does, this program could prove interesting. It will display flags from different nations on the screen and give you the names of four countries, one of which is represented by the emblem on the screen. Your task is to correctly choose to which nation the flag pertains.

There are over 40 different flags in this program, which should

provide a considerable variety of choices. While some of the actual flags contain detailed emblems not shown on the screen, we feel that the program overcomes this particular limitation quite well due to both the educational value and the pure fun of competition. Enjoy!

## String Variables

A\$: Flag to be identified.
$\mathrm{D} \$$ : Reference list for comparisons to be identified.
E\$: List of flags correctly identified.
F\$: List of flags incorrectly identified.

## Numerical Variables

C0, C1, C2: Color variables. NU: Number of flags to be identified.
CG: Number of correct identifications.
TS: Total score.
R, R1: Random numbers.

```
O RE1 xxx FLGGS xxx
1 REM XXX (C) JOHN COPE & WILL IAM1 MORRIS Xxx
```

Dimension reference list.

10 DIM D\$(50): GOSUE 20000

Set background color for graphic display and oraw flag outline.
$20 \mathrm{SC}=14 \div$ GOSUE $11000 \ddagger$ GOSLE 21 000: ULIN 5,37 AT 4 : HLIN 5 , 38 AT $5:$ ULIN 5,30 AT 38: HLIN 5,38 AT $30 \div$ IF FG THEN 70
25 HLIN B,11 AT 7: ULIN 7,25 AT 8: HLIN 8,10 AT 15: COLOK= 1 1: ULIN 7,25 AT 13: HLIN 13, 17 AT 25: COLOR $=4!$ ULIN 7,2 5 AT 19: ULIN 7,25 AT $23 \%$ HLIN 19,23 AT 7
26 HLIN 19,23 AT 15: COLOK= 6 : ULIN 7,25 AT 25: ULIN 17,25 AT 29 : HLIN 25,29 AT 25: HLIN 27, 29 AT 17: HLIN 25,29 AT 7: ULIN 17,19 AT 27
27 COLOF $=13$ : HLIN 31,34 AT 7: HLIN 31,34 AT $25 \ddagger$ HLIN 32,34 AT 1 5: ULIN 7,15 AT 31: ULIN 15, 25 AT 34

If the variable $\mathrm{SF}=1$ then the program skips over the anthem routine. The flag is set only if the instruction routine is called.

```
28 IF SF THEN 70
29 GOSLR 21000: GOSLE 21030
```

The game paddle button is used to register an ariswer to the instruction question, If' a 'yes' is entered, the program branches to 21040.

30 FRINT "INSTRUCTIONS REQUIRED?
40 PRINT : INUERSE : HTAB 3: PRINT "FRESS GAME PADDLE EAITTON TO CHOOSE" : NORYAL
50 FLASH: VTAB 21: HTAB 27: FRINT "YES" $\ddagger \mathrm{X}=\mathrm{FEEK}(-16286)$ : IF $X>127$ THEN 70
60 GOSUB 21090: VTAB 21: HTAB 27 : CALL - 868: PRINT "NO": NORMPL : $\mathrm{X}=$ PEEK $(-16286)$ : IF $X$ > 127 THEN GOSUB 21040:SF $=1$ : GOTO 20
65 GOSLE 21090: GOTO 50

Sets the display for the text window, Game paddle (1) is used to set the number of flags to be displayed (NU), Line 80 continues the loop until the button is pressed.

70 HONE : GOSUB 21010: INUERSE: FRINT "NMMEER OF FLAGS TD B E IDENTIFIED IS ": NORNAL : FRINT "USE PADDLE (1) TO ADJUST TH IS TOTAL" $\ddagger$ HTAB 7: FLASH $\ddagger$ FRINT "PRESS BUTTON TO CONTIME"

```
75 UTAB 21: HTAB 37% CALL - 868
    : FRINT POL (1)
80 NHI = POL (1): IF PEEK ( - 16
    286) < 128 THEN 75
85 DIM E$(NJ),F$(NU): GOSUB 2101
    O
```

$90 \mathrm{PR}=\mathrm{PR}+1: \mathrm{IF} \mathrm{PR}=\mathrm{NU}+1 \mathrm{THEN}$
8000

Restores data pointer and chooses the flag to be indentified.

100 RESTORE :R1 = INT (( RND 11 ) $\times 46)+1$ )

Reads through sound data and flag data until the flag to be identified is found.

105 FOR $X=1$ TO 33: READ $Z$ : NEXT
110 FOR $Z=1$ TO R1: READ A $\$, C O$, C1,C2; NEXT

If the flag has vertical bars branch to 2000 .

130 IF R1 < 18 THEN 2000

Horizontal flag stripe routine,

1000 COLOR= CO: FOR Z = 6 TO 13:
HLIN 5,37 AT Z: NEXT : COLOR=
C1: FOR $Z=14$ TO 21: HLIN 5
,37 AT Z: NEXT : COLOR= CZ; FOR
Z = 22 TO 29: HLIN 5,37 AT Z
: NEXT
1040 IF $\mathrm{K} 1<27$ THEN GOSUB 3000

1050 IF R1 $>36$ THEN GOSUB 4000
1990 GOTO 9000

Vertical flas stripe routine．

2000 COLOR＝CO：FOR $Z=5$ TO 15： VLIN 6，29 AT Z：NEXT ：COLOR＝ C1：FOR $Z=16$ TO 26：ULIN 6
，29 AT Z：NEXT ：COLOR＝CZ；FOR $Z=27$ T0 37：ULIN 6，29 AT Z ；NEXT
2050 IF R1＜ 8 THEN COSUB 3000
2990 GOTO 9000

Routine to draw emblem．

3000 COLOR $=1$ ：HLIN 18，24 AT 15： HLIN 18，24 AT 20：ULIN 16，2 0 AT 18：RETURN

Routine to óraw non－standard flags（Haiti，Japan，Malta，Spain and Portugal）．

4000 ON（R1－36）GOTO 4010，4020 ，4030，4040，4050，4060，4070，40 80，4090，4100
4010 COLOR $=0:$ FOR $Z=5$ TO 20：ULIN 6，29 AT Z：NEXT $\ddagger$ RETURN
4020 COLOK $=9:$ FOR $Z=13$ TO 21：
HLIN 18，24 AT Z：NEXT ：COLOR＝ 15：FLOT 18，13：FLOT 18，21：FLOT 24，13：PLOT 24，21：RETURN
4030 COLOR $=9$ ：FOR $Z=21$ TO 37； ULIN 6，29 AT Z：NEXT ：COLOR＝ 5：ULIN 7，12 AT 9：HLIN 7，11 AT 9：COLOK：$=9:$ PLOT $9,9:$ RETURN

4040 COLOR $=15:$ FOR $Z=9$ T0 12： ULIN 6，29 AT Z：NEXT ：FOR $Z=16$ TO 20：HLIN 5,37 AT $Z$ ：NEXT ：COLOR＝9：GOTO 4055

4050 COLOR $=15$
4055 FOR $Z=10$ TO 11：ULIN 6,29 AT $Z$ ：NEXT ：FOR $Z=17$ TO
19：HLIN 5，37 AT Z：NEXT ：RETURN
4060 COLOK $=7$ ：ULIN 6，29 AT 15：HLIN 5，37 AT 14：GOTO 4085
4070 COLOR $=13:$ COTO 4085
4080 COLOR $=15$
4085 FOR $Z=16$ TO 18：ULIN 6，29
AT $Z:$ NEXT：FOR $Z=15 \mathrm{TO}$
18：HLIN 5，37 AT Z：NEXT：IF AS $=$＂NORHAY＂THEN COLOR $=3$ ：ULIN 6，29 AT 17：HLIN 5，37 AT 16
4086 RETURN

4090 COLOR $=13:$ FOR $Z=13$ T0 23 ：HLIN 5，37 AT Z：NEXT ：GOSUB 3000：RETUPN
4100 COLOR $=12 ; F O R Z=5$ TO 17： ULIN 6，29 AT $Z:$ NEXT ：COLOR $=$ 1：HLIN 15，20 AT 15：HLIN 15 ，20 AT 20：ULIN 16，20 AT 15： RETUFN

Sourd and other data．

5000 DATA $173,48,192,136,208,5,2$ $06,1,3,240,9,202,208,245,174$
，0，3，76，2，3， $96,81,118,96,80$ ，
$121,160,96,160,81,160,60,255$
5001 DATA MEXICO，12，15，9
5002 DATA EAREADOS，3，13，3
5004 DATA GLATEMALA， $7,15,7$
5006 DATA $\mathrm{FEFN}, 9,15,9$
5008 DATA CAMEROON，12，9，13
5010 DATA RLWANDA，9，13，12
5012 DATA SENEGAL，12，13， 9
5014 DATA TKELAND， $12,15,9$
5016 DATA ITALY，12，15，9
5018 DATA ANIORRRA， $6,13,9$
5020 DATA CHAD， $3,13,9$
5022 DATA CUINEA，9，13，12
5024 DATA IVORY COAST，9，15，12
5026 DATA MALI，12，13，9
5028 DATA NIGERIA，12，15， 12
5030 DATA EELGIUM， $0,13,9$
5032 DATA FFAANCE，3，15，9
5034 DATA INDIA $9,95,12$
5036 DATA EGYPT，9，15，0
5038 DATA EOLIUIA，9，13，12
5040 DATA NIGER＋11，15，12
5042 DATA VENEZUELA，13，3，9
5044 DATA EALCARIA，15，12， 9
5046 DATA EAST GERTANY， $0,9,13$
5048 DATA YUGOELAUIA， $3,15,9$
5050 DATA PARACUAY，9，15；7
5052 DATA LUXEMEAUFG， $9,15,7$
5054 DATA NETHEFLANDS， $9,15,7$
5056 DATA WEST GERTANY，0，9，13
5058 DATA ETHIOPIA，12，13，9
5060 DATA GAEON，12，13，7
5062 DATA SIERRA LEDNE，12，15，7
5064 DATA SUDAN， $3,13,12$
5066 DATA AUSTRIA， $9,15,9$
5068 DATA UPPEE VOLTA， $0,15,9$
5070 DATA EL SALVADOR，7，15，7
5080 DATA HAITI，1，1，1
5090 DATA JAFAN， $15,15,15$
5100 DATA MALTA， $15,15,15$
5110 DATA ICELAND，3，3，3
5120 DATA DENMARK，9，9，9
5130 DATA FINLAND，15，15， 15
5140 DATA SHEDEN，7，7，7
5150 DATA NORWAY，9，9，9
5160 DATA SFATN，9，9，9
5170 DATA FORTUGAL，9，9，9

Sets the top of time screen window， checks to see if the screen limit is exceeded and toggles the speak．er．

8000 TEXT ：HOME ：HTAB 15：INUERSE ：COSUE 21010！PRINT＂GAME S
LTPYARY＂：NORMAL ：FOKE $34,4:$ IF $V=0$ THEN 8040
8005 UTAE 5：FRINT＂YOU CORFECTL
Y IDENTIFIED THE FOLLOKING＂： FRINT＂EMELEMS＂
8010 VTAE 10：FOR $X=1$ TO U：FRINT

17 THEN 8030
8020 GOSUE 21110：：HOME + NORMAL
8030 NEXT ：GOSLE 21110
8040 FOR $X=1$ T0 150：NEXT ：IF $W=0$ THEN 8090
8045 HONE ：PRINT＂YOU DID NOT I
DENTIFY THE FOLLOHING＂：FRINT
＂EMELEMS＂：GOSUE 21020
8050 UTAE 10：FOR $Z=1$ TO W：FFKINT
Z；＂，＂\＃Fs（Z）：IF FEEK（37）＜
17 THEN 8080
8060 GOSUE 21110：HOME
8080 NEXT ：GOSLE 21110
8090 FOKE 34，0：HOME ：UTAE 12：FRINT ＂PRESS EIITTON FOR ANOTHER SE
CUENCE＂$\ddagger$ FOR $Z=1$ TO $9 \div \times=$ FEEK（ -16336 ）：FDK A $=1$ TO
75：NEXT ：NEXT ：GOSLD 2113 O：RLIN
8100 END
Main game loop section．A comon centering routine is used in lines 9050 and 9200 with the paddle button being used to register input．

9000 IF R＞ 32 THEN RESTORE ：FQR $X=1$ TO $33 \%$ READ $Z ;$ NEXT
$9010 \mathrm{D} \$(1)=\mathrm{A} \$$ ： $\mathrm{FOR} X=2$ T0 4
9015 Z＝INT（（ RND（1）＊152）／ $4+11$
9018 IF $D \$(Z)=D \$(X-1)$ THEN 9 015
$9020 \mathrm{D} \$(\mathrm{X})=\mathrm{D} \$(\mathrm{Z})$ ：NEXT
9030 HONE ：TMUERSE ：HTAB 6：PRINT ＂HHAT COUNTRY FLIES THIS FLA G？＂；FRINT ；PRINT＂＞＞＞＞＞＞》》＂： く《く《く＜＜＜＂；：NOFRYAL ：PRINT
＂PRESS GAME FADDLE EUITTON TO CHOOSE＂；
$9040 \mathrm{R}=$ INT（ $\mathrm{RND}(1) \times 4+1)$
9050 HTAB（ $20-(\operatorname{LEN}(D \$(\mathrm{R})) /$ 2））：VTAB 23：PRINT D\＄（R）：GQSUE 21090：UTAE 23：HTAB 14：PRINT
$" \ddagger \times$ P PEEK（－
16286）：IF $X>127$ THEN 9070
continued on next page
continued from previous page
$9060 \mathrm{R}=\mathrm{F}+1$ IF $\mathrm{R}>4$ THEN $\mathrm{F}=$ 1
9065 COTO 9050
9070 TS = TS + 1; FLASH : IF D $\$(\mathrm{R}$ ) = A\$ THEN CG = CG + 1: GOSUE 12000: VTAE 22: HTAB 16: PRINT "CORRECT!": GOSUE 21010: GOTO 9220
9200 UTAE 22: HTAE 16: PRINT "IN COFRECT" $\ddagger$ COSNE 13000 COSUE 21020: VTAE 22: HTAB 13: PRINT "COFRECT ANSHEF": UTAB 23: HTAE (20-(LEN (A\$) / 2)): NORTAL : FRINT A\$
9220 GOSUE 21090: GOSUE 21090: VTAB 22: FLASH : FRINT "COFFECT" ;CG;: CALL - 868: : HTAE 25: FFINT "TOTAL GLUESSES ";TS: NOFFAAL : GOSUB 21090: NORTAL : GOTO 90

Machine language routine to set back.ground color.

11000 REM W*x SCREEN COLOR
11020 FOKE 768,216: FOKE 769,160 : POKE 770,0: POKE 771,76: POKE 772,44: POKE 773,254
11050 GR
11100 FOKE 1024,SC + SC * 16: POKE 60,0: POKE 61,4: FOKE 62,254 : POKE 63,7: POKE 66,1: POKE 67,4: CALL 768
11110 HOKE : RETURN


Increments list of correct identificatiors.
$12000 U=V+1 \div E \$(V)=A \$:$ RETUKN
Increments list of incorrect identifications.
$13000 W=W+1: F \$(W)=D \$(R):$ RETURN
Establishes reference list $D \$$ to be used іл main gане loops.

20000 FOR $X=1$ TO 33: READ Z; NEXT
: FOR $X=1$ TO 46: READ B $\$$, C
$0, C 1, \mathrm{C} 2 \div D \$(X)=\mathrm{B}: ~ \mathrm{NEXT}:$ RESTORE : RETURN

Iritizlize sound routine.

21000 RESTORE : FOR $Z=770$ T0 7 90: READ X: POKE $Z, X$ : NEXT : RETURN
21010 FOR $X=100$ TO 50 STEF 2: FOKE 768,X: POKE 769,9: CALL 770: NEXT : RETURN

21020 FOR $X=25$ TO 225 STEF 5: FOKE 768, X: POKE 769,9: CALL 770: NEXT : RETUFN
21030 FOR $X=1$ TO 6: READ Z,Y: POKE 768,Z: POKE 769,Y: CALL 770: NEXT : RETURN

Instructions.

21040 TEXT : HOME : HTAB 12: PRINT "WELCOME TO " $\ddagger$ : INUERSE ; PRINT "FLAGS": NORTAL

21050 UTAB 5: PRINT "UF'ON ENTERI NG THE NLPEEER OF NATIONAL": PRINT "EMELEMS YOU WISH TO IDENTIF Y, A FLAG": PRINT "WILL EE D ISFLAYED ON THE SCREEN."

21060 PRINT "YOU WILL BE PRESENT ED WITH 4 POSSIELE" : FRINT " CHOICES, FRESSING THE FADDLE EGTTON": PRINT "WILL INDICA TE YOUR CHOICE, AFTER AN: : PRINT "INCORFECT GUESS, THE EMELEM WILL EE"

21070 PRINT "IDENTIFIED FOR YOU EEFORE FROCEEDING": FRINT "T O THE NEXT FLAG.": PRINT : PRINT "A STANDARD FORY OF CREST WI LL BE": PRINT "FLACED IN THE CENTER OF ALL EMELEMS": PRINT "WITH THAT FEATLRE": GOSUE 2 1110
$21080 \mathrm{P}=1$ : RETUFN
21090 FOR $X=1$ TO 1500: NEXT : RETURN 21100 FOR $Z=1$ TO 250; NEXT : RETURN

Faddle button read routine. This subroutine is accessed by several sections which require an input from the button to continue.

## 21110 VTAB ( PEEK (37) + 6)

21120 FLASH : PRINT "PFESS GAME FADDLE EUTTON TO CONTINUE": NORMAL

```
21130 IF PEEK (-16286) < 128 THEN
    2 1 1 3 0
21140 POKE - 16286,0
21150 RETURN
```

continued from page 59
16095 NEXT T 16100 FRINT 16300 RETUFN

Apple statements.


17000 PRINT : FNT $\$=$ " THANK YOU FOR THE EXCITING GAME,": GOSLE 16020

17010 PNT $\$=" L E T$ 'S FLAY AGAIN SOMETIME. " $\because$ COSLE 16020
17030 RETUFN
17100 FRINT :PNT $\$=" H A$ HA HA, ADMIT IT, I FLAY A PRETTY ": GOSUE 16020

17110 PNT $\$=" G O O D$ GAME OF SKLRK + I'M HA FD TO BEAT." $\ddagger$ GOSNB 16020
17140 RETURN
17200 PRINT :PNT $\$=$ "I BEAT YOU, HOW ABO UT ANOTHER": GOSUE 16020
17210 PNT $=$ ="GAME? YOUJ'RE NOT A BAD FL AYER." $\ddagger$ GOSUE 16020
17240 RETUFN
17300 PRINT :PNT $\$=$ "HOW ABOUT ANOTHER R OURD. I ENJOYED " $\ddagger$ GOSUE 16020
17310 PNT $\$=$ "THAT GAME TREMENDOUSLY. ": GOSUE 16020
17330 RETUFN
Set-up screen.

21000 COLOR $=4$
21010 FOR $\mathrm{T}=0 \mathrm{TO} 39$
21020 ULIN 0,39 AT T
21030 NEXT T
21050 UTAE 21: TAB 5-( LEN(PLR1\$) /2) $\ddagger$ FRINT PLR1\$
21060 UTAE 21: TAB 15-( LEN(FLR2 $\$$ )/2) : FRINT FLR2 ${ }^{(1)}$
21070 IF PLF $=2$ THEN GOTO 21150
21080 UTAE 21: TAB 25-( LEN(FLR3\$ )/2) : PRINT FLRK 3
21090 IF FLF $=3$ THEN GOTO 21150
21100 UTAE 21: TAB 35-( LEN(PLR4\$ 1/2): PRINT FLR'4
21150 UTAE 23: TAB 4: FRINT "GAME= " ;SC
21180 RETURN

Foke sound routine.
22000 FOKE 0,PF: FOKE 1,DD: CALL 2! FETURN
22100 FOKE 2,173: POKE 3,48: POKE 4,192: POKE 5,136: FOKE 6,208 : POKE 7,4: POKE 8,198: POKE 9,1: POKE 10,240
22150 FOKE 11,8: POKE 12,202: POKE 13,208: POKE 14,246: POKE 15 ,166: POKE 16,0: POKE 17,76 : POKE 18,2: POKE 19,0: POKE 20,96: RETURN

## WORD PUZZLE

|  | 5 | C | 1 |  | F | A |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | Z | N | E | E | A | D.) | T | Fi | A | H | C. | W | 0 |  |  | F' | A |
| C | Fi | N | 0 | I | T | A | 7. | X | I... | A | I | T | I | N | T | C | E: | D E |
| G | M | V | E: | 0 | T | W | D. | $v$ | 7. | H | 7. | 0 | $E$ | z | N | A |  | D.) |
| T | F' | $Y$ | H | 5 | U | F | F | Q | F: | D) | 5 | 7. | 0 | Fi | U | I | A | Fi |
| M | E | D) | T | C. | 0 | F:: | F | T | D.) | 1 | I.) | U. | U | K | 9 | W | I... | $\cdots$ |
| C | Fi | Y | 5 | 0 | T | 1 | D) | 7 | I... | N | A | , J | M | Q | Y | Y | 9 | 6 F |
| H | I | H | E: | M | N | I | L... | F | N | U | 0 | N | F | F' | G | H | Y | 96 |
| J | F' | Y | A | M | I | F' | U | $E$ | 0 | $Y$ | W | I.. | I | 0 | U |  | F. | 1.1 |
| E | H | 5 | M | A | Fi | M | Y | X | 5 | W | U | T | E | M | 1.) | $E$ | C | NO |
| X | E | V | Q | N | - | - | - | $T$ | 9 | Y | Y | Fi | $E$ | $E$ | Fi | $F$ | D | C. D |
|  | F | Y | C | D. | , | , | . | 5 | U | I.. | E | I.. | 1. | F | $\mathrm{F}^{\prime}$ | E | 0 | D) 6 |
| W | A | E | Fi | I | $U$ | - | F | Z | G | , | Q | Z | K | A | K' | N | T | U Fi |
|  | L. | M | N | 0 | K | 0 | F | Q | $F$ | 5 | K | C | Fi | N | C | U | U | $E F$ |
| ] | Q | A | G | U | T | F' | Q | Y | Z. | E: | 6 | A | F | A |  | E: |  | 60 |
| I | H | , | 6 | C | $E$ | H | Y | J | $U$ | . | M | F' | $T$ | F | V | E' | E | 7. H |
| N | H | H | $E$ | L | ... | 6 | E: | F | E | I | T | E | I | K | M | (2) | E | l... ${ }^{\text {D }}$ |
| A | Fi | $V$ | G | 0 | E | M | A | I | T | F | N | H | $\gamma$ | F: | K | E: | E | ... 2 |
| F | X | Q | N | F | A | F | N | F | N | A | C | Q | 5 | Y | H | I | E: | Z F: |
|  | T | 0 | I | E | I | A | F | F | T | F | L... | 9 | M | E: | $G$ | D | K | NK |
| 5 | Q | W | Fi | X | Fi | ... | F | I | D) | T | A | X | $F$ | 0 | H | . $J$ | C | W $\times$ |
| 5 | V | K | T | Y | A | 7 | 0 | Q | F | D. | $G$ | 0 | Fi | A | I | K | T | E |
| E | F | M | 5 | D | U | $N$ | - | Q | $T$ | 7. |  | $v$ | 7 | R | W | 5 |  | E $X$ |
|  | $E$ |  | N | E: | E | , | D.) | $\checkmark$ | . | I |  | A | D | D |  |  |  | N L.. |
| 0 | X | 6 | 0 | F | $E$ | $E$ | d | Z | N | H | , |  | N | Q |  |  |  | 0 T |
|  | $F$ | $N$ | I | H | C | D) | E: | 0 | E: | C | A | F | F | E |  | N | I | D K |
|  | U | F | T | M | F | I | M | V | (2) | 1. | H | J | W | 0 | D) | E: | $E$ | 1.6 |
|  | - | Fi | U | H | 12 | 5 | E | E | Z | N | A | 0 | H | , | $C$ | N |  | F 0 |
| , | M | W | L | $E$ | C | T | , | C | N | E | U | T |  | K | 0 | $F$ | D) | 6 A |
| C | 2 | $E$ | 0 | 6 | $Y$ | F | 9 | A | Q | J | 0 | F | C | I | I. | F. | - | $\cdots \mathrm{T}$ |
|  | E | N | 5 | E: | 0 | 0 | V | I | M | F | E | 6 | r | 0 | I | F. |  | CH |
| M | Z. | I | E | U | $X$ | 5 | K | F | K | I | F | U | $Y$ | U |  | F' | M | Z N |
|  | N | , | Fi | E: | J | Q | X | A | N | H | C. | N | F | 0 | $F$ | M | A | T Fi |
| J | G | U | I. | G | U) | E | E | K | H | E | 1. | E | A | A | W | Fi | H | , |
| H | M | 0 | A | $Y$ | 5 | W | W | F | X | A | $x$ | I... | D) | $X$ |  | 1 | J | W . |
| 5 | $1 .$. | Fi | L. | T | E | 7. | H | E | C. | $E$ | A | 6 | I... | A | Q | F | 0 | A |
| $\times$ | Z. | E | F | M | A | T | 0 | 5 | $U$ | D. | 5 | K | W | T | X | K | 5 | . |
|  | A | $U$ | K | d | A | D | A | N | M | D.) | R' | X | D) | M | 6 | I: | R | Q Q |
|  | Z. | 5 | E | 0 | $F$ | F' | 1 | A | K | Fi | 0 | Fi | Fi | F: | 5 | 5 |  | F' $Y$ |
|  | 0 | 5 |  |  |  |  | W | T |  |  | 5 |  |  |  |  |  |  | \% |

## WORD LIST

CHIP
RESOLUTION
VECTOR
FLOWCHART
CONCATENATION
STRING
COMMAND
EXECUTION
RANDOM
ERROR
GRAPHICS
KEYWORD
INITIALIZATION

BASIC
PASCAL
ASSEMBLER COMPILER
JOYSTICK
VARIABLE
ADDRESS
DEBUG
SUBROUTINE
FORMAT
PARAMETER
TERMINAL
PERIPHERAL

## KEYBOARD <br> OUTPUT <br> MICROPROCESSOR SOFTSIDE <br> BYTE <br> NYBBLE <br> BINARY HEXADECIMAL OCTAL <br> DATA <br> PRINTOUT <br> INTERFACE <br> DISK <br> MONITOR



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by Jon Voskuil

## 'Battle at Sea'' is written in Applesoft and requires 16 K of RAM.

You may have played it with pencil and paper. You may have played it with red and white plastic pegs and grey plastic ships. You may even have played it with bells and whistles in an electronic form. But now, dear friends, you can play a computer-enhanced and expanded version of the classic game of 'Battleship"' on your very own Apple.

Enhanced? Expanded? Ah, yes, you heard correctly. It used to be that this classic sea battle game was just for two players. Now, you can play with as many as six. And one of the fleet commanders can be the Apple itself, as it strives to prove that computers will indeed take over the world - beginning not in space, as some would have us believe, but in the mid-Atlantic.

Such introductory hoopla over with, let's look at the play of the game and the operation of the program.

## PLAYING THE GAME

After typing in the code and commanding the program to RUN (and then ridding it of all the bugs which infest such keyboard-entered entities), you will be greeted with the title page, along with a tune reminiscent of moonlit waterfronts, tall sailing ships, sinking destroyers, and burning oil freighters. The instructions will be displayed, and then all the players enter their names. (These are truncated to eight letters, so if your name is Michelangelo you'd be better off to enter "Mike" than to end up with "Michaela'.) You enter "Apple"' as one of the names if you want the computer to play along.

The next step is for everyone to position their ships on their 10-by-10 grid. This is done by one player at a time, while the others turn their backs. You just enter the endpoint coordinates for each ship. For example, a submarine (three units long) could be placed from

A2 to A4 vertically, or maybe from C5 to E7 diagonally. The Apple also positions its ships in turn, hiding behind the TV screen as it does so. Incidentally, even though part of the Apple knows where all the ships are for all the players, its left RAM doesn't know ${ }^{\prime}$ what its right RAM is doing when it comes to aiming shots at its opponents.

Following these preliminaries, the battle gets under way. Each player, in turn, first presses the paddle button to show that he's ready. The reason for this is that with more than two human players, the paddles must be shared. So this step just lets the computer know who's who. The player then selects (via the spacebar) the grid upon which to wreak destruction, and then aims the sights (via either paddle) and fires (using the paddle button). The wailing of a falling bomb is followed either by an ineffectual splash or a monitor-shattering explosion, with an appropriate printed message.

Play continues from player to player until one emerges victorious. Players whose fleets are entirely destroyed are automatically removed from play, and must watch from their floating debris while the remaining fleets battle it out. The final winner is rewarded with a little melody reminiscent of moonlit waterfronts, oil freighters, etc., and (as you might expect) the little blinking cursor finally returns to await your next command. (This is the way the world ends...?)

## PROGRAM NOTES

The program is set up so that a main control section (lines 100-340) calls various subroutines which do the different tasks required. These are all appropriately labelled in the line listing which follows.

A considerable amount of the coding is involved with positioning the cursor (the gun sight) at the proper place on the proper grid. This can get a little involved, especially since different grid arrangements are used for different numbers of players. (The display
looks so much nicer when it's arranged symmetrically.) The upper-left-corner coordinates for each of the grids are determined in lines 3000-3070, which are then stored in the H() and V() arrays. Positioning the cursor within a given grid, then, simply involves adding these base values to the "relative" cursor coordinates determined by the paddle position.

The Apple's move strategy (subroutine 5000) is the single most involved part of the program. I hope I'm not giving away any military secrets by telling you that it will choose to fire upon the grid which has the least number of hits. It will then determine if there are any wounded (hit but not sunk) ships, and if so will fire upon one of them. If the ship already has multiple hits, then it will try another shot along the same line. If the ship has only one hit, then it will determine the placement of its bomb by finding the longest stretch of uninterrupted sea and firing on that side of the first hit. You clever strategists out there ought to be able to figure out a way to use this military intelligence against your friends when you're all playing with the Apple.

The Machine Language sound generating routine first appeared in SoftSide last August. It makes use of the Apple's ampersand (\&) to jump to the routine and to plug in the pitch and duration of the tone that you want. The advantage of this method, over the more common one that requires a couple of POKES and a CALL, is speed. You get less of a pause or "click" between notes, and it seems to be the best way to make melodies short of a complete Machine Language routine. For more on the ampersand, see the Applesoft and Apple II reference manuals, and the April, 1980, Apple Edition of SoftSide.

One additional note.
Occasionally the Apple will really get clever and set up its ships so that two of them overlap diagonally. (Computers tend to have an unrealistic world-view.) Just thought I'd better tell you that before you found it out yourself.

## VARIABLES

A\＄：Used to draw grids．
APPLE：Apple＇s player number．
AX，AY：Absolute values of X，Y．
CHOICE：Type of ship which
Apple chooses to fire upon．
DEAD：Number of dead
（destroyed）fleets．
G ：Grid number．
G\％（x，y，p）：Array giving ship
status at coordinates $x$ ，$y$ on player
p＇s grid，as follows：
5 －aircraft carrier
4 －battleship
3 －submarine
2 －cruiser
1－destroyer
0 －open sea
－1－hit destroyer
－2－hit cruiser
－3－hit submarine
－4－hit battleship
－5－hit aircraft carrier
－6－hit open sea（i．e．，a miss）
$\mathrm{H}, \mathrm{HH}, \mathrm{HO}, \mathrm{OH}$ ：Used in horizontal positioning of cursor．
$\mathrm{H}(\mathrm{g})$ ：Horizontal location of grid g．
HITS：Number of hits sustained．
HITS（s，p）：Hits sustained by player p＇s ship type s．
I，J：General loop counters．
KEY：ASCII value of key pressed． LEAST：Used to find grid with least hits．
MAX：Used to find direction of maximum open sea from hit ship． N ：General－purpose temporary variable．
NP：Number of players．
OUT（i）：Array containing numbers of players whose fleets are destroyed．
P：Player number．
P1，P2：Values for sound routines．
PL\＄（p）：Player p＇s name．
PN：Paddle value．
POK\＄：Used to contain data to poke into memory．

R，R1，R2，R3，R4：Random numbers．
R\＄：String used to read data．
S：Ship type（see G\％）．
S\＄（s）：Initial letter of ship type s．
SIZ（s）：Size of ship type s．
SS\＄（s）：Name of ship type s．
$\mathrm{T} 1, \mathrm{~T} 2$ ：Values for sound routines．
V，VV，VO，OV：Used in vertical positioning of cursor．
$\mathrm{V}(\mathrm{g})$ ：Vertical location of grid g ． X ：Used for x －coordinate calculations．
X\＄：X－coordinate input variable．
X1，X2，XD，XI，XX：Used for x －coordinate inputs and calculations．
X（i）：X－coordinates of hits on a ship，used in calculating Apple＇s move．
Y，Y\＄，Y1，Y2，YD，YI，YY， $\mathrm{Y}(\mathrm{i})$ ：All correspond to respective x －variables．
Z：Time－delay loop counter．
Z\＄：General input variable．

10 HOYE ：GOTO 100

Subroutine to wait for keypress．

20 VTAB 24：PRINT＂＞＞＞PRESS ANY KEY TO CONTINUE 《ぐ＂；
30 IF PEEK $(-16384)<128$ THEN 30
40 POKE－16368，0：RETURN

Initialization．

100 DIIM $\mathrm{G} \%(9,9,6)$ ， $\mathrm{HITS}(5,6)$, SIZ $($ 5），$S \$(6), \mathrm{PL} \$(6), \mathrm{U}(6), \mathrm{H}(6), S S$ $\$(5), 0 \operatorname{toj}(4), X(5), Y(5)$
110 SS $\$(1)=$＂DESTROYER $\quad$＂$\$ 5 \$(2)$ $=$＂CRUISER＂$\ddagger$ SS\＄（3）$=" S$ URWARINE＂！S5\＄（4）＝＂BATTLE SHIP＂：SS\＄（5）＝＂AIR，CARRIER ＂
$1205 \$(1)=" D " \div 5 \$(2)=" C " \$ 5(3)$ $=" S "!S \$(4)=" B "!S(5)="$ A＂！S\＄（6）$="!"!5 \$(0)="+"$
$130 \operatorname{SIZ}(1)=2 \div$ SIZ $(2)=3:$ SIZ $(3)=$ $3:$ SIZ $(4)=4:$ SIZ $(5)=5$
140 As＝＂＋＋＋＋＋＋＋＋＋＋＂
150 GOSUB 7700
160 GOSUB 1000
170 COSUB 2000
180 HONE ：UTAB 8：FLASH ：PRINT SPC（ 40）：：PRINT＂ALL H
ANDS TO EATTLE STATIONS！！
＂；：PRINT SPC（ 40）；：NORMAL

190 GOSLB 7600：GOSUB 7600
200 HONE

210 casie 3000
$220 \mathrm{P}=1$

Main control loop．

230 IF $\mathrm{F}=$（APPLE）THEN GQSUE 5 000：GOTO 250
240 GOSLE 4000
250 GOSUB 6000
$260 \mathrm{P}=\mathrm{P}+1$ 1 $\mathrm{IF} \mathrm{P}>$ NP THEN $\mathrm{F}=$ 1

270 IF DEAD $=0$ THEN 230
280 FOR $I=0$ TO DEAD－1：IF OU $T(I)=P$ THEN $P=P+1$ ：IF $P>\operatorname{NP}$ THEN $P=1$
290 NEXT I
300 GOTO 230

End of game．

310 VTAB 22：HTAB 1：PRINT SPCC 119）：：UTAB 23：HTAB 7
320 FLASH ：PRINT PL\＄（P）；＂IS TH E VICTOR！！！＂；：NORKAL
330 GOSUB 7500
340 VTAB 1：END

Print instructions．

```
1000 HONE : UTAB 8
1010 PRINT TAB( 8);"B A T TLE
        AT SEA"
1020 VTAB 12; PRINT TAB( 13);"B
    Y JON VOSKUIL"
1030 GOSUB 7500
1040 FOR Z = 1 T0 1000: NEXT Z
```

1050 HOYE：UTAB 3
1060 PRINT＂EACH PLAYER HAS A 10－BY－10 GRID ON＂$\ddagger$ PRINT
1070 PRINT＂HATCH TO PLACE FIVE SHIPS：A DESTRDYER，＂
1080 PRINT＂A CRUISER，A SUBMARI
continued on next page

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continued from previous page
NE \& A BATTLESHIP,": PRINT
1090 PRINT "AND AN AIRCRAFT CAFRR IER.": PRINT
1100 PRINT " PLAYERS TAKE TUR NS TRYING TO ELAST" $\ddagger$ PRINT
1110 FRINT "EACH OTHER'S SHIPS 0 FF THE MAP, FRDM": PRINT
1120 FRINT "TWO TO FIVE HITS ARE NEEDED TO SINK A": PRINT
1130 PRINT "SHIP, DEPENDING DN I TS TYPE, THE WINNER"
1140 PRTNT "IS THE PLAYER WHO SU FVIVES THE LOAGEST."
1150 GUSUE 20
1160 HOME : VTAB 3
1170 PRINT " UP TO SIX PLAYER S MAY PARTICIPATE," $\ddagger$ PRINT
1180 PRINT "ENTERING 'APPLE' FOR ONE NAME WILL MAKE": PRINT

1190 PRINT "YE ONE OF THE PLAYER S. PRESS 'RETURN'": PRINT

1200 PRINT "BY ITSELF WHEN THERE AFE ND MORE NAMES."
$1210 \mathrm{~F}=1 \div$ APFLE $=0:$ PRINT $:$ PRINT

Ir申ut players' names.

1220 PRINT "PLAYER $\ddagger=!$ P; : INPUT " $\ddagger$ " $\ddagger$ PL $\$(P)$
1230 IF FL $\$(P)<>" \prime$ THEN 1260

1240 IF $P$ < 3 THEN 1220
$1250 P=P-1:$ GOTO 1310
1260 IF LEFT (PL $\$(P), 5)<>"$ APPLE" THEN 1290
1270 IF AFPLE > O THEN 1220
1280 AFFLE $=P$
1290 IF LEN (PL $\$(P))>8$ THEN $P$ $L \$(P)=$ LEFT $\$(P L \$(P), 8)$
1300 IF $P<6$ THEN $P=P+1:$ COTO 1220
1310 NP $=P$ : HOIE : RETURN

Subroutine to set up ships on grids.

2000 FOR P $=1$ TO NP: HONE
2010 IF APPLE $=P$ THEN GOSUB 25
00: GOTO 2460
2020 FRINT " DES-
BATTLE- AIR. TROYER CRUISER SUB SHIP CAR RIER"
2030 UTAB 4: INUERSE : HTAB 3: PRINT "DD"; : HTAB 12: PRINT "CCC"; ; HTAE 20: PRINT "SSS": $:$ HTAB 26: PRTNT "BEEE" $\ddagger$ : HTAB 35: PRINT "AAAAA" $\ddagger$ : NDFIMAL
$2040 \mathrm{H}=20: \mathrm{V}=8:$ GOSLB 3500
2050 VTAB 7: HTAB 20: PRINT "ABC DEFGHIJ";
2060 FOR I $=0$ TO 9: UTAB $8+I$ : HTAB 19; PRINT I; : HTAB 30; PRINT I;: NEXT I
2070 VTAB 18: HTAB 20: PRINT "AB CDEFGHIJ";
2080 VTAB 21: HTAB 1: PRTNT FL\$( P) $\ddagger$ " ${ }^{\prime \prime}$ IT'S YOUR TURN TO SET UP YOUR"
2090 PRINT "SHIPS. TYPE IN THO LETTER/MMBER PAIRS TO POSIT ION THE END POINTS OF EACH S HIP IN TURN. (OTHER PLAYERS , TURN AAAY!!!)";
2100 FOR $Z=1$ TO 1500; NEXT $Z$
2110 FOR $S=1$ TO 5
2120 UTAB 8: HTAB 3: PRINT SS\$(S );
2130 VTAB 9: HTAB 2: PRINT "-—————":
2140 VTAB 11: HTAB 3: PRINT "FRO M:"
2150 VTAB 11: HTAB 9: GET X $\$: \times 1=$ ASC (X\$) - 65
2160 IF XI < 0 OR X1 > 9 THEN 21 50
2170 VTAB 11: HTAB 9: PRINT X\$;
2180 VTAB 11: HTAB 11: GET Y\$:Y1 $=\mathrm{ASC}(\gamma)-48$
2190 IF Y1 $=-40$ THEN 2150: REM BACKSPACE
2200 IF $Y 1<0$ RR Y1 > 9 THEN 21 80
2210 VTAB 11: HTAB 11: PRINT Y\$:
2220 VTAB 13: HTAB 3: PRINT "T0: ";
2230 VTAB 13: HTAB 9: GET X $\$: \times 2=$ ASC (X $\$$ ) - 65
2240 IF $X 2=-57$ THEN 2180
2250 IF $X 2<0$ OR X2 $>9$ THEN 22 30
2260 VTAB 13: HTAB 9: PRINT X $\$$
2270 VTAB 13: HTAB 11: GET Y\$:Y2 $=\mathrm{ASC}(Y \$)-48$
2280 IF $Y 2=-40$ THEN 2230
2290 IF Y2<0 OR Y2 >9 THEN 22 70
2300 VTAB 13: HTAB 11: PRINT Y\$;
2310 VTAB 15: HTAB 1: PRINT "COR RECT? (Y/N)" $\ddagger \ddagger$ GET Z\$; IF Z\$ = "N" THEN 2140
2320 IF $2 \$$ く $>$ "Y" THEN 2310

Check validity of input,
$2330 X D=X 2-X 1: Y D=Y 2-Y 1: X=$ $A B S(X D): Y=A B S(Y D): I F$ $X=0$ AND $Y=S I Z(S)-1$ THEN 2380

2340 IF $Y=0$ AND $X=S I Z(S)-1$ THEN 2380
2350 IF $Y=X$ AND $X=S I Z(S)-1$ THEN 2380
2360 VTAB 15: HTAB 1: FLASH : PRINT " ${ }^{\prime}$ TRY AGAIN! <"!: NORIMAL
2370 FOR $Z=1$ TO 2000: NEXT Z: UTAB 15; HTAB 1; PRINT SPC( 14): GOTO 2140
2380 IF $\mathrm{CK}\left(\mathrm{XI}_{1}, \mathrm{Y} 1, P\right)<>0$ OR G\% $(X 2, Y Z, P)<>0$ THEN 2360
2390 IF SIZ $(S)=2$ THEN 2420
2400 FOR I $=2$ TO S - 1: IF G\%(X
$1+(I-1) \times X D /(S I Z(S)-$
1),$Y 1+(I-1) \times Y D /(S I Z 1$
5) -1$), \mathrm{P}\rangle<>0$ THEN 2360

2410 NEXT I

Draw ship on grid and place it into memory.
$2420 \mathrm{GK}(X 1, Y 1, P)=\operatorname{SiG\% }(X 2, Y 2, P)=$ S: VTAB Y1 + 8: HTAB X1 + 20 : PRINT S $\$(5):$ : VTAB $Y 2+8$ : HTAB X2 + 20: PRINT S\$(S):: IF SIZ(S) $=2$ THEN 2440
2430 FOR I $=2$ TO SIZ(S) -1 1 XX $=$ $X 1+(I-1) \times X D /(S I Z(S)-$ 1): $Y Y=Y 1+(I-1) \times Y D /$ $(S I Z(S)-1): G \%(X X, Y Y, P)=S$ : VTAB YY + 8: HTAB XX + 20; PRINT S\$(S) ; : NEXT I
2440 VTAB 11; HTAB 3: PRINT SPC( 10): : UTAB 13 ; HTAB 3; PRINT 5PC( 10):; VTAB 15: HTAB 1: PRINT SPC( 14);
2450 NEXT S
2460 FOR $Z=1$ TO 2500: NEXT $Z \div$ NEXT P
2470 RETURN

Subroutine for setting up Apple's ships.

2500 HONE : UTAB 15: PRINT " APP LE IS NDW SETTING UP ITS SHI PS. . "
2510 FOR $5=1$ TO 5
$2520 \mathrm{X}=$ INT (RND (1) $\times 10): Y=$ INT ( RND (1) $\times 10$ )
2530 XI $=$ INT (RND (1)*3) -1 :YI $=$ INT (RND (1) $\times 3$ ) 1: IF XI $=0$ AND $Y I=0$ THEN 2530
2540 FOR $I=1$ TO SIZ(S) $: X X=X+$ $I \times X I: Y Y=Y+I \times Y I$
2550 IF $X X<0$ OR XX $>9$ OR $Y Y<$ 0 OR YY > 9 THEN 2520
2560 IF G\% $(X X, Y Y, P)>0$ THEN 252 0

## 2570 NEXT I

2580 FOR $I=1$ TO SIZ(S) $\div G \%(X+$
$\left.X I \pm I, Y+Y I \geq I_{+} P\right)=S i$ NEXT I
2590 NEXT S
2600 FOR $Z=1$ TO 1000: NEXT $Z$
2610 RETLRN

Subroutine to position and draw the proper number of grids.

3000 FOR I = 1 TO 4:U(I) $=1: \mathrm{H}(\mathrm{I}$ ) $=2:$ NEXT I
3010 IF N < 4 THEN $V(1)=6: \mathrm{V}(2$ $)=6: V(3)=6 \$ 60 T 03040$
$3020 \mathrm{~V}(4)=12:$ IF NP $=4$ THEN $\mathrm{V}($ 3) $=12:$ GOTO 3040
$3030 V(5)=12: V(6)=12$
3040 IF NP $=2$ OR NP $=4$ THEN H( 2) $=30 \div \mathrm{H}(4)=30 \div \mathrm{COTO} 3080$

3050 IF NF $=3$ THEN $H(2)=16: \mathrm{HC}$ 3) $=30 \div \operatorname{COTO} 3080$
$3060 \mathrm{H}(2)=16: \mathrm{H}(3)=30$; IF NP $=$ 5 THEN H(5) $=30:$ GOTO 3080
$3070 \mathrm{H}(5)=16: \mathrm{H}(6)=30$
3080 FOR $P=1$ TO NF
$3090 \mathrm{H}=\mathrm{H}(\mathrm{P}) \div \mathrm{V}=\mathrm{V}(\mathrm{P}) \div$ GOSLB 350 0
3100 NEXT P: RETURN

Subroutine to draw a single grid.

3500 INUERSE $\ddagger$ FOR $I=0$ TO 9
3510 UTAB V + I; HTAB H: PRINT A \$;
3520 NEXT I
3530 NORNAL: FOR $\mathrm{J}=1$ TO LEN (PL\$(P))
3540 VTAB V + J: HTAB H-1
3550 PRINT MID\$ (PL\$(P), J,1);
3560 NEXT J
3570 RETURN

Subroutine to input a player's
move,
Which paddle is player using?

4000 UTAB 23: HTAB 1: PRINT PL\$ $\$$ P);", FRESS YOUR PADDLE EUTT ON": PRINT "WHEN YOU'RE READ Y,";
4010 IF PEEK $(-16287)>127$ THEN $N=0 ;$ GOTO 4040
4020 IF PEEK $(-16286)>127$ THEN $N=1:$ GOTO 4040
4030 GOTO 4010
4040 IF PEEK $(-16287+N)>1$ 27 THEN 4040

Which grid does player want to Pire upar?

4050 VTAB 23: HTAB 1: PRINT SPC( 79) : : VTAB 22: HTAB 1

4060 IF NP > 2 THEN PRINT "PRES S SPACE BAR TO SELECT GRID."

4070 PRINT : PRINT "PRESS PADORE BZITTON TO FIRE,";
$4080 \mathrm{G}=1$
4090 IF G $=P$ THEN $G=G+1$; IF $G$ ) NP THEN $G=1$
4100 IF DEAD $=0$ THEN 4140
4110 FOR I = 0 TO DEAD - 1: IF G < > OUT(I) THEN NEXT I: GOTO 4140
$4120 \mathrm{G}=\mathrm{G}+1:$ IF $\mathrm{G}>$ NP THEN $\mathrm{G}=$ 1
4130 COTO 4090

Position cursor on chosen grid using paddle input.
$4140 H 0=H(G)+5: V O=V(G)+5 ;$ $\mathrm{OH}=5: O \mathrm{OU}=5$
$4150 \mathrm{PN}=\mathrm{PDL}(\mathrm{N}) / 2:$ IF PN $>9$ 9 THEN PN $=99$
$4160 \mathrm{~W}=$ INT (PN / 10) : $\mathrm{HH}=\mathrm{PN}-$ $W \times 10: V=W+V(G): H=H H$ $+\mathrm{H}(\mathrm{G})$
4170 IF $H=H 0$ AND $V=V 0$ THEN 4 240
4180 INUERSE : UTAB VO: HTAE HO: $S=\mathrm{C} \%(\mathrm{OH}, \mathrm{ON}, \mathrm{G}):$ IF $\mathrm{S}>-1$ THEN PRINT "+" $\ddagger$; GOTO 4210

4190 IF S > - 6 THEN NORHAL
4200 PRINT S $\$($ ABS (S));
4210 FLASH : UTAB V: HTAB H:S = G\%(HH,W,G): IF S > - 1 THEN PRINT " + " $;:$ GOTO 4230
4220 PRINT S\$( ABS (S));
$4230 R=$ FND (1) $\times 100+100: 8$ TR, 8

Has the space bar been pressed?

4240 KEY $=$ PEEK $(-16384)$ : IF K EY < 128 THEN 4310
4250 FOKE - 16368,0; IF KEY〈 > 160 THEN 4310
4260 UTAB V: HTAB H: IMMERSE $\$ 5=$ G\%(H), W,G) : IF S > - 1 THEN PRINT "+" $+:$ GOTO 4290
4270 IF $5>-6$ THEN NORTMAL
4280 PRINT S\$(ABS (S));
$4290 \mathrm{G}=\mathrm{G}+1$ 1 IF $\mathrm{G}>$ NP THEN $\mathrm{G}=$ 1

4300 COTO 4090

Has the paddle button been pressed?

4310 IF PEEK $(-16287+N)<1$ 28 THEN HO $=\mathrm{H}: \mathrm{WO}=\mathrm{V}: \mathrm{OH}=\mathrm{H}$ $0-H(G): O N=V O-V(G):$ COTO 4150
4320 IF PEEK $(-16287+N)>1$ 27 THEN 4320
$4330 \mathrm{~S}=\mathrm{G} \%(\mathrm{H}, \mathrm{W}, \mathrm{W}, \mathrm{G}):$ IF $\mathrm{S}<0$ THEN PRINT "":! GOTO 4150
4340 NORMAL : UTAB 22; HTAB 1: PRINT SPC( 119);
4350 RETURN

Subroutine to execute Apple's nove. Choose a grid.

5000 VTAB 22: HTAB 1: PRINT "APP LE'S TURN"
5010 IF NS $=2$ THEN G $=3-$ APPL E; COTO 5070
5020 LEAST $=17$
5030 FOR $I=1$ TO NP: IF $I=$ (AP FLE) THEN 5060
5040 HITS $=0 ;$ FOR $\mathrm{J}=1 \mathrm{TO} 5: \mathrm{HIT}$ S = HITS + HITS $\left(\mathrm{J}_{\mathrm{t}} \mathrm{I}\right):$ NEXT J

5050 IF HITS < LEAST THEN LEAST $=$ HITS:G = I
5060 NEXT I

Are there any ships that are hit but not sunk?

5070 CHOICE $=0:$ FOR $I=1$ TO 5
5080 IF $\operatorname{HITS}(\mathrm{I}, \mathrm{G})>0$ AND HITS(I ,G) <SIZ(I) AND HITS(I,G) > CHOICE THEN CHOICE = I:HITS = HITS(I,G)
5090 NEXT I

5100 IF CHOICE $=0$ THEN 5270

Calculate attack on wounded ship.
$5110 \mathrm{~J}=1$ : FOR $Y=0$ T0 9: FOR $X$
$=0$ T0 9: IF $6 \%(X, Y, G)=-$
CHOICE THEN $X(J)=X: Y(J)=$
$Y: J=J+1$
5120 NEXT $X, Y:$ IF HITS < > 1 THEN 5190
continued on next page
continued from previous page
$5130 \mathrm{MAX}=0 ;$ FOR YI $=-1 \mathrm{TO} 1 ;$ FOR XI $=-1$ T0 1:I = 1: IF $X I=0$ AND $\mathrm{YI}=0$ THEN 5170
$5140 \mathrm{XX}=\mathrm{X}(1)+\mathrm{I} \times X \mathrm{I}: Y \mathrm{Y}=\mathrm{Y}(1)$ +I YI: IF $X X<0$ OR XX > 9 OR YY < O OR YY > 9 THEN 5 160
5150 IF $6 \%(X X, Y Y, G)>-1$ THEN $I=I+1 \div \operatorname{GOTO} 5140$
5160 IF I $>$ MAX THEN MAX $=I: X D=$ $X I: Y D=Y I$
5170 NEXT XI, YI
$5180 X=X(1)+X D: Y=Y(1)+Y D:$ COTO 5330
5190 IF ABS (X(HITS) $-X(1))=$ HITS - 1 OR AES (Y(HITS) $Y(1))=$ HITS -1 THEN 5230
5200 FOR I = 2 TO HITS:AX $=A B S$ $(X(I)-X(I-1)): A Y=A B 5$ (Y(I) $-Y(I-1)$ ): IF $A X=1$ OR AY $=1$ THEN NEXT I
$5210 X=\operatorname{INT}((X(I)+X(I-1)) /$ $2+.5): Y=$ INT $((Y(I)+Y($ $I-1) /(2+.5)$
5220 GOTO 5330
$5230 X=X(1)-(X(H I T S)-X(1)) /$ (HITS - 1): $Y=Y(1)-(Y(H I T$ S) $-\mathrm{Y}(1)) /(\mathrm{HITS}-1)$

5240 IF $X>-1$ AND $X<10$ AND $Y>-1$ AND $Y<10$ THEN IF $G *(X, Y, G)>-1$ THEN 5330
$5250 X=X($ HITS $)+(X$ (HITS $)-X(1$ )) $/($ HITS -1$) ; Y=Y($ HITS $)+$ (Y(HITS) $-Y(1)) /(H I T S-1$ )
$526050 T 05330$

If no wounded ship, then choose randow location.
$5270 \mathrm{X}=$ INT (RND (1) $\times 10$ ): $\mathrm{Y}=$ INT ( RND (1) x 10)
5280 IF $\mathrm{G} \%(\mathrm{X}, \mathrm{Y}, \mathrm{G})<0$ THEN 5270
$5290 \mathrm{~N}=0 ; \mathrm{FOR} Y \mathrm{Y}=-1 \mathrm{TO}$ 1; FOR $X I=-1$ TO $1: I F X I=0 \mathrm{AND}$ $Y \mathrm{I}=0$ THEN 5320
$5300 \mathrm{XX}=\mathrm{X}+X \mathrm{X}: \mathrm{Y} Y=Y+Y \mathrm{Y}:$ IF $X X<0$ OR XX > $90 R Y Y<0$ OR $\mathrm{YY}>9$ THEN 5320
5310 IF G\% (XX,YY,G) > - 1 THEN $N=N+1$
5320 NEXT XI,YI; IF Nく4 THEN 5 270

Position the cursor and fire.

5330 FOR $I=1$ TO RND (1) $\times 8+$ 4
$5335 \mathrm{H}=\mathrm{RND}(1) \times 10 \div \mathrm{V}=$ RND $($ 1) $\times 10$

5340 IF $6 \%(\mathrm{H}, \mathrm{V}, \mathrm{G})<0$ THEN 5335
5350 HTAB $H+H(G):$ UTAB $V+V(G$ ): FLASH ; PRINT " + ";
$5360 R=$ FND (1) $\times 100+100 ; 8$ TR, 8
5370 FOR $Z=1$ TO RND (1) $\times 500$ : NEXT Z
5380 HTAB $H+H(G): V T A B V+U(G$ ): INUERSE : PRINT ${ }^{1+}+$ ";
5390 NEXT I
$5400 \mathrm{HH}=\mathrm{X}: \mathrm{WU}=\mathrm{Y}: \mathrm{H}=\mathrm{HH}+\mathrm{H}(\mathrm{G})$;
$V=W+V(G): S=G X\left(H H_{4} W, G\right.$ )
5410 HTAB H: UTAB V: FLASH : PRINT " + ";
$5420 R=R N D(1) \times 100+100: 8$ TR, 8
5430 FOR $Z=1$ TO RND (1) $\pm 100$ $0+500:$ NEXT $Z$
$5440 \mathrm{HO}=0 \pm 00=0$
5450 NOFYAL : RETURN

Subroutine to evaluate the results of the attack.

6000 COSUB 7000
6010 VTAB 22: HTAB 1: PRINT SPC( 119);

6020 IF S > 0 THEN 6120

Missed!

6030 COSSUB 7200
6040 VTAB 22: HTAB 1: IF APPLE < $>\mathrm{P}$ THEN 6870
6050 RESTORE : FOR I = 1 TO RND (1) $\pm 10+1$ READ RS: NEXT I
6060 PRINT R $\$$ : GOTO 6080
6070 PRINT "SORRY, ";PL\$(P);", Y OU MISSED."
$6080 \mathrm{C} \mathrm{\%}(\mathrm{HH}, \mathrm{W}, \mathrm{G})=-6$
6090 VTAB U: HTAB H: INVERSE : PRINT "i";: NORHAL
6100 FOR $Z=1$ T0 2000: NEXT $Z$
6110 UTAB 22: HTAB 1: PRINT SPCC 39): GOTO 6250

A hit!
$6120 \operatorname{COSNA} 7400$
6130 VTAB 22: HTAB 1; PRINT "A H
 "!"
$6140 \mathrm{GK}(\mathrm{H}, \mathrm{W}, \mathrm{W}, \mathrm{G})=-\mathrm{S}$
6150 VTAB U: HTAB H: PRINT S\$(S) ;
$6160 \operatorname{HITS}(S, G)=\operatorname{HITS}(S, G)+1$
6170 IF HITS(S,G) $=$ SIZ (S) THEN UTAB 23: HTAB 1: PRINT ;SS\$
(S);" SURK!!!";: GOSUB 7600

6180 HITS $=0:$ FOR $I=1$ TO 5: HIT $S=$ HITS + HITS(I,G): NEXT I

6190 FOR $Z=1$ TO 2000: NEXT $Z:$ UTAB 22: HTAB 1: PRINT SPC( 119) ;
6200 IF HITS < 17 THEN 6250
6210 FLASH : UTAB 22; HTAB 1: PRINT PL $\$(G) ; "$ 'S FLEET IS DESTROYE D!": NORHAL
6220 GOSUB 7500: FOR $Z=1$ T0 10 00: NEXT Z
6230 VTAB 22: HTAB 1: PRINT SPCL 39);

6240 OUT (DEAD) $=$ G!DEAD $=$ DEAD + 1: IF DEAD $=\mathbb{N}-1$ THEN POP : GOTO 310
6250 RETURN

Apple's comments.

6260 DATA "RATS, RISSED AGAIN." ,"I THOUCHT I HAD YOU THAT T TME!","I WAS SURE I SAM A BL IP ON RADAR. . ." " "USST MAIT TILL NEXT TIIE,","THE BATTL E ISN'T OVER YET!!"
6270 DATA "I'LL BET THAT HAS CL OSE, THOUCH!","I HOPE YOU'RE A G000 SKIITER." "THAT HAS UUST TO GET YOUR ATTENTION." ,"ONE LESS PLACE TO HIDE. . .","NEXT TINE I'M CONNA AIM. . ."
Sound subroutines:
Falling bowb.
$7000 \mathrm{~N}=5: \mathrm{TH}=10$
7010 FOR I = 1 TO 255 STEP N: 8 TI,TM: NEXT
7020 RETURN

Plop!
$7200 \mathrm{P1}=200+\mathrm{RND}(1) \times 56 \mathrm{P} 2=$ $80+$ RMD (1) $\times 50: T 1=10+$ RND (1) $\times 6: T 2=18+$ RND (1) $\$ 6$

7210 FOR $Z=1$ TO 500: NEXT $Z$
7220 \& TP1,T1: \& TP2,T2
7230 RETURN

7400 POKE - 16302,0
$7410 \mathrm{R} 1=200+\mathrm{RND}(1) \times 55: \mathrm{R} 2=$
$3+\operatorname{RND}(1) \times 3: R 3=18+$ RND
(1) $7: \mathrm{R}^{4}=3+\mathrm{RND}$ (1) $*$
7420 FOR $J=1$ TO $4+$ RND (1) $x$
3: FOR $I=1$ TO $8+$ RND (1)
x 3 : POKE - 16304,0
7430 \& TR1 / I,R2: \& TR3 ※ I,R4
7440 POKE - 16303,0; NEXT : NEXT
7450 RETURN
Musical theme,
7500 \& T192,200: \& T153,100: \& T
128,100: \& T114,150: \& T153,
$50 \ddagger 8$ T114,200: \& T96,200: 8
T86,100: 8 T128,100: \& T96,2
50
7510 RETURN
7600 FOR $J=1 \mathrm{TO} 3$
7610 FOR $I=1$ TO $30: \&$ T255,3: NEXT
I

## APPLE ONE LINERS

10 HGR : FOR $X=1$ TO 10000 HCOLOR=
6* RND (1) $+1: D=$ INT (RND
(1) $* 278$ ) $+1 \div \mathrm{E}=$ INT ( RND
(1) $\times 158$ ) +1 : HPLOT D,E TO
$\mathrm{D}+1, \mathrm{ETOD}+1, \mathrm{E}-1 \mathrm{TO} \mathrm{D}_{+}$
E-1: NEXT X
Matthew Levie
New York, NY

10 HGR : FOR $X=1$ T0 10000 HCOLOR=
6 * RND (1) + 1: HFLOT 100,
100: CALL - 3082: NEXT
Mathew Levie
New York, NY
1 HOME : HGR : FOR L = 1 TO 2:X $=$
FND ( PEEK (78) + PEEK (79
)* 256 ) $\div \mathrm{X}=$ FND $(-X): A=$
INT (209 * FND (1)) + 35:B
$=159: D=35 \div$ HCCLOR $=$ INT
( $\mathrm{H} / 10$ ) $\ddagger$ FOR $F=B$ TO D STEF

- 1: HPLOT A,B TO A,P: NEXT F: FOR $T=1$ TO H:G = INT ( $70 \times \operatorname{RND}(1)): \mathrm{H}=\mathrm{INT}(70 \times$ RND (1)) $: G=\mathrm{G}-35+\mathrm{A} \ddagger \mathrm{HPLOT}$ A,D TO G, H:L = 1: NEXT T,L

PADDLE
SOUND EFFECTS

by James D. Dwyer<br>Dandelion Micro Products

If you are into computergenerated sounds, this is one program you will want to add to your collection. It requires an Apple II with a "revision 1" board, or an Apple II Plus. You do NOT have a revision 1 board if your Apple can only muster four colors (including black and white) in Hi-Res graphics, if you must press "reset"' each time you power up, and if your letters are always tinged with color even in TEXT mode.

This routine uses two speakers, one of which must be connected via the cassette port as follows:

1. Connect the cable from the "cassette out" port on the Apple to the microphone jack on your cassette recorder, in the normal manner. Do not connect the other part of the cable to the cassette monitor jack.
2. Connect an 8 -ohm speaker to the cassette monitor jack.
3. To put the speaker into operation, place the cassette recorder into 'record'" mode. You can either insert an unused cassette, or reach into the back left of the cassette compartment and push on the little metal "finger" as you press the record key.

Both the on-board speaker and this added one play tones which are controlled by the two paddles. Rotating one or both of them provides an endless variety of sounds - weird, exotic, bizarre, and even harmonious.

Here is the Applesoft program which pokes in the routine that does it. (If you have only Integer BASIC, you'll need to skip the READ and DATA statements, and use 19 separate POKEs: POKE 768,173 : POKE 769,48 :, etc.) Just type in the program, RUN it, and start twisting the paddles.

[^3]
## Temple of Apshai

Automated Simulations

Ever moved into an apartment only to find it already occupied by ants, roaches and other chitinous vermin the size of Chryslers? They aren't that hard to banish (once you begin to understand their traffic patterns, anyway), but it usually takes a long time and can get pretty messy. But if you think evicting kitchen-loving sextopeds is a chore, try traipsing through "'Temple of Apshai", Automated Simulations' Fantasy Role Playing (FRP) game-derived computer adventure. NOW we're talking big bugs: giant ants, giant mosquitoes, giant termites, even the dread giant bombardier beetles. Certainly not things you'd like to find hiding behind the stove.

To play "Temple of Apshai", you need a character. You can make one up, investing him or her with superhuman capabilities in the characteristics of intelligence, strength, intuition, ego, constitution and dexterity, and equipping your character with magic armor, weapons, and enough healing potions to open up a hospital. Some people would call this taking the path of least resistance, but the old sticks in the mud who review games might be moved to call it cheating. But whatever you call it, it does tend to cut down enjoying the game because it makes everything too easy. If you aren't so into instant ego gratification, you can ask the Innkeeper who you meet at the beginning of the game to select a character for you by randomly generating characteristics and determining the number of silver pieces you have. He will also sell you the equipment you need. (Be warned that he loves to dicker, and will try to take advantage of those with a low intelligence; he once asked a slow-witted fellow I know named Dumbeaux for 13,000 silver pieces for a dagger.)

After you are equipped and named, it is off to the awful temple of the insect god to fight monsters, find treasure (although some of the treasure you find is trash), and in all likelihood
provide some antman with a latenight nosch.

There are limitations to the game, but none of them are really fatal. The pace can get pretty slow, since as you progress down the halls and from room to room, the computer pauses to draw what you see, and it sometimes takes its own sweet time doing it. And while there are a fair number of noninsects around to battle, all those damn bugs can get a bit tedious. It is difficult to feel very threatened by a giant termite. What's he gonna do, eat your clogs? It is also a little disconcerting to have monsters suddenly materialize out of nowhere or to swing your sword through thin air and hear something go "crunch'. The scope of the game is also limited in that the player can assume no role other than fighter.

Nevertheless, "Temple of Apshai" is enjoyable and comes closer than most computer games to the flavor of FRP games. It doesn't wear thin quickly like some games, if for no other reason than that it takes rather a long time to explore all four levels of the temple, and if you get tired of one character, the Innkeeper is more than happy to generate another one for you. All in all, it is a reasonably good investment.

> Michael Humes

## Apple Machine Language

by Don Inman and Kurt Inman Reston Publishing Co.
If you've pretty well mastered Apple BASIC and need more challenge, or have become frustrated with some of BASIC's limitations, then the next logical step is to learn Machine Language. Not necessarily to write all your programs henceforth on that level, but at least to start peppering your programs with Machine Language subroutines.

If you've seen cryptic listings such as

0300-A2 05 LDX \#\$05
0302-A9 22 LDA \#\$22
and have a mortal fear of departing the more or less refined, English world of BASIC to enter a primitive foreign region, take
heart! Apple Machine Language,
by Don and Kurt Inman, takes a lot of the fear out of foraging into the realm of hexadecimal addresses, mnemonic codes, and monitor subroutines.

The authors take a step-by-step approach to learning Machine Language, assuming nothing more than reasonable competence in BASIC. The pace seems about right, neither painfully slow nor breathtakingly fast. The book is intended to be used hand-in-hand with your Apple, so that you learn not just by reading but by continually applying what you read. If you just read through the pages, you might have the impression what the authors are repeating themselves, but that repetition should be an asset in the learning-by-doing process.

One minor stylistic gripe about the book is its periodic use of the word "data"' as a singular noun (e.g., "the data has been placed in the memory location...", p. 29). I know I'm fighting a losing battle, but in my book 'data'' is still the plural of "datum". Also, there's a minor error in the memory map on page 26: " 64 K installed" should read " 48 K installed." These are indeed LITTLE things, and shouldn't detract from the overall very good quality of the book's written style and visual appearance.

> Jon Voskuil

## Dragonquest

## Programmer's Guild

Calling all worthy heroes, calling all valiant warrior types! There's a dragon trying to create an international incident. Having been turned away at the embassy gates, scaly old Smaegor has snatched the King's daughter and made off for parts unknown. If you ask the King, he'll tell you that the aforementioned reptilian raptor has set a deadline of nightfall before he subjects the lovely princess to a trial by mastication. Here's a chance for fame and fortune, not to mention a nifty bit of adventuring.
"Dragonquest" is a Machine Language adventure written by Charles Forsythe and put out by the Programmer's Guild. It opens
with a cute little routine right out of obedience training that's nearly worth the price of admission by itself. From then on, all the de rigeur adventure stuff pops out at you from every direction: There's the water travel segment, the find a weapon routine, the Dr.
Doolittle let's talk to the animals bit, and much, much more.


There are also some design factors in "Dragonquest" that are of interest. For one, you can pick up or drop a whole bunch of stuff at one blow, rather than singly, item by item. And there's the use of the shift key for entering the direction you wish to go: SHIFT E would help you move east, etc. Asking for help also produces some interesting results, but if I told you what they were then you'd miss out on the fun of finding out for yourself.
The adventure itself follows a fairly predictable logic. There are no glaring incongruities in it, nor is there any required esoteric knowledge. You are not out for treasure per se, but rather you have a specific task to accomplish within a limited amount of time. If one were to seek out the weak points of 'Dragonquest", one would have to look at the lack of red herrings, the lack of blind alleys and dead ends.
"Dragonquest" is very trim, there are not many twists and turns in it. But for many, this would hardly be considered a drawback, but rather an advantage. This reviewer prefers obscurity, but then this reviewer's sanity has been questioned not infrequently.

In the end there's only one way to find out.. Pick up a copy and try to rescue the princess. She needs your help.

Dave Albert

by Roger W. Robitaille, Sr. for..


Inventory ' $\boldsymbol{S}$ ' is an exciting advance in small business software for the TRS-80 ${ }^{\text {min }}$. Its in-memory system of data storage solves the problems of both sequential and random access files, while providing extremely fast, random access to any record. Other advantages include the ability to use any combination of characters for stock number; an exceptionally flexible record format (field names are user definable); and the ability to store data to tape or disk and upgrade at any time. Up to 150 items can be stored per 16 K of available memory, with stock number, description, cost, vendor, reorder, and profit data in each record. Use your present stock numbers (a sort function is included), unlike competing systems which force you to use a different "record number," User-definable screen and printer reports let you see just the data you need, when you need it.

Inventory ' $S$ ' can be used effectively with a 16 K , tape based system or a 48 K , disk and printer system.


Language of Super-Text II software - 6502 Assembly . . gives extremely fast editing response.
Program Dlsk Protection - A backup copy of the program disk is provided.
Text Creation and Editing Features - Super-Text II includes a character-oriented, floating cursor edit with Add, Change, Math, Print and Preview modes. Among the standard features retained from the original Super-Text are:

```
- single key cursor control
- automatic word overflow
- character, word, and line insertion
- forward and backward scrolling
- automatic on-screen tabbing
- automatic paragraph indentation
- character, word, and line deletion
- ditto key
- single key for entering "the"
- block copy, save and delete
- advanced file-handling
- global (multi-file) search and replace
- column decimal alignment
- left and right justification of columns
- automatic user-positioned page
        numbering
    - chapter relative page numbering
    - complete printer tab controls in text
        files
    - line centering
```

    - superscripting and subscripting
    - on-screen lower case with MUSE Data
        Shift Lower Case Adapter (Paymar
        also supported)
    - shift key modification compatible
    - Split-Screen allows the user to view and
        edit two portions of a file
        simultaneously.
    - Math Mode provides a built-in 15 digit
floating point calculator which per-
forms on-screen calculations, column
totals and verified numeric data in
statistical documents.
Trade in your old word processor for Super
Text II and receive the following credits:
Documentation and proof of purchase must
be included with return.

```
Super Text - $100 credit
Apple Writer - $50 credit
P.I.E. - $50 credit
Easy Writer - $50 credit
```

Length and Linkage of Files - Maximum file size equals 20,049 characters. Automatic file linkage (Autolink) provides unlimited file size when doing find, find and replace, and preview or printing operations.

Page Preview Provided - Yes. Preview mode allows viewing a file exactly as it would print for inspection of page breaks and text formatting. The preview mode carries through AuroLink operations allowing inspection of extremely large documents.

Text Capacity of Screen - 23 lines by 40 characters.
Storage of Text on Disk - Manually at any time, automatically during AutoLink.
Flle Backup - Dual disk copy program is included on the program disk. Files may also be loaded and saved on a blank disk individually.

Automatic Pagination and Page Numbering Features - Page breaks are automatic based upon number of lines per page and may be forced at any point using a control character in the text file. Page numbering is automatic but may be suppressed. Location of the page number is user selectable. Chapter relative page numbering is also provided.

Printers Supported - Any printer which will interface with an Appl, computer.
Right Justification Technique - Provided by variable between word spacing.
Speclal Printing Features Avallable - Features include: underline, boldface, superscript, subscript. Other special printer features, including multiple character fonts, may be defined by the user.

On-screen Display of Special Printer Function - Inverse characters are displayed on the screen to indicate special features. These control characters are not displayed in preview mode.
Control Characters - All printer control characters are inverse so there is no conflict with printable characters. However, a user may define any printer control sequence.

Apple II and Apple II + 48K Disk $\ldots \ldots \ldots \ldots \ldots . . \$ 150.00$


In the S-80 Disk version of "Convoy" published in the January, 1981, issue of SoftSide, Line 5020 should be changed to:

```
5020 OPEN"0",1,LO$:PRINT#1,A:PRINT#1,A1;PRINT$1,K,R(1),R(2),R(3)
,R(4),R(5),R(6),R(7),R(8),S,YE,N,TS:CLDSE:GOTO 3110
```

In the S-80 version of "Tanks A-Lot" published in the February, 1981, issue of SoftSide, the left commander's control keys should be:

```
FORWARD - S
FIRE - D
ROTATE RIGHT - A
ROTATE LEFT -
```

In the Atari program "Changing Hearts" published in the Feburary, 1981, issue of SoftSide, there should be a "control comma" added to the end of the character string in Line 40.

Data Base continues...There is a problem with the delete routine in SoftSide's Data Base that has been brought to our attention (boy has it!). For example, if you try to delete the first three records, the first will be deleted fine, and the remaining data will be moved to fill up the resulting space. But when record two is deleted, the program is really deleting what started as record three, and record two has now become record one! Below are corrections to this problem for all three systems. After this correction is made, the above example would delete record one first, but after a record is deleted the record number pointer is not moved forward, so no records are skipped.

ATARI
200 TRAP $200 \div$ CL $05 E \ddagger 3:$ RL $=(\mathrm{NH}+1) \times I L: P R I$ NT CHF\$(125);"(S) SAVE CLKRRENT DATA"
6140 NI $=\mathrm{NI}-1: 55=0: \mathrm{I}=\mathrm{I}-1$
8250 I=II-1
8252 FOR $19=\mathrm{II}$ TO $\mathrm{I} 2 \div \mathrm{I}=\mathrm{I}+1$
8375 IF RS=1 THEN I9=I2
8380 NEXT I9

APPLE and S-80
$6140 \mathrm{NI}=\mathrm{NI}-1: \mathrm{C}=0: \mathrm{I}=\mathrm{I}-1$
$8250 \mathrm{I}=\mathrm{II}-1$
3252 FOF $\mathrm{I} 9=\mathrm{I} 1 \mathrm{TO} \mathrm{I} 2: \mathrm{I}=\mathrm{I}+1$
3375 IF FS $=1$ THEN I9 = I2
8380 NEMT IT

The Apple translation of "Strategy Strike" published in the March, 1981, SoftSide has one mistake which needs correction in two places. Lines 730 and 5060 are supposed to check for a miner, but erroneously use the number 5 rather than the number 8 . The lines should be as follows:


730 IF $A 2=B O H E$ AND $A 1=8$ THEN 770

5060 IF (A1 = SPY AND AZ = 1) $0 R$
(A2 = BOMB AND A1 $=8$ ) THEN
$H(P)=1:$ GOTO 5110

## HARDWARE CORNER


by Edward E. Umlor
This month we are going to talk about some of the disk drives and cables that are available for your $\mathrm{S}-80$. There have been a lot of people jumping on the disk bandwagon. I intend to cover several disk drives and their compatibility, and also the suppliers of these drives. First we need some definitions.

Drive 0: That drive which comes on when power is applied or the reset button is pushed. This is the drive your Disk Operating System (DOS) must be in to go into disk operation.

Flippy Drive: This drive has two sets of write protect and beginning of track sensors. This allows you to take the disk out, turn it over, reinsert it into the drive, and use it like a brand new blank disk.

Tracks: The number of steps the read/record head can move. Also, the number of concentric circles of data that can be put on the disk.

Speed: The rotation speed in revolutions per minute (rpm) of the magnetic media inside the disk envelope. This should be 300 rpm for $5^{1 / 4}$ ", disk drives.

Terminator: This is a DIP (Dual In-line Package) circuit that contains resistors for matching the drive electronics to the cable. It is necessary to minimize the amount of interference between two adjacent wires carrying signals.

Density: You can get twice as much information on a double density disk as on single density. (For a more complete discussion of density, see "What's New'' in the February 1981
SoftSide).
There are a few manufacturers of the drive mechanisms
themselves and many brand names of drives. These few manufacturers supply drives and the brand name advertiser builds a cabinet and power supply. These may take several forms: One will do all the programming of the drive ( $0,1,2 \ldots$ etc.) on a connector extender card, another will connect directly to the drive circuit board, and some will allow multiple drives in one overall cabinet.

## DRIVE 0

One of the very first things you are confronted with is which connector is drive 0 ? The Tandy way is the connector closest to the expansion interface is drive 0 , and Hardside's cable places drive 0 on the connector farthest from the expansion interface. You should receive directions with the cable or the drives on the matter, but if you don't, you need not panic. Hook up the system and place a drive on the first connector (closest to the expansion interface). If the red light does not come on and the motor doesn't run, then move the drive to the last connector and try again. You will not hurt your drive. BE SURE TO REMOVE THE DISK FROM THE DRIVE BEFORE TURNING OFF THE POWER! If you don't follow this cardinal rule, your diskette can receive a TANDY ZAP. This is the common name for spurious data being placed on the disk (usually the directory track or track 0) as various signals are generated during the power down.

## SETTING UP DRIVES

The next thing you are going to be faced with is setting up your drives for the specific position they are to occupy in your system. You should receive directions on how to do this with the drives. The terminator should remain in the drive that is positioned farthest from the interface, and be removed from all the other drives in the system. Too many terminators on line can load the output stages of the drives and the interface and cause damage to these circuits. You might also have to change a jumper's position or
change the setting of a dip switch to tell the drive it is not drive 0 . All the information you will need should come with the drives. Now let's look at some of the names available.

## KINDS OF DRIVES

HARDSIDE 40-Track: This is actually a TEAC drive mechanism. The cable attaches directly to the drive circuit board and requires the removal of the cover. The newer drives require a dip switch (DS3 position) to be changed from ON to OFF for drive positions 1,2 , and 3. It is completely compatible with the Model I S-80. We have not had any problems in mixing the TEAC with drives from other manufacturers. I have been using these drives with the Doubler for several months with very solid double density operation. The formatted storage capacity is 102 K bytes single density and 180 K bytes double density.


HARDSIDE 40-TRACK DRIVE (left) PERCOM TFD-40 DRIVE (right)

HARDSIDE 80-Track: This is also a TEAC drive mechanism and does all the 40 -track will do. We have checked out the double density operation and found it just as solid as the 40 -track. The main difference is the formatted storage is 204 K bytes single density and 360 K bytes double density. Three of these and you have one MEGABYTE on-line storage in double density.
PERCOM TFD-40: This is a 40-track drive using the MPI drive mechanism. It is also rated for double density operation with the same storage capacity as the HARDSIDE 40. The cable is internal to the cabinet (connects to the drive circuit board). You don't have to change anything to set up for a different drive position.

PERCOM TFD-100: This is the first flippy drive we have talked
about and is a SIEMENS drive mechanism. The track count is 40 tracks and sets up similar to the TFD-40. The biggest advantage of a flippy is the use of both sides of the disk. Each box of ten diskettes you buy is like buying 20 diskettes. If you do a lot of work with large amounts of data being stored, you can save money in the long run. The initial cost of this drive is $\$ 20.00$ more than the TFD-40, but this can be saved on your first box of diskettes. All PERCOM drives are double density rated (after all it is their Doubler).
CCI-100(T/M): These drives are 40 -track TEAC (T) or 40 -track MPI (M). The difference here is the cables connect to an extender and there isn't a need to change any switches to set up position. You just plug them in and go after you remove the extra terminators.
There are many other brand names and it would take a book to cover them all. The hookup, setup, and operation of all of them are similar. You will have to choose your DOS (Disk Operating System) carefully for the drives you are using. TRSDOS, DOUBLEDOS, and NEWDOS + do not allow the mixing of 35 -track, 40 -track, 77-track, or 80 -track drives (either $51 / 4$ or 8 inch) on the same system. NEWDOS/80 will allow the mixing of drives (it has a special command PDRIVE that allows you to specify diskette size and number of tracks for each position in the system.

## TRACK COUNT

One of the interesting things I have found out in playing with my drives is that the track count can be extended by one or two tracks. I used NEWDOS/ 80 zapped to double density (see "What's New', February 1981 SoftSide) and experimented with formatting. The PERCOM drives give 41 tracks solid and the TEAC drives give 42 tracks solid. Since I am using the TEACs, that gives me 40 full tracks of data with 18 sectors per track. Those two extra tracks (36 sectors) are enough to hold this entire article with a little room to spare. One track or even two tracks don't sound like much, but you can see by the length of this article, it does add up.

Well, that's all for this trip around the keyboard. I am looking forward to receiving some questions in the mail bag. HAPPY COMPUTING FROM OLD GRANITE KNOGGIN.

Thrixiee from Potkin 1). Kriegspiel II

A much improved two-player version of the original. Kriegspiel II is a wargamer's delight. Choose the number of mountains (up to 200) and pick a scenario from the 9,999 possible, and then watch the computer set up the pieces, towns, mountains and a river. To win, you must enter the capital city of your opponent or reduce his fighting strength to below half of your own
S.80 Level II, 16K cassette \$14.95


## 2). Up Periscope

The author of the popular Kriegspiel II has done it again. This time the action takes place at sea with one player controlling the submarines while the other attempts to sail around RADSHA Island, with at least three of his fleet surviving the attempt. This realistic wargame includes sonar, depth charges, and torpedos.

S-80 Level II, 16K cassette $\$ 14.95$ 3). Warpath

The Indians are on the warpath! The Chief, along with 24 braves, is out to take the garrison at the fort, or at least to stop reinforcements from entering the stockade. The General, with his 14 troopers, is trying to relieve the garrison before the flag is captured. The player determines the scenario through placement of boulders that provide both shelter and obstacles. Favorite scenarios may be replayed.

S-80 Level II, 16K cassotte \$14.95



## COMPUTERS

TRS-80 Model II 64K RAM (\#26-4002) . . . . . \$3499.00
TRS-80 Model III, 16K RAM (\#26-1062) . . . . $\$ 919.00$
TRS-80 Model II, 48K RAM (\#26-1062+) . . . . \$1019.00 TRS-80 Mod. III 48K RS232 2-dr. (\#26-1063)\$2299.00 TRS-80 Pocket Comp. w/Interface (\#26-3501 + ) . \$259 TRS-80 Video Tex (\#26-5000) . . . . . . . . . . . . $\$ 359.00$ TRS-80 Color Computer, 4K RAM (\#26-3001). \$359.00 TRS-80 Color Comp. 16K RAM (\#26-3001 + ) . \$399.00 TRS-80 Color Comp. Ext. BASIC (\#26-3002). . \$529.00


## MODEL I DISK DRIVES




POCKET COMPUTER WITH INTERFACE

## MODEL I PERIPHERALS

COMM-80 Interface (\#4-80) . . . . . . . . . . . . . $\$ 159.00$
CHATTERBOX Interface (\#4-81) . . . . . . . . . . $\$ 239.00$
Disk-80 Interface, 32K RAM (\#4-82) . . . . . . . . $\$ 339.00$
DISK-80 + Interface, 32K RAM (\#4-83) ..... $\$ 369.00$
BUSY BOX Interface (\#4-01) . . . . . . . . . . . . . . $\$ 89.95$
LYNX Communications Interface (\#19-80) . . . \$229.00
RS Exp. Interface, 32K RAM (\#26-1140-32) . . \$389.00
16K Memory Kit, TRS-keyboard (\#5-1102-1) . . \$49.00
16K Memory Kit, TRS-Interface (\#5-1102) . . . . \$49.00
ORCHESTRA-80 (\#15-03) . . . . . . . . . . . . . . . . $\$ 79.95$
Upper/Lower Modification Kit (\#15-02) . . . . . . \$24.95
CPU Speed-up Modification kit (\#15-04) . . . . . . \$45.00
Video Reverse Modification kit (\#15-05) . . . . . . \$23.95
2-port TRS-BUS Extender (\#15-12). . . . . . . . . . $\$ 29.95$
3-port TRS-BUS Extender (\#15-13) . . . . . . . . . $\$ 39.95$
TRS-80 Model I Dust Cover Set (\#16-01) . . . . . . . $\$ 7.95$
TRS-80 Model I Carrying Case (\#7-201) . . . . . \$109.00
TRS-80 Monitor Carrying Case (\#17-202) . . . . . $\$ 84.00$
Dual Joysticks for Color Computer (\#26-3008) . \$24.95
VISTA Model II 8'' Disk Drive 1(\#7-4001) . . . $\$ 939.00$
VISTA Model II 8'' Disk Drive, 3(\#7-4002) . . $\$ 1795.00$
CTR-80A Cassette Recorder \& Cable (\#26-1206) $\$ 59.95$
TRS-80 Model III Dust Cover (\#16-05) . . . . . . . . . $\$ 7.95$
TRS-80 Color Dust Cover (\#16-06) . . . . . . . . . . . \$7.95


TERMS: Prices and specifications are subject to change. HARDSIDE accepts VISA \& MASTERCARD. Certified checks and Money Orders: Personals checks accepted (takes 3 weeks to clear). HARDSIDE pay all shipping charges (within the 48 states) on all PREPAID orders OVER $\$ 100.00$. On all orders under $\$ 100$ a $\$ 2.50$ handling charge must be added. COD orders accepted (orders over $\$ 250$ require $25 \%$ deposit), there is a $\$ 5.00$ handling charge. UPS Blue Label, and Air Freight available at extra cost. TRS-80 is a trademark of Tandy Corp.


## BASF DISKETTES

Box of 10, $5^{1 / 4}$ '" Sgl. Density ..... $\$ 34.95$
Box of 10, $51 / 4{ }^{1 / \prime}$ Dbl. Density . . . . . $\$ 44.95$
Box of 10, 8'' Dbl. Density . . . . . . . $\$ 49.95$

DYSAN DISKETTES
104/1 One-sided single density (one side certified error free at a single density of 3979 bpr.) In track and between track testing is performed to ensure that the entire recording surface of every disk is $100 \%$ error-free.
Box of 5 diskettes
$\$ 29.95$

## 3-M SCOTCH DISKETTES

Encased in a rough jacket which resists handling damages. $100 \%$ certified errorfree performance. Low modulation provides better signal stability.
Box of 10
$\$ 39.95$

## DIGITAL CASSETTES

Premium quality digital recording tapes. These five-screw cassettes come packaged in boxes of ten. They are offered in 10 and 20 minute lengths.
C-10. \$6.95
C-20. \$7.95

## DISKETTE HEAD CLEANING KIT

3-M Scotch 7400 head cleaning kit is simple and easy to use. You simply saturate the write head cleaning fabric in the cleaning diskette with the cleaning solution, insert the diskette into the drive and turn it on. The rotating cleaning fabric alternately wipes the heads with the solution and the dry surface, removing contamination from the read and write head. Each kit contains two cleaning diskettes which will allow you a total of 100 cleanings.
$\$ 29.95$

## DISKETTE LIBRARY CASE

Allows you to store up to 15 minidiskettes in a strong molded plastic carrier.
$\$ 5.00$

## FLOPPY DISK SAVER

PREVENTS: Computer drive's cleaning clamping hub from tearing disk's center hole;
Coating removal, scuffing, dimpling; Data loss caused by improper rotation
. . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 14.95$
Refills . . . . . . . . . . . . . . . . . . . . . . . . $\$ 7.95$

## RECORDING HEAD TAPE ALIGNMENT KIT

It consists of a template for locating the adjustment screw. An alignment tape is also included and a special screwdriver as well. The kit will allow you to align the heads to an industrial standard, ensuring consistent loading results.
by Edward E. Umlor
Hey!! I haven't heard from any of you yet. We are still looking for submissions to this column. Each submission used will carry its own byline. We sure would like to publish your material, and that goes for you manufacturers. How about some new product releases or write-ups on your newest software. Looking forward to hearing from you.

## HARDWARE

This month we are going to look at a unit that was mentioned in the February "Hardware Corner." That's right. We are going to review the MX-80 printer. This little guy seems to be very popular and with good reason I think. This


EPSON MX-80 PRINTER
relatively inexpensive printer does as much, if not more, than a lot of the BIG GUYS. Here are some of the items from the spec sheet:

Print Method: Impact dot matrix printing using $9 \times 9$ for ASCII characters (yes descenders for lower case), and $6 \times 12$ for graphics (done in a twopass print).

Speed: 80 characters per second (normal) bidirectional.

Paper Drive: Tractor only. Adjustable from four to ten inches. Accepts three-part paper (original plus two copies using carbon paper). There is some scuttlebutt about a MX-80TF (tractor/friction) on its way.

Line Spacing: Software selectable 6 or 8, 1/6 inch or 7/72 inch. Your choice!

Line Length: 132, 80, 66, or 40 characters per line, software selectable.

Print Density: Four software selectable print densities - normal single strike, emphasized (head
moves $1 / 264$ inch and strikes again, done on the fly), double strike (goes back and prints the same line again), and emphasized double strike.

This is a nice selection of options from the program. If the question has popped into your head, yes, the printer does have a self-test feature for checking general operation. I have been using one for about a month and the use is heavy (doing demos, all my letters, etc.) To date it has performed without fault (except for the operator's from time to time). The emphasized mode gives excellent quality for doing letters and the emphasized double strike makes excellent masters for photocopiers.

One of the big questions people have is the setup for S-80s. The unit comes S-80 compatible with the graphics offset to $160-223$ decimal. There is an internal switch for S-80 direct compatibility. This will change the graphics codes, but will also defeat some of the neat features of this little printer. I do not recommend changing the switches to only S-80 compatible. I have too much fun discovering new combinations of size and density, etc. The printer also has a selectable bell (a threesecond beep) that I put in at the end of long printing sequences. This allows me to go do other things until the job is done, and it will cry for my attention.

The printer comes with a complete list of control and escape (ESC) codes. Some people get confused and put an ESC in front of every code. This will defeat the control code sequences. The control codes are output as straight CHR\$(value) and the ESC codes can be output as
CHR\$(27);CHR\$(value) or CHR\$(27) + 'letter'. As an example to line feed and go into emphasized mode output: LPRINTCHR (10);CHR\$(27); CHR\$(69); LPRINTCHR (10); CHR\$(27) + '‘E'';

Both of the above lines will do the job. In the May "Hardware Corner", I will try to cover some programming hints to make life faster and easier when using these types of codes. I have done a little
demo of the printer without going into line spacing. I hope it |gives you some idea of what it can do.

## SOFTWARE

This month we are going to take a look at "ULTRA-MON." This is an intelligent utility for debugging your Assembly Language programs or seeing how your S-80 ROMS do things. You can set break points both in RAM and in ROM. The latter is done by specifying a ROM address as a jump to break. It allows interpretive single-step execution of a program.

This program allows for the quick debugging of your assembly programs by helping you display registers, interpreting instrüction being performed, and being able to track relative position in the program when bomb-out occurs. Single step through that area to find the goof and change bytes to correct the problem. You can then rerun the program to verify corrected operation.

I like the disassembly feature. It will give a symbolic dump with jumps shown as + or - relative locations. It will also give an ASCII character for being compared for program decisions. You can dump to the display and print the display on your printer. You can modify data in register pairs, blocks of memory, or program bytes.

It would take a long time to be able to tell of all the goodies in this program, and even longer to discover all the uses of the subroutines. For the money it is one of the best Assembly Language manipulation programs I have reviewed. If you are into assembly programing, this program could sure pay for itself with time saved in debugging and building working modules. I would give it at least $\mathrm{a} \star \star \star$ rating with $\star \star \star \star$ being tops.

Well that's all for this month. If you have a utility program or a piece of hardware you would like reviewed, just send a sample to:

WHAT'S NEW
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Please be sure to include the $\$$
by Shane Causer
Shortly after I saw "Modprog" published in SoftSide (August, 1980), I thought about how nice it would be if you could let the computer modify a statement Level II users wouldn't use, like a LSET statement, into a statement that could be used on the TRS- $80^{\text {mw }}$ Level II computer.

First of all, I should explain the method behind program modification, for all of you that came in late. Every BASIC keyword (FOR, RESET, CLS, etc.) has a one-byte code assigned to it. These codes are stored in ROM, along with the keyword. The following program brings them out:
$10 \mathrm{~A}=128$
20 FOR S $=5712$ TO 6180
30 IF PEEK(S) $>128$ THEN
PRINT: PRINT
A;" ";CHR\$(PEEK(S)
-128);:A = A + 1:GOTO 50
40 PRINT CHR\$(PEEK(S)); 50 NEXT S
Each keyword has its code, and when the interpreter comes across one of the codes, it translates it into the proper word. By using the POKE command, you can add statements, change statements, and delete a keyword. We shall work with this principle.
How will we set up a test for the statement that we wish to find? The obvious way is by setting up a program loop. But to set a loop properly, we need to know where the loop begins and ends. By referring to the memory map in the Level II manual, we find that RAM starts at 17129, and ends at locations that vary according to memory size ( 4 K ends at 20479, 16 K ends at $32767,32 \mathrm{~K}$ ends at 49151 , and 48 K ends at 65535).

We can easily see that a loop from 17129 to 32767 (assuming a 16 K machine) would take a long, long, long time. An easy way around this is to take a guess (or type? MEM) to see how much memory the program takes up, and set up the loop accordingly.

Once we have a loop set up, we need to put a PEEK statement in the program. This PEEK statement would interrogate (like that word?) the memory location set up by the
loop. If the location holds the code of the keyword, we POKE in the new value for the keyword we want.

Here's a simple program to demonstrate all that we have covered so far.

10 FOR $\mathrm{P}=17129$ TO 18500
$20 \operatorname{IF} \operatorname{PEEK}(\mathrm{P})=171$ THEN 40
30 NEXT P:END
40 POKE P, 141
50 END
60 LSET 10
In the above program, line 10 sets up a loop. This loop is larger than need be, but it's just an example. Line 20 examines the contents of the memory location set up in the loop. If the contents are equal to 171 (the code for the LSET command), then we branch to line 40 which POKEs memory location P with 141 (the code for the GOTO command), then ENDs the program. If location $P$ isn't equal to 171 , the loop goes back through the next location. You may notice that line 60 doesn't make any sense. LSET will bring about a L3 error in Level II BASIC.

Type the program in, and LIST it. Look at line 60. That's going to be your last look at the LSET command. RUN the program. When the computer comes back with a "READY" prompt, LIST the program, and line 60 should make sense. The line should look like this:

## 60 GOTO 10

You are probably saying "Very cute. But so what?'' Simple. Let's suppose you write a neat program that requires a line to be entered, or modifications need to be done to it that would eat up memory. This would confuse any users other than yourself, because they:
a) May not understand programming, or
b) they may understand but don't want to go to all the trouble, or
c) they don't know what the heck you're talking about!

Look at this program for an idea:

10 CLS
20 INPUT''PRESS 'S' FOR
SINE OF 56, 'C' FOR COSINE'’; A\$
30 FOR $\mathrm{P}=17129$ TO 17900
40 IF PEEK $(\mathrm{P})=171$ THEN 50
ELSE NEXT:END
50 IF A\$ = "S" THEN POKE P, 226 ELSE POKE P, 225 60 PRINT LSET(56);
If we look at this program, we find out something very important: The POKE action only changes the keyword. It doesn't insert or remove parentheses.

What we could do, very simply, is place two LSETs together, modify our program so that it searches for two LSETs together, then modify it so it would print " $\mathrm{B}=$ ". This is the the easiest way to illustrate how not only keywords are subject to modifications.

Modify our second program by adding another LSET immediately before the other LSET. DO NOT leave a space between them. Change line 20 to read:

$$
\begin{aligned}
& 20 \text { IF } \operatorname{PEEK}(\mathrm{P})=171 \text { AND IF } \\
& \text { PEEK }(\mathrm{P}+!)=171 \mathrm{THEN} 40 \\
& \text { Change line } 40 \text { to read: }
\end{aligned}
$$

40 POKE P, 66:POKE P + 1,61
RUN the program, and when you list line 60 , it should read $\mathrm{B}=10$.

These programs have barely touched on what can be achieved if you put your mind to it. Imagine how much time could be saved if you wrote a program that solves for equations, but writes in its own intrinsic functions where you specify. Hmmm......

## S-80 ONE LINERS

1 CLEAR:FORT=1T06;A $\$=A \$+C H R \$(F N D(59)+128) ~ \div N E X T: A \$=A \$+C H F \$(32): F O$ RT $=1$ TO300:PRINTA $\$ ;$ NEXT $\ddagger$ COT01

Dan Singer Washington, DC

1 RANDOM*CLS:FOF'Y=1TOFND(23) :FORT=15360T01́383STEFRND(63):0UT255 $, 4: 0 U T 255,8 \div A=F E E K(14351) ; A=A+R N D(13) \div P O K E T, A: P O K E 16445, F N D(16):$ OUT $255_{+} 0 \div$ NEXT T:FOR $T=16383 T 015360 S T E F-R N D(64) \div 0 U T 255,4 \div 0 \cup T 255,8$


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[^1]:    
     Bibbbbobibbie"
    $190 \mathrm{~J} \$=$ "QhEdI11ASDdIl12XC": $\cdot \mathrm{JL} \$=$ "bbbbb bbbbbbbbbbbbb"

[^2]:    220 IFL1<198THENL1=198
    230 IFL1>838THENL1=838
    240 IFL2 2211 THENL2 $2=211$
    250 IFL $2>851$ THEN $2=851$
    260 IFL3Z224THENL3=224
    270 IFL3;864THENL.3=864
    280 IFL4 4237 THEN $4=237$
    290 IFL4>877THENL4=877
    300 IFL $6<250$ THENL $5=250$
    310 IFL6 6890 THEN $.5=890$
    320 IFL5<192THENL6=192
    330 IFL5 $\% 832$ THENL $6=832$
    $340 \mathrm{GG}=(2150-\mathrm{L} 1-\mathrm{L} 2-\mathrm{L} 3-\mathrm{L} 4) / 64 \div \mathrm{GG}=\mathrm{INT}(\mathrm{GG})$
    $350 \mathrm{ED}=(4 \times \mathrm{EC}-\mathrm{KE}+\mathrm{ES}) / 8.5 \pm \mathrm{ED}=\mathrm{INT}(\mathrm{ED}) ; \mathrm{IFED}\langle 0 \mathrm{THENED}=0$
    360 COSUB1470:SK=10x(CG+INT( $(136-E S) / 8.5)-$ INT (16-FT)-H5)
    370 COSUB410:GOSUE $440:$ PRINTEO,E $\$ ;:$ IF (L1 $=8380$ FL2 $=8510 R L 3=8640$ RL $4=$ 877) THENGOSUB1870ELSEIFFT <4THENGOSUB1970ELSEIF (G6〈-14ORNS5 4) THEN

    COSUB2080ELSEIF (GC)120RES <28) THENCOSUE2180ELSEGOT0140
    380 CLS:PRINTE339,"DO YOU WANT TO TRY AGAIN?" $\ddagger: Q \$=I N K E Y$
    390 A $\$=$ INKEY $\$$ IFA $\$=" Y$ "ORA $\$=" N$ "THEN400ELSEPRINTQ471," $\left(H I T\right.$ ' $Y^{\prime}$ OR
    ' ${ }^{\prime}$ ' )"; ;FORT=1T0100:NEXTT:PRINTE471,CHR (210);:FORT=1T0100:NEXT T:GOTO390
    400 IFA $\$=$ "Y"THENCLS:PRINTE398,"0 NE MOMENT PLEASE
    !":RESTORE:CLEAR600!DIMD(20):GOSUB2400:GOSUB1070:GOT0130E1SEIF A $\$=" N " T H E N C L S: P R I N T E 342, " E N D \quad D F$ G A M E";:PRINTE468,"TO P LAY AGAIN, ENTER 'RLIN""; EEND

[^3]:    10 FOR I $=768$ TO 786: READ
    D: POKE I,D: NEXT I
    20 DATA $173,48,192,162,0,32.30$, $251,173,32,192,162,1,32,30,2,51$ 76,0,3
    30 CALL 768

