

# ATARI® PROGRAM exchange

## BANNER GENERATOR by

**John Daigle & Steve Bittrolff**

USER INSTRUCTIONS  
USER-WRITTEN SOFTWARE FOR ATARI PERSONAL COMPUTER SYSTEMS

APX-10040  
APX-20040

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# BANNER GENERATOR

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USER INSTRUCTIONS  
9/1/81

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## INTRODUCTION

### OVERVIEW

With BANNER GENERATOR you can print one-line messages of any length and of varying letter heights and widths. All you do is key in your message and then answer four prompted questions. You can print messages of normal character intensity or extra dark (if you have an ATARI 825 80-Column Printer). You can use any of three different fill character methods: (1) print the message with one fill character (e.g., the character "#"); (2) print each output character using that character as the fill character (e.g., "A's" for the letter "A" and "R's" for the letter "R"); or (3) print a short word as the fill character (e.g., the word "FAREWELL"). You can also reproduce banner-size ATARI graphics characters. However, you can't use graphics characters as fill characters.

### REQUIRED ACCESSORIES

Cassette version

16K RAM

ATARI 410 Program Recorder

Diskette version

16K RAM

ATARI 810 Disk Drive

ATARI BASIC Language Cartridge

ATARI printer or equivalent printer

## GETTING STARTED

1. Insert the ATARI BASIC Language Cartridge in the (Left Cartridge) slot of your computer.

2. If you have the cassette version of the game:

a. Turn on your computer and connect your program recorder to the computer and to a wall outlet.

b. Insert the BANNER GENERATOR cassette in the program recorder, press REWIND, and then press PLAY.

c. Type CLOAD and press the RETURN key twice.

d. After the cassette loads into RAM, you'll see the READY prompt. Type RUN and press the RETURN key.

If you have the diskette version of the game:

a. Turn on your disk drive and insert the BANNER GENERATOR diskette.

b. Turn on your computer and your video screen.

c. At the READY prompt, type RUN "D:BANNER" and press the RETURN key. If you're using more than one disk drive, remember to follow the device initial (D) with the number of the drive containing the BANNER GENERATOR diskette (e.g., RUN "D2:BANNER" for disk drive two). The program will load into RAM and start.

3. Turn on your printer and interface module.

## USING BANNER GENERATOR

The first display screen looks approximately like this:

### BANNER GENERATOR PROGRAM

ENTER MESSAGE FOR THE BANNER  
? \_\_\_

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You type in the one-line message you want printed in response to this prompt. Your message can be as long as 80 characters and you can also use any ATARI graphics characters.

### CHOOSING CHARACTER INTENSITY

After pressing the RETURN key, the prompt for letter intensity displays:

NORMAL (N) OR DARK (D)? \_\_\_

If you're using an ATARI 825 80-Column Printer, you can select extra dark lettering instead of normal intensity. The program achieves this darker intensity by stepping only half spaces instead of full spaces between fill lines. On all other printers, you must enter N for "normal".

### CHOOSING CHARACTER HEIGHT

After pressing the RETURN key, the prompt for character height displays:

CHARACTER HEIGHT (1-10)? \_\_\_

You can estimate the height of your letters by multiplying the number you choose by eight. That is, if you enter 10 in response to this prompt, your output letters will be 80 characters high (approximately six inches).

### CHOOSING CHARACTER WIDTH

After pressing the RETURN key, the prompt for character width displays:

CHARACTER WIDTH (1-10)? \_\_\_

You can estimate the width of your letters by multiplying the number you choose by eight. That is, if you enter 4 in response to this prompt, your output letters will be 32 characters wide.

## PROPORTION OF CHARACTER HEIGHT TO WIDTH

A good rule of thumb is to make your characters twice as high as they are wide. For example, if you specify character height of 8, then specify character width of 4 for nicely proportioned letters. (Exception. If you're using the DARK option, then make your letters the same height and width--e.g., if your character height is 8, then make your character width 8 also).

## CHOOSING THE FILL CHARACTER(S)

After pressing the RETURN key, the final prompt displays for desired fill character:

```
BANNER CHARACTER FILL:
 1 - ONE CHARACTER
 2 - MESSAGE (n CHAR. MAX.)
 3 - LETTER CHARACTER
```

Enter 1 if you want your message printed using the fill character you specify. For example, if you want your message to print using "#" as the fill character, then enter a 1 and answer the resulting prompt as follows:

```
ENTER CHARACTER? # <RETURN>
```

Enter 2 if you want your message printed using a short word (printed repeatedly). The maximum number of characters is the same as the character height you specified. For example, if you chose a character height of 8, then you might want to use the fill word "FAREWELL" (assuming it's an appropriate message!). You would then enter 2, press RETURN, and answer the resulting prompt as follows:

```
ENTER MESSAGE? FAREWELL <RETURN>
```

If you choose a word shorter than your designated character height, the program prints the word and uses pound signs (#) to fill in the remaining characters to the character height limit. For example, if you chose a character height of 10 and you wanted to use the fill word "HAPPY", then each fill character unit would consist of:

```
HAPPY#####
```

If you choose a word longer than your designated character height, the program truncates the word at the character maximum displayed in the prompt.

Enter 3 to specify that the program is to print each output letter using that letter itself as the fill character. For example, for the message "IT'S FRIDAY!", the program will use "I's" to print the letter "I", "T's" to print the letter "T", apostrophes to print the character "'", and so on. (Note. You can't use this option if your message contains graphics characters since the program doesn't support graphics fill characters.) This option has no follow-up prompt.

With these prompts answered and your printer turned on, the program now takes over and prints your message.



## PRINTING YOUR MESSAGE

As the BANNER GENERATOR program prints your message, it displays the current letter it's printing and it notes at the bottom of the screen all the options you chose. A sample of this screen is:

```
   HHH  HHH
   HHH  HHH
   HHH  HHH
   HHHHHHHH
   HHHHHHHH
   HHH  HHH
   HHH  HHH
   HHH  HHH
```

```
NORMAL PRINT, 8 X 4 MATRIX
CHARACTER:  H
```

```
TEXT: HI!
```

The letter display doesn't take into account the character height and width you choose. It simply represents the current letter. In this example, we chose normal character intensity, a character height of 8 and a character width of 4, and the message (TEXT) is "HI!". The current character being printed is "H".

**SAMPLE APPLICATION**

BANNER GENERATOR PROGRAM

ENTER MESSAGE FOR THE BANNER  
HI!

NORMAL (N) OR DARK (D)? N

CHARACTER HEIGHT (1-10)? 8

CHARACTER WIDTH (1-10)? 4

BANNER CHARACTER FILL:

- 1 - ONE CHARACTER
- 2 - MESSAGE (8 CHAR. MAX.)
- 3 - LETTER CHARACTER

OPTION? 3

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(Sample message appears on the next page.)



## ADVANCED TECHNICAL INFORMATION

### USING ALTERNATE CHARACTER SETS

If you want to print messages using another character set, you'll need to add some code to the BANNER GENERATOR program. The first executable line should load in your character set. (You can append the loading routine itself to the end of the BANNER GENERATOR program, but call it in this first line.) The first line should also poke the page number of your new set into location 756 (i.e., POKE 756,n where "n" is the page number). The BANNER GENERATOR program will now use that character set instead of the default set.

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The first part of the book deals with the early years of the nation, from the time of the first settlers to the end of the Revolutionary War. It covers the period of the early colonial period, the struggle for independence, and the formation of the new government.

The second part of the book deals with the period of the early republic, from the end of the Revolutionary War to the beginning of the Civil War. It covers the period of the early republic, the struggle for a stronger central government, and the expansion of the nation.

THE HISTORY OF THE UNITED STATES OF AMERICA

The third part of the book deals with the period of the Civil War and Reconstruction, from the beginning of the Civil War to the end of Reconstruction. It covers the period of the Civil War, the Reconstruction era, and the struggle for civil rights.

The fourth part of the book deals with the period of the late republic, from the end of Reconstruction to the present. It covers the period of the late republic, the Gilded Age, the Progressive Era, and the modern era.

THE HISTORY OF THE UNITED STATES OF AMERICA

The fifth part of the book deals with the period of the modern era, from the end of the Progressive Era to the present. It covers the period of the modern era, the New Deal, and the post-war period.

# ATARI PROGRAM EXCHANGE

REVIEW FORM

We're interested in your experiences with APX programs and documentation, both favorable and unfavorable. Many software authors are willing and eager to improve their programs if they know what users want. And, of course, we want to know about any bugs that slipped by us, so that the software author can fix them. We also want to know whether our documentation is meeting your needs. You are our best source for suggesting improvements! Please help us by taking a moment to fill in this review sheet. Fold the sheet in thirds and seal it so that the address on the bottom of the back becomes the envelope front. Thank you for helping us!

1. Name and APX number of program \_\_\_\_\_

2. If you have problems using the program, please describe them here.

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3. What do you especially like about this program?

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4. What do you think the program's weaknesses are?

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5. How can the catalog description be more accurate and/or comprehensive?

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6. On a scale of 1 to 10, 1 being "poor" and 10 being "excellent", please rate the following aspects of this program?

- \_\_\_\_\_ Easy to use
- \_\_\_\_\_ User-oriented (e.g., menus, prompts, clear language)
- \_\_\_\_\_ Enjoyable
- \_\_\_\_\_ Self-instructive
- \_\_\_\_\_ Useful (non-game software)
- \_\_\_\_\_ Imaginative graphics and sound

7. Describe any technical errors you found in the user instructions (please give page numbers).

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8. What did you especially like about the user instructions?

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9. What revisions or additions would improve these instructions?

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10. On a scale of 1 to 10, 1 representing "poor" and 10 representing "excellent", how would you rate the user instructions and why?

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11. Other comments about the software or user instructions:

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STAMP

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